# COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

# FISCAL NOTE

L.R. No.:2060-02Bill No.:Perfected SB 543Subject:Education, Elementary and SecondaryType:OriginalDate:March 29, 2001

# FISCAL SUMMARY

ESTIMATED NET EFFECT ON STATE FUNDS						
FUND AFFECTED	FY 2002	FY 2003	FY 2004			
Total Estimated Net Effect on <u>All</u>	<u></u>	<b>60</b>				
State Funds	\$0	\$0	<b>\$0</b>			

ESTIMATED NET EFFECT ON FEDERAL FUNDS						
FUND AFFECTED	FY 2002	FY 2003	FY 2004			
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0			

ESTIMATED NET EFFECT ON LOCAL FUNDS						
FUND AFFECTED	FY 2002	FY 2003	FY 2004			
Local Government	\$0	\$0	\$0			

Numbers within parentheses: ( ) indicate costs or losses.

This fiscal note contains 3 pages.

FISCAL ANALYSIS

#### ASSUMPTION

Officials from the **Department of Elementary and Secondary Education (DESE)** assume the proposal would result in no increase or decrease in state cost.

DESE officials assume a district meeting the criteria in the bill would have more flexibility in the expenditure of moneys in its Incidental Fund. The bill would allow a qualified district to transfer more of its Incidental Fund moneys to the Capital Projects Fund. There would be no net increase or decrease in local or state moneys.

FISCAL IMPACT - State Government	FY 2002 (10 Mo.)	FY 2003	FY 2004
	\$0	\$0	\$0
FISCAL IMPACT - Local Government	FY 2002 (10 Mo.)	FY 2003	FY 2004
	\$0	\$0	\$0

### FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

### DESCRIPTION

Any school district which has undergone at least a 20% increase in assessed valuation in one year because of the construction of a power plant could make a one-time transfer from the Incidental Fund to the Capital Projects Fund of twice the permitted amount if the transfer would be made prior to the end of the second fiscal year that follows the fiscal year in which the increase is effective.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space. The proposal would not affect Total State Revenue.

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# SOURCES OF INFORMATION

Department of Elementary and Secondary Education

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