

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 4962-01
Bill No.: SB 1246
Subject: Education, Elementary and Secondary; Disabilities
Type: Original
Date: March 12, 2002

FISCAL SUMMARY

ESTIMATED NET EFFECT ON STATE FUNDS			
FUND AFFECTED	FY 2003	FY 2004	FY 2005
General Revenue	(\$45,109)	(\$50,838)	(\$52,112)
Total Estimated Net Effect on <u>All</u> State Funds	(\$45,109)	(\$50,838)	(\$52,112)

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2003	FY 2004	FY 2005
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2003	FY 2004	FY 2005
School Districts	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 3 pages.

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Department of Elementary and Secondary Education** assumed that 1.0 FTE Supervisor would be required to monitor/approve children as being at a certain level of development, to review the appropriate diagnostic information, and to confirm the developmentally appropriate MAP.

Officials from the **St Louis Public Schools** stated that this proposal would have no fiscal impact on their district.

<u>FISCAL IMPACT - State Government</u>	FY 2003 (10 Mo.)	FY 2004	FY 2005
GENERAL REVENUE FUND			
<u>Cost - Department of Elementary and Secondary Education (DES)</u>			
Personal Services (1 FTE Supervisor)	(\$29,896)	(\$36,772)	(\$37,691)
Fringe Benefits	(\$10,766)	(\$13,242)	(\$13,573)
Expense and Equipment	<u>(\$4,447)</u>	<u>(\$824)</u>	<u>(\$848)</u>
Total <u>Cost DES</u>	<u>(\$45,109)</u>	<u>(\$50,838)</u>	<u>(\$52,112)</u>
<u>FISCAL IMPACT - Local Government</u>	FY 2003 (10 Mo.)	FY 2004	FY 2005
SCHOOL DISTRICTS	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

This proposed legislation provides that Missouri Assessment Program (MAP) tests may be given at a developmentally appropriate level different from actual grade level for students receiving special education services, upon prior request of the school district and subject to approval of Department of Elementary and Secondary Education. The Department may refuse to allow testing at the level requested and may require testing at the student's actual grade level.

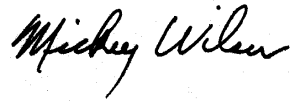
This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
St Louis Public Schools

Not Responding

Kansas City Missouri School District

A handwritten signature in black ink that reads "Mickey Wilson". The signature is written in a cursive, flowing style.

Mickey Wilson, CPA
Acting Director
March 12, 2002