SECOND REGULAR SESSION

SENATE BILL NO. 1059

102ND GENERAL ASSEMBLY

INTRODUCED BY SENATOR SCHROER.

KRISTINA MARTIN, Secretary

AN ACT

To repeal sections 163.031, 163.043, 163.044, 165.011, and 165.051, RSMo, and to enact in lieu thereof eight new sections relating to an education intervention task force.

Be it enacted by the General Assembly of the State of Missouri, as follows:

	Section A. Sections 163.031, 163.043, 163.044, 165.011,
2	and 165.051, RSMo, are repealed and eight new sections enacted
3	in lieu thereof, to be known as sections 162.1400, 162.1401,
4	162.1402, 163.031, 163.043, 163.044, 165.011, and 165.051, to
5	read as follows:
	162.1400. 1. As used in sections 162.1400 to
2	162.1402, the following terms mean:
3	(1) "Department", the department of elementary and
4	secondary education;
5	(2) "District in need", a school district placed under
6	the governance of the task force established in this section;
7	(3) "Educational background", a minimum education of a
8	bachelor's degree in education or a master's degree or
9	doctorate in any academic subject;
10	(4) "Task force", the Missouri Education Intervention
11	Task Force.
12	2. (1) The department shall annually provide to the
13	governor a list of the ten school districts that achieved
14	the lowest scores on the annual performance report for the
15	immediately preceding school year, excluding any districts
16	that are under the governance of a special administrative

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17 board. The governor may designate any of the ten districts 18 on the list provided by the department as a district in need.

19 (2) Any school district designated by the governor as a district in need shall be placed under the governance of 20 the education intervention task force established in this 21 22 section until the governor causes the termination of such 23 designation pursuant to the provisions of subsection 10 of 24 this section. Thereafter, any powers and duties formerly 25 vested in the task force shall immediately revert to the 26 board of education of the school district for any period of 27 time for which the task force does not have governance of such school district. 28

(3) If all ten school districts included on the list provided by the department are already designated as districts in need, then no additional districts in need shall be designated for that year, except that the governor may cause the reestablishment of a district in need pursuant to the provisions of subsection 10 of this section.

3. The "Missouri Education Intervention Task Force" is 35 hereby assigned to the department of elementary and 36 37 secondary education as if by a type III transfer, as this term is defined in paragraph (c) of subdivision (1) of 38 39 subsection 7 of section 1 of the omnibus state 40 reorganization act of 1974. The task force shall consist of 41 five members appointed by the governor with the advice and consent of the senate. The term of office for each member 42 of the task force shall be five years, except that of the 43 initial appointments, one member shall be appointed for one 44 year, one member shall be appointed for two years, one 45 46 member shall be appointed for three years, one member shall 47 be appointed for four years, and one member shall be

48 appointed for five years. Each member shall meet the49 following qualifications:

(1) A resident of this state for a period of one year;
(2) Four of the five members shall have an educational
background, as such term is defined in this section; and

53 (3) No two members may reside in the same
54 congressional district.

55 4. The task force's goals shall be to provide academic 56 and financial oversight to help districts in need ensure 57 students in the district achieve academic success.

58 5. Members of the task force and their staff shall 59 receive compensation and shall be reimbursed for actual and 60 necessary expenses incurred in the performance of their 61 official duties on behalf of the task force, subject to 62 appropriations.

63 6. The task force may hire legal counsel and any other 64 staff necessary to achieve the goals and fulfill the 65 purposes of the task force, subject to appropriations.

66 7. The task force shall have as its chief 67 administrative officer an executive director, who shall be 68 appointed by majority vote of the task force and shall be in 69 charge of the staff of the task force and responsible for 70 execution of the powers and duties vested in the task force 71 pursuant to the provisions of sections 162.1400 to 162.1402.

8. A vacancy in the office of a member of the task
force shall be filled by appointment by the governor.

9. The governor may remove a task force member for misconduct, incompetence, or neglect of official duties after giving the member written notice of the charges and allowing the member an opportunity to be heard. Members may also be terminated for change of legal residence by moving out of the state.

10. (1) The governor may cause the termination of the designation of a school district as a district in need at any time upon a determination that the task force has accomplished the purposes for which it was established in such district and is no longer needed to govern such district.

86 (2) The governor may cause the reestablishment of a
87 district in need at any time upon a determination that it is
88 necessary for a district in need to be reestablished to
89 achieve the purposes for which the task force was previously
90 established in such district.

91 (3) The governor shall provide notice to the
92 department and general assembly of the termination or
93 reestablishment of the designation of a district in need,
94 and the termination or reestablishment shall become
95 effective thirty days following such determination.

96 (4) Upon the termination of a district's designation 97 as a district in need pursuant to this subsection, nothing 98 in sections 162.1400 to 162.1402 shall be construed to 99 reduce or eliminate any power or duty of any school district 100 or districts containing the territory of the former district 101 in need unless the designation of district in need is 102 reestablished by the governor pursuant to this subsection.

103 11. The task force shall keep records of its official 104 acts, and certified copies of any such records attested by a 105 designee of the task force shall be received as evidence in 106 all courts to the same extent as the task force's original 107 records would be received.

162.1401. 1. The powers and duties of the task force2 shall include the following:

3 (1) Creating an academic accountability plan, taking
4 corrective action in districts in need, and seeking relief
5 from state-mandated programs;

6 (2) Exploration of alternative forms of governance for
7 districts in need;

8 (3) Authority to contract with nonprofit corporations 9 to provide for the operation of schools in districts in need;

(4) Oversight of facility planning, construction,
 improvement, repair, maintenance, and rehabilitation in
 districts in need;

(5) Authority to establish school site councils in districts in need to facilitate site-based school management and to improve the responsiveness of the schools to the needs of the local geographic attendance region of the school;

(6) Oversight of all decisions involving the hiring,
 promotion, or termination of employment of teachers and
 administrators throughout the district in need; and

21 (7) Oversight of the district in need's use of state
22 funds as specified in section 162.1402.

23 2. The task force shall develop, implement, (1) monitor, and evaluate a comprehensive school improvement 24 25 plan for each district in need, and such plan shall be 26 subject to review and approval of the state board of 27 education. The plan shall ensure that all students meet or exceed grade-level standards established by the state board 28 29 of education pursuant to section 160.514.

30 (2) The task force shall establish student performance 31 standards consistent with the standards established by the 32 state board of education pursuant to section 160.514 for 33 preschool through grade twelve in all skill and subject 34 areas, subject to review and approval of the state board of

education for the purpose of determining whether the
standards are consistent with standards established by the
state board of education pursuant to section 160.514.

(3) All students in the district in need who do not
achieve grade-level standards shall be required to attend
summer school, except that the provisions of this
subdivision shall not apply to students receiving special
education services pursuant to sections 162.670 to 162.999.

(4) No student shall be promoted to a higher grade
level unless that student has a reading ability at or above
one grade level below the student's grade level, except that
the provisions of this subdivision shall not apply to
students receiving special education services pursuant to
sections 162.670 to 162.999.

49 (5) The task force shall develop, implement, and
50 annually update a professional development plan for teachers
51 and other support staff, subject to review and approval of
52 the state board of education.

3. To the extent practicable, the task force shall
ensure that per pupil expenditures and pupil-teacher ratios
shall be the same for all schools serving students at a
given grade level in the same district in need.

57 4. The task force shall ensure that early childhood 58 education is available throughout the district in need.

59 5. The task force shall ensure that vocational 60 education instruction is provided within the district in 61 need.

62 6. The task force shall establish an accountability 63 officer whose duty shall be to ensure that academically 64 deficient schools within the district in need are raised to 65 acceptable condition within two years.

7. The task force shall not take any action in
violation of state or federal law, or recommend that
districts in need take any action in violation of state or
federal law.

70 The task force shall compile an annual report of 8. 71 its activities for submission to the governor and the 72 general assembly. The report shall identify patterns and 73 commonalities among districts in need that have a 74 detrimental impact on students' academic achievement and 75 shall include any recommendations the task force may have 76 for legislative action.

Notwithstanding any provision of law to 162.1402. 1. the contrary, a district in need shall not spend or transfer 2 3 any state funds without prior authorization from the task 4 The superintendent of a district in need shall apply force. to the task force, using forms created by the task force, 5 6 for authorization to spend or transfer any state funds pursuant to the provisions of chapters 163 and 165. 7

8 2. (1) Within ten business days of receiving a 9 request from a district in need to spend or transfer state 10 funds, the task force shall decide by a majority vote 11 whether to approve or deny such request.

(2) If the request is denied, the task force shall
provide a written explanation of the grounds for the denial
and shall provide additional guidance relating to the
district in need's use of state funds.

(3) If the request is approved, the task force shall
provide written notification of the approval and may provide
additional guidance relating to the use of state funds, and
the district in need may spend or transfer state funds as
authorized by the task force.

3. The task force may request additional information
or documentation from a district in need prior to voting on
whether to approve or deny a request to spend or transfer
state funds, provided that:

(1) The task force shall make any request for
additional information or documentation in writing within
ten business days of receiving a district in need's request
to spend or transfer state funds;

(2) The task force's request for additional
information or documentation shall be accompanied by a
written explanation of why such information or documentation
is necessary for the task force to make an informed decision
on the district in need's request to spend or transfer state
funds;

(3) Upon receiving all requested information or
documentation from the district in need, the task force
shall vote on the district's request to spend or transfer
state funds within ten business days; and

39 (4) A district in need's failure to provide additional
40 information or documentation pursuant to this subsection
41 shall be considered sufficient grounds for denying such
42 district in need's request to spend or transfer state funds.

4. Nothing in this section shall be construed to
authorize the task force or a district in need to spend or
transfer state funds in violation of state or federal law.

163.031. 1. The department of elementary and secondary education shall calculate and distribute to each school district qualified to receive state aid under section 163.021 an amount determined by multiplying the district's weighted average daily attendance by the state adequacy target, multiplying this product by the dollar value modifier for the district, and subtracting from this product

8 the district's local effort and subtracting payments from 9 the classroom trust fund under section 163.043.

10 2. Other provisions of law to the contrary11 notwithstanding:

12 (1) For districts with an average daily attendance of
13 more than three hundred fifty in the school year preceding
14 the payment year:

For the 2008-09 school year, the state revenue per 15 (a) weighted average daily attendance received by a district 16 17 from the state aid calculation under subsections 1 and 4 of this section, as applicable, and the classroom trust fund 18 under section 163.043 shall not be less than the state 19 20 revenue received by a district in the 2005-06 school year from the foundation formula, line 14, gifted, remedial 21 reading, exceptional pupil aid, fair share, and free 22 textbook payment amounts multiplied by the dollar value 23 24 modifier, and dividing this product by the weighted average daily attendance computed for the 2005-06 school year; 25

(b) For each year subsequent to the 2008-09 school
year, the amount shall be no less than that computed in
paragraph (a) of this subdivision, multiplied by the
weighted average daily attendance pursuant to section
163.036, less any increase in revenue received from the
classroom trust fund under section 163.043;

32 (2) For districts with an average daily attendance of
33 three hundred fifty or less in the school year preceding the
34 payment year:

(a) For the 2008-09 school year, the state revenue
received by a district from the state aid calculation under
subsections 1 and 4 of this section, as applicable, and the
classroom trust fund under section 163.043 shall not be less
than the greater of state revenue received by a district in

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40 the 2004-05 or 2005-06 school year from the foundation 41 formula, line 14, gifted, remedial reading, exceptional 42 pupil aid, fair share, and free textbook payment amounts 43 multiplied by the dollar value modifier;

44 (b) For each year subsequent to the 2008-09 school
45 year, the amount shall be no less than that computed in
46 paragraph (a) of this subdivision;

47 (3) The department of elementary and secondary
48 education shall make an addition in the payment amount
49 specified in subsection 1 of this section to assure
50 compliance with the provisions contained in this subsection.

School districts that meet the requirements of 51 3. 52 section 163.021 shall receive categorical add-on revenue as provided in this subsection. The categorical add-on for the 53 54 district shall be the sum of: seventy-five percent of the 55 district allowable transportation costs under section 163.161; the career ladder entitlement for the district, as 56 provided for in sections 168.500 to 168.515; the vocational 57 58 education entitlement for the district, as provided for in section 167.332; and the district educational and screening 59 program entitlements as provided for in sections 178.691 to 60 178.699. The categorical add-on revenue amounts may be 61 adjusted to accommodate available appropriations. 62

63 For any school district meeting the eligibility 4. criteria for state aid as established in section 163.021, 64 65 but which is considered an option district under section 163.042 and therefore receives no state aid, the 66 commissioner of education shall present a plan to the 67 superintendent of the school district for the waiver of 68 69 rules and the duration of said waivers, in order to promote 70 flexibility in the operations of the district and to enhance

71 and encourage efficiency in the delivery of instructional 72 services as provided in section 163.042.

73 5. (1) No less than seventy-five percent of the state revenue received under the provisions of subsections 1 and 2 74 75 of this section shall be placed in the teachers' fund, and 76 the remaining percent of such moneys shall be placed in the incidental fund. No less than seventy-five percent of one-77 78 half of the funds received from the school district trust 79 fund distributed under section 163.087 shall be placed in 80 the teachers' fund. One hundred percent of revenue received under the provisions of section 163.161 shall be placed in 81 the incidental fund. One hundred percent of revenue 82 received under the provisions of sections 168.500 to 168.515 83 shall be placed in the teachers' fund. 84

85 (2) A school district shall spend for certificated86 compensation and tuition expenditures each year:

87 (a) An amount equal to at least seventy-five percent
88 of the state revenue received under the provisions of
89 subsections 1 and 2 of this section;

90 (b) An amount equal to at least seventy-five percent 91 of one-half of the funds received from the school district 92 trust fund distributed under section 163.087 during the 93 preceding school year; and

94 (c) Beginning in fiscal year 2008, as much as was 95 spent per the second preceding year's weighted average daily 96 attendance for certificated compensation and tuition expenditures the previous year from revenue produced by 97 local and county tax sources in the teachers' fund, plus the 98 amount of the incidental fund to teachers' fund transfer 99 100 calculated to be local and county tax sources by dividing 101 local and county tax sources in the incidental fund by total revenue in the incidental fund. 102

103 In the event a district fails to comply with this provision, 104 the amount by which the district fails to spend funds as 105 provided herein shall be deducted from the district's state revenue received under the provisions of subsections 1 and 2 106 107 of this section for the following year, provided that the 108 state board of education may exempt a school district from 109 this provision if the state board of education determines 110 that circumstances warrant such exemption.

111 6. If a school district's annual audit discloses (1) 112 that students were inappropriately identified as eligible for free and reduced price lunch, special education, or 113 limited English proficiency and the district does not 114 115 resolve the audit finding, the department of elementary and secondary education shall require that the amount of aid 116 117 paid pursuant to the weighting for free and reduced price 118 lunch, special education, or limited English proficiency in 119 the weighted average daily attendance on the inappropriately identified pupils be repaid by the district in the next 120 121 school year and shall additionally impose a penalty of one hundred percent of such aid paid on such pupils, which 122 penalty shall also be paid within the next school year. 123 Such amounts may be repaid by the district through the 124 withholding of the amount of state aid. 125

In the 2017-18 school year and in each subsequent 126 (2) 127 school year, if a district experiences a decrease in its 128 gifted program enrollment of twenty percent or more from the previous school year, an amount equal to the product of the 129 difference between the number of students enrolled in the 130 gifted program in the current school year and the number of 131 132 students enrolled in the gifted program in the previous school year multiplied by six hundred eighty dollars shall 133 be subtracted from the district's current year payment 134

135 amount. The provisions of this subdivision shall apply to 136 districts entitled to receive state aid payments under both 137 subsections 1 and 2 of this section but shall not apply to 138 any school district with an average daily attendance of 139 three hundred fifty or less.

140 7. Notwithstanding any provision of law to the 141 contrary, in any fiscal year during which the total formula 142 appropriation is insufficient to fully fund the entitlement 143 calculation of this section, the department of elementary 144 and secondary education shall adjust the state adequacy target in order to accommodate the appropriation level for 145 the given fiscal year. In no manner shall any payment 146 modification be rendered for any district qualified to 147 148 receive payments under subsection 2 of this section based on 149 insufficient appropriations.

8. 150 Notwithstanding any provision of law to the 151 contrary, school districts that receive revenue from the tax authorized under sections 148.030, 148.140, 148.620, and 152 148.720 shall, beginning January 1, 2020, and every January 153 first thereafter, report the amount of said revenue received 154 by the district to the department. The department shall, 155 based on the data submitted by the district, determine the 156 total amount of revenue the district would have received 157 158 from the tax authorized under sections 148.030, 148.140, 159 148.620, and 148.720 absent the provisions of section 160 148.720, and remit the following amount to each applicable district not less than thirty days after the conclusion of 161 each calendar year. The amount remitted to each district 162 shall be the total of the revenue received by the district 163 164 from the tax authorized under sections 148.030, 148.140, 148.620, and 148.720 during the applicable calendar year 165 times one and five thousand six hundred twenty-five ten 166

167 thousandths minus the total of the revenue received by the 168 district from the tax authorized under sections 148.030, 169 148.140, 148.620, and 148.720 during the same calendar 170 year. This payment shall be in addition to payments 171 authorized under subsections 1, 2, and 7 of this section and 172 shall be made from the annual appropriation to fund this 173 section.

9. Nothing in this section shall be construed to authorize a district in need, as such term is defined in section 162.1400, to spend or transfer any state funds except as authorized pursuant to the provisions of section 162.1402.

163.043. 1. For fiscal year 2007 and each subsequent fiscal year, the "Classroom Trust Fund", which is hereby created in the state treasury, shall be distributed by the state board of education to each school district in this state qualified to receive state aid pursuant to section 163.021 on an average daily attendance basis.

7 2. The moneys distributed pursuant to this section
8 shall be spent at the discretion of the local school
9 district. The moneys may be used by the district for:

10 (1) Teacher recruitment, retention, salaries, or 11 professional development;

12 (2) School construction, renovation, or leasing;
13 (3) Technology enhancements or textbooks or
14 instructional materials;

15

(4) School safety; or

16 (5) Supplying additional funding for required17 programs, both state and federal.

3. The classroom trust fund shall consist of all
moneys transferred to it under section 160.534, all moneys
otherwise appropriated or donated to it, and,

21 notwithstanding any other provision of law to the contrary, 22 all unclaimed lottery prize money.

4. The provisions of this section shall not apply toany option district as defined in section 163.042.

5. For the 2010-11 school year and for each subsequent year, all proceeds a school district receives from the classroom trust fund in excess of the amount the district received from the classroom trust fund in the 2009-10 school year shall be placed to the credit of the district's teachers' and incidental funds.

6. Nothing in this section shall be construed to authorize a district in need, as such term is defined in section 162.1400, to spend or transfer any state funds except as authorized pursuant to the provisions of section 162.1402.

163.044. 1. Beginning with the 2007 fiscal year and each subsequent fiscal year, the general assembly shall appropriate fifteen million dollars to be directed in the following manner to school districts with an average daily attendance of three hundred fifty students or less in the school year preceding the payment year:

7 (1) Ten million dollars shall be distributed to the
8 eligible districts in proportion to their average daily
9 attendance; and

10 (2) Five million dollars shall be directed to the 11 eligible districts that have an operating levy for school purposes in the current year equal to or greater than the 12 performance levy and any school districts which have an 13 operating levy for school purposes in the current year less 14 15 than the performance levy solely due to a modification of such district's levy required under subdivision (4) of 16 subsection 5 of section 137.073. A tax-rate-weighted 17

18 average daily attendance shall be calculated for each eligible district in proportion to its operating levy for 19 20 school purposes for the current year divided by the performance levy with that result multiplied by the 21 22 district's average daily attendance in the school year preceding the payment year. The total appropriation 23 pursuant to this subdivision shall then be divided by the 24 25 sum of the tax-rate-weighted average daily attendance of the eligible districts, and the resulting amount per tax-rate-26 27 weighted average daily attendance shall be multiplied by each eligible district's tax-rate-weighted average daily 28 attendance to determine the amount to be paid to each 29 eligible district. 30

31 2. The payment under this section shall not be32 transferred to the capital projects fund.

33 3. Except as provided in subsection 2 of this section,
34 districts receiving payments under this section may use the
35 moneys for, including but not limited to, the following:

36

(1) Distance learning;

37

(2) Extraordinary transportation costs;

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(3) Rural teacher recruitment; and

39 (4) Student learning opportunities not available40 within the district.

4. Nothing in this section shall be construed to 42 authorize a district in need, as such term is defined in 43 section 162.1400, to spend or transfer any state funds 44 except as authorized pursuant to the provisions of section 45 162.1402.

165.011. 1. The following funds are created for the accounting of all school moneys: "Teachers' Fund", "Incidental Fund", "Capital Projects Fund" and "Debt Service Fund". The treasurer of the school district shall open an SB 1059

5 account for each fund specified in this section, and all 6 moneys received from the county school fund and all moneys 7 derived from taxation for teachers' wages shall be placed to the credit of the teachers' fund. All tuition fees, state 8 9 moneys received under section 163.031, and all other moneys 10 received from the state except as herein provided shall be placed to the credit of the teachers' and incidental funds 11 12 at the discretion of the district board of education, except as provided in subsection 5 of section 163.031. 13 Money 14 received from other districts for transportation and money derived from taxation for incidental expenses shall be 15 credited to the incidental fund. All money derived from 16 17 taxation or received from any other source for the erection of buildings or additions thereto and the remodeling or 18 reconstruction of buildings and the furnishing thereof, for 19 20 the payment of lease-purchase obligations, for the purchase of real estate, or from sale of real estate, schoolhouses or 21 22 other buildings of any kind, or school furniture, from 23 insurance, from sale of bonds other than refunding bonds shall be placed to the credit of the capital projects fund. 24 All moneys derived from the sale or lease of sites, 25 buildings, facilities, furnishings, and equipment by a 26 school district as authorized under section 177.088 shall be 27 credited to the capital projects fund. Money derived from 28 29 taxation for the retirement of bonds and the payment of 30 interest thereon shall be credited to the debt service fund, 31 which shall be maintained as a separate bank account. Receipts from delinquent taxes shall be allocated to the 32 33 several funds on the same basis as receipts from current taxes, except that where the previous years' obligations of 34 the district would be affected by such distribution, the 35 delinquent taxes shall be distributed according to the tax 36

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37 levies made for the years in which the obligations were incurred. All refunds received shall be placed to the 38 39 credit of the fund from which the original expenditures were Money donated to the school districts shall be placed 40 made. to the credit of the fund where it can be expended to meet 41 the purpose for which it was donated and accepted. Money 42 43 received from any other source whatsoever shall be placed to the credit of the fund or funds designated by the board. 44

The school board may transfer any portion of the 45 2. 46 unrestricted balance remaining in the incidental fund to the teachers' fund. Any district that uses an incidental fund 47 transfer to pay for more than twenty-five percent of the 48 49 annual certificated compensation obligation of the district and has an incidental fund balance on June thirtieth in any 50 year in excess of fifty percent of the combined incidental 51 52 teachers' fund expenditures for the fiscal year just ended shall be required to transfer the excess from the incidental 53 fund to the teachers' fund. If a balance remains in the 54 55 debt service fund, after the total outstanding indebtedness for which the fund was levied is paid, the board may 56 transfer the unexpended balance to the capital projects 57 If a balance remains in the bond proceeds after 58 fund. completion of the project for which the bonds were issued, 59 60 the balance shall be transferred from the incidental or capital projects fund to the debt service fund. After 61 62 making all placements of interest otherwise provided by law, 63 a school district may transfer from the capital projects fund to the incidental fund the interest earned from 64 65 undesignated balances in the capital projects fund. A school district may borrow from one of the following funds: 66 teachers' fund, incidental fund, or capital projects fund, 67 as necessary to meet obligations in another of those funds; 68

69 provided that the full amount is repaid to the lending fund 70 within the same fiscal year.

71 3. Tuition shall be paid from either the teachers' or
72 incidental funds. Employee benefits for certificated staff
73 shall be paid from the teachers' fund.

4. Other provisions of law to the contrary
notwithstanding, the school board of a school district that
meets the provisions of subsection 5 of section 163.031 may
transfer from the incidental fund to the capital projects
fund the sum of:

79 (1) The amount to be expended for transportation
80 equipment that is considered an allowable cost under state
81 board of education rules for transportation reimbursements
82 during the current year; plus

83 (2) Any amount necessary to satisfy obligations of the
84 capital projects fund for state-approved area vocational85 technical schools; plus

86 (3) Current year obligations for lease-purchase87 obligations entered into prior to January 1, 1997; plus

88 (4) The amount necessary to repay costs of one or more quaranteed energy savings performance contracts to renovate 89 buildings in the school district, provided that the contract 90 is only for energy conservation measures as defined in 91 92 section 640.651 and provided that the contract specifies 93 that no payment or total of payments shall be required from 94 the school district until at least an equal total amount of energy and energy-related operating savings and payments 95 from the vendor pursuant to the contract have been realized 96 by the school district; plus 97

98 (5) An amount not to exceed the greater of:
99 (a) One hundred sixty-two thousand three hundred
100 twenty-six dollars; or

101 (b) Seven percent of the state adequacy target
102 multiplied by the district's weighted average daily
103 attendance,

104 provided that transfer amounts in excess of current year 105 obligations of the capital projects fund authorized under this subdivision may be transferred only by a resolution of 106 the school board approved by a majority of the board members 107 in office when the resolution is voted on and identifying 108 the specific capital projects to be funded directly by the 109 110 district by the transferred funds and an estimated 111 expenditure date.

5. Beginning in the 2006-07 school year, a district meeting the provisions of subsection 5 of section 163.031 and not making the transfer under subdivision (5) of subsection 4 of this section, nor making payments or expenditures related to obligations made under section 177.088 may transfer from the incidental fund to the debt service fund or the capital projects fund the greater of:

(1) The state aid received in the 2005-06 school year as a result of no more than eighteen cents of the sum of the debt service and capital projects levy used in the foundation formula and placed in the respective debt service or capital projects fund, whichever fund had the designated tax levy; or

125 (2) Five percent of the state adequacy target
126 multiplied by the district's weighted average daily
127 attendance.

128 6. Beginning in the 2006-07 school year, the
129 department of elementary and secondary education shall
130 deduct from a school district's state aid calculated
131 pursuant to section 163.031 an amount equal to the amount of

any transfer of funds from the incidental fund to the capital projects fund or debt service fund performed during the previous year in violation of this section; except that the state aid shall be deducted over no more than five school years following the school year of an unlawful transfer based on a plan from the district approved by the commissioner of elementary and secondary education.

139 7. A school district may transfer unrestricted funds 140 from the capital projects fund to the incidental fund in any 141 year to avoid becoming financially stressed as defined in subsection 1 of section 161.520. If on June thirtieth of 142 any fiscal year the sum of unrestricted balances in a school 143 district's incidental fund and teacher's fund is less than 144 twenty percent of the sum of the school district's 145 expenditures from those funds for the fiscal year ending on 146 147 that June thirtieth, the school district may, during the 148 next succeeding fiscal year, transfer to its incidental fund an amount up to and including the amount of the unrestricted 149 150 balance in its capital projects fund on that June thirtieth. For purposes of this subsection, in addition to 151 any other restrictions that may apply to funds in the school 152 district's capital projects fund, any funds that are derived 153 from the proceeds of one or more general obligation bond 154 155 issues shall be considered restricted funds and shall not be 156 transferred to the school district's incidental fund.

157 8. Nothing in this section shall be construed to
158 authorize a district in need, as such term is defined in
159 section 162.1400, to spend or transfer any state funds
160 except as authorized pursuant to the provisions of section
161 162.1402.

165.051. If any school district has money in the
2 teachers', incidental, capital projects or debt service fund

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3 not needed within a reasonable period of time for the 4 purpose for which the money was received, the school board 5 in the district, if it deems it advisable, may invest the funds in either open time deposits or certificates of 6 7 deposit secured under the provisions of sections 110.010 and 8 110.020; or in bonds, redeemable at maturity at par, of the state of Missouri, of the United States, or of any wholly 9 10 owned corporation of the United States; or in other short term obligations of the United States, or in any instrument 11 12 permitted by law for the investment of state moneys. No open time deposits shall be made or bonds purchased to 13 mature beyond the date that the funds are needed for the 14 15 purpose for which they were received by the school district. Interest accruing from the investment of the 16 surplus funds in such deposits or bonds shall be credited to 17 18 the fund from which the money was invested. Nothing in this 19 section shall be construed to authorize a district in need, as such term is defined in section 162.1400, to spend or 20 transfer any state funds except as authorized pursuant to 21 22 the provisions of section 162.1402.

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