

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 2038-01N  
Bill No.: SB 607  
Subject: Education, Elementary and Secondary: Teachers  
Type: Original  
Date: March 23, 2001

---

**FISCAL SUMMARY**

ESTIMATED NET EFFECT ON STATE FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
<b>General Revenue</b>	(\$137,464)	(\$107,581)	(\$110,271)
<b>Total Estimated Net Effect on <u>All</u> State Funds</b>	<b>(\$137,464)</b>	<b>(\$107,581)</b>	<b>(\$110,271)</b>

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
<b>School Districts</b>	(\$3,915,720)	(\$5,110,672)	(\$5,263,992)
<b>Total Estimated Net Effect on <u>All</u> Local Funds</b>	<b>(\$3,915,720)</b>	<b>(\$5,110,672)</b>	<b>(\$5,263,992)</b>

Numbers within parentheses: ( ) indicate costs or losses.

This fiscal note contains 3 pages.

## FISCAL ANALYSIS

### ASSUMPTION

Officials from the **Department of Secondary and Elementary Education (DESE)** state that the Teacher Education Section would require 1.0 FTE Supervisor and 1.0 FTE Administrative Assistant to administer the program. Teacher Certification would require approximately \$30,000 for printing and communication. Teacher Certification would require approximately \$20,000 to develop and print new forms and applications and request additional components to the current Teacher Certification System for tracking purposes.

DESE officials used the following assumptions and methodology in arriving at a local fiscal impact: The school districts shall pay all tuition costs for the teacher for participation in the program. Further assumptions were that the per-hour costs would increase by 3% per year and that there would be 1,000 candidates for the alternative program in any given year. Based on University of Missouri-Columbia's in-state graduate rate for Fall 2001, it was calculated that the cost per student would be:

FY 02 - \$3,915.72      FY 03 - \$5,110.67\*      FY 04 - \$5,263.99\*

\* FY 03 and FY 04 would have 1,000 candidates each in year one and two of the program.

Officials from the **Coordinating Board for Higher Education (CBHE)** indicated that this proposal would have no impact on the CBHE.

<u>FISCAL IMPACT - State Government</u>	FY 2002 (10 Mo.)	FY 2003	FY 2004
<b>GENERAL REVENUE FUND</b>			
<u>Costs-Dept of Elementary and Secondary</u>			
<u>Education (DESE)</u>			
Personal Services	(\$65,600)	(\$80,688)	(\$82,705)
Fringe Benefits	(\$21,864)	(\$26,893)	(\$27,566)
Other Fund Costs -			
Printing, Communication, New	<u>(\$50,000)</u>	<u>\$0</u>	<u>\$0</u>
Forms, Additional Components to			
Current Teacher Certification System			
Total Costs - DESE	(\$137,464)	(\$107,581)	\$110,271)
<b>ESTIMATED NET EFFECT TO</b>			
<b>GENERAL REVENUE FUND</b>	<u><b>(\$137,464)</b></u>	<u><b>(\$107,581)</b></u>	<u><b>(\$110,271)</b></u>

<u>FISCAL IMPACT - Local Government</u>	FY 2002 (10 Mo.)	FY 2003	FY 2004
<b>SCHOOL DISTRICTS</b>			
<u>Costs - School Districts</u>			
Alternative Certification Tuition	<u>(\$3,015,720)</u>	<u>(\$5,110,672)</u>	<u>(\$5,263,992)</u>
<b>ESTIMATED NET EFFECT ON SCHOOL DISTRICTS</b>	<b><u>(\$3,015,720)</u></b>	<b><u>(\$5,110,672)</u></b>	<b><u>(\$5,263,992)</u></b>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION


This bill requires the State Board of Education to establish an alternative teacher certification program. Any state-approved teacher education program may apply to participate along with one or more school districts.

Candidates selected for the program must have a Bachelor's degree in a certifiable area, demonstrate English proficiency and have basic skills needed to become a successful teacher. A candidate shall hold employment for 2 years as a teacher. The teacher must commit to teacher for two years and the district shall pay all tuition costs. A candidate shall complete all requirements in a Professional Development Plan. A candidate shall participate in required seminars and meet regularly with a district "mentor" and staff from the teacher education program. Upon completion of all requirements, the teacher education program shall recommend the candidate for teaching certification.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education  
Coordinating Board for Higher Education

  
Jeanne Jarrett, CPA  
Director

March 23, 2001

