

SECOND REGULAR SESSION

SENATE BILL NO. 770

101ST GENERAL ASSEMBLY

INTRODUCED BY SENATOR MAY.

3878S.01H

ADRIANE D. CROUSE, Secretary

AN ACT

To repeal sections 173.035 and 173.1004, RSMo, and to enact in lieu thereof two new sections relating to employment opportunities for graduates of institutions of higher education.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Sections 173.035 and 173.1004, RSMo, are
2 repealed and two new sections enacted in lieu thereof, to be
3 known as sections 173.035 and 173.1004, to read as follows:

173.035. 1. The department of higher education and
2 workforce development shall develop, maintain, and operate a
3 website containing information of public institutions of
4 higher education and vocational schools in this state
5 directing students to resources including, but not limited
6 to, academic programs, financial aid, how academic course
7 credit may be transferred from one institution of higher
8 education to another, and information reported under section
9 161.625. The department may post information from a private
10 institution of higher education if the private institution
11 desires to report information as provided in this section or
12 the department is authorized by any other state law to post
13 the private institution's information on the website. The
14 information on the website shall be made available to the
15 public and shall be accessible from various devices
16 including, but not limited to, computers, tablets, and other
17 electronic communication devices.

EXPLANATION-Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.

18 2. Public institutions of higher education and
19 vocational schools shall, and private institutions of higher
20 education may, report all information listed in this section
21 and any other information required by the department for
22 posting on the website.

23 **3. The website shall contain a list of career areas**
24 **with the highest demand in the state and the average**
25 **starting salary, median salary, and typical education and**
26 **training prerequisites for each such career area.**

27 [3.] 4. The department of higher education and
28 workforce development may promulgate all necessary rules and
29 regulations for the administration of this section. Any
30 rule or portion of a rule, as that term is defined in
31 section 536.010, that is created under the authority
32 delegated in this section shall become effective only if it
33 complies with and is subject to all of the provisions of
34 chapter 536 and, if applicable, section 536.028. This
35 section and chapter 536 are nonseverable and if any of the
36 powers vested with the general assembly pursuant to chapter
37 536 to review, to delay the effective date, or to disapprove
38 and annul a rule are subsequently held unconstitutional,
39 then the grant of rulemaking authority and any rule proposed
40 or adopted after August 28, 2016, shall be invalid and void.

173.1004. 1. The coordinating board shall promulgate
2 rules and regulations to ensure that each approved public
3 higher education institution shall post on its website the
4 names of all faculty, including adjunct, part-time, and full-
5 time faculty, who are given full or partial teaching
6 assignments along with web links or other means of providing
7 information about their academic credentials and, where
8 feasible, instructor ratings by students. In addition,
9 public institutions of higher education shall post course

10 schedules on their websites that include the name of the
11 instructor assigned to each course and, if applicable, each
12 section of a course, as well as identifying those
13 instructors who are teaching assistants, provided that the
14 institution may modify and update the identity of
15 instructors as courses and sections are added or cancelled.

16 2. The coordinating board for higher education and the
17 department of economic development shall jointly provide the
18 following information for each credential offered by a
19 public institution of higher education:

20 (1) Common areas of employment for people who have
21 earned the credential, including estimates of the numbers
22 and types of jobs available in the professions or industries
23 in which people who have earned the credential usually work;

24 (2) The number and percentage of graduates who earned
25 the credential who were employed within one year of
26 graduation for the five most recent graduating classes and,
27 for the graduates so employed, their average income, where
28 such data are available and can be provided in a manner that
29 protects the privacy of graduates;

30 (3) The number and percentage of graduates who earned
31 the credential who were working in a field related to their
32 educational program within one year of graduation for the
33 five most recent graduating classes and, for the graduates
34 so employed, their average income, where such data are
35 available and can be provided in a manner that protects the
36 privacy of graduates;

37 (4) The number and percentage of graduates who earned
38 the credential who were working in any field of employment
39 within one year of graduation for the five most recent
40 graduating classes and, for the graduates so employed, their

41 average income, where such data are available and can be
42 provided in a manner that protects the privacy of graduates;

43 (5) The average, **median, and range** income and salary
44 [range] for each year of the five years immediately
45 following graduation for graduates who were employed for at
46 least five years following graduation but not more than ten
47 years, where such data are available and can be provided in
48 a manner that protects the privacy of graduates;

49 (6) The **graduation rate and** number of academic years
50 likely required to earn the credential based on statistics
51 for recent graduates;

52 (7) Estimated tuition and fees required to earn the
53 credential based on any on-campus housing costs for the
54 number of academic years likely required to earn the
55 credential if the student chooses on-campus housing, the
56 number of credit hours required to earn the credential, and
57 the course materials likely required to earn the credential;
58 [and]

59 (8) **The percentage of current students who have taken**
60 **out student loans;**

61 (9) **The average three-year student loan default rate**
62 **for students who have earned the credential in the previous**
63 **ten years; and**

64 (10) Other relevant information, including a
65 description of the limitations of the data posted, as deemed
66 necessary by the coordinating board for higher education and
67 the department of economic development.

68 3. **For each public institution of higher education,**
69 **the coordinating board for higher education and the**
70 **department of economic development shall jointly provide**
71 **information on the number of students completing high school**
72 **credential programs, career and technical education**

73 **programs, and apprenticeship programs, to the extent such**
74 **information is available.**

75 **4.** The information described under **[subsection 2]**
76 **subsections 2 and 3** of this section shall appear on the
77 public website of the public institution of higher education
78 alongside its credential offerings and, if the institution
79 currently publishes a course catalog, be published in the
80 course catalog alongside its credential offerings on or
81 before October 1, 2019.

82 **[4.] 5.** Each public institution of higher education
83 shall ensure that its website and course catalog, if the
84 institution currently publishes a course catalog, contains
85 the information described under **[subsection 2] subsections 2**
86 **and 3** of this section, subject to the provisions of
87 subsection **[3] 4** of this section.

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