COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

FISCAL NOTE

<u>L.R. No.</u>: 2769-01 <u>Bill No.</u>: SB 756

<u>Subject</u>: Education, Elementary and Secondary: Attendance

<u>Type</u>: Original

Date: January 28, 2001

FISCAL SUMMARY

ESTIMATED NET EFFECT ON STATE FUNDS							
FUND AFFECTED	FY 2002	FY 2003	FY 2004				
General Revenue	(Unknown)	(Unknown)	(Unknown)				
State School Moneys	\$0	\$0	\$0				
Total Estimated Net Effect on <u>All</u> State Funds	(Unknown)	(Unknown)	(Unknown)				

ESTIMATED NET EFFECT ON FEDERAL FUNDS							
FUND AFFECTED	FY 2002	FY 2003	FY 2004				
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0				

ESTIMATED NET EFFECT ON LOCAL FUNDS						
FUND AFFECTED	FY 2002	FY 2003	FY 2004			
School Districts	Unknown	Unknown	Unknown			

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 4 pages.

FISCAL ANALYSIS

ASSUMPTION

Officials of the **Department of Elementary and Secondary Education** stated that the proposal could cause increases in state aid to affected school districts by increasing their average daily attendance. They also note that districts sometimes now count field trips in average daily attendance if the field trips are considered instructional activities and that some school districts may already be including activities authorized by this proposal in average daily attendance.

Officials from the **Columbia Public Schools (CPS)** indicated there would be minimal financial impact on the CPS district.

Officials from the **Kirksville R-III School District** stated that the proposed legislation would benefit their district to include in attendance numbers those students who, while not actually in a school program, are attending an officially-sanctioned activity, provided it is recognized as such by the district.

Officials from the **Cape Girardeau Public Schools** indicated they did not see a particular cost impact to their district in either revenue or loss. Their present policy allows students to be counted present for school attendance if they are participating in off campus school sponsored events.

Officials from the **Springfield Public Schools** indicated they did not have sufficient records available from past average daily attendance calculations to determine the number of potential students participating in programs outlined in the proposal.

FISCAL IMPACT - State Government	FY 2002 (10 Mo.)	FY 2003	FY 2004
GENERAL REVENUE FUND	(10 1/10.)		
<u>Cost</u> - Increased Transfers to State School Moneys Fund	(Unknown)	(Unknown)	(Unknown)
STATE SCHOOL MONEYS FUND			
<u>Income</u> - Increased Transfers from General Revenue	Unknown	Unknown	Unknown
<u>Cost</u> - Increased Aid to School Districts	(Unknown)	(Unknown)	(Unknown)
ESTIMATED NET EFFECT ON STATE SCHOOL MONEYS FUND	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
FISCAL IMPACT - Local Government	FY 2002 (10 Mo.)	FY 2003	FY 2004
SCHOOL DISTRICTS	(10 100.)		
<u>Income</u> - Increased State Aid	<u>Unknown</u>	<u>Unknown</u>	<u>Unknown</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

This proposal would allow school boards to allow, through policy, students of their districts to participate in sanctioned activities of specified organizations during the Missouri State Fair during school hours and have that participation count as regularly scheduled instruction for purposes of computing average daily attendance. Boards could also count sanctioned activities of those organizations outside of the state fair if board members defined the activities as part of regularly scheduled instruction.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

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SOURCES OF INFORMATION

Department of Elementary and Secondary Education Columbia Public Schools Kirksville R-III School District Cape Girardeau Public Schools

Not Responding

Jefferson City Public Schools

Mickey Wilson, CPA Acting Director

Mickey Wilen

January 28, 2002