

## CONFERENCE COMMITTEE SUBSTITUTE

FOR

## HOUSE COMMITTEE SUBSTITUTE

FOR

## SENATE SUBSTITUTE

FOR

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FOR

## SENATE BILL NO. 68

## AN ACT

To repeal sections 160.077, 160.480, 160.518, 160.522, 160.660, 160.2700, 160.2705, 160.2710, 161.670, 162.700, 162.705, 163.044, 163.045, 163.172, 167.020, 167.022, 167.115, 167.117, 167.151, 167.624, 167.850, 168.021, 168.025, 168.036, 168.407, 168.409, 168.500, 170.014, 170.315, 173.232, 173.1352, 302.177, 302.272, 302.735, and 701.200, RSMo, and section 161.026 as enacted by house bill no. 1606, ninety-ninth general assembly, second regular session, and section 161.026 as enacted by senate bill no. 743, ninety-ninth general assembly, second regular session, and to enact in lieu thereof forty-four new sections relating to elementary and secondary education, with a penalty provision.

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*Be it enacted by the General Assembly of the State of Missouri, as follows:*

Section A. Sections 160.077, 160.480, 160.518, 160.522,  
 2 160.660, 160.2700, 160.2705, 160.2710, 161.670, 162.700,  
 3 162.705, 163.044, 163.045, 163.172, 167.020, 167.022, 167.115,  
 4 167.117, 167.151, 167.624, 167.850, 168.021, 168.025, 168.036,  
 5 168.407, 168.409, 168.500, 170.014, 170.315, 173.232, 173.1352,  
 6 302.177, 302.272, 302.735, and 701.200, RSMo, and section  
 7 161.026 as enacted by house bill no. 1606, ninety-ninth general

8 assembly, second regular session, and section 161.026 as  
9 enacted by senate bill no. 743, ninety-ninth general assembly,  
10 second regular session, are repealed and forty-four new  
11 sections enacted in lieu thereof, to be known as sections  
12 160.077, 160.265, 160.480, 160.482, 160.485, 160.518, 160.522,  
13 160.660, 160.663, 160.664, 160.701, 160.2700, 160.2705,  
14 160.2710, 161.026, 161.264, 161.670, 162.207, 162.700, 162.705,  
15 163.044, 163.045, 163.172, 167.020, 167.022, 167.115, 167.117,  
16 167.151, 167.167, 167.624, 167.850, 168.021, 168.025, 168.036,  
17 168.407, 168.409, 168.500, 170.014, 170.315, 173.232, 173.1352,  
18 302.177, 302.272, and 302.735, to read as follows:

160.077. 1. This section shall be known and may be  
2 cited as the "Get the Lead Out of School Drinking Water Act".

3 2. As used in this section, the following terms mean:

4 (1) "Department", the Missouri department of health  
5 and senior services;

6 (2) "Disadvantaged school district", any school  
7 district that serves students from a county in which at  
8 least twenty-five percent of the households in such county  
9 are below the federal poverty guidelines updated  
10 periodically in the Federal Register by the U.S. Department  
11 of Health and Human Services under the authority of 42  
12 U.S.C. Section 9902(2), as amended, or any school district  
13 in which more than seventy percent of students in the  
14 district qualify for a free or reduced price lunch under the  
15 federal Richard B. Russell National School Lunch Act, 42  
16 U.S.C. Section 1751 et seq.;

17 (3) "Drinking water outlet", a potable water fixture  
18 that is used for drinking or food preparation. Drinking  
19 water outlet includes, but is not limited to:

20 (a) A water fountain, faucet, or tap that is used or  
21 potentially used for drinking or food preparation or for  
22 cleaning cooking or eating utensils; and

23 (b) Ice-making and hot drink machines;

24 (4) "First draw", a two hundred fifty-milliliter  
25 sample immediately collected from a drinking water outlet  
26 that has been turned on after a stagnation period of at  
27 least eight hours;

28 (5) "Parent", a parent, guardian, or other person  
29 having control or custody of a child;

30 (6) "Private school", the same definition as in  
31 section 166.700;

32 (7) "Public school", the same definition as in section  
33 160.011;

34 (8) "Remediation", decreasing the lead concentration  
35 in water from a drinking water outlet to less than five  
36 parts per billion [without relying solely on flushing  
37 practices, or] using methods such as the replacement of lead-  
38 containing pipes, solder, fittings, or fixtures with lead-  
39 free components or filtering when the water supply is the  
40 source of contamination. Flushing [as a stand alone action]  
41 shall not be considered remediation;

42 (9) "School", any public school, private school, or  
43 provider of an early childhood education program that  
44 receives state funding.

45 3. Beginning in the 2023-24 school year and for each  
46 subsequent school year, each school shall provide drinking  
47 water with a lead concentration level below five parts per  
48 billion in sufficient amounts to meet the drinking water  
49 needs of all students and staff as provided in this section.

50 4. (1) On or before January 1, 2024, each school  
51 shall:

52 (a) Conduct an inventory of all drinking water outlets  
53 [and all outlets that are used for dispensing water for  
54 cooking or for cleaning cooking and eating utensils] in each  
55 of the school's buildings;

(b) Develop a plan for testing each outlet inventoried under paragraph (a) of this subdivision and make such plan available to the public; and

(c) Upon request, provide general information on the health effects of lead contamination and additional informational resources for employees and parents of children at each school.

(2) Each school shall make buildings housing early childhood education programs, kindergartens, and elementary schools the priority when complying with paragraphs (a) and (b) of subdivision (1) of this subsection.

(3) Before August 1, 2024, or the first day on which students will be present in the building, whichever is later, each school shall:

(a) Perform all testing as required by subsection 5 of this section and within two weeks after receiving test results, make all testing results and any lead remediation plans available on the school's website;

(b) Remove and replace any drinking water coolers or drinking water outlets that the United States Environmental Protection Agency has determined are not lead-free under the federal Lead Contamination Control Act of 1988, as amended; except the school shall not be required to replace those drinking water outlets or water coolers that tested under the requirements of this section and have been determined to be dispensing drinking water with a lead concentration less than five part per billion; however, such drinking water outlet or water cooler shall be subject to all testing requirements and shall not be excluded from testing under subdivision (3) of subsection [10] 5 of this section.

(4) If testing indicates that the water source is causing the contamination and until such time that the

source of the contamination has been remediated, the school shall:

(a) Install a filter that reduces lead in drinking water at each point at which the water supply enters the building in accordance with any relevant requirements set forth by the department of natural resources to ensure lead concentrations are below the standard set in subsection 3 of this section;

(b) Install a filter that reduces lead in drinking water on each water outlet inventoried under paragraph (a) of subdivision (1) of this subsection to ensure lead concentrations are below five parts per billion; or

(c) Provide purified water at each water outlet inventoried under paragraph (a) of subdivision (1) of this subsection.

(5) If testing indicates that the internal building piping is causing the contamination and until such time that the source of the contamination has been remediated, the school shall:

(a) Install a filter that reduces lead in drinking water on each water outlet inventoried under paragraph (a) of subdivision (1) of this subsection to ensure lead concentrations are below five parts per billion; **[or]**

(b) Provide purified water at each water outlet inventoried under paragraph (a) of subdivision (1) of this subsection; or

(c) Remove the outlet from service.

(6) If a pipe, solder, fitting, or fixture is replaced as part of remediation, the replacement shall be lead free, as such term is defined in 40 CFR 143.12, as amended.

(7) If a test result exceeds five parts per billion, the affected school shall:

(a) Contact parents and staff via written notification within seven business days after receiving the test result. The notification shall include at least:

a. The test results and a summary that explains such results;

b. A description of any remedial steps taken; and

c. A description of general health effects of lead contamination and community specific resources; and

(b) Provide bottled water if there is not enough water to meet the drinking water needs of the students, teachers, and staff.

(8) School districts shall submit such annual testing results to the department.

(9) This subsection shall not be construed to prevent a school from conducting more frequent testing than required under this section.

5. (1) Before August 1, 2024, or the first day on which students will be present in the building, whichever is later, and annually thereafter, each school shall conduct testing for lead by first-draw and follow-up flush samples of a random sampling of at least twenty-five percent of remediated drinking water outlets until all remediated sources have been tested as recommended by the 2018 version of the United States Environmental Protection Agency's Training, Testing, and Taking Action program. The testing shall be conducted and the results analyzed for both types of tests by an entity or entities approved by the department. All drinking water outlets with test results of less than five parts per billion for lead shall be retested at intervals described in subdivision (3) of this subsection.

(2) If, in the ten years prior to the 2023-24 school year, a fixture tested above five parts per billion for

152 lead, such fixture does not need to be repeat tested for  
153 lead, but instead remediation shall begin on such fixture.

154 (3) A school that tests and does not find a drinking  
155 water outlet with a lead concentration above the standard  
156 described in subsection 3 of this section shall be required  
157 to test only every five years. This subdivision shall not  
158 be construed to prevent a school from conducting more  
159 frequent testing than required under this subsection.

160 6. (1) In addition to the apportionments payable to a  
161 school district under chapter 163, the department of natural  
162 resources, with support from the department of elementary  
163 and secondary education and the department of health and  
164 senior services, is hereby authorized to apportion to any  
165 school additional funding for the filtration, testing, and  
166 other remediation of drinking water systems required under  
167 this section, subject to appropriation.

168 (2) To the extent permitted by federal law, a school  
169 district may seek reimbursement or other funds for  
170 compliance incurred under this section under any applicable  
171 federal law including, but not limited to, the America's  
172 Water Infrastructure Act of 2018 and the Water  
173 Infrastructure Finance and Innovation Act of 2014, 33 U.S.C.  
174 Section 3901 et seq.

175 (3) Disadvantaged school districts shall receive  
176 funding priority under this subsection.

177 7. The department, in conjunction with the department  
178 of elementary and secondary education, shall publish a  
179 report biennially based on the findings from the water  
180 testing conducted under this section. Such report shall be  
181 published on the department of natural resources website.

182 8. For public schools, the department shall ensure  
183 compliance with this section. Each school district shall be

184 responsible for ensuring compliance within each school  
185 within the school district's jurisdiction.

186 9. [No school building constructed after January 4,  
187 2014, as provided in the federal Reduction of Lead in  
188 Drinking Water Act (42 U.S.C. Section 300g-6), as amended,  
189 shall be required to install, maintain, or replace filters  
190 under paragraph (c) of subdivision (1) of subsection 4 of  
191 this section.

192 10. A school that tests and does not find a drinking  
193 water source with a lead concentration above the acceptable  
194 level as described in subsection 3 of this section shall be  
195 required to test only every five years.

196 11.] The department may promulgate all necessary rules  
197 and regulations for the administration of this section. Any  
198 rule or portion of a rule, as that term is defined in  
199 section 536.010, that is created under the authority  
200 delegated in this section shall become effective only if it  
201 complies with and is subject to all of the provisions of  
202 chapter 536 and, if applicable, section 536.028. This  
203 section and chapter 536 are nonseverable and if any of the  
204 powers vested with the general assembly pursuant to chapter  
205 536 to review, to delay the effective date, or to disapprove  
206 and annul a rule are subsequently held unconstitutional,  
207 then the grant of rulemaking authority and any rule proposed  
208 or adopted after August 28, 2022, shall be invalid and void.

160.265. A student who is subject to suspension or  
2 expulsion as provided under this chapter or chapter 167  
3 shall be counted as being in attendance for the following  
4 purposes:

5 (1) Calculating the attendance rate under the Missouri  
6 school improvement plan or any other similar school  
7 accountability system utilized by the department that



utilizes student attendance as a metric of school performance; and

(2) Calculating a local education agency's weighted average daily attendance under section 163.031.

160.480. 1. The board of education of each school district [in this state is authorized to] and the governing board of each charter school shall adopt [an] a comprehensive emergency [preparedness] operations plan [to] that shall address [the use of school resources, including school facilities, commodity foods, school buses, and equipment if a natural disaster or other community emergency occurs]:

- (1) School safety, crises, and emergency operations;
- (2) Prevention, preparation, operations, and follow-up;
- (3) Collaboration with local law enforcement, providers of fire protection services, and emergency management; and
- (4) Consideration of supporting mental health needs of all involved in any crisis.

2. The emergency operations plan shall be shared with local law enforcement, providers of fire protection services, and emergency management.

3. The emergency [preparedness] operations plan may authorize the superintendent or other designated school officials to approve use of school resources to provide relief to the community if an emergency occurs.

[3.] 4. Food assistance may be provided using commodities distributed by the United States Department of Agriculture consistent with the standards for emergency congregate feeding under such program.

[4.] 5. The use of school resources under this section shall be subject to review by the board of education or

29 charter school governing board within thirty days of  
30 authorization or as soon as reasonably possible.

31 6. The board of education of each school district and  
32 the governing board of each charter school shall ensure the  
33 completion of a physical security site assessment at each  
34 facility annually.

35 7. The department of elementary and secondary  
36 education shall develop standards for emergency operations  
37 plans described in subsection 1 of this section and shall  
38 annually ensure compliance with the adoption of the  
39 emergency operations plan described in subsection 1 of this  
40 section.

41 8. The department of elementary and secondary  
42 education shall develop standards for the annual physical  
43 security site assessment described in subsection 6 of this  
44 section using nationally accepted methodology and shall  
45 ensure compliance with the completion of the assessment  
46 described in subsection 6 of this section.

160.482. 1. As used in this section, the following  
2 terms mean:

3 (1) "Automated external defibrillator" or "AED", a  
4 lightweight, portable device that:

5 (a) Is used to administer an electric shock through  
6 the chest wall to the heart;

7 (b) Has built-in computers within the device to assess  
8 the patient's heart rhythm, determine whether defibrillation  
9 is needed, and administer the shock;

10 (c) Has audible or visual prompts, or both, to guide  
11 the user through the process;

12 (d) Has received approval from the U.S. Food and Drug  
13 Administration of its pre-market modification filed under 21  
14 U.S.C. Section 360(k), as amended;

15       (e) Is capable of recognizing the presence or absence  
16 of ventricular fibrillation and rapid ventricular  
17 tachycardia and is capable of determining without  
18 intervention by an operator whether defibrillation should be  
19 performed; and

20       (f) Upon determining defibrillation should be  
21 performed, either automatically charges and delivers an  
22 electrical impulse to an individual's heart or charges and  
23 delivers an electrical impulse at the command of the  
24 operator;

25       (2) "Cardiopulmonary resuscitation" or "CPR", a  
26 combination of rescue breathing, chest compressions, and  
27 external cardiac massage used to sustain an individual's  
28 life until advanced assistance arrives;

29       (3) "Defibrillation", administering an electrical  
30 impulse to an individual's heart in order to stop  
31 ventricular fibrillation or rapid ventricular tachycardia;

32       (4) "Emergency services provider", any public  
33 employer, or ground or air ambulance service as those terms  
34 are used in chapter 190, that employs persons to provide  
35 fire fighting, dispatching services, and emergency medical  
36 services;

37       (5) "Extracurricular event", any school-sponsored  
38 program or voluntary activity sponsored by the school, local  
39 education agency, or an organization sanctioned by the local  
40 education agency at which students compete for the purpose  
41 of:

42       (a) Receiving an award, rating, recognition, or  
43 criticism;

44       (b) Qualifying for additional competition; or

45       (c) Preparing for and involvement in public  
46 performances, contests, athletic competitions,  
47 demonstrations, displays, and club activities;

48       (6) "Project ADAM (Automated Defibrillators in Adam's  
49 Memory)", a national nonprofit organization focused on  
50 education around preventing and planning to respond to  
51 cardiac arrest;

52       (7) "Protocol", currently approved and accepted  
53 procedures describing specific steps a provider is required  
54 to follow in assessing and treating a patient;

55       (8) "Public school", the same definition as in section  
56 160.011. The term shall be construed to include a charter  
57 school;

58       (9) "School campus", any public school building or  
59 cluster of buildings, and grounds around such public school  
60 building or cluster of buildings, used for any public school  
61 purpose including, but not limited to, an extracurricular  
62 activity, organized physical activity courses, early  
63 childhood education programs, or school district  
64 administration;

65       (10) "School personnel", a school district employee  
66 approved by the school board of the school district or  
67 governing board of the charter school or a contract employee  
68 of the school district or charter school who is required to  
69 follow school policy and procedures;

70       (11) "School-sponsored event", any event or activity  
71 sponsored by the public school or school district including,  
72 but not limited to, athletic events, booster clubs, parent-  
73 teacher organizations, or any activity designed to enhance  
74 the school curriculum whether on the school campus or not;

75       (12) "Sudden cardiac arrest", a condition that occurs  
76 when the heart malfunctions and stops beating unexpectedly,  
77 is due to abnormal heart rhythms called arrhythmias, and is  
78 generally the result of some underlying form of heart  
79 disease;

80       (13) "Ventricular fibrillation", the most common  
81 arrhythmia that causes cardiac arrest and a condition in  
82 which the heart's electrical impulses suddenly become  
83 chaotic, often without warning, causing the heart's pumping  
84 action to stop abruptly.

85       2. For the 2026-27 school year and all subsequent  
86 school years, each public school shall develop and implement  
87 a cardiac emergency response plan that addresses the  
88 appropriate use of school personnel to respond to incidents  
89 involving an individual experiencing sudden cardiac arrest  
90 or a similar life-threatening emergency while on a school  
91 campus.

92       3. Members of each public school's administration  
93 shall coordinate directly with local emergency services  
94 providers to integrate the public school's cardiac emergency  
95 response plan into the local emergency services providers'  
96 protocols. A cardiac emergency response plan shall  
97 integrate evidence-based core elements, such as those  
98 recommended by the American Heart Association guidelines,  
99 Project ADAM, or another set of nationally recognized,  
100 evidence-based standards or core elements.

101       4. The cardiac emergency response plan shall  
102 integrate, at a minimum, the following core elements:

103       (1) Establishment of a cardiac emergency response team;  
104       (2) Activation of the team in response to a sudden  
105 cardiac arrest;

106       (3) Implementation of AED placement and routine  
107 maintenance throughout the school campus;

108       (4) Dissemination of the plan throughout the school  
109 campus;

110       (5) Maintenance of ongoing staff training in CPR and  
111 AED use;

112 (6) Practice of the cardiac emergency response plan  
113 using drills annually;

114 (7) Integration of the plan into the local emergency  
115 services providers' protocols;

116 (8) Both annual and continuous reviews and evaluations  
117 of the plan; and

118 (9) Registration of AEDs to a registry maintained by  
119 the Missouri 911 service board.

120 5. Appropriate AED placement shall be dictated by the  
121 cardiac emergency response plan and in accordance with  
122 guidelines set by the American Heart Association or  
123 nationally recognized guidelines focused on emergency  
124 cardiovascular care. An AED should be identified with  
125 appropriate signage and is onsite or placed and made  
126 available in an unlocked location on school property.

127 6. For schools with an athletic department or  
128 organized school athletic program, an AED shall be clearly  
129 marked and easily accessible in an unlocked location at each  
130 school athletic venue and event. The AED shall be  
131 accessible during the school day and any school-sponsored  
132 athletic event or team practice in which pupils of the  
133 school are participating. To the extent possible, the  
134 governing body of a public school shall make the best effort  
135 to ensure that the AED placement as described in this  
136 subsection is accessible within three minutes of cardiac  
137 arrest.

138 7. Appropriate school personnel shall be certified in  
139 first aid, CPR, and AED use that follow evidence-based  
140 guidelines set forth by the American Heart Association or  
141 nationally recognized guidelines focused on emergency  
142 cardiovascular care. The school personnel required to be  
143 certified shall be determined by the cardiac emergency

144 response plan and shall include, but not be limited to,  
145 athletics coaches, school nurses, and athletic trainers.

146 8. The provisions of this section shall not be  
147 construed to require public schools to purchase AEDs unless  
148 the general assembly appropriates funds. Nothing in this  
149 section shall prohibit schools from seeking alternative  
150 funding sources.

160.485. 1. This section shall be known and may be  
2 cited as the "Stop the Bleed Act".

3 2. As used in this section, the following terms mean:

4 (1) "Bleeding control kit", a first aid response kit  
5 that contains at least the following:

6 (a) Tourniquets that are:

7 a. Endorsed by the United States Department of Defense  
8 Committee on Tactical Combat Casualty Care or its successor  
9 entity; or

10 b. Approved for use in battlefield trauma care by the  
11 Armed Forces of the United States;

12 (b) Bleeding control bandages;

13 (c) Latex-free protective gloves;

14 (d) Permanent markers;

15 (e) Instructional documents developed by the United  
16 States Department of Homeland Security's Stop the Bleed  
17 national awareness campaign or the American College of  
18 Surgeons Committee on Trauma, or both; and

19 (f) Other medical materials and equipment similar to  
20 those described in paragraphs (a) and (b) of this  
21 subdivision;

22 (2) "Department", the department of elementary and  
23 secondary education;

24 (3) "Emergency medical services personnel", paid or  
25 volunteer firefighters, law enforcement officers, first  
26 responders, emergency medical technicians, or other

emergency service personnel acting within the ordinary  
course and scope of those professions, but excluding  
physicians;

(4) "School personnel", any employee of a public  
school district or charter school, or any volunteer serving  
at a public school or charter school, who is designated to  
use a bleeding control kit under this section.

3. (1) Before January 1, 2026, the department shall  
develop a traumatic blood loss protocol for school personnel  
to follow in the event of an injury involving traumatic  
blood loss. The protocol shall meet the requirements of  
this section and shall be made available to each school  
district and charter school.

(2) The traumatic blood loss protocol shall:

(a) Require that a bleeding control kit be placed in  
areas where there is likely to be high traffic or  
congregation, such as auditoriums, cafeterias, or  
gymnasiums, and areas where risk of injury may be elevated,  
including vocational classes such as woodworking or  
automotive classes, of each school district's school  
buildings and each charter school in an easily accessible  
location of such areas to be determined by local emergency  
medical services personnel;

(b) Include bleeding control kits in the emergency  
plans of each school district and charter school, including  
the presentation and use of the bleeding control kits in all  
drills and emergencies;

(c) Require each school district and charter school to  
designate in each school building a school nurse or school  
health care provider or, if no school nurse or school health  
care provider is available, a school personnel member, who  
shall obtain appropriate training annually in the use of a  
bleeding control kit including, but not limited to:



60       a. The proper application of pressure to stop bleeding;  
61       b. The proper application of dressings or bandages;  
62       c. Additional pressure techniques to control bleeding;  
63       and

64       d. The correct application of tourniquets;  
65       (d) Require each bleeding control kit in school  
66       inventories to be inspected annually to ensure that the  
67       materials, supplies, and equipment contained in the bleeding  
68       control kit have not expired and that any expired materials,  
69       supplies, and equipment are replaced as necessary; and  
70       (e) Require a bleeding control kit to be restocked  
71       after each use and any materials, supplies, and equipment to  
72       be replaced as necessary to ensure that the bleeding control  
73       kit contains all necessary materials, supplies, and  
74       equipment.

75       4. (1) The department shall, in collaboration with  
76       the United States Department of Homeland Security and the  
77       state department of public safety, include requirements in  
78       the traumatic blood loss protocol for school personnel to  
79       receive annual training in the use of bleeding control kits.

80       (2) The training requirements shall be satisfied by  
81       successful completion and certification under the "STOP THE  
82       BLEED" course as promulgated by the American College of  
83       Surgeons Committee on Trauma or the American Red Cross.

84       (3) The training requirements may allow online  
85       instruction.

86       5. (1) A bleeding control kit may contain any  
87       additional items that:

88       (a) Are approved by emergency medical services  
89       personnel, as such term is defined in section 190.600;

90       (b) Can adequately treat an injury involving traumatic  
91       blood loss; and

92       (c) Can be stored in a readily available kit.

93           (2) Quantities of each item required to be in a  
94 bleeding control kit may be determined by each school  
95 district.

96           6. (1) The department and each school district and  
97 charter school shall maintain information regarding the  
98 traumatic blood loss protocol and the Stop the Bleed  
99 national awareness campaign on each entity's website.

100           (2) Upon request by a school district or a charter  
101 school, the department may, in collaboration with the  
102 department of public safety, direct the school district or  
103 charter school to resources that are available to provide  
104 bleeding control kits to the school district or charter  
105 school.

106           7. (1) Except as otherwise provided in this  
107 subsection, each school district and charter school shall  
108 implement the traumatic blood loss protocol developed under  
109 this section before the end of the 2025-26 school year.

110           (2) The requirements that a bleeding control kit be  
111 placed as required in paragraph (a) of subdivision (2) of  
112 subsection 3 of this section, that each kit be restocked as  
113 necessary, and that school personnel receive training under  
114 this section shall be subject to an appropriation by the  
115 general assembly to cover all costs related to such  
116 requirements.

117           (3) Any school district or charter school may receive  
118 donations of funds for the purchase of bleeding control kits  
119 that meet the requirements of this section and may receive  
120 donations of bleeding control kits that meet the  
121 requirements of this section.

122           8. This section shall not be construed to create a  
123 cause of action against a school district, a charter school,  
124 or any school personnel. Any school personnel who in good  
125 faith use a bleeding control kit as provided by this section

126 shall be immune from all civil liability for any act or  
127 omission in the use of a bleeding control kit unless the act  
128 or omission constitutes gross negligence or willful, wanton,  
129 or intentional misconduct.

160.518. 1. (1) Consistent with the provisions  
2 contained in section 160.526, the state board of education  
3 shall develop, modify, and revise, as necessary, a statewide  
4 assessment system that provides maximum flexibility for  
5 local school districts to determine the degree to which  
6 students in the public schools of the state are proficient  
7 in the knowledge, skills, and competencies adopted by such  
8 board pursuant to section 160.514.

9 (2) (a) The statewide assessment system shall assess  
10 problem solving, analytical ability, evaluation, creativity,  
11 and application ability in the different content areas and  
12 shall be performance-based to identify what students know,  
13 as well as what they are able to do, and shall enable  
14 teachers to evaluate actual academic performance.

15 (b) The statewide assessment system shall neither  
16 promote nor prohibit rote memorization and shall not include  
17 existing versions of tests approved for use pursuant to the  
18 provisions of section 160.257, nor enhanced versions of such  
19 tests.

20 (3) After the state board of education adopts and  
21 implements academic performance standards as required under  
22 section 161.855, the state board of education shall develop  
23 and adopt a standardized assessment instrument under this  
24 section based on the academic performance standards adopted  
25 under section 161.855.

26 (4) The statewide assessment system shall measure,  
27 where appropriate by grade level, a student's knowledge of  
28 academic subjects including, but not limited to, reading

29 skills, writing skills, mathematics skills, world and  
30 American history, forms of government, geography and science.

31 2. The statewide assessment system shall only permit  
32 the academic performance of students in each school in the  
33 state to be tracked against prior academic performance in  
34 the same school.

35 3. (1) The state board of education shall suggest,  
36 but not mandate, criteria for a school to demonstrate that  
37 its students learn the knowledge, skills and competencies at  
38 exemplary levels worthy of imitation by students in other  
39 schools in the state and nation.

40 (2) Exemplary levels shall be measured by the  
41 statewide assessment system developed pursuant to subsection  
42 1 of this section, or until said statewide assessment system  
43 is available, by indicators approved for such use by the  
44 state board of education.

45 (3) The provisions of other law to the contrary  
46 notwithstanding, the commissioner of education may, upon  
47 request of the school district, present a plan for the  
48 waiver of rules and regulations to any such school, to be  
49 known as "Outstanding Schools Waivers", consistent with the  
50 provisions of subsection 4 of this section.

51 4. (1) For any school that meets the criteria  
52 established by the state board of education for three  
53 successive school years pursuant to the provisions of  
54 subsection 3 of this section, by August first following the  
55 third such school year, the commissioner of education shall  
56 present a plan to the superintendent of the school district  
57 in which such school is located for the waiver of rules and  
58 regulations to promote flexibility in the operations of the  
59 school and to enhance and encourage efficiency in the  
60 delivery of instructional services.

61       (2) The provisions of other law to the contrary  
62 notwithstanding, the plan presented to the superintendent  
63 shall provide a summary waiver, with no conditions, for the  
64 pupil testing requirements pursuant to section 160.257, in  
65 the school.

66       (3) Further, the provisions of other law to the  
67 contrary notwithstanding, the plan shall detail a means for  
68 the waiver of requirements otherwise imposed on the school  
69 related to the authority of the state board of education to  
70 classify school districts pursuant to subdivision (9) of  
71 section 161.092 and such other rules and regulations as  
72 determined by the commissioner of education, excepting such  
73 waivers shall be confined to the school and not other  
74 schools in the district unless such other schools meet the  
75 criteria established by the state board of education  
76 consistent with subsection 3 of this section and the waivers  
77 shall not include the requirements contained in this section  
78 and section 160.514.

79       (4) Any waiver provided to any school as outlined in  
80 this subsection shall be void on June thirtieth of any  
81 school year in which the school fails to meet the criteria  
82 established by the state board of education consistent with  
83 subsection 3 of this section.

84       5. The score on any assessment test developed pursuant  
85 to this section or this chapter of any student for whom  
86 English is a second language shall not be counted until such  
87 time as such student has been educated for three full school  
88 years in a school in this state, or in any other state, in  
89 which English is the primary language.

90       6. (1) (a) The state board of education shall  
91 identify or, if necessary, establish one or more  
92 developmentally appropriate alternate assessments for

93 students who receive special educational services, as that  
94 term is defined pursuant to section 162.675.

95 (b) In the development of such alternate assessments,  
96 the state board shall establish an advisory panel consisting  
97 of a majority of active special education teachers residing  
98 in Missouri and other education professionals as appropriate  
99 to research available assessment options.

100 (c) The advisory panel shall attempt to identify  
101 preexisting developmentally appropriate alternate  
102 assessments but shall, if necessary, develop alternate  
103 assessments and recommend one or more alternate assessments  
104 for adoption by the state board.

105 (d) The state board shall consider the recommendations  
106 of the advisory council in establishing such alternate  
107 assessment or assessments.

108 (2) Any student who receives special educational  
109 services, as that term is defined pursuant to section  
110 162.675, shall be assessed by an alternate assessment  
111 established pursuant to this subsection upon a determination  
112 by the student's individualized education program team that  
113 such alternate assessment is more appropriate to assess the  
114 student's knowledge, skills and competencies than the  
115 assessment developed pursuant to subsection 1 of this  
116 section.

117 (3) The alternate assessment shall evaluate the  
118 student's independent living skills, which include how  
119 effectively the student addresses common life demands and  
120 how well the student meets standards for personal  
121 independence expected for someone in the student's age  
122 group, sociocultural background, and community setting.

123 7. The state board of education shall also develop  
124 recommendations regarding alternate assessments for any  
125 military dependent who relocates to Missouri after the

commencement of a school term, in order to accommodate such student while ensuring that he or she is proficient in the knowledge, skills, and competencies adopted under section 160.514.

8. (1) As used in this subsection, the following terms mean:

(a) "Department", the department of elementary and secondary education;

(b) "Grade-level equivalence", a metric developed for grades three to eight and used by the department to show a student's proximity to doing grade-level work;

(c) "Parent", a parent, guardian, custodian, or other person with authority to act on behalf of a student.

(2) Grade-level equivalence, as developed and used under this subsection, shall consist of a student's knowledge of academic subjects by grade level and performance-level descriptors indicating whether such student is ready for the next grade or level of education. Such performance-level descriptors shall consist of the following:

(a) Advanced, which shall indicate that such student:

a. Demonstrates superior performance on challenging grade-level subject matter;

b. Is above such student's current grade or level of education; and

c. Is ready for, at a minimum, the next grade or level of education;

(b) Proficient, which shall indicate that such student:

a. Demonstrates mastery over all appropriate grade-level standards and has introductory-level knowledge for the next grade or level of education;

b. May be above such student's current grade or level of education in some areas; and

159        c. Is ready for the next grade or level of education;  
160        (c) Grade level, which shall indicate that such  
161 student:  
162        a. Demonstrates mastery over appropriate grade-level  
163 subject matter;  
164        b. Is at such student's current grade or level of  
165 education; and  
166        c. May be ready, with appropriate reinforcement, for  
167 the next grade or level of education;  
168        (d) Basic, which shall indicate that such student:  
169        a. Demonstrates partial mastery of the essential  
170 knowledge and skills appropriate to such student's grade or  
171 level of education;  
172        b. May not be at such student's current grade or level  
173 of education; and  
174        c. May not be ready, without appropriate remediation,  
175 for the next grade or level of education; and  
176        (e) Below basic, which shall indicate that such  
177 student:  
178        a. Has failed to perform, at a minimum, at the limited  
179 knowledge level necessary for such student's grade or level  
180 of education;  
181        b. Is not at such student's current grade or level of  
182 education; and  
183        c. Has been determined to be at the specific lower  
184 grade or level of education measured by and listed in such  
185 student's statewide assessment score.  
186        (3) (a) Such grade-level equivalence shall be  
187 determined at the same time each student's academic  
188 performance is measured by the statewide assessment system  
189 developed under this section.



190        (b) Such grade-level equivalence shall be provided at  
191 the same time such student's statewide assessment score is  
192 reported to such student or such student's parent.

193        (4) (a) Data related to grade-level equivalence shall  
194 be searchable on a building-by-building, school-by-school,  
195 district-by-district, and statewide basis on the  
196 department's school accountability report card developed  
197 under section 160.522.

198        (b) Data related to grade-level equivalence shall  
199 display the percentage of students whose performance-level  
200 descriptor is grade level or above on a building-by-  
201 building, school-by-school, district-by-district, and  
202 statewide basis.

203        (c) No data related to grade-level equivalence shall  
204 be disclosed in any form that allows the personal  
205 identification of any student to any individual or entity  
206 except such student or such student's parent.

207        (5) The provisions of subsection 2 of 160.514 shall  
208 not apply to the development of the grade-level equivalence  
209 metric.

210        (6) The department may choose a third-party nonprofit  
211 entity to develop the grade-level equivalence metric.

160.522. 1. The department of elementary and  
2 secondary education shall produce or cause to be produced,  
3 at least annually, a school accountability report card for  
4 each public school district, each public school building in  
5 a school district, and each charter school in the state.  
6 The report card shall be designed to satisfy state and  
7 federal requirements for the disclosure of statistics about  
8 students, staff, finances, academic achievement, and other  
9 indicators. The purpose of the report card shall be to  
10 provide educational statistics and accountability  
11 information for parents, taxpayers, school personnel,

legislators, and the print and broadcast news media in a standardized, easily accessible form.

2. (1) The department of elementary and secondary education shall develop a standard form for the school accountability report card.

(2) The information reported shall include, but not be limited to, the [district's] following information reported by each school district or charter school:

(a) The most recent accreditation rating[,];

(b) Enrollment[,];

(c) Rates of pupil attendance[,];

(d) High school dropout rate and graduation rate[,];

(e) The number and rate of suspensions of ten days or longer and expulsions of pupils[,];

(f) The district or charter school ratio of students to administrators and students to classroom teachers[,];

(g) The average years of experience of professional staff and advanced degrees earned[,];

(h) Student achievement and grade-level equivalence data as measured through the statewide assessment system developed pursuant to section 160.518[,];

(i) Student scores on the ACT, along with the percentage of graduates taking the test[,];

(j) Average teachers' and administrators' salaries compared to the state averages[,];

(k) Average per-pupil current expenditures for the district or charter school as a whole and by attendance center as reported to the department of elementary and secondary education[,];

(l) The adjusted tax rate of the district[,] or charter school;

(m) The assessed valuation of the district[, percent];

44       (n) The percentage of the district or charter school  
45 operating budget received from state, federal, and local  
46 sources[,];

47       (o) The [percent] percentage of students eligible for  
48 free or reduced-price lunch[,];

49       (p) Data on the [percent] percentage of students  
50 continuing their education in postsecondary programs[,];

51       (q) Information about the job placement rate for  
52 students who complete district or charter school vocational  
53 education programs[,];

54       (r) Whether the school district or charter school  
55 currently has a state-approved gifted education program[,];  
56 and

57       (s) The percentage and number of students who are  
58 currently being served in the district's or charter school's  
59 state-approved gifted education program.

60       3. The report card shall permit the disclosure of data  
61 on a school-by-school basis, but the reporting shall not be  
62 personally identifiable to any student or education  
63 professional in the state.

64       4. The report card shall identify each school or  
65 attendance center that has been identified as a priority  
66 school under sections 160.720 and 161.092. The report also  
67 shall identify attendance centers that have been categorized  
68 under federal law as needing improvement or requiring  
69 specific school improvement strategies.

70       5. The report card shall not limit or discourage other  
71 methods of public reporting and accountability by local  
72 school districts. Districts shall provide information  
73 included in the report card to parents, community members,  
74 the print and broadcast news media, and legislators by  
75 December first annually or as soon thereafter as the  
76 information is available to the district, giving preference

77 to methods that incorporate the reporting into substantive  
78 official communications such as student report cards. The  
79 school district shall provide a printed copy of the district-  
80 level or school-level report card to any patron upon request  
81 and shall make reasonable efforts to supply businesses such  
82 as, but not limited to, real estate and employment firms  
83 with copies or other information about the reports so that  
84 parents and businesses from outside the district who may be  
85 contemplating relocation have access.

86 6. For purposes of completing and distributing the  
87 annual report card as prescribed in this section, a school  
88 district may include the data from a charter school located  
89 within such school district, provided the local board of  
90 education or special administrative board for such district  
91 and the charter school reach mutual agreement for the  
92 inclusion of the data from the charter [schools] school and  
93 the terms of such agreement are approved by the state board  
94 of education. The charter school shall not be required to be  
95 a part of the local educational agency of such school  
96 district and may maintain a separate local educational  
97 agency status.

160.660. 1. On or before July 1, [2001] 2026, the  
2 state board of education shall add to any school facilities  
3 and safety criteria developed for the Missouri school  
4 improvement program provisions that require:

5 (1) Each school district to designate a primary and  
6 secondary school safety coordinator;

7 (2) Each school district's [designated] primary and  
8 secondary safety coordinator to have a thorough knowledge of  
9 all federal, state and local school violence prevention  
10 programs and resources available to students, teachers or  
11 staff in the district; and

12           [(2)] (3) Each school district to fully utilize all  
13 such programs and resources that the local school board or  
14 its designee determines are necessary and cost-effective for  
15 the school district.

16           2. Each school district shall require the school  
17 safety coordinators and other designated personnel, as  
18 necessary, to complete within one calendar year of being  
19 designated as a school safety coordinator, either:

20           (1) (a) The Federal Emergency Management  
21 Administration's (FEMA) IS-100.C: Introduction to the  
22 Incident Command System, ICS 100, or its successor course;  
23 and

24           (b) The Federal Emergency Management Administration's  
25 (FEMA) IS-200.C: Basic Incident Command System for Initial  
26 Response, ICS-200, or its successor course; or

27           (2) The Incident Command System (ICS) for Schools  
28 course provided by the Missouri School Boards' Association's  
29 Center for Education Safety (CES), or its successor course  
30 created by CES to replace the ICS for Schools course.

31           3. Any rule or portion of a rule, as that term is  
32 defined in section 536.010, that is created under the  
33 authority delegated in this section shall become effective  
34 only if it complies with and is subject to all of the  
35 provisions of chapter 536 and, if applicable, section  
36 536.028. This section and chapter 536 are nonseverable and  
37 if any of the powers vested with the general assembly  
38 pursuant to chapter 536 to review, to delay the effective  
39 date or to disapprove and annul a rule are subsequently held  
40 unconstitutional, then the grant of rulemaking authority and  
41 any rule proposed or adopted after August 28, 2000, shall be  
42 invalid and void.

          160.663. 1. As used in this section, the following  
2 terms mean:

3       (1) "Anti-intruder door lock", a mechanical or  
4 electronic door-locking mechanism on an interior door that  
5 is designed to keep an intruder from entering an interior  
6 room that shall:

7       (a) Be capable of:

8       a. Locking from inside or outside the room;

9       b. Unlocking from outside the room with a key or other  
10 approved means; and

11       c. Locking or unlocking from inside the room without  
12 the use of a key or special knowledge or effort; and

13       (b) Control access to the room;

14       (2) "Exterior door or entryway", any location of  
15 normal ingress and egress into or out of a school building;

16       (3) "Interior door", an egress door from a classroom,  
17 office, or other occupied room that provides access to the  
18 interior of a building;

19       (4) "Master key box", an exterior secure master key  
20 box that meets the standards prescribed under Underwriters  
21 Laboratories Standard 1037 for use by fire protection and  
22 law enforcement.

23       2. Except as otherwise provided in this section, each  
24 school district and charter school shall equip each interior  
25 door with an anti-intruder door lock.

26       3. A school district or charter school may equip each  
27 school with one or more master key boxes to contain the  
28 necessary keys and access tools for fire protection and law  
29 enforcement agencies to gain access to exterior or interior  
30 doors or entryways, including those equipped with an anti-  
31 intruder door lock required under this section.

32       4. Notwithstanding any provision of this section to  
33 the contrary, a school district or charter school shall not  
34 be required to equip an interior door with an anti-intruder  
35 door lock under this section unless the general assembly

specifically appropriates moneys to cover all costs related to equipping such door or entryway with such lock.

5. (1) Each interior door installed after August 28, 2029, shall be equipped with the required anti-intruder door lock.

(2) A school district or charter school may receive donations of master key boxes and moneys for the purchase of master key boxes.

(3) A school district or charter school may receive donations of anti-intruder door locks and moneys for the purchase of anti-intruder door locks.

6. Before or in conjunction with equipping interior doors with anti-intruder door locks, each school district and charter school shall develop and implement school building access policies and practices that control access to individual classroom.

160.664. 1. As used in this section, the following terms mean:

(1) "Department", the department of elementary and secondary education;

(2) "Local educational agency", as such term is defined in section 161.1085.

2. The department shall establish procedures by which each local educational agency shall regularly report to the department all school safety incidents and credible school safety threats that occur at each attendance center of such local educational agency, including all incidents of school shootings or other incidents involving a firearm, explosive, knife, or other weapon defined in section 571.010 and all credible threats of school shootings or other incidents involving a firearm, explosive, knife, or other weapon defined in section 571.010. The department may require local educational agencies to report acts of school violence

18 or violent behavior, as such terms are defined in section  
19 160.261, or any crimes required to be reported to law  
20 enforcement under section 160.261.

21 3. The procedures established under subsection 2 of  
22 this section shall include, but shall not be limited to, the  
23 following elements:

24 (1) Criteria to assist local educational agencies in  
25 determining what constitutes a school safety incident or  
26 credible school safety threat that is required to be  
27 reported to the department;

28 (2) A time frame within which a local educational  
29 agency shall report a school safety incident or credible  
30 school safety threat after such incident or threat occurs;  
31 and

32 (3) Any other information that the department requires  
33 to be included in each report of a school safety incident or  
34 credible school safety threat under the provisions of this  
35 section.

36 4. (1) The department shall maintain and regularly  
37 update a database of all school safety incidents and  
38 credible school safety threats that are reported under the  
39 provisions of this section.

40 (2) No record in the database shall contain personally  
41 identifiable information of a student.

42 (3) A record in the database shall contain only  
43 aggregate data by charter school, school district, or  
44 attendance center thereof and shall be a public record  
45 subject to disclosure under chapter 610.

46 (4) The department shall share data relating to school  
47 safety incidents and credible school safety threats with the  
48 state department of public safety.

49 5. The department may promulgate rules to implement  
50 the provisions of this section. Any rule or portion of a



51 rule, as that term is defined in section 536.010, that is  
52 created under the authority delegated in this section shall  
53 become effective only if it complies with and is subject to  
54 all of the provisions of chapter 536 and, if applicable,  
55 section 536.028. This section and chapter 536 are  
56 nonseverable and if any of the powers vested with the  
57 general assembly pursuant to chapter 536 to review, to delay  
58 the effective date, or to disapprove and annul a rule are  
59 subsequently held unconstitutional, then the grant of  
60 rulemaking authority and any rule proposed or adopted after  
61 August 28, 2025, shall be invalid and void.

160.701. 1. For purposes of this section, the  
2 following terms mean:

3 (1) "Active duty", any person who is on full-time duty  
4 status in the active uniformed service of the United States,  
5 including members of the National Guard and Reserve on  
6 active duty orders pursuant to 10 U.S.C. Section 1209 and  
7 1211;

8 (2) "Activities association", any nonprofit statewide  
9 organization that facilitates interscholastic activities for  
10 secondary school students, and whose members include at  
11 least one public school district that pays any fees to such  
12 association, including, but not limited to, activity  
13 participation fees, tournament registration fees, membership  
14 fees, or any other fees relating to membership in such  
15 association or participation in any activities facilitated  
16 by such association.

17 2. Notwithstanding any provision of law to the  
18 contrary, a statewide activities association shall not  
19 require any student who is on active duty to attend a  
20 minimum number of practices as a condition of such student's  
21 membership on any group or team facilitated or overseen by  
22 such association.

160.2700. For purposes of sections 160.2700 to  
2 160.2725, "adult high school" means a school that:  
3 (1) Is for individuals who do not have a high school  
4 diploma and who are [twenty-one] eighteen years of age or  
5 older;  
6 (2) Offers an industry certification program or  
7 programs and a high school diploma in a manner that allows  
8 students to earn a diploma at the same time that they earn  
9 an industry certification;  
10 (3) Offers child care for children of enrolled  
11 students attending the school; and  
12 (4) Is not eligible to receive funding under section  
13 160.415 or 163.031.

160.2705. 1. The department of social services shall  
2 authorize Missouri-based nonprofit organizations meeting the  
3 criteria of this section to establish and operate up to five  
4 adult high schools, with:

5 (1) One adult high school to be located in a city not  
6 within a county;

7 (2) One adult high school to be located in a county of  
8 the third classification without a township form of  
9 government and with more than forty-one thousand but fewer  
10 than forty-five thousand inhabitants or a county contiguous  
11 to that county;

12 (3) One adult high school to be located in a county of  
13 the first classification with more than two hundred sixty  
14 thousand but fewer than three hundred thousand inhabitants  
15 or a county contiguous to that county;

16 (4) One adult high school to be located in a county of  
17 the first classification with more than one hundred fifty  
18 thousand but fewer than two hundred thousand inhabitants; and

19           (5) One adult high school to be located in a county  
20 with more than seven hundred thousand but fewer than eight  
21 hundred thousand inhabitants, or a contiguous county.

22           2. The department of social services shall administer  
23 funding to adult high schools subject to appropriations.  
24 The department shall be responsible for granting and  
25 maintaining authorization for adult high schools. For adult  
26 high schools in operation prior to January 1, 2023, the  
27 department shall maintain authorization for the nonprofit  
28 organization to operate the schools, subject to compliance  
29 with this section. No more than one organization shall be  
30 authorized to operate an adult high school at each location  
31 described in subsection 1 of this section. An organization  
32 may establish satellite campuses for any adult high school  
33 it is authorized to operate. The department shall  
34 administer funding for satellite campuses subject to  
35 appropriations.

36           3. On or before January 1, 2024, the department of  
37 social services shall select an eligible Missouri-based  
38 nonprofit organization to operate in a location described in  
39 subdivision (5) of subsection 1 of this section. An  
40 eligible organization shall:

41           (1) Demonstrate the ability to establish, within  
42 twenty-one months of the receipt of the authorization, an  
43 adult high school offering high school diplomas, an industry  
44 certification program or programs, and child care for  
45 children of the students attending the high schools;

46           (2) Demonstrate the ability to commit at least five  
47 hundred thousand dollars for the purpose of establishing the  
48 necessary infrastructure at the adult high school;

49           (3) Demonstrate substantial and positive experience in  
50 providing services, including industry certifications and  
51 job placement services, to adults [twenty-one] eighteen

52 years of age or older whose educational and training  
53 opportunities have been limited by educational  
54 disadvantages, disabilities, homelessness, criminal history,  
55 or similar circumstances;

56 (4) Establish a partnership with a state-supported  
57 postsecondary education institution or more than one such  
58 partnership, if a partnership or partnerships are necessary  
59 in order to meet the requirements for an adult high school;

60 (5) Establish a comprehensive plan that sets forth how  
61 the adult high schools will help address the need for a  
62 sufficiently trained workforce in the surrounding region for  
63 each adult high school;

64 (6) Establish partnerships and strategies for engaging  
65 the community and business leaders in carrying out the goals  
66 of each adult high school;

67 (7) Establish the ability to meet quality standards  
68 through certified teachers and programs that support each  
69 student in such student's goal to find a more rewarding job;

70 (8) Establish a plan for assisting students in  
71 overcoming barriers to educational success including, but  
72 not limited to, educational disadvantages, homelessness,  
73 criminal history, disability, including learning disability  
74 such as dyslexia, and similar circumstances;

75 (9) Establish a process for determining outcomes of  
76 the adult high school, including outcomes related to a  
77 student's ability to find a more rewarding job through the  
78 attainment of a high school diploma and job training and  
79 certification; and

80 (10) Limit the administrative fee to no more than ten  
81 percent.

82 4. (1) The department of elementary and secondary  
83 education shall establish academic requirements for students  
84 to obtain high school diplomas.

85           (2) Requirements for a high school diploma shall be  
86 based on an adult student's prior high school achievement  
87 and the remaining credits and coursework that would be  
88 necessary for the student to receive a high school diploma  
89 if such student were in a traditional high school setting.  
90 The adult student shall meet the requirements with the same  
91 level of academic rigor as would otherwise be necessary to  
92 attain such credits.

93           (3) The adult high school authorized under this  
94 section shall award high school diplomas to students who  
95 successfully meet the established academic requirements.  
96 The adult high school authorized under this section shall  
97 confer the diploma as though the student earned the diploma  
98 at a traditional high school. The diploma shall have no  
99 differentiating marks, titles, or other symbols.

100          (4) Students at adult high schools may complete  
101 required coursework at their own pace and as available  
102 through the adult high school. They shall not be required  
103 to satisfy any specific number of class minutes. The adult  
104 high school may also make classes available to students  
105 online as may be appropriate. However, students shall not  
106 complete the majority of instruction of the school's  
107 curriculum online or through remote instruction. For the  
108 purposes of this subsection, synchronous instruction  
109 connecting students to a live class conducted in a Missouri  
110 adult high school shall be treated the same as in-person  
111 instruction.

112          (5) The department of elementary and secondary  
113 education shall not create additional regulations or burdens  
114 on the adult high school or the students attending the adult  
115 high schools beyond certifying necessary credits and  
116 ensuring that students have sufficiently mastered the  
117 subject matter to make them eligible for credit.

118           5. An adult high school shall be deemed a secondary  
119 school system for the purposes of subdivision ~~[(15)]~~ (16) of  
120 subsection 1 of section 210.211.

          160.2710. 1. Any person who is ~~[twenty-one]~~ eighteen  
2 years of age or older may enroll in an adult high school if  
3 he or she has not earned a high school diploma.

4           2. An adult high school shall give a preference in  
5 admission to those students who receive any local, state, or  
6 federal assistance in which a person or family is required  
7 not to exceed a certain income level in order to qualify for  
8 the assistance.

9           3. For the purposes of compiling and tracking dropout  
10 rates of a local education agency by the department of  
11 elementary and secondary education, a student transferring  
12 from a local education agency to an adult high school shall  
13 be considered a transfer student and not a dropout student  
14 from the local education agency.

~~[161.026. 1. Notwithstanding the~~  
2 ~~provisions of section 161.032 or any other~~  
3 ~~provision of law, the governor shall, by and~~  
4 ~~with the advice and consent of the senate,~~  
5 ~~appoint a teacher representative to the state~~  
6 ~~board of education, who shall attend all~~  
7 ~~meetings and participate in all deliberations of~~  
8 ~~the board. The teacher representative shall not~~  
9 ~~have the right to vote on any matter before the~~  
10 ~~board or be counted in establishing a quorum~~  
11 ~~under section 161.082.~~

12           2. The teacher representative shall be an  
13 active classroom teacher. For purposes of this  
14 section, "active classroom teacher" means a  
15 resident of the state of Missouri who is a full-  
16 time teacher with at least five years of  
17 teaching experience in the state of Missouri,  
18 who is certified to teach under the laws  
19 governing the certification of teachers in  
20 Missouri, and who is not on leave at the time of  
21 the appointment to the position of teacher  
22 representative. The teacher representative

23 shall have the written support of the local  
24 school board prior to accepting the appointment.

25 3. The term of the teacher representative  
26 shall be four years, and appointments made under  
27 this section shall be made in rotation from each  
28 congressional district beginning with the first  
29 congressional district and continuing in  
30 numerical order.

31 4. If a vacancy occurs for any reason in  
32 the position of teacher representative, the  
33 governor shall appoint, by and with the advice  
34 and consent of the senate, a replacement for the  
35 unexpired term. Such replacement shall be a  
36 resident of the same congressional district as  
37 the teacher representative being replaced, shall  
38 meet the qualifications set forth under  
39 subsection 2 of this section, and shall serve  
40 until his or her successor is appointed and  
41 qualified.

42 5. If the teacher representative ceases to  
43 be an active classroom teacher, as defined under  
44 subsection 2 of this section, or fails to follow  
45 the board's attendance policy, the teacher  
46 representative's position shall immediately  
47 become vacant unless an absence is caused by  
48 sickness or some accident preventing the  
49 representative's arrival at the time and place  
50 appointed for the meeting.

51 6. The teacher representative shall  
52 receive the same reimbursement for expenses as  
53 members of the state board of education receive  
54 under section 161.022.

55 7. At no time shall more than one  
56 nonvoting member serve on the state board of  
57 education.

58 8. The provisions of this section shall  
59 expire on August 28, 2026.】

161.026. 1. Notwithstanding the provisions of section  
2 161.032 or any other provision of law, the governor shall,  
3 by and with the advice and consent of the senate, appoint a  
4 teacher representative to the state board of education who  
5 shall attend all meetings and participate in all  
6 deliberations of the board. The teacher representative

7 shall not have the right to vote on any matter before the  
8 board or be counted in establishing a quorum under section  
9 161.082.

10 2. The teacher representative shall be an active  
11 classroom teacher. For purposes of this section, "active  
12 classroom teacher" means a resident of the state of Missouri  
13 who is a full-time teacher with at least five years of  
14 teaching experience in the state of Missouri, who is  
15 certified to teach under the laws governing the  
16 certification of teachers in Missouri, and who is not on  
17 leave at the time of the appointment to the position of  
18 teacher representative. The teacher representative shall  
19 have the written support of the local school board prior to  
20 accepting the appointment.

21 3. The term of the teacher representative shall be  
22 four years, and [appointments made under this section shall  
23 be made in rotation from each congressional district  
24 beginning with the first congressional district and  
25 continuing in numerical order] for the second and succeeding  
26 appointments, the newly appointed teacher representative  
27 shall not be appointed from the same congressional district  
28 as the two immediately preceding teacher representatives.

29 4. If a vacancy occurs for any reason in the position  
30 of teacher representative, the governor shall appoint, by  
31 and with the advice and consent of the senate, a replacement  
32 for the unexpired term. Such replacement shall be a  
33 resident of the same congressional district as the teacher  
34 representative being replaced, shall meet the qualifications  
35 set forth under subsection 2 of this section, and shall  
36 serve until his or her successor is appointed and  
37 qualified. If the general assembly is not in session at the  
38 time for making an appointment, the governor shall make a  
39 temporary appointment until the next session of the general



assembly, when the governor shall nominate a person to fill the position of teacher representative.

5. If the teacher representative ceases to be an active classroom teacher, as defined under subsection 2 of this section, or fails to follow the board's attendance policy, the teacher representative's position shall immediately become vacant unless an absence is caused by sickness or some accident preventing the teacher representative's arrival at the time and place appointed for the meeting.

6. The teacher representative shall receive the same reimbursement for expenses as members of the state board of education receive under section 161.022.

7. At no time shall more than one nonvoting member serve on the state board of education.

[8. The provisions of this section shall expire on August 28, 2025.]

161.264. 1. Subject to appropriation, the department of elementary and secondary education shall establish a statewide program to be known as the "STEM Career Awareness Activity Program" to increase STEM career awareness among students in grades nine through twelve. For the purposes of this section, "STEM" means science, technology, engineering, and mathematics.

2. The department of elementary and secondary education shall promote the statewide program beginning in the 2026-27 school year. The program shall introduce students in grades nine through twelve to a wide variety of STEM careers and technology through an activity program that involves participating in STEM-related activities at state, national, or international competitions.

3. (1) By January 1, 2026, the department of elementary and secondary education shall solicit proposals

17 to provide the activity program. By March 1, 2026, the  
18 department of elementary and secondary education shall  
19 select a provider for the program.

20 (2) The department shall select a provider that  
21 presents quantitative or qualitative data demonstrating the  
22 effectiveness of the program in any of the following areas:

23 (a) Helping teachers improve their instruction in STEM-  
24 related subjects;

25 (b) Increasing the likelihood that students will go on  
26 to study a STEM-related subject at a four-year college upon  
27 graduation from high school; or

28 (c) Increasing the likelihood that students will enter  
29 the STEM workforce upon graduation from high school or  
30 college.

31 (3) The department shall select a provider that  
32 delivers a program that meets the following criteria:

33 (a) Provides an activity program that is led by  
34 teachers who are fully certified to teach in STEM-related  
35 subjects in grades nine through twelve under the laws  
36 governing the certification of teachers in Missouri; and

37 (b) Facilitates a cohort of students in grades nine  
38 through twelve to participate in STEM-related activities at  
39 state, national, or international competitions.

40 4. Notwithstanding the provisions of subsections 2 and  
41 3 of this section to the contrary, the department of  
42 elementary and secondary education may choose a third-party  
43 nonprofit entity to implement the statewide program, solicit  
44 proposals, and select a provider as described under  
45 subsection 3 of this section.

46 5. There is hereby created in the state treasury the  
47 "STEM Career Awareness Activity Fund". The fund shall  
48 consist of any appropriations, gifts, bequests, or public or  
49 private donations to such fund. The state treasurer shall

50 be custodian of the fund. In accordance with sections  
51 30.170 and 30.180, the state treasurer may approve  
52 disbursements of public moneys in accordance with  
53 distribution requirements and procedures developed by the  
54 department of elementary and secondary education. The fund  
55 shall be a dedicated fund and, upon appropriation, moneys in  
56 the fund shall be used solely for the administration of this  
57 section. The state treasurer shall invest moneys in the  
58 fund in the same manner as other funds are invested. Any  
59 interest and moneys earned on such investments shall be  
60 credited to the fund.

61 6. The department of elementary and secondary  
62 education may promulgate all necessary rules and regulations  
63 for the administration of this section. Any rule or portion  
64 of a rule, as that term is defined in section 536.010, that  
65 is created under the authority delegated in this section  
66 shall become effective only if it complies with and is  
67 subject to all of the provisions of chapter 536 and, if  
68 applicable, section 536.028. This section and chapter 536  
69 are nonseverable and if any of the powers vested with the  
70 general assembly pursuant to chapter 536 to review, to delay  
71 the effective date, or to disapprove and annul a rule are  
72 subsequently held unconstitutional, then the grant of  
73 rulemaking authority and any rule proposed or adopted after  
74 the effective date of this act shall be invalid and void.

161.670. 1. Notwithstanding any other law, prior to  
2 July 1, 2007, the state board of education shall establish  
3 the "Missouri Course Access and Virtual School Program" to  
4 serve school-age students residing in the state. The  
5 Missouri course access and virtual school program shall  
6 offer nonclassroom-based instruction in a virtual setting  
7 using technology, intranet, or internet methods of  
8 communication. Any student under the age of twenty-one in

9 grades kindergarten through twelve who resides in this state  
10 shall be eligible to enroll in the Missouri course access  
11 and virtual school program pursuant to subsection 3 of this  
12 section.

13       2. (1) For purposes of calculation and distribution  
14 of state school aid, students enrolled in the Missouri  
15 course access and virtual school program shall be included  
16 in the student enrollment of the school district in which  
17 the student is enrolled under the relevant provisions of  
18 subsection 3 of this section for such enrollment. Student  
19 attendance for full-time virtual program students shall only  
20 be included in any district pupil attendance calculation  
21 under chapter 163 using current-year pupil attendance for  
22 such full-time virtual program pupils. For the purpose of  
23 calculating average daily attendance in full-time virtual  
24 programs under this section, average daily attendance shall  
25 be defined as the quotient or the sum of the quotients  
26 obtained by dividing the total number of hours attended in a  
27 term by enrolled pupils between the ages of five and twenty-  
28 one by the actual number of hours that the program was in  
29 session in that term, and the provisions of section 162.1250  
30 shall not apply to such funding calculation. Such  
31 calculation shall be generated by the virtual provider and  
32 provided to the host district for submission to the  
33 department of elementary and secondary education. Such  
34 students may complete their instructional activities, as  
35 defined in subsection 4 of this section, during any hour of  
36 the day and during any day of the week. The hours attended  
37 for each enrolled pupil shall be documented by the pupil's  
38 weekly progress in the educational program according to a  
39 process determined by the virtual program and published  
40 annually in the virtual program's enrollment handbook or  
41 policy. To the average daily attendance of the following

school term shall be added the full-time equivalent average daily attendance of summer school students. In the case of a host school district enrolling one or more full-time virtual school students, such enrolling district shall, as part of its monthly state allocation, receive no less under the state aid calculation for such students than an amount equal to the state adequacy target multiplied by the weighted average daily attendance of such full-time students. Students residing in Missouri and enrolled in a full-time virtual school program operated by a public institution of higher education in this state shall be counted for a state aid calculation by the department, and the department shall pay, from funds dedicated to state school aid payments made under section 163.031, to such institution an amount equal to the state adequacy target multiplied by the weighted average daily attendance of such full-time students.

(2) The Missouri course access and virtual school program shall report to the district of residence the following information about each student served by the Missouri course access and virtual school program: name, address, eligibility for free or reduced-price lunch, limited English proficiency status, special education needs, and the number of courses in which the student is enrolled. The Missouri course access and virtual school program shall promptly notify the resident district when a student discontinues enrollment. A "full-time equivalent student" is a student who is enrolled in the instructional equivalent of six credits per regular term. Each Missouri course access and virtual school program course shall count as one class and shall generate that portion of a full-time equivalent that a comparable course offered by the school district would generate.

75           (3) Pursuant to an education services plan and  
76 collaborative agreement under subsection 3 of this section,  
77 full-time equivalent students may be allowed to use a  
78 physical location of the resident school district for all or  
79 some portion of ongoing instructional activity, and the  
80 enrollment plan shall provide for reimbursement of costs of  
81 the resident district for providing such access pursuant to  
82 rules promulgated under this section by the department.

83           (4) In no case shall more than the full-time  
84 equivalency of a regular term of attendance for a single  
85 student be used to claim state aid. Full-time equivalent  
86 student credit completed shall be reported to the department  
87 of elementary and secondary education in the manner  
88 prescribed by the department. Nothing in this section shall  
89 prohibit students from enrolling in additional courses under  
90 a separate agreement that includes terms for paying tuition  
91 or course fees.

92           (5) A full-time virtual school program serving full-  
93 time equivalent students shall be considered an attendance  
94 center in the host school district and shall participate in  
95 the statewide assessment system as defined in section  
96 160.518. The academic performance of students enrolled in a  
97 full-time virtual school program shall be assigned to the  
98 designated attendance center of the full-time virtual school  
99 program and shall be considered in like manner to other  
100 attendance centers. The academic performance of any student  
101 who disenrolls from a full-time virtual school program and  
102 enrolls in a public school or charter school shall not be  
103 used in determining the annual performance report score of  
104 the attendance center or school district in which the  
105 student enrolls for twelve months from the date of  
106 enrollment.

(6) For the purposes of this section, a public institution of higher education operating a full-time virtual school program shall be subject to all requirements applicable to a host school district with respect to its full-time equivalent students.

3. (1) A student who resides in this state may enroll in Missouri course access and virtual school program courses of his or her choice as a part of the student's annual course load each school year, with any costs associated with such course or courses to be paid by the school district or charter school if:

(a) The student is enrolled full-time in a public school, including any charter school; and

(b) Prior to enrolling in any Missouri course access and virtual school program course, a student has received approval from his or her school district or charter school through the procedure described under subdivision (2) of this subsection.

(2) Each school district or charter school shall adopt a policy that delineates the process by which a student may enroll in courses provided by the Missouri course access and virtual school program that is substantially similar to the typical process by which a district student would enroll in courses offered by the school district and a charter school student would enroll in courses offered by the charter school. The policy may include consultation with the school's counselor and may include parental notification or authorization. The policy shall ensure that available opportunities for in-person instruction are considered prior to moving a student to virtual courses. The policy shall allow for continuous enrollment throughout the school year. If the school district or charter school disapproves a student's request to enroll in a course or courses provided

by the Missouri course access and virtual school program, the reason shall be provided in writing and it shall be for good cause. Good cause justification to disapprove a student's request for enrollment in a course shall be a determination that doing so is not in the best educational interest of the student, and shall be consistent with the determination that would be made for such course request under the process by which a district student would enroll in a similar course offered by the school district and a charter school student would enroll in a similar course offered by the charter school, except that the determination may consider the suitability of virtual courses for the student based on prior participation in virtual courses by the student. Appeals of any course denials under this subsection shall be considered under a policy that is substantially similar to the typical process by which appeals would be considered for a student seeking to enroll in courses offered by the school district and a charter school student seeking to enroll in courses offered by the charter school.

(3) For students enrolled in any Missouri course access and virtual school program course in which costs associated with such course are to be paid by the school district or charter school as described under this subdivision, the school district or charter school shall pay the content provider directly on a pro rata monthly basis based on a student's completion of assignments and assessments. If a student discontinues enrollment, the district or charter school may stop making monthly payments to the content provider. No school district or charter school shall pay, for any one course for a student, more than the market necessary costs but in no case shall pay more than fourteen percent of the state adequacy target, as



defined under section 163.011, as calculated at the end of the most recent school year for any single, year-long course and no more than seven percent of the state adequacy target as described above for any single semester equivalent course.

(4) (a) A student who lives in this state may enroll in a virtual program of their choice as provided in this subdivision, and the provisions of subdivisions (1) to (3) of this subsection shall not apply to such enrollment in a full-time virtual program. Each host school district operating a full-time virtual program under this section shall adopt, operate and implement an enrollment policy as specified by the provisions of this subdivision. The student, the student's parent or guardian if the student is not considered homeless, the virtual program, the host district, and the resident district shall collaborate in good faith to implement the enrollment policy regarding the student's enrollment, and the resident school district and the host school district may mutually agree that the resident district shall offer or continue to offer services for the student under an agreement that includes financial terms for reimbursement by the host school district for the necessary costs of the resident school district providing such services. An enrollment policy specified under this subsection shall:

a. Require a student's parent or guardian, if the student is not considered homeless, to apply for enrollment in a full-time virtual program directly with the virtual program;

b. Specify timelines for timely participation by the virtual program, the host district, and resident district; provided that the resident district shall provide any relevant information and input on the enrollment within ten

business days of notice from the virtual program of the enrollment application;

c. Include a survey of the reasons for the student's and parent's interests in participating in the virtual program;

d. Include consideration of available opportunities for in-person instruction prior to enrolling a student in a virtual program;

e. Evaluate requests for enrollment based on meeting the needs for a student to be successful considering all relevant factors;

f. Ensure that, for any enrolling student with a covered disability, an individualized education program and a related services agreement, in cases where such agreement is needed, are created to provide all services required to ensure a free and appropriate public education, including financial terms for reimbursement by the host district for the necessary costs of any virtual program, school district, or public or private entity providing all or a portion of such services;

g. Require the virtual program to determine whether an enrolling student will be admitted, based on the enrollment policy, in consideration of all relevant factors and provide the basis for its determination and any service plan for the student, in writing, to the student, the student's parent or guardian, the host district, and the resident district; and

h. Provide a process for reviewing appeals of decisions made under this subdivision.

(b) The department shall publish an annual report based on the enrollments and enrollment surveys conducted under this subdivision that provides data at the statewide and district levels of sufficient detail to allow analysis of trends regarding the reasons for participation in the

virtual program at the statewide and district levels;  
provided that no such survey results will be published in a  
manner that reveals individual student information. The  
department shall also include, in the annual report, data at  
the statewide and district levels of sufficient detail to  
allow detection and analysis of the racial, ethnic, and  
socio-economic balance of virtual program participation  
among schools and districts at the statewide and district  
levels, provided that no such survey results will be  
published in a manner that reveals individual student  
information.

(5) In the case of a student who is a candidate for A+  
tuition reimbursement and taking a virtual course under this  
section, the school shall attribute no less than ninety-five  
percent attendance to any such student who has completed  
such virtual course.

(6) The Missouri course access and virtual school  
program shall ensure that individual learning plans designed  
by certified teachers and professional staff are developed  
for all students enrolled in more than two full-time course  
access program courses or a full-time virtual school.

(7) Virtual school programs shall monitor individual  
student success and engagement of students enrolled in their  
program and, for students enrolled in virtual courses on a  
part-time basis, the virtual school program shall provide  
regular student progress reports for each student at least  
four times per school year to the school district or charter  
school, provide the host school district and the resident  
school district ongoing access to academic and other  
relevant information on student success and engagement, and  
shall terminate or alter the course offering if it is found  
the course is not meeting the educational needs of the  
students enrolled in the course.

271           (8) The department of elementary and secondary  
272 education shall monitor the aggregate performance of  
273 providers and make such information available to the public  
274 under subsection 11 of this section.

275           (9) Pursuant to rules to be promulgated by the  
276 department of elementary and secondary education, when a  
277 student transfers into a school district or charter school,  
278 credits previously gained through successful passage of  
279 approved courses under the Missouri course access and  
280 virtual school program shall be accepted by the school  
281 district or charter school.

282           (10) Pursuant to rules to be promulgated by the  
283 department of elementary and secondary education, if a  
284 student transfers into a school district or charter school  
285 while enrolled in a Missouri course access and virtual  
286 school program course or full-time virtual school, the  
287 student shall continue to be enrolled in such course or  
288 school.

289           (11) Nothing in this section shall prohibit home  
290 school or FPE school students, private school students, or  
291 students wishing to take additional courses beyond their  
292 regular course load from enrolling in Missouri course access  
293 and virtual school program courses under an agreement that  
294 includes terms for paying tuition or course fees.

295           (12) Nothing in this subsection shall require any  
296 school district, charter school, virtual program, or the  
297 state to provide computers, equipment, or internet access to  
298 any student unless required under the education services  
299 plan created for an eligible student under subdivision (4)  
300 of this subsection or for an eligible student with a  
301 disability to comply with federal law. An education  
302 services plan may require an eligible student to have access  
303 to school facilities of the resident school district during

regular school hours for participation and instructional activities of a virtual program under this section, and the education services plan shall provide for reimbursement of the resident school district for such access pursuant to rules adopted by the department under this section.

(13) The authorization process shall provide for continuous monitoring of approved providers and courses. The department shall revoke or suspend or take other corrective action regarding the authorization of any course or provider no longer meeting the requirements of the program. Unless immediate action is necessary, prior to revocation or suspension, the department shall notify the provider and give the provider a reasonable time period to take corrective action to avoid revocation or suspension. The process shall provide for periodic renewal of authorization no less frequently than once every three years.

(14) Courses approved as of August 28, 2018, by the department to participate in the Missouri virtual instruction program shall be automatically approved to participate in the Missouri course access and virtual school program, but shall be subject to periodic renewal.

(15) Any online course or virtual program offered by a school district or charter school, including those offered prior to August 28, 2018, which meets the requirements of section 162.1250 shall be automatically approved to participate in the Missouri course access and virtual school program. Such course or program shall be subject to periodic renewal. A school district or charter school offering such a course or virtual school program shall be deemed an approved provider.

(16) A host district may contract with a provider to perform any required services involved with delivering a full-time virtual education.

4. (1) As used in this subsection, the term "instructional activities" means classroom-based or nonclassroom-based activities that a student shall be expected to complete, participate in, or attend during any given school day, such as:

- (a) Online logins to curricula or programs;
- (b) Offline activities;
- (c) Completed assignments within a particular program, curriculum, or class;
- (d) Testing;
- (e) Face-to-face communications or meetings with school staff;
- (f) Telephone or video conferences with school staff;
- (g) School-sanctioned field trips; or
- (h) Orientation.

(2) A full-time virtual school shall submit a notification to the parent or guardian of any student who is not consistently engaged in instructional activities and shall provide regular student progress reports for each student at least four times per school year.

(3) Each full-time virtual school shall develop, adopt, and post on the school's website a policy setting forth the consequences for a student who fails to complete the required instructional activities. Such policy shall state, at a minimum, that if a student fails to complete the instructional activities after receiving a notification under subdivision (2) of this subsection, and after reasonable intervention strategies have been implemented, that the student shall be subject to certain consequences which may include disenrollment from the school. Prior to any disenrollment, the parent or guardian shall have the opportunity to present any information that the parent deems

369 relevant, and such information shall be considered prior to  
370 any final decision.

371 (4) If a full-time virtual school disenrolls a student  
372 under subdivision (3) of this subsection, the school shall  
373 immediately provide written notification to such student's  
374 school district of residence. The student's school district  
375 of residence shall then provide to the parents or guardian  
376 of the student a written list of available educational  
377 options and promptly enroll the student in the selected  
378 option. Any student disenrolled from a full-time virtual  
379 school shall be prohibited from reenrolling in the same  
380 virtual school for the remainder of the school year.

381 5. School districts or charter schools shall inform  
382 parents of their child's right to participate in the  
383 program. Availability of the program shall be made clear in  
384 the parent handbook, registration documents, and featured on  
385 the home page of the school district or charter school's  
386 website.

387 6. The department shall:

388 (1) Establish an authorization process for course or  
389 full-time virtual school providers that includes multiple  
390 opportunities for submission each year;

391 (2) Pursuant to the time line established by the  
392 department, authorize course or full-time virtual school  
393 providers that:

394 (a) Submit all necessary information pursuant to the  
395 requirements of the process; and

396 (b) Meet the criteria described in subdivision (3) of  
397 this subsection;

398 (3) Review, pursuant to the authorization process,  
399 proposals from providers to provide a comprehensive, full-  
400 time equivalent course of study for students through the  
401 Missouri course access and virtual school program. The

department shall ensure that these comprehensive courses of study align to state academic standards and that there is consistency and compatibility in the curriculum used by all providers from one grade level to the next grade level;

(4) Within thirty days of any denial, provide a written explanation to any course or full-time virtual school providers that are denied authorization;

(5) Allow a course or full-time virtual school provider denied authorization to reapply at any point in the future.

7. The department shall publish the process established under this section, including any deadlines and any guidelines applicable to the submission and authorization process for course or full-time virtual school providers on its website.

8. If the department determines that there are insufficient funds available for evaluating and authorizing course or full-time virtual school providers, the department may charge applicant course or full-time virtual school providers a fee up to, but no greater than, the amount of the costs in order to ensure that evaluation occurs. The department shall establish and publish a fee schedule for purposes of this subsection.

9. Except as specified in this section and as may be specified by rule of the state board of education, the Missouri course access and virtual school program shall comply with all state laws and regulations applicable to school districts, including but not limited to the Missouri school improvement program (MSIP), annual performance report (APR), teacher certification, curriculum standards, audit requirements under chapter 165, access to public records under chapter 610, and school accountability report cards under section 160.522. Teachers and administrators employed



by a virtual provider shall be considered to be employed in a public school for all certification purposes under chapter 168.

10. The department shall submit and publicly publish an annual report on the Missouri course access and virtual school program and the participation of entities to the governor, the chair and ranking member of the senate education committee, and the chair and ranking member of the house of representatives elementary and secondary education committee. The report shall at a minimum include the following information:

(1) The annual number of unique students participating in courses authorized under this section and the total number of courses in which students are enrolled in;

(2) The number of authorized providers;

(3) The number of authorized courses and the number of students enrolled in each course;

(4) The number of courses available by subject and grade level;

(5) The number of students enrolled in courses broken down by subject and grade level;

(6) Student outcome data, including completion rates, student learning gains, student performance on state or nationally accepted assessments, by subject and grade level per provider. This outcome data shall be published in a manner that protects student privacy;

(7) The costs per course;

(8) Evaluation of in-school course availability compared to course access availability to ensure gaps in course access are being addressed statewide.

11. (1) The department shall be responsible for creating the Missouri course access and virtual school program catalog providing a listing of all courses

468 authorized and available to students in the state, detailed  
469 information, including costs per course, about the courses  
470 to inform student enrollment decisions, and the ability for  
471 students to submit their course enrollments.

472 (2) On or before January 1, 2023, the department shall  
473 publish on its website, and distribute to all school  
474 districts and charter schools in this state, a guidance  
475 document that details the options for virtual course access  
476 and full-time virtual course access for all students in the  
477 state. The guidance document shall include a complete and  
478 readily understood description of the applicable enrollment  
479 processes including the opportunity for students to enroll  
480 and the roles and responsibilities of the student, parent,  
481 virtual provider, school district or districts, and charter  
482 schools, as appropriate. The guidance document shall be  
483 distributed in written and electronic form to all school  
484 districts, charter schools, and virtual providers. School  
485 districts and charter schools shall provide a copy of the  
486 guidance document to every pupil and parent or legal  
487 guardian of every pupil enrolled in the district or charter  
488 school at the beginning of each school year and upon  
489 enrollment for every pupil enrolling at a different time of  
490 the school year. School districts and charter schools shall  
491 provide a readily viewable link to the electronic version of  
492 the guidance document on the main page of the district's or  
493 charter school's website.

494 12. Any virtual school or program may administer any  
495 statewide assessment required pursuant to the provisions of  
496 section 160.518, except for college readiness or workforce  
497 readiness assessments provided by a national college and  
498 career readiness assessment provider, in a virtual setting  
499 that aligns with the student's regular academic

instruction. Any administration of a virtual statewide  
assessment shall meet the following conditions:

(1) The assessment shall be administered to the  
student at an assigned date and time;

(2) The assessment shall be administered during a  
synchronous assessment session initiated and managed by an  
employee of the virtual school;

(3) The student shall be monitored by an assessment  
proctor via a camera for the duration of the assessment. If  
the assessment platform does not allow for integrated camera  
proctoring, the student shall use two devices during the  
assessment. The first device shall be used to take the  
assessment and the second device shall have a functioning  
camera and be used to monitor the student during the  
assessment. However, if the assessment platform allows for  
the proctor to view the student and background, then a  
second device shall not be required;

(4) The virtual school or program shall make every  
reasonable effort to maintain a student assessment taker to  
assessment proctor ratio of ten to one or lower;

(5) The student shall not exit the assessment platform  
until instructed to do so by the assigned assessment  
proctor; and

(6) The student's submission of the completed  
assessment shall be verified by the assessment administrator.

13. The state board of education through the  
rulemaking process and the department of elementary and  
secondary education in its policies and procedures shall  
ensure that multiple content providers and learning  
management systems are allowed, ensure digital content  
conforms to accessibility requirements, provide an easily  
accessible link for providers to submit courses or full-time  
virtual schools on the Missouri course access and virtual

533 school program website, and allow any person, organization,  
534 or entity to submit courses or full-time virtual schools for  
535 approval. No content provider shall be allowed that is  
536 unwilling to accept payments in the amount and manner as  
537 described under subdivision (3) of subsection 3 of this  
538 section or does not meet performance or quality standards  
539 adopted by the state board of education.

540 [13.] 14. Any rule or portion of a rule, as that term  
541 is defined in section 536.010, that is created under the  
542 authority delegated in this section shall become effective  
543 only if it complies with and is subject to all of the  
544 provisions of chapter 536 and, if applicable, section  
545 536.028. This section and chapter 536 are nonseverable and  
546 if any of the powers vested with the general assembly  
547 pursuant to chapter 536 to review, to delay the effective  
548 date, or to disapprove and annul a rule are subsequently  
549 held unconstitutional, then the grant of rulemaking  
550 authority and any rule proposed or adopted after August 28,  
551 2006, shall be invalid and void.

162.207. 1. As used in this section, "electronic  
2 personal communications device" means a portable device that  
3 is used to initiate, receive, store, or view communication,  
4 information, images, or data electronically.

5 2. (1) For the 2025-26 school year and all subsequent  
6 school years, each school district and charter school  
7 governing board shall adopt a written policy governing a  
8 student's possession or use of an electronic personal  
9 communications device.

10 (2) Such school district or governing board shall  
11 develop and design such policy to promote the educational  
12 interests of students and to provide a safe and effective  
13 working environment for school employees and volunteers.

14 3. Such policy shall, at a minimum:

15       (1) Prohibit a student from displaying or using an  
16 electronic personal communications device from the beginning  
17 of the school day until the end of the school day,  
18 including, but not limited to, instructional time, meal  
19 times, breaks, time between classes, and during study halls;

20       (2) Describe the disciplinary procedures and measures  
21 that will be taken if a student violates the policy; and

22       (3) (a) Provide exceptions to the prohibition that  
23 allow the display and use of an electronic personal  
24 communications device by a student when such display and use  
25 is necessary for compliance with any of the following:

26       a. An individualized education program, or IEP, as  
27 such term is defined in 20 U.S.C. Section 1401, as amended;

28       b. A 504 plan created under Section 504 of the federal  
29 Rehabilitation Act of 1973, 29 U.S.C. Section 794, as  
30 amended;

31       c. An individualized emergency health care plan or an  
32 individualized health care plan established under section  
33 167.625;

34       d. The Americans with Disabilities Act, 42 U.S.C.  
35 Section 12101 et seq., as amended;

36       e. The Rehabilitation Act of 1973, 29 U.S.C. Section  
37 701 et seq., as amended;

38       f. The federal Civil Rights Act of 1964; or

39       g. The federal Equal Educational Opportunities Act of  
40 1974, 20 U.S.C. Section 1701 et seq., regarding English  
41 language learners, as such term is defined in 29 U.S.C.  
42 Section 3102, as amended.

43       (b) Such exceptions may include when the use of such  
44 device is allowable for the following:

45       a. In the case of an emergency. For purposes of this  
46 subparagraph, "emergency" means a serious, unexpected, and

dangerous situation that requires immediate action,  
including, but not limited to, the following:

(i) An active fire;  
(ii) An active tornado or earthquake;  
(iii) An active shooter;  
(iv) An evacuation of school grounds;  
(v) A medical emergency; or  
(vi) Any other serious, unexpected, and dangerous  
situation that requires immediate action and is identified  
in school district policy as an emergency; and

b. When directed to use such device for an educational  
purpose with authorization as directed by established board  
policies.

4. Each school district and charter school governing  
board shall publish the policy on such district's or charter  
school's website.

5. A school district or charter school employee or  
volunteer shall be held harmless and immune from any  
liability for actions taken under this section if such  
employee or volunteer acts in good faith and follows the  
proper disciplinary procedures and measures adopted under  
this section by the school board or charter school governing  
board.

6. The provisions of this section shall expire on  
August 28, 2032.

162.700. 1. The board of education of each school  
district in this state, except school districts which are  
part of a special school district, and the board of  
education of each special school district shall provide  
special educational services for children with disabilities  
three years of age or more residing in the district as  
required by P.L. 99-457, as codified and as may be amended.  
Any child, determined to be a child with disabilities, shall

9 be eligible for such services upon reaching his or her third  
10 birthday and state school funds shall be apportioned  
11 accordingly. This subsection shall apply to each full  
12 school year beginning on or after July 1, 1991. In the  
13 event that federal funding fails to be appropriated at the  
14 authorized level as described in 20 U.S.C. 1419(b)(2), the  
15 implementation of this subsection relating to services for  
16 children with disabilities three and four years of age may  
17 be delayed until such time as funds are appropriated to meet  
18 such level. Each local school district and each special  
19 school district shall be responsible to engage in a planning  
20 process to design the service delivery system necessary to  
21 provide special education and related services for children  
22 three and four years of age with disabilities. The planning  
23 process shall include public, private, and private not-for-  
24 profit agencies which have provided such services for this  
25 population. The school district, or school districts, or  
26 special school district, shall be responsible for designing  
27 an efficient service delivery system which uses the present  
28 resources of the local community which may be funded by the  
29 department of elementary and secondary education or the  
30 department of mental health. School districts may  
31 coordinate with public, private, and private not-for-profit  
32 agencies presently in existence. The service delivery  
33 system shall be consistent with the requirements of the  
34 department of elementary and secondary education to provide  
35 appropriate special education services in the least  
36 restrictive environment.

37 2. Every local school district or, if a special  
38 district is in operation, every special school district  
39 shall obtain current appropriate diagnostic reports for each  
40 child with disabilities [child] prior to assignment in a  
41 special program. These records may be obtained with

parental permission from previous medical or psychological evaluation, may be provided by competent personnel of such district or special district, or may be secured by such district from competent and qualified medical, psychological, or other professional personnel.

3. Evaluations of private school students suspected of having a disability under the Individuals With Disabilities Education Act will be conducted as appropriate by the school district in which the private school is located or its contractor.

4. Where special districts have been formed to serve children with disabilities under the provisions of sections 162.670 to [162.995] 162.974, such children shall be educated in programs of the special district, except that component districts may provide education programs for children with disabilities ages three and four inclusive in accordance with regulations and standards adopted by the state board of education.

5. For the purposes of this act, remedial reading programs are not a special [education] educational service as defined by subdivision (4) of section 162.675.

6. Any and all state costs required to fund special education services for three- and four-year-old children under this section shall be provided for by a specific, separate appropriation and shall not be funded by a reallocation of money appropriated for the public school foundation program.

7. School districts providing early childhood special education shall give consideration to the value of continuing services with Part C early intervention system providers for the remainder of the school year when developing an individualized education program for a student who has received services under Part C of the Individuals



75 with Disabilities Education Act and reaches the age of three  
76 years during a regular school year. Services provided shall  
77 be only those permissible according to Section 619 of the  
78 Individuals with Disabilities Education Act.

79       8. (1) A student whose age makes the student eligible  
80 for kindergarten or grade one may continue eligibility as a  
81 young child with a developmental delay if the student was  
82 identified as a young child with a developmental delay  
83 before attaining eligibility for kindergarten.

84       (2) The category of young child with a developmental  
85 delay shall not be used to determine continuing eligibility  
86 for special educational services for a student who is seven  
87 years of age before August first of a given school year, but  
88 eligibility for special educational services may be  
89 determined for such students through any other disability  
90 category.

91       9. Any rule or portion of a rule, as that term is  
92 defined in section 536.010, that is created under the  
93 authority delegated in this section shall become effective  
94 only if it complies with and is subject to all of the  
95 provisions of chapter 536 and, if applicable, section  
96 536.028. This section and chapter 536 are nonseverable and  
97 if any of the powers vested with the general assembly under  
98 chapter 536 to review, to delay the effective date or to  
99 disapprove and annul a rule are subsequently held  
100 unconstitutional, then the grant of rulemaking authority and  
101 any rule proposed or adopted after August 28, 2002, shall be  
102 invalid and void.

162.705. 1. If a school district or special district  
2 fails or is unable to provide special educational services  
3 to each handicapped or severely handicapped child as  
4 required in sections 162.670 to 162.995, the district shall  
5 contract with a nearby district or districts or public

6 agency or agencies for such special educational services.  
7 If the board of education of the district finds that no  
8 adequate program for handicapped or severely handicapped  
9 children is available in nearby districts or through public  
10 agencies, it may contract with any organization within the  
11 state or an adjacent state which has programs meeting the  
12 standards established by the state board of education. If  
13 such district fails to contract for such services, the state  
14 board of education may contract for such services with a  
15 nearby district or districts or public agency or agencies.  
16 If the state board of education finds, after investigation  
17 by the state department of education, that no adequate  
18 program for handicapped or severely handicapped children is  
19 available in nearby districts or through public agencies,  
20 the state board of education may contract with any  
21 organization within the state or an adjacent state which has  
22 programs meeting the standards established by the state  
23 board of education. Assignment of handicapped or severely  
24 handicapped children under this section shall be made to a  
25 particular school or program which, in the judgment of the  
26 state department of elementary and secondary education, can  
27 best provide special educational services to meet the needs  
28 of the child, and such assignment shall be made upon the  
29 basis of competent evaluation. The state board of education  
30 may seek the advice of established and ad hoc advisory  
31 committees in developing standards for approving programs  
32 and costs of programs operated by organizations. Nothing  
33 contained within this section shall be construed to affect  
34 the provisions of section 162.700 or 162.725.

35 2. Per pupil costs of contractual arrangements shall  
36 be the obligation of the district of residence, except  
37 districts which are part of a special school district, or  
38 special district of residence; provided, however, that if

the contract is with another district or special district, the district providing the services under contractual arrangements shall include children served under such contractual arrangements in determining the total per pupil cost for which the district of residence is responsible. If the contract is with a public agency or an organization, the district of residence shall be entitled to receive state aid as provided in section 163.031 and in section 162.980.

Where the state board of education contracts for special educational services pursuant to subsection 1 of this section, the state board of education shall submit to the responsible district a bill for the per pupil cost payable by that district under the terms of this subsection.

Failure of a district to pay such cost within ninety days after a bill is submitted by the state board of education shall result in the deduction of the amount due by the state board of education from subsequent payments of state moneys due such district or special district.

3. If the state board of education determines, after inspection by the state department of elementary and secondary education and upon the recommendation of the commissioner of education, that handicapped or severely handicapped children residing within the district may better be provided special educational services by the district or special district of residence, the state board of education shall order the district to provide special educational services in accordance with sections 162.670 to 162.995.

4. If the state board of education determines, after public hearing before the commissioner of education held in the school district on due notice, that the district has failed to provide special educational services in accordance with an order issued under subsection 3 of this section, the state board of education shall withhold all or such portion

of the state aid under sections 162.670 to 162.995 and under chapter 163 as in its judgment is necessary to require the district to carry out its responsibility under sections 162.670 to 162.995. The denial of state financial assistance hereunder may continue until the failure to provide special educational services is remedied.

5. No contract shall be made under sections 162.670 to 162.995 contrary to the provisions of Article I, Section 7 or Article IX, Section 8 of the Constitution of Missouri.

163.044. 1. Beginning with the 2007 fiscal year and each subsequent fiscal year, the general assembly shall appropriate thirty million dollars to be directed in the following manner to school districts with an average daily attendance of three hundred fifty students or less in the school year preceding the payment year, provided that nonresident students enrolled in such school districts through section 161.670 shall not be included in the total for purposes of this section:

(1) Twenty million dollars shall be distributed to the eligible districts in proportion to their average daily attendance; and

(2) Ten million dollars shall be directed to the eligible districts that have an operating levy for school purposes in the current year equal to or greater than the performance levy and any school districts which have an operating levy for school purposes in the current year less than the performance levy solely due to a modification of such district's levy required under subdivision (4) of subsection 5 of section 137.073. A tax-rate-weighted average daily attendance shall be calculated for each eligible district in proportion to its operating levy for school purposes for the current year divided by the performance levy with that result multiplied by the

district's average daily attendance in the school year preceding the payment year. The total appropriation pursuant to this subdivision shall then be divided by the sum of the tax-rate-weighted average daily attendance of the eligible districts, and the resulting amount per tax-rate-weighted average daily attendance shall be multiplied by each eligible district's tax-rate-weighted average daily attendance to determine the amount to be paid to each eligible district.

2. The payment under this section shall not be transferred to the capital projects fund.

3. Except as provided in subsection 2 of this section, districts receiving payments under this section may use the moneys for, including but not limited to, the following:

- (1) Distance learning;
- (2) Extraordinary transportation costs;
- (3) Rural teacher recruitment; and
- (4) Student learning opportunities not available within the district.

163.045. 1. (1) Notwithstanding any provision of law to the contrary, in addition to all funds distributed to school districts pursuant to the provisions of section 163.031, the department of elementary and secondary education shall, after rendering all calculations required pursuant to the provisions of such section, remit an amount equal to one percent for fiscal years 2026 and 2027, or two percent for fiscal year 2028 and all subsequent fiscal years, of each district's preceding year's annual state aid entitlement as calculated in June in accordance with the provisions of such section for any district with a preceding year school [term] board-approved school calendar that provided for one hundred sixty-nine school days or more of planned attendance. For districts in which one or more

15 charter schools operate, and for all charter schools located  
16 therein, the department shall, after rendering all  
17 calculations required pursuant to the provisions of section  
18 163.031 and section 160.415, remit an amount equal to one  
19 percent for fiscal years 2026 and 2027, or two percent for  
20 fiscal year 2028 and all subsequent fiscal years, of each  
21 district's and charter school's preceding year's annual  
22 state aid entitlement as calculated in June, prior to any  
23 required adjustment pursuant to subsections 4 and 15 of  
24 section 160.415, for any district or charter school with a  
25 preceding year [school term] board-approved school calendar  
26 that provided for one hundred sixty-nine school days or more  
27 of planned attendance.

28 (2) This subsection shall not be construed to prohibit  
29 the distribution of additional moneys under subdivision (1)  
30 of this subsection to a school district or charter school  
31 that:

32 (a) Prepares an annual calendar for the district's or  
33 charter school's school term under section 171.031 that  
34 establishes a school term of at least one hundred sixty-nine  
35 school days; and

36 (b) Is in session for fewer than one hundred sixty-  
37 nine school days in such school term because of:

38 a. Exceptional or emergency circumstances, as provided  
39 under section 171.033; or

40 b. An authorized reduction of the required number of  
41 hours or days under subsection 2 of section 160.041.

42 2. Any funds received as provided in this section  
43 shall be used by school districts and charter schools  
44 exclusively to increase teacher salaries. Any school  
45 district or charter school that receives funds as provided  
46 in this section but fails to utilize such funds solely to  
47 increase teacher salaries shall have an amount equal to the

48 amount of such funds received withheld from such district's  
49 or charter school's state aid payments pursuant to the  
50 provisions of section 163.031 or 160.415.

163.172. 1. (1) In school year 1994-95 and  
2 thereafter until school year 2006-07, the minimum teacher's  
3 salary shall be eighteen thousand dollars. Beginning in  
4 school year 2006-07, the minimum teacher's salary shall be  
5 twenty-two thousand dollars; in school year 2007-08, the  
6 minimum teacher's salary shall be twenty-three thousand  
7 dollars; in school year 2008-09, the minimum teacher's  
8 salary shall be twenty-four thousand dollars; in school year  
9 2009-10 and in each subsequent school year through the 2024-  
10 25 school year, the minimum teacher's salary shall be twenty-  
11 five thousand dollars.

12 (2) For the 2025-26 school year and in all subsequent  
13 school years, the minimum teacher's salary shall be forty  
14 thousand dollars.

15 (3) Beginning in the school year 1996-97 until school  
16 year 2006-07, for any full-time teacher with a master's  
17 degree and at least ten years' teaching experience in a  
18 public school or combination of public schools, the minimum  
19 salary shall be twenty-four thousand dollars. Beginning in  
20 the school year 2006-07, for any full-time teacher with a  
21 master's degree in an academic teaching field and at least  
22 ten years' teaching experience in a public school or  
23 combination of public schools, the minimum salary shall be  
24 thirty thousand dollars; in the 2007-08 school year such  
25 minimum salary shall be thirty-one thousand dollars; in the  
26 2008-09 school year such minimum salary shall be thirty-two  
27 thousand dollars; and in the 2009-10 school year and in each  
28 subsequent school year through the 2024-25 school year, such  
29 minimum salary shall be thirty-three thousand dollars.

30           (4) For the 2025-26 school year and in all subsequent  
31 school years, the minimum teacher's salary for any full-time  
32 teacher with a master's degree [in an academic teaching  
33 field directly related to the teacher's assignment] and at  
34 least ten years' teaching experience in a public school or  
35 combination of public schools shall be as follows:

36           (a) In the 2025-26 school year, forty-six thousand  
37 dollars;

38           (b) In the 2026-27 school year, forty-seven thousand  
39 dollars; and

40           (c) In the 2027-28 school year, forty-eight thousand  
41 dollars.

42           2. (1) As used in this subsection, "CPI" means the  
43 Consumer Price Index for All Urban Consumers for the United  
44 States as reported by the Bureau of Labor Statistics, or its  
45 successor index.

46           (2) In the 2028-29 school year and in all subsequent  
47 school years, the minimum salaries identified in subdivision  
48 (2) of subsection 1 of this section and in paragraph (c) of  
49 subdivision (4) of subsection 1 of this section shall be  
50 adjusted annually by the percentage increase in inflation as  
51 described in subdivision (3) of this subsection.

52           (3) If the CPI report for January of a given year  
53 indicates that inflation increased over the previous twelve  
54 months by at least one percent, the department of elementary  
55 and secondary education shall increase the minimum salaries  
56 described in subdivision (2) of this subsection by the same  
57 percentage increase in inflation, except that no minimum  
58 salary increase shall exceed three percent.

59           (4) The state board of education shall publish such  
60 minimum salaries annually in February beginning in calendar  
61 year 2026. Modifications to the minimum salaries shall take  
62 effect on July first of each calendar year.



63           3. The commissioner of education shall present to the  
64 appropriate committees of the general assembly information  
65 on the average Missouri teacher's salary, regional average  
66 salary data, and national average salary data.

67           4. All school salary information shall be public  
68 information.

69           5. As used in this section, the term "salary" shall be  
70 defined as the salary figure which appears on the teacher's  
71 contract and as determined by the local school district's  
72 basic salary schedule and does not include supplements for  
73 extra duties.

74           6. The minimum salary for any fully certificated  
75 teacher employed on a less than full-time basis by a school  
76 district, state school for the severely handicapped, the  
77 Missouri School for the Deaf, or the Missouri School for the  
78 Blind shall be prorated to reflect the amounts provided in  
79 subsection 1 of this section.

80           7. (1) There is hereby created in the state treasury  
81 the "Teacher Baseline Salary Grant Fund", which shall  
82 consist of moneys appropriated under subsection 8 of this  
83 section. The state treasurer shall be custodian of the  
84 fund. In accordance with sections 30.170 and 30.180, the  
85 state treasurer may approve disbursements. The fund shall  
86 be a dedicated fund and, upon appropriation, moneys in this  
87 fund shall be used solely to increase minimum teacher's  
88 salaries as provided in this section.

89           (2) Notwithstanding the provisions of section 33.080  
90 to the contrary, any moneys remaining in the fund at the end  
91 of the biennium shall not revert to the credit of the  
92 general revenue fund.

93           (3) The state treasurer shall invest moneys in the  
94 fund in the same manner as other funds are invested. Any

interest and moneys earned on such investments shall be credited to the fund.

8. (1) There is hereby created the "Teacher Baseline Salary Grant" program. The general assembly may appropriate amounts to the teacher baseline salary grant fund created in subsection 7 of this section. The total amount appropriated to such fund shall not exceed the amount necessary to assist each school district in increasing minimum teacher's salaries to the minimum amount as required under this section.

(2) Subject to the appropriation of moneys to the teacher baseline salary grant fund, each school district may apply to the department of elementary and secondary education for a grant of moneys from the teacher baseline salary grant fund to assist such district in increasing minimum teacher's salaries as required under this section.

167.020. 1. As used in this section and in section 167.022, the **[term]** following terms mean:

(1) "Behavioral threat assessment", records associated with an evaluation of a student who has shown or demonstrated:

(a) Homicidal or suicidal ideation;

(b) Planning an attack on a school, other students, faculty, staff, or administration; or

(c) Behavior that puts students, faculty, staff, or administration at risk for harm;

(2) "Homeless child" or "homeless youth" **[shall mean]**, a person less than twenty-one years of age who lacks a fixed, regular and adequate nighttime residence, including a child or youth who:

**[(1)]** (a) Is sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; is living in motels, hotels, or camping grounds due to lack

18 of alternative adequate accommodations; is living in  
19 emergency or transitional shelters; is abandoned in  
20 hospitals; or is awaiting foster care placement;

21 [(2)] (b) Has a primary nighttime residence that is a  
22 public or private place not designed for or ordinarily used  
23 as a regular sleeping accommodation for human beings;

24 [(3)] (c) Is living in cars, parks, public spaces,  
25 abandoned buildings, substandard housing, bus or train  
26 stations, or similar settings; and

27 [(4)] (d) Is a migratory child or youth who qualifies  
28 as homeless because the child or youth is living in  
29 circumstances described in [subdivisions (1) to (3)]  
30 paragraphs (a) to (c) of this [subsection] subdivision;

31 (3) "Personal safety plan", an agreement based upon  
32 the findings of the behavioral threat assessment record  
33 between the school and the students' parents or guardians,  
34 or between the school and the student if the student is  
35 emancipated or an unaccompanied youth as defined in 210.121,  
36 that:

37 (a) Stipulates rules for attendance at the school;

38 (b) Provides benchmarks that allow for the student to  
39 be released from the personal safety plan over time; and

40 (c) Provides immediate access to a trusted adult for  
41 the student with the personal safety plan.

42 2. In order to register a pupil, the parent or legal  
43 guardian of the pupil or the pupil himself or herself shall  
44 provide, at the time of registration, one of the following:

45 (1) Proof of residency in the district. Except as  
46 otherwise provided in section 167.151, the term "residency"  
47 shall mean that a person both physically resides within a  
48 school district and is domiciled within that district or, in  
49 the case of a private school student suspected of having a  
50 disability under the Individuals With Disabilities Education

Act, 20 U.S.C. Section [1412,] 1411 et seq., as amended, that the student attends private school within that district. The domicile of a minor child shall be the domicile of a parent, military guardian pursuant to a military-issued guardianship or court-appointed legal guardian. For instances in which the family of a student living in Missouri co-locates to live with other family members or live in a military family support community because one or both of the child's parents are stationed or deployed out of state or deployed within Missouri under active duty orders under Title 10 or Title 32 of the United States Code, the student may attend the school district in which the family member's residence or family support community is located. If the active duty orders expire during the school year, the student may finish the school year in that district;

(2) Proof that the person registering the student has requested a waiver under subsection 3 of this section within the last forty-five days; or

(3) Proof that one or both of the child's parents are being relocated to the state of Missouri under military orders.

In instances where there is reason to suspect that admission of the pupil will create an immediate danger to the safety of other pupils and employees of the district, the superintendent or the superintendent's designee may convene a hearing within five working days of the request to register and determine whether or not the pupil may register.

3. Any person subject to the requirements of subsection 2 of this section may request a waiver from the district board of any of those requirements on the basis of hardship or good cause. Under no circumstances shall athletic ability be a valid basis of hardship or good cause

84 for the issuance of a waiver of the requirements of  
85 subsection 2 of this section. The district board or  
86 committee of the board appointed by the president and which  
87 shall have full authority to act in lieu of the board shall  
88 convene a hearing as soon as possible, but no later than  
89 forty-five days after receipt of the waiver request made  
90 under this subsection or the waiver request shall be  
91 granted. The district board or committee of the board may  
92 grant the request for a waiver of any requirement of  
93 subsection 2 of this section. The district board or  
94 committee of the board may also reject the request for a  
95 waiver in which case the pupil shall not be allowed to  
96 register. Any person aggrieved by a decision of a district  
97 board or committee of the board on a request for a waiver  
98 under this subsection may appeal such decision to the  
99 circuit court in the county where the school district is  
100 located.

101 4. Any person who knowingly submits false information  
102 to satisfy any requirement of subsection 2 of this section  
103 is guilty of a class A misdemeanor.

104 5. In addition to any other penalties authorized by  
105 law, a district board may file a civil action to recover,  
106 from the parent, military guardian or legal guardian of the  
107 pupil, the costs of school attendance for any pupil who was  
108 enrolled at a school in the district and whose parent,  
109 military guardian or legal guardian filed false information  
110 to satisfy any requirement of subsection 2 of this section.

111 6. Subsection 2 of this section shall not apply to a  
112 pupil who is a homeless child or youth, or a pupil attending  
113 a school not in the pupil's district of residence as a  
114 participant in an interdistrict transfer program established  
115 under a court-ordered desegregation program, a pupil who is  
116 a ward of the state and has been placed in a residential

care facility by state officials, a pupil who has been placed in a residential care facility due to a mental illness or developmental disability, a pupil attending a school pursuant to sections 167.121 and 167.151, a pupil placed in a residential facility by a juvenile court, a pupil with a disability identified under state eligibility criteria if the student is in the district for reasons other than accessing the district's educational program, or a pupil attending a regional or cooperative alternative education program or an alternative education program on a contractual basis.

7. Within two business days of enrolling a pupil, the school official enrolling a pupil, including any special education pupil, shall request those records required by district policy for student transfer [and those], discipline records required by subsection 9 of section 160.261 from all schools previously attended by the pupil within the last twelve months, and records of any behavioral threat assessments and personal safety plans of the pupil created by the local education agency if the student is currently subject to an active personal safety plan or has been subject to a personal safety plan in the previous twelve months. Any school district that receives a request for such records from another school district enrolling a pupil that had previously attended a school in such district shall respond to such request within five business days of receiving the request. School districts may report or disclose education records to law enforcement and juvenile justice authorities if the disclosure concerns law enforcement's or juvenile justice authorities' ability to effectively serve, prior to adjudication, the student whose records are released. The officials and authorities to whom

such information is disclosed must comply with applicable restrictions set forth in 20 U.S.C. Section 1232g(b) (1) (E).

8. If one or both of a child's parents are being relocated to the state of Missouri under military orders, a school district shall allow remote registration of the student and shall not require the parent or legal guardian of the student or the student himself or herself to physically appear at a location within the district to register the student. Proof of residency, as described in this section, shall not be required at the time of the remote registration but shall be required within ten days of the student's attendance in the school district.

167.022. Consistent with the provisions of section 167.020, within forty-eight hours of enrolling a nonresident pupil placed pursuant to sections 210.481 to 210.536, the school official enrolling a pupil, including any special education pupil, shall request those records required by district policy for student transfer [and those], discipline records required by subsection 9 of section 160.261, and records of any behavioral threat assessments and personal safety plans of the pupil created by the local education agency if the student is currently subject to an active personal safety plan or has been subject to a personal safety plan in the previous twelve months from all schools and other facilities previously attended by the pupil and from other state agencies as enumerated in section 210.518 and any entities involved with the placement of the student within the last twenty-four months. Any request for records under this section shall include, if applicable to the student, any records relating to an act of violence as defined under subsection 7 of section 160.262.

167.115. 1. Notwithstanding any provision of chapter 211 or chapter 610 to the contrary, the prosecutor, juvenile

3 officer, sheriff, chief of police, or other appropriate law  
4 enforcement authority shall, as soon as reasonably  
5 practical, notify the superintendent[,] or the  
6 superintendent's designee[,] of the school district in which  
7 the pupil is enrolled when a charge or indictment is filed  
8 or a petition is filed pursuant to subsection 1 of section  
9 211.031 alleging that the pupil has committed one of the  
10 following acts:

- 11 (1) First degree murder under section 565.020;
- 12 (2) Second degree murder under section 565.021;
- 13 (3) Kidnapping under section 565.110 as it existed  
14 prior to January 1, 2017, or kidnapping in the first degree  
15 under section 565.110;
- 16 (4) First degree assault under section 565.050;
- 17 (5) Forcible rape under section 566.030 as it existed  
18 prior to August 28, 2013, or rape in the first degree under  
19 section 566.030;
- 20 (6) Forcible sodomy under section 566.060 as it  
21 existed prior to August 28, 2013, or sodomy in the first  
22 degree under section 566.060;
- 23 (7) Burglary in the first degree under section 569.160;
- 24 (8) Robbery in the first degree under section 569.020  
25 as it existed prior to January 1, 2017, or robbery in the  
26 first degree under section 570.023;
- 27 (9) Distribution of drugs under section 195.211 as it  
28 existed prior to January 1, 2017, or manufacture of a  
29 controlled substance under section 579.055;
- 30 (10) Distribution of drugs to a minor under section  
31 195.212 as it existed prior to January 1, 2017, or delivery  
32 of a controlled substance under section 579.020;
- 33 (11) Arson in the first degree under section 569.040;
- 34 (12) Voluntary manslaughter under section 565.023;



35           (13) Involuntary manslaughter under section 565.024 as  
36 it existed prior to January 1, 2017, involuntary  
37 manslaughter in the first degree under section 565.024, or  
38 involuntary manslaughter in the second degree under section  
39 565.027;

40           (14) Second degree assault under section 565.060 as it  
41 existed prior to January 1, 2017, or second degree assault  
42 under section 565.052;

43           (15) Sexual assault under section 566.040 as it  
44 existed prior to August 28, 2013, or rape in the second  
45 degree under section 566.031;

46           (16) Felonious restraint under section 565.120 as it  
47 existed prior to January 1, 2017, or kidnapping in the  
48 second degree under section 565.120;

49           (17) Property damage in the first degree under section  
50 569.100;

51           (18) The possession of a weapon under chapter 571;

52           (19) Child molestation in the first degree pursuant to  
53 section 566.067 as it existed prior to January 1, 2017;

54           (20) Child molestation in the first, second, or third  
55 degree pursuant to sections 566.067, 566.068, or 566.069;

56           (21) Deviate sexual assault pursuant to section  
57 566.070 as it existed prior to August 28, 2013, or sodomy in  
58 the second degree under section 566.061;

59           (22) Sexual misconduct involving a child pursuant to  
60 section 566.083; or

61           (23) Sexual abuse pursuant to section 566.100 as it  
62 existed prior to August 28, 2013, or sexual abuse in the  
63 first degree under section 566.100.

64           2. The notification shall be made orally or in  
65 writing, in a timely manner, no later than **[five days]**  
66 twenty-four hours following the filing of the charge,  
67 indictment, or petition. If the report is made orally,

68 written notice shall follow in a timely manner. The  
69 notification shall include a complete description of the  
70 conduct the pupil is alleged to have committed and the dates  
71 the conduct occurred but shall not include the name of any  
72 victim. Upon the disposition of any such case, the juvenile  
73 office or prosecuting attorney or their designee shall send  
74 a second notification to the superintendent providing the  
75 disposition of the case, including a brief summary of the  
76 relevant finding of facts, no later than **[five]** two business  
77 days following the disposition of the case.

78 3. The superintendent or the designee of the  
79 superintendent shall report such information to teachers and  
80 other school district employees with a need to know while  
81 acting within the scope of their assigned duties. Any  
82 information received by school district officials pursuant  
83 to this section shall be received in confidence and used for  
84 the limited purpose of assuring that good order and  
85 discipline is maintained in the school. This information  
86 shall not be used as the sole basis for not providing  
87 educational services to a public school pupil unless the  
88 school district requests the attorney general's office or  
89 the district or charter school's attorney to seek an  
90 injunction from a court of competent jurisdiction to exclude  
91 the pupil from educational services if there is a  
92 substantial likelihood of danger to the safety of pupils or  
93 employees of the school district. The information may be  
94 used to provide the pupil educational services in an  
95 alternative environment.

96 4. The superintendent shall notify the appropriate  
97 division of the juvenile or family court upon any pupil's  
98 suspension for more than ten days or expulsion of any pupil  
99 that the school district is aware is under the jurisdiction  
100 of the court.

101           5. The superintendent or the superintendent's designee  
102 may be called to serve in a consultant capacity at any  
103 dispositional proceedings pursuant to section 211.031 which  
104 may involve reference to a pupil's academic treatment plan.

105           6. Upon the transfer of any pupil described in this  
106 section to any other school district in this state, the  
107 superintendent or the superintendent's designee shall  
108 forward the written notification given to the superintendent  
109 pursuant to subsection 2 of this section to the  
110 superintendent of the new school district in which the pupil  
111 has enrolled. Such written notification shall be required  
112 again in the event of any subsequent transfer by the pupil.

113           7. As used in this section, the terms "school" and  
114 "school district" shall include any charter, private or  
115 parochial school or school district, and the term  
116 "superintendent" shall include the principal or equivalent  
117 chief school officer in the cases of charter, private or  
118 parochial schools.

119           8. The superintendent or the designee of the  
120 superintendent or other school employee who, in good faith,  
121 reports information in accordance with the terms of this  
122 section and section 160.261 shall not be civilly liable for  
123 providing such information.

167.117. 1. In any instance when any person is  
2 believed to have committed an act which if committed by an  
3 adult would be assault in the first, second or third degree,  
4 sexual assault, or deviate sexual assault against a pupil or  
5 school employee, while on school property, including a  
6 school bus in service on behalf of the district, or while  
7 involved in school activities, the principal shall  
8 immediately report such incident to the appropriate local  
9 law enforcement agency and to the superintendent, except in  
10 any instance when any person is believed to have committed

11 an act which if committed by an adult would be assault in  
12 the third degree and a written agreement as to the procedure  
13 for the reporting of such incidents of third degree assault  
14 has been executed between the superintendent of the school  
15 district and the appropriate local law enforcement agency,  
16 the principal shall report such incident to the appropriate  
17 local law enforcement agency in accordance with such  
18 agreement.

19 2. In any instance when a pupil is discovered to have  
20 on or about such pupil's person, or among such pupil's  
21 possessions, or placed elsewhere on the school premises,  
22 including but not limited to the school playground or the  
23 school parking lot, on a school bus or at a school activity  
24 whether on or off of school property any controlled  
25 substance as defined in section 195.010 or any weapon as  
26 defined in subsection 6 of section 160.261 in violation of  
27 school policy, the principal shall immediately report such  
28 incident to the appropriate local law enforcement agency and  
29 to the superintendent.

30 3. In any instance when a teacher becomes aware of an  
31 assault as set forth in subsection 1 of this section or  
32 finds a pupil in possession of a weapon or controlled  
33 substances as set forth in subsection 2 of this section, the  
34 teacher shall immediately report such incident to the  
35 principal.

36 4. School districts and charter schools may enter into  
37 written agreements with law enforcement agencies as to the  
38 procedure for reporting the criminal offenses listed in  
39 subsection 1 of this section. The agreements may authorize  
40 the school district or charter school to report the criminal  
41 offense to the children's division rather than law  
42 enforcement if a pupil is under eleven years of age.

43       5. If a school employee, agent, or official becomes  
44 aware of an offense that is required to be reported in this  
45 section, the employee, agent, or official shall immediately  
46 notify a principal or other administrator to make the report.

47       6. A school employee, [superintendent or such person's  
48 designee] agent, or official who in good faith provides  
49 information to law enforcement [or juvenile authorities  
50 pursuant to] in accordance with this section or section  
51 160.261 shall not be civilly liable for providing such  
52 information.

53       [5.] 7. Any school employee, agent, or official  
54 responsible for reporting pursuant to this section or  
55 section 160.261 who willfully neglects or refuses to perform  
56 this duty shall be subject to the penalty established  
57 pursuant to section 162.091.

167.151. 1. The school board of any district[, ]:

2       (1) In its discretion, may admit to the school pupils  
3 not entitled to free instruction; and

4       (2) Shall prescribe the tuition fee to be paid by  
5 them, except as provided in:

6       (a) Subdivision (2) of subsection 3 of this section;

7       (b) Subsection 6 of this section; and [in]

8       (c) Sections 167.121, 167.131, 167.132, [and] 167.895,  
9 and 168.151.

10       2. Orphan children, children with only one parent  
11 living, and children whose parents do not contribute to  
12 their support-if the children are between the ages of six  
13 and twenty years and are unable to pay tuition-may attend  
14 the schools of any district in the state in which they have  
15 a permanent or temporary home without paying a tuition fee.

16       3. (1) For all school years ending on or before June  
17 30, 2023, any individual who pays a school tax in any other  
18 district than that in which such individual resides may send

19 such individual's children to any public school in the  
20 district in which the tax is paid and receive as a credit on  
21 the amount charged for tuition the amount of the school tax  
22 paid to the district; except that any individual who owns  
23 real estate of which eighty acres or more are used for  
24 agricultural purposes and upon which such individual's  
25 residence is situated may send such individual's children to  
26 public school in any school district in which a part of such  
27 real estate, contiguous to that upon which such individual's  
28 residence is situated, lies and shall not be charged tuition  
29 therefor; so long as thirty-five percent of the real estate  
30 is located in the school district of choice. The school  
31 district of choice shall count the children in its average  
32 daily attendance for the purpose of distribution of state  
33 aid through the foundation formula.

34 (2) For all school years beginning on or after July 1,  
35 2023, any current owner of residential real property or  
36 agricultural real property or a named beneficiary of a trust  
37 that currently owns residential real property or  
38 agricultural real property and that pays a school tax in a  
39 district or districts other than the district in which such  
40 current owner or current beneficiary resides may send up to  
41 four of such owner's or beneficiary's children to a public  
42 school, excluding a charter school, in any district in which  
43 such owner or trust pays such school tax. For purposes of  
44 this subdivision, "residential real property" shall not  
45 include any multifamily residential property which exceeds  
46 four units. An owner or a named beneficiary of a trust that  
47 currently owns residential real property shall not be  
48 permitted under this subdivision to send their child to a  
49 district outside of the county in which they currently  
50 reside. Such owner or beneficiary shall send thirty days'  
51 written notice to all school districts involved specifying

52 which school district each child will attend. Such owner or  
53 beneficiary shall also present proof of the owner's or  
54 trust's annual payment of at least two thousand dollars of  
55 school taxes levied on the real property specified in this  
56 subdivision within such school district and ownership of the  
57 specified real property for not less than the immediately  
58 preceding four consecutive years. Neither the resident nor  
59 nonresident districts shall be responsible for providing  
60 transportation services under this subdivision. The school  
61 district attended shall count a child attending under this  
62 subdivision in its average daily attendance for the purpose  
63 of distribution of state aid under chapter 163, except that  
64 such nonresident students shall not be counted in the  
65 district's average daily attendance for the purposes of  
66 determining eligibility for aid payments under section  
67 163.044.

68 4. For any school year ending on or before June 30,  
69 2023, any owner of agricultural land who, pursuant to  
70 subsection 3 of this section, has the option of sending  
71 [his] such individual's children to the public schools of  
72 more than one district shall exercise such option as  
73 provided in this subsection. Such person shall send written  
74 notice to all school districts involved specifying to which  
75 school district [his] such children will attend by June  
76 thirtieth in which such a school year begins. If  
77 notification is not received, such children shall attend the  
78 school in which the majority of [his] such individual's  
79 property lies. Such person shall not send any of [his] such  
80 individual's children to the public schools of any district  
81 other than the one to which [he] such individual has sent  
82 notice pursuant to this subsection in that school year or in  
83 which the majority of [his] such individual's property lies  
84 without paying tuition to such school district.

85           5. If a pupil is attending school in a district other  
86 than the district of residence and the pupil's parent is  
87 teaching in the school district or is a regular employee of  
88 the school district which the pupil is attending, then the  
89 district in which the pupil attends school shall allow the  
90 pupil to attend school upon payment of tuition in the same  
91 manner in which the district allows other pupils not  
92 entitled to free instruction to attend school in the  
93 district. The provisions of this subsection shall apply  
94 only to pupils attending school in a district which has an  
95 enrollment in excess of thirteen thousand pupils and not in  
96 excess of fifteen thousand pupils and which district is  
97 located in a county with a charter form of government which  
98 has a population in excess of six hundred thousand persons  
99 and not in excess of nine hundred thousand persons.

100           6. (1) As used in this subsection, the following  
101 terms mean:

102           (a) "Contractor", an individual who devotes at least  
103 twenty paid hours per week fulfilling employment  
104 requirements or providing services to or for the benefit of  
105 a school district or charter school, or public school  
106 employer in such district or charter school in any job title  
107 or position that is covered for an employee with such job  
108 title or in such position by a retirement system created  
109 under chapter 169 under a contract between such individual  
110 or such individual's employer and such school district,  
111 charter school, or public school;

112           (b) "Regular employee", an individual who devotes at  
113 least twenty paid hours per week fulfilling employment  
114 requirements or providing services to or for the benefit of  
115 a school district, public school in such district, or  
116 charter school in any position that is covered by a  
117 retirement system created under chapter 169.



118           (2) (a) For the 2025-26 school year and all  
119 subsequent school years, a school district or charter school  
120 may, if approved by a majority vote of the members of the  
121 school board of the school district or governing board of  
122 the charter school, adopt a policy to admit a child whose  
123 parent is a contractor or regular employee of a school  
124 district other than the child's school district of  
125 residence, a public school in such district, or a charter  
126 school, and, if such a policy adopted, such child may attend  
127 school in such nonresident school district or charter school.

128           (b) Such nonresident school district or charter school  
129 shall allow the child to attend school in the same manner in  
130 which the district or charter school allows other pupils who  
131 are entitled to free instruction to attend school in the  
132 district and without paying a tuition fee.

133           (c) Such child shall be considered a resident pupil of  
134 such nonresident district or charter school under the  
135 definition of average daily attendance in section 163.011,  
136 except that for a student attending a nonresident charter  
137 school, the charter school shall receive a state aid payment  
138 in an amount determined by multiplying the charter school's  
139 weighted average daily attendance of such transferring  
140 student enrolled in the charter school by the state adequacy  
141 target and multiplying this product by the dollar-value  
142 modifier for the district in which the charter school is  
143 located, and the provisions of section 160.415 shall not  
144 apply to any nonresident student attending a charter  
145 school. For purposes of this paragraph, the terms "dollar-  
146 value modifier", "state adequacy target", and "weighted  
147 average daily attendance" shall have the same meaning as  
148 such terms are defined in section 163.011.

149           (d) If such child wishes to attend a school within the  
150 nonresident district or charter school that is a magnet

151 school, an academically selective school, or a school with a  
152 competitive entrance process that has admissions  
153 requirements, the child's parent shall furnish proof that  
154 the child meets the admissions requirements for such school  
155 in order to attend.

156 (3) The school district, charter school, or public  
157 school may require:

158 (a) A contractor to provide documentation showing that  
159 such contractor meets the requirements of this subsection;  
160 and

161 (b) A contractor or regular employee to have worked a  
162 minimum number of days, not to exceed sixty, for such  
163 contractor's or regular employee's child to be eligible to  
164 attend school in such nonresident school district or charter  
165 school under this subsection.

166 (4) Neither the resident district or charter school  
167 nor the nonresident district or charter school shall be  
168 responsible for providing transportation services under this  
169 subsection.

170 (5) If the parent of a nonresident child attending  
171 school under this subsection ceases to be a contractor or  
172 regular employee of a school district or charter school, the  
173 child may complete the school year as provided under the  
174 provisions of this subsection.

167.167. Each school district shall prohibit, in name  
2 and practice, any zero-tolerance disciplinary policy or  
3 practice of discipline that results in an automatic  
4 disciplinary consequence against a pupil without the  
5 discretion to modify such disciplinary consequence on a case-  
6 by-case basis, such as automatic detention, suspension, or  
7 expulsion or the automatic imposition of other disciplinary  
8 measures.

167.624. Each school board [in the state, if the  
school district does not presently have a program as  
described below, may develop and implement a program to  
train the students and] and charter school governing board  
shall provide training for all employees of the district or  
charter school in the administration of cardiopulmonary  
resuscitation and other lifesaving methods, as they  
determine best[, and]. Such board may consult the  
department of public safety, the state fire marshal's  
office, the local fire protection authorities, and others as  
the board sees fit. [The board may make completion of the  
program a requirement for graduation.] Any trained employee  
shall be held harmless and immune from any civil liability  
for administering cardiopulmonary resuscitation and other  
lifesaving methods in good faith and according to standard  
medical practices.

167.850. 1. As used in this section, the following  
terms mean:

- (1) "Board", the state board of education;
- (2) "Commissioner", the commissioner of education;
- (3) "Recovery high school", a [public] high school  
that serves eligible students diagnosed with substance use  
disorder or dependency as defined by the most recent  
Diagnostic and Statistical Manual of Mental Disorders and  
that provides both a comprehensive four-year high school  
education in an alternative [public] school setting and a  
structured plan of recovery;
- (4) "Sending district", the school district where a  
student attending or planning to attend the recovery high  
school resides and from which the student is referred for  
enrollment in a recovery high school;
- (5) "Sponsoring entity", the state department of  
elementary and secondary education, a school district, a

18 magnet school, a charter school, a private school as defined  
19 in section 166.700, or any combination of such entities.

20       2. (1) The commissioner may approve and authorize up  
21 to four pilot recovery high schools, geographically located  
22 in metropolitan areas throughout the state, to be  
23 established by [school districts or groups of school  
24 districts] a sponsoring entity for the purpose of  
25 demonstrating the effectiveness of the recovery high school  
26 model in this state. The commissioner shall issue a request  
27 for proposals from [school districts] sponsoring entities to  
28 operate a pilot recovery high school. Such proposals may be  
29 submitted by an individual [school district] sponsoring  
30 entity proposing to operate a recovery high school or by a  
31 group of [school districts] sponsoring entities proposing to  
32 jointly operate such a school. Such proposals shall be  
33 submitted to the commissioner no later than July first of  
34 the school year prior to the school year in which the  
35 recovery high school is proposed to begin operation. The  
36 approval of the board shall be required for the recovery  
37 high school to begin operation.

38       (2) Proposals shall detail how the [district or  
39 districts] sponsoring entity will satisfy the criteria for a  
40 high school education program under state law and board rule  
41 and how the recovery high school will satisfy the  
42 requirements for accreditation by the Association of  
43 Recovery Schools or another recovery school accreditation  
44 organization authorized by the board. The proposal shall  
45 include a financial plan outlining the anticipated public  
46 and private funding that will allow the recovery high school  
47 to operate and meet the school's educational and recovery  
48 criteria. The [district or districts] sponsoring entity may  
49 partner with one or more local nonprofit organizations or  
50 other local educational agencies regarding establishment and

51 operation of a recovery high school and may establish a  
52 joint board to oversee the operation of the recovery high  
53 school as provided in a memorandum of understanding entered  
54 with such organization or organizations.

55 (3) By approval of the proposal upon the  
56 recommendation of the commissioner, the board shall be  
57 deemed to have authorized all necessary equivalencies and  
58 waivers of regulations enumerated in the proposal.

59 (4) The commissioner may specify an authorization  
60 period for the recovery high school, which shall be no less  
61 than four years. Before July first of each year the  
62 recovery high school is in operation, the [school district  
63 or group of school districts] sponsoring entity, in  
64 consultation with the recovery high school, shall submit to  
65 the commissioner an analysis of the recovery high school's  
66 educational, recovery, and other related outcomes as  
67 specified in the proposal. The commissioner shall review  
68 the analysis and renew any recovery high school meeting the  
69 requirements of this section and the requirements of the  
70 school's proposal and may include terms and conditions to  
71 address areas needing correction or improvement. The  
72 commissioner may revoke or suspend the authorization of a  
73 recovery high school not meeting the requirements of this  
74 section or the requirements of the school's proposal.

75 (5) Pupil attendance, dropout rate, student  
76 performance on statewide assessments, and other data  
77 considered in the Missouri school improvement program and  
78 school accreditation shall not be attributed to the general  
79 accreditation of either a sending district or the [district  
80 or districts] sponsoring entity operating the recovery high  
81 school and may be used by the commissioner only in the  
82 renewal process for the recovery high school as provided in  
83 this subsection.

84           3.   (1)   A school district may enter into an agreement  
85 with a [district or districts] sponsoring entity operating a  
86 recovery high school for the enrollment of an eligible  
87 student who is currently enrolled in or resides in the  
88 sending district.

89           (2)   A parent or guardian may seek to enroll an  
90 eligible student residing in a sending district in a  
91 recovery high school created under this section. A student  
92 over eighteen years of age residing in a sending district  
93 may seek to enroll in a recovery high school.

94           (3)   An "eligible student" shall mean a student who is  
95 in recovery from substance use disorder or substance  
96 dependency, or such a condition along with co-occurring  
97 disorders such as anxiety, depression, and attention deficit  
98 hyperactivity disorder, and who is determined by the  
99 recovery high school to be a student who would academically  
100 and clinically benefit from placement in the recovery high  
101 school and is committed to working on the student's  
102 recovery. The recovery high school shall consider available  
103 information including, but not limited to, any  
104 recommendation of a drug counselor, alcoholism counselor, or  
105 substance abuse counselor licensed or certified under  
106 applicable laws and regulations.

107           (4)   A recovery high school shall not limit or deny  
108 admission to an eligible student based on race, ethnicity,  
109 national origin, disability, income level, proficiency in  
110 the English language, or athletic ability.

111           4.   (1)   The recovery high school shall annually adopt  
112 a policy establishing a tuition rate for its students no  
113 later than February first of the preceding school year.

114           (2)   The sending district of an eligible student who is  
115 enrolled in and attending a recovery high school shall pay  
116 tuition to the recovery high school equal to the lesser of:

(a) The tuition rate established under subdivision (1) of this subsection; or

(b) The [state adequacy target, as defined in section 163.011, plus the average sum produced per child by the local tax effort above the state adequacy target of the sending district] current expenditure, including federal, state, and local spending, per average daily attendance as calculated by the department of elementary and secondary education based on the sending district's annual secretary of the board report.

The department of elementary and secondary education shall remit payment to a recovery high school for tuition costs that exceed the total amount paid by sending districts to a recovery high school pursuant to this subdivision.

(3) If costs associated with the provision of special education and related disability services to the student [exceed the tuition to be paid under subdivision (2) of this subsection, the sending district shall remain responsible for paying the excess cost to the recovery high school] with an individualized education program exceed three times the current expenditure per average daily attendance of the sending district, such sending district shall claim such excess costs for reimbursement pursuant to the provisions of section 162.974 and shall be responsible for paying such excess costs to the recovery high school, provided the sending district is reimbursed for such excess costs by the department of elementary and secondary education.

(4) The commissioner may enter into an agreement with the appropriate official or agency of another state to develop a reciprocity agreement for otherwise eligible, nonresident students seeking to attend a recovery high school in this state. A recovery high school may enroll otherwise eligible students residing in a state other than

150 this state as provided in such reciprocity agreement. Such  
151 reciprocity agreement shall require the out-of-state  
152 student's district of residence to pay to the recovery high  
153 school an annual amount equal to one hundred five percent of  
154 the tuition rate for the recovery high school established  
155 under this subsection. If an otherwise eligible student  
156 resides in a state that is not subject to a reciprocity  
157 agreement, such student may attend a recovery high school  
158 provided such student pays to the school one hundred five  
159 percent of the tuition rate for the recovery high school  
160 established under this subsection. No student enrolled and  
161 attending a recovery high school under this subdivision  
162 shall be included as a resident pupil for any state aid  
163 purpose under chapter 163.

164 5. The board, in consultation with the department of  
165 mental health, may promulgate rules to implement the  
166 provisions of this section. Any rule or portion of a rule,  
167 as that term is defined in section 536.010, that is created  
168 under the authority delegated in this section shall become  
169 effective only if it complies with and is subject to all of  
170 the provisions of chapter 536 and, if applicable, section  
171 536.028. This section and chapter 536 are nonseverable and  
172 if any of the powers vested with the general assembly  
173 pursuant to chapter 536 to review, to delay the effective  
174 date, or to disapprove and annul a rule are subsequently  
175 held unconstitutional, then the grant of rulemaking  
176 authority and any rule proposed or adopted after August 28,  
177 2022, shall be invalid and void.

168.021. 1. Certificates of license to teach in the  
2 public schools of the state shall be granted as follows:

3 (1) By the state board, under rules and regulations  
4 prescribed by it:

5 (a) Upon the basis of college credit;



6 (b) Upon the basis of examination;

7 (2) By the state board, under rules and regulations  
8 prescribed by the state board with advice from the advisory  
9 council established by section 168.015 to any individual who  
10 presents to the state board a valid doctoral degree from an  
11 accredited institution of higher education accredited by a  
12 regional accrediting association such as North Central  
13 Association. Such certificate shall be limited to the major  
14 area of postgraduate study of the holder, shall be issued  
15 only after successful completion of the examination required  
16 for graduation pursuant to rules adopted by the state board  
17 of education, and shall be restricted to those certificates  
18 established pursuant to subdivision (2) of subsection 3 of  
19 this section;

20 (3) By the state board, which shall issue the  
21 professional certificate classification in both the general  
22 and specialized areas most closely aligned with the current  
23 areas of certification approved by the state board,  
24 commensurate with the years of teaching experience of the  
25 applicant, and based upon the following criteria:

26 (a) a. Recommendation of a state-approved  
27 baccalaureate-level teacher preparation program;

28 b. The department of elementary and secondary  
29 education shall develop and maintain an eighteen-hour (one  
30 thousand eighty minutes) online teacher preparation program  
31 related to subjects appropriate for elementary and secondary  
32 education settings. Any charitable organization registered  
33 in Missouri that is exempt from federal taxation under the  
34 Internal Revenue Code of 1986, as amended, may submit a  
35 teacher preparation program to the department of elementary  
36 and secondary education for approval. Once approved, the  
37 charitable organization shall be certified to develop and  
38 maintain a teacher preparedness program. Approved teacher

39 preparedness programs created by a charitable organization  
40 shall be made available by the department of elementary and  
41 secondary education. An individual with a bachelor's degree  
42 may complete an eighteen-hour online training program,  
43 either created by the department or by a charitable  
44 organization, and receive a teacher certificate. Such  
45 certificate shall not be accepted by Missouri public  
46 schools[, and nonpublic schools shall not be required to  
47 accept the certificate,] but [shall] may be accepted by  
48 private schools and private school accrediting agencies;

49 (b) a. Successful attainment of the Missouri  
50 qualifying score on the exit assessment for teachers or  
51 administrators designated by the state board of education;

52 b. (i) Applicants who have not successfully achieved  
53 a qualifying score on the designated examinations will be  
54 issued a two-year nonrenewable provisional certificate;

55 (ii) During the two-year nonrenewable provisional  
56 certification, an individual teacher may gain full  
57 professional certification by:

58 i. Achieving a qualifying score on the designated  
59 exam; or

60 ii. Successfully achieving an acceptable score on the  
61 state-approved teacher evaluation system from seven walk-  
62 through evaluations, two formative evaluations, and one  
63 summative evaluation for each of the two probationary years  
64 and being offered a third contract by the employing  
65 district. For any applicant who has a change in job status  
66 because of a reduction in the workforce or a change in life  
67 circumstances, the scores required under this item may be  
68 scores achieved in any school district during the two-year  
69 nonrenewable provisional certification period; and

70 (iii) The employing school district shall recommend to  
71 the department of elementary and secondary education that

the individual teacher be awarded a full professional certification by the state board under rules prescribed by the state board; and

(c) Upon completion of a background check as prescribed in section 168.133 and possession of a valid teaching certificate in the state from which the applicant's teacher preparation program was completed;

(4) By the state board, under rules prescribed by it, on the basis of a relevant bachelor's degree, or higher degree, and a passing score for the designated exit examination, for individuals whose academic degree and professional experience are suitable to provide a basis for instruction solely in the subject matter of banking or financial responsibility, at the discretion of the state board. Such certificate shall be limited to the major area of study of the holder and shall be restricted to those certificates established under subdivision (2) of subsection 3 of this section. Holders of certificates granted under this subdivision shall be exempt from the teacher tenure act under sections 168.102 to 168.130 and each school district shall have the decision-making authority on whether to hire the holders of such certificates;

(5) By the state board, under rules and regulations prescribed by it, on the basis of certification by the American Board for Certification of Teacher Excellence (ABCTE) or Teachers of Tomorrow and verification of ability to work with children as demonstrated by sixty contact hours in any one of the following areas as validated by the school principal: sixty contact hours in the classroom, of which at least forty-five must be teaching; sixty contact hours as a substitute teacher, with at least thirty consecutive hours in the same classroom; sixty contact hours of teaching in a private school; or sixty contact hours of teaching as a

paraprofessional, for an initial four-year ABCTE or Teachers of Tomorrow certificate of license to teach, except that such certificate shall not be granted for the areas of early childhood education, gifted education, or special education. For certification in the area of elementary education, ninety contact hours in the classroom shall be required, of which at least thirty shall be in an elementary classroom. Upon the completion of the following requirements, an applicant shall be eligible to apply for a career continuous professional certificate under subdivision (3) of subsection 3 of this section:

(a) Completion of thirty contact hours of professional development within four years, which may include hours spent in class in an appropriate college curriculum;

(b) Validated completion of two years of the mentoring program of the American Board for Certification of Teacher Excellence, Teachers of Tomorrow, or a district mentoring program approved by the state board of education;

(c) Attainment of a successful performance-based teacher evaluation; and

(d) Participation in a beginning teacher assistance program;

(6) (a) By the state board, under rules and regulations prescribed by the board, which shall issue an initial visiting scholars certificate at the discretion of the board, based on the following criteria:

a. Verification from the hiring school district that the applicant will be employed as part of a business-education partnership initiative designed to build career pathways systems or employed as part of an initiative designed to fill vacant positions in hard-to-staff public schools or hard-to-fill subject areas for students in a grade or grades not lower than the ninth grade for which the

138 applicant's academic degree or professional experience  
139 qualifies the applicant;

140       b. Appropriate and relevant bachelor's degree or  
141 higher, occupational license, or industry-recognized  
142 credential;

143       c. Completion of the application for a one-year  
144 visiting scholars certificate; and

145       d. Completion of a background check as prescribed  
146 under section 168.133.

147       (b) The initial visiting scholars certificate shall  
148 certify the holder of such certificate to teach for one  
149 year. An applicant shall be eligible to renew an initial  
150 visiting scholars certificate a maximum of two times, based  
151 upon the completion of the requirements listed under  
152 subparagraphs a., b., and d. of paragraph (a) of this  
153 subdivision; completion of professional development required  
154 by the school district and school; and attainment of a  
155 satisfactory performance-based teacher evaluation; or

156       (7) By the state board, which shall issue an  
157 additional professional subject-area certification for  
158 specific content knowledge or for a specialty area to a  
159 certificate holder who:

160       (a) Applies for an additional professional subject-  
161 area certification;

162       (b) Successfully achieves an acceptable score on the  
163 state-approved teacher evaluation system from seven walk-  
164 through evaluations, two formative evaluations, and one  
165 summative evaluation of the applicant teaching specific  
166 content knowledge or the specialty area for which the  
167 additional professional subject-area certification is sought;

168       (c) Receives a recommendation from the applicant's  
169 employing school district that the applicant be awarded an

170 additional professional subject-area certification by the  
171 state board under rules prescribed by the state board; and

172 (d) Completes a background check as prescribed in  
173 section 168.133.

174 2. All valid teaching certificates issued pursuant to  
175 law or state board policies and regulations prior to  
176 September 1, 1988, shall be exempt from the professional  
177 development requirements of this section and shall continue  
178 in effect until they expire, are revoked or suspended, as  
179 provided by law. When such certificates are required to be  
180 renewed, the state board or its designee shall grant to each  
181 holder of such a certificate the certificate most nearly  
182 equivalent to the one so held. Anyone who holds, as of  
183 August 28, 2003, a valid PC-I, PC-II, or continuous  
184 professional certificate shall, upon expiration of such  
185 person's current certificate, be issued the appropriate  
186 level of certificate based upon the classification system  
187 established pursuant to subsection 3 of this section.

188 3. (1) Certificates of license to teach in the public  
189 schools of the state shall be based upon minimum  
190 requirements prescribed by the state board of education  
191 which shall include completion of a background check as  
192 prescribed in section 168.133. The state board shall  
193 provide for the following levels of professional  
194 certification: an initial professional certificate and a  
195 career continuous professional certificate.

196 (2) The initial professional certificate shall be  
197 issued upon completion of requirements established by the  
198 state board of education and shall be valid based upon  
199 verification of actual teaching within a specified time  
200 period established by the state board of education. The  
201 state board shall require holders of the four-year initial  
202 professional certificate to:

203 (a) Participate in a mentoring program approved and  
204 provided by the district for a minimum of two years;

205 (b) Complete thirty contact hours of professional  
206 development, which may include hours spent in class in an  
207 appropriate college curriculum, or for holders of a  
208 certificate under subdivision (4) of subsection 1 of this  
209 section, an amount of professional development in proportion  
210 to the certificate holder's hours in the classroom, if the  
211 certificate holder is employed less than full time; and

212 (c) Participate in a beginning teacher assistance  
213 program.

214 (3) (a) The career continuous professional  
215 certificate shall be issued upon verification of completion  
216 of four years of teaching under the initial professional  
217 certificate and upon verification of the completion of the  
218 requirements articulated in paragraphs (a) to (c) of  
219 subdivision (2) of this subsection or paragraphs (a) to (d)  
220 of subdivision (5) of subsection 1 of this section.

221 (b) The career continuous professional certificate  
222 shall be continuous based upon verification of actual  
223 employment in an educational position as provided for in  
224 state board guidelines and completion of fifteen contact  
225 hours of professional development per year which may include  
226 hours spent in class in an appropriate college curriculum.  
227 Should the possessor of a valid career continuous  
228 professional certificate fail, in any given year, to meet  
229 the fifteen-hour professional development requirement, the  
230 possessor may, within two years, make up the missing hours.  
231 In order to make up for missing hours, the possessor shall  
232 first complete the fifteen-hour requirement for the current  
233 year and then may count hours in excess of the current year  
234 requirement as make-up hours. Should the possessor fail to  
235 make up the missing hours within two years, the certificate

shall become inactive. In order to reactivate the certificate, the possessor shall complete twenty-four contact hours of professional development which may include hours spent in the classroom in an appropriate college curriculum within the six months prior to or after reactivating the possessor's certificate. The requirements of this paragraph shall be monitored and verified by the local school district which employs the holder of the career continuous professional certificate.

(c) A holder of a career continuous professional certificate shall be exempt from the professional development contact hour requirements of paragraph (b) of this subdivision if such teacher has a local professional development plan in place within such teacher's school district and meets two of the three following criteria:

a. Has ten years of teaching experience as defined by the state board of education;

b. Possesses a master's degree; or

c. Obtains a rigorous national certification as approved by the state board of education.

4. Policies and procedures shall be established by which a teacher who was not retained due to a reduction in force may retain the current level of certification. There shall also be established policies and procedures allowing a teacher who has not been employed in an educational position for three years or more to reactivate the teacher's last level of certification by completing twenty-four contact hours of professional development which may include hours spent in the classroom in an appropriate college curriculum within the six months prior to or after reactivating the teacher's certificate.

5. The state board shall, upon completion of a background check as prescribed in section 168.133, issue a



professional certificate classification in the areas most closely aligned with an applicant's current areas of certification, commensurate with the years of teaching experience of the applicant, to any person who is hired to teach in a public school in this state and who possesses a valid teaching certificate from another state or certification under subdivision (4) of subsection 1 of this section, provided that the certificate holder shall annually complete the state board's requirements for such level of certification, and shall establish policies by which residents of states other than the state of Missouri may be assessed a fee for a certificate of license to teach in the public schools of Missouri. Such fee shall be in an amount sufficient to recover any or all costs associated with the issuing of a certificate of license to teach. The board shall promulgate rules to authorize the issuance of a provisional certificate of license, which shall be valid for three years and shall allow the holder to assume classroom duties pending the completion of a criminal background check under section 168.133, for any applicant who:

(1) Is the spouse of a member of the Armed Forces stationed in Missouri;

(2) Relocated from another state within one year of the date of application;

(3) Underwent a criminal background check in order to be issued a teaching certificate of license from another state; and

(4) Otherwise qualifies under this section.

6. The state board may assess to holders of an initial professional certificate a fee, to be deposited into the excellence in education fund established pursuant to section 160.268, for the issuance of the career continuous professional certificate. However, such fee shall not

exceed the combined costs of issuance and any criminal background check required as a condition of issuance. Applicants for the initial ABCTE certificate shall be responsible for any fees associated with the program leading to the issuance of the certificate, but nothing in this section shall prohibit a district from developing a policy that permits fee reimbursement.

7. Any member of the public school retirement system of Missouri who entered covered employment with ten or more years of educational experience in another state or states and held a certificate issued by another state and subsequently worked in a school district covered by the public school retirement system of Missouri for ten or more years who later became certificated in Missouri shall have that certificate dated back to the member's original date of employment in a Missouri public school.

8. Within thirty days of receiving an application from a spouse of an active duty member of the Armed Forces of the United States who has been transferred or is scheduled to be transferred to the state of Missouri, or who has been transferred or is scheduled to be transferred to an adjacent state and is or will be domiciled in the state of Missouri, or has moved to the state of Missouri on a permanent change-of-station basis and has successfully completed the background check described under subsection 5 of this section and section 168.133, the state board shall issue to such applicant a full certificate of license to teach, provided that the applicant has paid all necessary fees and has otherwise met all requirements to be issued such a certificate.

168.025. 1. For purposes of this section, "teacher externship" means an experience in which a teacher, supervised by his or her school or school district, gains

4 practical experience at a business located in Missouri  
5 through observation and interaction with employers and  
6 employees.

7 2. The department of economic development and the  
8 department of elementary and secondary education shall  
9 develop and recommend:

10 (1) Requirements for teacher externships that can be  
11 considered the equivalent of the completion of credit hours  
12 in graduate-level courses for purposes of salary schedules;  
13 and

14 (2) An equivalency schedule that sets forth the number  
15 of credit hours in graduate-level courses that shall be  
16 considered equivalent to and awarded for each type of  
17 teacher externship. To classify teacher externships and  
18 determine the number of credit hours that would be  
19 appropriate for each type, the length of the teacher  
20 externship, the practical experience gained, or any other  
21 factor deemed relevant may be considered.

22 3. The department of economic development and the  
23 department of elementary and secondary education shall adopt  
24 and publish on their websites, before July 1, 2020,  
25 requirements for teacher externships that can be considered  
26 the equivalent of the completion of credit hours in graduate-  
27 level courses for purposes of salary schedules and an  
28 equivalency schedule as described in subsection 2 of this  
29 section. Any teacher externship that meets the published  
30 requirements shall be known as and considered a certified  
31 teacher externship for purposes of this section.

32 4. If a school district or charter school uses a  
33 salary schedule in which a teacher receives a higher salary  
34 if he or she has earned credit hours in graduate-level  
35 courses, the school district or charter school shall  
36 consider any teacher who has completed a certified teacher

37 externship to have completed credit hours in graduate-level  
38 courses on its salary schedule in the manner prescribed by  
39 the equivalency schedule developed under this section and  
40 compensate the teacher accordingly.

41         5. The department of elementary and secondary  
42 education and the department of economic development may  
43 promulgate rules to implement the provisions of this  
44 section. Any rule or portion of a rule, as that term is  
45 defined in section 536.010, that is created under the  
46 authority delegated in this section shall become effective  
47 only if it complies with and is subject to all of the  
48 provisions of chapter 536 and, if applicable, section  
49 536.028. This section and chapter 536 are nonseverable, and  
50 if any of the powers vested with the general assembly  
51 pursuant to chapter 536 to review, to delay the effective  
52 date, or to disapprove and annul a rule are subsequently  
53 held unconstitutional, then the grant of rulemaking  
54 authority and any rule proposed or adopted after August 28,  
55 2019, shall be invalid and void.

56         [6. Under section 23.253 of the Missouri sunset act:

57             (1) The provisions of the new program authorized under  
58 this section shall automatically sunset five years after  
59 August 28, 2019, unless reauthorized by an act of the  
60 general assembly;

61             (2) If such program is reauthorized, the program  
62 authorized under this section shall automatically sunset ten  
63 years after the effective date of the reauthorization of  
64 this section; and

65             (3) This section shall terminate on September first of  
66 the calendar year immediately following the calendar year in  
67 which the program authorized under this section is sunset.]

168.036. 1. In addition to granting certificates of  
2 license to teach in public schools of the state under

3 section 168.021, the state board of education shall grant  
4 substitute teacher certificates as provided in this section  
5 to any individual seeking to substitute teach in any public  
6 school in this state.

7 2. (1) The state board shall not grant a certificate  
8 of license to teach under this section to any individual who  
9 has not completed a background check as required under  
10 section 168.021.

11 (2) The state board may refuse to issue or renew,  
12 suspend, or revoke any certificate sought or issued under  
13 this section in the same manner and for the same reasons as  
14 under section 168.071.

15 3. The state board may grant a certificate under this  
16 section to any individual who has completed:

17 (1) At least thirty-six semester hours at an  
18 accredited institution of higher education; or

19 (2) The twenty-hour online training program required  
20 in this section and who possesses a high school diploma or  
21 the equivalent thereof.

22 4. The department of elementary and secondary  
23 education shall develop and maintain an online training  
24 program for individuals, which shall consist of twenty hours  
25 of training related to subjects appropriate for substitute  
26 teachers as determined by the department.

27 5. The state board may grant a certificate under this  
28 section to any highly qualified individual with expertise in  
29 a technical or business field or with experience in the  
30 Armed Forces of the United States who has completed the  
31 background check required in this section but does not meet  
32 any of the qualifications under subdivision (1) or (2) of  
33 subsection 3 of this section if the superintendent of the  
34 school district in which the individual seeks to substitute  
35 teach sponsors such individual and the school board of the

36 school district in which the individual seeks to substitute  
37 teach votes to approve such individual to substitute teach.

38 6. (1) Notwithstanding any other provisions to  
39 contrary, beginning on June 30, 2022, and ending on June 30,  
40 ~~[2025]~~ 2030, any person who is retired and currently  
41 receiving a retirement allowance under sections 169.010 to  
42 169.141 or sections 169.600 to 169.715, other than for  
43 disability, may be employed to substitute teach on a part-  
44 time or temporary substitute basis by an employer included  
45 in the retirement system without a discontinuance of the  
46 person's retirement allowance. Such a person shall not  
47 contribute to the retirement system, or to the public school  
48 retirement system established by sections 169.010 to 169.141  
49 or to the public education employee retirement system  
50 established by sections 169.600 to 169.715, because of  
51 earnings during such period of employment.

52 (2) In addition to the conditions set forth in  
53 subdivision 1 of this subsection, any person retired and  
54 currently receiving a retirement allowance under sections  
55 169.010 to 169.141, other than for disability, who is  
56 employed by a third party or is performing work as an  
57 independent contractor may be employed to substitute teach  
58 on a part-time or temporary substitute basis, if such person  
59 is performing work for an employer included in the  
60 retirement system without a discontinuance of the person's  
61 retirement allowance.

62 (3) If a person is employed pursuant to this  
63 subsection on a regular, full-time basis the person shall  
64 not be entitled to receive the person's retirement allowance  
65 for any month during which the person is so employed. The  
66 retirement system may require the employer, the third-party  
67 employer, the independent contractor, and the retiree  
68 subject to this subsection to provide documentation showing

69 compliance with this subsection. If such documentation is  
70 not provided, the retirement system may deem the retiree to  
71 have exceeded the limitations provided in this subsection.

72 7. A certificate granted under this section shall be  
73 valid for four years. A certificate granted under this  
74 section shall expire at the end of any calendar year in  
75 which the individual fails to substitute teach for at least  
76 five days or forty hours of in-seat instruction.

77 8. (1) An individual to whom the state board grants a  
78 certificate under this section may be a substitute teacher  
79 in a public school in the state if the school district  
80 agrees to employ the individual as a substitute teacher and  
81 such individual has completed a background check as required  
82 in subsection 10 of this section.

83 (2) No individual to whom the state board grants a  
84 certificate under this section and who is under twenty years  
85 of age shall be a substitute teacher in grades nine to  
86 twelve.

87 9. Each school district may develop an orientation for  
88 individuals to whom the state board grants a certificate  
89 under this section for such individuals employed by the  
90 school district and may require such individuals to complete  
91 such orientation. Such orientation shall contain at least  
92 two hours of subjects appropriate for substitute teachers  
93 and shall contain instruction on the school district's best  
94 practices for classroom management.

95 10. Beginning January 1, 2023, any substitute teacher  
96 may, at the time such substitute teacher submits the  
97 fingerprints and information required for the background  
98 check required under section 168.021, designate up to five  
99 school districts to which such substitute teacher has  
100 submitted an application for substitute teaching to receive  
101 the results of the substitute teacher's criminal history

background check and fingerprint collection. The total amount of any fees for disseminating such results to up to five school districts under this subsection shall not exceed fifty dollars.

11. The state board may exercise the board's authority under chapter 161 to promulgate all necessary rules and regulations necessary for the administration of this section.

168.407. 1. There is hereby created the "Principal-Administrator Academy" under the auspices of the department of elementary and secondary education. The academy is not a single institution, but is an organizational framework for a wide array of educational and training programs for school leaders in conjunction with statewide entities specifically established to support the development of principals and superintendents, which may be conducted at several sites in the state by the department of elementary and secondary education, individually or through contract.

2. Programming for the academy shall include the development of:

(1) A review of all preparation programs of school administrators in the state of Missouri to ensure that the programs are of proper quality and the content of such programs are updated to reflect and educate students regarding the current academic, legal, financial, and societal realities in which administrators will be serving;

(2) A mentoring program dedicated to supporting individuals serving in their first four years of employment as a principal in the state of Missouri; and

(3) An early career coaching program dedicated to supporting and developing superintendents who are serving within their first four years as a superintendent in the state of Missouri.



168.409. 1. The department of elementary and  
secondary education may charge a reasonable fee to cover the  
expenses and costs related to the services provided at the  
assessment center established under section 168.405 [or at  
the academy established under section 168.407]. Such fees  
shall be deposited in the excellence in education fund.  
Participant travel, living and incidental costs shall be at  
the expense of the participant, or may be reimbursed by a  
local school district.

2. (1) Funding for programming within the principal-  
administrators academy established in section 168.407 may  
include:

(a) Any federal funding made available that would  
support such programming;

(b) Moneys appropriated or deposited into to the  
excellence in education fund established in section 160.268;  
or

(c) Up to five percent of any funding appropriated for  
payments authorized under sections 168.500 to 168.515.

(2) The department, where applicable, may require  
matching funds be provided either by individuals  
participating in the programming or by the school districts  
that employ the individuals participating in the program.

168.500. 1. For the purpose of providing career pay,  
which shall be a salary supplement, for public school  
teachers, which for the purpose of sections 168.500 to  
168.515 shall include classroom teachers, librarians, school  
counselors and certificated teachers who hold positions as  
school psychological examiners, parents as teachers  
educators, school psychologists, special education  
diagnosticians and speech pathologists, and are on the  
district salary schedule, there is hereby created and  
established a career advancement program which shall be

known as the "Missouri Career Development and Teacher Excellence Plan", hereinafter known as the "career plan or program". Participation by local school districts in the career advancement program established under this section shall be voluntary. The career advancement program is a matching fund program. The general assembly may make an annual appropriation to the excellence in education fund established under section 160.268 for the purpose of providing the state's portion for the career advancement program. The "Career Ladder Forward Funding Fund" is hereby established in the state treasury. Beginning with fiscal year 1998 and until the career ladder forward funding fund is terminated pursuant to this subsection, the general assembly may appropriate funds to the career ladder forward funding fund. Notwithstanding the provisions of section 33.080 to the contrary, moneys in the fund shall not be transferred to the credit of the general revenue fund at the end of the biennium. All interest or other gain received from investment of moneys in the fund shall be credited to the fund. All funds deposited in the fund shall be maintained in the fund until such time as the balance in the fund at the end of the fiscal year is equal to or greater than the appropriation for the career ladder program for the following year, at which time all such revenues shall be used to fund, in advance, the career ladder program for such following year and the career ladder forward funding fund shall thereafter be terminated.

2. The department of elementary and secondary education, at the direction of the commissioner of education, shall study and develop model career plans which shall be made available to the local school districts. These state model career plans shall:

(1) Contain three steps or stages of career advancement;

(2) Contain a detailed procedure for the admission of teachers to the career program;

(3) Contain specific criteria for career step qualifications and attainment. These criteria shall clearly describe the minimum number of professional responsibilities required of the teacher at each stage of the plan and shall include reference to classroom performance evaluations performed pursuant to section 168.128. The criteria may include, but shall not be limited to, teacher externships as provided in section 168.025;

(4) Be consistent with the teacher certification process recommended by the Missouri advisory council of certification for educators and adopted by the department of elementary and secondary education;

(5) Provide that public school teachers in Missouri shall become eligible to apply for admission to the career plans adopted under sections 168.500 to 168.515 after two years of public school teaching in Missouri, except that such two-year requirement shall not apply to any member of the Armed Forces of the United States or such member's spouse who has teaching experience in another state and who has transferred to this state. All teachers seeking admission to any career plan shall, as a minimum, meet the requirements necessary to obtain the first renewable professional certificate as provided in section 168.021;

(6) Provide procedures for appealing decisions made under career plans established under sections 168.500 to 168.515.

3. School district career plans shall recognize additional responsibilities and volunteer efforts by teachers in formulating criteria for career ladder admission

and stage achievement. Such additional responsibilities and volunteer efforts outside of the duties that require a teaching certificate under section 168.021 may include, but shall not be limited to:

(1) Serving as a coach, supervisor, or organizer for any extracurricular activity for which the teacher does not already receive additional compensation;

(2) Serving as a mentor for students or teachers, whether in a formal or informal capacity;

(3) Receiving additional teacher training or certification outside of that offered by the school district;

(4) Serving as a tutor or providing additional learning opportunities to students; and

(5) Assisting students with postsecondary education preparation including, but not limited to, teaching an ACT or SAT preparation course or assisting students with completing college or career school admission or financial assistance applications.

4. The commissioner of education shall cause the department of elementary and secondary education to establish guidelines for all career plans established under this section, and criteria that must be met by any school district which seeks funding for its career plan.

5. A participating local school district may have the option of implementing a career plan developed by the department of elementary and secondary education or a local plan which has been developed with advice from teachers employed by the district and which has met with the approval of the department of elementary and secondary education. In approving local career plans, the department of elementary and secondary education may consider provisions in the plan of the local district for recognition of teacher mobility from one district to another within this state.

109           6. The career plans of local school districts shall  
110 not discriminate on the basis of race, sex, religion,  
111 national origin, color, creed, or age. Participation in the  
112 career plan of a local school district is optional, and any  
113 teacher who declines to participate shall not be penalized  
114 in any way.

115           7. In order to receive funds under this section, a  
116 school district which is not subject to section 162.920 must  
117 have a total levy for operating purposes which is in excess  
118 of the amount allowed in Section 11(b) of Article X of the  
119 Missouri Constitution; and a school district which is  
120 subject to section 162.920 must have a total levy for  
121 operating purposes which is equal to or in excess of twenty-  
122 five cents on each hundred dollars of assessed valuation.

123           8. The commissioner of education shall cause the  
124 department of elementary and secondary education to regard a  
125 speech pathologist who holds both a valid certificate of  
126 license to teach and a certificate of clinical competence to  
127 have fulfilled the standards required to be placed on stage  
128 III of the career program, provided that such speech  
129 pathologist has been employed by a public school in Missouri  
130 for at least two years and is approved for placement at such  
131 stage III by the local school district.

132           9. Beginning in fiscal year 2012, the state portion of  
133 career ladder payments shall only be made available to local  
134 school districts if the general assembly makes an  
135 appropriation for such program. Payments authorized under  
136 sections 168.500 to 168.515 shall only be made available in  
137 a year for which a state appropriation is made. Any state  
138 appropriation shall be made prospectively in relation to the  
139 year in which work under the program is performed and,  
140 pursuant to section 168.409, a portion of the moneys  
141 appropriated for the purposes of this section may be used to

142 fund the principal-administrator academy program for school  
143 leaders established in section 168.407.

144 10. Nothing in this section shall be construed to  
145 prohibit a local school district from funding the program  
146 for its teachers for work performed in years for which no  
147 state appropriation is made available.

170.014. 1. This section shall be known as the  
2 "Reading Instruction Act" and is enacted to ensure that all  
3 public schools including charter schools establish reading  
4 programs in kindergarten through grade five based in  
5 scientific research. "Evidence-based reading instruction"  
6 includes practices that have been proven effective through  
7 evaluation of the outcomes for large numbers of students and  
8 are highly likely to be effective in improving reading if  
9 implemented with fidelity. Such programs shall include the  
10 essential components of phonemic awareness, phonics,  
11 fluency, vocabulary, and comprehension, and all new teachers  
12 who teach reading in kindergarten through grade three shall  
13 receive adequate training in these areas.

14 2. (1) For purposes of this subsection, "three-cueing  
15 system" means any model of teaching students to read based  
16 on meaning, structure and syntax, and visual cues, which may  
17 also be known as "MSV".

18 (2) A public school district or charter school shall  
19 provide reading instruction in accordance with the following  
20 requirements:

21 (a) Phonics instruction for decoding and encoding  
22 shall be the primary instructional strategy for teaching  
23 word reading;

24 (b) Instruction in word reading shall not rely  
25 primarily on strategies based on the three-cueing system  
26 model of reading or visual memory; and

27        (c) Reading instruction may include visual information  
28 and strategies that improve background and experiential  
29 knowledge, add context, and increase oral language and  
30 vocabulary to support comprehension, but such visual  
31 information and strategies shall not be used to teach word  
32 reading.

33        3. Every public school in the state shall offer a  
34 reading program as described in subsection 1 of this section  
35 for kindergarten through grade five.

170.315. 1. (1) There is hereby established the  
2 Active Shooter and Intruder Response Training for Schools  
3 Program (ASIRT).

4        (2) For each school year ending before July 1, 2026,  
5 each school district and charter school may[, by July 1,  
6 2014,] include in its teacher and school employee training a  
7 component on how to properly respond to students who provide  
8 them with information about a threatening situation and how  
9 to address situations in which there is a potentially  
10 dangerous or armed intruder in the school. Training may  
11 also include information and techniques on how to address  
12 situations where an active shooter is present in the school  
13 or on school property.

14        (3) For the 2026-27 school year and all subsequent  
15 school years, each school district and charter school shall  
16 include in its teacher and school employee training  
17 components on:

18        (a) How to properly respond to students who provide a  
19 teacher or school employee with information about a  
20 threatening situation;

21        (b) How to address situations in which there is a  
22 potentially dangerous or armed intruder in the school;

23        (c) Information and techniques on how to address  
24 situations where an active shooter is present in the school  
25 or on school property;

26        (d) How to identify potential threats or safety  
27 hazards; and

28        (e) Protocols for emergencies in the school including,  
29 but not limited to:

30            a. Evacuations;

31            b. Severe weather;

32            c. Earthquakes;

33            d. Fire; and

34            e. Medical.

35        2. For the 2026-27 school year and all subsequent  
36 school years, each school district and charter school [may]  
37 that elects to provide such training shall conduct the  
38 training on an annual basis. [If no formal training has  
39 previously occurred, the length of the training may be eight  
40 hours.] The length of [annual continuing] training [may]  
41 shall be [four hours] determined by the school district or  
42 charter school electing to provide such training.

43        3. All school personnel [shall] may participate in a  
44 simulated active shooter and intruder response drill  
45 conducted and led by law enforcement professionals or school  
46 safety professionals. Each drill [may] shall include an  
47 explanation of its purpose and a safety briefing. [The  
48 training shall require each participant to know and  
49 understand how to respond in the event of an actual  
50 emergency on school property or at a school event. The  
51 drill may include:

52            (1) Allowing school personnel to respond to the  
53 simulated emergency in whatever way they have been trained  
54 or informed; and



55 (2) Allowing school personnel to attempt and implement  
56 new methods of responding to the simulated emergency based  
57 upon previously used unsuccessful methods of response.]

58 4. All instructors for the program shall be certified  
59 by the department of public safety's peace officers  
60 standards training commission.

61 5. School districts and charter schools may consult  
62 and collaborate with law enforcement authorities, emergency  
63 response agencies, and other organizations and entities  
64 trained to deal with active shooters or potentially  
65 dangerous or armed intruders.

66 6. Public schools shall actively foster an environment  
67 in which students feel comfortable sharing information they  
68 have regarding a potentially threatening or dangerous  
69 situation with a responsible adult. As part of each public  
70 school's efforts to actively foster such environment, each  
71 public school shall annually provide age-appropriate  
72 information and training on the Missouri state highway  
73 patrol's Courage2ReportMO (C2R) reporting mechanism or its  
74 successor reporting mechanism.

75 7. For the 2026-27 school year and all subsequent  
76 school years, each school district and charter school shall  
77 hold an age-appropriate active shooter exercise in which  
78 students, teachers, and other school employees participate  
79 in and practice the procedures for safety and protection to  
80 be implemented under such conditions.

173.232. 1. There is hereby established the "Teacher  
2 Recruitment and Retention State Scholarship Program", which  
3 shall be administered by the department of elementary and  
4 secondary education. The program shall, upon appropriation,  
5 provide scholarships, subject to the eligibility criteria  
6 enumerated in this section, for eligible students who enter

7 a teacher education program and make a commitment to teach  
8 as a condition of receiving such scholarship.

9 2. (1) Subject to appropriation, each year the  
10 department of elementary and secondary education shall make  
11 available to eligible students scholarships for up to two  
12 years in an amount that encompasses up to one hundred  
13 percent of the total cost of eligible students' tuition  
14 costs and educational costs related to teacher preparation  
15 at a four-year college or university located in Missouri,  
16 except that no amount granted for tuition shall exceed the  
17 amount of tuition charged a Missouri resident at the  
18 University of Missouri-Columbia for attendance. Such amount  
19 shall be paid by funds appropriated to the department.

20 (2) The maximum number of scholarships made available  
21 or the maximum amount awarded annually under this section  
22 shall be as follows:

23 [(1)] (a) For academic years ending before July 1,  
24 2025, two hundred scholarships or a maximum awarded amount  
25 of one million two hundred thousand dollars;

26 [(2)] (b) For the 2025-26 academic year, four hundred  
27 scholarships or a maximum awarded amount of two million four  
28 hundred thousand dollars;

29 [(3)] (c) For the 2026-27 academic year, four hundred  
30 forty scholarships or a maximum awarded amount of two  
31 million six hundred thousand dollars;

32 [(4)] (d) For the 2027-28 academic year, four hundred  
33 eighty scholarships or a maximum awarded amount of two  
34 million eight hundred thousand dollars;

35 [(5)] (e) For the 2028-29 academic year, five hundred  
36 twenty scholarships or a maximum awarded amount of three  
37 million dollars;

38           [(6)] (f) For the 2029-30 academic year, five hundred  
39 sixty scholarships or a maximum awarded amount of three  
40 million two hundred thousand dollars; and

41           [(7)] (g) For the 2030-31 academic year and all  
42 subsequent academic years, six hundred scholarships or a  
43 maximum awarded amount of three million four hundred  
44 thousand dollars.

45           (3) (a) If the number of scholarships or the maximum  
46 awarded amount in a given academic year does not meet or  
47 exceed the limits listed in subdivision (2) of this  
48 subsection, the department shall use such remaining moneys  
49 to award additional scholarships for tuition costs and  
50 educational costs related to teacher preparation at a four-  
51 year college or university located in Missouri to students  
52 who are in such students' final semester of a state-approved  
53 baccalaureate-level teacher preparation program and are  
54 student teaching.

55           (b) The department shall determine the amount of each  
56 scholarship awarded under this subdivision based on an equal  
57 distribution of such remaining moneys among all students  
58 eligible under this subdivision.

59           (c) No amount granted for tuition and under this  
60 subdivision shall exceed the amount of tuition charged a  
61 Missouri resident at the University of Missouri-Columbia for  
62 attendance for one semester.

63           3. As used in this section, the following terms mean:

64           (1) "Eligible student", an individual who:

65           (a) Is a United States citizen and a Missouri resident;

66           (b) Enters and makes a commitment to pursue a teacher  
67 education program approved by the department of elementary  
68 and secondary education and offered by a four-year college  
69 or university located in Missouri;

70           (c) Signs an agreement with the department of  
71 elementary and secondary education in which the recipient  
72 agrees to teach in a Missouri public school that is a hard-  
73 to-staff school or to teach at least one hard-to-staff  
74 subject area in a Missouri public school that offers classes  
75 in hard-to-staff subject areas, or both, for two years for  
76 every one year the recipient received the scholarship;

77           (d) Maintains a cumulative grade point average of at  
78 least two and one-half on a four-point scale or equivalent;  
79 and

80           (e) For scholarships awarded for any academic year  
81 beginning after June 30, 2025, has made a good faith effort  
82 to first secure all available federal sources of grant  
83 funding that could be applied to the total cost of such  
84 student's eligible tuition and fees as described in  
85 subsection 2 of this section;

86           (2) "Hard-to-staff schools", attendance centers where  
87 the percentage of certificated positions in the attendance  
88 center that were left vacant or were filled with a teacher  
89 not fully qualified in the prior academic year exceeds ten  
90 percent as reported to the department of elementary and  
91 secondary education;

92           (3) "Hard-to-staff subject areas", content areas for  
93 which positions were left vacant or were filled with a  
94 teacher not fully qualified in the prior academic year as  
95 reported to the department of elementary and secondary  
96 education.

97           4. If the number of applicants exceeds the number of  
98 scholarships or revenues available, the department of  
99 elementary and secondary education may consider the  
100 financial needs of the applicant.

101           5. The scholarships provided in this section shall be  
102 available to eligible students who meet at least one of the  
103 following:

104           (1) Have successfully completed two years at a  
105 community college with a minimum of forty-eight credit hours  
106 and a grade point average of at least two and one-half on a  
107 four-point scale or the equivalent;

108           (2) Have been awarded an associate degree or the  
109 equivalent;

110           (3) Have successfully completed five semesters at a  
111 four-year college or university with a minimum of sixty  
112 credit hours and a grade point average of at least two and  
113 one-half on a four-point scale or the equivalent; or

114           (4) Have completed their baccalaureate degree.

115           6. (1) Every eligible student receiving scholarships  
116 under this section shall teach in an elementary or secondary  
117 public school in Missouri as provided in paragraph (c) of  
118 subdivision (1) of subsection 3 of this section. The  
119 student shall teach for a period of two years for every one  
120 year such student received a scholarship under this section;  
121 otherwise, the scholarship shall be treated as a loan to the  
122 eligible student. Interest shall be charged on the unpaid  
123 balance of the amount received from the date the eligible  
124 student ceases to teach until the amount received is paid  
125 back to the state. The interest rate shall be adjusted  
126 annually and shall be equal to one percentage point over the  
127 prevailing United States prime rate in effect on January  
128 first of such year.

129           (2) In order to provide for the servicing of such  
130 loans, the department of elementary and secondary education  
131 [may] shall sell such loans to the higher education loan  
132 authority of the state of Missouri created pursuant to  
133 sections 173.350 to 173.445. For each year the student

134 teaches, up to eight years, one-eighth of the amount  
135 received pursuant to this section shall be applied against  
136 the total amount received and shall not be subject to the  
137 repayment requirement of this section[; provided that twenty-  
138 five percent of such amount, not subject to repayment, shall  
139 be repaid by the local school district to the department].

140 (3) The department of elementary and secondary  
141 education shall have the power to and shall defer interest  
142 and principal payments under certain circumstances, which  
143 shall include, but need not be limited to, the enrollment in  
144 a graduate program or service in any branch of the Armed  
145 Forces of the United States.

146 7. There is hereby established in the state treasury a  
147 fund to be known as the "Teacher Recruitment and Retention  
148 State Scholarship Program Fund", which shall consist of all  
149 moneys that may be appropriated to it by the general  
150 assembly, and in addition may include any gifts,  
151 contributions, grants, or bequests received from federal,  
152 state, private, or other sources. The fund shall be  
153 administered by the department of elementary and secondary  
154 education. Notwithstanding the provisions of section 33.080  
155 to the contrary, moneys in the fund shall not be transferred  
156 to the credit of the general revenue fund at the end of the  
157 biennium. Interest and moneys earned on the fund shall be  
158 credited to the fund. Moneys in the fund shall be used  
159 solely for the purpose of awarding scholarships under the  
160 provisions of this section.

161 8. An individual who has qualified as an eligible  
162 student under this section shall continue to qualify as an  
163 eligible student for purposes of paragraph (c) of  
164 subdivision (1) of subsection 3 of this section as long as  
165 such individual remains employed by the school district in  
166 which such individual agrees to teach regardless of whether

167 such individual's employing school no longer qualifies as a  
168 hard-to-staff school, such class taught by such individual  
169 no longer qualifies as a hard-to-staff subject area, or such  
170 individual's position within the school district changes.

173.1352. 1. As used in this section, the following  
2 terms mean:

3 (1) "Advanced placement examination", any examination  
4 administered through the College Board's Advanced Placement  
5 Program (AP);

6 (2) "Institution", any in-state public community  
7 college, college, or university that offers postsecondary  
8 freshman-level courses;

9 (3) "International baccalaureate examination", any  
10 examination for assessment purposes administered through the  
11 International Baccalaureate Organization at the end of the  
12 International Baccalaureate Diploma Programme.

13 2. (1) Each institution shall adopt and implement a  
14 policy to grant undergraduate course credit to entering  
15 freshman students for each advanced placement examination  
16 upon which such student achieves a score of three or higher,  
17 or each international baccalaureate examination for an  
18 international baccalaureate diploma programme course upon  
19 which such student achieves a score of four or higher, for  
20 any similarly correlated course offered by the institution  
21 at the time of such student's acceptance into the  
22 institution.

23 (2) In the policy, the institution shall:

24 (a) Establish the institution's conditions for  
25 granting course credit; and

26 (b) Identify the specific course credit or other  
27 academic requirements of the institution, including the  
28 number of semester credit hours or other course credit, that  
29 the institution will grant to a student who achieves

required scores on advanced placement examinations or  
international baccalaureate examinations.

3. On request of an applicant for admission as an entering freshman, and based on information provided by the applicant, an institution shall determine and notify the applicant regarding:

(1) The amount and type of any course credit that would be granted to the applicant under the policy; and

(2) Any other academic requirement that the applicant would satisfy under the policy.

302.177. 1. To all applicants for a license or renewal to transport persons or property classified in section 302.015 who are at least twenty-one years of age and under the age of seventy, and who submit a satisfactory application and meet the requirements of sections 302.010 to 302.605, the director shall issue or renew such license; except that no license shall be issued if an applicant's license is currently suspended, cancelled, revoked, disqualified, or deposited in lieu of bail. Such license shall expire on the applicant's birthday in the sixth year of issuance, unless the license must be issued for a shorter period due to other requirements of law or for transition or staggering of work as determined by the director. The license must be renewed on or before the date of expiration, which date shall be shown on the license.

2. To all applicants for a license or renewal to transport persons or property classified in section 302.015 who are less than twenty-one years of age or greater than sixty-nine years of age, and who submit a satisfactory application and meet the requirements of sections 302.010 to 302.605, the director shall issue or renew such license; except that no license shall be issued if an applicant's license is currently suspended, cancelled, revoked,



24 disqualified, or deposited in lieu of bail. Such license  
25 shall expire on the applicant's birthday in the third year  
26 of issuance, unless the license must be issued for a shorter  
27 period due to other requirements of law or for transition or  
28 staggering of work as determined by the director. The  
29 license must be renewed on or before the date of expiration,  
30 which date shall be shown on the license. A license issued  
31 under this section to an applicant who is over the age of  
32 ~~[sixty-nine]~~ seventy-four and contains a school bus  
33 endorsement shall not be issued for a period that exceeds  
34 ~~[one year]~~ two years.

35 3. To all other applicants for a license or renewal of  
36 a license who are at least twenty-one years of age and under  
37 the age of seventy, and who submit a satisfactory  
38 application and meet the requirements of sections 302.010 to  
39 302.605, the director shall issue or renew such license;  
40 except that no license shall be issued if an applicant's  
41 license is currently suspended, cancelled, revoked,  
42 disqualified, or deposited in lieu of bail. Such license  
43 shall expire on the applicant's birthday in the sixth year  
44 of issuance, unless the license must be issued for a shorter  
45 period due to other requirements of law or for transition or  
46 staggering of work as determined by the director. The  
47 license must be renewed on or before the date of expiration,  
48 which date shall be shown on the license.

49 4. To all other applicants for a license or renewal of  
50 a license who are less than twenty-one years of age or  
51 greater than sixty-nine years of age, and who submit a  
52 satisfactory application and meet the requirements of  
53 sections 302.010 to 302.605, the director shall issue or  
54 renew such license; except that no license shall be issued  
55 if an applicant's license is currently suspended, cancelled,  
56 revoked, disqualified, or deposited in lieu of bail. Such

57 license shall expire on the applicant's birthday in the  
58 third year of issuance, unless the license must be issued  
59 for a shorter period due to other requirements of law or for  
60 transition or staggering of work as determined by the  
61 director. The license must be renewed on or before the date  
62 of expiration, which date shall be shown on the license.

63 5. The fee for a license issued for a period which  
64 exceeds three years under subsection 1 of this section shall  
65 be thirty dollars.

66 6. The fee for a license issued for a period of three  
67 years or less under subsection 2 of this section shall be  
68 fifteen dollars, except that the fee for a license issued  
69 for one year or less which contains a school bus endorsement  
70 shall be five dollars, except renewal fees shall be waived  
71 for applicants [seventy] seventy-five years of age or older  
72 seeking school bus endorsements.

73 7. The fee for a license issued for a period which  
74 exceeds three years under subsection 3 of this section shall  
75 be fifteen dollars.

76 8. The fee for a license issued for a period of three  
77 years or less under subsection 4 of this section shall be  
78 seven dollars and fifty cents.

79 9. Beginning July 1, 2005, the director shall not  
80 issue a driver's license for a period that exceeds an  
81 applicant's lawful presence in the United States. The  
82 director may establish procedures to verify the lawful  
83 presence of the applicant and establish the duration of any  
84 driver's license issued under this section.

85 10. The director of revenue may adopt any rules and  
86 regulations necessary to carry out the provisions of this  
87 section. No rule or portion of a rule promulgated pursuant  
88 to the authority of this section shall become effective

89 unless it has been promulgated pursuant to the provisions of  
90 chapter 536.

302.272. 1. No person shall operate any school bus  
2 owned by or under contract with a public school or the state  
3 board of education unless such driver has qualified for a  
4 school bus endorsement under this section and complied with  
5 the pertinent rules and regulations of the department of  
6 revenue and any final rule issued by the secretary of the  
7 United States Department of Transportation or has a valid  
8 school bus endorsement on a valid commercial driver's  
9 license issued by another state. A school bus endorsement  
10 shall be issued to any applicant who meets the following  
11 qualifications:

12 (1) The applicant has a valid state license issued  
13 under this chapter;

14 (2) The applicant is at least twenty-one years of age;  
15 and

16 (3) The applicant has successfully passed an  
17 examination for the operation of a school bus as prescribed  
18 by the director of revenue. The examination shall include  
19 any examinations prescribed by the secretary of the United  
20 States Department of Transportation, and a driving test in  
21 the type of vehicle to be operated. The test shall be  
22 completed in the appropriate class of vehicle to be driven.  
23 For purposes of this section classes of school buses shall  
24 comply with the Commercial Motor Vehicle Safety Act of 1986  
25 (Title XII of Pub. Law 99-570). For drivers who are at  
26 least [seventy] seventy-five years of age, such examination,  
27 excluding the pre-trip inspection portion of the commercial  
28 driver's license skills test, shall be completed [annually]  
29 biennially to retain the school bus endorsement.

30 2. The director of revenue, to the best of the  
31 director's knowledge, shall not issue or renew a school bus

32 endorsement to any applicant whose driving record shows that  
33 such applicant's privilege to operate a motor vehicle has  
34 been suspended, revoked or disqualified or whose driving  
35 record shows a history of moving vehicle violations.

36 3. The director may adopt any rules and regulations  
37 necessary to carry out the provisions of this section. Any  
38 rule or portion of a rule, as that term is defined in  
39 section 536.010, that is created under the authority  
40 delegated in this section shall become effective only if it  
41 complies with and is subject to all of the provisions of  
42 chapter 536 and, if applicable, section 536.028. This  
43 section and chapter 536 are nonseverable and if any of the  
44 powers vested with the general assembly pursuant to chapter  
45 536 to review, to delay the effective date, or to disapprove  
46 and annul a rule are subsequently held unconstitutional,  
47 then the grant of rulemaking authority and any rule proposed  
48 or adopted after August 28, 2004, shall be invalid and void.

49 4. Notwithstanding the requirements of this section,  
50 an applicant who resides in another state and possesses a  
51 valid driver's license from his or her state of residence  
52 with a valid school bus endorsement for the type of vehicle  
53 being operated shall not be required to obtain a Missouri  
54 driver's license with a school bus endorsement.

302.735. 1. An application shall not be taken from a  
2 nonresident after September 30, 2005. The application for a  
3 commercial driver's license shall include, but not be  
4 limited to, the applicant's legal name, mailing and  
5 residence address, if different, a physical description of  
6 the person, including sex, height, weight and eye color, the  
7 person's Social Security number, date of birth and any other  
8 information deemed appropriate by the director. The  
9 application shall also require, beginning September 30,  
10 2005, the applicant to provide the names of all states where

11 the applicant has been previously licensed to drive any type  
12 of motor vehicle during the preceding ten years.

13 2. A commercial driver's license shall expire on the  
14 applicant's birthday in the sixth year after issuance,  
15 unless the license must be issued for a shorter period due  
16 to other requirements of law or for transition or staggering  
17 of work as determined by the director, and must be renewed  
18 on or before the date of expiration. When a person changes  
19 such person's name an application for a duplicate license  
20 shall be made to the director of revenue. When a person  
21 changes such person's mailing address or residence the  
22 applicant shall notify the director of revenue of said  
23 change, however, no application for a duplicate license is  
24 required. A commercial license issued pursuant to this  
25 section to an applicant less than twenty-one years of age  
26 and seventy years of age and older shall expire on the  
27 applicant's birthday in the third year after issuance,  
28 unless the license must be issued for a shorter period as  
29 determined by the director.

30 3. A commercial driver's license containing a  
31 hazardous materials endorsement issued to an applicant who  
32 is between the age of twenty-one and sixty-nine shall not be  
33 issued for a period exceeding five years from the approval  
34 date of the security threat assessment as determined by the  
35 Transportation Security Administration.

36 4. The director shall issue [an annual] a biennial  
37 commercial driver's license containing a school bus  
38 endorsement to an applicant who is [seventy] seventy-five  
39 years of age or older. The fee for such license shall be  
40 seven dollars and fifty cents.

41 5. A commercial driver's license containing a  
42 hazardous materials endorsement issued to an applicant who  
43 is seventy years of age or older shall not be issued for a

44 period exceeding three years. The director shall not  
45 require such drivers to obtain a security threat assessment  
46 more frequently than such assessment is required by the  
47 Transportation Security Administration under the Uniting and  
48 Strengthening America by Providing Appropriate Tools  
49 Required to Intercept and Obstruct Terrorism Act (USA  
50 PATRIOT ACT) of 2001.

51 (1) The state shall immediately revoke a hazardous  
52 materials endorsement upon receipt of an initial  
53 determination of threat assessment and immediate revocation  
54 from the Transportation Security Administration as defined  
55 by 49 CFR 1572.13(a).

56 (2) The state shall revoke or deny a hazardous  
57 materials endorsement within fifteen days of receipt of a  
58 final determination of threat assessment from the  
59 Transportation Security Administration as required by CFR  
60 1572.13(a).

61 6. The fee for a commercial driver's license or  
62 renewal commercial driver's license issued for a period  
63 greater than three years shall be forty dollars.

64 7. The fee for a commercial driver's license or  
65 renewal commercial driver's license issued for a period of  
66 three years or less shall be twenty dollars.

67 8. The fee for a duplicate commercial driver's license  
68 shall be twenty dollars.

69 9. In order for the director to properly transition  
70 driver's license requirements under the Motor Carrier Safety  
71 Improvement Act of 1999 and the Uniting and Strengthening  
72 America by Providing Appropriate Tools Required to Intercept  
73 and Obstruct Terrorism Act (USA PATRIOT ACT) of 2001, the  
74 director is authorized to stagger expiration dates and make  
75 adjustments for any fees, including driver examination fees  
76 that are incurred by the driver as a result of the initial

issuance of a transitional license required to comply with such acts.

10. Within thirty days after moving to this state, the holder of a commercial driver's license shall apply for a commercial driver's license in this state. The applicant shall meet all other requirements of sections 302.700 to 302.780, except that the director may waive the driving test for a commercial driver's license as required in section 302.720 if the applicant for a commercial driver's license has a valid commercial driver's license from a state which has requirements for issuance of such license comparable to those in this state.

11. Any person who falsifies any information in an application or test for a commercial driver's license shall not be licensed to operate a commercial motor vehicle, or the person's commercial driver's license shall be cancelled, for a period of one year after the director discovers such falsification.

12. Beginning July 1, 2005, the director shall not issue a commercial driver's license under this section unless the director verifies that the applicant is lawfully present in the United States before accepting the application. If lawful presence is granted for a temporary period, no commercial driver's license shall be issued. The director may, by rule or regulation, establish procedures to verify the lawful presence of the applicant and establish the duration of any commercial driver's license issued under this section. No rule or portion of a rule promulgated pursuant to the authority of this section shall become effective unless it has been promulgated pursuant to chapter 536.

13. (1) Effective December 19, 2005, notwithstanding any provisions of subsections 1 and 5 of this section to the

contrary, the director may issue a nondomiciled commercial driver's license or commercial driver's instruction permit to a resident of a foreign jurisdiction if the United States Secretary of Transportation has determined that the commercial motor vehicle testing and licensing standards in the foreign jurisdiction do not meet the testing standards established in 49 CFR 383.

(2) Any applicant for a nondomiciled commercial driver's license or commercial driver's instruction permit must present evidence satisfactory to the director that the applicant currently has employment with an employer in this state. The nondomiciled applicant must meet the same testing, driver record requirements, conditions, and is subject to the same disqualification and conviction reporting requirements applicable to resident commercial drivers.

(3) The nondomiciled commercial driver's license will expire on the same date that the documents establishing lawful presence for employment expire. The word "nondomiciled" shall appear on the face of the nondomiciled commercial driver's license. Any applicant for a Missouri nondomiciled commercial driver's license or commercial driver's instruction permit must first surrender any nondomiciled commercial driver's license issued by another state.

(4) The nondomiciled commercial driver's license applicant must pay the same fees as required for the issuance of a resident commercial driver's license or commercial driver's instruction permit.

14. Foreign jurisdiction for purposes of issuing a nondomiciled commercial driver's license or commercial driver's instruction permit under this section shall not



142 include any of the fifty states of the United States or  
143 Canada or Mexico.

2 [701.200. 1. Subject to appropriations,  
3 each school district, as such term is defined in  
4 section 160.011, may test a sample of a source  
5 of potable water in a public school building in  
6 that district serving students under first grade  
7 and constructed before 1996 for lead  
8 contamination in accordance with guidance  
9 provided by the department of health and senior  
10 services. The school district may submit the  
11 samples to a department-approved laboratory for  
12 analysis for lead and provide the written  
13 sampling results to the department within seven  
14 days of receipt.

15 2. The department shall develop guidance  
16 for schools in collecting and testing first-draw  
17 samples of potable water. The department shall  
18 develop and make publicly available a list of  
19 approved laboratories for lead analysis.

20 3. If any of the samples taken in the  
21 building exceed current standards for parts-per-  
22 billion of lead established by the United States  
23 Environmental Protection Agency, the school  
24 district shall promptly provide individual  
25 notification of the sampling results, by written  
26 or electronic communication, to the parents or  
27 legal guardians of all enrolled students and  
28 include the following information: the  
29 corresponding sampling location within the  
30 building and the U.S. Environmental Protection  
31 Agency's website for information about lead in  
32 drinking water. If any of the samples taken in  
33 the building are at or below five parts-per-  
34 billion, notification may be made as provided in  
35 this subsection or by posting on the school's  
36 website.

37 4. The department may promulgate rules and  
38 regulations necessary to implement the  
39 provisions of this section. Any rule or portion  
40 of a rule, as that term is defined in section  
41 536.010, that is created under the authority  
42 delegated in this section shall become effective  
43 only if it complies with and is subject to all  
of the provisions of chapter 536 and, if

44 applicable, section 536.028. This section and  
45 chapter 536 are nonseverable and if any of the  
46 powers vested with the general assembly pursuant  
47 to chapter 536 to review, to delay the effective  
48 date, or to disapprove and annul a rule are  
49 subsequently held unconstitutional, then the  
50 grant of rulemaking authority and any rule  
51 proposed or adopted after August 28, 2020, shall  
52 be invalid and void.

53 5. As used in this section, the term  
54 "source of potable water" shall mean the point  
55 at which nonbottled water that may be ingested  
56 by children or used for food preparation exits  
57 any tap, faucet, drinking fountain, wash basin  
58 in a classroom occupied by children or students  
59 under first grade, or similar point of use;  
60 provided, that all bathroom sinks and wash  
61 basins used by janitorial staff are excluded  
62 from this definition.]

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Mike Henderson

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Bill Allen