## COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

### FISCAL NOTE

L.R. NO.:2329-01BILL NO.:SB 630SUBJECT:Education, Elementary and Secondary: Statewide Assessment TestsTYPE:OriginalDATE:January 10, 2000

# FISCAL SUMMARY

| ESTIMATED NET EFFECT ON STATE FUNDS                        |               |               |               |  |  |
|--|---------------|---------------|---------------|--|--|
| FUND AFFECTED  | FY 2001       | FY 2002       | FY 2003       |  |  |
| General Revenue  | (\$2,879,500) | (\$2,965,885) | (\$3,052,270) |  |  |
|  |               |               |               |  |  |
| Total Estimated<br>Net Effect on <u>All</u><br>State Funds | (\$2,879,500) | (\$2,965,885) | (\$3,052,270) |  |  |

| ESTIMATED NET EFFECT ON FEDERAL FUNDS       |         |           |         |  |
|---|---------|-----------|---------|--|
| FUND AFFECTED                               | FY 2001 | FY 2002   | FY 2003 |  |
|   |         |           |         |  |
| Total Estimated<br>Net Effect on <u>All</u> | 00      | <b>60</b> |         |  |
| Federal Funds                               | \$0     | \$0       | \$0     |  |

| ESTIMATED NET EFFECT ON LOCAL FUNDS |             |             |             |  |
|-------------------------------------|-------------|-------------|-------------|--|
| FUND AFFECTED                       | FY 2001     | FY 2002     | FY 2003     |  |
| Local Government                    | \$2,879,500 | \$2,965,885 | \$3,052,270 |  |

Numbers within parentheses: () indicate costs or losses. This fiscal note contains 3 pages.

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### FISCAL ANALYSIS

## **ASSUMPTION**

Officials from the **Department of Elementary and Secondary Education (DESE)** estimate the fiscal impact as follows:

| FY 2001  |                              |                   |
|--|------------------------------|-------------------|
| Math-Science-Communication Arts-Social Stu     | dies                         |                   |
| \$1.90 x 4 (subject areas) x 195,000 (students | s in 3 grade levels) = $s$   | \$1,482,000       |
| Fine Arts                                      |                              |                   |
| \$8.50 x 65,000 (students in 1 grade level)    | =                            | \$ 552,500        |
| Health/Physical Education                      |                              |                   |
| \$6.50 x 130,000 (students in 2 grade levels)  | = 9                          | <u>\$ 845,000</u> |
| · · · · · · · · · · · · · · · · · · ·          | TOTAL FY 2001                | \$2,879,500       |
|  |                              |                   |
| FY 2002  |                              |                   |
| Math-Science-Communication Arts-Social Stu     | dies                         |                   |
| \$1.90 x 4 (subject areas) x 195,000 (students | $\sin 3$ grade levels) = $3$ | \$1,482,000       |
| Fine Arts                                      | 0 /                          |                   |
| \$8.50 x 65,000 (students in 1 grade level)    | =                            | \$ 552,500        |
| Health/Physical Education                      |                              | -                 |
| \$6.50 x 130,000 (students in 2 grade levels)  | = 9                          | \$ 845,000        |
|  | TOTAL FY 2002                | \$2,879,500       |
| Infla  | ation adjustment             |                   |
|  |                              | \$2,965,885       |
| FY 2003  |                              | . , ,             |
| Math-Science-Communication Arts-Social Stu     | dies                         |                   |
| \$1.90 x 4 (subject areas) x 195,000 (students | s in 3 grade levels) = $s$   | \$1,482,000       |
| Fine Arts                                      | 6 )                          |                   |
| \$8.50 x 65,000 (students in 1 grade level)    | =                            | \$ 552,500        |
| Health/Physical Education                      |                              |                   |
| \$6.50 x 130,000 (students in 2 grade levels)  | = 9                          | \$ 845,000        |
| ,        | TOTAL FY 2003                |                   |
| Infla  |                              | x 1.06            |
|  | TOTAL FY 2003                |                   |
|  |                              |                   |

DESE officials assume the state reimbursement for these costs represents a cost savings to local public school districts.

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| FISCAL IMPACT - State Government               | FY 2001<br>(10 Mo.)  | FY 2002              | FY 2003              |
|--|----------------------|----------------------|----------------------|
| GENERAL REVENUE FUND                           |                      |                      |                      |
| Cost-Department of Elementary and              |                      |                      |                      |
| Secondary Education (DESE)<br>Assessment Tests | <u>(\$2,879,500)</u> | <u>(\$2,965,885)</u> | <u>(\$3,052,270)</u> |
| FISCAL IMPACT - Local Government               | FY 2001<br>(10 Mo.)  | FY 2002              | FY 2003              |
| SCHOOL DISTRICTS                               |                      |                      |                      |
| Savings-School Districts<br>Assessment Tests   | <u>\$2,879,500</u>   | <u>\$2,965,885</u>   | <u>\$3,052,270</u>   |

#### FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

#### DESCRIPTION

The Department of Elementary and Secondary Education would be required to furnish sufficient copies of all assessments to each school district without charge, using funds appropriated for that purpose.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

#### SOURCES OF INFORMATION

Department of Elementary and Secondary Education

Jeanne Jarrett, CPA Director January 10, 2000

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