## COMMITTEE ON LEGISLATIVE RESEARCH OVERSIGHT DIVISION

FISCAL NOTE
L.R. No.: 1878-01

Bill No.: $\quad$ SB 585
Subject: Education, Elementary and Secondary; Elementary and Secondary Education Dept
Type: Original
Date: $\quad$ March 25, 2003

## FISCAL SUMMARY

| ESTIMATED NET EFFECT ON GENERAL REVENUE FUND |  |  |  |
| :--- | ---: | ---: | ---: |
| FUND AFFECTED | FY 2004 | FY 2005 | FY 2006 |
| General Revenue* | Unknown to <br> (Unknown) | Unknown to <br> (Unknown) | Unknown to <br> (Unknown) |
|  |  |  |  |
| Total Estimated <br> Net Effect on <br> General Revenue <br> Fund* | Unknown to <br> (Unknown) | Unknown to <br> (Unknown) | Unknown to <br> (Unknown) |

*Unable to determine amount of potential savings or cost

| ESTIMATED NET EFFECT ON OTHER STATE FUNDS |  |  |  |
| :--- | ---: | ---: | ---: |
| FUND AFFECTED | FY 2004 | FY 2005 | FY 2006 |
|  |  |  |  |
| Total Estimated <br> Net Effect on Other <br> State Funds | $\mathbf{\$ 0}$ |  |  |

Numbers within parentheses: () indicate costs or losses.
This fiscal note contains 4 pages.

| ESTIMATED NET EFFECT ON FEDERAL FUNDS |  |  |  |
| :--- | ---: | ---: | ---: |
| FUND AFFECTED | FY 2004 | FY 2005 | FY 2006 |
|  |  |  |  |
| Total Estimated <br> Net Effect on All <br> Federal Funds | $\mathbf{\$ 0}$ |  |  |


| ESTIMATED NET EFFECT ON LOCAL FUNDS |  |  |  |
| :--- | ---: | ---: | ---: |
| FUND AFFECTED | FY 2004 | FY 2005 | FY 2006 |
| School Districts* | Unknown to <br> (Unknown) | Unknown to <br> (Unknown) | (Unknown to <br> (Unknown) |

*Unable to determine amount of potential income or loss

## FISCAL ANALYSIS

## ASSUMPTION

Officials from the Department of Elementary and Secondary Education (DESE) assume the cost or savings from this proposed legislation are unknown:

## Section 163.036

This section replaces old summer school data with new summer school data; the new data may be less than or greater than the old data, thus impacting the increased state cost or savings.

## Section 163.039

This section of the proposal states that summer school data can only be included if the district meets certain assessment measures. DESE assumes that all districts would meet those requirements in order that their summer school data would not be removed from the state aid calculation. DESE assumes no known savings if all requirements are met.

Officials from the Saint Louis Public Schools (SLPS) assumed there could be a reduction in the District's revenue due to the adjustment for the summer school component of the eligible pupil calculation if summer school enrollment was projected to decline. SLPS could not determine an
estimate of fiscal impact at this time.

FISCAL IMPACT - State Government | FY 2004 |
| :--- | :--- |
| $(10 \mathrm{Mo})$. |$\quad$ FY 2005 $\quad$ FY 2006

## GENERAL REVENUE

Cost/Savings - Change in calculation of eligible pupils for computing state aid*

## ESTIMATED NET EFFECT ON

 GENERAL REVENUE*| Unknown to |  |  |
| ---: | ---: | ---: |
| (Unknown) | Unknown to <br> (Unknown) | Unknown to <br> (Unknown) |

GENERAL REVENUE* | $\underline{\underline{\text { Unknown to }}}$ |
| ---: |
| *Unable to estimate amount of potential savings or cost |

FISCAL IMPACT - Local Government
FY 2004
FY 2005
FY 2006

## SCHOOL DISTRICTS

Income/Cost - Change in distribution of state aid due to change in calculation of eligible pupils*

| Unknown to <br> (Unknown) | Unknown to <br> (Unknown) | Unknown to <br> (Unknown) |
| ---: | ---: | ---: |

## ESTIMATED NET EFFECT ON

SCHOOL DISTRICTS* $\quad \underline{\underline{\text { Unknown to }}} \quad$| $\underline{\text { Unknown to }}$ |
| :--- |
| $\underline{\underline{\text { Unknown }}} \underline{\underline{\text { Unknown to }}}$ |
| $\underline{\underline{\text { Unknown) }}}$ |

## *Unable to estimate amount of potential income or cost

## FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

## DESCRIPTION

Section 163.036

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Current law allows school districts to use an estimate of the number of eligible pupils for the ensuing year, the number of eligible pupils for the immediately preceding year or the number of eligible pupils for the second preceding school year, whichever is greater, in computing the DESCRIPTION (continued)
amount of state aid a school district is entitled to receive under the foundation formula.
This proposal adds a condition to the aforementioned provision which states that, should a school district use the number of eligible pupils for the immediately preceding school year or the number of eligible pupils for the second preceding school year, the school district must remove from that count any eligible pupils generated by summer school in that school year and must substitute the number of eligible pupils estimated to be generated by summer school in the ensuing year.

Section 163.039
Further, the proposal asserts that in order for a school district to include eligible pupil numbers generated by summer school in its eligible pupil counts, the school district shall demonstrate quantifiable pupil assessment gains, as provided in this proposal.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

## SOURCES OF INFORMATION

Department of Elementary and Secondary Education
Saint Louis Public Schools

## NOT RESPONDING

## Sedalia School District



LMD:LR:OD (12/02)

