

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 4962-02
Bill No.: SCS for SB 1246
Subject: Education, Elementary and Secondary; Disabilities
Type: Original
Date: March 15, 2002

FISCAL SUMMARY

ESTIMATED NET EFFECT ON STATE FUNDS			
FUND AFFECTED	FY 2003	FY 2004	FY 2005
General Revenue	(\$1,291,667)	(\$1,300,000)	\$0
Total Estimated Net Effect on <u>All</u> State Funds	(\$1,291,667)	(\$1,300,000)	\$0

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2003	FY 2004	FY 2005
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2003	FY 2004	FY 2005
School Districts	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 3 pages.

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Department of Elementary and Secondary Education** assume that in general, about 15% of the public school enrollment is students with disabilities. The cost of testing if current tests (or somewhat modified) are used, is now approximately \$2.5 million per year. If new tests are developed, the development costs are estimated to be \$2.5 million which would be spread over two years. The cost of the advisory panel is estimated to be \$50,000 per year.

If new tests are developed, the same testing costs would be estimated per year; however, the first year of full implementation of the new tests would probably be two years after the beginning of development.

<u>FISCAL IMPACT - State Government</u>	FY 2003 (10 Mo.)	FY 2004	FY 2005
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GENERAL REVENUE FUND

Cost - Department of Elementary and Secondary Education (DES)

Advisory Panel	(\$41,667)	\$50,000	\$0
Test Development	(\$1,250,000)	(\$1,250,000)	\$0
Total <u>Cost</u> - DES	(\$1,291,667)	(\$1,300,000)	\$0

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND	<u>(\$1,291,667)</u>	<u>(\$1,300,000)</u>	<u>\$0</u>
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<u>FISCAL IMPACT - Local Government</u>	FY 2003 (10 Mo.)	FY 2004	FY 2005
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SCHOOL DISTRICTS	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
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FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

This proposed legislation provides that the state board of education establish or identify one or more developmentally appropriate alternate assessments to the Missouri Assessment Program (MAP) for students who receive special educational services. In the development of such DESCRIPTION (continued)

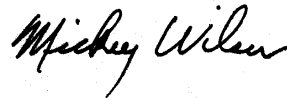
alternate assessments, the state board shall establish an advisory panel consisting of a majority of active special education teachers and other appropriate education professionals to research available assessment options, develop alternate assessments if necessary, and recommend one or more alternate assessments for adoption by the state board.

Any special education student shall be assessed by such alternate assessment upon a determination by the student's individual education program team that an alternate assessment is better suited than the standard MAP test to assess the student's knowledge, skills and competencies.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education

A handwritten signature in black ink that reads "Mickey Wilson". The signature is written in a cursive, flowing style.

Mickey Wilson, CPA
Acting Director
March 15, 2002