

# SENATE BILL NO. 1366

102ND GENERAL ASSEMBLY

INTRODUCED BY SENATOR TRENT.

5327S.01H

KRISTINA MARTIN, Secretary

## AN ACT

To repeal sections 160.522 and 161.855, RSMo, and to enact in lieu thereof two new sections relating to accountability measures for elementary and secondary schools.

*Be it enacted by the General Assembly of the State of Missouri, as follows:*

Section A. Sections 160.522 and 161.855, RSMo, are  
2 repealed and two new sections enacted in lieu thereof, to be  
3 known as sections 160.522 and 161.855, to read as follows:

160.522. 1. The department of elementary and  
2 secondary education shall produce or cause to be produced,  
3 at least annually, a school accountability report card for  
4 each public school district, each public school building in  
5 a school district, and each charter school in the state.  
6 The report card shall be designed to satisfy state and  
7 federal requirements for the disclosure of statistics about  
8 students, staff, finances, academic achievement, and other  
9 indicators. The purpose of the report card shall be to  
10 provide educational statistics and accountability  
11 information for parents, taxpayers, school personnel,  
12 legislators, and the print and broadcast news media in a  
13 standardized, easily accessible form.

14 2. The department of elementary and secondary  
15 education shall develop a standard form for the school  
16 accountability report card. The information reported shall  
17 include, but not be limited to, the district's most recent  
18 accreditation rating, enrollment, rates of pupil attendance,

19 high school dropout rate and graduation rate, the number and  
20 rate of suspensions of ten days or longer and expulsions of  
21 pupils, the district ratio of students to administrators and  
22 students to classroom teachers, the average years of  
23 experience of professional staff and advanced degrees  
24 earned, student achievement as measured through the  
25 assessment system developed pursuant to section 160.518,  
26 student scores on the ACT, along with the percentage of  
27 graduates taking the test, average teachers' and  
28 administrators' salaries compared to the state averages,  
29 average per-pupil current expenditures for the district as a  
30 whole and by attendance center as reported to the department  
31 of elementary and secondary education, the adjusted tax rate  
32 of the district, assessed valuation of the district, percent  
33 of the district operating budget received from state,  
34 federal, and local sources, the percent of students eligible  
35 for free or reduced-price lunch, data on the percent of  
36 students continuing their education in postsecondary  
37 programs, information about the job placement rate for  
38 students who complete district vocational education  
39 programs, whether the school district currently has a state-  
40 approved gifted education program, and the percentage and  
41 number of students who are currently being served in the  
42 district's state-approved gifted education program.

43 3. The report card shall permit the disclosure of data  
44 on a school-by-school basis, but the reporting shall not be  
45 personally identifiable to any student or education  
46 professional in the state.

47 4. The report card shall identify each school or  
48 attendance center that has been identified as a priority  
49 school under sections 160.720 and 161.092. The report also  
50 shall identify attendance centers that have been categorized

51 under federal law as needing improvement or requiring  
52 specific school improvement strategies.

53         5. The report card shall not limit or discourage other  
54 methods of public reporting and accountability by local  
55 school districts. Districts shall provide information  
56 included in the report card to parents, community members,  
57 the print and broadcast news media, and legislators by  
58 December first annually or as soon thereafter as the  
59 information is available to the district, giving preference  
60 to methods that incorporate the reporting into substantive  
61 official communications such as student report cards. The  
62 school district shall provide a printed copy of the district-  
63 level or school-level report card to any patron upon request  
64 and shall make reasonable efforts to supply businesses such  
65 as, but not limited to, real estate and employment firms  
66 with copies or other information about the reports so that  
67 parents and businesses from outside the district who may be  
68 contemplating relocation have access.

69         6. For purposes of completing and distributing the  
70 annual report card as prescribed in this section, a school  
71 district may include the data from a charter school located  
72 within such school district, provided the local board of  
73 education or special administrative board for such district  
74 and the charter school reach mutual agreement for the  
75 inclusion of the data from the charter schools and the terms  
76 of such agreement are approved by the state board of  
77 education. The charter school shall not be required to be a  
78 part of the local educational agency of such school district  
79 and may maintain a separate local educational agency status.

80         **7. The school accountability report card shall also**  
81 **include a clear, concise, and easily understandable**  
82 **statement of how well the public school district, public**

83 school building in a school district, and charter school  
84 performs in the category of student growth, as student  
85 growth is described in subsection 8 of this section.

86 8. For purposes of the school accountability report  
87 card, student growth shall be calculated using a methodology  
88 determined by the department as follows:

89 (1) The scores of all students enrolled in a school  
90 building for the current full academic year compared with  
91 such students' scores on the annual statewide assessments in  
92 prior years shall be used in determining the school student  
93 growth grade and overall grade;

94 (2) The scores of all students enrolled in a school  
95 district for the current full academic year compared with  
96 such students' scores on the annual statewide assessments in  
97 prior years shall be used in determining the school district  
98 student growth grade and overall grade;

99 (3) The scores of all students enrolled in a charter  
100 school for the current full academic year compared with such  
101 students' scores on the annual statewide assessments in  
102 prior years shall be used in determining the charter  
103 school's student growth score; and

104 (4) A school building's, school district's, or charter  
105 school's annual score for student growth may be based on a  
106 multi-year average of student growth, not exceeding three  
107 years.

108 9. The department of elementary and secondary  
109 education shall prepare the school accountability report  
110 card in a clear and easily accessible manner.

111 10. The department of elementary and secondary  
112 education shall prepare a separate section of the  
113 accountability report card for each elementary school and  
114 high school for each school district and charter school.

115           11. The department of elementary and secondary  
116 education shall provide a confidential version of the school  
117 accountability report card for the previous school year to  
118 each school building, school district, and charter school by  
119 July fifteenth of each year.

120           12. The department of elementary and secondary  
121 education shall publish on its website by August fifteenth  
122 of each year the school accountability report cards for the  
123 previous school year, in a clear and easily accessible  
124 manner.

125           13. Each school building and school district shall  
126 publish on its website by August fifteenth of each year the  
127 school accountability report cards for the previous school  
128 year.

129           14. The department of elementary and secondary  
130 education shall include in its annual budget request  
131 sufficient resources in personnel and equipment to prepare  
132 the report cards required by this section by August  
133 fifteenth of each year.

161.855. 1. By October 1, 2014, the state board of  
2 education shall convene work groups composed of education  
3 professionals to develop and recommend academic performance  
4 standards. The work groups shall be composed of individuals  
5 as provided in section 160.514. The state board of  
6 education and the work groups shall follow the procedures  
7 and conduct the public hearings required by section  
8 160.514. The state board of education shall convene  
9 separate work groups for the following subject areas:  
10 English language arts; mathematics; science; and history and  
11 governments. For each of these four subject areas, the  
12 state board of education shall convene two separate work

13 groups, one work group for grades kindergarten through five  
14 and another work group for grades six through twelve.

15 2. The work groups shall develop and recommend  
16 academic performance standards to the state board of  
17 education by October 1, 2015. The work groups shall report  
18 on their progress in developing the academic performance  
19 standards to the president pro tempore of the senate and the  
20 speaker of the house of representatives on a monthly basis.

21 3. The state board of education shall adopt and  
22 implement academic performance standards beginning in the  
23 2016-17 school year. The state board of education shall  
24 align the statewide assessment system to the academic  
25 performance standards as needed.

26 4. The department of elementary and secondary  
27 education shall pilot assessments from the Smarter Balanced  
28 Assessment Consortium during the 2014-15 school year.  
29 Notwithstanding any rules adopted by the state board of  
30 education or the department of elementary and secondary  
31 education in place on August 28, 2014, for the 2014-15  
32 school year, and at any time the state board of education or  
33 the department of elementary and secondary education  
34 implements a new statewide assessment system, develops new  
35 academic performance standards, or makes changes to the  
36 Missouri school improvement program, the first year of such  
37 statewide assessment system and performance indicators shall  
38 be utilized as a pilot year for the purposes of calculating  
39 a district's annual performance report under the Missouri  
40 school improvement program. The results of a statewide  
41 pilot shall not be used to lower a public school district's  
42 accreditation or for a teacher's evaluation.

43 5. Any person performing work for a school district or  
44 charter school for which teacher certification or

45 administrator certification is regularly required under the  
46 laws relating to the certification of teachers or  
47 administrators shall be an employee of the school district  
48 or charter school. All evaluations of any such person shall  
49 be maintained in the teacher's or administrator's personnel  
50 file and shall not be shared with any state or federal  
51 agency.

52 **6. Beginning with the 2026-27 school year and in all**  
53 **subsequent school years, the annual performance rating**  
54 **assigned to school districts and schools based on students'**  
55 **academic performance shall be calculated using the following**  
56 **methodology for elementary schools and school districts:**

57 (1) Fifty percent of the score shall be based on the  
58 year-to-year student growth, as student growth is described  
59 in subsection 8 of section 160.522; and

60 (2) Fifty percent of the score shall be based on  
61 overall student achievement as measured by the statewide  
62 assessments and other academic measures that are indicative  
63 of whether students are prepared to be promoted to the next  
64 grade level.

65 7. (1) For secondary schools and school districts,  
66 the department of elementary and secondary education shall  
67 create a high school college and career readiness measure  
68 that is based on statistical models that identify schools'  
69 contributions to students' long-term outcomes separately  
70 from such students' prior achievement. This model shall be  
71 designed to allow for fair comparisons of schools that serve  
72 different student populations. The department shall  
73 determine a standard for both college readiness and career  
74 readiness.

75 (2) The department shall consider the following  
76 indicators when assessing college and career readiness:

- 77           (a) Advanced Placement scores of three or higher;
- 78           (b) International Baccalaureate program credit scores  
79 of four or higher;
- 80           (c) Dual enrollment in core subjects with a course  
81 grade of C or higher;
- 82           (d) Passing an industry-recognized credential or  
83 career and technical education certificate;
- 84           (e) Completion of an early college or associate degree;
- 85           (f) Completion of stackable credentials, as such term  
86 is defined by the U.S. Department of Labor;
- 87           (g) Commitment to serve in the military;
- 88           (h) Professional internships;
- 89           (i) A career readiness assessment score that meets the  
90 state standard determined pursuant to this subsection;
- 91           (j) A college readiness assessment score that meets  
92 the state standard determined pursuant to this subsection;
- 93           (k) Confirmed postsecondary employment;
- 94           (l) College applications; and
- 95           (m) Any other postsecondary training, or other  
96 department approved college and career readiness measures.

97           8. Beginning with the 2026-27 school year and in all  
98 subsequent school years, the annual performance rating  
99 assigned to school districts and schools based on students'  
100 academic performance shall be calculated using the following  
101 methodology for secondary schools and school districts:

102           (a) Sixty percent of the score shall be based on a  
103 combination of the attainment of college and career  
104 readiness credentials, as described in subsection 7 of this  
105 section, and student growth, as student growth is described  
106 in subsection 8 of section 160.522; and

107           (b) Forty percent of the score shall be based on a  
108 combination of student achievement as measured by the



109 state's end-of-course exams and the five-year high school  
110 graduation rate.

111 9. Each school that has students who are enrolled in  
112 the school for the full academic year and who are tested  
113 using the statewide assessments shall receive an annual  
114 performance rating pursuant to the provisions of this  
115 section and an annual report card as set forth in section  
116 160.522, provided that a school shall not earn an annual  
117 performance rating based on students' academic performance  
118 if the percent of students tested is greater than ninety-  
119 five and the number of students tested is fewer than ten.

120 10. The department of elementary and secondary  
121 education shall promulgate rules to implement the provisions  
122 of this section and shall additionally have the authority to  
123 promulgate rules including incentives or rewards for schools  
124 and school districts that receive an annual performance  
125 rating of ninety percent or more or that increase their  
126 score by ten percent over a three-year period. Any rule or  
127 portion of a rule, as that term is defined in section  
128 536.010, that is created under the authority delegated in  
129 this section shall become effective only if it complies with  
130 and is subject to all of the provisions of chapter 536 and,  
131 if applicable, section 536.028. This section and chapter  
132 536 are nonseverable and if any of the powers vested with  
133 the general assembly pursuant to chapter 536 to review, to  
134 delay the effective date, or to disapprove and annul a rule  
135 are subsequently held unconstitutional, then the grant of  
136 rulemaking authority and any rule proposed or adopted after  
137 August 28, 2024, shall be invalid and void.

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