SECOND REGULAR SESSION
[TRULY AGREED TO AND FINALLY PASSED]
HOUSE COMMITTEE SUBSTITUTE FOR

SENATE BILL NO. 718

101ST GENERAL ASSEMBLY
2022

AN ACT
To repeal sections 160.545, 170.018, 173.280, 173.1200, 173.2500, 173.2505, and 513.430, RSMo, and to enact in lieu thereof thirteen new sections relating to higher education.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Sections 160.545, 170.018, 173.280, 173.1200, 173.2500, 173.2505, and 513.430, RSMo, are repealed and thirteen new sections enacted in lieu thereof, to be known as sections 9.170, 135.690, 160.545, 167.908, 170.018, 170.036, 173.280, 173.831, 173.1200, 173.1352, 173.2500, 173.2505, and 513.430, to read as follows:

9.170. The third week of September shall be known as "Historically Black College and University Week" in Missouri. The citizens of this state are encouraged to observe the week with appropriate events and activities recognizing the importance of historically black colleges and universities, especially Lincoln University and Harris-Stowe State University, the two historically black colleges and universities located in Missouri.

135.690. 1. As used in this section, the following terms mean:

(1) "Community-based faculty preceptor", a physician or physician assistant who is licensed in Missouri and provides preceptorships to Missouri medical students or

EXPLANATION-Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.
physician assistant students without direct compensation for
the work of precepting;

(2) "Department", the Missouri department of health
and senior services;

(3) "Division", the division of professional
registration of the department of commerce and insurance;

(4) "Federally Qualified Health Center (FQHC)", a
reimbursement designation from the Bureau of Primary Health
Care and the Centers for Medicare and Medicaid services of
the United States Department of Health and Human Services;

(5) "Medical student", an individual enrolled in a
Missouri medical college approved and accredited as
reputable by the American Medical Association or the Liaison
Committee on Medical Education or enrolled in a Missouri
osteopathic college approved and accredited as reputable by
the Commission on Osteopathic College Accreditation;

(6) "Medical student core preceptorship" or "physician
assistant student core preceptorship", a preceptorship for a
medical student or physician assistant student that provides
a minimum of one hundred twenty hours of community-based
instruction in family medicine, internal medicine,
pediatrics, psychiatry, or obstetrics and gynecology under
the guidance of a community-based faculty preceptor. A
community-based faculty preceptor may add together the
amounts of preceptorship instruction time separately
provided to multiple students in determining whether he or
she has reached the minimum hours required under this
subdivision, but the total preceptorship instruction time
provided shall equal at least one hundred twenty hours in
order for such preceptor to be eligible for the tax credit
authorized under this section;
(7) "Physician assistant student", an individual participating in a Missouri physician assistant program accredited by the Accreditation Review Commission on Education for the Physician Assistant or its successor organization;

(8) "Taxpayer", any individual, firm, partner in a firm, corporation, or shareholder in an S corporation doing business in this state and subject to the state income tax imposed under chapter 143, excluding withholding tax imposed under sections 143.191 to 143.265.

2. (1) Beginning January 1, 2023, any community-based faculty preceptor who serves as the community-based faculty preceptor for a medical student core preceptorship or a physician assistant student core preceptorship shall be allowed a credit against the tax otherwise due under chapter 143, excluding withholding tax imposed under sections 143.191 to 143.265, in an amount equal to one thousand dollars for each preceptorship, up to a maximum of three thousand dollars per tax year, if he or she completes up to three preceptorship rotations during the tax year and did not receive any direct compensation for the preceptorships.

(2) To receive the credit allowed by this section, a community-based faculty preceptor shall claim such credit on his or her return for the tax year in which he or she completes the preceptorship rotations and shall submit supporting documentation as prescribed by the division and the department.

(3) In no event shall the total amount of a tax credit authorized under this section exceed a taxpayer's income tax liability for the tax year for which such credit is claimed. No tax credit authorized under this section shall
be allowed a taxpayer against his or her tax liability for any prior or succeeding tax year.

(4) No more than two hundred preceptorship tax credits shall be authorized under this section for any one calendar year. The tax credits shall be awarded on a first-come, first-served basis. The division and the department shall jointly promulgate rules for determining the manner in which taxpayers who have obtained certification under this section are able to claim the tax credit. The cumulative amount of tax credits awarded under this section shall not exceed two hundred thousand dollars per year.

(5) Notwithstanding the provisions of subdivision (4) of this subsection, the department is authorized to exceed the two hundred thousand dollars per year tax credit program cap in any amount not to exceed the amount of funds remaining in the medical preceptor fund, as established under subsection 3 of this section, as of the end of the most recent tax year, after any required transfers to the general revenue fund have taken place in accordance with the provisions of subsection 3 of this section.

3. (1) Funding for the tax credit program authorized under this section shall be generated by the division from a license fee increase of seven dollars per license for physicians and surgeons and from a license fee increase of three dollars per license for physician assistants. The license fee increases shall take effect beginning January 1, 2023, based on the underlying license fee rates prevailing on that date. The underlying license fee rates shall be determined under section 334.090 and all other applicable provisions of chapter 334.

(2) (a) There is hereby created in the state treasury the "Medical Preceptor Fund", which shall consist of moneys
collected under this subsection. The state treasurer shall be custodian of the fund. In accordance with sections 30.170 and 30.180, the state treasurer may approve disbursements. The fund shall be a dedicated fund and, upon appropriation, moneys in the fund shall be used solely by the division for the administration of the tax credit program authorized under this section. Notwithstanding the provisions of section 33.080 to the contrary, any moneys remaining in the fund at the end of the biennium shall not revert to the credit of the general revenue fund. The state treasurer shall invest moneys in the medical preceptor fund in the same manner as other funds are invested. Any interest and moneys earned on such investments shall be credited to the fund.

(b) Notwithstanding any provision of this chapter or any other provision of law to the contrary, all revenue from the license fee increases described under subdivision (1) of this subsection shall be deposited in the medical preceptor fund. After the end of every tax year, an amount equal to the total dollar amount of all tax credits claimed under this section shall be transferred from the medical preceptor fund to the state's general revenue fund established under section 33.543. Any excess moneys in the medical preceptor fund shall remain in the fund and shall not be transferred to the general revenue fund.

4. (1) The department shall administer the tax credit program authorized under this section. Each taxpayer claiming a tax credit under this section shall file an application with the department verifying the number of hours of instruction and the amount of the tax credit claimed. The hours claimed on the application shall be verified by the college or university department head or the
program director on the application. The certification by
the department affirming the taxpayer's eligibility for the
tax credit provided to the taxpayer shall be filed with the
taxpayer's income tax return.

(2) No amount of any tax credit allowed under this
section shall be refundable. No tax credit allowed under
this section shall be transferred, sold, or assigned. No
taxpayer shall be eligible to receive the tax credit
authorized under this section if such taxpayer employs
persons who are not authorized to work in the United States
under federal law.

5. The department of commerce and insurance and the
department of health and senior services shall jointly
promulgate rules to implement the provisions of this
section. Any rule or portion of a rule, as that term is
defined in section 536.010, that is created under the
authority delegated in this section shall become effective
only if it complies with and is subject to all of the
provisions of chapter 536 and, if applicable, section
536.028. This section and chapter 536 are nonseverable, and
if any of the powers vested with the general assembly
pursuant to chapter 536 to review, to delay the effective
date, or to disapprove and annul a rule are subsequently
held unconstitutional, then the grant of rulemaking
authority and any rule proposed or adopted after August 28,
2022, shall be invalid and void.

160.545. 1. There is hereby established within the
department of elementary and secondary education the "A+
Schools Program" to be administered by the commissioner of
education. The program shall consist of grant awards made
to public secondary schools that demonstrate a commitment to
(1) All students be graduated from school;
(2) All students complete a selection of high school studies that is challenging and for which there are identified learning expectations; and
(3) All students:
   (a) Earn credits toward any type of college degree while in high school; or
   (b) Proceed from high school graduation to a college or postsecondary vocational or technical school or high-wage job with work place skill development opportunities.

2. The state board of education shall promulgate rules and regulations for the approval of grants made under the program to schools that:
   (1) Establish measurable districtwide performance standards for the goals of the program outlined in subsection 1 of this section; and
   (2) Specify the knowledge, skills and competencies, in measurable terms, that students must demonstrate to successfully complete any individual course offered by the school, and any course of studies which will qualify a student for graduation from the school; and
   (3) Do not offer a general track of courses that, upon completion, can lead to a high school diploma; and
   (4) Require rigorous coursework with standards of competency in basic academic subjects for students pursuing vocational and technical education as prescribed by rule and regulation of the state board of education; and
   (5) Have a partnership plan developed in cooperation and with the advice of local business persons, labor leaders, parents, and representatives of college and postsecondary vocational and technical school representatives, with the plan then approved by the local
board of education. The plan shall specify a mechanism to receive information on an annual basis from those who developed the plan in addition to senior citizens, community leaders, and teachers to update the plan in order to best meet the goals of the program as provided in subsection 1 of this section. Further, the plan shall detail the procedures used in the school to identify students that may drop out of school and the intervention services to be used to meet the needs of such students. The plan shall outline counseling and mentoring services provided to students who will enter the work force upon graduation from high school, address apprenticeship and intern programs, and shall contain procedures for the recruitment of volunteers from the community of the school to serve in schools receiving program grants.

3. Any nonpublic school in this state may apply to the state board of education for certification that it meets the requirements of this section subject to the same criteria as public high schools. Every nonpublic school that applies and has met the requirements of this section shall have its students eligible for reimbursement of postsecondary education under subsection 8 of this section on an equal basis to students who graduate from public schools that meet the requirements of this section. Any nonpublic school that applies shall not be eligible for any grants under this section. Students of certified nonpublic schools shall be eligible for reimbursement of postsecondary education under subsection 8 of this section so long as they meet the other requirements of such subsection. For purposes of subdivision (5) of subsection 2 of this section, the nonpublic school shall be included in the partnership plan developed by the public school district in which the
nonpublic school is located. For purposes of subdivision (1) of subsection 2 of this section, the nonpublic school shall establish measurable performance standards for the goals of the program for every school and grade level over which the nonpublic school maintains control.

4. A school district may participate in the program irrespective of its accreditation classification by the state board of education, provided it meets all other requirements.

5. By rule and regulation, the state board of education may determine a local school district variable fund match requirement in order for a school or schools in the district to receive a grant under the program. However, no school in any district shall receive a grant under the program unless the district designates a salaried employee to serve as the program coordinator, with the district assuming a minimum of one-half the cost of the salary and other benefits provided to the coordinator. Further, no school in any district shall receive a grant under the program unless the district makes available facilities and services for adult literacy training as specified by rule of the state board of education.

6. For any school that meets the requirements for the approval of the grants authorized by this section and specified in subsection 2 of this section for three successive school years, by August first following the third such school year, the commissioner of education shall present a plan to the superintendent of the school district in which such school is located for the waiver of rules and regulations to promote flexibility in the operations of the school and to enhance and encourage efficiency in the delivery of instructional services in the school. The
provisions of other law to the contrary notwithstanding, the plan presented to the superintendent shall provide a summary waiver, with no conditions, for the pupil testing requirements pursuant to section 160.257 in the school. Further, the provisions of other law to the contrary notwithstanding, the plan shall detail a means for the waiver of requirements otherwise imposed on the school related to the authority of the state board of education to classify school districts pursuant to subdivision (9) of section 161.092 and such other rules and regulations as determined by the commissioner of education, except such waivers shall be confined to the school and not other schools in the school district unless such other schools meet the requirements of this subsection. However, any waiver provided to any school as outlined in this subsection shall be void on June thirtieth of any school year in which the school fails to meet the requirements for the approval of the grants authorized by this section as specified in subsection 2 of this section.

7. For any school year, grants authorized by subsections 1, 2, and 5 of this section shall be funded with the amount appropriated for this program, less those funds necessary to reimburse eligible students pursuant to subsection 8 [or 9] of this section.

8. The department of higher education and workforce development shall, by rule, establish a procedure for the reimbursement of the cost of tuition, books and fees to any public community college or vocational or technical school or within the limits established in subsection [11] 10 of this section for any two-year private vocational or technical school for any student:
(1) Who has attended a high school in the state for at least two years that meets the requirements of subsection 2 of this section and who has graduated from such a school; except that, students who are active duty military dependents, and students who are dependents of retired military who relocate to Missouri within one year of the date of the parent's retirement from active duty who meet all other requirements of this subsection and are attending a school that meets the requirements of subsection 2 of this section shall be exempt from the two-year attendance requirement of this subdivision; and

(2) Who has made a good faith effort to first secure all available federal sources of funding that could be applied to the reimbursement described in this subsection; and

(3) Who has earned a minimal grade average while in high school or through the semester immediately before taking the course for which reimbursement is sought as determined by rule of the department of higher education and workforce development, and other requirements for the reimbursement authorized by this subsection as determined by rule and regulation of the department; and

(4) Who is a citizen or permanent resident of the United States.

9. [The department of higher education and workforce development shall, by rule, establish a procedure for the reimbursement of the cost of tuition, and fees for any dual-credit or dual-enrollment course offered to a student in high school in association with an institution of higher education or vocational or technical school, subject to the requirements of subsection 11 of this section, for any student who meets the requirements established in subsection]
8 of this section immediately before taking the course for
which reimbursement is sought.

10.] The commissioner of education shall develop a
procedure for evaluating the effectiveness of the program
described in this section. Such evaluation shall be
conducted annually with the results of the evaluation
provided to the governor, speaker of the house, and
president pro tempore of the senate.

[11.] 10. For a two-year private vocational or
technical school to obtain reimbursements under subsection 8
[or 9] of this section, the following requirements shall be
satisfied:

(1) Such two-year private vocational or technical
school shall be a member of the North Central Association
and be accredited by the Higher Learning Commission as of
July 1, 2008, and maintain such accreditation;

(2) Such two-year private vocational or technical
school shall be designated as a 501(c)(3) nonprofit
organization under the Internal Revenue Code of 1986, as
amended;

(3) No two-year private vocational or technical school
shall receive tuition reimbursements in excess of the
tuition rate charged by a public community college for
course work offered by the private vocational or technical
school within the service area of such college; and

(4) The reimbursements provided to any two-year
private vocational or technical school shall not violate the
provisions of Article IX, Section 8, or Article I, Section
7, of the Missouri Constitution or the first amendment of
the United States Constitution.
12. The department of higher education and workforce development shall distribute reimbursements in the following manner:

1. To community college or vocational or technical school students;
2. After all students from subdivision (1) of this subsection have been reimbursed, to any dual-credit or dual-enrollment student on the basis of financial need.

167.908. 1. The department of higher education and workforce development shall, by rule, establish a procedure for providing the means and capability for high school students enrolled in career and technical education programs described in section 170.029 to complete an application for aid through the Employment and Training Administration of the United States Department of Labor under the federal Workforce Innovation and Opportunity Act. The department shall work with school districts that deliver career and technical education programs to educate students on the value of the aid that is available to students through the federal Workforce Innovation and Opportunity Act.

2. To accomplish the purposes of subsection 1 of this section, the department shall ensure that the following percentages of all department of elementary and secondary education area career centers that deliver career and technical education programs have the means and capability for students at such schools to complete an application for aid through the Employment and Training Administration of the United States Department of Labor under the federal Workforce Innovation and Opportunity Act:

   (1) For the 2022-23 school year, fifty percent;
   (2) For the 2023-24 school year, seventy percent;
   (3) For the 2024-25 school year, ninety percent; and
(4) For the 2025-26 school year and every school year thereafter, one hundred percent.

170.018. 1. (1) For purposes of this section, “computer science course” means a course in which students study computers and algorithmic processes, including their principles, hardware and software designs, implementation, and impact on society. The term shall include, but not be limited to, a stand-alone course at any elementary, middle, or high school or a course at any elementary or middle school that embeds computer science content within other subjects.

(2) The department of elementary and secondary education shall, before July 1, 2019, develop a high school graduation policy that allows a student to fulfill one unit of academic credit with a district-approved computer science course meeting the standards of subsection 2 of this section for any mathematics, science, or practical arts unit required for high school graduation. The policy shall require that all students have either taken all courses that require end-of-course examinations for math and science or are on track to take all courses that require end-of-course examinations for math and science under the Missouri school improvement program in order to receive credit toward high school graduation under this subsection.

(3) A school district shall communicate to students electing to use a computer science course for a mathematics unit that some institutions of higher education may require four units of academic credit in mathematics for college admission. The parent, guardian, or legal custodian of each student who chooses to take a computer science course to fulfill a unit of academic credit in mathematics shall sign and submit to the school district a document containing a
statement acknowledging that taking a computer science
course to fulfill a unit of academic credit in mathematics
may have an adverse effect on college admission decisions.

(4) The department of elementary and secondary
education and the department of higher education and
workforce development shall cooperate in developing and
implementing academic requirements for computer science
courses offered in any grade or grades not lower than the
ninth nor higher than the twelfth grade.

2. (1) The department of elementary and secondary
education shall convene a work group to develop and
recommend rigorous academic performance standards relating
to computer science for students in kindergarten and in each
grade not higher than the twelfth grade. The work group
shall include, but not be limited to, educators providing
instruction in kindergarten or in any grade not higher than
the twelfth grade and representatives from the department of
elementary and secondary education, the department of higher
education and workforce development, business and industry,
and institutions of higher education. The department of
elementary and secondary education shall develop written
curriculum frameworks relating to computer science that may
be used by school districts. The requirements of section
160.514 shall not apply to this section.

(2) The state board of education shall adopt and
implement academic performance standards relating to
computer science beginning in the 2019-20 school year.

3. Before July 1, 2019, the department of elementary
and secondary education shall develop a procedure by which
any teacher who holds a certificate of license to teach
under section 168.021 and demonstrates sufficient content
knowledge of computer science shall receive a special
endorsement on [his or her] the teacher's license signifying [his or her] the teacher's specialized knowledge in computer science.

4. (1) For purposes of this subsection, "eligible entity" means:

   (a) A local educational agency, or a consortium of local educational agencies, in the state, including charter schools that have declared themselves local educational agencies;

   (b) An institution of higher education in the state; or

   (c) A nonprofit or private provider of nationally recognized and high-quality computer science professional development, as determined by the department of elementary and secondary education.

(2) There is hereby created in the state treasury the "Computer Science Education Fund". The fund shall consist of all moneys that may be appropriated to it by the general assembly and any gifts, contributions, grants, or bequests received from private or other sources for the purpose of providing teacher professional development programs relating to computer science. The state treasurer shall be custodian of the fund. In accordance with sections 30.170 and 30.180, the state treasurer may approve disbursements. The fund shall be a dedicated fund and, upon appropriation, moneys in the fund shall be used solely for the administration of grants to eligible entities as described in this section. Notwithstanding the provisions of section 33.080 to the contrary, any moneys remaining in the fund at the end of the biennium shall not revert to the credit of the general revenue fund. The state treasurer shall invest moneys in the fund in the same manner as other funds are invested.
Any interest and moneys earned on such investments shall be credited to the fund.

(3) The state board of education shall award grants from the computer science education fund to eligible entities for the purpose of providing teacher professional development programs relating to computer science. An eligible entity wishing to receive such a grant shall submit an application to the department of elementary and secondary education addressing how the entity plans to:

(a) Reach new and existing teachers with little computer science background;
(b) Use effective practices for professional development;
(c) Focus the training on the conceptual foundations of computer science;
(d) Reach and support historically underrepresented students in computer science;
(e) Provide teachers with concrete experience with hands-on, inquiry-based practices; and
(f) Accommodate the particular needs of students and teachers in each district and school.

5. (1) For all school years beginning on or after July 1, 2023, each public high school and charter high school shall offer at least one computer science course in an in-person setting or as a virtual or distance course option.

(2) Any computer science course or instruction offered under this subsection shall:

(a) Be of high quality as defined by the state board of education;
(b) Meet or exceed the computer science performance standards developed and adopted by the department of elementary and secondary education under this section; and

(c) For any computer science course offered by a public high school or charter high school, be offered in such school's course catalog.

(3) On or before June thirtieth of each school year, each school district shall submit to the department of elementary and secondary education a report for the current school year which shall include, but not be limited to:

(a) The names and course codes of computer science courses offered in each school in the district with a course description and which computer science performance standards are covered, to the extent such information is available;

(b) The number and percentage of students who enrolled in each computer science course, listed by the categories in subparagraphs a. to f. of this paragraph. If a category contains one to five students or contains a quantity of students that would allow the quantity of another category that contains five or fewer to be deduced, the number shall be replaced with a symbol:

   a. Sex;
   b. Race and ethnicity;
   c. Special education status including, but not limited to, students receiving services under the federal Individuals with Disabilities Education Act (IDEA) (20 U.S.C. Section 1400 et seq., as amended) or Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Section 794), as amended;
   d. English language learner status;
   e. Eligibility for free or reduced price meals; and
   f. Grade level; and
(c) The number of computer science instructors at each school, listed by the following categories:
   a. Applicable certifications;
   b. Sex;
   c. Race and ethnicity; and
   d. Highest academic degree.

(4) On or before September thirtieth of each school year, the department of elementary and secondary education shall post the following on the department's website:
   (a) Data received under paragraphs (a) and (b) of subdivision (3) of this subsection, disaggregated by school and aggregated statewide; and
   (b) Data received under paragraph (c) of subdivision (3) of this subsection, aggregated statewide.

(5) On or before June thirtieth of each school year, the department of elementary and secondary education shall publish a list of computer science course codes and names with a course description and an indication of which courses meet or exceed the department of elementary and secondary education's computer science performance standards.

6. The department of elementary and secondary education shall appoint a computer science supervisor. The computer science supervisor shall be responsible for implementing the provisions of this section.

7. For all school years beginning on or after July 1, 2023, a computer science course successfully completed and counted toward state graduation requirements shall be equivalent to one science course or one practical arts credit for the purpose of satisfying any admission requirements of any public institution of higher education in this state.
The department of elementary and secondary education shall promulgate rules to implement the provisions of this section. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable, and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after December 18, 2018, shall be invalid and void.

170.036. 1. There is hereby established the "Computer Science Education Task Force" within the department of elementary and secondary education.

2. The task force shall consist of the following members:

   (1) Two members of the house of representatives, with one member to be appointed by the speaker of the house of representatives and one member to be appointed by the minority leader of the house of representatives;

   (2) Two members of the senate, with one member to be appointed by the president pro tempore of the senate and one member to be appointed by the minority leader of the senate;

   (3) The governor or the governor's designee;

   (4) The commissioner of education or the commissioner's designee;

   (5) The commissioner of higher education or the commissioner's designee; and
(6) Nine members who represent the interests of each of the following groups, to be appointed by the commissioner of education:

(a) The state board of education;
(b) Private industry in this state with interest in computer science;
(c) Nonprofit organizations;
(d) An association of school superintendents;
(e) A statewide association representing computer science teachers;
(f) A secondary teacher leader from career and technical education representing computer science teachers;
(g) An association of school board members;
(h) An association of elementary school principals; and
(i) An association of secondary school principals.

(7) A representative from a Missouri institution of higher education, to be appointed by the commissioner of higher education; and

(8) A representative from a Missouri private, nonprofit institution of higher education, to be appointed by the commissioner of higher education.

3. The mission of the computer science education task force shall be to develop a state strategic plan for expanding a statewide computer science education program, including the following:

(1) A statement of purpose that describes the objectives or goals the state board of education will accomplish by implementing a computer science education program, the strategies by which those goals will be achieved, and a timeline for achieving those goals;
A summary of the current state landscape for K-12 computer science education, including demographic reporting of students taking these courses;  

A plan for expanding computer science education opportunities to every school in the state within five years and increasing the representation of students from traditionally underserved groups, in computer science including female students, students from historically underrepresented racial and ethnic groups, students with disabilities, English-language learner students, students who qualify for free and reduced-price meals, and rural students;  

Within one year of the task force forming, a plan for schools serving any student in grades kindergarten through eighth grade to provide instruction in the basics of computer science and computation thinking in an integrated or standalone format beginning in the 2024-25 school year without creating learning loss in the existing curriculum;  

A plan for ensuring teachers are well-prepared to begin teaching computer science, including defining high quality professional learning for in-service teachers and strategies for pre-service teacher preparation;  

A plan for ensuring teachers are well-prepared to begin teaching computer science, including defining high-quality professional learning for in-service teachers and strategies for pre-service teacher preparation;  

An ongoing evaluation process that is overseen by the state board of education;  

Proposed rules that incorporate the principles of the master plan into the state's public education system as a whole; and
A plan to ensure long-term sustainability for computer science education.

4. The speaker of the house of representatives shall designate the chair of the task force, and the president pro tempore of the senate shall designate the vice chair of the task force.

5. Members of the task force shall serve without compensation, but the members and any staff assigned to the task force shall receive reimbursement for actual and necessary expenses incurred in attending meetings of the task force or any subcommittee thereof. All task force members shall be subject to the same conflict of interest provisions in chapter 105 that are enforced by the Missouri ethics commission in the same manner that elected or appointed officials and employees are subject to such provisions.

6. The task force shall hold its first meeting within three months from the effective date of this section.

7. Before June 30, 2023, the task force shall present a summary of its activities and any recommendations for legislation to the general assembly.

8. The computer science education task force shall dissolve on June 30, 2024.

173.280. 1. As used in this section, the following terms mean:

(1) "Postsecondary educational institution", any campus of a public or private institution of higher education in this state that is subject to the coordinating board for higher education under section 173.005;

(2) "Student athlete", an individual who participates or has participated in an intercollegiate sport for a postsecondary educational institution. Student athlete
shall not be construed to apply to an individual's participation in a college intramural sport or in a professional sport outside of intercollegiate athletics;

(3) "Third party", any individual or entity, including any athlete agent, other than a postsecondary educational institution, athletic conference, or athletic association.

2. (1) No postsecondary educational institution shall uphold any rule, requirement, standard, or other limitation that prevents a student of that institution from fully participating in intercollegiate athletics without penalty and earning compensation as a result of the use of the student's name, image, likeness rights, or athletic reputation. A student athlete earning compensation from the use of a student's name, image, likeness rights, or athletic reputation shall not affect such student athlete's grant-in-aid or stipend eligibility, amount, duration, or renewal.

(2) No postsecondary educational institution shall interfere with or prevent a student from fully participating in intercollegiate athletics or obtaining professional representation in relation to contracts or legal matters, including, but not limited to, representation provided by athlete agents, financial advisors, or legal representation provided by attorneys.

3. A grant-in-aid or stipend from the postsecondary educational institution in which a student is enrolled shall not be construed to be compensation for use of the student's name, image, likeness rights, or athletic reputation for purposes of this section, and no grant-in-aid or stipend shall be revoked or reduced as a result of a student earning compensation under this section.

4. (1) No student athlete shall enter into an apparel, equipment, or beverage contract providing
compensation to the athlete for use of the athlete's name, image, likeness rights, or athletic reputation if the contract requires the athlete to display a sponsor's apparel, equipment, or beverage or otherwise advertise for the sponsor during official team activities if such provisions are in conflict with a provision of the postsecondary institution's current licenses or contracts.

(2) (a) Except with the prior written consent of the student athlete's postsecondary educational institution, a student athlete shall not enter into a contract for compensation for the use of such student athlete's name, image, likeness rights, or athletic reputation, if such institution determines that a term of the contract conflicts with a term of a contract to which such institution is a party.

(b) A postsecondary educational institution or any officer, director, or employee of such institution, including but not limited to a coach, member of the coaching staff, or any individual associated with the institutions athletic department, may identify or otherwise assist with opportunities for a student athlete to earn compensation from a third party for the use of the student athlete's name, image, likeness rights, or athletic reputation, provided that such individual shall not:

a. Serve as the athlete's agent;

b. Receive compensation from the student athlete or a third party for facilitating or enabling such opportunities;

c. Attempt to influence an athlete's choice of professional representation related to such opportunities;

d. Attempt to reduce such athlete's opportunities from competing third parties; or
e. Be present at any meeting between a student athlete and a third party who provides for a student athlete's compensation, where the student athlete's name, image, likeness rights, or athletic reputation contract for compensation is negotiated or completed.

(3) Before any contract for compensation for the use of a student athlete's name, image, likeness rights, or athletic reputation is executed, and before any compensation is provided to the student athlete in advance of a contract, the student athlete shall disclose that contract to his or her postsecondary educational institution in a manner prescribed by such institution.

(4) A postsecondary educational institution or any officer, director, or employee of such institution or entity shall not compensate [or cause compensation to be directed to] a student athlete, prospective student athlete, or the family of such individuals, or cause compensation to be directed to a prospective student athlete, or the family of a student athlete or the family of a prospective student athlete, for the use of such student athlete or prospective student athlete's name, image, likeness rights, or athletic reputation.

5. No contract of a postsecondary educational institution's athletic program shall prevent a student athlete from receiving compensation for using the student athlete's name, image, likeness rights, or athletic reputation for a commercial purpose when the athlete is not engaged in official mandatory team activities that are recorded in writing and can be made publicly available upon request.

6. (1) Postsecondary educational institutions that enter into commercial agreements that directly or indirectly
require the use of a student athlete's name, image, likeness, or athletic reputation shall conduct a financial development program once per year for their athletes.

(2) The financial development program shall not include any marketing, advertising, referral, or solicitation by providers of financial products or services. Such program shall, at a minimum, include information concerning financial aid, debt management, and a recommended budget for student athletes based on the current year's cost of attendance. The workshop shall also include information on time management skills necessary for success as a student athlete and available academic resources.

(3) Postsecondary educational institutions shall help distribute informational materials for such programs as needed.

(4) Postsecondary educational institutions shall inform their athletes of such program meetings and provide appropriate meeting space.

7. Student athlete representation shall be by attorneys or agents licensed by this state.

8. (1) Any student athlete may bring a civil action against third parties that violate this section for appropriate injunctive relief or actual damages, or both. Such action shall be brought in the county where the violation occurred, or is about to occur, and the court shall award damages and court costs to a prevailing plaintiff.

(2) Student athletes bringing an action under this section shall not be deprived of any protections provided under law with respect to a controversy that arises and shall have the right to adjudicate claims that arise under this section.
9. No legal settlement shall conflict with the provisions of this section.

10. This section shall apply only to agreements or contracts entered into, modified, or renewed on or after August 28, 2021. Such agreements or contracts include, but are not limited to, the national letter of intent, an athlete's financial aid agreement, commercial contracts in the athlete group licensing market, and athletic conference or athletic association rules or bylaws.

173.831. 1. As used in this section, the following terms mean:

(1) "Academic skill intake assessment", a criterion-referenced assessment of numeracy and literacy skills with high reliability and validity as determined by third-party research;

(2) "Accredited", holding an active accreditation from one of the seven United States regional accreditors including, but not limited to, the Middle States Commission on Higher Education, the New England Association of Schools and Colleges, the Higher Learning Commission, the Northwest Commission on Colleges and Universities, the Southern Association of Colleges and Schools, the Western Association of Schools and Colleges, and the Accrediting Commission for Community and Junior Colleges, as well as any successor entities or consolidations of the above including, but not limited to, AdvancEd or Cognia;

(3) "Adult dropout recovery services", includes, but is not limited to, sourcing, recruitment, and engagement of eligible students, learning plan development, active teaching, and proactive coaching and mentoring, resulting in an accredited high school diploma and pathway to post-secondary education opportunities;
(4) "Approved program provider", a public, not-for-profit, or other entity that meets the requirements of subdivision (2) of subsection 3 of this section or any consortium of such entities;

(5) "Average cost per graduate", the amount of the total program funding reimbursed to an approved program provider for each cohort during the period of time from the beginning of the same cohort through the subsequent twelve months after the close of the same cohort, divided by the total number of students who graduated from the same cohort within twelve months after the close of the same cohort or enrollment in postsecondary education;

(6) "Career pathways coursework", one or more courses that align with the skill needs of industries in the economy of the state or region that help an individual enter or advance within a specific occupation or occupational cluster;

(7) "Career placement services", services designed to assist students in obtaining employment, such as career interest self-assessments and job search skills such as resume development and mock interviews;

(8) "Coaching", proactive communication between the approved program provider and the student related to the student's pace and progress through the student's learning plan;

(9) "Cohort", students who enter the program between July first and June thirtieth of each program year;

(10) "Department", the department of elementary and secondary education;

(11) "Employability skills certification", a certificate earned by demonstrating professional nontechnical skills through assessment, portfolio, or observation;
(12) "Graduate", a student who has successfully completed all of the state and approved program provider requirements in order to obtain a high school diploma;

(13) "Graduation rate", the total number of graduates from a cohort who graduated within twelve months after the close of the cohort divided by the total number of students included in the same cohort;

(14) "Graduation requirements", course and credit requirements for the approved program provider's accredited high school diploma;

(15) "High school diploma", a diploma issued by an accredited institution;

(16) "Industry-recognized credential", an education-related credential or work-related credential that verifies an individual's qualification or competence issued by a third party with the relevant authority to issue such credential;

(17) "Learning plan", a documented plan for courses or credits needed for each individual in order to complete program and approved program provider graduation requirements;

(18) "Mentoring", a direct relationship between a coach and a student to facilitate the completion of the student's learning plan designed to prepare the student to succeed in the program and the student's future endeavors;

(19) "Milestones", objective measures of progress for which payment is made to an approved program provider under this section such as earned units of high school credit, attainment of an employability skills certificate, attainment of an industry-recognized credential, attainment of a technical skills assessment, and attainment of an accredited high school diploma;
(20) "Program", the workforce diploma program established in this section;

(21) "Request for qualifications", a request for interested potential program providers to submit evidence that they meet the qualifications established in subsection 3 of this section;

(22) "Stackable credential", a third party credential that is part of a sequence of credentials that can be accumulated over time to build up an individual's qualifications to advance along a career pathway;

(23) "Student", a participant in the program established in this section who is twenty-one years of age or older, who is a resident of Missouri, and who has not yet earned a high school diploma;

(24) "Technical Skills Assessment", a criterion-referenced assessment of an individual's skills required for an entry-level career, additional training in a technical field, or other postsecondary opportunities;

(25) "Transcript evaluation", a documented summary of credits earned in previous public or private accredited high schools compared with the program and approved program provider graduation requirements;

(26) "Unit of high school credit", credit awarded based on a student's demonstration that the student has successfully met the content expectations for the credit area as defined by subject area standards, expectations, or guidelines.

2. There is hereby established the "Workforce Diploma Program" within the department of elementary and secondary education to assist students with obtaining a high school diploma and developing employability and career technical
skills. The program may be delivered in campus-based, blended, or online modalities.

3. (1) Before September 1, 2022, and annually thereafter, the department shall issue a request for qualifications for interested program providers to become approved program providers and participate in the program. (2) Each approved program provider shall meet all of the following qualifications:

(a) Be an accredited high school diploma-granting entity;
(b) Have a minimum of two years of experience providing adult dropout recovery services;
(c) Provide academic skill intake assessments and transcript evaluations to each student. Such academic skill intake assessments may be administered in person or online;
(d) Develop a learning plan for each student that integrates graduation requirements and career goals;
(e) Provide a course catalog that includes all courses necessary to meet graduation requirements;
(f) Offer remediation opportunities in literacy and numeracy, as applicable;
(g) Offer employability skills certification, as applicable;
(h) Offer career pathways coursework, as applicable;
(i) Ability to provide preparation for industry-recognized credentials or stackable credentials, a technical skills assessment, or a combination thereof; and
(j) Offer career placement services, as applicable.
(3) Upon confirmation by the department that an interested program provider meets all of the qualifications listed in subdivision (2) of this subsection, an interested program provider shall become an approved program provider.
4. (1) The department shall announce the approved program providers before October sixteenth annually, with authorization for the approved program providers to begin enrolling students before November fifteenth annually.

(2) Approved program providers shall maintain approval without reapplying annually if the approved program provider has not been removed from the approved program provider list under this section.

5. All approved program providers shall comply with requirements as provided by the department to ensure:

   (1) An accurate accounting of a student's accumulated credits toward a high school diploma;

   (2) An accurate accounting of credits necessary to complete a high school diploma; and

   (3) The provision of coursework aligned to the academic performance standards of the state.

6. (1) Except as provided in subdivision (2) of this subsection, the department shall pay an amount as set by the department to approved program providers for the following milestones provided by the approved program provider:

   (a) Completion of each half unit of high school credit;

   (b) Attainment of an employability skills certification;

   (c) Attainment of an industry-recognized credential, technical skills assessment, or stackable credential requiring no more than fifty hours of training;

   (d) Attainment of an industry-recognized credential or stackable credential requiring at least fifty-one but no more than one hundred hours of training;

   (e) Attainment of an industry-recognized credential or stackable credential requiring more than one hundred hours of training; and
(f) Attainment of an accredited high school diploma.

(2) No approved program provider shall receive funding for a student under this section if the approved program provider receives federal or state funding or private tuition for that student. No approved program provider shall charge student fees of any kind including, but not limited to, textbook fees, tuition fees, lab fees, or participation fees unless the student chooses to obtain additional education offered by the approved program provider that is not included in the state-funded program.

(3) Payments made under this subsection shall be subject to an appropriation made to the department for such purposes.

7. (1) Approved program providers shall submit monthly invoices to the department before the eleventh calendar day of each month for milestones met in the previous calendar month.

(2) The department shall pay approved program providers in the order in which invoices are submitted until all available funds are exhausted.

(3) The department shall provide a written update to approved program providers by the last calendar day of each month. The update shall include the aggregate total dollars that have been paid to approved program providers to date and the estimated number of enrollments still available for the program year.

8. Before July sixteenth of each year, each provider shall report the following metrics to the department for each individual cohort, on a cohort-by-cohort basis:

(1) The total number of students who have been funded through the program;

(2) The total number of credits earned;
(3) The total number of employability skills certifications issued;

(4) The total number of industry-recognized credentials, stackable credentials, and technical skills assessments earned for each tier of funding;

(5) The total number of graduates;

(6) The average cost per graduate once the stipulated time to make such a calculation has passed; and

(7) The graduation rate once the stipulated time to make such a calculation has passed.

9. (1) Before September sixteenth of each year, each approved program provider shall conduct and submit to the department the aggregate results of a survey of each individual cohort, on a cohort-by-cohort basis, who graduated from the program of the approved program provider under this section. The survey shall be conducted in the year after the year in which the individuals graduate and the next four consecutive years.

(2) The survey shall include at least the following data collection elements for each year the survey is conducted:

(a) The individual's employment status, including whether the individual is employed full time or part time;

(b) The individual's hourly wages;

(c) The individual's access to employer-sponsored health care; and

(d) The individual's postsecondary enrollment status, including whether the individual has completed a postsecondary certificate or degree program.

10. (1) Beginning at the end of the second fiscal year of the program, the department shall review data from each approved program provider to ensure that each is
achieving minimum program performance standards including,
but not limited to:

(a) A minimum fifty percent average graduation rate
per cohort; and

(b) An average cost per graduate per cohort of seven
thousand dollars or less.

(2) Any approved program provider that fails to meet
the minimum program performance standards described in
subdivision (1) of this subsection shall be placed on
probationary status for the remainder of the fiscal year by
the department.

(3) Any approved program provider that fails to meet
the minimum program performance standards described in
subdivision (1) of this subsection for two consecutive years
shall be removed from the approved program provider list by
the department.

11. (1) No approved program provider shall
discriminate against a student on the basis of race, color,
religion, national origin, ancestry, sex, sexuality, gender,
or age.

(2) If an approved program provider determines that a
student would be better served by participating in a
different program, the approved program provider may refer
the student to the state's adult basic education services.

12. (1) There is hereby created in the state treasury
the "Workforce Diploma Program Fund", which shall consist of
any grants, gifts, donations, bequests, or moneys
appropriated under this section. The state treasurer shall
be custodian of the fund. In accordance with sections
30.170 and 30.180, the state treasurer may approve
disbursements. The fund shall be a dedicated fund and, upon
appropriation, moneys in the fund shall be used solely as
provided in this section.

(2) Notwithstanding the provisions of section 33.080
to the contrary, any moneys remaining in the fund at the end
of the biennium shall not revert to the credit of the
general revenue fund.

(3) The state treasurer shall invest moneys in the
fund in the same manner as other funds are invested. Any
interest and moneys earned on such investments shall be
credited to the fund.

13. The director of the department may promulgate all
necessary rules and regulations for the administration of
this section. Any rule or portion of a rule, as that term
is defined in section 536.010, that is created under the
authority delegated in this section shall become effective
only if it complies with and is subject to all of the
provisions of chapter 536 and, if applicable, section
536.028. This section and chapter 536 are nonseverable, and
if any of the powers vested with the general assembly
pursuant to chapter 536 to review, to delay the effective
date, or to disapprove and annul a rule are subsequently
held unconstitutional, then the grant of rulemaking
authority and any rule proposed or adopted after August 28,
2022, shall be invalid and void.

14. Under section 23.253 of the Missouri sunset act:

   (1) The provisions of the new program authorized under
this section shall automatically sunset six years after the
effective date of this section unless reauthorized by an act
of the general assembly; and

   (2) If such program is reauthorized, the program
authorized under this section shall automatically sunset
twelve years after the effective date of the reauthorization of this section; and

(3) This section shall terminate on September first of the calendar year immediately following the calendar year in which the program authorized under this section is sunset.

15. If any provision of this section or its application to any person or circumstance is held invalid, such determination shall not affect the provisions or applications of the remainder of this act which may be given effect without the invalid provision or application, and to that end the provisions of this section are severable.

173.1200. 1. Each public institution of higher education shall develop and implement a policy to advise students and staff on suicide prevention programs available on and off campus that includes, but is not limited to:

(1) Crisis intervention access, which includes information for national, state, and local suicide prevention hotlines;

(2) Mental health program access, which provides information on the availability of local mental health clinics, student health services, and counseling services;

(3) Multimedia application access, which includes crisis hotline contact information, suicide warning signs, resources offered, and free-of-cost applications;

(4) Student communication plans, which consist of creating outreach plans regarding educational and outreach activities on suicide prevention; and

(5) Post intervention plans, which include creating a strategic plan to communicate effectively with students, staff, and parents after the loss of a student to suicide.

2. Such policy shall also advise students, faculty, and staff, including residence hall staff, of the proper
procedures for identifying and addressing the needs of 
students exhibiting suicidal tendencies or behavior, and 
shall provide for training, where appropriate.

3. Each public institution of higher education shall 
provide all incoming students with information about 
depression and suicide prevention resources available to 
students. The information provided to students shall 
include available mental health services and other support 
services, including student-run organizations for 
individuals at risk of or affected by suicide.

4. The information prescribed by subdivisions (1) 
through (4) of subsection 1 of this section shall be posted 
on the website of each institution of higher education in 
this state.

5. Any applicable free-of-cost prevention materials or 
programs shall be posted on the websites of the public 
institutions of higher education and the department of 
higher education and workforce development.

6. (1) Each public institution of higher education 
shall establish and maintain methods of anonymous reporting 
concerning unsafe, potentially harmful, dangerous, violent, 
or criminal activities, or the threat of such activities.

(2) Such methods shall ensure that the identity of the 
reporting party remains unknown to all persons and entities, 
including law enforcement officers and employees or other 
persons, except when criminal, civil, or administrative 
action is initiated regarding unsafe, potentially harmful, 
dangerous, violent, or criminal activities, or the threat of 
such activities.

7. (1) Beginning July 1, 2023, a public institution 
of higher education that issues student identification cards 
shall have printed on either side of the cards the three-
digit dialing code that directs calls and routes text messages to the Suicide and Crisis Lifeline, 988.

(2) If, on July 1, 2023, a public institution of higher education subject to the requirements of this subsection has a supply of unissued student identification cards that do not comply with the requirements of subdivision (1) of this subsection, the institution shall issue those cards until that supply is depleted.

(3) Subdivision (1) of this subsection shall apply to a student identification card issued for the first time to a student and to a card issued to replace a damaged or lost card.

173.1352. 1. As used in this section, the following terms mean:

(1) "Advanced placement examination", any examination administered through the College Board’s Advanced Placement Program (AP);

(2) "Institution", any in-state public community college, college, or university that offers postsecondary freshman-level courses.

2. (1) Each institution shall adopt and implement a policy to grant undergraduate course credit to entering freshman students for each advanced placement examination upon which such student achieves a score of three or higher for any similarly correlated course offered by the institution at the time of such student’s acceptance into the institution.

(2) In the policy, the institution shall:

(a) Establish the institution’s conditions for granting course credit; and

(b) Identify the specific course credit or other academic requirements of the institution, including the
number of semester credit hours or other course credit, that
the institution will grant to a student who achieves
required scores on advanced placement examinations.

3. On request of an applicant for admission as an
entering freshman, and based on information provided by the
applicant, an institution shall determine and notify the
applicant regarding:

(1) The amount and type of any course credit that
would be granted to the applicant under the policy; and

(2) Any other academic requirement that the applicant
would satisfy under the policy.

173.2500. 1. As used in this section, the following
terms shall mean:

(1) "Approved dual credit provider", a board approved,
accredited Missouri higher education institution that
provides dual credit courses;

(2) "Approved dual enrollment provider", any
institution as defined in section 173.1102;

(3) "Board", coordinating board for higher education;

(4) "Department", department of higher education
and workforce development;

(5) "Dual credit courses", college level
coursework delivered by a postsecondary education
institution and taught in the high school by instructors
with appropriate academic credentials to high school
students who are earning high school and college credit
simultaneously;

(6) "Dual enrollment course", a postsecondary course
of instruction delivered by an approved dual enrollment
provider in which a secondary school student is concurrently
enrolled in a Missouri high school and the approved dual
enrollment provider.
2. Each institution of higher education desiring to become or remain an approved dual credit provider in this state shall annually make written application to the board on forms furnished by the board. Such application shall include at a minimum the identification of all locations where the institution will offer dual credit courses, the courses the institution plans to offer, and the fee the institution will charge students per credit hour.

3. The department shall review the application and may conduct an investigation of the applicant to ensure compliance with the rules and regulations promulgated under this section. A dual credit course [may] **shall** not be advertised or represented as being delivered by an approved dual credit provider in the absence of approval of the application by the board.

4. The department shall maintain a listing of all approved dual credit providers and shall make that listing publicly available, including through appropriate electronic media.

5. The board may promulgate administrative rules to implement this section, including parameters for the approval of dual credit providers and establishing appropriate fees as needed to generate funding sufficient to cover the entirety of costs associated with operation of the dual credit provider certification process established in this section. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable and if any of the powers vested with the general assembly
pursuant to chapter 536 to review, to delay the effective
date, or to disapprove and annul a rule are subsequently
held unconstitutional, then the grant of rulemaking
authority and any rule proposed or adopted after August 28,
2016, shall be invalid and void.

6. (1) There is hereby created in the state treasury
the "Dual Credit Certification Fund", which shall consist of
money collected under this section. The state
treasurer shall be custodian of the fund. In accordance
with sections 30.170 and 30.180, the state treasurer may
approve disbursements. The fund shall be a dedicated fund
and money in the fund shall be used solely by the
department for the purpose of funding the costs associated
with the operation of the dual credit certification process
authorized by this section.

(2) Notwithstanding the provisions of section 33.080
to the contrary, any moneys remaining in the fund at the end
of the biennium shall not revert to the credit of the
general revenue fund.

(3) The state treasurer shall invest moneys in the
fund in the same manner as other funds are invested. Any
interest and moneys earned on such investments shall be
credited to the fund.

173.2505. 1. This section shall be known and may be
cited as the "Dual Credit and Dual Enrollment Scholarship
Act".

2. To be eligible to receive the dual credit or dual
enrollment scholarship, or both, a student shall:

(1) Be a United States citizen or permanent resident;
(2) Be a Missouri resident as defined by the
coordinating board for higher education pursuant to section
173.005;
(3) Be enrolled in a dual credit program or dual enrollment course offered by an approved dual credit provider or an approved dual enrollment provider, as defined in section 173.2500;

(4) Have a cumulative high school grade point average of at least two and a half on a four point scale or equivalent; and

(5) Meet one or more of the following indicators of economic need:

   (a) Be individually eligible to be enrolled in a federal free or reduced-price lunch program, based on income levels established by the United States Department of Agriculture;

   (b) Reside in a foster home, be a ward of the state, or be homeless as defined by Subtitle VII-B of the federal McKinney-Vento Homeless Assistance Act; or

   (c) Receive as part of such student's immediate family low-income public assistance, such as the Supplemental Nutrition Assistance Program (SNAP) or the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC), or live in federally subsidized public housing.

3. The dual credit and dual enrollment scholarship is hereby created to provide financial assistance to high school students enrolling in dual credit or dual enrollment courses offered by an approved dual credit or dual enrollment provider [as defined in section 173.2500]. The coordinating board may promulgate rules for the administration of the program including establishing the application, eligibility, and payment procedures. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in
this section shall become effective only if it complies with
and is subject to all of the provisions of chapter 536 and,
if applicable, section 536.028. This section and chapter
536 are nonseverable and if any of the powers vested with
the general assembly pursuant to chapter 536 to review, to
delay the effective date, or to disapprove and annul a rule
are subsequently held unconstitutional, then the grant of
rulemaking authority and any rule proposed or adopted after
August 28, 2016, shall be invalid and void.

4. Subject to appropriation, [the dual credit
scholarship shall reimburse] each eligible [students for up
to fifty percent of] student shall be offered a dual credit
or dual enrollment scholarship equal to the tuition [cost]
and fees paid by the student to enroll in a dual credit or
dual enrollment course offered by an approved dual credit or
dual enrollment provider.

5. [No student shall receive in excess of five hundred
dollars annually for all dual credit courses taken by such
student.

6.] There is hereby created in the state treasury the
"Dual Credit and Dual Enrollment Scholarship Fund", which
shall consist of moneys appropriated to the fund by the
general assembly and private donations made to the fund.
The state treasurer shall be the custodian of the fund and
shall invest moneys in the fund in the same manner as other
funds are invested. Any interest and moneys earned on such
investments shall be credited to the fund. Notwithstanding
the provisions of section 33.080 to the contrary, any moneys
remaining in the fund at the end of the biennium shall not
revert to the credit of the general revenue fund.
513.430. 1. The following property shall be exempt from attachment and execution to the extent of any person's interest therein:

(1) Household furnishings, household goods, wearing apparel, appliances, books, animals, crops or musical instruments that are held primarily for personal, family or household use of such person or a dependent of such person, not to exceed three thousand dollars in value in the aggregate;

(2) A wedding ring not to exceed one thousand five hundred dollars in value and other jewelry held primarily for the personal, family or household use of such person or a dependent of such person, not to exceed five hundred dollars in value in the aggregate;

(3) Any other property of any kind, not to exceed in value six hundred dollars in the aggregate;

(4) Any implements or professional books or tools of the trade of such person or the trade of a dependent of such person not to exceed three thousand dollars in value in the aggregate;

(5) Any motor vehicles, not to exceed three thousand dollars in value in the aggregate;

(6) Any mobile home used as the principal residence but not attached to real property in which the debtor has a fee interest, not to exceed five thousand dollars in value;

(7) Any one or more unmatured life insurance contracts owned by such person, other than a credit life insurance contract, and up to fifteen thousand dollars of any matured life insurance proceeds for actual funeral, cremation, or burial expenses where the deceased is the spouse, child, or parent of the beneficiary;
(8) The amount of any accrued dividend or interest under, or loan value of, any one or more unmatured life insurance contracts owned by such person under which the insured is such person or an individual of whom such person is a dependent; provided, however, that if proceedings under Title 11 of the United States Code are commenced by or against such person, the amount exempt in such proceedings shall not exceed in value one hundred fifty thousand dollars in the aggregate less any amount of property of such person transferred by the life insurance company or fraternal benefit society to itself in good faith if such transfer is to pay a premium or to carry out a nonforfeiture insurance option and is required to be so transferred automatically under a life insurance contract with such company or society that was entered into before commencement of such proceedings. No amount of any accrued dividend or interest under, or loan value of, any such life insurance contracts shall be exempt from any claim for child support. Notwithstanding anything to the contrary, no such amount shall be exempt in such proceedings under any such insurance contract which was purchased by such person within one year prior to the commencement of such proceedings;

(9) Professionally prescribed health aids for such person or a dependent of such person;

(10) Such person's right to receive:
(a) A Social Security benefit, unemployment compensation or a public assistance benefit;
(b) A veteran's benefit;
(c) A disability, illness or unemployment benefit;
(d) Alimony, support or separate maintenance, not to exceed seven hundred fifty dollars a month;
(e) a. Any payment under a stock bonus plan, pension plan, disability or death benefit plan, profit-sharing plan, nonpublic retirement plan or any plan described, defined, or established pursuant to section 456.014, the person's right to a participant account in any deferred compensation program offered by the state of Missouri or any of its political subdivisions, or annuity or similar plan or contract on account of illness, disability, death, age or length of service, to the extent reasonably necessary for the support of such person and any dependent of such person unless:

[a.] (i) Such plan or contract was established by or under the auspices of an insider that employed such person at the time such person's rights under such plan or contract arose;

[b.] (ii) Such payment is on account of age or length of service; and

[c.] (iii) Such plan or contract does not qualify under Section 401(a), 403(a), 403(b), 408, 408A or 409 of the Internal Revenue Code of 1986, as amended, (26 U.S.C. Section 401(a), 403(a), 403(b), 408, 408A or 409)\[\text{except that}\] b. Notwithstanding the exemption provided in subparagraph a. of this paragraph, any such payment to any person shall be subject to attachment or execution pursuant to a qualified domestic relations order, as defined by Section 414(p) of the Internal Revenue Code of 1986 (26 U.S.C. Section 414(p)), as amended, issued by a court in any proceeding for dissolution of marriage or legal separation or a proceeding for disposition of property following dissolution of marriage by a court which lacked personal jurisdiction over the absent spouse or lacked
jurisdiction to dispose of marital property at the time of
the original judgment of dissolution;

(f) Any money or assets, payable to a participant or
beneficiary from, or any interest of any participant or
beneficiary in, a retirement plan, profit-sharing plan,
health savings plan, or similar plan, including an inherited
account or plan, that is qualified under Section 401(a),
403(a), 403(b), 408, 408A or 409 of the Internal Revenue
Code of 1986 (26 U.S.C. 401(a), 403(a), 403(b), 408, 408A,
or 409), as amended, whether such participant's or
beneficiary's interest arises by inheritance, designation,
appointment, or otherwise, except as provided in this
paragraph. Any plan or arrangement described in this
paragraph shall not be exempt from the claim of an alternate
payee under a qualified domestic relations order; however,
the interest of any and all alternate payees under a
qualified domestic relations order shall be exempt from any
and all claims of any creditor, other than the state of
Missouri through its department of social services. As used
in this paragraph, the terms "alternate payee" and
"qualified domestic relations order" have the meaning given
to them in Section 414(p) of the Internal Revenue Code of
1986 (26 U.S.C. Section 414(p)), as amended. If proceedings
under Title 11 of the United States Code are commenced by or
against such person, no amount of funds shall be exempt in
such proceedings under any such plan, contract, or trust
which is fraudulent as defined in subsection 2 of section
428.024 and for the period such person participated within
three years prior to the commencement of such proceedings.
For the purposes of this section, when the fraudulently
conveyed funds are recovered and after, such funds shall be
deducted and then treated as though the funds had never been contributed to the plan, contract, or trust;

(11) The debtor's right to receive, or property that is traceable to, a payment on account of the wrongful death of an individual of whom the debtor was a dependent, to the extent reasonably necessary for the support of the debtor and any dependent of the debtor;

(12) Firearms, firearm accessories, and ammunition, not to exceed one thousand five hundred dollars in value in the aggregate;

(13) Any moneys accruing to and deposited in individual savings accounts or individual deposit accounts under sections 166.400 to 166.456 or sections 166.500 to 166.529, subject to the following provisions:

(a) This subdivision shall apply to any proceeding that:

a. Is filed on or after January 1, 2022; or

b. Was filed before January 1, 2022, and is pending or on appeal after January 1, 2022;

(b) Except as provided by paragraph (c) of this subdivision, if the designated beneficiary of an individual savings account or individual deposit account established under sections 166.400 to 166.456 or sections 166.500 to 166.529 is a lineal descendant of the account owner, all moneys in the account shall be exempt from any claims of creditors of the account owner or designated beneficiary;

(c) The provisions of paragraph (b) of this subdivision shall not apply to:

a. Claims of any creditor of an account owner as to amounts contributed within a two-year period preceding the date of the filing of a bankruptcy petition under 11 U.S.C. Section 101 et seq., as amended; or
b. Claims of any creditor of an account owner as to amounts contributed within a one-year period preceding an execution on judgment for such claims against the account owner.

2. Nothing in this section shall be interpreted to exempt from attachment or execution for a valid judicial or administrative order for the payment of child support or maintenance any money or assets, payable to a participant or beneficiary from, or any interest of any participant or beneficiary in, a retirement plan which is qualified pursuant to Sections 408 and 408A of the Internal Revenue Code of 1986 (26 U.S.C. Sections 408 and 408A), as amended.