

SENATE BILL NO. 1660

103RD GENERAL ASSEMBLY

INTRODUCED BY SENATOR NURRENBERN.

6950S.011

KRISTINA MARTIN, Secretary

AN ACT

To amend chapter 173, RSMo, by adding thereto one new section relating to accommodations for admissions tests.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Chapter 173, RSMo, is amended by adding thereto one new section, to be known as section 173.068, to read as follows:

173.068. 1. As used in this section, the following terms mean:

(1) "Disabled applicant", an individual with a documented lifelong disability or static disability;

(2) "Lifelong disability", an underlying neurodevelopmental or medical condition that persists across the individual's lifespan. Such conditions are nonprogressive in nature, though symptoms may be mitigated or managed through appropriate interventions. Lifelong disabilities include, but are not limited to, specific learning disabilities such as dyslexia, attention-deficit/hyperactivity disorder (ADHD), and autism spectrum disorder (ASD);

(3) "Public institution of higher education", a community college, state college, or state university located in Missouri that receives state moneys;

17 (4) "Standardized applicant examination", includes,
18 but is not limited to, the following:

- 19 (a) Advanced Placement (AP) exams;
- 20 (b) American College Testing program examination (ACT);
- 21 (c) Classic Learning Test (CLT);
- 22 (d) Graduate Management Admission Test (GMAT);
- 23 (e) Law School Admission Test (LSAT);
- 24 (f) Medical College Admission Test (MCAT);
- 25 (g) Preliminary Scholastic Aptitude Test/National
26 Merit Scholarship Qualifying Test (PSAT/NMSQT); and
- 27 (h) Scholastic Aptitude Test (SAT);

28 (5) "Static disability", a nonprogressive condition in
29 which the underlying impairment and its inherent severity
30 remain stable over time. A static disability is
31 characterized by a fixed level of functional limitation that
32 does not substantially improve, deteriorate, or change in
33 nature, even though the individual's performance, skills, or
34 adaptive strategies may develop through intervention or
35 experience.

36 2. For the 2027-28 academic year and all subsequent
37 academic years, a public institution of higher education
38 shall not accept standardized applicant examination scores
39 from an entity that requires a disabled applicant to have
40 taken a comprehensive test for a documented disability
41 within the two years before the date of the standardized
42 applicant examination in order for the disabled applicant to
43 receive allowed accommodations under:

- 44 (1) The federal Individuals with Disabilities
45 Education Act (IDEA), 20 U.S.C. Section 1400, et seq., as
46 amended;
- 47 (2) Section 504 of the federal Rehabilitation Act of
48 1973, 29 U.S.C. Section 794, as amended; or

49 (3) The federal Americans with Disabilities Act (ADA),
50 42 U.S.C. Section 12101, et seq., as amended.

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