

SENATE BILL NO. 1194

103RD GENERAL ASSEMBLY

INTRODUCED BY SENATOR BROWN (26).

5809S.011

KRISTINA MARTIN, Secretary

AN ACT

To repeal section 160.522, RSMo, and to enact in lieu thereof one new section relating to accountability measures in elementary and secondary education.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Section 160.522, RSMo, is repealed and one new
2 section enacted in lieu thereof, to be known as section 160.522,
3 to read as follows:

160.522. 1. The [department of elementary and
2 secondary education shall produce or cause to be produced,
3 at least annually, a school] **state board of education shall**
4 **develop an annual** accountability report card for each public
5 school district, each public school building in a school
6 district, and each **public** charter school in the state **for**
7 **the purpose of providing information about school**
8 **performance in accordance with the provisions of this**
9 **section. In addition to providing information about student**
10 **performance,** the report card shall be designed to satisfy
11 [state and] federal **reporting** requirements for the
12 disclosure of [statistics] **information** about students,
13 staff, finances, [academic achievement,] and other
14 [indicators] **data. [The purpose of the report card shall be**
15 **to provide educational statistics and accountability**
16 **information for parents, taxpayers, school personnel,**
17 **legislators, and the print and broadcast news media in a**

EXPLANATION-Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.

18 standardized, easily accessible form] **Accountability report**
19 **cards shall be designed in a standardized, clear, and easily**
20 **accessible form so that they can be easily understood by**
21 **parents, taxpayers, school personnel, legislators, and the**
22 **media.**

23 2. [(1) The department of elementary and secondary
24 education shall develop a standard form for the school
25 accountability report card.

26 (2) The information reported shall include, but not be
27 limited to, the following information reported by each
28 school district or charter school:

- 29 (a) The most recent accreditation rating;
- 30 (b) Enrollment;
- 31 (c) Rates of pupil attendance;
- 32 (d) High school dropout rate and graduation rate;
- 33 (e) The number and rate of suspensions of ten days or
34 longer and expulsions of pupils;
- 35 (f) The district or charter school ratio of students
36 to administrators and students to classroom teachers;
- 37 (g) The average years of experience of professional
38 staff and advanced degrees earned;
- 39 (h) Student achievement and grade-level equivalence
40 data as measured through the statewide assessment system
41 developed pursuant to section 160.518;
- 42 (i) Student scores on the ACT, along with the
43 percentage of graduates taking the test;
- 44 (j) Average teachers' and administrators' salaries
45 compared to the state averages;
- 46 (k) Average per-pupil current expenditures for the
47 district or charter school as a whole and by attendance
48 center as reported to the department of elementary and
49 secondary education;

(l) The adjusted tax rate of the district or charter school;

(m) The assessed valuation of the district;

(n) The percentage of the district or charter school operating budget received from state, federal, and local sources;

(o) The percentage of students eligible for free or reduced-price lunch;

(p) Data on the percentage of students continuing their education in postsecondary programs;

(q) Information about the job placement rate for students who complete district or charter school vocational education programs;

(r) Whether the school district or charter school currently has a state-approved gifted education program; and

(s) The percentage and number of students who are currently being served in the district's or charter school's state-approved gifted education program]

The state board of education shall assign the duties of implementing the provisions of this section to the department of elementary and secondary education or may contract with a private entity in accordance with the provisions of chapter 34.

3. [The report card shall permit the disclosure of data on a school-by-school basis, but the reporting shall not be personally identifiable to any student or education professional in the state] **The state board of education shall provide an embargoed version of the school accountability report cards for the previous school year to each public school district, public school, and public charter school by July 15 of each year.**

4. [The report card shall identify each school or attendance center that has been identified as a priority

82 school under sections 160.720 and 161.092. The report also
83 shall identify attendance centers that have been categorized
84 under federal law as needing improvement or requiring
85 specific school improvement strategies] **Within thirty-six**
86 **hours of delivering the embargoed version of the report**
87 **cards to public school districts, public schools, and public**
88 **charter schools, the department of elementary and secondary**
89 **education shall publish in a clear and easily accessible**
90 **location on its website the district and school**
91 **accountability report cards for the previous school year.**

92 5. [The report card shall not limit or discourage
93 other methods of public reporting and accountability by
94 local school districts. Districts shall provide information
95 included in the report card to parents, community members,
96 the print and broadcast news media, and legislators by
97 December first annually or as soon thereafter as the
98 information is available to the district, giving preference
99 to methods that incorporate the reporting into substantive
100 official communications such as student report cards. The
101 school district shall provide a printed copy of the district-
102 level or school-level report card to any patron upon request
103 and shall make reasonable efforts to supply businesses such
104 as, but not limited to, real estate and employment firms
105 with copies or other information about the reports so that
106 parents and businesses from outside the district who may be
107 contemplating relocation have access] **By August 15 of each**
108 **year, each public school district, public school, and public**
109 **charter school shall publish in a clear and easily**
110 **accessible location on its website the district and school**
111 **accountability report cards from the previous school year.**

112 6. [For purposes of completing and distributing the
113 annual report card as prescribed in this section, a school

district may include the data from a charter school located within such school district, provided the local board of education or special administrative board for such district and the charter school reach mutual agreement for the inclusion of the data from the charter school and the terms of such agreement are approved by the state board of education. The charter school shall not be required to be a part of the local educational agency of such school district and may maintain a separate local educational agency status]

The state board of education shall assign each public school district, public school, and public charter school one of the following ratings, which shall be based on a zero to one hundred scale:

- (1) "A" for those districts and schools producing excellent student outcomes;**
- (2) "B" for those districts and schools producing more than satisfactory student outcomes;**
- (3) "C" for those districts and schools producing satisfactory student outcomes;**
- (4) "D" for those districts and schools producing less than satisfactory student outcomes; and**
- (5) "F" for those districts and schools failing to produce adequate student outcomes.**

7. (1) Each public school and public charter school shall earn a school rating and may be eligible to earn a performance-based funding award as provided in subdivision (2) of this subsection. A public school district, public school, or public charter school that does not test at least ninety-five percent of its students in the state-mandated annual summative assessment shall have its rating lowered by one level.

145 (2) (a) The "Show Me Success Program" is hereby
146 created to provide financial awards to public schools that
147 experience high student performance and those with high
148 student academic growth. The program includes a "Success
149 Ready Graduate" measure for high schools.

150 (b) If funds are available, a public school or public
151 charter school shall receive performance-based funding of:

152 a. One hundred dollars per student who attends the
153 public school or public charter school if:

154 (i) The public school or public charter school is in
155 the top five percent of all public schools in Missouri in
156 student performance under the criteria set forth by rule of
157 the state board of education; or

158 (ii) The public school or public charter school is in
159 the top five percent of all public schools in Missouri in
160 student academic growth under the criteria set forth by rule
161 of the state board of education; and

162 b. Fifty dollars per student who attends the public
163 school or public charter school if:

164 (i) The public school or public charter school is in
165 the top ten percent but below the top five percent of all
166 public schools in Missouri in student performance under the
167 criteria set forth by rule of the state board; or

168 (ii) The public school or public charter school is in
169 the top ten percent but below the top five percent of all
170 public schools in Missouri in student academic growth under
171 the criteria set forth by rule of the state board of
172 education.

173 (c) The rewards listed in paragraph (b) of this
174 subdivision:

175 a. Shall begin after the 2026-27 state-mandated annual
176 summative assessment; and

b. Shall be based upon the results of the state-mandated annual summative assessment.

(d) Funds shall be distributed to the school's fiscal agent and placed in the appropriate school account and shall be used for nonrecurring bonuses to the school faculty and classroom staff.

8. The department of elementary and secondary education shall use a criteria-referenced growth measure, called "growth to proficiency", in addition to the existing normative value-added growth measure. Growth to proficiency shall evaluate for each student with two consecutive years of Missouri assessment program performance levels whether that student has made sufficient academic progress to put such student on a trajectory to reach grade-level proficiency within three years or by grade ten, whichever comes first.

9. The rating for a public school district, public school, or public charter school shall be based on the following factors:

(1) Student academic achievement status, calculated as the percentage of students proficient or higher, on required English language arts, mathematics, and science assessments through the Missouri assessment program;

(2) Student academic growth in English language arts, mathematics, and science using growth to proficiency and a value-added growth metric:

(a) Of all students; and

(b) Of the lowest performing quartile of students;

(3) For high schools:

(a) Student four-year graduation rate;

(b) A success ready graduate measure, calculated by the department of elementary and secondary education. The

measure shall include the number of students graduating with merit or distinction, including consideration of advanced placement scores of 3 or greater, International Baccalaureate program credit scores of 4 or greater, dual enrollment in core subjects with C course grade or higher, passing an industry recognized credential or career technical education certificate for a high-wage or high-demand occupation, completion of an early associate or baccalaureate degree, and completion of stackable credentials.

10. For schools serving students in any of grades kindergarten through grade eight, the rating assigned shall be based on overall student academic achievement level, value-added growth, and growth to proficiency. Achievement level, value-added academic growth, and growth to proficiency shall be calculated and reported separately for English language arts, mathematics, and science. As a portion of the rating assigned, academic achievement level shall represent forty percent of the rating, value-added growth shall represent thirty percent of the rating, and growth to proficiency shall represent thirty percent of the rating.

11. For high schools, at least seventy-five percent of the rating assigned shall be based on overall student academic achievement level, value-added growth, and growth to proficiency. Achievement level, value-added academic growth, and growth to proficiency shall be calculated and reported separately for English language arts, mathematics, and science. As a portion of the rating assigned, academic achievement level shall represent twenty-five percent of the rating, value-added growth shall represent twenty-five percent of the rating, growth to proficiency shall represent

twenty-five percent of the rating, the success ready graduate measure shall represent fifteen percent of the rating, and the student four-year graduation rate shall represent ten percent of the rating.

12. Public school districts, public schools, and public charter schools shall also report, for high schools, the number of graduates who, within six months of graduation, attend postsecondary education or training programs, serve in the military or in national or community service, or are employed in a living-wage career as determined by a governmental agency or non-governmental organization with expertise in living-wage calculation.

13. For school districts, the annual report shall follow the same method used for calculating a school grade except at the district level.

14. The state board of education shall additionally develop an annual accountability report card for the department of elementary and secondary education for the purpose of providing information about department performance in supporting districts and schools in producing positive outcomes for students. This report card shall consider the following:

(1) The percentages of Missouri students annually attending schools rated "A", "B", "C", "D", and "F", with the objective being to increase the percentage of students attending more highly rated schools each year;

(2) The performance of Missouri students on state assessments relative to student performance on the National Assessment of Education Progress, with the objective being to ensure that student proficiency rates on both assessments are in reasonable alignment; and

272 (3) An anonymous annual survey of all leaders of
273 Missouri local educational agencies regarding their
274 satisfaction with efficacy and timeliness of the support and
275 communication earned from the department of elementary and
276 secondary education.

277 15. The A-F grading scale for public schools and
278 public charter schools shall automatically increase to
279 ensure rigor in the calculation such that when success is
280 achieved, the following school year, expectations are raised
281 so performance does not stagnate. When sixty-five percent
282 of schools earn an A or a B, the following school year, the
283 school grading scale shall increase by five percentage
284 points to earn an A, B, C, and D.

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