

# SENATE BILL NO. 1653

103RD GENERAL ASSEMBLY

INTRODUCED BY SENATOR TRENT.

7118S.011

KRISTINA MARTIN, Secretary

## AN ACT

To repeal section 160.522, RSMo, and to enact in lieu thereof one new section relating to accountability measures in elementary and secondary education.

*Be it enacted by the General Assembly of the State of Missouri, as follows:*

Section A. Section 160.522, RSMo, is repealed and one new section enacted in lieu thereof, to be known as section 160.522, to read as follows:

160.522. 1. The [department of elementary and secondary education shall produce or cause to be produced, at least annually, a school] **state board of education shall develop an annual** accountability report card for each public school district, each public school building in a school district, and each **public** charter school in the state **for the purpose of providing information about school performance in accordance with the provisions of this section. In addition to providing information about student performance,** the report card shall be designed to satisfy [state and] federal **reporting** requirements for the disclosure of [statistics] **information** about students, staff, finances, [academic achievement,] and other [indicators] **data.** [The purpose of the report card shall be to provide educational statistics and accountability information for parents, taxpayers, school personnel, legislators, and the print and broadcast news media in a

**EXPLANATION-Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.**

18 standardized, easily accessible form] **Accountability report**  
19 **cards shall be designed in a standardized, clear, and easily**  
20 **accessible form so that they can be easily understood by**  
21 **parents, taxpayers, school personnel, legislators, and the**  
22 **media.**

23 2. [(1) The department of elementary and secondary  
24 education shall develop a standard form for the school  
25 accountability report card.

26 (2) The information reported shall include, but not be  
27 limited to, the following information reported by each  
28 school district or charter school:

29 (a) The most recent accreditation rating;

30 (b) Enrollment;

31 (c) Rates of pupil attendance;

32 (d) High school dropout rate and graduation rate;

33 (e) The number and rate of suspensions of ten days or  
34 longer and expulsions of pupils;

35 (f) The district or charter school ratio of students  
36 to administrators and students to classroom teachers;

37 (g) The average years of experience of professional  
38 staff and advanced degrees earned;

39 (h) Student achievement and grade-level equivalence  
40 data as measured through the statewide assessment system  
41 developed pursuant to section 160.518;

42 (i) Student scores on the ACT, along with the  
43 percentage of graduates taking the test;

44 (j) Average teachers' and administrators' salaries  
45 compared to the state averages;

46 (k) Average per-pupil current expenditures for the  
47 district or charter school as a whole and by attendance  
48 center as reported to the department of elementary and  
49 secondary education;

- 50 (l) The adjusted tax rate of the district or charter  
51 school;
- 52 (m) The assessed valuation of the district;
- 53 (n) The percentage of the district or charter school  
54 operating budget received from state, federal, and local  
55 sources;
- 56 (o) The percentage of students eligible for free or  
57 reduced-price lunch;
- 58 (p) Data on the percentage of students continuing  
59 their education in postsecondary programs;
- 60 (q) Information about the job placement rate for  
61 students who complete district or charter school vocational  
62 education programs;
- 63 (r) Whether the school district or charter school  
64 currently has a state-approved gifted education program; and
- 65 (s) The percentage and number of students who are  
66 currently being served in the district's or charter school's  
67 state-approved gifted education program] **The state board of  
68 education shall assign the duties of implementing the  
69 provisions of this section to the department of elementary  
70 and secondary education or may contract with a private  
71 entity in accordance with the provisions of chapter 34.**
- 72 3. [The report card shall permit the disclosure of  
73 data on a school-by-school basis, but the reporting shall  
74 not be personally identifiable to any student or education  
75 professional in the state] **The state board of education  
76 shall provide an embargoed version of the school  
77 accountability report cards for the previous school year to  
78 each public school district, public school, and public  
79 charter school by July fifteenth of each year.**
- 80 4. [The report card shall identify each school or  
81 attendance center that has been identified as a priority

82 school under sections 160.720 and 161.092. The report also  
83 shall identify attendance centers that have been categorized  
84 under federal law as needing improvement or requiring  
85 specific school improvement strategies] **Within thirty-six**  
86 **hours of delivering the embargoed version of the report**  
87 **cards to public school districts, public schools, and public**  
88 **charter schools, the department of elementary and secondary**  
89 **education shall publish in a clear and easily accessible**  
90 **location on its website the district and school**  
91 **accountability report cards for the previous school year.**

92 5. [The report card shall not limit or discourage  
93 other methods of public reporting and accountability by  
94 local school districts. Districts shall provide information  
95 included in the report card to parents, community members,  
96 the print and broadcast news media, and legislators by  
97 December first annually or as soon thereafter as the  
98 information is available to the district, giving preference  
99 to methods that incorporate the reporting into substantive  
100 official communications such as student report cards. The  
101 school district shall provide a printed copy of the district-  
102 level or school-level report card to any patron upon request  
103 and shall make reasonable efforts to supply businesses such  
104 as, but not limited to, real estate and employment firms  
105 with copies or other information about the reports so that  
106 parents and businesses from outside the district who may be  
107 contemplating relocation have access] **By August fifteenth of**  
108 **each year, each public school district, public school, and**  
109 **public charter school shall publish in a clear and easily**  
110 **accessible location on its website the district and school**  
111 **accountability report cards from the previous school year.**

112 6. [For purposes of completing and distributing the  
113 annual report card as prescribed in this section, a school

114 district may include the data from a charter school located  
115 within such school district, provided the local board of  
116 education or special administrative board for such district  
117 and the charter school reach mutual agreement for the  
118 inclusion of the data from the charter school and the terms  
119 of such agreement are approved by the state board of  
120 education. The charter school shall not be required to be a  
121 part of the local educational agency of such school district  
122 and may maintain a separate local educational agency status]

123 **The state board of education shall assign each public school**  
124 **district, public school, and public charter school one of**  
125 **the following ratings, which shall be based on a zero to one**  
126 **hundred scale:**

- 127       (1) "A" for those districts and schools producing  
128 excellent student outcomes;
- 129       (2) "B" for those districts and schools producing more  
130 than satisfactory student outcomes;
- 131       (3) "C" for those districts and schools producing  
132 satisfactory student outcomes;
- 133       (4) "D" for those districts and schools producing less  
134 than satisfactory student outcomes; and
- 135       (5) "F" for those districts and schools failing to  
136 produce adequate student outcomes.

137       7. (1) Each public school and public charter school  
138 shall earn a school rating and may be eligible to earn a  
139 performance-based funding award as provided in subdivision  
140 (2) of this subsection. A public school district, public  
141 school, or public charter school that does not test at least  
142 ninety-five percent of its students in the state-mandated  
143 annual summative assessment shall have its rating lowered by  
144 one level.

145           (2) (a) The "Show Me Success Program" is hereby  
146 created to provide financial awards to public schools that  
147 experience high student performance and those with high  
148 student academic growth. The program includes a "Success  
149 Ready Graduate" measure for high schools.

150           (b) If funds are available, a public school or public  
151 charter school shall receive performance-based funding of:

152           a. One hundred dollars per student who attends the  
153 public school or public charter school if:

154           (i) The public school or public charter school is in  
155 the top five percent of all public schools in Missouri in  
156 student performance under the criteria set forth by rule of  
157 the state board of education; or

158           (ii) The public school or public charter school is in  
159 the top five percent of all public schools in Missouri in  
160 student academic growth under the criteria set forth by rule  
161 of the state board of education; and

162           b. Fifty dollars per student who attends the public  
163 school or public charter school if:

164           (i) The public school or public charter school is in  
165 the top ten percent but below the top five percent of all  
166 public schools in Missouri in student performance under the  
167 criteria set forth by rule of the state board; or

168           (ii) The public school or public charter school is in  
169 the top ten percent but below the top five percent of all  
170 public schools in Missouri in student academic growth under  
171 the criteria set forth by rule of the state board of  
172 education.

173           (c) The rewards listed in paragraph (b) of this  
174 subdivision:

175           a. Shall begin after the 2026-27 state-mandated annual  
176 summative assessment; and

177           b. Shall be based upon the results of the state-  
178 mandated annual summative assessment.

179           (d) Funds shall be distributed to the school's fiscal  
180 agent and placed in the appropriate school account and shall  
181 be used for nonrecurring bonuses to the school faculty and  
182 classroom staff.

183           8. The department of elementary and secondary  
184 education shall use a criteria-referenced growth measure,  
185 called "growth to proficiency", in addition to the existing  
186 normative value-added growth measure. Growth to proficiency  
187 shall evaluate for each student with two consecutive years  
188 of Missouri assessment program performance levels whether  
189 that student has made sufficient academic progress to put  
190 such student on a trajectory to reach grade-level  
191 proficiency within three years or by grade ten, whichever  
192 comes first.

193           9. The rating for a public school district, public  
194 school, or public charter school shall be based on the  
195 following factors:

196           (1) Student academic achievement status, calculated as  
197 the percentage of students proficient or higher, on required  
198 English language arts, mathematics, and science assessments  
199 through the Missouri assessment program;

200           (2) Student academic growth in English language arts,  
201 mathematics, and science using growth to proficiency and a  
202 value-added growth metric:

203           (a) Of all students; and

204           (b) Of the lowest performing quartile of students;

205           (3) For high schools:

206           (a) Student four-year graduation rate;

207           (b) A success ready graduate measure, calculated by  
208 the department of elementary and secondary education. The

209 measure shall include the number of students graduating with  
210 merit or distinction, including consideration of advanced  
211 placement scores of 3 or greater, International  
212 Baccalaureate program credit scores of 4 or greater, dual  
213 enrollment in core subjects with C course grade or higher,  
214 passing an industry recognized credential or career  
215 technical education certificate for a high-wage or high-  
216 demand occupation, completion of an early associate or  
217 baccalaureate degree, and completion of stackable  
218 credentials.

219       10. For schools serving students in any of grades  
220 kindergarten through grade eight, the rating assigned shall  
221 be based on overall student academic achievement level,  
222 value-added growth, and growth to proficiency. Achievement  
223 level, value-added academic growth, and growth to  
224 proficiency shall be calculated and reported separately for  
225 English language arts, mathematics, and science. As a  
226 portion of the rating assigned, academic achievement level  
227 shall represent forty percent of the rating, value-added  
228 growth shall represent thirty percent of the rating, and  
229 growth to proficiency shall represent thirty percent of the  
230 rating.

231       11. For high schools, at least seventy-five percent of  
232 the rating assigned shall be based on overall student  
233 academic achievement level, value-added growth, and growth  
234 to proficiency. Achievement level, value-added academic  
235 growth, and growth to proficiency shall be calculated and  
236 reported separately for English language arts, mathematics,  
237 and science. As a portion of the rating assigned, academic  
238 achievement level shall represent twenty-five percent of the  
239 rating, value-added growth shall represent twenty-five  
240 percent of the rating, growth to proficiency shall represent

241 twenty-five percent of the rating, the success ready  
242 graduate measure shall represent fifteen percent of the  
243 rating, and the student four-year graduation rate shall  
244 represent ten percent of the rating.

245 12. Public school districts, public schools, and  
246 public charter schools shall also report, for high schools,  
247 the number of graduates who, within six months of  
248 graduation, attend postsecondary education or training  
249 programs, serve in the military or in national or community  
250 service, or are employed in a living-wage career as  
251 determined by a governmental agency or nongovernmental  
252 organization with expertise in living-wage calculation.

253 13. For school districts, the annual report shall  
254 follow the same method used for calculating a school grade  
255 except at the district level.

256 14. The state board of education shall additionally  
257 develop an annual accountability report card for the  
258 department of elementary and secondary education for the  
259 purpose of providing information about department  
260 performance in supporting districts and schools in producing  
261 positive outcomes for students. This report card shall  
262 consider the following:

263 (1) The percentages of Missouri students annually  
264 attending schools rated "A", "B", "C", "D", and "F", with  
265 the objective being to increase the percentage of students  
266 attending more highly rated schools each year;

267 (2) The performance of Missouri students on state  
268 assessments relative to student performance on the National  
269 Assessment of Education Progress, with the objective being  
270 to ensure that student proficiency rates on both assessments  
271 are in reasonable alignment; and

272           (3) An anonymous annual survey of all leaders of  
273 Missouri local educational agencies regarding their  
274 satisfaction with efficacy and timeliness of the support and  
275 communication earned from the department of elementary and  
276 secondary education.

277           15. The A-F grading scale for public schools and  
278 public charter schools shall automatically increase to  
279 ensure rigor in the calculation such that when success is  
280 achieved, the following school year, expectations are raised  
281 so performance does not stagnate. When sixty-five percent  
282 of schools earn an A or a B, the following school year, the  
283 school grading scale shall increase by five percentage  
284 points to earn an A, B, C, and D.

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