

SENATE BILL NO. 703

101ST GENERAL ASSEMBLY

INTRODUCED BY SENATOR ESLINGER.

4231S.02I

ADRIANE D. CROUSE, Secretary

AN ACT

To repeal section 167.903, RSMo, and to enact in lieu thereof three new sections relating to workforce development in elementary and secondary education.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Section 167.903, RSMo, is repealed and three
2 new sections enacted in lieu thereof, to be known as sections
3 167.903, 167.907, and 167.908, to read as follows:

167.903. 1. **The department of elementary and**
2 **secondary education shall establish a process by which** each
3 student prior to [his or her] **the student's** ninth grade year
4 at a public school, including a charter school, [may] **shall**
5 develop with help from the **student's parent or guardian and**
6 **the** school's guidance counselors a personal **an individual**
7 **career and academic** plan of study, which shall be reviewed
8 [regularly, as needed] **annually** by [school personnel] **the**
9 **school's guidance counselors** and the student's parent or
10 guardian and updated based upon the needs of the student.
11 Each plan shall present a sequence of courses and
12 experiences that conclude with the student reaching [his or
13 her] **the student's** postsecondary goals, with implementation
14 of the plan of study transferring to the program of
15 postsecondary education or training upon the student's high
16 school graduation. The plan shall include, but not be
17 limited to:

EXPLANATION-Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.

- 18 (1) Requirements for graduation from the school
19 district or charter school;
- 20 (2) Career or postsecondary goals;
- 21 (3) Coursework or program of study related to career
22 and postsecondary goals, which shall include, if relevant,
23 opportunities that the district or school may not directly
24 offer;
- 25 (4) Grade-appropriate and career-related experiences,
26 as outlined in the grade-level expectations of the Missouri
27 comprehensive guidance program; and
- 28 (5) Student assessments, interest inventories, or
29 academic results needed to develop, review, and revise the
30 personal plan of study, which shall include, if relevant,
31 assessments, inventories, or academic results that the
32 school district or charter school may not offer.

33 2. Each school district shall adopt a policy to permit
34 the waiver of the requirements of this section for any
35 student with a disability if recommended by the student's
36 IEP committee. For purposes of this subsection, "IEP" means
37 individualized education program.

38 **3. Each student prior to the completion of the second**
39 **semester of the student's twelfth-grade year shall include,**
40 **as part of the student's individual career and academic**
41 **plan, a declaration of the student's postsecondary plans**
42 **including, but not limited to, the following:**

- 43 (1) Confirmation of employment upon graduation;
- 44 (2) Acceptance to an institution of higher education,
45 whether a two-year institution or a four-year institution;
- 46 (3) Acceptance to participate in a vocational,
47 technical, or other training program designed to prepare the
48 student for employment; or

49 (4) Commitment to enlist in the Armed Forces of the
50 United States.

 167.907. 1. No student shall receive a certificate of
2 graduation from any public school or charter school unless
3 the student has completed and submitted the Free Application
4 for Federal Student Aid, as maintained by the United States
5 Department of Education.

6 2. A student shall be exempt from the requirement to
7 complete or submit the Free Application for Federal Student
8 Aid under subsection 1 of this section if such student
9 submits to the student's school:

10 (1) Written confirmation of a commitment to enlist in
11 the Armed Forces of the United States; or

12 (2) A written document or form, signed by the
13 student's parent or guardian, attesting that the student
14 understands what the application is and has chosen not to
15 file such application.

16 3. A student shall be exempt from the requirement to
17 complete or submit the Free Application for Federal Student
18 Aid under subsection 1 of this section if such student is
19 unable to complete the application because of extenuating
20 circumstances.

21 4. The department of elementary and secondary
22 education shall establish a process by which each student
23 adheres to subsection 1 of this section unless the student
24 is exempt under the criteria under subsection 2 or
25 subsection 3 of this section.

26 5. This section shall become effective on July 1, 2023.

 167.908. 1. The department of higher education and
2 workforce development shall, by rule, establish a procedure
3 for providing the means and capability for high school
4 students enrolled in career and technical education programs

5 described in section 170.029 to complete an application for
6 aid through the Employment and Training Administration of
7 the United States Department of Labor under the federal
8 Workforce Innovation and Opportunity Act. The department
9 shall work with school districts that deliver career and
10 technical education programs to educate students on the
11 value of the aid that is available to them through the
12 federal Workforce Innovation and Opportunity Act, P.L. 113-
13 128, as amended.

14 2. To accomplish the purposes of subsection 1 of this
15 section, the department shall ensure that the following
16 percentages of all department of elementary and secondary
17 education area career centers that deliver career and
18 technical education programs have the means and capability
19 for students at such schools to complete an application for
20 aid through the Employment and Training Administration of
21 the United States Department of Labor under the federal
22 Workforce Innovation and Opportunity Act, P.L. 113-128, as
23 amended:

- 24 (1) For the 2022-23 school year, fifty percent;
25 (2) For the 2023-24 school year, seventy percent;
26 (3) For the 2024-25 school year, ninety percent; and
27 (4) For the 2025-26 school year and every school year
28 thereafter, one hundred percent.

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