

SENATE COMMITTEE SUBSTITUTE  
 FOR  
 SENATE BILLS NOS. 1653 & 1194  
 AN ACT

To repeal section 160.522, RSMo, and to enact in lieu thereof one new section relating to accountability measures in elementary and secondary education.

---

*Be it enacted by the General Assembly of the State of Missouri, as follows:*

Section A. Section 160.522, RSMo, is repealed and one new section enacted in lieu thereof, to be known as section 160.522, to read as follows:

160.522. 1. The [department of elementary and secondary education shall produce or cause to be produced, at least annually, a school] state board of education shall develop an annual accountability report card for each public school district, each public school building in a school district, and each public charter school in the state for the purpose of providing information about school performance in accordance with the provisions of this section. In addition to providing information about student performance, the report card shall be designed to satisfy [state and] federal reporting requirements for the disclosure of [statistics] information about students, staff, finances, [academic achievement,] and other [indicators] data. [The purpose of the report card shall be to provide educational statistics and accountability information for parents, taxpayers, school personnel, legislators, and the print and broadcast news media in a standardized, easily accessible form] Accountability report cards shall be designed in a standardized, clear, and easily accessible form so that they can be easily understood by

parents, taxpayers, school personnel, legislators, and the media.

2. [(1) The department of elementary and secondary education shall develop a standard form for the school accountability report card.

(2) The information reported shall include, but not be limited to, the following information reported by each school district or charter school:

(a) The most recent accreditation rating;

(b) Enrollment;

(c) Rates of pupil attendance;

(d) High school dropout rate and graduation rate;

(e) The number and rate of suspensions of ten days or longer and expulsions of pupils;

(f) The district or charter school ratio of students to administrators and students to classroom teachers;

(g) The average years of experience of professional staff and advanced degrees earned;

(h) Student achievement and grade-level equivalence data as measured through the statewide assessment system developed pursuant to section 160.518;

(i) Student scores on the ACT, along with the percentage of graduates taking the test;

(j) Average teachers' and administrators' salaries compared to the state averages;

(k) Average per-pupil current expenditures for the district or charter school as a whole and by attendance center as reported to the department of elementary and secondary education;

(l) The adjusted tax rate of the district or charter school;

(m) The assessed valuation of the district;

(n) The percentage of the district or charter school operating budget received from state, federal, and local sources;

(o) The percentage of students eligible for free or reduced-price lunch;

(p) Data on the percentage of students continuing their education in postsecondary programs;

(q) Information about the job placement rate for students who complete district or charter school vocational education programs;

(r) Whether the school district or charter school currently has a state-approved gifted education program; and

(s) The percentage and number of students who are currently being served in the district's or charter school's state-approved gifted education program] The state board of education shall assign the duties of implementing the provisions of this section to the department of elementary and secondary education or may contract with a private entity in accordance with the provisions of chapter 34.

3. [The report card shall permit the disclosure of data on a school-by-school basis, but the reporting shall not be personally identifiable to any student or education professional in the state] The state board of education shall provide an embargoed version of the school accountability report cards for the previous school year to each public school district, public school, and public charter school by September fifteenth of each year.

4. [The report card shall identify each school or attendance center that has been identified as a priority school under sections 160.720 and 161.092. The report also shall identify attendance centers that have been categorized under federal law as needing improvement or requiring specific school improvement strategies] Within thirty-six

hours of delivering the embargoed version of the report cards to public school districts, public schools, and public charter schools, the department of elementary and secondary education shall publish in a clear and easily accessible location on its website the district and school accountability report cards for the previous school year.

5. [The report card shall not limit or discourage other methods of public reporting and accountability by local school districts. Districts shall provide information included in the report card to parents, community members, the print and broadcast news media, and legislators by December first annually or as soon thereafter as the information is available to the district, giving preference to methods that incorporate the reporting into substantive official communications such as student report cards. The school district shall provide a printed copy of the district-level or school-level report card to any patron upon request and shall make reasonable efforts to supply businesses such as, but not limited to, real estate and employment firms with copies or other information about the reports so that parents and businesses from outside the district who may be contemplating relocation have access] By September thirtieth of each year, each public school district, public school, and public charter school shall publish in a clear and easily accessible location on its website the district and school accountability report cards from the previous school year.

6. [For purposes of completing and distributing the annual report card as prescribed in this section, a school district may include the data from a charter school located within such school district, provided the local board of education or special administrative board for such district and the charter school reach mutual agreement for the

inclusion of the data from the charter school and the terms of such agreement are approved by the state board of education. The charter school shall not be required to be a part of the local educational agency of such school district and may maintain a separate local educational agency status] The state board of education shall assign each public school district, public school, and public charter school one of the following ratings, which shall be based on a zero to one hundred scale:

(1) "A" for those districts and schools producing excellent student outcomes;

(2) "B" for those districts and schools producing more than satisfactory student outcomes;

(3) "C" for those districts and schools producing satisfactory student outcomes;

(4) "D" for those districts and schools producing less than satisfactory student outcomes; and

(5) "F" for those districts and schools failing to produce adequate student outcomes.

7. A public school district, public school, or public charter school that does not test at least ninety-five percent of its students in the state-mandated annual summative assessment shall have its rating lowered by one level.

8. The department of elementary and secondary education shall use a criteria-referenced growth measure, called "growth to proficiency", in addition to the existing normative value-added growth measure. Growth to proficiency shall evaluate for each student with two consecutive years of Missouri assessment program performance levels whether that student has made sufficient academic progress to put such student on a trajectory to reach grade-level

proficiency within three years or by grade ten, whichever comes first.

9. The rating for a public school district, public school, or public charter school shall be based on the following factors:

(1) Student academic achievement status, calculated as the percentage of students proficient or higher, on required English language arts, mathematics, and science assessments through the Missouri assessment program;

(2) Student academic growth in English language arts, mathematics, and science using growth to proficiency and a value-added growth metric:

(a) Of all students; and

(b) Of the lowest performing quartile of students;

(3) For high schools:

(a) Student four-year graduation rate;

(b) A success ready graduate measure, calculated by the department of elementary and secondary education. The measure shall include the number of students graduating with merit or distinction, including consideration of advanced placement scores of 3 or greater, International Baccalaureate program credit scores of 4 or greater, dual enrollment in core subjects with C course grade or higher, passing an industry recognized credential or career technical education certificate for a high-wage or high-demand occupation, completion of an early associate or baccalaureate degree, and completion of stackable credentials.

10. For schools serving students in any of grades kindergarten through grade eight, the rating assigned shall be based on overall student academic achievement level, value-added growth, and growth to proficiency. Achievement level, value-added academic growth, and growth to

proficiency shall be calculated and reported separately for English language arts, mathematics, and science. As a portion of the rating assigned, academic achievement level shall represent forty percent of the rating, value-added growth shall represent thirty percent of the rating, and growth to proficiency shall represent thirty percent of the rating.

11. For high schools, at least seventy-five percent of the rating assigned shall be based on overall student academic achievement level, value-added growth, and growth to proficiency. Achievement level, value-added academic growth, and growth to proficiency shall be calculated and reported separately for English language arts, mathematics, and science. As a portion of the rating assigned, academic achievement level shall represent twenty-five percent of the rating, value-added growth shall represent twenty-five percent of the rating, growth to proficiency shall represent twenty-five percent of the rating, the success ready graduate measure shall represent fifteen percent of the rating, and the student four-year graduation rate shall represent ten percent of the rating.

12. Public school districts, public schools, and public charter schools shall also report, for high schools, the number of graduates who, within six months of graduation, attend postsecondary education or training programs, serve in the military or in national or community service, or are employed in a skilled workforce position as determined by a governmental agency or nongovernmental organization with expertise in skilled workforce positions.

13. For school districts, the annual report shall follow the same method used for calculating a school grade except at the district level.

14. The department of elementary and secondary education shall develop a statewide report card that provides the following:

(1) The percentages of Missouri students annually attending schools rated "A", "B", "C", "D", and "F", with the objective of increasing the percentage of students attending more highly rated schools each year; and

(2) The performance of Missouri students on state assessments relative to the National Assessment of Educational Progress (NAEP), with the objective that proficiency rates on both assessments be reasonably aligned.

15. The A-F grading scale for public schools and public charter schools shall automatically increase to ensure rigor in the calculation such that when success is achieved, the following school year, expectations are raised so performance does not stagnate. When sixty-five percent of schools earn an "A" or a "B", the following school year, the school grading scale shall increase by five percentage points to earn an "A", "B", "C", and "D".

16. For purposes of this section, except as required under federal law, the development and publication of an annual school accountability report card shall not be required for any special school district or state-operated school in which all of the students enrolled are students with disabilities.