

SENATE AMENDMENT NO. _____

Offered by _____ Of _____

Amend SS/House Bill No. 419, Page 4, Section 174.160, Line 36,

2 by inserting after all of said line the following:

3 "178.786. 1. The coordinating board for higher
4 education, with the assistance of an advisory committee
5 composed of representatives from each public community
6 college in this state and each public four-year institution
7 of higher education, shall develop a recommended lower
8 division core curriculum of forty-two semester credit hours,
9 including a statement of the content, component areas, and
10 objectives of the core curriculum. A majority of the
11 members of the advisory committee shall be faculty members
12 from Missouri public institutions of higher education.

13 2. The coordinating board shall approve a common
14 course numbering equivalency matrix for the forty-two credit
15 hour block at all institutions of higher education in the
16 state to facilitate the transfer of those courses among
17 institutions of higher education by promoting consistency in
18 course designation and course identification. Each
19 community college and four-year institution of higher
20 education shall include in its course listings the
21 applicable course numbers from the common course numbering
22 equivalency matrix approved by the coordinating board under
23 this subsection.

24 3. The coordinating board shall complete the
25 requirements of subsections 1 and 2 of this section prior to
26 January 1, 2018, for implementation of the core curriculum

transfer recommendations for the 2018-19 academic year for all public institutions of higher education.

4. (1) The coordinating board, with the assistance of an advisory committee composed of an equal number of representatives from each public community college in this state and each public four-year institution of higher education in this state, shall approve a sixty-credit-hour, transferable, lower-division course equivalency block and a common course numbering equivalency matrix for the following degree programs:

(a) General business;

(b) Elementary education and teaching;

(c) General psychology;

(d) Nursing; and

(e) General biology or biological science, or both.

(2) Such sixty-credit-hour, transferable, lower-division course equivalency block shall facilitate the transfer of courses that are part of such program among public institutions of higher education in this state by promoting consistency in course designation and course identification.

(3) Each public community college and public four-year institution of higher education in this state offering the degree programs described in subdivision (1) of this subsection shall include in its programs of study the common course numbering equivalency matrix approved by the coordinating board under this subsection.

(4) Notwithstanding any provision of this section or section 178.787 to the contrary, the advisory committee may, upon a unanimous vote, approve a number of credit hours that differs from the sixty-credit-hour requirement for the transferable, lower-division course equivalency block and common course numbering equivalency matrix for the degree

60 programs listed in paragraphs (a) to (e) of subdivision (1)
61 of this subsection.

62 5. The coordinating board shall complete the
63 requirements of subsection 4 of this section before June 30,
64 2027, for implementation of the sixty-credit-hour,
65 transferable, lower-division course equivalency block for
66 the degree programs described in subdivision (1) of
67 subsection 4 of this section for the 2028-29 academic year
68 for all public institutions of higher education in this
69 state.

70 178.787. 1. Each community college, as defined in
71 section 163.191, and public four-year institution of higher
72 education shall adopt the forty-two credit hour block,
73 including specific courses comprising the curriculum, based
74 on the core curriculum recommendations made by the
75 coordinating board for higher education under subsections 1
76 and 2 of section 178.786, for implementation beginning in
77 the 2018-19 academic year.

78 2. If a student successfully completes the forty-two
79 credit core curriculum at a community college or other
80 public institution of higher education, that block of
81 courses may be transferred to any other public institution
82 of higher education in this state and shall be substituted
83 for the receiving institution's core curriculum. A student
84 shall receive academic credit for each of the courses
85 transferred and shall not be required to take additional
86 core curriculum courses at the receiving institution.

87 3. A student who transfers from one public institution
88 of higher education to another public institution of higher
89 education in the state without completing the core
90 curriculum of the sending institution shall receive academic
91 credit from the receiving institution for each of the
92 courses that the student has successfully completed in the

core curriculum of the sending institution. Following receipt of credit for these courses, the student may be required to satisfy further course requirements in the core curriculum of the receiving institution.

4. Each community college in this state, as defined in section 163.191, and public four-year institution of higher education in this state shall adopt the sixty-credit-hour, transferable, lower-division course equivalency block and common course numbering equivalency matrix for the degree programs described in subdivision (1) of subsection 4 of section 178.786, including specific courses constituting the block, based on the core outcome recommendations made by the coordinating board for higher education under subsection 4 of section 178.786, for implementation beginning in the 2028-29 academic year. No institution of higher education in this state shall be required to adopt the sixty-credit-hour, transferable, lower-division course equivalency block for degree programs not offered at the institution.

5. If a student successfully completes the sixty-credit-hour, transferable, lower-division courses at a community college or other public institution of higher education in this state, such block of courses may be transferred to any other public institution of higher education in this state and shall be substituted for the receiving institution's lower-division block for the same degree program. A student shall receive academic credit toward the student's degree for each of the courses transferred and shall not be required to take additional equivalent courses at the receiving institution for the same degree program.

6. A student who transfers from one public institution of higher education in this state to another public institution of higher education in this state without

126 completing the sixty-credit-hour, transferable, lower-
127 division course equivalency block of the sending institution
128 shall receive academic credit toward the same degree program
129 from the receiving institution for each of the courses that
130 the student has successfully completed in the sixty-credit-
131 hour, transferable, lower-division course equivalency block
132 of the sending institution. Following receipt of credit for
133 such courses, the student may be required to satisfy further
134 course requirements in the sixty-credit-hour, transferable,
135 lower-division course equivalency block of the receiving
136 institution.

137 7. The coordinating board shall report to the house
138 higher education committee and the senate education
139 committee on progress related to the requirements of
140 subsections 4 and 5 of section 178.786 and subsections 4, 5,
141 and 6 of this section before December 31, 2026."; and

142 Further amend the title and enacting clause accordingly.