

SECOND REGULAR SESSION
HOUSE COMMITTEE SUBSTITUTE FOR
SENATE BILL NO. 1351
103RD GENERAL ASSEMBLY

3832H.03C

JOSEPH ENGLER, Chief Clerk

AN ACT

To repeal sections 162.481 and 162.821, RSMo, and to enact in lieu thereof ten new sections relating to elementary and secondary education.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Sections 162.481 and 162.821, RSMo, are repealed and ten new sections enacted in lieu thereof, to be known as sections 160.068, 160.524, 161.355, 162.192, 162.481, 162.821, 167.1001, 170.027, 186.085, and 186.095, to read as follows:

160.068. 1. This section shall be known and may be cited as the "Student Screen-Time Standards Act".

2. As used in this section, the following terms mean:

(1) "Instructional technology", a laptop, tablet, computer, Chromebook, smart device, software platform, or other similar device or platform used for student learning;

(2) "Manipulatives", hands-on physical learning items including, but not limited to, blocks, counters, cubes, rulers, cards, science materials, and similar educational tools;

(3) "Traditional materials", printed books, paper-based workbooks, notebooks, handwriting materials, and physical educational resources.

3. For elementary school students in kindergarten through grade five, each school district and charter school shall adopt a written screen time and instructional technology policy consistent with this section to promote the educational interests of students, prevent the harmful effects of screen time on child development, ensure that technology supports rather than supplants foundational learning, and restore evidence-based practices. The screen time and instructional technology policy shall establish the following:

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

18 **(1) Limits and restrictions on student screen time and student use of**
19 **instructional technology during the school day;**

20 **(2) Limits and restrictions on school district- or charter school-issued devices or**
21 **school district or charter school educational technology being used outside the school**
22 **day;**

23 **(3) Limits and restrictions on student access to internet-connected instructional**
24 **technology;**

25 **(4) The digital platforms used;**

26 **(5) Standards and requirements for student use of manipulatives and traditional**
27 **materials;**

28 **(6) The process for a parent or guardian to obtain information regarding his or**
29 **her child's screen time and instructional technology use and the process for a parent or**
30 **guardian to limit or eliminate his or her child's screen time and instructional technology**
31 **use; and**

32 **(7) The research, evidence, and information upon which the policy is based.**

33 **4. In creating the policy, the district or charter school shall consider and**
34 **document research on best practices in literacy instruction, instructional technology,**
35 **and assessment and the optimal role for the use of handwriting and cursive writing in**
36 **promoting literacy for all students.**

37 **5. Each elementary school shall notify parents and guardians annually of the**
38 **policy adopted under subsection 3 of this section. Parents and guardians of students in**
39 **grades kindergarten through five may, upon request, receive information about their**
40 **child's login time and use of district-provided instructional technology and online**
41 **learning platforms. The district or charter school shall provide such available**
42 **information within a reasonable time and at no cost to the parent or guardian.**

43 **6. Each elementary school shall publish such policy on such school's website.**

44 **7. Each policy adopted under subsection 3 of this section shall be periodically**
45 **updated, including incorporating the best practices recommendations from the**
46 **recommended model school board policy on screen time and use of technology in**
47 **instruction from the framework on classroom use of screens (FOCUS) council created**
48 **under section 186.095, when such recommendations become available.**

49 **8. This section shall be implemented before the end of the 2027-28 school year**
50 **and shall apply for all subsequent school years.**

51 **9. This section shall not apply to virtual instruction programs operating under**
52 **the provisions of section 161.670.**

160.524. 1. (1) The state board of education shall develop an annual school
2 **accountability report card for each public school district, public school, and public**

3 charter school in the state for the purpose of providing information about school
4 performance in accordance with the provisions of this section. In addition to providing
5 information about student performance, the report card shall be designed to satisfy
6 federal reporting requirements for the disclosure of information about students, staff,
7 finances, and other data.

8 (2) Each school accountability report card shall be designed in a standardized,
9 clear, and easily accessible form so that the accountability report card can be easily
10 understood by parents, taxpayers, school personnel, legislators, and the media and shall
11 include a summary intended for parents and guardians that:

12 (a) Explains the school's performance level and underlying indicators in
13 nontechnical terms;

14 (b) Identifies areas of strength and areas in need of improvement;

15 (c) Highlights year-to-year progress, including student academic growth; and

16 (d) Provides information on how families may engage with the school to support
17 student learning.

18

19 The plain-language summary shall include a clear explanation of student academic
20 growth and how the school's growth compares to the state's expectations.

21 2. The state board of education shall assign the duties of implementing the
22 provisions of this section to the department of elementary and secondary education or
23 may contract with a private entity in accordance with the provisions of chapter 34.

24 3. (1) The state board of education shall provide an embargoed version of the
25 school accountability report cards for the previous school year to each public school
26 district, public school, and public charter school by September fifteenth of each year.

27 (2) The state board of education shall provide an appeals process and criteria for
28 an appeal of information in the school accountability report card.

29 (3) Before October thirty-first of each year, each public school district, public
30 school, and public charter school shall publish in a clear and easily accessible location
31 on its website the district and school accountability report cards including each
32 underlying indicator that is used to derive the performance rating and the rates of pupil
33 attendance from the previous school year.

34 4. The state board of education shall assign each public school district, public
35 school, and public charter school one of the following ratings, which shall be based on a
36 zero-to-one-hundred scale:

37 (1) "A" for those districts and schools producing excellent student outcomes;

38 (2) "B" for those districts and schools producing more-than-satisfactory student
39 outcomes;

40 (3) "C" for those districts and schools producing satisfactory student outcomes;

41 (4) "D" for those districts and schools producing less-than-satisfactory student
42 outcomes; and

43 (5) "F" for those districts and schools failing to produce adequate student
44 outcomes.

45 5. (1) The state board of education shall assign each public school district,
46 public school, and public charter school an overall performance rating of "A", "B",
47 "C", "D", or "F", derived from multiple measures of school performance as provided
48 in this section.

49 (2) The benchmark for excellent student outcomes or an "A" rating shall be the
50 top decile of the composite score of the measures outlined in subsection 8 of this section.

51 (3) A public school district, public school, or public charter school that does not
52 test at least ninety-five percent of its students shall have assessment participation rates
53 reported separately and clearly identified on the school accountability report card.
54 Assessment participation rates shall not result in an automatic reduction of the district's
55 or school's performance level but shall be included to provide transparency and context
56 for parents and the public.

57 6. (1) There is hereby created the "Show Me Success Program" to provide
58 additional funding, subject to appropriation, to public schools and public charter
59 schools that demonstrate strong student academic growth, sustained improvement over
60 time, or success in closing achievement gaps, as determined by the department of
61 elementary and secondary education.

62 (2) Subject to appropriations, the department may award performance-based
63 funding to eligible public schools and public charter schools based on one or more of the
64 following criteria:

65 (a) Student academic growth above the state average, including value-added
66 growth and growth to proficiency;

67 (b) Demonstrated improvement in student outcomes over multiple years;

68 (c) Significant improvement among historically underserved student groups;

69 (d) High levels of student readiness for postsecondary education, training, or
70 employment; or

71 (e) Demonstrated improvement in early literacy outcomes, including growth in
72 reading achievement for students in kindergarten through grade three, as measured by
73 multiple indicators of reading development and progress over time.

74 (3) The department shall establish, by rule, the methodology for determining
75 eligibility, award amounts, and distribution of funds under this subsection.

76 **(4) No school or charter school shall be guaranteed funding under this**
77 **subsection, and awards shall be made only to the extent that funds are appropriated by**
78 **the general assembly.**

79 **(5) Moneys shall be distributed to the school's fiscal agent before December first**
80 **of each year, and one hundred percent of the moneys received shall be placed in the**
81 **school's classroom incidental fund to be used in a manner determined by the governing**
82 **body of the district or charter school to promote teacher recruitment and retention.**

83 **7. (1) The department shall develop a criteria-referenced growth measure,**
84 **called "growth to proficiency", in addition to the existing normative value-added**
85 **growth measure.**

86 **(2) Growth to proficiency shall evaluate for each student with two consecutive**
87 **years of Missouri assessment program performance levels whether that student has**
88 **made sufficient progress to put them on a trajectory to reach or exceed grade-level**
89 **within three years or by the end of grade ten, whichever comes first.**

90 **8. The rating under subsection 4 of this section for a public school district, public**
91 **school, or public charter school shall be based on the following factors:**

92 **(1) Student academic achievement level, calculated as the percentage of students**
93 **proficient or higher on required English language arts, math, and science assessments**
94 **through the Missouri assessment program;**

95 **(2) Student academic growth in English language arts, math, and science using a**
96 **growth to proficiency metric and a value-added growth metric of:**

97 **(a) All students; and**

98 **(b) The lowest-performing quartile of students; and**

99 **(3) For high schools:**

100 **(a) The student four-year graduation rate; and**

101 **(b) A "Success-Ready Graduate" measure, calculated by the department of**
102 **elementary and secondary education, which shall include the number of students**
103 **graduating with merit or distinction and which shall include consideration of:**

104 **a. Advanced placement examinations upon which students achieve a score of**
105 **three or higher;**

106 **b. International baccalaureate examinations for an international baccalaureate**
107 **diploma programme course upon which students achieve a score of four or higher;**

108 **c. Dual enrollment in core subjects with a "C" course grade or higher;**

109 **d. Earning an industry-recognized credential or career technical education**
110 **certificate related to an occupation that is high wage, high demand;**

111 **e. Completion of an early bachelor's or associate degree; and**

112 **f. Completion of stackable credentials.**

113 **9. The rating assigned under subsection 4 of this section for elementary and**
114 **middle schools shall be based on overall student academic achievement level, value-**
115 **added growth, and growth to proficiency as follows:**

116 **(1) Academic achievement level, value-added academic growth, and growth to**
117 **proficiency shall be calculated and reported separately for English language arts,**
118 **literacy, math, and science; and**

119 **(2) As a portion of the rating assigned:**

120 **(a) Academic achievement level shall represent forty percent of the rating;**

121 **(b) Value-added growth shall represent thirty percent of the rating; and**

122 **(c) Growth to proficiency shall represent thirty percent of the rating.**

123 **10. At least seventy-five percent of the rating assigned under subsection 4 of this**
124 **section for high schools shall be based on overall student academic achievement level,**
125 **value-added growth, and growth to proficiency as follows:**

126 **(1) Academic achievement level, value-added academic growth, and growth to**
127 **proficiency shall be calculated and reported separately for English language arts, math,**
128 **and science; and**

129 **(2) As a portion of the rating assigned:**

130 **(a) Academic achievement level shall represent twenty-five percent of the rating;**

131 **(b) Value-added growth shall represent twenty-five percent of the rating;**

132 **(c) Growth to proficiency shall represent twenty-five percent of the rating;**

133 **(d) The success-ready graduate measure shall represent fifteen percent of the**
134 **rating; and**

135 **(e) The student four-year graduation rate shall represent ten percent of the**
136 **rating.**

137 **11. Public school districts, public schools, and public charter schools shall**
138 **annually report for high schools the number of graduates who within six months of**
139 **graduation attend postsecondary education or training programs, serve in the military,**
140 **serve in national or community service, are employed in the farming or ranching**
141 **industry, or are employed in a living-wage career as determined by a governmental**
142 **agency or nongovernmental organization with expertise in living-wage calculation.**

143 **12. For public school districts, the annual school accountability report card**
144 **rating shall be calculated following the same method used for calculating a school report**
145 **except at the district level.**

146 **13. The state board of education shall provide a statewide report card that**
147 **provides the following:**

148 **(1) The percentages of Missouri students annually attending schools rated "A",**
149 **"B", "C", "D", or "F", with the objective of increasing the percentage of students**
150 **attending more highly rated schools each year; and**

151 **(2) The performance of Missouri students on state assessments relative to the**
152 **National Assessment of Educational Progress (NAEP), with the objective that**
153 **proficiency rates on both assessments be reasonably aligned.**

154 **14. For the purposes of this section, the development and publication of an**
155 **annual school accountability report card shall not be required for any special school**
156 **district or state-operated school in which all of the students enrolled are students with**
157 **disabilities.**

161.355. 1. This section shall be known and may be cited as the "Media Literacy
2 **and Critical Thinking Act".**

3 **2. As used in this section, "media literacy" means the following:**

4 **(1) An individual's ability to access, analyze, evaluate, and participate with all**
5 **forms of media, such as:**

6 **(a) News in print; and**

7 **(b) Social media content, such as images, text, video, and other media content;**

8 **(2) An individual's ability to recognize bias and stereotypes in media messages;**

9 **(3) The foundational skills of digital citizenship and internet safety; and**

10 **(4) In the classroom, media literacy includes integrating the process of critical**
11 **analysis of media messages into the daily classroom curricula.**

12 **3. The department of elementary and secondary education shall establish the**
13 **"Media Literacy and Critical Thinking Pilot Program". Such pilot program shall be**
14 **implemented and administered during the 2027-28 and 2028-29 school years.**

15 **4. Under the media literacy and critical thinking pilot program, the department**
16 **of elementary and secondary education shall select five to seven diverse school districts**
17 **to participate in the pilot program and from which to study data related to the outcomes**
18 **of the pilot program in such school districts.**

19 **5. A pilot program site shall:**

20 **(1) Address each component of media literacy;**

21 **(2) Develop successful strategies for student learning within the daily classroom**
22 **curricula in all grades or for a selected preschool to grade twelve level;**

23 **(3) Identify high-quality resources for such pilot program; and**

24 **(4) Demonstrate and report how such site addresses the following in the**
25 **classroom:**

26 (a) News content literacy, which is the ability to access, analyze, evaluate, and
27 distinguish verified information from opinion and propaganda and the opportunity to
28 practice verification;

29 (b) Visual literacy, which is the ability to find, interpret, and evaluate images and
30 visual media such as photographs, videos, illustrations, drawings, maps, diagrams, and
31 advertisements;

32 (c) Digital fluency, which is the ability to understand and follow the norms of
33 safe and responsible technology use and how media influences attitudes and behaviors;
34 and

35 (d) Digital literacy, which is the ability to be technically fluent and able to make
36 informed decisions about content encountered online, recognize how networked
37 technology affects behavior and perception, and create and effectively communicate
38 with digital media tools.

39 6. The guidelines developed as a result of the study of the information gained
40 from the pilot program shall provide students with the following information:

41 (1) The purpose and acceptable use of various social media platforms;

42 (2) Social media behavior that ensures cybersafety, cybersecurity, and cyber
43 ethics;

44 (3) The potential negative consequences of failing to use various social media
45 platforms responsibly, such as cyberbullying;

46 (4) The ability to access, analyze, evaluate, create, and act on all forms of digital
47 and written communications;

48 (5) Digital ethics, etiquette, respectful discourse with individuals who have
49 differing opinions, safety, security, digital footprints, and the identification of rhetoric
50 that incites violence;

51 (6) Cyberbullying prevention and response;

52 (7) The significance of algorithms;

53 (8) Ways to identify online misinformation;

54 (9) A general knowledge of the economic structure of the digital landscape; and

55 (10) The importance of the right to freedom of speech as contained in the Bill of
56 Rights of the Constitution of the United States including, but not limited to:

57 (a) The central role that the right to freedom of speech has in the history of the
58 United States; and

59 (b) The applicability of protections for freedom of speech for online interaction
60 in school settings that the department of elementary and secondary education shall
61 provide to school districts.

62 7. The guidelines developed as a result of the study of the information gained
63 from the pilot program shall provide school districts with samples of learning activities,
64 resources, and training that promote critical thinking and the skills necessary to
65 evaluate all forms of media.

66 8. Before August 1, 2029, each pilot program site shall submit a report to the
67 department of elementary and secondary education describing the implementation of
68 and the information gained from the pilot program.

69 9. Before January 1, 2030, the department of elementary and secondary
70 education shall compile the reports submitted from the pilot program sites and submit a
71 summary report to the general assembly containing at least the following information:

72 (1) Qualitative and quantitative insights on how the pilot program sites
73 addressed media literacy;

74 (2) A compendium of high-quality strategies and resources used by educators;

75 (3) Any professional development used or required;

76 (4) Recommendations about what facilities, instructional materials, and
77 technologies are needed to implement a media literacy and critical thinking program
78 statewide;

79 (5) Exploration of additional policies, administrative mechanisms, and legislative
80 recommendations for implementing best practices and standards statewide; and

81 (6) A draft of proposed clear, inclusive media literacy and critical thinking state
82 standards for preschool to grade twelve, compiled by drawing from key media literacy
83 skills and competencies in existing state standards and from the pilot program results.

84 10. Standards developed under this section shall be included for consideration
85 by the department of elementary and secondary education during the state standards
86 review immediately following the termination of the pilot program.

87 11. The media literacy and critical thinking pilot program shall terminate on
88 June 30, 2029.

89 12. This section shall expire on December 31, 2029.

162.192. 1. For purposes of this section, "financial ledger" means a searchable,
2 machine-readable, publicly accessible database maintained by a school district or
3 charter school that:

4 (1) Sets forth all financial transactions conducted with school district or charter
5 school funds, including, but not limited to, the school funds established pursuant to
6 section 165.011;

7 (2) Is available without login credentials, registration, or fees;

8 (3) Is downloadable and exportable in formats including, but not limited to,
9 comma-separated values (CSV) format and Microsoft Excel format;

10 **(4) Records all transactions using Missouri financial accounting manual**
11 **classification categories, as applicable; and**

12 **(5) Includes the following minimum required data fields for each financial**
13 **transaction, and is searchable and filterable by such fields, at minimum:**

14 **(a) Transaction date;**

15 **(b) Transaction amount;**

16 **(c) Revenue or expenditure designation;**

17 **(d) Fund code;**

18 **(e) Function code;**

19 **(f) Object code;**

20 **(g) Vendor or payee name; and**

21 **(h) Description or memo field.**

22 **2. Notwithstanding any provision of law to the contrary, each school district and**
23 **charter school shall maintain a financial ledger on its publicly accessible website. The**
24 **homepage of each public or charter school's website shall include a direct link to the**
25 **financial ledger of the school district or charter school that has oversight responsibility**
26 **for that public or charter school. The link shall make the financial ledger accessible**
27 **within one click, shall be clearly labeled as a link to the school district's or charter**
28 **school's financial ledger, and shall be functional and mobile-responsive. The**
29 **department may provide standardized language or icons that public and charter**
30 **schools may use for the purpose of ensuring compliance with this subsection.**

31 **3. A school district's or charter school's financial ledger shall be updated at least**
32 **monthly. Details of each calendar month's financial transactions shall be posted no later**
33 **than forty-five days after the close of that calendar month.**

34 **4. For historical record keeping purposes, a school district or charter school**
35 **shall maintain complete financial ledger data on its publicly accessible website for no**
36 **fewer than five prior fiscal years.**

37 **5. A school district or charter school may redact protected personal information**
38 **on the financial ledger only to the extent required by applicable law. Vendor names,**
39 **amounts, and accounting codes shall not be redacted. Payroll data may be presented in**
40 **aggregated form where disclosure of individual information is restricted.**

41 **6. Debt obligations shall be posted in a separate section of the financial ledger,**
42 **with disclosure of the following information:**

43 **(1) Outstanding debt balances;**

44 **(2) Issuance dates;**

45 **(3) Repayment schedules;**

46 **(4) Annual debt service amounts; and**

47 **(5) Debt service as a percentage of total expenditures.**

48 **7. The department may provide or approve standardized templates or platforms**
49 **a school district or charter school may use to comply with the provisions of this section.**
50 **A school district or charter school may use a third-party template or platform that is**
51 **approved by the department.**

52 **8. The department may provide guidance to assist school districts and charter**
53 **schools in complying with the provisions of this section. Such guidance may include:**

54 **(1) High-level expenditure summaries by classification category under the**
55 **Missouri financial accounting manual;**

56 **(2) Standardized definitions of terms to be used in the financial ledger; and**

57 **(3) Clear explanations of methodology and limitations applicable to the**
58 **compilation and presentation of financial ledger data.**

59 **9. School districts and charter schools shall annually certify compliance with this**
60 **section to the department. The department shall promulgate rules establishing**
61 **procedures and timelines for school districts and charter schools to certify compliance.**

62 **10. If the department finds that any school district or charter school has violated**
63 **a provision of this section, the department may withhold up to five percent of the state**
64 **aid to which the school district or charter school is entitled under chapter 160 or 163 for**
65 **the current school year until the school district or charter school proves to the**
66 **satisfaction of the department that the school district or charter school is no longer in**
67 **violation of this section.**

68 **11. The department shall establish a process for members of the public to file**
69 **complaints with the department if they believe a school district or charter school has**
70 **violated any provision of this section. The department may establish a public**
71 **compliance dashboard on the department's website to enable members of the public to**
72 **check whether a particular school district or charter school is certified as in compliance**
73 **with the provisions of this section.**

74 **12. The department shall promulgate rules to implement the provisions of this**
75 **section. Any rule or portion of a rule, as that term is defined in section 536.010, that is**
76 **created under the authority delegated in this section shall become effective only if it**
77 **complies with and is subject to all of the provisions of chapter 536 and, if applicable,**
78 **section 536.028. This section and chapter 536 are nonseverable and if any of the powers**
79 **vested with the general assembly pursuant to chapter 536 to review, to delay the**
80 **effective date, or to disapprove and annul a rule are subsequently held unconstitutional,**
81 **then the grant of rulemaking authority and any rule proposed or adopted after August**
82 **28, 2026, shall be invalid and void.**

162.481. 1. Except as otherwise provided in this section and sections 162.492 and 162.563, all elections of school directors in urban school districts shall be held biennially at the same times and places as municipal elections.

2. Except as otherwise provided in subsections 3, 4, ~~and~~ 5, and 7 of this section, hereafter when a seven-director district becomes an urban school district, the directors of the prior seven-director district shall continue as directors of the urban school district until the expiration of the terms for which they were elected and until their successors are elected as provided in this subsection. The first biennial school election for directors shall be held in the urban school district at the time provided in subsection 1 which is on the date of or subsequent to the expiration of the terms of the directors of the prior district which are first to expire, and directors shall be elected to succeed the directors of the prior district whose terms have expired. If the terms of two directors only have expired, the directors elected at the first biennial school election in the urban school district shall be elected for terms of six years. If the terms of four directors have expired, two directors shall be elected for terms of six years and two shall be elected for terms of four years. At the next succeeding biennial election held in the urban school district, successors for the remaining directors of the prior seven-director district shall be elected. If only two directors are to be elected they shall be elected for terms of six years each. If four directors are to be elected, two shall be elected for terms of six years and two shall be elected for terms of two years. After seven directors of the urban school district have been elected under this subsection, their successors shall be elected for terms of six years.

3. In any school district in which a majority of the district is located in any home rule city with more than one hundred fifty-five thousand but fewer than two hundred thousand inhabitants, elections shall be held annually at the same times and places as general municipal elections for all years where one or more terms expire, and the terms shall be for three years and until their successors are duly elected and qualified for all directors elected on and after August 28, 1998.

4. For any school district which becomes an urban school district by reason of the 2000 federal decennial census, elections shall be held annually at the same times and places as general municipal elections for all years where one or more terms expire, and the terms shall be for three years and until their successors are duly elected and qualified for all directors elected on and after August 28, 2001.

5. In any school district in any county with a charter form of government and with more than three hundred thousand but fewer than four hundred fifty thousand inhabitants which becomes an urban school district by reason of the 2010 federal decennial census, elections shall be held annually at the same times and places as general municipal elections for all years where one or more terms expire, and the terms shall be for three years and until

38 their successors are duly elected and qualified for all directors elected on and after April 2,
39 2012.

40 6. In any urban school district in a county of the first classification with more than
41 eighty-three thousand but fewer than ninety-two thousand inhabitants and with a home rule
42 city with more than seventy-six thousand but fewer than ninety-one thousand inhabitants as
43 the county seat, elections shall be held annually at the same times and places as general
44 municipal elections for all years where one or more terms expire, and upon expiration of any
45 term after August 28, 2015, the term of office shall be for three years and until their
46 successors are duly elected and qualified.

47 **7. In any school district in which a majority of the district is located in a city**
48 **with more than one hundred five thousand but fewer than one hundred twenty-five**
49 **thousand inhabitants, elections shall be held annually at the same times and places as**
50 **general municipal elections for all years where one or more terms expire, and upon the**
51 **expiration of any term after August 28, 2026, the term of office shall be for three years**
52 **and until their successors are duly elected and qualified.**

162.821. The district secretary shall keep a record of the proceedings of all annual
2 and special elections of the voters of the district and of the proceedings of the board of
3 education. He shall make copies of the election notices, contracts with teachers, certificates
4 and all other papers relating to the business of the district, and securely keep the same. He
5 shall maintain a correct plat of the district and shall promptly notify the department of
6 elementary and secondary education and the county clerk of each county affected of all
7 changes in the boundaries of the district. He shall transmit to the county commission and to
8 the state department of elementary and secondary education, on or before the fifteenth day of
9 August in each year, a report embracing the following items:

10 (1) The number of children, male and female, attending the public schools during the
11 year;

12 (2) Total number of days' attendance by all such children;

13 (3) The number of days the public schools of the district have been maintained during
14 the school year;

15 (4) The number of teachers employed, male and female, and the wages per month of
16 each;

17 (5) Estimated value of school property owned and managed by the district;

18 (6) Assessed valuation of the district;

19 (7) Rate of school tax on the assessed valuation of the district;

20 (8) Cash on hand at the beginning of the year;

21 (9) Tuition fees received and credited to the teachers' fund of the district;

22 (10) Public funds received by county treasurer;

- 23 (11) District tax received by county (or township) treasurer;
 24 (12) Amount paid on teachers' wages;
 25 (13) Amount paid for incidental expenses;
 26 (14) Amount expended for purchasing site, erecting schoolhouses, rent and repairs;
 27 (15) Amount expended in cancelling bonded indebtedness and paying interest on
 28 same;
 29 (16) Amount expended for library;
 30 (17) **Amount expended for legal services. If the report does not include the**
 31 **amount expended for legal services, then the attorney general may investigate the**
 32 **violation of this subdivision and may bring a civil action, including an action for**
 33 **injunctive relief, against the school district or charter school. Such action shall be**
 34 **brought in the county where the school district or charter school is located;**
 35 (18) Cash on hand at the end of the year;
 36 [~~18~~] (19) Such other information as may be required by the state board of education.

167.1001. 1. For purposes of this section, the following terms mean:

- 2 (1) **"Election", any primary, general, or special election held to nominate or elect**
 3 **an individual to public office, to retain or recall an elected officeholder, or to submit a**
 4 **ballot measure to the voters;**
 5 (2) **"Parent", a student's parent, legal guardian, or person standing in loco**
 6 **parentis to the student;**
 7 (3) **"School", any public school governed and managed by an urban school**
 8 **district.**
 9 **2. A student shall not be considered absent from the school in which the student**
 10 **is enrolled for the time during which the student accompanies his or her parent when**
 11 **the parent is exercising his or her right to vote in a scheduled election.**
 12 **3. A student may receive an excused absence pursuant to subsection 2 of this**
 13 **section only one time during each scheduled election.**
 14 **4. A student who accompanies his or her parent when the parent is exercising his**
 15 **or her right to vote in a scheduled election shall be encouraged by school officials to**
 16 **demonstrate his or her attendance at the scheduled election by wearing an official**
 17 **sticker, badge, or other item upon his or her return to school indicating that he or she**
 18 **attended the scheduled election.**

170.027. 1. This section shall be known and may be cited as the "Missouri
 2 **Integrated Safe Driving Program".**

3 **2. As used in this section, "driver education instruction" means instruction**
 4 **provided under the Missouri integrated safe driving program that offers instruction in**
 5 **the use and operation of motor vehicles including, but not limited to, instruction in the**

6 **safe operation of motor vehicles and rules of the road and the laws of this state relating**
7 **to motor vehicles.**

8 **3. (1) The state department of elementary and secondary education shall receive**
9 **and vet sample lessons from recognized statewide professional organizations and**
10 **districts that meet the requirements of the Missouri integrated safe driving program.**

11 **(2) Sample lessons shall be made available to each public school district and**
12 **charter school offering courses to pupils in grades nine through twelve.**

13 **(3) For the 2027-28 school year and all subsequent school years, each public**
14 **school district and charter school offering courses to pupils in grades nine through**
15 **twelve may adopt a plan implementing the Missouri integrated safe driving program,**
16 **which may use the sample lessons.**

17 **4. The Missouri integrated safe driving program shall:**

18 **(1) Inform pupils about the requirements for obtaining and driving with an**
19 **instruction permit, an intermediate license, and a full driver license under Missouri's**
20 **graduated driver license law as established in chapter 302;**

21 **(2) Emphasize the development of knowledge, attitudes, habits, and skills**
22 **necessary for the safe operation of motor vehicles;**

23 **(3) Provide instruction on distracted driving as a major traffic safety issue;**

24 **(4) Provide instruction concerning law enforcement procedures for traffic stops,**
25 **including a demonstration of the proper actions to be taken during a traffic stop and**
26 **appropriate interactions with law enforcement;**

27 **(5) Provide pupils with current data on driver safety related to risky behaviors;**
28 **and**

29 **(6) Provide instruction on safety concerns relating to pedestrians, commercial**
30 **motor vehicles, motorcycles and other potentially hazardous encounters on the road.**

31 **5. Districts may require pupils to participate in lessons devoted to addressing the**
32 **requirements of the Missouri integrated safe driving program in courses as determined**
33 **by the district. These lessons shall meet standards within the content of the course but**
34 **use safe driving as the context and application of the course standards.**

35 **6. (1) The driver education instruction under this section shall not require any**
36 **pupil to physically operate a motor vehicle as part of such instruction.**

37 **(2) This section shall not be construed to prohibit any public school district or**
38 **charter school from offering an elective driver education course that is different from**
39 **the driver education instruction required under this section.**

40 **7. The state board of education may promulgate all necessary rules and**
41 **regulations for the administration of this section. Any rule or portion of a rule, as that**
42 **term is defined in section 536.010, that is created under the authority delegated in this**

43 section shall become effective only if it complies with and is subject to all of the
44 provisions of chapter 536 and, if applicable, section 536.028. This section and chapter
45 536 are nonseverable and if any of the powers vested with the general assembly
46 pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul
47 a rule are subsequently held unconstitutional, then the grant of rulemaking authority
48 and any rule proposed or adopted after the effective date of this section shall be invalid
49 and void.

186.085. The literacy advisory council established under section 186.080 shall
2 provide advice on the inclusion of instruction and assessment of cursive writing and
3 reading, including the optimal role for the use of cursive writing and reading in
4 promoting literacy for all students. Such advice shall include recommendations for a
5 related model policy on cursive.

186.095. 1. The commissioner of education shall establish a "Framework on
2 Classroom Use of Screens Council" or "FOCUS Council". The council shall consist of
3 the commissioner, or the commissioner's designee, who shall serve as chair of the
4 council. The other members of the council shall be appointed as specified in this
5 subsection and shall include the following:

- 6 (1) One parent of a child currently enrolled in kindergarten through grade five
7 shall be selected by the president pro tempore of the senate;
- 8 (2) One parent of a child currently enrolled in kindergarten through grade five
9 shall be selected by the speaker of the house of representatives;
- 10 (3) One education professional selected by the state board of education from
11 names submitted to it by the professional teachers' organizations of the state;
- 12 (4) One education professional selected by a statewide association of Missouri
13 school boards;
- 14 (5) One education professional selected by the state board of education from
15 names submitted to it by a statewide coalition of school administrators;
- 16 (6) Two education professionals selected by the president pro tempore of the
17 senate in addition to the member selected under subdivision (1) of this subsection;
- 18 (7) Two education professionals selected by the speaker of the house of
19 representatives in addition to the member selected under subdivision (2) of this
20 subsection;
- 21 (8) One education professional selected by the governor;
- 22 (9) One education professional selected by the lieutenant governor;
- 23 (10) One education professional selected by the commissioner of the department
24 of higher education and workforce development;

25 **(11) One education professional selected by the state board of education from**
26 **names submitted to it by nationally recognized career and technical education student**
27 **organizations operating in Missouri;**

28 **(12) One education professional selected by the state board of education from**
29 **names submitted to it by the heads of state-approved baccalaureate-level teacher**
30 **preparation programs located in Missouri;**

31 **(13) A pediatric mental health professional or board-certified behavioral analyst**
32 **licensed in the state, preferably with experience in technology and behavioral responses,**
33 **selected by the speaker of the house of representatives; and**

34 **(14) A medical professional with expertise in child health and development**
35 **selected by the governor.**

36 **2. The department elementary and secondary education shall provide necessary**
37 **staff and resources for the work of the advisory council.**

38 **3. (1) The council shall meet at least four times per year in its initial year and at**
39 **least twice per year thereafter to conduct a comprehensive survey and analysis of screen**
40 **time and instructional technology use in public schools and to review best practices**
41 **regarding screen use and the use of technology in instruction and related policy**
42 **provisions. Items and information related to such best practices and policies shall**
43 **include, but not be limited to:**

44 **(a) Impacts on educational outcomes;**

45 **(b) Impacts on behavioral and discipline outcomes;**

46 **(c) Impacts on special education;**

47 **(d) Impacts on early childhood brain development, including reading and**
48 **writing skills;**

49 **(e) The deterioration of student competency in reading, writing, arithmetic, and**
50 **science;**

51 **(f) The need to strengthen human connection in classrooms and support healthy,**
52 **respectful relationships;**

53 **(g) The isolation of students in a digital and virtual world; and**

54 **(h) Other such items and information to be determined by the council.**

55 **(2) The council shall meet for the first time for purposes of this subsection before**
56 **December 1, 2026, and the whole council or a subcommittee thereof shall hold at least**
57 **three additional meetings for purposes of this subsection before July 1, 2027.**

58 **(3) On or before July 1, 2027, the council shall submit a report containing the**
59 **council's actions, findings, recommendations, and policy proposals to the state board of**
60 **education, the governor, and the joint committee on education.**

- 61 **(4) The recommendations shall include a recommended model school board**
62 **policy on screen time and instructional technology use. The model policy shall**
63 **recommend best practices regarding:**
- 64 **(a) Student screen time;**
 - 65 **(b) Student use of instructional technology;**
 - 66 **(c) Restrictions on student screen time;**
 - 67 **(d) Restrictions on student use of instructional technology;**
 - 68 **(e) Restrictions on student access to internet-connected instructional technology;**
 - 69 **(f) Student use of manipulatives and traditional materials;**
 - 70 **(g) The process for a parent or guardian to obtain information regarding his or**
71 **her child's screen time and instructional technology use;**
 - 72 **(h) Minimizing or eliminating school district- or charter school-issued devices or**
73 **school district or charter school educational technology being used outside the school**
74 **day; and**
 - 75 **(i) The process for a parent or guardian to limit or eliminate his or her child's**
76 **screen time and instructional technology use.**
- 77 **(5) The recommendations may include suggested changes to state law.**
- 78 **(6) The report shall be presented to the state board of education and to the joint**
79 **committee on education in public hearings. The report shall be updated at least every**
80 **two years to provide additional information regarding the council's actions,**
81 **recommendations, and policy proposals.**

✓