SECOND REGULAR SESSION

SENATE BILL NO. 1014

103RD GENERAL ASSEMBLY

INTRODUCED BY SENATOR NURRENBERN.

3854S.03I

KRISTINA MARTIN, Secretary

AN ACT

To repeal sections 167.621, 170.047, 170.048, and 170.307, RSMo, and to enact in lieu thereof four new sections relating to mental health efforts in public schools.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Sections 167.621, 170.047, 170.048, and

- 2 170.307, RSMo, are repealed and four new sections enacted in
- 3 lieu thereof, to be known as sections 167.621, 170.047, 170.048,
- 4 and 170.307, to read as follows:

167.621. 1. Persons providing health services under

- 2 sections 167.600 to 167.621 and subdivision (3) of
- 3 subsection 3 of section 170.307 shall obtain authorization
- 4 from a parent or quardian of the child before providing
- 5 services as provided by section 431.061.
- 6 2. No employee of any school district may be required
- 7 to administer medication or medical services for which the
- 8 employee is not qualified according to standard medical
- 9 practices. No unqualified employee who refuses to
- 10 administer medication or medical services shall be subject
- 11 to any disciplinary action for such refusal. Nothing herein
- 12 shall be construed to prevent any employee from providing
- 13 routine first aid, provided that any employee shall be held
- 14 harmless and immune from any liability if such employee is
- 15 following a proper procedure adopted by the local school
- 16 board.

EXPLANATION-Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.

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3. Any qualified employee shall be held harmless and immune from any civil liability for administering medication or medical services in good faith and according to standard medical practices.

170.047. 1. This section shall be known and may be cited as the "Jason Flatt/Avery Reine Cantor Act".

- 2. (1) Beginning in the 2017-18 school year and continuing until the end of the 2022-23 school year, any licensed educator may annually complete up to two hours of training or professional development in youth suicide awareness and prevention as part of the professional development hours required for state board of education certification.
- 10 (2) Beginning in the 2023-24 school year and 11 continuing in subsequent school years, the practicing teacher assistance programs established under section 12 13 168.400 may offer and include at least two hours of in-14 service training provided by each local school district for 15 all practicing teachers in such district regarding suicide prevention. Each school year, all teachers, principals, and 16 17 licensed educators in each district may attend such training or complete training on suicide prevention through self-18 19 review of suicide prevention materials. Attendance at the 20 training shall count as two contact hours of professional 21 development under section 168.021 and shall count as two 22 hours of any other such training required under this section.
 - (3) Beginning in the 2027-28 school year and continuing in subsequent school years, each local school district shall provide at least two hours of in-service training regarding suicide prevention for all licensed educators.

- 28 3. The department of elementary and secondary
 29 education shall develop guidelines suitable for training or
 30 professional development in youth suicide awareness and
 31 prevention. The department may develop materials that may
 32 be used for the training described under subsection 2 of
 33 this section or may offer districts materials developed by a
 34 third party that districts may use for the training.
 - 4. For the 2028-29 school year and all subsequent school years, suicide prevention training described in subdivisions (2) and (3) of subsection 2 of this section and guidelines and materials developed or used under subsection 3 of this section shall require training on risk and protective factors, warning signs, response procedures, and postvention support.
 - 5. For purposes of this section, the [term] following terms mean:
 - (1) "Licensed educator", [shall refer to] any teacher with a certificate of license to teach issued by the state board of education or any other educator or administrator required to maintain a professional license issued by the state board of education;
 - (2) "Postvention", an organized response in the aftermath of a suicide to facilitate the healing of individuals from the grief and distress of suicide loss, to mitigate other negative effects of exposure to suicide, or to prevent suicide among people who are at high risk after exposure to suicide.
- 55 [5.] 6. The department of elementary and secondary 56 education may promulgate rules and regulations to implement 57 this section.
- 58 [6.] 7. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the

- 60 authority delegated in this section shall become effective
- 61 only if it complies with and is subject to all of the
- 62 provisions of chapter 536 and, if applicable, section
- 63 536.028. This section and chapter 536 are nonseverable and
- 64 if any of the powers vested with the general assembly
- 65 pursuant to chapter 536 to review, to delay the effective
- 66 date, or to disapprove and annul a rule are subsequently
- 67 held unconstitutional, then the grant of rulemaking
- 68 authority and any rule proposed or adopted after August 28,
- 69 2016, shall be invalid and void.
 - 170.048. 1. By July 1, 2018, each district shall
- 2 adopt a policy for youth suicide awareness and prevention,
- 3 including plans for how the district will provide for the
- 4 training and education of its district employees.
- 5 2. Each district's policy shall address and include,
- 6 but not be limited to, the following:
- 7 (1) Strategies that can help identify students who are
- 8 at possible risk of suicide;
- $\mathbf{9}$ (2) Strategies and protocols for helping students at
- 10 possible risk of suicide; and
- 11 (3) Protocols for responding to a suicide death.
- 12 3. By July 1, 2017, the department of elementary and
- 13 secondary education shall develop a model policy that
- 14 districts may adopt. When developing the model policy, the
- 15 department shall cooperate, consult with, and seek input
- 16 from organizations that have expertise in youth suicide
- 17 awareness and prevention. By July 1, 2021, and at least
- 18 every three years thereafter, the department shall request
- 19 information and seek feedback from districts on their
- 20 experience with the policy for youth suicide awareness and
- 21 prevention. The department shall review this information
- 22 and may use it to adapt the department's model policy. The

23 department shall post any information on its website that it

- 24 has received from districts that it deems relevant. The
- 25 department shall not post any confidential information or
- 26 any information that personally identifies any student or
- 27 school employee.
- 4. (1) Beginning July 1, [2025] 2027, a public school
- or charter school that serves any pupils in grades seven to
- 30 twelve and that issues pupil identification cards shall have
- 31 printed on either side of the cards[:
- (a) the three-digit dialing code that directs calls
- 33 and routes text messages to the Suicide and Crisis Lifeline,
- 34 988[; and
- (b) The nonemergency telephone number of the local
- 36 police department; and
- 37 (c) May have printed on either side of the cards:
- a. The six-digit dialing code that routes text
- messages to the Crisis Text Line, 741741; and
- 40 b. The telephone number of a local suicide prevention
- 41 hotline, if such hotline is available].
- 42 (2) If, on July 1, [2025] 2027, a public school or
- 43 charter school subject to the requirements of this
- 44 subsection has a supply of unissued pupil identification
- 45 cards that do not comply with the requirements of
- 46 subdivision (1) of this subsection, the school shall issue
- 47 those cards until that supply is depleted.
- 48 (3) Subdivision (1) of this subsection shall apply to
- 49 a pupil identification card issued for the first time to a
- 50 pupil and to a card issued to replace a damaged or lost card.
- 51 5. For the 2028-29 school year and all subsequent
- 52 school years, each school district shall update the school
- 53 district's policy for youth suicide awareness and prevention
- 54 training required under subsection 1 of this section to

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address and include training on risk and protective factors, warning signs, response procedures, and postvention support.

- 6. For the 2028-29 school year and all subsequent school years, the model policy developed under subsection 3 of this section shall be updated to include a requirement for training on risk and protective factors, warning signs, response procedures, and postvention support.
- 7. For purposes of this section, "postvention" shall mean an organized response in the aftermath of a suicide to facilitate the healing of individuals from the grief and distress of suicide loss, to mitigate other negative effects of exposure to suicide, or to prevent suicide among people who are at high risk after exposure to suicide.
- 170.307. 1. For school year 2022-23 and each school year thereafter, upon graduation from high school, pupils in public schools and charter schools shall have received mental health awareness training given any time during a pupil's four years of high school.
- 2. Beginning in school year 2022-23, any public school or charter school serving grades nine through twelve shall provide enrolled students instruction in mental health awareness. Students with disabilities may participate to the extent appropriate as determined by the provisions of the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act. Instruction shall be included in the district's existing health or physical education curriculum. Instruction shall be based on a program established by the department of elementary and secondary education.
 - 3. (1) For the 2027-28 school year and each subsequent school year, before entering grade nine, each pupil in a public school shall have received mental health

awareness training given any time while such pupil is in grade five to grade eight.

- 22 (2) For the 2027-28 school year and each subsequent 23 school year, any public school serving grades five to eight 24 shall provide enrolled students with age-appropriate 25 instruction in mental health awareness. Students with 26 disabilities may participate to the extent appropriate as 27 determined by the provisions of the federal Individuals with 28 Disabilities Education Act (IDEA), 20 U.S.C. Section 1400, et seq., as amended, or Section 504 of the federal 29 30 Rehabilitation Act of 1973, 29 U.S.C. Section 794, as 31 amended. Instruction shall be included in the district's 32 existing health or physical education curriculum. 33 Instruction shall be based on a program established by the 34 department of elementary and secondary education.
- 35 The department of elementary and secondary 36 education shall promulgate rules to develop a model 37 curriculum to be used by school districts to provide the instruction required by this section. Any rule or portion 38 of a rule, as that term is defined in section 536.010, that 39 is created under the authority delegated in this section 40 41 shall become effective only if it complies with and is 42 subject to all of the provisions of chapter 536 and, if 43 applicable, section 536.028. This section and chapter 536 are nonseverable and if any of the powers vested with the 44 45 general assembly pursuant to chapter 536 to review, to delay 46 the effective date, or to disapprove and annul a rule are 47 subsequently held unconstitutional, then the grant of 48 rulemaking authority and any rule proposed or adopted after August 28, 2022, shall be invalid and void. 49

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