

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 4973-01
Bill No.: SB 1250
Subject: Education, Elementary and Secondary; Teachers
Type: Original
Date: March 18, 2002

FISCAL SUMMARY

ESTIMATED NET EFFECT ON STATE FUNDS			
FUND AFFECTED	FY 2003	FY 2004	FY 2005
General Revenue	(\$116,801)	(\$82,165)	(\$84,219)
Total Estimated Net Effect on <u>All</u> State Funds	(\$116,801)	(\$82,165)	(\$84,219)

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2003	FY 2004	FY 2005
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2003	FY 2004	FY 2005
School Districts	(\$0 to \$3,915,720)	(\$0 to \$5,110,672)	(\$0 to \$5,263,992)

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 5 pages.

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Department of Secondary and Elementary Education (DESE)** state that the Teacher Education Section would require 1.0 FTE Supervisor and 1.0 FTE Administrative Assistant to administer the program. Teacher Certification would require approximately \$30,000 for printing and communication. Teacher Certification would require approximately \$20,000 to develop and print new forms and applications and request additional components to the current Teacher Certification System for tracking purposes.

DESE officials used the following assumptions and methodology in arriving at a local fiscal impact: The school districts shall pay all tuition costs for the teacher for participation in the program. Further assumptions were that the per-hour costs would increase by 3% per year and that there would be 1,000 candidates for the alternative program in any given year. Based on University of Missouri-Columbia's in-state graduate rate for Fall 2001, it was calculated that the cost per student would be:

FY 03 - \$3,915.72

FY 04 - \$5,110.67*

FY 05 - \$5,263.99*

* FY 04 and FY 05 would have 1,000 candidates each in year one and two of the program

Oversight assumes participation in the program is optional and therefore has ranged the projected cost to the local school districts.

Officials from the **Coordinating Board for Higher Education** and the **Department of Public Safety - Missouri State Highway Patrol** indicated that this proposal would have no fiscal impact on their agencies.

Officials from the **Secretary of State's Office (SOS)** assumed the rules, regulations and forms issued by the State Board of Education could require as many as 8 pages in the *Code of State Regulations*. For any given rule, roughly half again as many pages are published in the *Missouri Register* as in the Code because cost statements, fiscal notes and the like are not repeated in the Code. These costs are estimated. The estimated cost of a page in the *Missouri Register* is \$23. The estimated cost of a page in the *Code of State Regulations* is \$27. The actual costs could be more or less the SOS's estimated cost of \$492 for FY 2003. The impact of this legislation in future years is unknown and depends upon the frequency and length of rules, filed, amended, rescinded or withdrawn.

Oversight assumes the SOS could absorb the costs of printing and distributing regulations related to this proposal. If multiple bills pass which require the printing and distribution of regulations at substantial costs, the SOS could request funding through the appropriation process.

ASSUMPTION (continued)

Any decisions to raise fees to defray costs would likely be made in subsequent fiscal years.

Officials from the **University of Missouri** indicated the University would incur no additional costs as a result of this proposed legislation.

Officials from the **St Louis Public Schools** indicated that there would be costs for participation in the alternative teacher certification program, but could not determine a cost estimate.

Officials from the **Kansas City Missouri School District (KCMSD)** stated that KCMSD currently has 150 teachers in an alternative certification program. The teachers are on the KSMSD regular teacher salary schedule. If KCMSD would be required to pay tuition for the teachers, at \$202.25 per credit hour and 16 credit hours per year, the cost would be about \$485,300. KCMSD assumes they would also be required to hire mentor teachers to provide feedback to first year teachers in the program. Each mentor teacher would cost \$52,140; KCMSD was unable to determine the number of teachers that would be assigned to each mentor.

<u>FISCAL IMPACT - State Government</u>	FY 2003 (10 Mo.)	FY 2004	FY 2005
GENERAL REVENUE FUND			
<u>Costs-Dept of Elementary and Secondary Education (DESE)</u>			
Personal Services (2.0 FTE)	(\$49,115)	(\$60,411)	(\$61,921)
Fringe Benefits	(\$17,686)	(\$21,754)	(\$22,298)
Other Fund Costs -			
Printing, Communication, New	<u>(\$50,000)</u>	<u>\$0</u>	<u>\$0</u>
Forms, Additional Components to			
Current Teacher Certification System			
Total Costs - DESE	(\$116,801)	(\$82,165)	(\$84,219)
ESTIMATED NET EFFECT TO			
GENERAL REVENUE FUND	<u>(\$116,801)</u>	<u>(\$82,165)</u>	<u>(\$84,219)</u>

<u>FISCAL IMPACT - Local Government</u>	FY 2003 (10 Mo.)	FY 2004	FY 2005
SCHOOL DISTRICTS			
<u>Costs - School Districts</u>	<u>(\$0 to</u>	<u>(\$0 to</u>	<u>(\$0 to</u>
Alternative Certification Tuition	<u>\$3,015,720)</u>	<u>\$5,110,672)</u>	<u>\$5,263,992)</u>

FISCAL IMPACT - Local Government

FY 2003
(10 Mo.)

FY 2004

FY 2005

**ESTIMATED NET EFFECT ON
SCHOOL DISTRICTS**

**(\$0 to
\$3,015,720)**

**(\$0 to
\$5,110,672)**

**(\$0 to
\$5,263,992)**

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

This proposed legislation requires the State Board of Education to establish an alternative teacher certification program. Any state-approved teacher education program may apply to participate along with one or more school districts.

Candidates selected for the program must have a Bachelor's degree in a certifiable area, demonstrate English proficiency and have basic skills needed to become a successful teacher.

A candidate shall hold employment for two years as a teacher. The teacher must commit to teach for two years and the district shall pay all tuition costs. A candidate shall complete all requirements in a Professional Development Plan. A candidate shall participate in required seminars and meet regularly with a district "mentor" and staff from the teacher education program.

Upon completion of all requirements, the teacher education program shall recommend the candidate for teaching certification.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

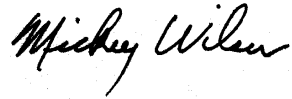
Department of Elementary and Secondary Education
St Louis Public Schools

LMD:LR:OD (12/01)

Department of Public Safety
Missouri State Highway Patrol
Coordinating Board for Higher Education
Kansas City Missouri School District
University of Missouri
Office of Secretary of State
Administrative Rules Division

Not responding

Central Missouri State University

A handwritten signature in black ink that reads "Mickey Wilson". The signature is written in a cursive, flowing style.

Mickey Wilson, CPA
Acting Director
March 18, 2002