

FIRST REGULAR SESSION
[TRULY AGREED TO AND FINALLY PASSED]
CONFERENCE COMMITTEE SUBSTITUTE FOR
HOUSE COMMITTEE SUBSTITUTE FOR
SENATE SUBSTITUTE FOR
SENATE COMMITTEE SUBSTITUTE FOR

SENATE BILL NO. 68

103RD GENERAL ASSEMBLY
2025

0999S.14T

AN ACT

To repeal sections 160.077, 160.480, 160.518, 160.522, 160.660, 160.2700, 160.2705, 160.2710, 161.670, 162.700, 162.705, 163.044, 163.045, 163.172, 167.020, 167.022, 167.115, 167.117, 167.151, 167.624, 167.850, 168.021, 168.025, 168.036, 168.407, 168.409, 168.500, 170.014, 170.315, 173.232, 173.1352, 302.177, 302.272, 302.735, and 701.200, RSMo, and section 161.026 as enacted by house bill no. 1606, ninety-ninth general assembly, second regular session, and section 161.026 as enacted by senate bill no. 743, ninety-ninth general assembly, second regular session, and to enact in lieu thereof forty-four new sections relating to elementary and secondary education, with a penalty provision.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Sections 160.077, 160.480, 160.518, 160.522,
2 160.660, 160.2700, 160.2705, 160.2710, 161.670, 162.700,
3 162.705, 163.044, 163.045, 163.172, 167.020, 167.022, 167.115,
4 167.117, 167.151, 167.624, 167.850, 168.021, 168.025, 168.036,
5 168.407, 168.409, 168.500, 170.014, 170.315, 173.232, 173.1352,
6 302.177, 302.272, 302.735, and 701.200, RSMo, and section
7 161.026 as enacted by house bill no. 1606, ninety-ninth general
8 assembly, second regular session, and section 161.026 as
9 enacted by senate bill no. 743, ninety-ninth general assembly,

EXPLANATION-Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.

10 second regular session, are repealed and forty-four new
11 sections enacted in lieu thereof, to be known as sections
12 160.077, 160.265, 160.480, 160.482, 160.485, 160.518, 160.522,
13 160.660, 160.663, 160.664, 160.701, 160.2700, 160.2705,
14 160.2710, 161.026, 161.264, 161.670, 162.207, 162.700, 162.705,
15 163.044, 163.045, 163.172, 167.020, 167.022, 167.115, 167.117,
16 167.151, 167.167, 167.624, 167.850, 168.021, 168.025, 168.036,
17 168.407, 168.409, 168.500, 170.014, 170.315, 173.232, 173.1352,
18 302.177, 302.272, and 302.735, to read as follows:

160.077. 1. This section shall be known and may be
2 cited as the "Get the Lead Out of School Drinking Water Act".

3 2. As used in this section, the following terms mean:

4 (1) "Department", the Missouri department of health
5 and senior services;

6 (2) "Disadvantaged school district", any school
7 district that serves students from a county in which at
8 least twenty-five percent of the households in such county
9 are below the federal poverty guidelines updated
10 periodically in the Federal Register by the U.S. Department
11 of Health and Human Services under the authority of 42
12 U.S.C. Section 9902(2), as amended, or any school district
13 in which more than seventy percent of students in the
14 district qualify for a free or reduced price lunch under the
15 federal Richard B. Russell National School Lunch Act, 42
16 U.S.C. Section 1751 et seq.;

17 (3) "Drinking water outlet", a potable water fixture
18 that is used for drinking or food preparation. Drinking
19 water outlet includes, but is not limited to:

20 (a) A water fountain, faucet, or tap that is used or
21 potentially used for drinking or food preparation **or for**
22 **cleaning cooking or eating utensils;** and

23 (b) Ice-making and hot drink machines;

(4) "First draw", a two hundred fifty-milliliter sample immediately collected from a drinking water outlet that has been turned on after a stagnation period of at least eight hours;

(5) "Parent", a parent, guardian, or other person having control or custody of a child;

(6) "Private school", the same definition as in section 166.700;

(7) "Public school", the same definition as in section 160.011;

(8) "Remediation", decreasing the lead concentration in water from a drinking water outlet to less than five parts per billion [without relying solely on flushing practices, or] using methods such as the replacement of lead-containing pipes, solder, fittings, or fixtures with lead-free components **or filtering when the water supply is the source of contamination.** Flushing [as a stand alone action] shall not be considered remediation;

(9) "School", any public school, private school, or provider of an early childhood education program that receives state funding.

3. Beginning in the 2023-24 school year and for each subsequent school year, each school shall provide drinking water with a lead concentration level below five parts per billion in sufficient amounts to meet the drinking water needs of all students and staff as provided in this section.

4. (1) On or before January 1, 2024, each school shall:

(a) Conduct an inventory of all drinking water outlets [and all outlets that are used for dispensing water for cooking or for cleaning cooking and eating utensils] in each of the school's buildings;

(b) Develop a plan for testing each outlet inventoried under paragraph (a) of this subdivision and make such plan available to the public; and

(c) Upon request, provide general information on the health effects of lead contamination and additional informational resources for employees and parents of children at each school.

(2) Each school shall make buildings housing early childhood education programs, kindergartens, and elementary schools the priority when complying with paragraphs (a) and (b) of subdivision (1) of this subsection.

(3) Before August 1, 2024, or the first day on which students will be present in the building, whichever is later, each school shall:

(a) Perform all testing as required by subsection 5 of this section and within two weeks after receiving test results, make all testing results and any lead remediation plans available on the school's website;

(b) Remove and replace any drinking water coolers or drinking water outlets that the United States Environmental Protection Agency has determined are not lead-free under the federal Lead Contamination Control Act of 1988, as amended; except the school shall not be required to replace those drinking water outlets or water coolers that tested under the requirements of this section and have been determined to be dispensing drinking water with a lead concentration less than five part per billion; however, such drinking water outlet or water cooler shall be subject to all testing requirements and shall not be excluded from testing under **subdivision (3) of subsection [10] 5** of this section.

(4) If testing indicates that the water source is causing the contamination and until such time that the

source of the contamination has been remediated, the school shall:

(a) Install a filter **that reduces lead in drinking water** at each point at which the water supply enters the building **in accordance with any relevant requirements set forth by the department of natural resources to ensure lead concentrations are below the standard set in subsection 3 of this section;**

(b) Install a filter that reduces lead in drinking water on each water outlet inventoried under paragraph (a) of subdivision (1) of this subsection to ensure lead concentrations are below five parts per billion; or

(c) Provide purified water at each water outlet inventoried under paragraph (a) of subdivision (1) of this subsection.

(5) If testing indicates that the internal building piping is causing the contamination and until such time that the source of the contamination has been remediated, the school shall:

(a) Install a filter that reduces lead in drinking water on each water outlet inventoried under paragraph (a) of subdivision (1) of this subsection to ensure lead concentrations are below five parts per billion; **[or]**

(b) Provide purified water at each water outlet inventoried under paragraph (a) of subdivision (1) of this subsection; **or**

(c) Remove the outlet from service.

(6) If a pipe, solder, fitting, or fixture is replaced as part of remediation, the replacement shall be lead free, as such term is defined in 40 CFR 143.12, as amended.

(7) If a test result exceeds five parts per billion, the affected school shall:

(a) Contact parents and staff via written notification within seven business days after receiving the test result. The notification shall include at least:

a. The test results and a summary that explains such results;

b. A description of any remedial steps taken; and

c. A description of general health effects of lead contamination and community specific resources; and

(b) Provide bottled water if there is not enough water to meet the drinking water needs of the students, teachers, and staff.

(8) School districts shall submit such annual testing results to the department.

(9) This subsection shall not be construed to prevent a school from conducting more frequent testing than required under this section.

5. (1) Before August 1, 2024, or the first day on which students will be present in the building, whichever is later, and annually thereafter, each school shall conduct testing for lead by first-draw and follow-up flush samples of a random sampling of at least twenty-five percent of remediated drinking water outlets until all remediated sources have been tested as recommended by the 2018 version of the United States Environmental Protection Agency's Training, Testing, and Taking Action program. The testing shall be conducted and the results analyzed for both types of tests by an entity or entities approved by the department. **All drinking water outlets with test results of less than five parts per billion for lead shall be retested at intervals described in subdivision (3) of this subsection.**

(2) If, in the ten years prior to the 2023-24 school year, a fixture tested above five parts per billion for

lead, such fixture does not need to be repeat tested for lead, but instead remediation shall begin on such fixture.

(3) A school that tests and does not find a drinking water outlet with a lead concentration above the standard described in subsection 3 of this section shall be required to test only every five years. This subdivision shall not be construed to prevent a school from conducting more frequent testing than required under this subsection.

6. (1) In addition to the apportionments payable to a school district under chapter 163, the department of natural resources, with support from the department of elementary and secondary education and the department of health and senior services, is hereby authorized to apportion to any school additional funding for the filtration, testing, and other remediation of drinking water systems required under this section, subject to appropriation.

(2) To the extent permitted by federal law, a school district may seek reimbursement or other funds for compliance incurred under this section under any applicable federal law including, but not limited to, the America's Water Infrastructure Act of 2018 and the Water Infrastructure Finance and Innovation Act of 2014, 33 U.S.C. Section 3901 et seq.

(3) Disadvantaged school districts shall receive funding priority under this subsection.

7. The department, in conjunction with the department of elementary and secondary education, shall publish a report biennially based on the findings from the water testing conducted under this section. Such report shall be published on the department of natural resources website.

8. For public schools, the department shall ensure compliance with this section. Each school district shall be

184 responsible for ensuring compliance within each school
185 within the school district's jurisdiction.

186 9. [No school building constructed after January 4,
187 2014, as provided in the federal Reduction of Lead in
188 Drinking Water Act (42 U.S.C. Section 300g-6), as amended,
189 shall be required to install, maintain, or replace filters
190 under paragraph (c) of subdivision (1) of subsection 4 of
191 this section.

192 10. A school that tests and does not find a drinking
193 water source with a lead concentration above the acceptable
194 level as described in subsection 3 of this section shall be
195 required to test only every five years.

196 11.] The department may promulgate all necessary rules
197 and regulations for the administration of this section. Any
198 rule or portion of a rule, as that term is defined in
199 section 536.010, that is created under the authority
200 delegated in this section shall become effective only if it
201 complies with and is subject to all of the provisions of
202 chapter 536 and, if applicable, section 536.028. This
203 section and chapter 536 are nonseverable and if any of the
204 powers vested with the general assembly pursuant to chapter
205 536 to review, to delay the effective date, or to disapprove
206 and annul a rule are subsequently held unconstitutional,
207 then the grant of rulemaking authority and any rule proposed
208 or adopted after August 28, 2022, shall be invalid and void.

**160.265. A student who is subject to suspension or
2 expulsion as provided under this chapter or chapter 167
3 shall be counted as being in attendance for the following
4 purposes:**

5 (1) Calculating the attendance rate under the Missouri
6 school improvement plan or any other similar school
7 accountability system utilized by the department that

utilizes student attendance as a metric of school performance; and

(2) Calculating a local education agency's weighted average daily attendance under section 163.031.

160.480. 1. The board of education of each school district [in this state is authorized to] and the governing board of each charter school shall adopt [an] a comprehensive emergency [preparedness] operations plan [to] that shall address [the use of school resources, including school facilities, commodity foods, school buses, and equipment if a natural disaster or other community emergency occurs]:

(1) School safety, crises, and emergency operations;

(2) Prevention, preparation, operations, and follow-up;

(3) Collaboration with local law enforcement, providers of fire protection services, and emergency management; and

(4) Consideration of supporting mental health needs of all involved in any crisis.

2. The emergency operations plan shall be shared with local law enforcement, providers of fire protection services, and emergency management.

3. The emergency [preparedness] operations plan may authorize the superintendent or other designated school officials to approve use of school resources to provide relief to the community if an emergency occurs.

[3.] 4. Food assistance may be provided using commodities distributed by the United States Department of Agriculture consistent with the standards for emergency congregate feeding under such program.

[4.] 5. The use of school resources under this section shall be subject to review by the board of education or

29 charter school governing board within thirty days of
30 authorization or as soon as reasonably possible.

31 6. The board of education of each school district and
32 the governing board of each charter school shall ensure the
33 completion of a physical security site assessment at each
34 facility annually.

35 7. The department of elementary and secondary
36 education shall develop standards for emergency operations
37 plans described in subsection 1 of this section and shall
38 annually ensure compliance with the adoption of the
39 emergency operations plan described in subsection 1 of this
40 section.

41 8. The department of elementary and secondary
42 education shall develop standards for the annual physical
43 security site assessment described in subsection 6 of this
44 section using nationally accepted methodology and shall
45 ensure compliance with the completion of the assessment
46 described in subsection 6 of this section.

160.482. 1. As used in this section, the following
2 terms mean:

3 (1) "Automated external defibrillator" or "AED", a
4 lightweight, portable device that:

5 (a) Is used to administer an electric shock through
6 the chest wall to the heart;

7 (b) Has built-in computers within the device to assess
8 the patient's heart rhythm, determine whether defibrillation
9 is needed, and administer the shock;

10 (c) Has audible or visual prompts, or both, to guide
11 the user through the process;

12 (d) Has received approval from the U.S. Food and Drug
13 Administration of its pre-market modification filed under 21
14 U.S.C. Section 360(k), as amended;

15 (e) Is capable of recognizing the presence or absence
16 of ventricular fibrillation and rapid ventricular
17 tachycardia and is capable of determining without
18 intervention by an operator whether defibrillation should be
19 performed; and

20 (f) Upon determining defibrillation should be
21 performed, either automatically charges and delivers an
22 electrical impulse to an individual's heart or charges and
23 delivers an electrical impulse at the command of the
24 operator;

25 (2) "Cardiopulmonary resuscitation" or "CPR", a
26 combination of rescue breathing, chest compressions, and
27 external cardiac massage used to sustain an individual's
28 life until advanced assistance arrives;

29 (3) "Defibrillation", administering an electrical
30 impulse to an individual's heart in order to stop
31 ventricular fibrillation or rapid ventricular tachycardia;

32 (4) "Emergency services provider", any public
33 employer, or ground or air ambulance service as those terms
34 are used in chapter 190, that employs persons to provide
35 fire fighting, dispatching services, and emergency medical
36 services;

37 (5) "Extracurricular event", any school-sponsored
38 program or voluntary activity sponsored by the school, local
39 education agency, or an organization sanctioned by the local
40 education agency at which students compete for the purpose
41 of:

42 (a) Receiving an award, rating, recognition, or
43 criticism;

44 (b) Qualifying for additional competition; or

(c) Preparing for and involvement in public performances, contests, athletic competitions, demonstrations, displays, and club activities;

(6) "Project ADAM (Automated Defibrillators in Adam's Memory)", a national nonprofit organization focused on education around preventing and planning to respond to cardiac arrest;

(7) "Protocol", currently approved and accepted procedures describing specific steps a provider is required to follow in assessing and treating a patient;

(8) "Public school", the same definition as in section 160.011. The term shall be construed to include a charter school;

(9) "School campus", any public school building or cluster of buildings, and grounds around such public school building or cluster of buildings, used for any public school purpose including, but not limited to, an extracurricular activity, organized physical activity courses, early childhood education programs, or school district administration;

(10) "School personnel", a school district employee approved by the school board of the school district or governing board of the charter school or a contract employee of the school district or charter school who is required to follow school policy and procedures;

(11) "School-sponsored event", any event or activity sponsored by the public school or school district including, but not limited to, athletic events, booster clubs, parent-teacher organizations, or any activity designed to enhance the school curriculum whether on the school campus or not;

(12) "Sudden cardiac arrest", a condition that occurs when the heart malfunctions and stops beating unexpectedly,

77 is due to abnormal heart rhythms called arrhythmias, and is
78 generally the result of some underlying form of heart
79 disease;

80 (13) "Ventricular fibrillation", the most common
81 arrhythmia that causes cardiac arrest and a condition in
82 which the heart's electrical impulses suddenly become
83 chaotic, often without warning, causing the heart's pumping
84 action to stop abruptly.

85 2. For the 2026-27 school year and all subsequent
86 school years, each public school shall develop and implement
87 a cardiac emergency response plan that addresses the
88 appropriate use of school personnel to respond to incidents
89 involving an individual experiencing sudden cardiac arrest
90 or a similar life-threatening emergency while on a school
91 campus.

92 3. Members of each public school's administration
93 shall coordinate directly with local emergency services
94 providers to integrate the public school's cardiac emergency
95 response plan into the local emergency services providers'
96 protocols. A cardiac emergency response plan shall
97 integrate evidence-based core elements, such as those
98 recommended by the American Heart Association guidelines,
99 Project ADAM, or another set of nationally recognized,
100 evidence-based standards or core elements.

101 4. The cardiac emergency response plan shall
102 integrate, at a minimum, the following core elements:

103 (1) Establishment of a cardiac emergency response team;

104 (2) Activation of the team in response to a sudden
105 cardiac arrest;

106 (3) Implementation of AED placement and routine
107 maintenance throughout the school campus;

(4) Dissemination of the plan throughout the school campus;

(5) Maintenance of ongoing staff training in CPR and AED use;

(6) Practice of the cardiac emergency response plan using drills annually;

(7) Integration of the plan into the local emergency services providers' protocols;

(8) Both annual and continuous reviews and evaluations of the plan; and

(9) Registration of AEDs to a registry maintained by the Missouri 911 service board.

5. Appropriate AED placement shall be dictated by the cardiac emergency response plan and in accordance with guidelines set by the American Heart Association or nationally recognized guidelines focused on emergency cardiovascular care. An AED should be identified with appropriate signage and is onsite or placed and made available in an unlocked location on school property.

6. For schools with an athletic department or organized school athletic program, an AED shall be clearly marked and easily accessible in an unlocked location at each school athletic venue and event. The AED shall be accessible during the school day and any school-sponsored athletic event or team practice in which pupils of the school are participating. To the extent possible, the governing body of a public school shall make the best effort to ensure that the AED placement as described in this subsection is accessible within three minutes of cardiac arrest.

7. Appropriate school personnel shall be certified in first aid, CPR, and AED use that follow evidence-based

140 guidelines set forth by the American Heart Association or
141 nationally recognized guidelines focused on emergency
142 cardiovascular care. The school personnel required to be
143 certified shall be determined by the cardiac emergency
144 response plan and shall include, but not be limited to,
145 athletics coaches, school nurses, and athletic trainers.

146 8. The provisions of this section shall not be
147 construed to require public schools to purchase AEDs unless
148 the general assembly appropriates funds. Nothing in this
149 section shall prohibit schools from seeking alternative
150 funding sources.

160.485. 1. This section shall be known and may be
2 cited as the "Stop the Bleed Act".

3 2. As used in this section, the following terms mean:

4 (1) "Bleeding control kit", a first aid response kit
5 that contains at least the following:

6 (a) Tourniquets that are:

7 a. Endorsed by the United States Department of Defense
8 Committee on Tactical Combat Casualty Care or its successor
9 entity; or

10 b. Approved for use in battlefield trauma care by the
11 Armed Forces of the United States;

12 (b) Bleeding control bandages;

13 (c) Latex-free protective gloves;

14 (d) Permanent markers;

15 (e) Instructional documents developed by the United
16 States Department of Homeland Security's Stop the Bleed
17 national awareness campaign or the American College of
18 Surgeons Committee on Trauma, or both; and

19 (f) Other medical materials and equipment similar to
20 those described in paragraphs (a) and (b) of this
21 subdivision;

22 (2) "Department", the department of elementary and
23 secondary education;

24 (3) "Emergency medical services personnel", paid or
25 volunteer firefighters, law enforcement officers, first
26 responders, emergency medical technicians, or other
27 emergency service personnel acting within the ordinary
28 course and scope of those professions, but excluding
29 physicians;

30 (4) "School personnel", any employee of a public
31 school district or charter school, or any volunteer serving
32 at a public school or charter school, who is designated to
33 use a bleeding control kit under this section.

34 3. (1) Before January 1, 2026, the department shall
35 develop a traumatic blood loss protocol for school personnel
36 to follow in the event of an injury involving traumatic
37 blood loss. The protocol shall meet the requirements of
38 this section and shall be made available to each school
39 district and charter school.

40 (2) The traumatic blood loss protocol shall:

41 (a) Require that a bleeding control kit be placed in
42 areas where there is likely to be high traffic or
43 congregation, such as auditoriums, cafeterias, or
44 gymnasiums, and areas where risk of injury may be elevated,
45 including vocational classes such as woodworking or
46 automotive classes, in each school district's school
47 buildings and each charter school in an easily accessible
48 location of such areas to be determined by local emergency
49 medical services personnel;

50 (b) Include bleeding control kits in the emergency
51 plans of each school district and charter school, including
52 the presentation and use of the bleeding control kits in all
53 drills and emergencies;

(c) Require each school district and charter school to designate in each school building a school nurse or school health care provider or, if no school nurse or school health care provider is available, a school personnel member, who shall obtain appropriate training annually in the use of a bleeding control kit including, but not limited to:

- a. The proper application of pressure to stop bleeding;
 - b. The proper application of dressings or bandages;
 - c. Additional pressure techniques to control bleeding;
- and
- d. The correct application of tourniquets;

(d) Require each bleeding control kit in school inventories to be inspected annually to ensure that the materials, supplies, and equipment contained in the bleeding control kit have not expired and that any expired materials, supplies, and equipment are replaced as necessary; and

(e) Require a bleeding control kit to be restocked after each use and any materials, supplies, and equipment to be replaced as necessary to ensure that the bleeding control kit contains all necessary materials, supplies, and equipment.

4. (1) The department shall, in collaboration with the United States Department of Homeland Security and the state department of public safety, include requirements in the traumatic blood loss protocol for school personnel to receive annual training in the use of bleeding control kits.

(2) The training requirements shall be satisfied by successful completion and certification under the "STOP THE BLEED" course as promulgated by the American College of Surgeons Committee on Trauma or the American Red Cross.

(3) The training requirements may allow online instruction.

86 5. (1) A bleeding control kit may contain any
87 additional items that:

88 (a) Are approved by emergency medical services
89 personnel, as such term is defined in section 190.600;

90 (b) Can adequately treat an injury involving traumatic
91 blood loss; and

92 (c) Can be stored in a readily available kit.

93 (2) Quantities of each item required to be in a
94 bleeding control kit may be determined by each school
95 district.

96 6. (1) The department and each school district and
97 charter school shall maintain information regarding the
98 traumatic blood loss protocol and the Stop the Bleed
99 national awareness campaign on each entity's website.

100 (2) Upon request by a school district or a charter
101 school, the department may, in collaboration with the
102 department of public safety, direct the school district or
103 charter school to resources that are available to provide
104 bleeding control kits to the school district or charter
105 school.

106 7. (1) Except as otherwise provided in this
107 subsection, each school district and charter school shall
108 implement the traumatic blood loss protocol developed under
109 this section before the end of the 2025-26 school year.

110 (2) The requirements that a bleeding control kit be
111 placed as required in paragraph (a) of subdivision (2) of
112 subsection 3 of this section, that each kit be restocked as
113 necessary, and that school personnel receive training under
114 this section shall be subject to an appropriation by the
115 general assembly to cover all costs related to such
116 requirements.

117 (3) Any school district or charter school may receive
118 donations of funds for the purchase of bleeding control kits
119 that meet the requirements of this section and may receive
120 donations of bleeding control kits that meet the
121 requirements of this section.

122 8. This section shall not be construed to create a
123 cause of action against a school district, a charter school,
124 or any school personnel. Any school personnel who in good
125 faith use a bleeding control kit as provided by this section
126 shall be immune from all civil liability for any act or
127 omission in the use of a bleeding control kit unless the act
128 or omission constitutes gross negligence or willful, wanton,
129 or intentional misconduct.

160.518. 1. (1) Consistent with the provisions
2 contained in section 160.526, the state board of education
3 shall develop, modify, and revise, as necessary, a statewide
4 assessment system that provides maximum flexibility for
5 local school districts to determine the degree to which
6 students in the public schools of the state are proficient
7 in the knowledge, skills, and competencies adopted by such
8 board pursuant to section 160.514.

9 (2) (a) The statewide assessment system shall assess
10 problem solving, analytical ability, evaluation, creativity,
11 and application ability in the different content areas and
12 shall be performance-based to identify what students know,
13 as well as what they are able to do, and shall enable
14 teachers to evaluate actual academic performance.

15 (b) The statewide assessment system shall neither
16 promote nor prohibit rote memorization and shall not include
17 existing versions of tests approved for use pursuant to the
18 provisions of section 160.257, nor enhanced versions of such
19 tests.

20 **(3)** After the state board of education adopts and
21 implements academic performance standards as required under
22 section 161.855, the state board of education shall develop
23 and adopt a standardized assessment instrument under this
24 section based on the academic performance standards adopted
25 under section 161.855.

26 **(4)** The statewide assessment system shall measure,
27 where appropriate by grade level, a student's knowledge of
28 academic subjects including, but not limited to, reading
29 skills, writing skills, mathematics skills, world and
30 American history, forms of government, geography and science.

31 2. The statewide assessment system shall only permit
32 the academic performance of students in each school in the
33 state to be tracked against prior academic performance in
34 the same school.

35 3. **(1)** The state board of education shall suggest,
36 but not mandate, criteria for a school to demonstrate that
37 its students learn the knowledge, skills and competencies at
38 exemplary levels worthy of imitation by students in other
39 schools in the state and nation.

40 **(2)** Exemplary levels shall be measured by the
41 statewide assessment system developed pursuant to subsection
42 1 of this section, or until said statewide assessment system
43 is available, by indicators approved for such use by the
44 state board of education.

45 **(3)** The provisions of other law to the contrary
46 notwithstanding, the commissioner of education may, upon
47 request of the school district, present a plan for the
48 waiver of rules and regulations to any such school, to be
49 known as "Outstanding Schools Waivers", consistent with the
50 provisions of subsection 4 of this section.

51 4. **(1)** For any school that meets the criteria
52 established by the state board of education for three
53 successive school years pursuant to the provisions of
54 subsection 3 of this section, by August first following the
55 third such school year, the commissioner of education shall
56 present a plan to the superintendent of the school district
57 in which such school is located for the waiver of rules and
58 regulations to promote flexibility in the operations of the
59 school and to enhance and encourage efficiency in the
60 delivery of instructional services.

61 **(2)** The provisions of other law to the contrary
62 notwithstanding, the plan presented to the superintendent
63 shall provide a summary waiver, with no conditions, for the
64 pupil testing requirements pursuant to section 160.257, in
65 the school.

66 **(3)** Further, the provisions of other law to the
67 contrary notwithstanding, the plan shall detail a means for
68 the waiver of requirements otherwise imposed on the school
69 related to the authority of the state board of education to
70 classify school districts pursuant to subdivision (9) of
71 section 161.092 and such other rules and regulations as
72 determined by the commissioner of education, excepting such
73 waivers shall be confined to the school and not other
74 schools in the district unless such other schools meet the
75 criteria established by the state board of education
76 consistent with subsection 3 of this section and the waivers
77 shall not include the requirements contained in this section
78 and section 160.514.

79 **(4)** Any waiver provided to any school as outlined in
80 this subsection shall be void on June thirtieth of any
81 school year in which the school fails to meet the criteria

82 established by the state board of education consistent with
83 subsection 3 of this section.

84 5. The score on any assessment test developed pursuant
85 to this section or this chapter of any student for whom
86 English is a second language shall not be counted until such
87 time as such student has been educated for three full school
88 years in a school in this state, or in any other state, in
89 which English is the primary language.

90 6. **(1) (a)** The state board of education shall
91 identify or, if necessary, establish one or more
92 developmentally appropriate alternate assessments for
93 students who receive special educational services, as that
94 term is defined pursuant to section 162.675.

95 **(b)** In the development of such alternate assessments,
96 the state board shall establish an advisory panel consisting
97 of a majority of active special education teachers residing
98 in Missouri and other education professionals as appropriate
99 to research available assessment options.

100 **(c)** The advisory panel shall attempt to identify
101 preexisting developmentally appropriate alternate
102 assessments but shall, if necessary, develop alternate
103 assessments and recommend one or more alternate assessments
104 for adoption by the state board.

105 **(d)** The state board shall consider the recommendations
106 of the advisory council in establishing such alternate
107 assessment or assessments.

108 **(2)** Any student who receives special educational
109 services, as that term is defined pursuant to section
110 162.675, shall be assessed by an alternate assessment
111 established pursuant to this subsection upon a determination
112 by the student's individualized education program team that
113 such alternate assessment is more appropriate to assess the

student's knowledge, skills and competencies than the assessment developed pursuant to subsection 1 of this section.

(3) The alternate assessment shall evaluate the student's independent living skills, which include how effectively the student addresses common life demands and how well the student meets standards for personal independence expected for someone in the student's age group, sociocultural background, and community setting.

7. The state board of education shall also develop recommendations regarding alternate assessments for any military dependent who relocates to Missouri after the commencement of a school term, in order to accommodate such student while ensuring that he or she is proficient in the knowledge, skills, and competencies adopted under section 160.514.

8. (1) As used in this subsection, the following terms mean:

(a) "Department", the department of elementary and secondary education;

(b) "Grade-level equivalence", a metric developed for grades three to eight and used by the department to show a student's proximity to doing grade-level work;

(c) "Parent", a parent, guardian, custodian, or other person with authority to act on behalf of a student.

(2) Grade-level equivalence, as developed and used under this subsection, shall consist of a student's knowledge of academic subjects by grade level and performance-level descriptors indicating whether such student is ready for the next grade or level of education. Such performance-level descriptors shall consist of the following:

- 146 (a) Advanced, which shall indicate that such student:
147 a. Demonstrates superior performance on challenging
148 grade-level subject matter;
149 b. Is above such student's current grade or level of
150 education; and
151 c. Is ready for, at a minimum, the next grade or level
152 of education;
- 153 (b) Proficient, which shall indicate that such student:
154 a. Demonstrates mastery over all appropriate grade-
155 level standards and has introductory-level knowledge for the
156 next grade or level of education;
157 b. May be above such student's current grade or level
158 of education in some areas; and
159 c. Is ready for the next grade or level of education;
- 160 (c) Grade level, which shall indicate that such
161 student:
162 a. Demonstrates mastery over appropriate grade-level
163 subject matter;
164 b. Is at such student's current grade or level of
165 education; and
166 c. May be ready, with appropriate reinforcement, for
167 the next grade or level of education;
- 168 (d) Basic, which shall indicate that such student:
169 a. Demonstrates partial mastery of the essential
170 knowledge and skills appropriate to such student's grade or
171 level of education;
172 b. May not be at such student's current grade or level
173 of education; and
174 c. May not be ready, without appropriate remediation,
175 for the next grade or level of education; and
176 (e) Below basic, which shall indicate that such
177 student:

178 a. Has failed to perform, at a minimum, at the limited
179 knowledge level necessary for such student's grade or level
180 of education;

181 b. Is not at such student's current grade or level of
182 education; and

183 c. Has been determined to be at the specific lower
184 grade or level of education measured by and listed in such
185 student's statewide assessment score.

186 (3) (a) Such grade-level equivalence shall be
187 determined at the same time each student's academic
188 performance is measured by the statewide assessment system
189 developed under this section.

190 (b) Such grade-level equivalence shall be provided at
191 the same time such student's statewide assessment score is
192 reported to such student or such student's parent.

193 (4) (a) Data related to grade-level equivalence shall
194 be searchable on a building-by-building, school-by-school,
195 district-by-district, and statewide basis on the
196 department's school accountability report card developed
197 under section 160.522.

198 (b) Data related to grade-level equivalence shall
199 display the percentage of students whose performance-level
200 descriptor is grade level or above on a building-by-
201 building, school-by-school, district-by-district, and
202 statewide basis.

203 (c) No data related to grade-level equivalence shall
204 be disclosed in any form that allows the personal
205 identification of any student to any individual or entity
206 except such student or such student's parent.

207 (5) The provisions of subsection 2 of section 160.514
208 shall not apply to the development of the grade-level
209 equivalence metric.

210 **(6) The department may choose a third-party nonprofit**
211 **entity to develop the grade-level equivalence metric.**

160.522. 1. The department of elementary and
2 secondary education shall produce or cause to be produced,
3 at least annually, a school accountability report card for
4 each public school district, each public school building in
5 a school district, and each charter school in the state.
6 The report card shall be designed to satisfy state and
7 federal requirements for the disclosure of statistics about
8 students, staff, finances, academic achievement, and other
9 indicators. The purpose of the report card shall be to
10 provide educational statistics and accountability
11 information for parents, taxpayers, school personnel,
12 legislators, and the print and broadcast news media in a
13 standardized, easily accessible form.

14 2. **(1)** The department of elementary and secondary
15 education shall develop a standard form for the school
16 accountability report card.

17 **(2)** The information reported shall include, but not be
18 limited to, the [district's] **following information reported**
19 **by each school district or charter school:**

20 **(a)** The most recent accreditation rating[,];

21 **(b)** Enrollment[,];

22 **(c)** Rates of pupil attendance[,];

23 **(d)** High school dropout rate and graduation rate[,];

24 **(e)** The number and rate of suspensions of ten days or
25 longer and expulsions of pupils[,];

26 **(f)** The district **or charter school** ratio of students
27 to administrators and students to classroom teachers[,];

28 **(g)** The average years of experience of professional
29 staff and advanced degrees earned[,];

(h) Student achievement **and grade-level equivalence data** as measured through the **statewide** assessment system developed pursuant to section 160.518[,];

(i) Student scores on the ACT, along with the percentage of graduates taking the test[,];

(j) Average teachers' and administrators' salaries compared to the state averages[,];

(k) Average per-pupil current expenditures for the district **or charter school** as a whole and by attendance center as reported to the department of elementary and secondary education[,];

(l) The adjusted tax rate of the district[,] **or charter school**;

(m) **The** assessed valuation of the district[, percent];

(n) **The percentage** of the district **or charter school** operating budget received from state, federal, and local sources[,];

(o) The [percent] **percentage** of students eligible for free or reduced-price lunch[,];

(p) Data on the [percent] **percentage** of students continuing their education in postsecondary programs[,];

(q) Information about the job placement rate for students who complete district **or charter school** vocational education programs[,];

(r) Whether the school district **or charter school** currently has a state-approved gifted education program[,]; and

(s) The percentage and number of students who are currently being served in the district's **or charter school's** state-approved gifted education program.

3. The report card shall permit the disclosure of data on a school-by-school basis, but the reporting shall not be

62 personally identifiable to any student or education
63 professional in the state.

64 4. The report card shall identify each school or
65 attendance center that has been identified as a priority
66 school under sections 160.720 and 161.092. The report also
67 shall identify attendance centers that have been categorized
68 under federal law as needing improvement or requiring
69 specific school improvement strategies.

70 5. The report card shall not limit or discourage other
71 methods of public reporting and accountability by local
72 school districts. Districts shall provide information
73 included in the report card to parents, community members,
74 the print and broadcast news media, and legislators by
75 December first annually or as soon thereafter as the
76 information is available to the district, giving preference
77 to methods that incorporate the reporting into substantive
78 official communications such as student report cards. The
79 school district shall provide a printed copy of the district-
80 level or school-level report card to any patron upon request
81 and shall make reasonable efforts to supply businesses such
82 as, but not limited to, real estate and employment firms
83 with copies or other information about the reports so that
84 parents and businesses from outside the district who may be
85 contemplating relocation have access.

86 6. For purposes of completing and distributing the
87 annual report card as prescribed in this section, a school
88 district may include the data from a charter school located
89 within such school district, provided the local board of
90 education or special administrative board for such district
91 and the charter school reach mutual agreement for the
92 inclusion of the data from the charter [schools] school and
93 the terms of such agreement are approved by the state board

94 of education. The charter school shall not be required to be
95 a part of the local educational agency of such school
96 district and may maintain a separate local educational
97 agency status.

160.660. 1. On or before July 1, [2001] 2026, the
2 state board of education shall add to any school facilities
3 and safety criteria developed for the Missouri school
4 improvement program provisions that require:

5 (1) **Each school district to designate a primary and**
6 **secondary school safety coordinator;**

7 (2) Each school district's [designated] **primary and**
8 **secondary** safety coordinator to have a thorough knowledge of
9 all federal, state and local school violence prevention
10 programs and resources available to students, teachers or
11 staff in the district; and

12 [(2)] (3) Each school district to fully utilize all
13 such programs and resources that the local school board or
14 its designee determines are necessary and cost-effective for
15 the school district.

16 2. **Each school district shall require the school**
17 **safety coordinators and other designated personnel, as**
18 **necessary, to complete within one calendar year of being**
19 **designated as a school safety coordinator, either:**

20 (1) (a) **The Federal Emergency Management**
21 **Administration's (FEMA) IS-100.C: Introduction to the**
22 **Incident Command System, ICS 100, or its successor course;**
23 **and**

24 (b) **The Federal Emergency Management Administration's**
25 **(FEMA) IS-200.C: Basic Incident Command System for Initial**
26 **Response, ICS-200, or its successor course; or**

27 (2) **The Incident Command System (ICS) for Schools**
28 **course provided by the Missouri School Boards' Association's**

Center for Education Safety (CES), or its successor course created by CES to replace the ICS for Schools course.

3. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2000, shall be invalid and void.

160.663. 1. As used in this section, the following terms mean:

(1) "Anti-intruder door lock", a mechanical or electronic door-locking mechanism on an interior door that is designed to keep an intruder from entering an interior room that shall:

(a) Be capable of:

a. Locking from inside or outside the room;

b. Unlocking from outside the room with a key or other approved means; and

c. Locking or unlocking from inside the room without the use of a key or special knowledge or effort; and

(b) Control access to the room;

(2) "Exterior door or entryway", any location of normal ingress and egress into or out of a school building;

(3) "Interior door", an egress door from a classroom, office, or other occupied room that provides access to the interior of a building;

19 (4) "Master key box", an exterior secure master key
20 box that meets the standards prescribed under Underwriters
21 Laboratories Standard 1037 for use by fire protection and
22 law enforcement.

23 2. Except as otherwise provided in this section, each
24 school district and charter school shall equip each interior
25 door with an anti-intruder door lock.

26 3. A school district or charter school may equip each
27 school with one or more master key boxes to contain the
28 necessary keys and access tools for fire protection and law
29 enforcement agencies to gain access to exterior or interior
30 doors or entryways, including those equipped with an anti-
31 intruder door lock required under this section.

32 4. Notwithstanding any provision of this section to
33 the contrary, a school district or charter school shall not
34 be required to equip an interior door with an anti-intruder
35 door lock under this section unless the general assembly
36 specifically appropriates moneys to cover all costs related
37 to equipping such door or entryway with such lock.

38 5. (1) Each interior door installed after August 28,
39 2029, shall be equipped with the required anti-intruder door
40 lock.

41 (2) A school district or charter school may receive
42 donations of master key boxes and moneys for the purchase of
43 master key boxes.

44 (3) A school district or charter school may receive
45 donations of anti-intruder door locks and moneys for the
46 purchase of anti-intruder door locks.

47 6. Before or in conjunction with equipping interior
48 doors with anti-intruder door locks, each school district
49 and charter school shall develop and implement school

50 building access policies and practices that control access
51 to individual classrooms.

160.664. 1. As used in this section, the following
2 terms mean:

3 (1) "Department", the department of elementary and
4 secondary education;

5 (2) "Local educational agency", as such term is
6 defined in section 161.1085.

7 2. The department shall establish procedures by which
8 each local educational agency shall regularly report to the
9 department all school safety incidents and credible school
10 safety threats that occur at each attendance center of such
11 local educational agency, including all incidents of school
12 shootings or other incidents involving a firearm, explosive,
13 knife, or other weapon defined in section 571.010 and all
14 credible threats of school shootings or other incidents
15 involving a firearm, explosive, knife, or other weapon
16 defined in section 571.010. The department may require
17 local educational agencies to report acts of school violence
18 or violent behavior, as such terms are defined in section
19 160.261, or any crimes required to be reported to law
20 enforcement under section 160.261.

21 3. The procedures established under subsection 2 of
22 this section shall include, but shall not be limited to, the
23 following elements:

24 (1) Criteria to assist local educational agencies in
25 determining what constitutes a school safety incident or
26 credible school safety threat that is required to be
27 reported to the department;

28 (2) A time frame within which a local educational
29 agency shall report a school safety incident or credible

30 school safety threat after such incident or threat occurs;
31 and

32 (3) Any other information that the department requires
33 to be included in each report of a school safety incident or
34 credible school safety threat under the provisions of this
35 section.

36 4. (1) The department shall maintain and regularly
37 update a database of all school safety incidents and
38 credible school safety threats that are reported under the
39 provisions of this section.

40 (2) No record in the database shall contain personally
41 identifiable information of a student.

42 (3) A record in the database shall contain only
43 aggregate data by charter school, school district, or
44 attendance center thereof and shall be a public record
45 subject to disclosure under chapter 610.

46 (4) The department shall share data relating to school
47 safety incidents and credible school safety threats with the
48 state department of public safety.

49 5. The department may promulgate rules to implement
50 the provisions of this section. Any rule or portion of a
51 rule, as that term is defined in section 536.010, that is
52 created under the authority delegated in this section shall
53 become effective only if it complies with and is subject to
54 all of the provisions of chapter 536 and, if applicable,
55 section 536.028. This section and chapter 536 are
56 nonseverable and if any of the powers vested with the
57 general assembly pursuant to chapter 536 to review, to delay
58 the effective date, or to disapprove and annul a rule are
59 subsequently held unconstitutional, then the grant of
60 rulemaking authority and any rule proposed or adopted after
61 August 28, 2025, shall be invalid and void.

160.701. 1. For purposes of this section, the following terms mean:

(1) "Active duty", any person who is on full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Section 1209 and 1211;

(2) "Activities association", any nonprofit statewide organization that facilitates interscholastic activities for secondary school students, and whose members include at least one public school district that pays any fees to such association, including, but not limited to, activity participation fees, tournament registration fees, membership fees, or any other fees relating to membership in such association or participation in any activities facilitated by such association.

2. Notwithstanding any provision of law to the contrary, a statewide activities association shall not require any student who is on active duty to attend a minimum number of practices as a condition of such student's membership on any group or team facilitated or overseen by such association.

160.2700. For purposes of sections 160.2700 to 160.2725, "adult high school" means a school that:

(1) Is for individuals who do not have a high school diploma and who are ~~[twenty-one]~~ **eighteen** years of age or older;

(2) Offers an industry certification program or programs and a high school diploma in a manner that allows students to earn a diploma at the same time that they earn an industry certification;

10 (3) Offers child care for children of enrolled
11 students attending the school; and

12 (4) Is not eligible to receive funding under section
13 160.415 or 163.031.

160.2705. 1. The department of social services shall
2 authorize Missouri-based nonprofit organizations meeting the
3 criteria of this section to establish and operate up to five
4 adult high schools, with:

5 (1) One adult high school to be located in a city not
6 within a county;

7 (2) One adult high school to be located in a county of
8 the third classification without a township form of
9 government and with more than forty-one thousand but fewer
10 than forty-five thousand inhabitants or a county contiguous
11 to that county;

12 (3) One adult high school to be located in a county of
13 the first classification with more than two hundred sixty
14 thousand but fewer than three hundred thousand inhabitants
15 or a county contiguous to that county;

16 (4) One adult high school to be located in a county of
17 the first classification with more than one hundred fifty
18 thousand but fewer than two hundred thousand inhabitants; and

19 (5) One adult high school to be located in a county
20 with more than seven hundred thousand but fewer than eight
21 hundred thousand inhabitants, or a contiguous county.

22 2. The department of social services shall administer
23 funding to adult high schools subject to appropriations.
24 The department shall be responsible for granting and
25 maintaining authorization for adult high schools. For adult
26 high schools in operation prior to January 1, 2023, the
27 department shall maintain authorization for the nonprofit
28 organization to operate the schools, subject to compliance

29 with this section. No more than one organization shall be
30 authorized to operate an adult high school at each location
31 described in subsection 1 of this section. An organization
32 may establish satellite campuses for any adult high school
33 it is authorized to operate. The department shall
34 administer funding for satellite campuses subject to
35 appropriations.

36 3. On or before January 1, 2024, the department of
37 social services shall select an eligible Missouri-based
38 nonprofit organization to operate in a location described in
39 subdivision (5) of subsection 1 of this section. An
40 eligible organization shall:

41 (1) Demonstrate the ability to establish, within
42 twenty-one months of the receipt of the authorization, an
43 adult high school offering high school diplomas, an industry
44 certification program or programs, and child care for
45 children of the students attending the high schools;

46 (2) Demonstrate the ability to commit at least five
47 hundred thousand dollars for the purpose of establishing the
48 necessary infrastructure at the adult high school;

49 (3) Demonstrate substantial and positive experience in
50 providing services, including industry certifications and
51 job placement services, to adults **[twenty-one] eighteen**
52 years of age or older whose educational and training
53 opportunities have been limited by educational
54 disadvantages, disabilities, homelessness, criminal history,
55 or similar circumstances;

56 (4) Establish a partnership with a state-supported
57 postsecondary education institution or more than one such
58 partnership, if a partnership or partnerships are necessary
59 in order to meet the requirements for an adult high school;

60 (5) Establish a comprehensive plan that sets forth how
61 the adult high schools will help address the need for a
62 sufficiently trained workforce in the surrounding region for
63 each adult high school;

64 (6) Establish partnerships and strategies for engaging
65 the community and business leaders in carrying out the goals
66 of each adult high school;

67 (7) Establish the ability to meet quality standards
68 through certified teachers and programs that support each
69 student in such student's goal to find a more rewarding job;

70 (8) Establish a plan for assisting students in
71 overcoming barriers to educational success including, but
72 not limited to, educational disadvantages, homelessness,
73 criminal history, disability, including learning disability
74 such as dyslexia, and similar circumstances;

75 (9) Establish a process for determining outcomes of
76 the adult high school, including outcomes related to a
77 student's ability to find a more rewarding job through the
78 attainment of a high school diploma and job training and
79 certification; and

80 (10) Limit the administrative fee to no more than ten
81 percent.

82 4. (1) The department of elementary and secondary
83 education shall establish academic requirements for students
84 to obtain high school diplomas.

85 (2) Requirements for a high school diploma shall be
86 based on an adult student's prior high school achievement
87 and the remaining credits and coursework that would be
88 necessary for the student to receive a high school diploma
89 if such student were in a traditional high school setting.
90 The adult student shall meet the requirements with the same

level of academic rigor as would otherwise be necessary to attain such credits.

(3) The adult high school authorized under this section shall award high school diplomas to students who successfully meet the established academic requirements. The adult high school authorized under this section shall confer the diploma as though the student earned the diploma at a traditional high school. The diploma shall have no differentiating marks, titles, or other symbols.

(4) Students at adult high schools may complete required coursework at their own pace and as available through the adult high school. They shall not be required to satisfy any specific number of class minutes. The adult high school may also make classes available to students online as may be appropriate. However, students shall not complete the majority of instruction of the school's curriculum online or through remote instruction. For the purposes of this subsection, synchronous instruction connecting students to a live class conducted in a Missouri adult high school shall be treated the same as in-person instruction.

(5) The department of elementary and secondary education shall not create additional regulations or burdens on the adult high school or the students attending the adult high schools beyond certifying necessary credits and ensuring that students have sufficiently mastered the subject matter to make them eligible for credit.

5. An adult high school shall be deemed a secondary school system for the purposes of subdivision [(15)] (16) of subsection 1 of section 210.211.

160.2710. 1. Any person who is ~~[twenty-one]~~ **eighteen** years of age or older may enroll in an adult high school if he or she has not earned a high school diploma.

2. An adult high school shall give a preference in admission to those students who receive any local, state, or federal assistance in which a person or family is required not to exceed a certain income level in order to qualify for the assistance.

3. For the purposes of compiling and tracking dropout rates of a local education agency by the department of elementary and secondary education, a student transferring from a local education agency to an adult high school shall be considered a transfer student and not a dropout student from the local education agency.

~~[161.026. 1. Notwithstanding the provisions of section 161.032 or any other provision of law, the governor shall, by and with the advice and consent of the senate, appoint a teacher representative to the state board of education, who shall attend all meetings and participate in all deliberations of the board. The teacher representative shall not have the right to vote on any matter before the board or be counted in establishing a quorum under section 161.082.]~~

~~2. The teacher representative shall be an active classroom teacher. For purposes of this section, "active classroom teacher" means a resident of the state of Missouri who is a full-time teacher with at least five years of teaching experience in the state of Missouri, who is certified to teach under the laws governing the certification of teachers in Missouri, and who is not on leave at the time of the appointment to the position of teacher representative. The teacher representative shall have the written support of the local school board prior to accepting the appointment.~~

25 3. The term of the teacher representative
26 shall be four years, and appointments made under
27 this section shall be made in rotation from each
28 congressional district beginning with the first
29 congressional district and continuing in
30 numerical order.

31 4. If a vacancy occurs for any reason in
32 the position of teacher representative, the
33 governor shall appoint, by and with the advice
34 and consent of the senate, a replacement for the
35 unexpired term. Such replacement shall be a
36 resident of the same congressional district as
37 the teacher representative being replaced, shall
38 meet the qualifications set forth under
39 subsection 2 of this section, and shall serve
40 until his or her successor is appointed and
41 qualified.

42 5. If the teacher representative ceases to
43 be an active classroom teacher, as defined under
44 subsection 2 of this section, or fails to follow
45 the board's attendance policy, the teacher
46 representative's position shall immediately
47 become vacant unless an absence is caused by
48 sickness or some accident preventing the
49 representative's arrival at the time and place
50 appointed for the meeting.

51 6. The teacher representative shall
52 receive the same reimbursement for expenses as
53 members of the state board of education receive
54 under section 161.022.

55 7. At no time shall more than one
56 nonvoting member serve on the state board of
57 education.

58 8. The provisions of this section shall
59 expire on August 28, 2026.]

161.026. 1. Notwithstanding the provisions of section
2 161.032 or any other provision of law, the governor shall,
3 by and with the advice and consent of the senate, appoint a
4 teacher representative to the state board of education who
5 shall attend all meetings and participate in all
6 deliberations of the board. The teacher representative

7 shall not have the right to vote on any matter before the
8 board or be counted in establishing a quorum under section
9 161.082.

10 2. The teacher representative shall be an active
11 classroom teacher. For purposes of this section, "active
12 classroom teacher" means a resident of the state of Missouri
13 who is a full-time teacher with at least five years of
14 teaching experience in the state of Missouri, who is
15 certified to teach under the laws governing the
16 certification of teachers in Missouri, and who is not on
17 leave at the time of the appointment to the position of
18 teacher representative. The teacher representative shall
19 have the written support of the local school board prior to
20 accepting the appointment.

21 3. The term of the teacher representative shall be
22 four years, and [appointments made under this section shall
23 be made in rotation from each congressional district
24 beginning with the first congressional district and
25 continuing in numerical order] **for the second and succeeding**
26 **appointments, the newly appointed teacher representative**
27 **shall not be appointed from the same congressional district**
28 **as the two immediately preceding teacher representatives.**

29 4. If a vacancy occurs for any reason in the position
30 of teacher representative, the governor shall appoint, by
31 and with the advice and consent of the senate, a replacement
32 for the unexpired term. Such replacement shall be a
33 resident of the same congressional district as the teacher
34 representative being replaced, shall meet the qualifications
35 set forth under subsection 2 of this section, and shall
36 serve until his or her successor is appointed and
37 qualified. If the general assembly is not in session at the
38 time for making an appointment, the governor shall make a

temporary appointment until the next session of the general assembly, when the governor shall nominate a person to fill the position of teacher representative.

5. If the teacher representative ceases to be an active classroom teacher, as defined under subsection 2 of this section, or fails to follow the board's attendance policy, the teacher representative's position shall immediately become vacant unless an absence is caused by sickness or some accident preventing the teacher representative's arrival at the time and place appointed for the meeting.

6. The teacher representative shall receive the same reimbursement for expenses as members of the state board of education receive under section 161.022.

7. At no time shall more than one nonvoting member serve on the state board of education.

[8. The provisions of this section shall expire on August 28, 2025.]

161.264. 1. Subject to appropriation, the department of elementary and secondary education shall establish a statewide program to be known as the "STEM Career Awareness Activity Program" to increase STEM career awareness among students in grades nine through twelve. For the purposes of this section, "STEM" means science, technology, engineering, and mathematics.

2. The department of elementary and secondary education shall promote the statewide program beginning in the 2026-27 school year. The program shall introduce students in grades nine through twelve to a wide variety of STEM careers and technology through an activity program that involves participating in STEM-related activities at state, national, or international competitions.

15 3. (1) By January 1, 2026, the department of
16 elementary and secondary education shall solicit proposals
17 to provide the activity program. By March 1, 2026, the
18 department of elementary and secondary education shall
19 select a provider for the program.

20 (2) The department shall select a provider that
21 presents quantitative or qualitative data demonstrating the
22 effectiveness of the program in any of the following areas:

23 (a) Helping teachers improve their instruction in STEM-
24 related subjects;

25 (b) Increasing the likelihood that students will go on
26 to study a STEM-related subject at a four-year college upon
27 graduation from high school; or

28 (c) Increasing the likelihood that students will enter
29 the STEM workforce upon graduation from high school or
30 college.

31 (3) The department shall select a provider that
32 delivers a program that meets the following criteria:

33 (a) Provides an activity program that is led by
34 teachers who are fully certified to teach in STEM-related
35 subjects in grades nine through twelve under the laws
36 governing the certification of teachers in Missouri; and

37 (b) Facilitates a cohort of students in grades nine
38 through twelve to participate in STEM-related activities at
39 state, national, or international competitions.

40 4. Notwithstanding the provisions of subsections 2 and
41 3 of this section to the contrary, the department of
42 elementary and secondary education may choose a third-party
43 nonprofit entity to implement the statewide program, solicit
44 proposals, and select a provider as described under
45 subsection 3 of this section.

46 5. There is hereby created in the state treasury the
47 "STEM Career Awareness Activity Fund". The fund shall
48 consist of any appropriations, gifts, bequests, or public or
49 private donations to such fund. The state treasurer shall
50 be custodian of the fund. In accordance with sections
51 30.170 and 30.180, the state treasurer may approve
52 disbursements of public moneys in accordance with
53 distribution requirements and procedures developed by the
54 department of elementary and secondary education. The fund
55 shall be a dedicated fund and, upon appropriation, moneys in
56 the fund shall be used solely for the administration of this
57 section. The state treasurer shall invest moneys in the
58 fund in the same manner as other funds are invested. Any
59 interest and moneys earned on such investments shall be
60 credited to the fund.

61 6. The department of elementary and secondary
62 education may promulgate all necessary rules and regulations
63 for the administration of this section. Any rule or portion
64 of a rule, as that term is defined in section 536.010, that
65 is created under the authority delegated in this section
66 shall become effective only if it complies with and is
67 subject to all of the provisions of chapter 536 and, if
68 applicable, section 536.028. This section and chapter 536
69 are nonseverable and if any of the powers vested with the
70 general assembly pursuant to chapter 536 to review, to delay
71 the effective date, or to disapprove and annul a rule are
72 subsequently held unconstitutional, then the grant of
73 rulemaking authority and any rule proposed or adopted after
74 the effective date of this act shall be invalid and void.

161.670. 1. Notwithstanding any other law, prior to
2 July 1, 2007, the state board of education shall establish
3 the "Missouri Course Access and Virtual School Program" to

4 serve school-age students residing in the state. The
5 Missouri course access and virtual school program shall
6 offer nonclassroom-based instruction in a virtual setting
7 using technology, intranet, or internet methods of
8 communication. Any student under the age of twenty-one in
9 grades kindergarten through twelve who resides in this state
10 shall be eligible to enroll in the Missouri course access
11 and virtual school program pursuant to subsection 3 of this
12 section.

13 2. (1) For purposes of calculation and distribution
14 of state school aid, students enrolled in the Missouri
15 course access and virtual school program shall be included
16 in the student enrollment of the school district in which
17 the student is enrolled under the relevant provisions of
18 subsection 3 of this section for such enrollment. Student
19 attendance for full-time virtual program students shall only
20 be included in any district pupil attendance calculation
21 under chapter 163 using current-year pupil attendance for
22 such full-time virtual program pupils. For the purpose of
23 calculating average daily attendance in full-time virtual
24 programs under this section, average daily attendance shall
25 be defined as the quotient or the sum of the quotients
26 obtained by dividing the total number of hours attended in a
27 term by enrolled pupils between the ages of five and twenty-
28 one by the actual number of hours that the program was in
29 session in that term, and the provisions of section 162.1250
30 shall not apply to such funding calculation. Such
31 calculation shall be generated by the virtual provider and
32 provided to the host district for submission to the
33 department of elementary and secondary education. Such
34 students may complete their instructional activities, as
35 defined in subsection 4 of this section, during any hour of

the day and during any day of the week. The hours attended for each enrolled pupil shall be documented by the pupil's weekly progress in the educational program according to a process determined by the virtual program and published annually in the virtual program's enrollment handbook or policy. To the average daily attendance of the following school term shall be added the full-time equivalent average daily attendance of summer school students. In the case of a host school district enrolling one or more full-time virtual school students, such enrolling district shall, as part of its monthly state allocation, receive no less under the state aid calculation for such students than an amount equal to the state adequacy target multiplied by the weighted average daily attendance of such full-time students. Students residing in Missouri and enrolled in a full-time virtual school program operated by a public institution of higher education in this state shall be counted for a state aid calculation by the department, and the department shall pay, from funds dedicated to state school aid payments made under section 163.031, to such institution an amount equal to the state adequacy target multiplied by the weighted average daily attendance of such full-time students.

(2) The Missouri course access and virtual school program shall report to the district of residence the following information about each student served by the Missouri course access and virtual school program: name, address, eligibility for free or reduced-price lunch, limited English proficiency status, special education needs, and the number of courses in which the student is enrolled. The Missouri course access and virtual school program shall promptly notify the resident district when a student

discontinues enrollment. A "full-time equivalent student" is a student who is enrolled in the instructional equivalent of six credits per regular term. Each Missouri course access and virtual school program course shall count as one class and shall generate that portion of a full-time equivalent that a comparable course offered by the school district would generate.

(3) Pursuant to an education services plan and collaborative agreement under subsection 3 of this section, full-time equivalent students may be allowed to use a physical location of the resident school district for all or some portion of ongoing instructional activity, and the enrollment plan shall provide for reimbursement of costs of the resident district for providing such access pursuant to rules promulgated under this section by the department.

(4) In no case shall more than the full-time equivalency of a regular term of attendance for a single student be used to claim state aid. Full-time equivalent student credit completed shall be reported to the department of elementary and secondary education in the manner prescribed by the department. Nothing in this section shall prohibit students from enrolling in additional courses under a separate agreement that includes terms for paying tuition or course fees.

(5) A full-time virtual school program serving full-time equivalent students shall be considered an attendance center in the host school district and shall participate in the statewide assessment system as defined in section 160.518. The academic performance of students enrolled in a full-time virtual school program shall be assigned to the designated attendance center of the full-time virtual school program and shall be considered in like manner to other

attendance centers. The academic performance of any student who disenrolls from a full-time virtual school program and enrolls in a public school or charter school shall not be used in determining the annual performance report score of the attendance center or school district in which the student enrolls for twelve months from the date of enrollment.

(6) For the purposes of this section, a public institution of higher education operating a full-time virtual school program shall be subject to all requirements applicable to a host school district with respect to its full-time equivalent students.

3. (1) A student who resides in this state may enroll in Missouri course access and virtual school program courses of his or her choice as a part of the student's annual course load each school year, with any costs associated with such course or courses to be paid by the school district or charter school if:

(a) The student is enrolled full-time in a public school, including any charter school; and

(b) Prior to enrolling in any Missouri course access and virtual school program course, a student has received approval from his or her school district or charter school through the procedure described under subdivision (2) of this subsection.

(2) Each school district or charter school shall adopt a policy that delineates the process by which a student may enroll in courses provided by the Missouri course access and virtual school program that is substantially similar to the typical process by which a district student would enroll in courses offered by the school district and a charter school student would enroll in courses offered by the charter

132 school. The policy may include consultation with the
133 school's counselor and may include parental notification or
134 authorization. The policy shall ensure that available
135 opportunities for in-person instruction are considered prior
136 to moving a student to virtual courses. The policy shall
137 allow for continuous enrollment throughout the school year.
138 If the school district or charter school disapproves a
139 student's request to enroll in a course or courses provided
140 by the Missouri course access and virtual school program,
141 the reason shall be provided in writing and it shall be for
142 good cause. Good cause justification to disapprove a
143 student's request for enrollment in a course shall be a
144 determination that doing so is not in the best educational
145 interest of the student, and shall be consistent with the
146 determination that would be made for such course request
147 under the process by which a district student would enroll
148 in a similar course offered by the school district and a
149 charter school student would enroll in a similar course
150 offered by the charter school, except that the determination
151 may consider the suitability of virtual courses for the
152 student based on prior participation in virtual courses by
153 the student. Appeals of any course denials under this
154 subsection shall be considered under a policy that is
155 substantially similar to the typical process by which
156 appeals would be considered for a student seeking to enroll
157 in courses offered by the school district and a charter
158 school student seeking to enroll in courses offered by the
159 charter school.

160 (3) For students enrolled in any Missouri course
161 access and virtual school program course in which costs
162 associated with such course are to be paid by the school
163 district or charter school as described under this

subdivision, the school district or charter school shall pay the content provider directly on a pro rata monthly basis based on a student's completion of assignments and assessments. If a student discontinues enrollment, the district or charter school may stop making monthly payments to the content provider. No school district or charter school shall pay, for any one course for a student, more than the market necessary costs but in no case shall pay more than fourteen percent of the state adequacy target, as defined under section 163.011, as calculated at the end of the most recent school year for any single, year-long course and no more than seven percent of the state adequacy target as described above for any single semester equivalent course.

(4) (a) A student who lives in this state may enroll in a virtual program of their choice as provided in this subdivision, and the provisions of subdivisions (1) to (3) of this subsection shall not apply to such enrollment in a full-time virtual program. Each host school district operating a full-time virtual program under this section shall adopt, operate and implement an enrollment policy as specified by the provisions of this subdivision. The student, the student's parent or guardian if the student is not considered homeless, the virtual program, the host district, and the resident district shall collaborate in good faith to implement the enrollment policy regarding the student's enrollment, and the resident school district and the host school district may mutually agree that the resident district shall offer or continue to offer services for the student under an agreement that includes financial terms for reimbursement by the host school district for the necessary costs of the resident school district providing

195 such services. An enrollment policy specified under this
196 subsection shall:

197 a. Require a student's parent or guardian, if the
198 student is not considered homeless, to apply for enrollment
199 in a full-time virtual program directly with the virtual
200 program;

201 b. Specify timelines for timely participation by the
202 virtual program, the host district, and resident district;
203 provided that the resident district shall provide any
204 relevant information and input on the enrollment within ten
205 business days of notice from the virtual program of the
206 enrollment application;

207 c. Include a survey of the reasons for the student's
208 and parent's interests in participating in the virtual
209 program;

210 d. Include consideration of available opportunities
211 for in-person instruction prior to enrolling a student in a
212 virtual program;

213 e. Evaluate requests for enrollment based on meeting
214 the needs for a student to be successful considering all
215 relevant factors;

216 f. Ensure that, for any enrolling student with a
217 covered disability, an individualized education program and
218 a related services agreement, in cases where such agreement
219 is needed, are created to provide all services required to
220 ensure a free and appropriate public education, including
221 financial terms for reimbursement by the host district for
222 the necessary costs of any virtual program, school district,
223 or public or private entity providing all or a portion of
224 such services;

225 g. Require the virtual program to determine whether an
226 enrolling student will be admitted, based on the enrollment

227 policy, in consideration of all relevant factors and provide
228 the basis for its determination and any service plan for the
229 student, in writing, to the student, the student's parent or
230 guardian, the host district, and the resident district; and

231 h. Provide a process for reviewing appeals of
232 decisions made under this subdivision.

233 (b) The department shall publish an annual report
234 based on the enrollments and enrollment surveys conducted
235 under this subdivision that provides data at the statewide
236 and district levels of sufficient detail to allow analysis
237 of trends regarding the reasons for participation in the
238 virtual program at the statewide and district levels;
239 provided that no such survey results will be published in a
240 manner that reveals individual student information. The
241 department shall also include, in the annual report, data at
242 the statewide and district levels of sufficient detail to
243 allow detection and analysis of the racial, ethnic, and
244 socio-economic balance of virtual program participation
245 among schools and districts at the statewide and district
246 levels, provided that no such survey results will be
247 published in a manner that reveals individual student
248 information.

249 (5) In the case of a student who is a candidate for A+
250 tuition reimbursement and taking a virtual course under this
251 section, the school shall attribute no less than ninety-five
252 percent attendance to any such student who has completed
253 such virtual course.

254 (6) The Missouri course access and virtual school
255 program shall ensure that individual learning plans designed
256 by certified teachers and professional staff are developed
257 for all students enrolled in more than two full-time course
258 access program courses or a full-time virtual school.

(7) Virtual school programs shall monitor individual student success and engagement of students enrolled in their program and, for students enrolled in virtual courses on a part-time basis, the virtual school program shall provide regular student progress reports for each student at least four times per school year to the school district or charter school, provide the host school district and the resident school district ongoing access to academic and other relevant information on student success and engagement, and shall terminate or alter the course offering if it is found the course is not meeting the educational needs of the students enrolled in the course.

(8) The department of elementary and secondary education shall monitor the aggregate performance of providers and make such information available to the public under subsection 11 of this section.

(9) Pursuant to rules to be promulgated by the department of elementary and secondary education, when a student transfers into a school district or charter school, credits previously gained through successful passage of approved courses under the Missouri course access and virtual school program shall be accepted by the school district or charter school.

(10) Pursuant to rules to be promulgated by the department of elementary and secondary education, if a student transfers into a school district or charter school while enrolled in a Missouri course access and virtual school program course or full-time virtual school, the student shall continue to be enrolled in such course or school.

(11) Nothing in this section shall prohibit home school or FPE school students, private school students, or

291 students wishing to take additional courses beyond their
292 regular course load from enrolling in Missouri course access
293 and virtual school program courses under an agreement that
294 includes terms for paying tuition or course fees.

295 (12) Nothing in this subsection shall require any
296 school district, charter school, virtual program, or the
297 state to provide computers, equipment, or internet access to
298 any student unless required under the education services
299 plan created for an eligible student under subdivision (4)
300 of this subsection or for an eligible student with a
301 disability to comply with federal law. An education
302 services plan may require an eligible student to have access
303 to school facilities of the resident school district during
304 regular school hours for participation and instructional
305 activities of a virtual program under this section, and the
306 education services plan shall provide for reimbursement of
307 the resident school district for such access pursuant to
308 rules adopted by the department under this section.

309 (13) The authorization process shall provide for
310 continuous monitoring of approved providers and courses.
311 The department shall revoke or suspend or take other
312 corrective action regarding the authorization of any course
313 or provider no longer meeting the requirements of the
314 program. Unless immediate action is necessary, prior to
315 revocation or suspension, the department shall notify the
316 provider and give the provider a reasonable time period to
317 take corrective action to avoid revocation or suspension.
318 The process shall provide for periodic renewal of
319 authorization no less frequently than once every three years.

320 (14) Courses approved as of August 28, 2018, by the
321 department to participate in the Missouri virtual
322 instruction program shall be automatically approved to

participate in the Missouri course access and virtual school program, but shall be subject to periodic renewal.

(15) Any online course or virtual program offered by a school district or charter school, including those offered prior to August 28, 2018, which meets the requirements of section 162.1250 shall be automatically approved to participate in the Missouri course access and virtual school program. Such course or program shall be subject to periodic renewal. A school district or charter school offering such a course or virtual school program shall be deemed an approved provider.

(16) A host district may contract with a provider to perform any required services involved with delivering a full-time virtual education.

4. (1) As used in this subsection, the term "instructional activities" means classroom-based or nonclassroom-based activities that a student shall be expected to complete, participate in, or attend during any given school day, such as:

- (a) Online logins to curricula or programs;
- (b) Offline activities;
- (c) Completed assignments within a particular program, curriculum, or class;
- (d) Testing;
- (e) Face-to-face communications or meetings with school staff;
- (f) Telephone or video conferences with school staff;
- (g) School-sanctioned field trips; or
- (h) Orientation.

(2) A full-time virtual school shall submit a notification to the parent or guardian of any student who is not consistently engaged in instructional activities and

shall provide regular student progress reports for each student at least four times per school year.

(3) Each full-time virtual school shall develop, adopt, and post on the school's website a policy setting forth the consequences for a student who fails to complete the required instructional activities. Such policy shall state, at a minimum, that if a student fails to complete the instructional activities after receiving a notification under subdivision (2) of this subsection, and after reasonable intervention strategies have been implemented, that the student shall be subject to certain consequences which may include disenrollment from the school. Prior to any disenrollment, the parent or guardian shall have the opportunity to present any information that the parent deems relevant, and such information shall be considered prior to any final decision.

(4) If a full-time virtual school disenrolls a student under subdivision (3) of this subsection, the school shall immediately provide written notification to such student's school district of residence. The student's school district of residence shall then provide to the parents or guardian of the student a written list of available educational options and promptly enroll the student in the selected option. Any student disenrolled from a full-time virtual school shall be prohibited from reenrolling in the same virtual school for the remainder of the school year.

5. School districts or charter schools shall inform parents of their child's right to participate in the program. Availability of the program shall be made clear in the parent handbook, registration documents, and featured on the home page of the school district or charter school's website.

387 6. The department shall:

388 (1) Establish an authorization process for course or
389 full-time virtual school providers that includes multiple
390 opportunities for submission each year;

391 (2) Pursuant to the time line established by the
392 department, authorize course or full-time virtual school
393 providers that:

394 (a) Submit all necessary information pursuant to the
395 requirements of the process; and

396 (b) Meet the criteria described in subdivision (3) of
397 this subsection;

398 (3) Review, pursuant to the authorization process,
399 proposals from providers to provide a comprehensive, full-
400 time equivalent course of study for students through the
401 Missouri course access and virtual school program. The
402 department shall ensure that these comprehensive courses of
403 study align to state academic standards and that there is
404 consistency and compatibility in the curriculum used by all
405 providers from one grade level to the next grade level;

406 (4) Within thirty days of any denial, provide a
407 written explanation to any course or full-time virtual
408 school providers that are denied authorization;

409 (5) Allow a course or full-time virtual school
410 provider denied authorization to reapply at any point in the
411 future.

412 7. The department shall publish the process
413 established under this section, including any deadlines and
414 any guidelines applicable to the submission and
415 authorization process for course or full-time virtual school
416 providers on its website.

417 8. If the department determines that there are
418 insufficient funds available for evaluating and authorizing

419 course or full-time virtual school providers, the department
420 may charge applicant course or full-time virtual school
421 providers a fee up to, but no greater than, the amount of
422 the costs in order to ensure that evaluation occurs. The
423 department shall establish and publish a fee schedule for
424 purposes of this subsection.

425 9. Except as specified in this section and as may be
426 specified by rule of the state board of education, the
427 Missouri course access and virtual school program shall
428 comply with all state laws and regulations applicable to
429 school districts, including but not limited to the Missouri
430 school improvement program (MSIP), annual performance report
431 (APR), teacher certification, curriculum standards, audit
432 requirements under chapter 165, access to public records
433 under chapter 610, and school accountability report cards
434 under section 160.522. Teachers and administrators employed
435 by a virtual provider shall be considered to be employed in
436 a public school for all certification purposes under chapter
437 168.

438 10. The department shall submit and publicly publish
439 an annual report on the Missouri course access and virtual
440 school program and the participation of entities to the
441 governor, the chair and ranking member of the senate
442 education committee, and the chair and ranking member of the
443 house of representatives elementary and secondary education
444 committee. The report shall at a minimum include the
445 following information:

446 (1) The annual number of unique students participating
447 in courses authorized under this section and the total
448 number of courses in which students are enrolled in;

449 (2) The number of authorized providers;

(3) The number of authorized courses and the number of students enrolled in each course;

(4) The number of courses available by subject and grade level;

(5) The number of students enrolled in courses broken down by subject and grade level;

(6) Student outcome data, including completion rates, student learning gains, student performance on state or nationally accepted assessments, by subject and grade level per provider. This outcome data shall be published in a manner that protects student privacy;

(7) The costs per course;

(8) Evaluation of in-school course availability compared to course access availability to ensure gaps in course access are being addressed statewide.

11. (1) The department shall be responsible for creating the Missouri course access and virtual school program catalog providing a listing of all courses authorized and available to students in the state, detailed information, including costs per course, about the courses to inform student enrollment decisions, and the ability for students to submit their course enrollments.

(2) On or before January 1, 2023, the department shall publish on its website, and distribute to all school districts and charter schools in this state, a guidance document that details the options for virtual course access and full-time virtual course access for all students in the state. The guidance document shall include a complete and readily understood description of the applicable enrollment processes including the opportunity for students to enroll and the roles and responsibilities of the student, parent, virtual provider, school district or districts, and charter

schools, as appropriate. The guidance document shall be distributed in written and electronic form to all school districts, charter schools, and virtual providers. School districts and charter schools shall provide a copy of the guidance document to every pupil and parent or legal guardian of every pupil enrolled in the district or charter school at the beginning of each school year and upon enrollment for every pupil enrolling at a different time of the school year. School districts and charter schools shall provide a readily viewable link to the electronic version of the guidance document on the main page of the district's or charter school's website.

12. Any virtual school or program may administer any statewide assessment required pursuant to the provisions of section 160.518, except for college readiness or workforce readiness assessments provided by a national college and career readiness assessment provider, in a virtual setting that aligns with the student's regular academic instruction. Any administration of a virtual statewide assessment shall meet the following conditions:

(1) The assessment shall be administered to the student at an assigned date and time;

(2) The assessment shall be administered during a synchronous assessment session initiated and managed by an employee of the virtual school;

(3) The student shall be monitored by an assessment proctor via a camera for the duration of the assessment. If the assessment platform does not allow for integrated camera proctoring, the student shall use two devices during the assessment. The first device shall be used to take the assessment and the second device shall have a functioning camera and be used to monitor the student during the

assessment. However, if the assessment platform allows for the proctor to view the student and background, then a second device shall not be required;

(4) The virtual school or program shall make every reasonable effort to maintain a student assessment taker to assessment proctor ratio of ten to one or lower;

(5) The student shall not exit the assessment platform until instructed to do so by the assigned assessment proctor; and

(6) The student's submission of the completed assessment shall be verified by the assessment administrator.

13. The state board of education through the rulemaking process and the department of elementary and secondary education in its policies and procedures shall ensure that multiple content providers and learning management systems are allowed, ensure digital content conforms to accessibility requirements, provide an easily accessible link for providers to submit courses or full-time virtual schools on the Missouri course access and virtual school program website, and allow any person, organization, or entity to submit courses or full-time virtual schools for approval. No content provider shall be allowed that is unwilling to accept payments in the amount and manner as described under subdivision (3) of subsection 3 of this section or does not meet performance or quality standards adopted by the state board of education.

[13.] 14. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable and

546 if any of the powers vested with the general assembly
547 pursuant to chapter 536 to review, to delay the effective
548 date, or to disapprove and annul a rule are subsequently
549 held unconstitutional, then the grant of rulemaking
550 authority and any rule proposed or adopted after August 28,
551 2006, shall be invalid and void.

162.207. 1. As used in this section, "electronic
2 personal communications device" means a portable device that
3 is used to initiate, receive, store, or view communication,
4 information, images, or data electronically.

5 2. (1) For the 2025-26 school year and all subsequent
6 school years, each school district and charter school
7 governing board shall adopt a written policy governing a
8 student's possession or use of an electronic personal
9 communications device.

10 (2) Such school district or governing board shall
11 develop and design such policy to promote the educational
12 interests of students and to provide a safe and effective
13 working environment for school employees and volunteers.

14 3. Such policy shall, at a minimum:

15 (1) Prohibit a student from displaying or using an
16 electronic personal communications device from the beginning
17 of the school day until the end of the school day,
18 including, but not limited to, instructional time, meal
19 times, breaks, time between classes, and during study halls;

20 (2) Describe the disciplinary procedures and measures
21 that will be taken if a student violates the policy; and

22 (3) (a) Provide exceptions to the prohibition that
23 allow the display and use of an electronic personal
24 communications device by a student when such display and use
25 is necessary for compliance with any of the following:

26 a. An individualized education program, or IEP, as
27 such term is defined in 20 U.S.C. Section 1401, as amended;

28 b. A 504 plan created under Section 504 of the federal
29 Rehabilitation Act of 1973, 29 U.S.C. Section 794, as
30 amended;

31 c. An individualized emergency health care plan or an
32 individualized health care plan established under section
33 167.625;

34 d. The Americans with Disabilities Act, 42 U.S.C.
35 Section 12101, et seq., as amended;

36 e. The Rehabilitation Act of 1973, 29 U.S.C. Section
37 701, et seq., as amended;

38 f. The federal Civil Rights Act of 1964; or

39 g. The federal Equal Educational Opportunities Act of
40 1974, 20 U.S.C. Section 1701, et seq., regarding English
41 language learners, as such term is defined in 29 U.S.C.
42 Section 3102, as amended.

43 (b) Such exceptions may include when the use of such
44 device is allowable for the following:

45 a. In the case of an emergency. For purposes of this
46 subparagraph, "emergency" means a serious, unexpected, and
47 dangerous situation that requires immediate action,
48 including, but not limited to, the following:

49 (i) An active fire;

50 (ii) An active tornado or earthquake;

51 (iii) An active shooter;

52 (iv) An evacuation of school grounds;

53 (v) A medical emergency; or

54 (vi) Any other serious, unexpected, and dangerous
55 situation that requires immediate action and is identified
56 in school district policy as an emergency; and

57 b. When directed to use such device for an educational
58 purpose with authorization as directed by established board
59 policies.

60 4. Each school district and charter school governing
61 board shall publish the policy on such district's or charter
62 school's website.

63 5. A school district or charter school employee or
64 volunteer shall be held harmless and immune from any
65 liability for actions taken under this section if such
66 employee or volunteer acts in good faith and follows the
67 proper disciplinary procedures and measures adopted under
68 this section by the school board or charter school governing
69 board.

70 6. The provisions of this section shall expire on
71 August 28, 2032.

162.700. 1. The board of education of each school
2 district in this state, except school districts which are
3 part of a special school district, and the board of
4 education of each special school district shall provide
5 special educational services for children with disabilities
6 three years of age or more residing in the district as
7 required by P.L. 99-457, as codified and as may be amended.
8 Any child, determined to be a child with disabilities, shall
9 be eligible for such services upon reaching his or her third
10 birthday and state school funds shall be apportioned
11 accordingly. This subsection shall apply to each full
12 school year beginning on or after July 1, 1991. In the
13 event that federal funding fails to be appropriated at the
14 authorized level as described in 20 U.S.C. 1419(b)(2), the
15 implementation of this subsection relating to services for
16 children with disabilities three and four years of age may
17 be delayed until such time as funds are appropriated to meet

18 such level. Each local school district and each special
19 school district shall be responsible to engage in a planning
20 process to design the service delivery system necessary to
21 provide special education and related services for children
22 three and four years of age with disabilities. The planning
23 process shall include public, private, and private not-for-
24 profit agencies which have provided such services for this
25 population. The school district, or school districts, or
26 special school district, shall be responsible for designing
27 an efficient service delivery system which uses the present
28 resources of the local community which may be funded by the
29 department of elementary and secondary education or the
30 department of mental health. School districts may
31 coordinate with public, private, and private not-for-profit
32 agencies presently in existence. The service delivery
33 system shall be consistent with the requirements of the
34 department of elementary and secondary education to provide
35 appropriate special education services in the least
36 restrictive environment.

37 2. Every local school district or, if a special
38 district is in operation, every special school district
39 shall obtain current appropriate diagnostic reports for each
40 **child** with disabilities [**child**] prior to assignment in a
41 special program. These records may be obtained with
42 parental permission from previous medical or psychological
43 evaluation, may be provided by competent personnel of such
44 district or special district, or may be secured by such
45 district from competent and qualified medical,
46 psychological, or other professional personnel.

47 3. Evaluations of private school students suspected of
48 having a disability under the Individuals With Disabilities
49 Education Act will be conducted as appropriate by the school

50 district in which the private school is located or its
51 contractor.

52 4. Where special districts have been formed to serve
53 children with disabilities under the provisions of sections
54 162.670 to [162.995] **162.974**, such children shall be
55 educated in programs of the special district, except that
56 component districts may provide education programs for
57 children with disabilities ages three and four inclusive in
58 accordance with regulations and standards adopted by the
59 state board of education.

60 5. For the purposes of this act, remedial reading
61 programs are not a special [education] **educational** service
62 as defined by subdivision (4) of section 162.675.

63 6. Any and all state costs required to fund special
64 education services for three- and four-year-old children
65 under this section shall be provided for by a specific,
66 separate appropriation and shall not be funded by a
67 reallocation of money appropriated for the public school
68 foundation program.

69 7. School districts providing early childhood special
70 education shall give consideration to the value of
71 continuing services with Part C early intervention system
72 providers for the remainder of the school year when
73 developing an individualized education program for a student
74 who has received services under Part C of the Individuals
75 with Disabilities Education Act and reaches the age of three
76 years during a regular school year. Services provided shall
77 be only those permissible according to Section 619 of the
78 Individuals with Disabilities Education Act.

79 8. **(1) A student whose age makes the student eligible**
80 **for kindergarten or grade one may continue eligibility as a**
81 **young child with a developmental delay if the student was**

82 identified as a young child with a developmental delay
83 before attaining eligibility for kindergarten.

84 (2) The category of young child with a developmental
85 delay shall not be used to determine continuing eligibility
86 for special educational services for a student who is seven
87 years of age before August first of a given school year, but
88 eligibility for special educational services may be
89 determined for such students through any other disability
90 category.

91 9. Any rule or portion of a rule, as that term is
92 defined in section 536.010, that is created under the
93 authority delegated in this section shall become effective
94 only if it complies with and is subject to all of the
95 provisions of chapter 536 and, if applicable, section
96 536.028. This section and chapter 536 are nonseverable and
97 if any of the powers vested with the general assembly under
98 chapter 536 to review, to delay the effective date or to
99 disapprove and annul a rule are subsequently held
100 unconstitutional, then the grant of rulemaking authority and
101 any rule proposed or adopted after August 28, 2002, shall be
102 invalid and void.

162.705. 1. If a school district or special district
2 fails or is unable to provide special educational services
3 to each handicapped or severely handicapped child as
4 required in sections 162.670 to 162.995, the district shall
5 contract with a nearby district or districts or public
6 agency or agencies for such special educational services.
7 If the board of education of the district finds that no
8 adequate program for handicapped or severely handicapped
9 children is available in nearby districts or through public
10 agencies, it may contract with any organization within the
11 state **or an adjacent state** which has programs meeting the

standards established by the state board of education. If such district fails to contract for such services, the state board of education may contract for such services with a nearby district or districts or public agency or agencies. If the state board of education finds, after investigation by the state department of education, that no adequate program for handicapped or severely handicapped children is available in nearby districts or through public agencies, the state board of education may contract with any organization within the state **or an adjacent state** which has programs meeting the standards established by the state board of education. Assignment of handicapped or severely handicapped children under this section shall be made to a particular school or program which, in the judgment of the state department of elementary and secondary education, can best provide special educational services to meet the needs of the child, and such assignment shall be made upon the basis of competent evaluation. The state board of education may seek the advice of established and ad hoc advisory committees in developing standards for approving programs and costs of programs operated by organizations. Nothing contained within this section shall be construed to affect the provisions of section 162.700 or 162.725.

2. Per pupil costs of contractual arrangements shall be the obligation of the district of residence, except districts which are part of a special school district, or special district of residence; provided, however, that if the contract is with another district or special district, the district providing the services under contractual arrangements shall include children served under such contractual arrangements in determining the total per pupil cost for which the district of residence is responsible. If

the contract is with a public agency or an organization, the district of residence shall be entitled to receive state aid as provided in section 163.031 and in section 162.980.

Where the state board of education contracts for special educational services pursuant to subsection 1 of this section, the state board of education shall submit to the responsible district a bill for the per pupil cost payable by that district under the terms of this subsection. Failure of a district to pay such cost within ninety days after a bill is submitted by the state board of education shall result in the deduction of the amount due by the state board of education from subsequent payments of state moneys due such district or special district.

3. If the state board of education determines, after inspection by the state department of elementary and secondary education and upon the recommendation of the commissioner of education, that handicapped or severely handicapped children residing within the district may better be provided special educational services by the district or special district of residence, the state board of education shall order the district to provide special educational services in accordance with sections 162.670 to 162.995.

4. If the state board of education determines, after public hearing before the commissioner of education held in the school district on due notice, that the district has failed to provide special educational services in accordance with an order issued under subsection 3 of this section, the state board of education shall withhold all or such portion of the state aid under sections 162.670 to 162.995 and under chapter 163 as in its judgment is necessary to require the district to carry out its responsibility under sections 162.670 to 162.995. The denial of state financial

76 assistance hereunder may continue until the failure to
77 provide special educational services is remedied.

78 5. No contract shall be made under sections 162.670 to
79 162.995 contrary to the provisions of Article I, Section 7
80 or Article IX, Section 8 of the Constitution of Missouri.

163.044. 1. Beginning with the 2007 fiscal year and
2 each subsequent fiscal year, the general assembly shall
3 appropriate thirty million dollars to be directed in the
4 following manner to school districts with an average daily
5 attendance of three hundred fifty students or less in the
6 school year preceding the payment year, **provided that**
7 **nonresident students enrolled in such school districts**
8 **through section 161.670 shall not be included in the total**
9 **for purposes of this section:**

10 (1) Twenty million dollars shall be distributed to the
11 eligible districts in proportion to their average daily
12 attendance; and

13 (2) Ten million dollars shall be directed to the
14 eligible districts that have an operating levy for school
15 purposes in the current year equal to or greater than the
16 performance levy and any school districts which have an
17 operating levy for school purposes in the current year less
18 than the performance levy solely due to a modification of
19 such district's levy required under subdivision (4) of
20 subsection 5 of section 137.073. A tax-rate-weighted
21 average daily attendance shall be calculated for each
22 eligible district in proportion to its operating levy for
23 school purposes for the current year divided by the
24 performance levy with that result multiplied by the
25 district's average daily attendance in the school year
26 preceding the payment year. The total appropriation
27 pursuant to this subdivision shall then be divided by the

sum of the tax-rate-weighted average daily attendance of the eligible districts, and the resulting amount per tax-rate-weighted average daily attendance shall be multiplied by each eligible district's tax-rate-weighted average daily attendance to determine the amount to be paid to each eligible district.

2. The payment under this section shall not be transferred to the capital projects fund.

3. Except as provided in subsection 2 of this section, districts receiving payments under this section may use the moneys for, including but not limited to, the following:

- (1) Distance learning;
- (2) Extraordinary transportation costs;
- (3) Rural teacher recruitment; and
- (4) Student learning opportunities not available within the district.

163.045. 1. **(1)** Notwithstanding any provision of law to the contrary, in addition to all funds distributed to school districts pursuant to the provisions of section 163.031, the department of elementary and secondary education shall, after rendering all calculations required pursuant to the provisions of such section, remit an amount equal to one percent for fiscal years 2026 and 2027, or two percent for fiscal year 2028 and all subsequent fiscal years, of each district's preceding year's annual state aid entitlement as calculated in June in accordance with the provisions of such section for any district with a preceding year school **[term] board-approved school calendar** that provided for one hundred sixty-nine school days or more **of planned attendance**. For districts in which one or more charter schools operate, and for all charter schools located therein, the department shall, after rendering all

calculations required pursuant to the provisions of section 163.031 and section 160.415, remit an amount equal to one percent for fiscal years 2026 and 2027, or two percent for fiscal year 2028 and all subsequent fiscal years, of each district's and charter school's preceding year's annual state aid entitlement as calculated in June, prior to any required adjustment pursuant to subsections 4 and 15 of section 160.415, for any district or charter school with a preceding year [school term] **board-approved school calendar** that provided for one hundred sixty-nine school days or more **of planned attendance.**

(2) This subsection shall not be construed to prohibit the distribution of additional moneys under subdivision (1) of this subsection to a school district or charter school that:

(a) Prepares an annual calendar for the district's or charter school's school term under section 171.031 that establishes a school term of at least one hundred sixty-nine school days; and

(b) Is in session for fewer than one hundred sixty-nine school days in such school term because of:

a. Exceptional or emergency circumstances, as provided under section 171.033; or

b. An authorized reduction of the required number of hours or days under subsection 2 of section 160.041.

2. Any funds received as provided in this section shall be used by school districts and charter schools exclusively to increase teacher salaries. Any school district or charter school that receives funds as provided in this section but fails to utilize such funds solely to increase teacher salaries shall have an amount equal to the amount of such funds received withheld from such district's

49 or charter school's state aid payments pursuant to the
50 provisions of section 163.031 or 160.415.

163.172. 1. (1) In school year 1994-95 and
2 thereafter until school year 2006-07, the minimum teacher's
3 salary shall be eighteen thousand dollars. Beginning in
4 school year 2006-07, the minimum teacher's salary shall be
5 twenty-two thousand dollars; in school year 2007-08, the
6 minimum teacher's salary shall be twenty-three thousand
7 dollars; in school year 2008-09, the minimum teacher's
8 salary shall be twenty-four thousand dollars; in school year
9 2009-10 and in each subsequent school year through the 2024-
10 25 school year, the minimum teacher's salary shall be twenty-
11 five thousand dollars.

12 (2) For the 2025-26 school year and in all subsequent
13 school years, the minimum teacher's salary shall be forty
14 thousand dollars.

15 (3) Beginning in the school year 1996-97 until school
16 year 2006-07, for any full-time teacher with a master's
17 degree and at least ten years' teaching experience in a
18 public school or combination of public schools, the minimum
19 salary shall be twenty-four thousand dollars. Beginning in
20 the school year 2006-07, for any full-time teacher with a
21 master's degree in an academic teaching field and at least
22 ten years' teaching experience in a public school or
23 combination of public schools, the minimum salary shall be
24 thirty thousand dollars; in the 2007-08 school year such
25 minimum salary shall be thirty-one thousand dollars; in the
26 2008-09 school year such minimum salary shall be thirty-two
27 thousand dollars; and in the 2009-10 school year and in each
28 subsequent school year through the 2024-25 school year, such
29 minimum salary shall be thirty-three thousand dollars.

30 (4) For the 2025-26 school year and in all subsequent
31 school years, the minimum teacher's salary for any full-time
32 teacher with a master's degree [in an academic teaching
33 field directly related to the teacher's assignment] and at
34 least ten years' teaching experience in a public school or
35 combination of public schools shall be as follows:

36 (a) In the 2025-26 school year, forty-six thousand
37 dollars;

38 (b) In the 2026-27 school year, forty-seven thousand
39 dollars; and

40 (c) In the 2027-28 school year, forty-eight thousand
41 dollars.

42 2. (1) As used in this subsection, "CPI" means the
43 Consumer Price Index for All Urban Consumers for the United
44 States as reported by the Bureau of Labor Statistics, or its
45 successor index.

46 (2) In the 2028-29 school year and in all subsequent
47 school years, the minimum salaries identified in subdivision
48 (2) of subsection 1 of this section and in paragraph (c) of
49 subdivision (4) of subsection 1 of this section shall be
50 adjusted annually by the percentage increase in inflation as
51 described in subdivision (3) of this subsection.

52 (3) If the CPI report for January of a given year
53 indicates that inflation increased over the previous twelve
54 months by at least one percent, the department of elementary
55 and secondary education shall increase the minimum salaries
56 described in subdivision (2) of this subsection by the same
57 percentage increase in inflation, except that no minimum
58 salary increase shall exceed three percent.

59 (4) The state board of education shall publish such
60 minimum salaries annually in February beginning in calendar

61 year 2026. Modifications to the minimum salaries shall take
62 effect on July first of each calendar year.

63 3. The commissioner of education shall present to the
64 appropriate committees of the general assembly information
65 on the average Missouri teacher's salary, regional average
66 salary data, and national average salary data.

67 4. All school salary information shall be public
68 information.

69 5. As used in this section, the term "salary" shall be
70 defined as the salary figure which appears on the teacher's
71 contract and as determined by the local school district's
72 basic salary schedule and does not include supplements for
73 extra duties.

74 6. The minimum salary for any fully certificated
75 teacher employed on a less than full-time basis by a school
76 district, state school for the severely handicapped, the
77 Missouri School for the Deaf, or the Missouri School for the
78 Blind shall be prorated to reflect the amounts provided in
79 subsection 1 of this section.

80 7. (1) There is hereby created in the state treasury
81 the "Teacher Baseline Salary Grant Fund", which shall
82 consist of moneys appropriated under subsection 8 of this
83 section. The state treasurer shall be custodian of the
84 fund. In accordance with sections 30.170 and 30.180, the
85 state treasurer may approve disbursements. The fund shall
86 be a dedicated fund and, upon appropriation, moneys in this
87 fund shall be used solely to increase minimum teacher's
88 salaries as provided in this section.

89 (2) Notwithstanding the provisions of section 33.080
90 to the contrary, any moneys remaining in the fund at the end
91 of the biennium shall not revert to the credit of the
92 general revenue fund.

(3) The state treasurer shall invest moneys in the fund in the same manner as other funds are invested. Any interest and moneys earned on such investments shall be credited to the fund.

8. (1) There is hereby created the "Teacher Baseline Salary Grant" program. The general assembly may appropriate amounts to the teacher baseline salary grant fund created in subsection 7 of this section. The total amount appropriated to such fund shall not exceed the amount necessary to assist each school district in increasing minimum teacher's salaries to the minimum amount as required under this section.

(2) Subject to the appropriation of moneys to the teacher baseline salary grant fund, each school district may apply to the department of elementary and secondary education for a grant of moneys from the teacher baseline salary grant fund to assist such district in increasing minimum teacher's salaries as required under this section.

167.020. 1. As used in this section **and in section 167.022**, the **[term]** following terms mean:

(1) **"Behavioral threat assessment", records associated with an evaluation of a student who has shown or demonstrated:**

(a) **Homicidal or suicidal ideation;**

(b) **Planning an attack on a school, other students, faculty, staff, or administration; or**

(c) **Behavior that puts students, faculty, staff, or administration at risk for harm;**

(2) **"Homeless child" or "homeless youth" [shall mean],** a person less than twenty-one years of age who lacks a fixed, regular and adequate nighttime residence, including a child or youth who:

15 [(1)] (a) Is sharing the housing of other persons due
16 to loss of housing, economic hardship, or a similar reason;
17 is living in motels, hotels, or camping grounds due to lack
18 of alternative adequate accommodations; is living in
19 emergency or transitional shelters; is abandoned in
20 hospitals; or is awaiting foster care placement;

21 [(2)] (b) Has a primary nighttime residence that is a
22 public or private place not designed for or ordinarily used
23 as a regular sleeping accommodation for human beings;

24 [(3)] (c) Is living in cars, parks, public spaces,
25 abandoned buildings, substandard housing, bus or train
26 stations, or similar settings; and

27 [(4)] (d) Is a migratory child or youth who qualifies
28 as homeless because the child or youth is living in
29 circumstances described in [subdivisions (1) to (3)]
30 paragraphs (a) to (c) of this [subsection] subdivision;

31 (3) "Personal safety plan", an agreement based upon
32 the findings of the behavioral threat assessment record
33 between the school and the students' parents or guardians,
34 or between the school and the student if the student is
35 emancipated or an unaccompanied youth as defined in section
36 210.121, that:

37 (a) Stipulates rules for attendance at the school;

38 (b) Provides benchmarks that allow for the student to
39 be released from the personal safety plan over time; and

40 (c) Provides immediate access to a trusted adult for
41 the student with the personal safety plan.

42 2. In order to register a pupil, the parent or legal
43 guardian of the pupil or the pupil himself or herself shall
44 provide, at the time of registration, one of the following:

45 (1) Proof of residency in the district. Except as
46 otherwise provided in section 167.151, the term "residency"

shall mean that a person both physically resides within a school district and is domiciled within that district or, in the case of a private school student suspected of having a disability under the Individuals With Disabilities Education Act, 20 U.S.C. Section [1412,] 1411 et seq., **as amended**, that the student attends private school within that district. The domicile of a minor child shall be the domicile of a parent, military guardian pursuant to a military-issued guardianship or court-appointed legal guardian. For instances in which the family of a student living in Missouri co-locates to live with other family members or live in a military family support community because one or both of the child's parents are stationed or deployed out of state or deployed within Missouri under active duty orders under Title 10 or Title 32 of the United States Code, the student may attend the school district in which the family member's residence or family support community is located. If the active duty orders expire during the school year, the student may finish the school year in that district;

(2) Proof that the person registering the student has requested a waiver under subsection 3 of this section within the last forty-five days; or

(3) Proof that one or both of the child's parents are being relocated to the state of Missouri under military orders.

In instances where there is reason to suspect that admission of the pupil will create an immediate danger to the safety of other pupils and employees of the district, the superintendent or the superintendent's designee may convene

77 a hearing within five working days of the request to
78 register and determine whether or not the pupil may register.

79 3. Any person subject to the requirements of
80 subsection 2 of this section may request a waiver from the
81 district board of any of those requirements on the basis of
82 hardship or good cause. Under no circumstances shall
83 athletic ability be a valid basis of hardship or good cause
84 for the issuance of a waiver of the requirements of
85 subsection 2 of this section. The district board or
86 committee of the board appointed by the president and which
87 shall have full authority to act in lieu of the board shall
88 convene a hearing as soon as possible, but no later than
89 forty-five days after receipt of the waiver request made
90 under this subsection or the waiver request shall be
91 granted. The district board or committee of the board may
92 grant the request for a waiver of any requirement of
93 subsection 2 of this section. The district board or
94 committee of the board may also reject the request for a
95 waiver in which case the pupil shall not be allowed to
96 register. Any person aggrieved by a decision of a district
97 board or committee of the board on a request for a waiver
98 under this subsection may appeal such decision to the
99 circuit court in the county where the school district is
100 located.

101 4. Any person who knowingly submits false information
102 to satisfy any requirement of subsection 2 of this section
103 is guilty of a class A misdemeanor.

104 5. In addition to any other penalties authorized by
105 law, a district board may file a civil action to recover,
106 from the parent, military guardian or legal guardian of the
107 pupil, the costs of school attendance for any pupil who was
108 enrolled at a school in the district and whose parent,

109 military guardian or legal guardian filed false information
110 to satisfy any requirement of subsection 2 of this section.

111 6. Subsection 2 of this section shall not apply to a
112 pupil who is a homeless child or youth, or a pupil attending
113 a school not in the pupil's district of residence as a
114 participant in an interdistrict transfer program established
115 under a court-ordered desegregation program, a pupil who is
116 a ward of the state and has been placed in a residential
117 care facility by state officials, a pupil who has been
118 placed in a residential care facility due to a mental
119 illness or developmental disability, a pupil attending a
120 school pursuant to sections 167.121 and 167.151, a pupil
121 placed in a residential facility by a juvenile court, a
122 pupil with a disability identified under state eligibility
123 criteria if the student is in the district for reasons other
124 than accessing the district's educational program, or a
125 pupil attending a regional or cooperative alternative
126 education program or an alternative education program on a
127 contractual basis.

128 7. Within two business days of enrolling a pupil, the
129 school official enrolling a pupil, including any special
130 education pupil, shall request those records required by
131 district policy for student transfer [and those], discipline
132 records required by subsection 9 of section 160.261 from all
133 schools previously attended by the pupil within the last
134 twelve months, **and records of any behavioral threat**
135 **assessments and personal safety plans of the pupil created**
136 **by the local education agency if the student is currently**
137 **subject to an active personal safety plan or has been**
138 **subject to a personal safety plan in the previous twelve**
139 **months.** Any school district that receives a request for
140 such records from another school district enrolling a pupil

that had previously attended a school in such district shall respond to such request within five business days of receiving the request. School districts may report or disclose education records to law enforcement and juvenile justice authorities if the disclosure concerns law enforcement's or juvenile justice authorities' ability to effectively serve, prior to adjudication, the student whose records are released. The officials and authorities to whom such information is disclosed must comply with applicable restrictions set forth in 20 U.S.C. Section 1232g(b) (1) (E).

8. If one or both of a child's parents are being relocated to the state of Missouri under military orders, a school district shall allow remote registration of the student and shall not require the parent or legal guardian of the student or the student himself or herself to physically appear at a location within the district to register the student. Proof of residency, as described in this section, shall not be required at the time of the remote registration but shall be required within ten days of the student's attendance in the school district.

167.022. Consistent with the provisions of section 167.020, within forty-eight hours of enrolling a nonresident pupil placed pursuant to sections 210.481 to 210.536, the school official enrolling a pupil, including any special education pupil, shall request those records required by district policy for student transfer [and those], discipline records required by subsection 9 of section 160.261, **and records of any behavioral threat assessments and personal safety plans of the pupil created by the local education agency if the student is currently subject to an active personal safety plan or has been subject to a personal safety plan in the previous twelve months** from all schools

13 and other facilities previously attended by the pupil and
14 from other state agencies as enumerated in section 210.518
15 and any entities involved with the placement of the student
16 within the last twenty-four months. Any request for records
17 under this section shall include, if applicable to the
18 student, any records relating to an act of violence as
19 defined under subsection 7 of section 160.262.

167.115. 1. Notwithstanding any provision of chapter
2 211 or chapter 610 to the contrary, the **prosecutor**, juvenile
3 officer, sheriff, chief of police, or other appropriate law
4 enforcement authority shall, as soon as reasonably
5 practical, notify the superintendent[,] or the
6 superintendent's designee[,] of the school district in which
7 the pupil is enrolled when a **charge or indictment is filed**
8 **or a** petition is filed pursuant to subsection 1 of section
9 211.031 alleging that the pupil has committed one of the
10 following acts:

- 11 (1) First degree murder under section 565.020;
- 12 (2) Second degree murder under section 565.021;
- 13 (3) Kidnapping under section 565.110 as it existed
14 prior to January 1, 2017, or kidnapping in the first degree
15 under section 565.110;
- 16 (4) First degree assault under section 565.050;
- 17 (5) Forcible rape under section 566.030 as it existed
18 prior to August 28, 2013, or rape in the first degree under
19 section 566.030;
- 20 (6) Forcible sodomy under section 566.060 as it
21 existed prior to August 28, 2013, or sodomy in the first
22 degree under section 566.060;
- 23 (7) Burglary in the first degree under section 569.160;

24 (8) Robbery in the first degree under section 569.020
25 as it existed prior to January 1, 2017, or robbery in the
26 first degree under section 570.023;

27 (9) Distribution of drugs under section 195.211 as it
28 existed prior to January 1, 2017, or manufacture of a
29 controlled substance under section 579.055;

30 (10) Distribution of drugs to a minor under section
31 195.212 as it existed prior to January 1, 2017, or delivery
32 of a controlled substance under section 579.020;

33 (11) Arson in the first degree under section 569.040;

34 (12) Voluntary manslaughter under section 565.023;

35 (13) Involuntary manslaughter under section 565.024 as
36 it existed prior to January 1, 2017, involuntary
37 manslaughter in the first degree under section 565.024, or
38 involuntary manslaughter in the second degree under section
39 565.027;

40 (14) Second degree assault under section 565.060 as it
41 existed prior to January 1, 2017, or second degree assault
42 under section 565.052;

43 (15) Sexual assault under section 566.040 as it
44 existed prior to August 28, 2013, or rape in the second
45 degree under section 566.031;

46 (16) Felonious restraint under section 565.120 as it
47 existed prior to January 1, 2017, or kidnapping in the
48 second degree under section 565.120;

49 (17) Property damage in the first degree under section
50 569.100;

51 (18) The possession of a weapon under chapter 571;

52 (19) Child molestation in the first degree pursuant to
53 section 566.067 as it existed prior to January 1, 2017;

54 (20) Child molestation in the first, second, or third
55 degree pursuant to sections 566.067, 566.068, or 566.069;

(21) Deviate sexual assault pursuant to section 566.070 as it existed prior to August 28, 2013, or sodomy in the second degree under section 566.061;

(22) Sexual misconduct involving a child pursuant to section 566.083; or

(23) Sexual abuse pursuant to section 566.100 as it existed prior to August 28, 2013, or sexual abuse in the first degree under section 566.100.

2. The notification shall be made orally or in writing, in a timely manner, no later than **[five days]** **twenty-four hours** following the filing of the **charge, indictment, or** petition. If the report is made orally, written notice shall follow in a timely manner. The notification shall include a complete description of the conduct the pupil is alleged to have committed and the dates the conduct occurred but shall not include the name of any victim. Upon the disposition of any such case, the juvenile office or prosecuting attorney or their designee shall send a second notification to the superintendent providing the disposition of the case, including a brief summary of the relevant finding of facts, no later than **[five]** **two business** days following the disposition of the case.

3. The superintendent or the designee of the superintendent shall report such information to teachers and other school district employees with a need to know while acting within the scope of their assigned duties. Any information received by school district officials pursuant to this section shall be received in confidence and used for the limited purpose of assuring that good order and discipline is maintained in the school. This information shall not be used as the sole basis for not providing educational services to a public school pupil **unless the**

88 school district requests the attorney general's office or
89 the district or charter school's attorney to seek an
90 injunction from a court of competent jurisdiction to exclude
91 the pupil from educational services if there is a
92 substantial likelihood of danger to the safety of pupils or
93 employees of the school district. The information may be
94 used to provide the pupil educational services in an
95 alternative environment.

96 4. The superintendent shall notify the appropriate
97 division of the juvenile or family court upon any pupil's
98 suspension for more than ten days or expulsion of any pupil
99 that the school district is aware is under the jurisdiction
100 of the court.

101 5. The superintendent or the superintendent's designee
102 may be called to serve in a consultant capacity at any
103 dispositional proceedings pursuant to section 211.031 which
104 may involve reference to a pupil's academic treatment plan.

105 6. Upon the transfer of any pupil described in this
106 section to any other school district in this state, the
107 superintendent or the superintendent's designee shall
108 forward the written notification given to the superintendent
109 pursuant to subsection 2 of this section to the
110 superintendent of the new school district in which the pupil
111 has enrolled. Such written notification shall be required
112 again in the event of any subsequent transfer by the pupil.

113 7. As used in this section, the terms "school" and
114 "school district" shall include any charter, private or
115 parochial school or school district, and the term
116 "superintendent" shall include the principal or equivalent
117 chief school officer in the cases of charter, private or
118 parochial schools.

119 8. The superintendent or the designee of the
120 superintendent or other school employee who, in good faith,
121 reports information in accordance with the terms of this
122 section and section 160.261 shall not be civilly liable for
123 providing such information.

 167.117. 1. In any instance when any person is
2 believed to have committed an act which if committed by an
3 adult would be assault in the first, second or third degree,
4 sexual assault, or deviate sexual assault against a pupil or
5 school employee, while on school property, including a
6 school bus in service on behalf of the district, or while
7 involved in school activities, the principal shall
8 immediately report such incident to the appropriate local
9 law enforcement agency and to the superintendent, except in
10 any instance when any person is believed to have committed
11 an act which if committed by an adult would be assault in
12 the third degree and a written agreement as to the procedure
13 for the reporting of such incidents of third degree assault
14 has been executed between the superintendent of the school
15 district and the appropriate local law enforcement agency,
16 the principal shall report such incident to the appropriate
17 local law enforcement agency in accordance with such
18 agreement.

19 2. In any instance when a pupil is discovered to have
20 on or about such pupil's person, or among such pupil's
21 possessions, or placed elsewhere on the school premises,
22 including but not limited to the school playground or the
23 school parking lot, on a school bus or at a school activity
24 whether on or off of school property any controlled
25 substance as defined in section 195.010 or any weapon as
26 defined in subsection 6 of section 160.261 in violation of
27 school policy, the principal shall immediately report such

28 incident to the appropriate local law enforcement agency and
29 to the superintendent.

30 3. In any instance when a teacher becomes aware of an
31 assault as set forth in subsection 1 of this section or
32 finds a pupil in possession of a weapon or controlled
33 substances as set forth in subsection 2 of this section, the
34 teacher shall immediately report such incident to the
35 principal.

36 4. **School districts and charter schools may enter into**
37 **written agreements with law enforcement agencies as to the**
38 **procedure for reporting the criminal offenses listed in**
39 **subsection 1 of this section. The agreements may authorize**
40 **the school district or charter school to report the criminal**
41 **offense to the children's division rather than law**
42 **enforcement if a pupil is under eleven years of age.**

43 5. If a school employee, agent, or official becomes
44 aware of an offense that is required to be reported in this
45 section, the employee, agent, or official shall immediately
46 notify a principal or other administrator to make the report.

47 6. A school employee, [superintendent or such person's
48 designee] **agent, or official** who in good faith provides
49 information to law enforcement [or juvenile authorities
50 pursuant to] **in accordance with** this section or section
51 160.261 shall not be civilly liable for providing such
52 information.

53 [5.] 7. Any school **employee, agent, or** official
54 responsible for reporting pursuant to this section or
55 section 160.261 who willfully neglects or refuses to perform
56 this duty shall be subject to the penalty established
57 pursuant to section 162.091.

167.151. 1. The school board of any district[,]:

2 (1) In its discretion, may admit to the school pupils
3 not entitled to free instruction; and

4 (2) **Shall** prescribe the tuition fee to be paid by
5 them, except as provided in:

6 (a) Subdivision (2) of subsection 3 of this section;

7 (b) **Subsection 6 of this section;** and [in]

8 (c) Sections 167.121, 167.131, 167.132, [and] 167.895,
9 **and 168.151.**

10 2. Orphan children, children with only one parent
11 living, and children whose parents do not contribute to
12 their support-if the children are between the ages of six
13 and twenty years and are unable to pay tuition-may attend
14 the schools of any district in the state in which they have
15 a permanent or temporary home without paying a tuition fee.

16 3. (1) For all school years ending on or before June
17 30, 2023, any individual who pays a school tax in any other
18 district than that in which such individual resides may send
19 such individual's children to any public school in the
20 district in which the tax is paid and receive as a credit on
21 the amount charged for tuition the amount of the school tax
22 paid to the district; except that any individual who owns
23 real estate of which eighty acres or more are used for
24 agricultural purposes and upon which such individual's
25 residence is situated may send such individual's children to
26 public school in any school district in which a part of such
27 real estate, contiguous to that upon which such individual's
28 residence is situated, lies and shall not be charged tuition
29 therefor; so long as thirty-five percent of the real estate
30 is located in the school district of choice. The school
31 district of choice shall count the children in its average
32 daily attendance for the purpose of distribution of state
33 aid through the foundation formula.

(2) For all school years beginning on or after July 1, 2023, any current owner of residential real property or agricultural real property or a named beneficiary of a trust that currently owns residential real property or agricultural real property and that pays a school tax in a district or districts other than the district in which such current owner or current beneficiary resides may send up to four of such owner's or beneficiary's children to a public school, excluding a charter school, in any district in which such owner or trust pays such school tax. For purposes of this subdivision, "residential real property" shall not include any multifamily residential property which exceeds four units. An owner or a named beneficiary of a trust that currently owns residential real property shall not be permitted under this subdivision to send their child to a district outside of the county in which they currently reside. Such owner or beneficiary shall send thirty days' written notice to all school districts involved specifying which school district each child will attend. Such owner or beneficiary shall also present proof of the owner's or trust's annual payment of at least two thousand dollars of school taxes levied on the real property specified in this subdivision within such school district and ownership of the specified real property for not less than the immediately preceding four consecutive years. Neither the resident nor nonresident districts shall be responsible for providing transportation services under this subdivision. The school district attended shall count a child attending under this subdivision in its average daily attendance for the purpose of distribution of state aid under chapter 163, except that such nonresident students shall not be counted in the district's average daily attendance for the purposes of

66 determining eligibility for aid payments under section
67 163.044.

68 4. For any school year ending on or before June 30,
69 2023, any owner of agricultural land who, pursuant to
70 subsection 3 of this section, has the option of sending
71 **[his] such individual's** children to the public schools of
72 more than one district shall exercise such option as
73 provided in this subsection. Such person shall send written
74 notice to all school districts involved specifying to which
75 school district **[his] such** children will attend by June
76 thirtieth in which such a school year begins. If
77 notification is not received, such children shall attend the
78 school in which the majority of **[his] such individual's**
79 property lies. Such person shall not send any of **[his] such**
80 **individual's** children to the public schools of any district
81 other than the one to which **[he] such individual** has sent
82 notice pursuant to this subsection in that school year or in
83 which the majority of **[his] such individual's** property lies
84 without paying tuition to such school district.

85 5. If a pupil is attending school in a district other
86 than the district of residence and the pupil's parent is
87 teaching in the school district or is a regular employee of
88 the school district which the pupil is attending, then the
89 district in which the pupil attends school shall allow the
90 pupil to attend school upon payment of tuition in the same
91 manner in which the district allows other pupils not
92 entitled to free instruction to attend school in the
93 district. The provisions of this subsection shall apply
94 only to pupils attending school in a district which has an
95 enrollment in excess of thirteen thousand pupils and not in
96 excess of fifteen thousand pupils and which district is
97 located in a county with a charter form of government which

has a population in excess of six hundred thousand persons
and not in excess of nine hundred thousand persons.

6. (1) As used in this subsection, the following
terms mean:

(a) "Contractor", an individual who devotes at least
twenty paid hours per week fulfilling employment
requirements or providing services to or for the benefit of
a school district or charter school, or public school
employer in such district or charter school in any job title
or position that is covered for an employee with such job
title or in such position by a retirement system created
under chapter 169 under a contract between such individual
or such individual's employer and such school district,
charter school, or public school;

(b) "Regular employee", an individual who devotes at
least twenty paid hours per week fulfilling employment
requirements or providing services to or for the benefit of
a school district, public school in such district, or
charter school in any position that is covered by a
retirement system created under chapter 169.

(2) (a) For the 2025-26 school year and all
subsequent school years, a school district or charter school
may, if approved by a majority vote of the members of the
school board of the school district or governing board of
the charter school, adopt a policy to admit a child whose
parent is a contractor or regular employee of a school
district other than the child's school district of
residence, a public school in such district, or a charter
school, and, if such a policy is adopted, such child may
attend school in such nonresident school district or charter
school.

129 (b) Such nonresident school district or charter school
130 shall allow the child to attend school in the same manner in
131 which the district or charter school allows other pupils who
132 are entitled to free instruction to attend school in the
133 district and without paying a tuition fee.

134 (c) Such child shall be considered a resident pupil of
135 such nonresident district or charter school under the
136 definition of average daily attendance in section 163.011,
137 except that for a student attending a nonresident charter
138 school, the charter school shall receive a state aid payment
139 in an amount determined by multiplying the charter school's
140 weighted average daily attendance of such transferring
141 student enrolled in the charter school by the state adequacy
142 target and multiplying this product by the dollar-value
143 modifier for the district in which the charter school is
144 located, and the provisions of section 160.415 shall not
145 apply to any nonresident student attending a charter
146 school. For purposes of this paragraph, the terms "dollar-
147 value modifier", "state adequacy target", and "weighted
148 average daily attendance" shall have the same meaning as
149 such terms are defined in section 163.011.

150 (d) If such child wishes to attend a school within the
151 nonresident district or charter school that is a magnet
152 school, an academically selective school, or a school with a
153 competitive entrance process that has admissions
154 requirements, the child's parent shall furnish proof that
155 the child meets the admissions requirements for such school
156 in order to attend.

157 (3) The school district, charter school, or public
158 school may require:

159 (a) A contractor to provide documentation showing that
160 such contractor meets the requirements of this subsection;
161 and

162 (b) A contractor or regular employee to have worked a
163 minimum number of days, not to exceed sixty, for such
164 contractor's or regular employee's child to be eligible to
165 attend school in such nonresident school district or charter
166 school under this subsection.

167 (4) Neither the resident district or charter school
168 nor the nonresident district or charter school shall be
169 responsible for providing transportation services under this
170 subsection.

171 (5) If the parent of a nonresident child attending
172 school under this subsection ceases to be a contractor or
173 regular employee of a school district or charter school, the
174 child may complete the school year as provided under the
175 provisions of this subsection.

167.167. Each school district shall prohibit, in name
2 and practice, any zero-tolerance disciplinary policy or
3 practice of discipline that results in an automatic
4 disciplinary consequence against a pupil without the
5 discretion to modify such disciplinary consequence on a case-
6 by-case basis, such as automatic detention, suspension, or
7 expulsion or the automatic imposition of other disciplinary
8 measures.

167.624. Each school board [in the state, if the
2 school district does not presently have a program as
3 described below, may develop and implement a program to
4 train the students and] and charter school governing board
5 shall provide training for all employees of the district or
6 charter school in the administration of cardiopulmonary
7 resuscitation and other lifesaving methods, as they

8 determine best[, and]. **Such board** may consult the
9 department of public safety, the state fire marshal's
10 office, the local fire protection authorities, and others as
11 the board sees fit. [The board may make completion of the
12 program a requirement for graduation.] Any trained employee
13 shall be held harmless and immune from any civil liability
14 for administering cardiopulmonary resuscitation and other
15 lifesaving methods in good faith and according to standard
16 medical practices.

167.850. 1. As used in this section, the following
2 terms mean:

- 3 (1) "Board", the state board of education;
- 4 (2) "Commissioner", the commissioner of education;
- 5 (3) "Recovery high school", a [public] high school
6 that serves eligible students diagnosed with substance use
7 disorder or dependency as defined by the most recent
8 Diagnostic and Statistical Manual of Mental Disorders and
9 that provides both a comprehensive four-year high school
10 education in an alternative [public] school setting and a
11 structured plan of recovery;
- 12 (4) "Sending district", the school district where a
13 student attending or planning to attend the recovery high
14 school resides and from which the student is referred for
15 enrollment in a recovery high school;

16 (5) **"Sponsoring entity", the state department of**
17 **elementary and secondary education, a school district, a**
18 **magnet school, a charter school, a private school as defined**
19 **in section 166.700, or any combination of such entities.**

20 2. (1) The commissioner may approve and authorize up
21 to four pilot recovery high schools, geographically located
22 in metropolitan areas throughout the state, to be
23 established by [school districts or groups of school

24 **districts]** a **sponsoring entity** for the purpose of
25 demonstrating the effectiveness of the recovery high school
26 model in this state. The commissioner shall issue a request
27 for proposals from **[school districts]** **sponsoring entities** to
28 operate a pilot recovery high school. Such proposals may be
29 submitted by an individual **[school district]** **sponsoring**
30 **entity** proposing to operate a recovery high school or by a
31 group of **[school districts]** **sponsoring entities** proposing to
32 jointly operate such a school. Such proposals shall be
33 submitted to the commissioner no later than July first of
34 the school year prior to the school year in which the
35 recovery high school is proposed to begin operation. The
36 approval of the board shall be required for the recovery
37 high school to begin operation.

38 (2) Proposals shall detail how the **[district or**
39 **districts]** **sponsoring entity** will satisfy the criteria for a
40 high school education program under state law and board rule
41 and how the recovery high school will satisfy the
42 requirements for accreditation by the Association of
43 Recovery Schools or another recovery school accreditation
44 organization authorized by the board. The proposal shall
45 include a financial plan outlining the anticipated public
46 and private funding that will allow the recovery high school
47 to operate and meet the school's educational and recovery
48 criteria. The **[district or districts]** **sponsoring entity** may
49 partner with one or more local nonprofit organizations or
50 other local educational agencies regarding establishment and
51 operation of a recovery high school and may establish a
52 joint board to oversee the operation of the recovery high
53 school as provided in a memorandum of understanding entered
54 with such organization or organizations.

55 (3) By approval of the proposal upon the
56 recommendation of the commissioner, the board shall be
57 deemed to have authorized all necessary equivalencies and
58 waivers of regulations enumerated in the proposal.

59 (4) The commissioner may specify an authorization
60 period for the recovery high school, which shall be no less
61 than four years. Before July first of each year the
62 recovery high school is in operation, the [school district
63 or group of school districts] **sponsoring entity**, in
64 consultation with the recovery high school, shall submit to
65 the commissioner an analysis of the recovery high school's
66 educational, recovery, and other related outcomes as
67 specified in the proposal. The commissioner shall review
68 the analysis and renew any recovery high school meeting the
69 requirements of this section and the requirements of the
70 school's proposal and may include terms and conditions to
71 address areas needing correction or improvement. The
72 commissioner may revoke or suspend the authorization of a
73 recovery high school not meeting the requirements of this
74 section or the requirements of the school's proposal.

75 (5) Pupil attendance, dropout rate, student
76 performance on statewide assessments, and other data
77 considered in the Missouri school improvement program and
78 school accreditation shall not be attributed to the general
79 accreditation of either a sending district or the [district
80 or districts] **sponsoring entity** operating the recovery high
81 school and may be used by the commissioner only in the
82 renewal process for the recovery high school as provided in
83 this subsection.

84 3. (1) A school district may enter into an agreement
85 with a [district or districts] **sponsoring entity** operating a
86 recovery high school for the enrollment of an eligible

87 student who is currently enrolled in or resides in the
88 sending district.

89 (2) A parent or guardian may seek to enroll an
90 eligible student residing in a sending district in a
91 recovery high school created under this section. A student
92 over eighteen years of age residing in a sending district
93 may seek to enroll in a recovery high school.

94 (3) An "eligible student" shall mean a student who is
95 in recovery from substance use disorder or substance
96 dependency, or such a condition along with co-occurring
97 disorders such as anxiety, depression, and attention deficit
98 hyperactivity disorder, and who is determined by the
99 recovery high school to be a student who would academically
100 and clinically benefit from placement in the recovery high
101 school and is committed to working on the student's
102 recovery. The recovery high school shall consider available
103 information including, but not limited to, any
104 recommendation of a drug counselor, alcoholism counselor, or
105 substance abuse counselor licensed or certified under
106 applicable laws and regulations.

107 (4) A recovery high school shall not limit or deny
108 admission to an eligible student based on race, ethnicity,
109 national origin, disability, income level, proficiency in
110 the English language, or athletic ability.

111 4. (1) The recovery high school shall annually adopt
112 a policy establishing a tuition rate for its students no
113 later than February first of the preceding school year.

114 (2) The sending district of an eligible student who is
115 enrolled in and attending a recovery high school shall pay
116 tuition to the recovery high school equal to the lesser of:

117 (a) The tuition rate established under subdivision (1)
118 of this subsection; or

(b) The [state adequacy target, as defined in section 163.011, plus the average sum produced per child by the local tax effort above the state adequacy target of the sending district] **current expenditure, including federal, state, and local spending, per average daily attendance as calculated by the department of elementary and secondary education based on the sending district's annual secretary of the board report.**

The department of elementary and secondary education shall remit payment to a recovery high school for tuition costs that exceed the total amount paid by sending districts to a recovery high school pursuant to this subdivision.

(3) If costs associated with the provision of special education and related disability services to the student [exceed the tuition to be paid under subdivision (2) of this subsection, the sending district shall remain responsible for paying the excess cost to the recovery high school] **with an individualized education program exceed three times the current expenditure per average daily attendance of the sending district, such sending district shall claim such excess costs for reimbursement pursuant to the provisions of section 162.974 and shall be responsible for paying such excess costs to the recovery high school, provided the sending district is reimbursed for such excess costs by the department of elementary and secondary education.**

(4) The commissioner may enter into an agreement with the appropriate official or agency of another state to develop a reciprocity agreement for otherwise eligible, nonresident students seeking to attend a recovery high school in this state. A recovery high school may enroll otherwise eligible students residing in a state other than

150 this state as provided in such reciprocity agreement. Such
151 reciprocity agreement shall require the out-of-state
152 student's district of residence to pay to the recovery high
153 school an annual amount equal to one hundred five percent of
154 the tuition rate for the recovery high school established
155 under this subsection. If an otherwise eligible student
156 resides in a state that is not subject to a reciprocity
157 agreement, such student may attend a recovery high school
158 provided such student pays to the school one hundred five
159 percent of the tuition rate for the recovery high school
160 established under this subsection. No student enrolled and
161 attending a recovery high school under this subdivision
162 shall be included as a resident pupil for any state aid
163 purpose under chapter 163.

164 5. The board, in consultation with the department of
165 mental health, may promulgate rules to implement the
166 provisions of this section. Any rule or portion of a rule,
167 as that term is defined in section 536.010, that is created
168 under the authority delegated in this section shall become
169 effective only if it complies with and is subject to all of
170 the provisions of chapter 536 and, if applicable, section
171 536.028. This section and chapter 536 are nonseverable and
172 if any of the powers vested with the general assembly
173 pursuant to chapter 536 to review, to delay the effective
174 date, or to disapprove and annul a rule are subsequently
175 held unconstitutional, then the grant of rulemaking
176 authority and any rule proposed or adopted after August 28,
177 2022, shall be invalid and void.

168.021. 1. Certificates of license to teach in the
2 public schools of the state shall be granted as follows:

3 (1) By the state board, under rules and regulations
4 prescribed by it:

5 (a) Upon the basis of college credit;

6 (b) Upon the basis of examination;

7 (2) By the state board, under rules and regulations
8 prescribed by the state board with advice from the advisory
9 council established by section 168.015 to any individual who
10 presents to the state board a valid doctoral degree from an
11 accredited institution of higher education accredited by a
12 regional accrediting association such as North Central
13 Association. Such certificate shall be limited to the major
14 area of postgraduate study of the holder, shall be issued
15 only after successful completion of the examination required
16 for graduation pursuant to rules adopted by the state board
17 of education, and shall be restricted to those certificates
18 established pursuant to subdivision (2) of subsection 3 of
19 this section;

20 (3) By the state board, which shall issue the
21 professional certificate classification in both the general
22 and specialized areas most closely aligned with the current
23 areas of certification approved by the state board,
24 commensurate with the years of teaching experience of the
25 applicant, and based upon the following criteria:

26 (a) a. Recommendation of a state-approved
27 baccalaureate-level teacher preparation program;

28 b. The department of elementary and secondary
29 education shall develop and maintain an eighteen-hour (one
30 thousand eighty minutes) online teacher preparation program
31 related to subjects appropriate for elementary and secondary
32 education settings. Any charitable organization registered
33 in Missouri that is exempt from federal taxation under the
34 Internal Revenue Code of 1986, as amended, may submit a
35 teacher preparation program to the department of elementary
36 and secondary education for approval. Once approved, the

37 charitable organization shall be certified to develop and
38 maintain a teacher preparedness program. Approved teacher
39 preparedness programs created by a charitable organization
40 shall be made available by the department of elementary and
41 secondary education. An individual with a bachelor's degree
42 may complete an eighteen-hour online training program,
43 either created by the department or by a charitable
44 organization, and receive a teacher certificate. Such
45 certificate shall not be accepted by Missouri public
46 schools[, and nonpublic schools shall not be required to
47 accept the certificate,] but [shall] **may** be accepted by
48 private schools and private school accrediting agencies;

49 (b) a. Successful attainment of the Missouri
50 qualifying score on the exit assessment for teachers or
51 administrators designated by the state board of education;

52 b. (i) Applicants who have not successfully achieved
53 a qualifying score on the designated examinations will be
54 issued a two-year nonrenewable provisional certificate;

55 (ii) During the two-year nonrenewable provisional
56 certification, an individual teacher may gain full
57 professional certification by:

58 i. Achieving a qualifying score on the designated
59 exam; or

60 ii. Successfully achieving an acceptable score on the
61 state-approved teacher evaluation system from seven walk-
62 through evaluations, two formative evaluations, and one
63 summative evaluation for each of the two probationary years
64 and being offered a third contract by the employing
65 district. For any applicant who has a change in job status
66 because of a reduction in the workforce or a change in life
67 circumstances, the scores required under this item may be

scores achieved in any school district during the two-year nonrenewable provisional certification period; and

(iii) The employing school district shall recommend to the department of elementary and secondary education that the individual teacher be awarded a full professional certification by the state board under rules prescribed by the state board; and

(c) Upon completion of a background check as prescribed in section 168.133 and possession of a valid teaching certificate in the state from which the applicant's teacher preparation program was completed;

(4) By the state board, under rules prescribed by it, on the basis of a relevant bachelor's degree, or higher degree, and a passing score for the designated exit examination, for individuals whose academic degree and professional experience are suitable to provide a basis for instruction solely in the subject matter of banking or financial responsibility, at the discretion of the state board. Such certificate shall be limited to the major area of study of the holder and shall be restricted to those certificates established under subdivision (2) of subsection 3 of this section. Holders of certificates granted under this subdivision shall be exempt from the teacher tenure act under sections 168.102 to 168.130 and each school district shall have the decision-making authority on whether to hire the holders of such certificates;

(5) By the state board, under rules and regulations prescribed by it, on the basis of certification by the American Board for Certification of Teacher Excellence (ABCTE) **or Teachers of Tomorrow** and verification of ability to work with children as demonstrated by sixty contact hours in any one of the following areas as validated by the school

principal: sixty contact hours in the classroom, of which at least forty-five must be teaching; sixty contact hours as a substitute teacher, with at least thirty consecutive hours in the same classroom; sixty contact hours of teaching in a private school; or sixty contact hours of teaching as a paraprofessional, for an initial four-year ABCTE **or Teachers of Tomorrow** certificate of license to teach, except that such certificate shall not be granted for the areas of early childhood education, **gifted education**, or special education. For certification in the area of elementary education, ninety contact hours in the classroom shall be required, of which at least thirty shall be in an elementary classroom. Upon the completion of the following requirements, an applicant shall be eligible to apply for a career continuous professional certificate under subdivision (3) of subsection 3 of this section:

(a) Completion of thirty contact hours of professional development within four years, which may include hours spent in class in an appropriate college curriculum;

(b) Validated completion of two years of the mentoring program of the American Board for Certification of Teacher Excellence, **Teachers of Tomorrow**, or a district mentoring program approved by the state board of education;

(c) Attainment of a successful performance-based teacher evaluation; and

(d) Participation in a beginning teacher assistance program;

(6) (a) By the state board, under rules and regulations prescribed by the board, which shall issue an initial visiting scholars certificate at the discretion of the board, based on the following criteria:

131 a. Verification from the hiring school district that
132 the applicant will be employed as part of a business-
133 education partnership initiative designed to build career
134 pathways systems or employed as part of an initiative
135 designed to fill vacant positions in hard-to-staff public
136 schools or hard-to-fill subject areas for students in a
137 grade or grades not lower than the ninth grade for which the
138 applicant's academic degree or professional experience
139 qualifies the applicant;

140 b. Appropriate and relevant bachelor's degree or
141 higher, occupational license, or industry-recognized
142 credential;

143 c. Completion of the application for a one-year
144 visiting scholars certificate; and

145 d. Completion of a background check as prescribed
146 under section 168.133.

147 (b) The initial visiting scholars certificate shall
148 certify the holder of such certificate to teach for one
149 year. An applicant shall be eligible to renew an initial
150 visiting scholars certificate a maximum of two times, based
151 upon the completion of the requirements listed under
152 subparagraphs a., b., and d. of paragraph (a) of this
153 subdivision; completion of professional development required
154 by the school district and school; and attainment of a
155 satisfactory performance-based teacher evaluation; or

156 (7) By the state board, which shall issue an
157 additional professional subject-area certification for
158 specific content knowledge or for a specialty area to a
159 certificate holder who:

160 (a) Applies for an additional professional subject-
161 area certification;

(b) Successfully achieves an acceptable score on the state-approved teacher evaluation system from seven walk-through evaluations, two formative evaluations, and one summative evaluation of the applicant teaching specific content knowledge or the specialty area for which the additional professional subject-area certification is sought;

(c) Receives a recommendation from the applicant's employing school district that the applicant be awarded an additional professional subject-area certification by the state board under rules prescribed by the state board; and

(d) Completes a background check as prescribed in section 168.133.

2. All valid teaching certificates issued pursuant to law or state board policies and regulations prior to September 1, 1988, shall be exempt from the professional development requirements of this section and shall continue in effect until they expire, are revoked or suspended, as provided by law. When such certificates are required to be renewed, the state board or its designee shall grant to each holder of such a certificate the certificate most nearly equivalent to the one so held. Anyone who holds, as of August 28, 2003, a valid PC-I, PC-II, or continuous professional certificate shall, upon expiration of such person's current certificate, be issued the appropriate level of certificate based upon the classification system established pursuant to subsection 3 of this section.

3. (1) Certificates of license to teach in the public schools of the state shall be based upon minimum requirements prescribed by the state board of education which shall include completion of a background check as prescribed in section 168.133. The state board shall provide for the following levels of professional

194 certification: an initial professional certificate and a
195 career continuous professional certificate.

196 (2) The initial professional certificate shall be
197 issued upon completion of requirements established by the
198 state board of education and shall be valid based upon
199 verification of actual teaching within a specified time
200 period established by the state board of education. The
201 state board shall require holders of the four-year initial
202 professional certificate to:

203 (a) Participate in a mentoring program approved and
204 provided by the district for a minimum of two years;

205 (b) Complete thirty contact hours of professional
206 development, which may include hours spent in class in an
207 appropriate college curriculum, or for holders of a
208 certificate under subdivision (4) of subsection 1 of this
209 section, an amount of professional development in proportion
210 to the certificate holder's hours in the classroom, if the
211 certificate holder is employed less than full time; and

212 (c) Participate in a beginning teacher assistance
213 program.

214 (3) (a) The career continuous professional
215 certificate shall be issued upon verification of completion
216 of four years of teaching under the initial professional
217 certificate and upon verification of the completion of the
218 requirements articulated in paragraphs (a) to (c) of
219 subdivision (2) of this subsection or paragraphs (a) to (d)
220 of subdivision (5) of subsection 1 of this section.

221 (b) The career continuous professional certificate
222 shall be continuous based upon verification of actual
223 employment in an educational position as provided for in
224 state board guidelines and completion of fifteen contact
225 hours of professional development per year which may include

hours spent in class in an appropriate college curriculum. Should the possessor of a valid career continuous professional certificate fail, in any given year, to meet the fifteen-hour professional development requirement, the possessor may, within two years, make up the missing hours. In order to make up for missing hours, the possessor shall first complete the fifteen-hour requirement for the current year and then may count hours in excess of the current year requirement as make-up hours. Should the possessor fail to make up the missing hours within two years, the certificate shall become inactive. In order to reactivate the certificate, the possessor shall complete twenty-four contact hours of professional development which may include hours spent in the classroom in an appropriate college curriculum within the six months prior to or after reactivating the possessor's certificate. The requirements of this paragraph shall be monitored and verified by the local school district which employs the holder of the career continuous professional certificate.

(c) A holder of a career continuous professional certificate shall be exempt from the professional development contact hour requirements of paragraph (b) of this subdivision if such teacher has a local professional development plan in place within such teacher's school district and meets two of the three following criteria:

- a. Has ten years of teaching experience as defined by the state board of education;
- b. Possesses a master's degree; or
- c. Obtains a rigorous national certification as approved by the state board of education.

4. Policies and procedures shall be established by which a teacher who was not retained due to a reduction in

force may retain the current level of certification. There shall also be established policies and procedures allowing a teacher who has not been employed in an educational position for three years or more to reactivate the teacher's last level of certification by completing twenty-four contact hours of professional development which may include hours spent in the classroom in an appropriate college curriculum within the six months prior to or after reactivating the teacher's certificate.

5. The state board shall, upon completion of a background check as prescribed in section 168.133, issue a professional certificate classification in the areas most closely aligned with an applicant's current areas of certification, commensurate with the years of teaching experience of the applicant, to any person who is hired to teach in a public school in this state and who possesses a valid teaching certificate from another state or certification under subdivision (4) of subsection 1 of this section, provided that the certificate holder shall annually complete the state board's requirements for such level of certification, and shall establish policies by which residents of states other than the state of Missouri may be assessed a fee for a certificate of license to teach in the public schools of Missouri. Such fee shall be in an amount sufficient to recover any or all costs associated with the issuing of a certificate of license to teach. The board shall promulgate rules to authorize the issuance of a provisional certificate of license, which shall be valid for three years and shall allow the holder to assume classroom duties pending the completion of a criminal background check under section 168.133, for any applicant who:

289 (1) Is the spouse of a member of the Armed Forces
290 stationed in Missouri;

291 (2) Relocated from another state within one year of
292 the date of application;

293 (3) Underwent a criminal background check in order to
294 be issued a teaching certificate of license from another
295 state; and

296 (4) Otherwise qualifies under this section.

297 6. The state board may assess to holders of an initial
298 professional certificate a fee, to be deposited into the
299 excellence in education fund established pursuant to section
300 160.268, for the issuance of the career continuous
301 professional certificate. However, such fee shall not
302 exceed the combined costs of issuance and any criminal
303 background check required as a condition of issuance.
304 Applicants for the initial ABCTE certificate shall be
305 responsible for any fees associated with the program leading
306 to the issuance of the certificate, but nothing in this
307 section shall prohibit a district from developing a policy
308 that permits fee reimbursement.

309 7. Any member of the public school retirement system
310 of Missouri who entered covered employment with ten or more
311 years of educational experience in another state or states
312 and held a certificate issued by another state and
313 subsequently worked in a school district covered by the
314 public school retirement system of Missouri for ten or more
315 years who later became certificated in Missouri shall have
316 that certificate dated back to the member's original date of
317 employment in a Missouri public school.

318 8. Within thirty days of receiving an application from
319 a spouse of an active duty member of the Armed Forces of the
320 United States who has been transferred or is scheduled to be

transferred to the state of Missouri, or who has been transferred or is scheduled to be transferred to an adjacent state and is or will be domiciled in the state of Missouri, or has moved to the state of Missouri on a permanent change-of-station basis and has successfully completed the background check described under subsection 5 of this section and section 168.133, the state board shall issue to such applicant a full certificate of license to teach, provided that the applicant has paid all necessary fees and has otherwise met all requirements to be issued such a certificate.

168.025. 1. For purposes of this section, "teacher externship" means an experience in which a teacher, supervised by his or her school or school district, gains practical experience at a business located in Missouri through observation and interaction with employers and employees.

2. The department of economic development and the department of elementary and secondary education shall develop and recommend:

(1) Requirements for teacher externships that can be considered the equivalent of the completion of credit hours in graduate-level courses for purposes of salary schedules; and

(2) An equivalency schedule that sets forth the number of credit hours in graduate-level courses that shall be considered equivalent to and awarded for each type of teacher externship. To classify teacher externships and determine the number of credit hours that would be appropriate for each type, the length of the teacher externship, the practical experience gained, or any other factor deemed relevant may be considered.

22 3. The department of economic development and the
23 department of elementary and secondary education shall adopt
24 and publish on their websites, before July 1, 2020,
25 requirements for teacher externships that can be considered
26 the equivalent of the completion of credit hours in graduate-
27 level courses for purposes of salary schedules and an
28 equivalency schedule as described in subsection 2 of this
29 section. Any teacher externship that meets the published
30 requirements shall be known as and considered a certified
31 teacher externship for purposes of this section.

32 4. If a school district or charter school uses a
33 salary schedule in which a teacher receives a higher salary
34 if he or she has earned credit hours in graduate-level
35 courses, the school district or charter school shall
36 consider any teacher who has completed a certified teacher
37 externship to have completed credit hours in graduate-level
38 courses on its salary schedule in the manner prescribed by
39 the equivalency schedule developed under this section and
40 compensate the teacher accordingly.

41 5. The department of elementary and secondary
42 education and the department of economic development may
43 promulgate rules to implement the provisions of this
44 section. Any rule or portion of a rule, as that term is
45 defined in section 536.010, that is created under the
46 authority delegated in this section shall become effective
47 only if it complies with and is subject to all of the
48 provisions of chapter 536 and, if applicable, section
49 536.028. This section and chapter 536 are nonseverable, and
50 if any of the powers vested with the general assembly
51 pursuant to chapter 536 to review, to delay the effective
52 date, or to disapprove and annul a rule are subsequently
53 held unconstitutional, then the grant of rulemaking

54 authority and any rule proposed or adopted after August 28,
55 2019, shall be invalid and void.

56 [6. Under section 23.253 of the Missouri sunset act:

57 (1) The provisions of the new program authorized under
58 this section shall automatically sunset five years after
59 August 28, 2019, unless reauthorized by an act of the
60 general assembly;

61 (2) If such program is reauthorized, the program
62 authorized under this section shall automatically sunset ten
63 years after the effective date of the reauthorization of
64 this section; and

65 (3) This section shall terminate on September first of
66 the calendar year immediately following the calendar year in
67 which the program authorized under this section is sunset.]

168.036. 1. In addition to granting certificates of
2 license to teach in public schools of the state under
3 section 168.021, the state board of education shall grant
4 substitute teacher certificates as provided in this section
5 to any individual seeking to substitute teach in any public
6 school in this state.

7 2. (1) The state board shall not grant a certificate
8 of license to teach under this section to any individual who
9 has not completed a background check as required under
10 section 168.021.

11 (2) The state board may refuse to issue or renew,
12 suspend, or revoke any certificate sought or issued under
13 this section in the same manner and for the same reasons as
14 under section 168.071.

15 3. The state board may grant a certificate under this
16 section to any individual who has completed:

17 (1) At least thirty-six semester hours at an
18 accredited institution of higher education; or

19 (2) The twenty-hour online training program required
20 in this section and who possesses a high school diploma or
21 the equivalent thereof.

22 4. The department of elementary and secondary
23 education shall develop and maintain an online training
24 program for individuals, which shall consist of twenty hours
25 of training related to subjects appropriate for substitute
26 teachers as determined by the department.

27 5. The state board may grant a certificate under this
28 section to any highly qualified individual with expertise in
29 a technical or business field or with experience in the
30 Armed Forces of the United States who has completed the
31 background check required in this section but does not meet
32 any of the qualifications under subdivision (1) or (2) of
33 subsection 3 of this section if the superintendent of the
34 school district in which the individual seeks to substitute
35 teach sponsors such individual and the school board of the
36 school district in which the individual seeks to substitute
37 teach votes to approve such individual to substitute teach.

38 6. (1) Notwithstanding any other provisions to **the**
39 contrary, beginning on June 30, 2022, and ending on June 30,
40 **[2025] 2030**, any person who is retired and currently
41 receiving a retirement allowance under sections 169.010 to
42 169.141 or sections 169.600 to 169.715, other than for
43 disability, may be employed to substitute teach on a part-
44 time or temporary substitute basis by an employer included
45 in the retirement system without a discontinuance of the
46 person's retirement allowance. Such a person shall not
47 contribute to the retirement system, or to the public school
48 retirement system established by sections 169.010 to 169.141
49 or to the public education employee retirement system

50 established by sections 169.600 to 169.715, because of
51 earnings during such period of employment.

52 (2) In addition to the conditions set forth in
53 subdivision 1 of this subsection, any person retired and
54 currently receiving a retirement allowance under sections
55 169.010 to 169.141, other than for disability, who is
56 employed by a third party or is performing work as an
57 independent contractor may be employed to substitute teach
58 on a part-time or temporary substitute basis, if such person
59 is performing work for an employer included in the
60 retirement system without a discontinuance of the person's
61 retirement allowance.

62 (3) If a person is employed pursuant to this
63 subsection on a regular, full-time basis the person shall
64 not be entitled to receive the person's retirement allowance
65 for any month during which the person is so employed. The
66 retirement system may require the employer, the third-party
67 employer, the independent contractor, and the retiree
68 subject to this subsection to provide documentation showing
69 compliance with this subsection. If such documentation is
70 not provided, the retirement system may deem the retiree to
71 have exceeded the limitations provided in this subsection.

72 7. A certificate granted under this section shall be
73 valid for four years. A certificate granted under this
74 section shall expire at the end of any calendar year in
75 which the individual fails to substitute teach for at least
76 five days or forty hours of in-seat instruction.

77 8. (1) An individual to whom the state board grants a
78 certificate under this section may be a substitute teacher
79 in a public school in the state if the school district
80 agrees to employ the individual as a substitute teacher and

81 such individual has completed a background check as required
82 in subsection 10 of this section.

83 (2) No individual to whom the state board grants a
84 certificate under this section and who is under twenty years
85 of age shall be a substitute teacher in grades nine to
86 twelve.

87 9. Each school district may develop an orientation for
88 individuals to whom the state board grants a certificate
89 under this section for such individuals employed by the
90 school district and may require such individuals to complete
91 such orientation. Such orientation shall contain at least
92 two hours of subjects appropriate for substitute teachers
93 and shall contain instruction on the school district's best
94 practices for classroom management.

95 10. Beginning January 1, 2023, any substitute teacher
96 may, at the time such substitute teacher submits the
97 fingerprints and information required for the background
98 check required under section 168.021, designate up to five
99 school districts to which such substitute teacher has
100 submitted an application for substitute teaching to receive
101 the results of the substitute teacher's criminal history
102 background check and fingerprint collection. The total
103 amount of any fees for disseminating such results to up to
104 five school districts under this subsection shall not exceed
105 fifty dollars.

106 11. The state board may exercise the board's authority
107 under chapter 161 to promulgate all necessary rules and
108 regulations necessary for the administration of this section.

168.407. **1.** There is hereby created the "Principal-
2 Administrator Academy" under the auspices of the department
3 of elementary and secondary education. The academy is not a
4 single institution, but is an organizational framework for a

5 wide array of educational and training programs for school
6 leaders **in conjunction with statewide entities specifically**
7 **established to support the development of principals and**
8 **superintendents**, which may be conducted at several sites in
9 the state by the department of elementary and secondary
10 education, individually or through contract.

11 **2. Programming for the academy shall include the**
12 **development of:**

13 (1) A review of all preparation programs of school
14 administrators in the state of Missouri to ensure that the
15 programs are of proper quality and the content of such
16 programs are updated to reflect and educate students
17 regarding the current academic, legal, financial, and
18 societal realities in which administrators will be serving;

19 (2) A mentoring program dedicated to supporting
20 individuals serving in their first four years of employment
21 as a principal in the state of Missouri; and

22 (3) An early career coaching program dedicated to
23 supporting and developing superintendents who are serving
24 within their first four years as a superintendent in the
25 state of Missouri.

168.409. 1. The department of elementary and
2 secondary education may charge a reasonable fee to cover the
3 expenses and costs related to the services provided at the
4 assessment center established under section 168.405 [or at
5 the academy established under section 168.407]. Such fees
6 shall be deposited in the excellence in education fund.
7 Participant travel, living and incidental costs shall be at
8 the expense of the participant, or may be reimbursed by a
9 local school district.

10 2. (1) Funding for programming within the principal-
11 administrators academy established in section 168.407 may
12 include:

13 (a) Any federal funding made available that would
14 support such programming;

15 (b) Moneys appropriated or deposited into the
16 excellence in education fund established in section 160.268;
17 or

18 (c) Up to five percent of any funding appropriated for
19 payments authorized under sections 168.500 to 168.515.

20 (2) The department, where applicable, may require
21 matching funds be provided either by individuals
22 participating in the programming or by the school districts
23 that employ the individuals participating in the program.

168.500. 1. For the purpose of providing career pay,
2 which shall be a salary supplement, for public school
3 teachers, which for the purpose of sections 168.500 to
4 168.515 shall include classroom teachers, librarians, school
5 counselors and certificated teachers who hold positions as
6 school psychological examiners, parents as teachers
7 educators, school psychologists, special education
8 diagnosticians and speech pathologists, and are on the
9 district salary schedule, there is hereby created and
10 established a career advancement program which shall be
11 known as the "Missouri Career Development and Teacher
12 Excellence Plan", hereinafter known as the "career plan or
13 program". Participation by local school districts in the
14 career advancement program established under this section
15 shall be voluntary. The career advancement program is a
16 matching fund program. The general assembly may make an
17 annual appropriation to the excellence in education fund
18 established under section 160.268 for the purpose of

19 providing the state's portion for the career advancement
20 program. The "Career Ladder Forward Funding Fund" is hereby
21 established in the state treasury. Beginning with fiscal
22 year 1998 and until the career ladder forward funding fund
23 is terminated pursuant to this subsection, the general
24 assembly may appropriate funds to the career ladder forward
25 funding fund. Notwithstanding the provisions of section
26 33.080 to the contrary, moneys in the fund shall not be
27 transferred to the credit of the general revenue fund at the
28 end of the biennium. All interest or other gain received
29 from investment of moneys in the fund shall be credited to
30 the fund. All funds deposited in the fund shall be
31 maintained in the fund until such time as the balance in the
32 fund at the end of the fiscal year is equal to or greater
33 than the appropriation for the career ladder program for the
34 following year, at which time all such revenues shall be
35 used to fund, in advance, the career ladder program for such
36 following year and the career ladder forward funding fund
37 shall thereafter be terminated.

38 2. The department of elementary and secondary
39 education, at the direction of the commissioner of
40 education, shall study and develop model career plans which
41 shall be made available to the local school districts.
42 These state model career plans shall:

43 (1) Contain three steps or stages of career
44 advancement;

45 (2) Contain a detailed procedure for the admission of
46 teachers to the career program;

47 (3) Contain specific criteria for career step
48 qualifications and attainment. These criteria shall clearly
49 describe the minimum number of professional responsibilities
50 required of the teacher at each stage of the plan and shall

51 include reference to classroom performance evaluations
52 performed pursuant to section 168.128. The criteria may
53 include, but shall not be limited to, teacher externships as
54 provided in section 168.025;

55 (4) Be consistent with the teacher certification
56 process recommended by the Missouri advisory council of
57 certification for educators and adopted by the department of
58 elementary and secondary education;

59 (5) Provide that public school teachers in Missouri
60 shall become eligible to apply for admission to the career
61 plans adopted under sections 168.500 to 168.515 after two
62 years of public school teaching in Missouri, except that
63 such two-year requirement shall not apply to any member of
64 the Armed Forces of the United States or such member's
65 spouse who has teaching experience in another state and who
66 has transferred to this state. All teachers seeking
67 admission to any career plan shall, as a minimum, meet the
68 requirements necessary to obtain the first renewable
69 professional certificate as provided in section 168.021;

70 (6) Provide procedures for appealing decisions made
71 under career plans established under sections 168.500 to
72 168.515.

73 3. School district career plans shall recognize
74 additional responsibilities and volunteer efforts by
75 teachers in formulating criteria for career ladder admission
76 and stage achievement. Such additional responsibilities and
77 volunteer efforts outside of the duties that require a
78 teaching certificate under section 168.021 may include, but
79 shall not be limited to:

80 (1) Serving as a coach, supervisor, or organizer for
81 any extracurricular activity for which the teacher does not
82 already receive additional compensation;

83 (2) Serving as a mentor for students or teachers,
84 whether in a formal or informal capacity;

85 (3) Receiving additional teacher training or
86 certification outside of that offered by the school district;

87 (4) Serving as a tutor or providing additional
88 learning opportunities to students; and

89 (5) Assisting students with postsecondary education
90 preparation including, but not limited to, teaching an ACT
91 or SAT preparation course or assisting students with
92 completing college or career school admission or financial
93 assistance applications.

94 4. The commissioner of education shall cause the
95 department of elementary and secondary education to
96 establish guidelines for all career plans established under
97 this section, and criteria that must be met by any school
98 district which seeks funding for its career plan.

99 5. A participating local school district may have the
100 option of implementing a career plan developed by the
101 department of elementary and secondary education or a local
102 plan which has been developed with advice from teachers
103 employed by the district and which has met with the approval
104 of the department of elementary and secondary education. In
105 approving local career plans, the department of elementary
106 and secondary education may consider provisions in the plan
107 of the local district for recognition of teacher mobility
108 from one district to another within this state.

109 6. The career plans of local school districts shall
110 not discriminate on the basis of race, sex, religion,
111 national origin, color, creed, or age. Participation in the
112 career plan of a local school district is optional, and any
113 teacher who declines to participate shall not be penalized
114 in any way.

115 7. In order to receive funds under this section, a
116 school district which is not subject to section 162.920 must
117 have a total levy for operating purposes which is in excess
118 of the amount allowed in Section 11(b) of Article X of the
119 Missouri Constitution; and a school district which is
120 subject to section 162.920 must have a total levy for
121 operating purposes which is equal to or in excess of twenty-
122 five cents on each hundred dollars of assessed valuation.

123 8. The commissioner of education shall cause the
124 department of elementary and secondary education to regard a
125 speech pathologist who holds both a valid certificate of
126 license to teach and a certificate of clinical competence to
127 have fulfilled the standards required to be placed on stage
128 III of the career program, provided that such speech
129 pathologist has been employed by a public school in Missouri
130 for at least two years and is approved for placement at such
131 stage III by the local school district.

132 9. Beginning in fiscal year 2012, the state portion of
133 career ladder payments shall only be made available to local
134 school districts if the general assembly makes an
135 appropriation for such program. Payments authorized under
136 sections 168.500 to 168.515 shall only be made available in
137 a year for which a state appropriation is made. Any state
138 appropriation shall be made prospectively in relation to the
139 year in which work under the program is performed **and,**
140 **pursuant to section 168.409, a portion of the moneys**
141 **appropriated for the purposes of this section may be used to**
142 **fund the principal-administrator academy program for school**
143 **leaders established in section 168.407.**

144 10. Nothing in this section shall be construed to
145 prohibit a local school district from funding the program

146 for its teachers for work performed in years for which no
147 state appropriation is made available.

170.014. 1. This section shall be known as the
2 "Reading Instruction Act" and is enacted to ensure that all
3 public schools including charter schools establish reading
4 programs in kindergarten through grade five based in
5 scientific research. "Evidence-based reading instruction"
6 includes practices that have been proven effective through
7 evaluation of the outcomes for large numbers of students and
8 are highly likely to be effective in improving reading if
9 implemented with fidelity. Such programs shall include the
10 essential components of phonemic awareness, phonics,
11 fluency, vocabulary, and comprehension, and all new teachers
12 who teach reading in kindergarten through grade three shall
13 receive adequate training in these areas.

14 2. (1) **For purposes of this subsection, "three-cueing**
15 **system" means any model of teaching students to read based**
16 **on meaning, structure and syntax, and visual cues, which may**
17 **also be known as "MSV".**

18 (2) **A public school district or charter school shall**
19 **provide reading instruction in accordance with the following**
20 **requirements:**

21 (a) **Phonics instruction for decoding and encoding**
22 **shall be the primary instructional strategy for teaching**
23 **word reading;**

24 (b) **Instruction in word reading shall not rely**
25 **primarily on strategies based on the three-cueing system**
26 **model of reading or visual memory; and**

27 (c) **Reading instruction may include visual information**
28 **and strategies that improve background and experiential**
29 **knowledge, add context, and increase oral language and**
30 **vocabulary to support comprehension, but such visual**

31 **information and strategies shall not be used to teach word**
32 **reading.**

33 **3.** Every public school in the state shall offer a
34 reading program as described in subsection 1 of this section
35 for kindergarten through grade five.

170.315. 1. **(1)** There is hereby established the
2 Active Shooter and Intruder Response Training for Schools
3 Program (ASIRT).

4 **(2)** For each school year ending before July 1, 2026,
5 each school district and charter school may[, by July 1,
6 2014,] include in its teacher and school employee training a
7 component on how to properly respond to students who provide
8 them with information about a threatening situation and how
9 to address situations in which there is a potentially
10 dangerous or armed intruder in the school. Training may
11 also include information and techniques on how to address
12 situations where an active shooter is present in the school
13 or on school property.

14 **(3)** For the 2026-27 school year and all subsequent
15 school years, each school district and charter school shall
16 include in its teacher and school employee training
17 components on:

18 **(a)** How to properly respond to students who provide a
19 teacher or school employee with information about a
20 threatening situation;

21 **(b)** How to address situations in which there is a
22 potentially dangerous or armed intruder in the school;

23 **(c)** Information and techniques on how to address
24 situations where an active shooter is present in the school
25 or on school property;

26 **(d)** How to identify potential threats or safety
27 hazards; and

28 (e) Protocols for emergencies in the school including,
29 but not limited to:

- 30 a. Evacuations;
- 31 b. Severe weather;
- 32 c. Earthquakes;
- 33 d. Fire; and
- 34 e. Medical.

35 2. For the 2026-27 school year and all subsequent
36 school years, each school district and charter school [may]
37 that elects to provide such training shall conduct the
38 training on an annual basis. [If no formal training has
39 previously occurred, the length of the training may be eight
40 hours.] The length of [annual continuing] training [may]
41 shall be [four hours] determined by the school district or
42 charter school electing to provide such training.

43 3. All school personnel [shall] may participate in a
44 simulated active shooter and intruder response drill
45 conducted and led by law enforcement professionals or school
46 safety professionals. Each drill [may] shall include an
47 explanation of its purpose and a safety briefing. [The
48 training shall require each participant to know and
49 understand how to respond in the event of an actual
50 emergency on school property or at a school event. The
51 drill may include:

52 (1) Allowing school personnel to respond to the
53 simulated emergency in whatever way they have been trained
54 or informed; and

55 (2) Allowing school personnel to attempt and implement
56 new methods of responding to the simulated emergency based
57 upon previously used unsuccessful methods of response.]

58 4. All instructors for the program shall be certified
59 by the department of public safety's peace officers
60 standards training commission.

61 5. School districts and charter schools may consult
62 and collaborate with law enforcement authorities, emergency
63 response agencies, and other organizations and entities
64 trained to deal with active shooters or potentially
65 dangerous or armed intruders.

66 6. Public schools shall **actively** foster an environment
67 in which students feel comfortable sharing information they
68 have regarding a potentially threatening or dangerous
69 situation with a responsible adult. **As part of each public**
70 **school's efforts to actively foster such environment, each**
71 **public school shall annually provide age-appropriate**
72 **information and training on the Missouri state highway**
73 **patrol's Courage2ReportMO (C2R) reporting mechanism or its**
74 **successor reporting mechanism.**

75 7. For the 2026-27 school year and all subsequent
76 school years, each school district and charter school shall
77 hold an age-appropriate active shooter exercise in which
78 students, teachers, and other school employees participate
79 in and practice the procedures for safety and protection to
80 be implemented under such conditions.

173.232. 1. There is hereby established the "Teacher
2 Recruitment and Retention State Scholarship Program", which
3 shall be administered by the department of elementary and
4 secondary education. The program shall, upon appropriation,
5 provide scholarships, subject to the eligibility criteria
6 enumerated in this section, for eligible students who enter
7 a teacher education program and make a commitment to teach
8 as a condition of receiving such scholarship.

9 2. **(1)** Subject to appropriation, each year the
10 department of elementary and secondary education shall make
11 available to eligible students scholarships for up to two
12 years in an amount that encompasses up to one hundred
13 percent of the total cost of eligible students' tuition
14 costs **and educational costs** related to teacher preparation
15 at a four-year college or university located in Missouri,
16 except that no amount granted for tuition shall exceed the
17 amount of tuition charged a Missouri resident at the
18 University of Missouri-Columbia for attendance. Such amount
19 shall be paid by funds appropriated to the department.

20 **(2)** The maximum number of scholarships made available
21 or the maximum amount awarded annually under this section
22 shall be as follows:

23 **[(1)] (a)** For academic years ending before July 1,
24 2025, two hundred scholarships or a maximum awarded amount
25 of one million two hundred thousand dollars;

26 **[(2)] (b)** For the 2025-26 academic year, four hundred
27 scholarships or a maximum awarded amount of two million four
28 hundred thousand dollars;

29 **[(3)] (c)** For the 2026-27 academic year, four hundred
30 forty scholarships or a maximum awarded amount of two
31 million six hundred thousand dollars;

32 **[(4)] (d)** For the 2027-28 academic year, four hundred
33 eighty scholarships or a maximum awarded amount of two
34 million eight hundred thousand dollars;

35 **[(5)] (e)** For the 2028-29 academic year, five hundred
36 twenty scholarships or a maximum awarded amount of three
37 million dollars;

38 **[(6)] (f)** For the 2029-30 academic year, five hundred
39 sixty scholarships or a maximum awarded amount of three
40 million two hundred thousand dollars; and

41 [(7)] (g) For the 2030-31 academic year and all
42 subsequent academic years, six hundred scholarships or a
43 maximum awarded amount of three million four hundred
44 thousand dollars.

45 (3) (a) If the number of scholarships or the maximum
46 awarded amount in a given academic year does not meet or
47 exceed the limits listed in subdivision (2) of this
48 subsection, the department shall use such remaining moneys
49 to award additional scholarships for tuition costs and
50 educational costs related to teacher preparation at a four-
51 year college or university located in Missouri to students
52 who are in such students' final semester of a state-approved
53 baccalaureate-level teacher preparation program and are
54 student teaching.

55 (b) The department shall determine the amount of each
56 scholarship awarded under this subdivision based on an equal
57 distribution of such remaining moneys among all students
58 eligible under this subdivision.

59 (c) No amount granted for tuition and under this
60 subdivision shall exceed the amount of tuition charged a
61 Missouri resident at the University of Missouri-Columbia for
62 attendance for one semester.

63 3. As used in this section, the following terms mean:

64 (1) "Eligible student", an individual who:

65 (a) Is a United States citizen and a Missouri resident;

66 (b) Enters and makes a commitment to pursue a teacher
67 education program approved by the department of elementary
68 and secondary education and offered by a four-year college
69 or university located in Missouri;

70 (c) Signs an agreement with the department of
71 elementary and secondary education in which the recipient
72 agrees to teach in a Missouri public school that is a hard-

73 to-staff school or to teach at least one hard-to-staff
74 subject area in a Missouri public school that offers classes
75 in hard-to-staff subject areas, or both, for two years for
76 every one year the recipient received the scholarship;

77 (d) Maintains a cumulative grade point average of at
78 least two and one-half on a four-point scale or equivalent;
79 and

80 (e) For scholarships awarded for any academic year
81 beginning after June 30, 2025, has made a good faith effort
82 to first secure all available federal sources of grant
83 funding that could be applied to the total cost of such
84 student's eligible tuition and fees as described in
85 subsection 2 of this section;

86 (2) "Hard-to-staff schools", attendance centers where
87 the percentage of certificated positions in the attendance
88 center that were left vacant or were filled with a teacher
89 not fully qualified in the prior academic year exceeds ten
90 percent as reported to the department of elementary and
91 secondary education;

92 (3) "Hard-to-staff subject areas", content areas for
93 which positions were left vacant or were filled with a
94 teacher not fully qualified in the prior academic year as
95 reported to the department of elementary and secondary
96 education.

97 4. If the number of applicants exceeds the number of
98 scholarships or revenues available, the department of
99 elementary and secondary education may consider the
100 financial needs of the applicant.

101 5. The scholarships provided in this section shall be
102 available to eligible students who meet at least one of the
103 following:

(1) Have successfully completed two years at a community college with a minimum of forty-eight credit hours and a grade point average of at least two and one-half on a four-point scale or the equivalent;

(2) Have been awarded an associate degree or the equivalent;

(3) Have successfully completed five semesters at a four-year college or university with a minimum of sixty credit hours and a grade point average of at least two and one-half on a four-point scale or the equivalent; or

(4) Have completed their baccalaureate degree.

6. (1) Every eligible student receiving scholarships under this section shall teach in an elementary or secondary public school in Missouri as provided in paragraph (c) of subdivision (1) of subsection 3 of this section. The student shall teach for a period of two years for every one year such student received a scholarship under this section; otherwise, the scholarship shall be treated as a loan to the eligible student. Interest shall be charged on the unpaid balance of the amount received from the date the eligible student ceases to teach until the amount received is paid back to the state. The interest rate shall be adjusted annually and shall be equal to one percentage point over the prevailing United States prime rate in effect on January first of such year.

(2) In order to provide for the servicing of such loans, the department of elementary and secondary education **[may] shall** sell such loans to the higher education loan authority of the state of Missouri created pursuant to sections 173.350 to 173.445. For each year the student teaches, up to eight years, one-eighth of the amount received pursuant to this section shall be applied against

the total amount received and shall not be subject to the repayment requirement of this section[; provided that twenty-five percent of such amount, not subject to repayment, shall be repaid by the local school district to the department].

(3) The department of elementary and secondary education shall have the power to and shall defer interest and principal payments under certain circumstances, which shall include, but need not be limited to, the enrollment in a graduate program or service in any branch of the Armed Forces of the United States.

7. There is hereby established in the state treasury a fund to be known as the "Teacher Recruitment and Retention State Scholarship Program Fund", which shall consist of all moneys that may be appropriated to it by the general assembly, and in addition may include any gifts, contributions, grants, or bequests received from federal, state, private, or other sources. The fund shall be administered by the department of elementary and secondary education. Notwithstanding the provisions of section 33.080 to the contrary, moneys in the fund shall not be transferred to the credit of the general revenue fund at the end of the biennium. Interest and moneys earned on the fund shall be credited to the fund. Moneys in the fund shall be used solely for the purpose of awarding scholarships under the provisions of this section.

8. An individual who has qualified as an eligible student under this section shall continue to qualify as an eligible student for purposes of paragraph (c) of subdivision (1) of subsection 3 of this section as long as such individual remains employed by the school district in which such individual agrees to teach regardless of whether such individual's employing school no longer qualifies as a

168 hard-to-staff school, such class taught by such individual
169 no longer qualifies as a hard-to-staff subject area, or such
170 individual's position within the school district changes.

173.1352. 1. As used in this section, the following
2 terms mean:

3 (1) "Advanced placement examination", any examination
4 administered through the College Board's Advanced Placement
5 Program (AP);

6 (2) "Institution", any in-state public community
7 college, college, or university that offers postsecondary
8 freshman-level courses;

9 (3) **"International baccalaureate examination", any**
10 **examination for assessment purposes administered through the**
11 **International Baccalaureate Organization at the end of the**
12 **International Baccalaureate Diploma Programme.**

13 2. (1) Each institution shall adopt and implement a
14 policy to grant undergraduate course credit to entering
15 freshman students for each advanced placement examination
16 upon which such student achieves a score of three or higher,
17 **or each international baccalaureate examination for an**
18 **international baccalaureate diploma programme course upon**
19 **which such student achieves a score of four or higher,** for
20 any similarly correlated course offered by the institution
21 at the time of such student's acceptance into the
22 institution.

23 (2) In the policy, the institution shall:

24 (a) Establish the institution's conditions for
25 granting course credit; and

26 (b) Identify the specific course credit or other
27 academic requirements of the institution, including the
28 number of semester credit hours or other course credit, that
29 the institution will grant to a student who achieves

30 required scores on advanced placement examinations **or**
31 **international baccalaureate examinations.**

32 3. On request of an applicant for admission as an
33 entering freshman, and based on information provided by the
34 applicant, an institution shall determine and notify the
35 applicant regarding:

36 (1) The amount and type of any course credit that
37 would be granted to the applicant under the policy; and

38 (2) Any other academic requirement that the applicant
39 would satisfy under the policy.

302.177. 1. To all applicants for a license or
2 renewal to transport persons or property classified in
3 section 302.015 who are at least twenty-one years of age and
4 under the age of seventy, and who submit a satisfactory
5 application and meet the requirements of sections 302.010 to
6 302.605, the director shall issue or renew such license;
7 except that no license shall be issued if an applicant's
8 license is currently suspended, cancelled, revoked,
9 disqualified, or deposited in lieu of bail. Such license
10 shall expire on the applicant's birthday in the sixth year
11 of issuance, unless the license must be issued for a shorter
12 period due to other requirements of law or for transition or
13 staggering of work as determined by the director. The
14 license must be renewed on or before the date of expiration,
15 which date shall be shown on the license.

16 2. To all applicants for a license or renewal to
17 transport persons or property classified in section 302.015
18 who are less than twenty-one years of age or greater than
19 sixty-nine years of age, and who submit a satisfactory
20 application and meet the requirements of sections 302.010 to
21 302.605, the director shall issue or renew such license;
22 except that no license shall be issued if an applicant's

license is currently suspended, cancelled, revoked, disqualified, or deposited in lieu of bail. Such license shall expire on the applicant's birthday in the third year of issuance, unless the license must be issued for a shorter period due to other requirements of law or for transition or staggering of work as determined by the director. The license must be renewed on or before the date of expiration, which date shall be shown on the license. A license issued under this section to an applicant who is over the age of ~~[sixty-nine]~~ **seventy-four** and contains a school bus endorsement shall not be issued for a period that exceeds ~~[one year]~~ **two years**.

3. To all other applicants for a license or renewal of a license who are at least twenty-one years of age and under the age of seventy, and who submit a satisfactory application and meet the requirements of sections 302.010 to 302.605, the director shall issue or renew such license; except that no license shall be issued if an applicant's license is currently suspended, cancelled, revoked, disqualified, or deposited in lieu of bail. Such license shall expire on the applicant's birthday in the sixth year of issuance, unless the license must be issued for a shorter period due to other requirements of law or for transition or staggering of work as determined by the director. The license must be renewed on or before the date of expiration, which date shall be shown on the license.

4. To all other applicants for a license or renewal of a license who are less than twenty-one years of age or greater than sixty-nine years of age, and who submit a satisfactory application and meet the requirements of sections 302.010 to 302.605, the director shall issue or renew such license; except that no license shall be issued

55 if an applicant's license is currently suspended, cancelled,
56 revoked, disqualified, or deposited in lieu of bail. Such
57 license shall expire on the applicant's birthday in the
58 third year of issuance, unless the license must be issued
59 for a shorter period due to other requirements of law or for
60 transition or staggering of work as determined by the
61 director. The license must be renewed on or before the date
62 of expiration, which date shall be shown on the license.

63 5. The fee for a license issued for a period which
64 exceeds three years under subsection 1 of this section shall
65 be thirty dollars.

66 6. The fee for a license issued for a period of three
67 years or less under subsection 2 of this section shall be
68 fifteen dollars, except that the fee for a license issued
69 for one year or less which contains a school bus endorsement
70 shall be five dollars, except renewal fees shall be waived
71 for applicants **[seventy]** **seventy-five** years of age or older
72 seeking school bus endorsements.

73 7. The fee for a license issued for a period which
74 exceeds three years under subsection 3 of this section shall
75 be fifteen dollars.

76 8. The fee for a license issued for a period of three
77 years or less under subsection 4 of this section shall be
78 seven dollars and fifty cents.

79 9. Beginning July 1, 2005, the director shall not
80 issue a driver's license for a period that exceeds an
81 applicant's lawful presence in the United States. The
82 director may establish procedures to verify the lawful
83 presence of the applicant and establish the duration of any
84 driver's license issued under this section.

85 10. The director of revenue may adopt any rules and
86 regulations necessary to carry out the provisions of this

87 section. No rule or portion of a rule promulgated pursuant
88 to the authority of this section shall become effective
89 unless it has been promulgated pursuant to the provisions of
90 chapter 536.

302.272. 1. No person shall operate any school bus
2 owned by or under contract with a public school or the state
3 board of education unless such driver has qualified for a
4 school bus endorsement under this section and complied with
5 the pertinent rules and regulations of the department of
6 revenue and any final rule issued by the secretary of the
7 United States Department of Transportation or has a valid
8 school bus endorsement on a valid commercial driver's
9 license issued by another state. A school bus endorsement
10 shall be issued to any applicant who meets the following
11 qualifications:

12 (1) The applicant has a valid state license issued
13 under this chapter;

14 (2) The applicant is at least twenty-one years of age;
15 and

16 (3) The applicant has successfully passed an
17 examination for the operation of a school bus as prescribed
18 by the director of revenue. The examination shall include
19 any examinations prescribed by the secretary of the United
20 States Department of Transportation, and a driving test in
21 the type of vehicle to be operated. The test shall be
22 completed in the appropriate class of vehicle to be driven.
23 For purposes of this section classes of school buses shall
24 comply with the Commercial Motor Vehicle Safety Act of 1986
25 (Title XII of Pub. Law 99-570). For drivers who are at
26 least [seventy] **seventy-five** years of age, such examination,
27 excluding the pre-trip inspection portion of the commercial

28 driver's license skills test, shall be completed [annually]
29 **biennially** to retain the school bus endorsement.

30 2. The director of revenue, to the best of the
31 director's knowledge, shall not issue or renew a school bus
32 endorsement to any applicant whose driving record shows that
33 such applicant's privilege to operate a motor vehicle has
34 been suspended, revoked or disqualified or whose driving
35 record shows a history of moving vehicle violations.

36 3. The director may adopt any rules and regulations
37 necessary to carry out the provisions of this section. Any
38 rule or portion of a rule, as that term is defined in
39 section 536.010, that is created under the authority
40 delegated in this section shall become effective only if it
41 complies with and is subject to all of the provisions of
42 chapter 536 and, if applicable, section 536.028. This
43 section and chapter 536 are nonseverable and if any of the
44 powers vested with the general assembly pursuant to chapter
45 536 to review, to delay the effective date, or to disapprove
46 and annul a rule are subsequently held unconstitutional,
47 then the grant of rulemaking authority and any rule proposed
48 or adopted after August 28, 2004, shall be invalid and void.

49 4. Notwithstanding the requirements of this section,
50 an applicant who resides in another state and possesses a
51 valid driver's license from his or her state of residence
52 with a valid school bus endorsement for the type of vehicle
53 being operated shall not be required to obtain a Missouri
54 driver's license with a school bus endorsement.

302.735. 1. An application shall not be taken from a
2 nonresident after September 30, 2005. The application for a
3 commercial driver's license shall include, but not be
4 limited to, the applicant's legal name, mailing and
5 residence address, if different, a physical description of

6 the person, including sex, height, weight and eye color, the
7 person's Social Security number, date of birth and any other
8 information deemed appropriate by the director. The
9 application shall also require, beginning September 30,
10 2005, the applicant to provide the names of all states where
11 the applicant has been previously licensed to drive any type
12 of motor vehicle during the preceding ten years.

13 2. A commercial driver's license shall expire on the
14 applicant's birthday in the sixth year after issuance,
15 unless the license must be issued for a shorter period due
16 to other requirements of law or for transition or staggering
17 of work as determined by the director, and must be renewed
18 on or before the date of expiration. When a person changes
19 such person's name an application for a duplicate license
20 shall be made to the director of revenue. When a person
21 changes such person's mailing address or residence the
22 applicant shall notify the director of revenue of said
23 change, however, no application for a duplicate license is
24 required. A commercial license issued pursuant to this
25 section to an applicant less than twenty-one years of age
26 and seventy years of age and older shall expire on the
27 applicant's birthday in the third year after issuance,
28 unless the license must be issued for a shorter period as
29 determined by the director.

30 3. A commercial driver's license containing a
31 hazardous materials endorsement issued to an applicant who
32 is between the age of twenty-one and sixty-nine shall not be
33 issued for a period exceeding five years from the approval
34 date of the security threat assessment as determined by the
35 Transportation Security Administration.

36 4. The director shall issue [an annual] a biennial
37 commercial driver's license containing a school bus

38 endorsement to an applicant who is [seventy] **seventy-five**
39 years of age or older. The fee for such license shall be
40 seven dollars and fifty cents.

41 5. A commercial driver's license containing a
42 hazardous materials endorsement issued to an applicant who
43 is seventy years of age or older shall not be issued for a
44 period exceeding three years. The director shall not
45 require such drivers to obtain a security threat assessment
46 more frequently than such assessment is required by the
47 Transportation Security Administration under the Uniting and
48 Strengthening America by Providing Appropriate Tools
49 Required to Intercept and Obstruct Terrorism Act (USA
50 PATRIOT ACT) of 2001.

51 (1) The state shall immediately revoke a hazardous
52 materials endorsement upon receipt of an initial
53 determination of threat assessment and immediate revocation
54 from the Transportation Security Administration as defined
55 by 49 CFR 1572.13(a).

56 (2) The state shall revoke or deny a hazardous
57 materials endorsement within fifteen days of receipt of a
58 final determination of threat assessment from the
59 Transportation Security Administration as required by CFR
60 1572.13(a).

61 6. The fee for a commercial driver's license or
62 renewal commercial driver's license issued for a period
63 greater than three years shall be forty dollars.

64 7. The fee for a commercial driver's license or
65 renewal commercial driver's license issued for a period of
66 three years or less shall be twenty dollars.

67 8. The fee for a duplicate commercial driver's license
68 shall be twenty dollars.

69 9. In order for the director to properly transition
70 driver's license requirements under the Motor Carrier Safety
71 Improvement Act of 1999 and the Uniting and Strengthening
72 America by Providing Appropriate Tools Required to Intercept
73 and Obstruct Terrorism Act (USA PATRIOT ACT) of 2001, the
74 director is authorized to stagger expiration dates and make
75 adjustments for any fees, including driver examination fees
76 that are incurred by the driver as a result of the initial
77 issuance of a transitional license required to comply with
78 such acts.

79 10. Within thirty days after moving to this state, the
80 holder of a commercial driver's license shall apply for a
81 commercial driver's license in this state. The applicant
82 shall meet all other requirements of sections 302.700 to
83 302.780, except that the director may waive the driving test
84 for a commercial driver's license as required in section
85 302.720 if the applicant for a commercial driver's license
86 has a valid commercial driver's license from a state which
87 has requirements for issuance of such license comparable to
88 those in this state.

89 11. Any person who falsifies any information in an
90 application or test for a commercial driver's license shall
91 not be licensed to operate a commercial motor vehicle, or
92 the person's commercial driver's license shall be cancelled,
93 for a period of one year after the director discovers such
94 falsification.

95 12. Beginning July 1, 2005, the director shall not
96 issue a commercial driver's license under this section
97 unless the director verifies that the applicant is lawfully
98 present in the United States before accepting the
99 application. If lawful presence is granted for a temporary
100 period, no commercial driver's license shall be issued. The

101 director may, by rule or regulation, establish procedures to
102 verify the lawful presence of the applicant and establish
103 the duration of any commercial driver's license issued under
104 this section. No rule or portion of a rule promulgated
105 pursuant to the authority of this section shall become
106 effective unless it has been promulgated pursuant to chapter
107 536.

108 13. (1) Effective December 19, 2005, notwithstanding
109 any provisions of subsections 1 and 5 of this section to the
110 contrary, the director may issue a nondomiciled commercial
111 driver's license or commercial driver's instruction permit
112 to a resident of a foreign jurisdiction if the United States
113 Secretary of Transportation has determined that the
114 commercial motor vehicle testing and licensing standards in
115 the foreign jurisdiction do not meet the testing standards
116 established in 49 CFR 383.

117 (2) Any applicant for a nondomiciled commercial
118 driver's license or commercial driver's instruction permit
119 must present evidence satisfactory to the director that the
120 applicant currently has employment with an employer in this
121 state. The nondomiciled applicant must meet the same
122 testing, driver record requirements, conditions, and is
123 subject to the same disqualification and conviction
124 reporting requirements applicable to resident commercial
125 drivers.

126 (3) The nondomiciled commercial driver's license will
127 expire on the same date that the documents establishing
128 lawful presence for employment expire. The word
129 "nondomiciled" shall appear on the face of the nondomiciled
130 commercial driver's license. Any applicant for a Missouri
131 nondomiciled commercial driver's license or commercial
132 driver's instruction permit must first surrender any

133 nondomiciled commercial driver's license issued by another
134 state.

135 (4) The nondomiciled commercial driver's license
136 applicant must pay the same fees as required for the
137 issuance of a resident commercial driver's license or
138 commercial driver's instruction permit.

139 14. Foreign jurisdiction for purposes of issuing a
140 nondomiciled commercial driver's license or commercial
141 driver's instruction permit under this section shall not
142 include any of the fifty states of the United States or
143 Canada or Mexico.

2 [701.200. 1. Subject to appropriations,
3 each school district, as such term is defined in
4 section 160.011, may test a sample of a source
5 of potable water in a public school building in
6 that district serving students under first grade
7 and constructed before 1996 for lead
8 contamination in accordance with guidance
9 provided by the department of health and senior
10 services. The school district may submit the
11 samples to a department-approved laboratory for
12 analysis for lead and provide the written
13 sampling results to the department within seven
14 days of receipt.

15 2. The department shall develop guidance
16 for schools in collecting and testing first-draw
17 samples of potable water. The department shall
18 develop and make publicly available a list of
19 approved laboratories for lead analysis.

20 3. If any of the samples taken in the
21 building exceed current standards for parts-per-
22 billion of lead established by the United States
23 Environmental Protection Agency, the school
24 district shall promptly provide individual
25 notification of the sampling results, by written
26 or electronic communication, to the parents or
27 legal guardians of all enrolled students and
28 include the following information: the
corresponding sampling location within the

building and the U.S. Environmental Protection Agency's website for information about lead in drinking water. If any of the samples taken in the building are at or below five parts-per-billion, notification may be made as provided in this subsection or by posting on the school's website.

4. The department may promulgate rules and regulations necessary to implement the provisions of this section. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2020, shall be invalid and void.

5. As used in this section, the term "source of potable water" shall mean the point at which nonbottled water that may be ingested by children or used for food preparation exits any tap, faucet, drinking fountain, wash basin in a classroom occupied by children or students under first grade, or similar point of use; provided, that all bathroom sinks and wash basins used by janitorial staff are excluded from this definition.]

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