SENATE BILL NO. 21

101ST GENERAL ASSEMBLY

INTRODUCED BY SENATOR HOSKINS.

5951S.01I

ADRIANE D. CROUSE, Secretary

AN ACT

To amend chapter 160, RSMo, by adding thereto one new section relating to public school curriculum and instruction.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Chapter 160, RSMo, is amended by adding thereto

- 2 one new section, to be known as section 160.2550, to read as
- 3 follows:
 - 160.2550. 1. For the purposes of the provisions of
- this section, "divisive concepts" shall mean concepts that:
- 3 (1) One race or sex is inherently superior to another
- 4 race or sex;
- 5 (2) The United States is fundamentally racist or
- 6 sexist:
- 7 (3) An individual, by virtue of his or her race or
- 8 sex, is inherently racist, sexist, or oppressive, whether
- 9 consciously or unconsciously;
- 10 (4) An individual should be discriminated against or
- 11 receive adverse treatment solely or partly because of his or
- 12 her race or sex;
- 13 (5) Members of one race or sex cannot avoid treating
- 14 others differently with respect to race or sex;
- 15 (6) An individual's moral character is necessarily
- 16 determined by his or her race or sex;

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- 17 (7) An individual, by virtue of his or her race or
 18 sex, bears responsibility for actions committed in the past
 19 by other members of the same race or sex;
- 20 (8) An individual should feel discomfort, guilt, 21 anguish, or any other form of psychological distress on 22 account of his or her race or sex;
- 23 (9) Meritocracy or traits such as a hard work ethic 24 are racist or sexist, or were created by a particular race 25 to oppress another race;
- (10) Promote any form of race or sex stereotyping, including ascribing character traits, values, moral and ethical codes, privileges, status, or beliefs to a race, sex, or an individual because of his or her race or sex; or
 - (11) Promote any form of race or sex scapegoating, including assigning fault, blame, or conscious or unconscious bias to one or more members of a race or sex and including claims that, consciously or unconsciously, any person is inherently racist, sexist, or inclined to oppress others by virtue of their race or sex.
 - 2. It shall be the policy of the state board of education not to promote or allow divisive concepts in public school curricula or instruction.

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