SENATE BILL NO. 1155

103RD GENERAL ASSEMBLY

INTRODUCED BY SENATOR NURRENBERN.

3856S.02I

KRISTINA MARTIN, Secretary

ANACT

To amend chapter 173, RSMo, by adding thereto one new section relating to accommodations for students with disabilities at public institutions of higher education.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Chapter 173, RSMo, is amended by adding thereto

- 2 one new section, to be known as section 173.2000, to read as
- 3 follows:
 - 173.2000. 1. This section shall be known and may be
- 2 cited as the "Missouri Respond, Innovate, Succeed, and
- 3 Empower (RISE) Act".
- 4 2. Each public institution of higher education shall
- 5 adopt a policy that makes any of the following documentation
- 6 submitted by an enrolled or admitted student sufficient to
- 7 establish that the student is an individual with a
- 8 disability for purposes of determining such student's
- 9 eligibility for disability accommodations at such
- 10 institution:
- 11 (1) Documentation that the individual has had an
- 12 Individualized Education Program (IEP) in accordance with
- 13 the federal Individuals with Disabilities Education Act, 20
- 14 U.S.C. Section 1400, et seq., as amended, and that such IEP
- 15 represents an ongoing need for disability accommodations
- 16 that has not ended;

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- 17 (2) Documentation that the individual has received 18 services or accommodations pursuant to Section 504 of the 19 Rehabilitation Act of 1973, 29 U.S.C. Section 794, as 20 amended, and that such services or accommodations represent 21 an ongoing need for disability accommodations that has not 22 ended;
 - (3) Documentation of a plan or record of service for the individual from a private school, a local education agency, a state educational agency, or an institution of higher education provided in accordance with the Americans with Disabilities Act of 1990, 42 U.S.C. Section 12101, et seq., as amended;
- 29 (4) A record or evaluation from a relevant licensed 30 professional acting within the scope of practice for which 31 such professional is licensed finding that the individual 32 has a disability;
- 33 (5) A plan or record of a disability from another 34 institution of higher education; or
- 35 (6) Documentation of a disability due to military 36 service in the uniformed services.
- 37 3. A public institution of higher education may
 38 establish less burdensome criteria than the criteria
 39 prescribed in subsection 2 of this section to establish that
 40 a student is an individual with a disability.
- 41 The policy adopted pursuant to this section shall 42 be transparent and explicit regarding information about the 43 process by which the public institution of higher education 44 shall determine the eliqibility for accommodations for an 45 individual with a disability. Each public institution of 46 higher education shall disseminate such information to 47 students, parents, and faculty in accessible formats, 48 including during any student orientation, and shall make the

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information readily available on a public website of the institution.

5. The coordinating board for higher education may promulgate rules to implement the provisions of this section. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2026, shall be invalid and void.

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