## COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

## FISCAL NOTE

L.R. NO. 2527-02

BILL NO. Perfected SCS for SB 541
SUBJECT: Motor vehicles; School bus exhaust.
TYPE: Original
DATE: $\quad$ March 6, 2000

## FISCAL SUMMARY

| ESTIMATED NET EFFECT ON STATE FUNDS |  |  |  |
| :--- | ---: | ---: | ---: |
| FUND AFFECTED | FY 2001 | FY 2002 | FY 2003 |
| None |  |  |  |
|  |  |  |  |
| Total Estimated <br> Net Effect on All <br> State Funds | $\$ 0$ |  |  |


| ESTIMATED NET EFFECT ON FEDERAL FUNDS |  |  |  |
| :--- | ---: | ---: | ---: |
| FUND AFFECTED | FY 2001 | FY 2002 | FY 2003 |
| None |  |  |  |
|  |  |  |  |
| Total Estimated <br> Net Effect on All <br> Federal Funds | $\mathbf{\$ 0}$ |  |  |


| ESTIMATED NET EFFECT ON LOCAL FUNDS |  |  |  |
| :--- | ---: | ---: | ---: |
| FUND AFFECTED | FY 2001 | FY 2002 | FY 2003 |
| Local Government | $\mathbf{\$ 0}$ | $\mathbf{\$ 0}$ | $\mathbf{\$ 0}$ |

Numbers within parentheses: ( ) indicate costs or losses
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## FISCAL ANALYSIS

## ASSUMPTION

Officials from the Office of Administration and the Department of Public Safety assume the proposed legislation would have no fiscal impact on their agencies.

Officials from the Department of Elementary and Secondary Education assume the proposed legislation would have no impact on their agency, nor on the local public school districts.

FISCAL IMPACT - State Government

FISCAL IMPACT - Local Government

FY 2001 FY 2002 FY 2003

0

FY 2001 FY 2002 FY 2003

## FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

## DESCRIPTION

The proposed legislation would require every school bus to be equipped with a tailpipe that is flush with or extends not more than two inches beyond the perimeter of the body or bumper.

This legislation is not federally mandated, would not duplicate any other program, and would not require additional capital improvements or rental space.

## SOURCES OF INFORMATION

Department of Public Safety
Office of Administration
Department of Elementary and Secondary Education


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