

SENATE BILL NO. 1175

101ST GENERAL ASSEMBLY

INTRODUCED BY SENATOR ESLINGER.

4904S.02I

ADRIANE D. CROUSE, Secretary

AN ACT

To amend chapter 170, RSMo, by adding thereto one new section relating to a patriotic and civics training program for teachers.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Chapter 170, RSMo, is amended by adding thereto
2 one new section, to be known as section 170.370, to read as
3 follows:

170.370. 1. The department of elementary and
2 secondary education shall develop a patriotic and civics
3 training program in order to prepare teachers to teach the
4 principles of American civics and patriotism.

5 2. The patriotic and civics training program shall be
6 based upon The 1776 Report and cover the provisions and
7 principles of the Constitution of the United States,
8 American history, and American institutions as described in
9 The 1776 Report. The patriotic and civics training program
10 shall also cover the provisions and principles of the
11 Constitution of Missouri.

12 3. Each elementary and secondary education teacher
13 that completes the training program shall receive a one-time
14 bonus of three thousand dollars from the department.

15 4. The department of elementary and secondary
16 education shall promulgate rules and regulations to
17 implement the provisions of this section. Any rule or
18 portion of a rule, as that term is defined in section

19 536.010, that is created under the authority delegated in
20 this section shall become effective only if it complies with
21 and is subject to all of the provisions of chapter 536 and,
22 if applicable, section 536.028. This section and chapter
23 536 are nonseverable and if any of the powers vested with
24 the general assembly pursuant to chapter 536 to review, to
25 delay the effective date, or to disapprove and annul a rule
26 are subsequently held unconstitutional, then the grant of
27 rulemaking authority and any rule proposed or adopted after
28 August 28, 2022, shall be invalid and void.

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