

# SENATE BILLS NOS. 1653 & 1194

## 103RD GENERAL ASSEMBLY

7118S.04C

KRISTINA MARTIN, Secretary

### AN ACT

To repeal section 160.522, RSMo, and to enact in lieu thereof one new section relating to accountability measures in elementary and secondary education.

*Be it enacted by the General Assembly of the State of Missouri, as follows:*

Section A. Section 160.522, RSMo, is repealed and one new section enacted in lieu thereof, to be known as section 160.522, to read as follows:

160.522. 1. The [department of elementary and secondary education shall produce or cause to be produced, at least annually, a school] **state board of education shall develop an annual** accountability report card for each public school district, each public school building in a school district, and each **public** charter school in the state **for the purpose of providing information about school performance in accordance with the provisions of this section. In addition to providing information about student performance,** the report card shall be designed to satisfy [state and] federal **reporting** requirements for the disclosure of [statistics] **information** about students, staff, finances, [academic achievement,] and other [indicators] **data. [The purpose of the report card shall be to provide educational statistics and accountability information for parents, taxpayers, school personnel, legislators, and the print and broadcast news media in a standardized, easily accessible form]** **Accountability report cards shall be designed in a standardized, clear, and easily**

**EXPLANATION-Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.**

20 **accessible form so that they can be easily understood by**  
21 **parents, taxpayers, school personnel, legislators, and the**  
22 **media.**

23 2. [(1) The department of elementary and secondary  
24 education shall develop a standard form for the school  
25 accountability report card.

26 (2) The information reported shall include, but not be  
27 limited to, the following information reported by each  
28 school district or charter school:

29 (a) The most recent accreditation rating;

30 (b) Enrollment;

31 (c) Rates of pupil attendance;

32 (d) High school dropout rate and graduation rate;

33 (e) The number and rate of suspensions of ten days or  
34 longer and expulsions of pupils;

35 (f) The district or charter school ratio of students  
36 to administrators and students to classroom teachers;

37 (g) The average years of experience of professional  
38 staff and advanced degrees earned;

39 (h) Student achievement and grade-level equivalence  
40 data as measured through the statewide assessment system  
41 developed pursuant to section 160.518;

42 (i) Student scores on the ACT, along with the  
43 percentage of graduates taking the test;

44 (j) Average teachers' and administrators' salaries  
45 compared to the state averages;

46 (k) Average per-pupil current expenditures for the  
47 district or charter school as a whole and by attendance  
48 center as reported to the department of elementary and  
49 secondary education;

50 (l) The adjusted tax rate of the district or charter  
51 school;

- 52 (m) The assessed valuation of the district;
- 53 (n) The percentage of the district or charter school  
54 operating budget received from state, federal, and local  
55 sources;
- 56 (o) The percentage of students eligible for free or  
57 reduced-price lunch;
- 58 (p) Data on the percentage of students continuing  
59 their education in postsecondary programs;
- 60 (q) Information about the job placement rate for  
61 students who complete district or charter school vocational  
62 education programs;
- 63 (r) Whether the school district or charter school  
64 currently has a state-approved gifted education program; and
- 65 (s) The percentage and number of students who are  
66 currently being served in the district's or charter school's  
67 state-approved gifted education program] **The state board of  
68 education shall assign the duties of implementing the  
69 provisions of this section to the department of elementary  
70 and secondary education or may contract with a private  
71 entity in accordance with the provisions of chapter 34.**
- 72 3. [The report card shall permit the disclosure of  
73 data on a school-by-school basis, but the reporting shall  
74 not be personally identifiable to any student or education  
75 professional in the state] **The state board of education  
76 shall provide an embargoed version of the school  
77 accountability report cards for the previous school year to  
78 each public school district, public school, and public  
79 charter school by September fifteenth of each year.**
- 80 4. [The report card shall identify each school or  
81 attendance center that has been identified as a priority  
82 school under sections 160.720 and 161.092. The report also  
83 shall identify attendance centers that have been categorized

84 under federal law as needing improvement or requiring  
85 specific school improvement strategies] **Within thirty-six**  
86 **hours of delivering the embargoed version of the report**  
87 **cards to public school districts, public schools, and public**  
88 **charter schools, the department of elementary and secondary**  
89 **education shall publish in a clear and easily accessible**  
90 **location on its website the district and school**  
91 **accountability report cards for the previous school year.**

92 5. [The report card shall not limit or discourage  
93 other methods of public reporting and accountability by  
94 local school districts. Districts shall provide information  
95 included in the report card to parents, community members,  
96 the print and broadcast news media, and legislators by  
97 December first annually or as soon thereafter as the  
98 information is available to the district, giving preference  
99 to methods that incorporate the reporting into substantive  
100 official communications such as student report cards. The  
101 school district shall provide a printed copy of the district-  
102 level or school-level report card to any patron upon request  
103 and shall make reasonable efforts to supply businesses such  
104 as, but not limited to, real estate and employment firms  
105 with copies or other information about the reports so that  
106 parents and businesses from outside the district who may be  
107 contemplating relocation have access] **By September thirtieth**  
108 **of each year, each public school district, public school,**  
109 **and public charter school shall publish in a clear and**  
110 **easily accessible location on its website the district and**  
111 **school accountability report cards from the previous school**  
112 **year.**

113 6. [For purposes of completing and distributing the  
114 annual report card as prescribed in this section, a school  
115 district may include the data from a charter school located

116 within such school district, provided the local board of  
117 education or special administrative board for such district  
118 and the charter school reach mutual agreement for the  
119 inclusion of the data from the charter school and the terms  
120 of such agreement are approved by the state board of  
121 education. The charter school shall not be required to be a  
122 part of the local educational agency of such school district  
123 and may maintain a separate local educational agency status]

124 **The state board of education shall assign each public school**  
125 **district, public school, and public charter school one of**  
126 **the following ratings, which shall be based on a zero to one**  
127 **hundred scale:**

128       (1) "A" for those districts and schools producing  
129 excellent student outcomes;

130       (2) "B" for those districts and schools producing more  
131 than satisfactory student outcomes;

132       (3) "C" for those districts and schools producing  
133 satisfactory student outcomes;

134       (4) "D" for those districts and schools producing less  
135 than satisfactory student outcomes; and

136       (5) "F" for those districts and schools failing to  
137 produce adequate student outcomes.

138       7. A public school district, public school, or public  
139 charter school that does not test at least ninety-five  
140 percent of its students in the state-mandated annual  
141 summative assessment shall have its rating lowered by one  
142 level.

143       8. The department of elementary and secondary  
144 education shall use a criteria-referenced growth measure,  
145 called "growth to proficiency", in addition to the existing  
146 normative value-added growth measure. Growth to proficiency  
147 shall evaluate for each student with two consecutive years

148 of Missouri assessment program performance levels whether  
149 that student has made sufficient academic progress to put  
150 such student on a trajectory to reach grade-level  
151 proficiency within three years or by grade ten, whichever  
152 comes first.

153 9. The rating for a public school district, public  
154 school, or public charter school shall be based on the  
155 following factors:

156 (1) Student academic achievement status, calculated as  
157 the percentage of students proficient or higher, on required  
158 English language arts, mathematics, and science assessments  
159 through the Missouri assessment program;

160 (2) Student academic growth in English language arts,  
161 mathematics, and science using growth to proficiency and a  
162 value-added growth metric:

163 (a) Of all students; and

164 (b) Of the lowest performing quartile of students;

165 (3) For high schools:

166 (a) Student four-year graduation rate;

167 (b) A success ready graduate measure, calculated by  
168 the department of elementary and secondary education. The  
169 measure shall include the number of students graduating with  
170 merit or distinction, including consideration of advanced  
171 placement scores of 3 or greater, International  
172 Baccalaureate program credit scores of 4 or greater, dual  
173 enrollment in core subjects with C course grade or higher,  
174 passing an industry recognized credential or career  
175 technical education certificate for a high-wage or high-  
176 demand occupation, completion of an early associate or  
177 baccalaureate degree, and completion of stackable  
178 credentials.

179           10. For schools serving students in any of grades  
180 kindergarten through grade eight, the rating assigned shall  
181 be based on overall student academic achievement level,  
182 value-added growth, and growth to proficiency. Achievement  
183 level, value-added academic growth, and growth to  
184 proficiency shall be calculated and reported separately for  
185 English language arts, mathematics, and science. As a  
186 portion of the rating assigned, academic achievement level  
187 shall represent forty percent of the rating, value-added  
188 growth shall represent thirty percent of the rating, and  
189 growth to proficiency shall represent thirty percent of the  
190 rating.

191           11. For high schools, at least seventy-five percent of  
192 the rating assigned shall be based on overall student  
193 academic achievement level, value-added growth, and growth  
194 to proficiency. Achievement level, value-added academic  
195 growth, and growth to proficiency shall be calculated and  
196 reported separately for English language arts, mathematics,  
197 and science. As a portion of the rating assigned, academic  
198 achievement level shall represent twenty-five percent of the  
199 rating, value-added growth shall represent twenty-five  
200 percent of the rating, growth to proficiency shall represent  
201 twenty-five percent of the rating, the success ready  
202 graduate measure shall represent fifteen percent of the  
203 rating, and the student four-year graduation rate shall  
204 represent ten percent of the rating.

205           12. Public school districts, public schools, and  
206 public charter schools shall also report, for high schools,  
207 the number of graduates who, within six months of  
208 graduation, attend postsecondary education or training  
209 programs, serve in the military or in national or community  
210 service, or are employed in a skilled workforce position as

211 determined by a governmental agency or nongovernmental  
212 organization with expertise in skilled workforce positions.

213 13. For school districts, the annual report shall  
214 follow the same method used for calculating a school grade  
215 except at the district level.

216 14. The department of elementary and secondary  
217 education shall develop a statewide report card that  
218 provides the following:

219 (1) The percentages of Missouri students annually  
220 attending schools rated "A", "B", "C", "D", and "F", with  
221 the objective of increasing the percentage of students  
222 attending more highly rated schools each year; and

223 (2) The performance of Missouri students on state  
224 assessments relative to the National Assessment of  
225 Educational Progress (NAEP), with the objective that  
226 proficiency rates on both assessments be reasonably aligned.

227 15. The A-F grading scale for public schools and  
228 public charter schools shall automatically increase to  
229 ensure rigor in the calculation such that when success is  
230 achieved, the following school year, expectations are raised  
231 so performance does not stagnate. When sixty-five percent  
232 of schools earn an "A" or a "B", the following school year,  
233 the school grading scale shall increase by five percentage  
234 points to earn an "A", "B", "C", and "D".

235 16. For purposes of this section, except as required  
236 under federal law, the development and publication of an  
237 annual school accountability report card shall not be  
238 required for any special school district or state-operated  
239 school in which all of the students enrolled are students  
240 with disabilities.

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