

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 1074-01
Bill No.: SB 193
Subject: Education, Elementary and Secondary; Elementary and Secondary Education
 Department; Boards, Committees, Councils, Commissions
Type: Original
Date: February 5, 2013

Bill Summary: This proposal establishes the Advisory Council on the Education of Gifted and Talented Children and requires the State Board of Education to designate a staff person in charge of gifted and talented education.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2014	FY 2015	FY 2016
Total Estimated Net Effect on General Revenue Fund	\$0	\$0	\$0

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2014	FY 2015	FY 2016
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.
 This fiscal note contains 4 pages.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2014	FY 2015	FY 2016
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)			
FUND AFFECTED	FY 2014	FY 2015	FY 2016
Total Estimated Net Effect on FTE	0	0	0

- Estimated Total Net Effect on All funds expected to exceed \$100,000 savings or (cost).
- Estimated Net Effect on General Revenue Fund expected to exceed \$100,000 (cost).

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2014	FY 2015	FY 2016
Local Government	\$0	\$0	\$0

FISCAL ANALYSIS

ASSUMPTION

§161.248 - Educational programs for gifted and talented children

Officials from the **Department of Elementary and Secondary Education (DESE)** assume that if it is determined that these duties could be carried out by existing staff, then this section would have no fiscal impact. However, if it is determined that additional staff would be required to fill the designated position, then costs would be incurred for 1.0 FTE director.

Oversight assumes if DESE determines that additional staff is needed, funding for that position would be requested through the appropriations process.

§161.249 - Advisory Council liaison and assistance

DESE assumes their agency might incur costs depending upon the actions of the council, but those costs would not likely be significant.

Officials from the **Parkway School District, Francis Howell School District, and the Special School District of St. Louis County** each assume the proposal would not fiscally impact their respective school districts.

<u>FISCAL IMPACT - State Government</u>	FY 2014 (10 Mo.)	FY 2015	FY 2016
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

<u>FISCAL IMPACT - Local Government</u>	FY 2014 (10 Mo.)	FY 2015	FY 2016
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

The proposed legislation appears to have no direct fiscal impact.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
School Districts
 Parkway
 Francis Howell
 Special School District of St. Louis County



Ross Strobe
Acting Director
February 5, 2013