SENATE SUBSTITUTE

FOR

SENATE COMMITTEE SUBSTITUTE

FOR

HOUSE COMMITTEE SUBSTITUTE

FOR

HOUSE BILL NO. 1552

AN ACT

To repeal sections 160.415, 160.425, and 161.670, RSMo, and to enact in lieu thereof three new sections relating to alternative education programs.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Sections 160.415, 160.425, and 161.670, RSMo,

- 2 are repealed and three new sections enacted in lieu thereof, to
- 3 be known as sections 160.415, 160.425, and 161.670, to read as
- 4 follows:

160.415. 1. For the purposes of calculation and

- 2 distribution of state school aid under section 163.031,
- 3 pupils enrolled in a charter school shall be included in the
- 4 pupil enrollment of the school district within which each
- 5 pupil resides. Each charter school shall report the [names,
- 6 addresses, and] eligibility for free and reduced price
- 7 lunch, special education, or limited English proficiency
- 8 status, as well as eligibility for categorical aid, of
- 9 pupils resident in a school district who are enrolled in the
- 10 charter school to the school district in which those pupils
- 11 reside. The charter school shall report the average daily
- 12 attendance data, free and reduced price lunch count, special
- 13 education pupil count, and limited English proficiency pupil
- 14 count to the state department of elementary and secondary
- 15 education. Each charter school shall promptly notify the
- 16 state department of elementary and secondary education and

the pupil's school district when a [student] pupil discontinues enrollment at a charter school.

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- 2. Except as provided in subsections 3 and 4 of this section, the aid payments for charter schools shall be as described in this subsection.
 - (1) A school district having one or more resident pupils attending a charter school shall pay to the charter school an annual amount equal to the product of the charter school's weighted average daily attendance and the state adequacy target, multiplied by the dollar value modifier for the district, plus local tax revenues per weighted average daily attendance from the incidental and teachers' funds in excess of the performance levy as defined in section 163.011 plus all other state aid attributable to such pupils.
 - (2) The district of residence of a pupil attending a charter school shall also pay to the charter school any other federal or state aid that the district receives on account of such [child] pupil.
- 35 (3) If the department overpays or underpays the amount 36 due to the charter school, such overpayment or underpayment 37 shall be repaid by the [public] charter school or credited 38 to the [public] charter school in twelve equal payments in 39 the next fiscal year.
- 40 (4) The amounts provided pursuant to this subsection 41 shall be prorated for partial year enrollment for a pupil.
- 42 (5) A school district shall pay the amounts due
 43 pursuant to this subsection as the disbursal agent and no
 44 later than twenty days following the receipt of any such
 45 funds. The department of elementary and secondary education
 46 shall pay the amounts due when it acts as the disbursal
 47 agent within five days of the required due date.
- 48 3. A workplace charter school shall receive payment 49 for each eligible pupil as provided under subsection 2 of

- this section, except that if the [student] <u>pupil</u> is not a resident of the district and is participating in a voluntary interdistrict transfer program, the payment for such pupils shall be the same as provided under section 162.1060.
- 54 A charter school that has declared itself as a local educational agency shall receive from the department 55 of elementary and secondary education an annual amount equal 56 57 to the product of the charter school's weighted average daily attendance and the state adequacy target, multiplied 58 59 by the dollar value modifier for the district, plus local tax revenues per weighted average daily attendance from the 60 incidental and teachers funds in excess of the performance 61 levy as defined in section 163.011 plus all other state aid 62 attributable to such pupils. If a charter school declares 63 itself as a local educational agency, the department of 64 elementary and secondary education shall, upon notice of the 65 declaration, reduce the payment made to the school district 66 by the amount specified in this subsection and pay directly 67 68 to the charter school the annual amount reduced from the school district's payment. 69
 - 5. If a school district fails to make timely payments of any amount for which it is the disbursal agent, the state department of elementary and secondary education shall authorize payment to the charter school of the amount due pursuant to subsection 2 of this section and shall deduct the same amount from the next state school aid apportionment to the owing school district. If a charter school is paid more or less than the amounts due pursuant to this section, the amount of overpayment or underpayment shall be adjusted equally in the next twelve payments by the school district or the department of elementary and secondary education, as appropriate. Any dispute between the school district and a charter school as to the amount owing to the charter school

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shall be resolved by the department of elementary and secondary education, and the department's decision shall be the final administrative action for the purposes of review pursuant to chapter 536. During the period of dispute, the department of elementary and secondary education shall make every administrative and statutory effort to allow the continued education of [children] students in their current [public] charter school setting.

- agree by contract for services to be provided by the school district to the charter school. The charter school may contract with any other entity for services. Such services may include but are not limited to food service, custodial service, maintenance, management assistance, curriculum assistance, media services and libraries and shall be subject to negotiation between the charter school and the local school board or other entity. Documented actual costs of such services shall be paid for by the charter school.
 - 7. In the case of a proposed charter school that intends to contract with an education service provider for substantial educational services or management services, the request for proposals shall additionally require the charter school applicant to:
- (1) Provide evidence of the education service provider's success in serving student populations similar to the targeted population, including demonstrated academic achievement as well as successful management of nonacademic school functions, if applicable;
- 111 (2) Provide a term sheet setting forth the proposed
 112 duration of the service contract; roles and responsibilities
 113 of the governing board, the school staff, and the service
 114 provider; scope of services and resources to be provided by
 115 the service provider; performance evaluation measures and

- 116 time lines; compensation structure, including clear
- 117 identification of all fees to be paid to the service
- 118 provider; methods of contract oversight and enforcement;
- investment disclosure; and conditions for renewal and
- 120 termination of the contract;
- 121 (3) Disclose any known conflicts of interest between
- the school governing board and proposed service provider or
- 123 any affiliated business entities;
- 124 (4) Disclose and explain any termination or nonrenewal
- of contracts for equivalent services for any other charter
- 126 school in the United States within the past five years;
- 127 (5) Ensure that the legal counsel for the charter
- 128 school shall report directly to the charter school's
- 129 governing board; and
- 130 (6) Provide a process to ensure that the expenditures
- 131 that the education service provider intends to bill to the
- 132 charter school shall receive prior approval of the governing
- 133 board or its designee.
- 134 8. A charter school may enter into contracts with
- 135 community partnerships and state agencies acting in
- 136 collaboration with such partnerships that provide services
- to [children] students and their families linked to the
- 138 school.
- 9. A charter school shall be eligible for
- 140 transportation state aid pursuant to section 163.161 and
- 141 shall be free to contract with the local district, or any
- 142 other entity, for the provision of transportation to the
- 143 students of the charter school.
- 144 10. (1) The proportionate share of state and federal
- 145 resources generated by students with disabilities or staff
- 146 serving them shall be paid in full to charter schools
- 147 enrolling those students by their school district where such
- 148 enrollment is through a contract for services described in

- this section. The proportionate share of money generated under other federal or state categorical aid programs shall be directed to charter schools serving such students eligible for that aid.
- 153 (2) A charter school shall provide the special
 154 services provided pursuant to section 162.705 and may
 155 provide the special services pursuant to a contract with a
 156 school district or any provider of such services.
- 11. A charter school [may] shall not charge tuition or impose fees that a school district is prohibited from charging or imposing, except that a charter school may receive tuition payments from districts in the same or an adjoining county for nonresident students who transfer to an approved charter school, as defined in section 167.895, from an unaccredited district.
- 164 12. A charter school is authorized to incur debt in 165 anticipation of receipt of funds. A charter school may also borrow to finance facilities and other capital items. A 166 167 school district may incur bonded indebtedness or take other measures to provide for physical facilities and other 168 169 capital items for charter schools that it sponsors or 170 contracts with. Except as otherwise specifically provided in sections 160.400 to 160.425, upon the dissolution of a 171 172 charter school, any liabilities of the corporation will be 173 satisfied through the procedures of chapter 355. A charter 174 school shall satisfy all its financial obligations within 175 twelve months of notice from the sponsor of the charter school's closure under subsection 8 of section 160.405. 176 After satisfaction of all its financial obligations, a 177 178 charter school shall return any remaining state and federal 179 funds to the department of elementary and secondary education for disposition as stated in subdivision (17) of 180 181 subsection 1 of section 160.405. The department of

- elementary and secondary education may withhold funding at a level the department determines to be adequate during a school's last year of operation until the department determines that school records, liabilities, and reporting requirements, including a full audit, are satisfied.
 - 13. Charter schools shall not have the power to acquire property by eminent domain.

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- 14. The governing [body] board of a charter school is authorized to accept grants, gifts or donations of any kind and to expend or use such grants, gifts or donations. A grant, gift or donation [may] shall not be accepted by the governing [body] board if it is subject to any condition contrary to law applicable to the charter school or other public schools, or contrary to the terms of the charter.
 - 15. In addition to any state aid remitted to charter schools under this section, the department of elementary and secondary education shall remit to any charter school an amount equal to the weighted average daily attendance of the charter school multiplied by the difference of:
 - (1) The amount of state aid and local aid per weighted average daily attendance received by the school district in which the charter school is located, not including any funds remitted to charter schools in the district. For the purposes of this subdivision, the weighted average daily attendance of the school district shall not include the weighted average daily attendance of the charter schools located in the district; and
- 209 (2) The amount of state aid and local aid per weighted
 210 average daily attendance of the charter school received by
 211 the charter school.
- 212 <u>16. Charter schools may adjust weighted average daily</u> 213 attendance pursuant to section 163.036.

- 214 17. When calculating the amounts in subdivisions (1)
- 215 and (2) of subsection 15 of this section, the department
- 216 shall utilize the most current data to which the department
- 217 has access.
- 218 18. For the purposes of subsection 15 of this section:
- 219 (1) The definitions contained in section 163.011,
- 220 shall apply;
- 221 (2) The term "local aid" shall mean all local and
- 222 county revenue received, including, but not limited to, the
- following:
- (a) Property taxes and delinquent taxes;
- 225 (b) Merchants' and manufacturers' tax revenues;
- (c) Financial institutions' tax revenues;
- (d) City sales tax revenue, including city sales tax
- 228 collected in any city not within a county;
- (e) Payments in lieu of taxes; and
- 230 (f) Revenues from state-assessed railroad and
- 231 utilities tax;
- 232 (3) The term "local aid" shall not be construed to
- 233 include:
- 234 (a) Charitable contributions, gifts, and grants made
- 235 to school districts;
- (b) Interest earnings of school districts and student
- 237 fees paid to school districts;
- (c) Debt service authorized by a public vote for the
- 239 purpose of making payments on a bond issuance of a school
- 240 district;
- 241 (d) Proposition C revenues received for school
- 242 purposes from the school district trust fund under section
- 243 163.087; or
- (e) Any other funding solely intended for a particular
- 245 school district or their respective employees, schools,
- 246 foundations, or organizations;

247 (4) The term "state aid" shall mean any revenues received pursuant to this section and sections 163.043 and 248 249 163.087. 19. Notwithstanding any other provision of law to the 250 251 contrary, subsections 15 to 18 of this section shall be 252 applicable to charter schools operated only: In a metropolitan school district; 253 254 (2) In an urban school district containing most or all of a city with more than four hundred thousand inhabitants 255 and located in more than one county; 256 257 (3) In a school district that has been classified as 258 unaccredited by the state board of education; 259 In a school district that has been classified as (4) provisionally accredited by the state board of education and 260 261 has received scores on its annual performance report 262 consistent with a classification of provisionally accredited 263 or unaccredited for three consecutive school years beginning 264 with the 2012-2013 accreditation year under the conditions described in paragraphs (a) and (b) of subdivision (4) of 265 subsection 2 of section 160.400; or 266 (5) In a school district that has been accredited 267 without provisions, sponsored only by the local school board 268 under the conditions described in subdivision (5) of 269 270 subsection 2 of section 160.400. 271 20. (1) The members of the governing board of a 272 charter school shall be residents of the state of Missouri. 273 (2) Any current member of a governing board of a charter school who does not meet the requirements in 274 subdivision (1) of this subsection may complete their term. 275 Such individual shall not be re-nominated as a member of the 276

governing board on which he or she sits.

- 21. Any charter school management company operating a
- 279 charter school in the state shall be a nonprofit corporation
- incorporated pursuant to charter 355.
- 281 22. Beginning July 1, 2023, the provisions of section
- 160.995 shall be applicable to charter schools.
- 283 23. Each charter school shall publish its annual
- 284 performance report on the school's website in a downloadable
- 285 format.
 - 160.425. 1. The "Missouri Charter Public School
 - 2 Commission" is hereby created with the authority to sponsor
 - 3 high quality charter schools throughout the state of
 - 4 Missouri.
 - 5 2. The commission shall consist of nine members
 - 6 appointed by the governor, by and with the advice and
 - 7 consent of the senate. No more than five of the members
 - 8 shall be of the same political party. No more than two
 - 9 members shall be from the same congressional district. The
 - 10 term of office of each member shall be four years, except
- 11 those of the members first appointed, of which three shall
- 12 be appointed for a term of one year, two for a term of two
- 13 years, two for a term of three years, and two for a term of
- 14 four years. At the expiration of the term of each member,
- 15 the governor, by and with the advice and consent of the
- 16 senate, shall appoint a successor.
- 17 3. The appointees to the commission shall be selected
- 18 as follows:
- 19 (1) One member selected by the governor from a slate
- 20 of three recommended by the commissioner of education;
- 21 (2) One member selected by the governor from a slate
- of three recommended by the commissioner of higher education;
- 23 (3) One member selected by the governor from a slate
- 24 of three recommended by the president pro tempore of the
- 25 senate;

- 26 (4) One member selected by the governor from a slate 27 of three recommended by the speaker of the house of 28 representatives; and
- 29 (5) Five additional members appointed by the governor, 30 one of whom shall be selected from a slate of three nominees 31 recommended by the Missouri School Boards Association.
- 4. Members appointed to the commission shall

 collectively possess strong experience and expertise in

 governance, management and finance, school leadership,

 assessment, curriculum and instruction, and education law.

 All members of the commission shall have demonstrated

 understanding of and commitment to charter schooling as a

 strategy for strengthening public education.
- 39 The commission shall annually elect a chairperson and vice chairperson, who shall act as chairperson in his or 40 41 her absence. The commission shall meet at the call of the 42 chairperson. The chairperson may call meetings at such times as he or she deems advisable and shall call a meeting 43 44 when requested to do so by three or more members of the commission. Members of the commission are not eligible to 45 receive compensation. 46
- 47 6. The commission may approve proposed charters for 48 its sponsorship under sections 160.400 to 160.425 and shall:
- 49 (1) Comply with all of the requirements applicable to 50 sponsors under sections 160.400 to 160.425;
 - (2) Exercise sponsorship over charters approved by the commission under sections 160.400 to 160.425, including receipt of sponsorship funding under subsection 11 of section 160.400. Sponsorship funding due to the commission shall be deposited to the credit of the charter public school commission revolving fund created pursuant to this

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- 7. Charter schools sponsored by the commission shall comply with all of the requirements applicable to charter schools under sections 160.400 to 160.425.
- 8. The commission shall conduct its business in accordance with chapter 610.
- 9. The department of elementary and secondary
 education shall provide start-up funding for the commission
 to operate. The commission shall reimburse the department's
 costs from any funds it receives as sponsor under section
 160.400.
- 10. The commission is authorized to receive and expend 69 gifts, grants, and donations of any kind from any public or 70 private entity to carry out the purposes of sections 160.400 71 to 160.425, subject to the terms and conditions under which 72 they are given, provided that all such terms and conditions 73 are permissible under law.
- 74 11. There is hereby created in the state treasury the "Charter Public School Commission Revolving Fund", which 75 76 shall consist of moneys collected under this section. 77 state treasurer shall be custodian of the fund. accordance with sections 30.170 and 30.180, the state 78 79 treasurer may approve disbursements. Notwithstanding the 80 provisions of section 33.080 to the contrary, any moneys 81 remaining in the fund at the end of the biennium shall not 82 revert to the credit of the general revenue fund. The state 83 treasurer shall invest moneys in the fund in the same manner 84 as other funds are invested. Subject to appropriation, moneys in the fund shall be used solely for the 85
- 161.670. 1. Notwithstanding any other law, prior to
 2 July 1, 2007, the state board of education shall establish
 3 the "Missouri Course Access and Virtual School Program" to
 4 serve school-age students residing in the state. The

administration of this section.

- 5 Missouri course access and virtual school program shall
- 6 offer nonclassroom-based instruction in a virtual setting
- 7 using technology, intranet, [and/or] or internet methods of
- 8 communication. Any student under the age of twenty-one in
- 9 grades kindergarten through twelve who resides in this state
- 10 shall be eligible to enroll in the Missouri course access
- 11 and virtual school program pursuant to subsection 3 of this
- 12 section.
- 13 2. (1) For purposes of calculation and distribution
- 14 of state school aid, students enrolled in the Missouri
- 15 course access and virtual school program shall be included
- in the student enrollment of the school district in which
- 17 the student [physically] is enrolled under subsection 3 of
- 18 this section; provided that any such student attendance for
- 19 full-time virtual program students shall only be included in
- 20 any district pupil attendance calculation under chapter 163
- 21 and any charter school pupil attendance calculation under
- 22 section 160.415, using current year pupil attendance for
- 23 such full-time virtual program pupils; and further provided
- 24 that in the case of a host school district enrolling one or
- 25 more full-time virtual school students, such enrolling
- 26 district shall receive no less under the state aid
- 27 calculation for such students than an amount equal to the
- 28 state adequacy target multiplied by the weighted average
- 29 daily attendance of such full-time students. Students
- 30 residing in Missouri and enrolled in a full-time virtual
- 31 school program operated by a public institution of higher
- 32 education in this state shall be counted for a state aid
- 33 calculation by the department, and the department shall pay,
- 34 from funds dedicated to state school aid payments made under
- 35 section 163.031, to such institution an amount equal to the
- 36 state adequacy target multiplied by the weighted average
- 37 daily attendance of such full-time students.

- The Missouri course access and virtual school program shall report to the district of residence the following information about each student served by the Missouri course access and virtual school program: name, address, eligibility for free or reduced-price lunch, limited English proficiency status, special education needs, and the number of courses in which the student is enrolled. The Missouri course access and virtual school program shall promptly notify the resident district when a student discontinues enrollment. A "full-time equivalent student" is a student who [successfully has completed] is enrolled in the instructional equivalent of six credits per regular term. Each Missouri course access and virtual school program course shall count as one class and shall generate that portion of a full-time equivalent that a comparable course offered by the school district would generate.
 - (3) Pursuant to an education services plan and collaborative agreement under subsection 3 of this section, full-time equivalent students may be allowed to use a physical location of the resident school district for all or some portion of ongoing instructional activity, and the enrollment plan shall provide for reimbursement of costs of the resident district for providing such access pursuant to rules promulgated under this section by the department.

(4) In no case shall more than the full-time equivalency of a regular term of attendance for a single student be used to claim state aid. Full-time equivalent student credit completed shall be reported to the department of elementary and secondary education in the manner prescribed by the department. Nothing in this section shall prohibit students from enrolling in additional courses under a separate agreement that includes terms for paying tuition or course fees.

- (5) A full-time virtual school program serving full-time equivalent students shall be considered an attendance center in the host school district and shall participate in the statewide assessment system as defined in section 160.518. The academic performance of students enrolled in a full-time virtual school program shall be assigned to the designated attendance center of the full-time virtual school program and shall be considered in like manner to other attendance centers. The academic performance of any student who disenrolls from a full-time virtual school program and enrolls in a public school or charter school shall not be used in determining the annual performance report score of the attendance center or school district in which the student enrolls for twelve months from the date of enrollment.
 - (6) For the purposes of this section, a public institution of higher education operating a full-time virtual school program shall be subject to all requirements applicable to a host school district with respect to its full-time equivalent students.

- 3. (1) A [school district or charter school shall allow any eligible] student who resides in [such district to] this state may enroll in Missouri course access and virtual school program courses of his or her choice as a part of the student's annual course load each school year [or a full-time virtual school option], with any costs associated with such course or courses to be paid by the school district or charter school if:
- 99 (a) The student is enrolled full-time in [and has]
 100 attended, for at least one semester immediately prior to
 101 enrolling in the Missouri course access and virtual school
 102 program, a public school, including any charter school[;
 103 except that, no student seeking to enroll in Missouri course

access and virtual school program courses under this
subdivision shall be required to have attended a public
school during the previous semester if the student has a
documented medical or psychological diagnosis or condition
that prevented the student from attending a school in the
community during the previous semester]; and

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- (b) Prior to enrolling in any Missouri course access and virtual school program course, a student has received approval from his or her school district or charter school through the procedure described under subdivision (2) of this subsection.
- Each school district or charter school shall adopt 115 (2) 116 a policy that delineates the process by which a student may enroll in courses provided by the Missouri course access and 117 virtual school program that is substantially similar to the 118 typical process by which a district student would enroll in 119 120 courses offered by the school district and a charter school 121 student would enroll in courses offered by the charter 122 school. The policy may include consultation with the school's counselor and may include parental notification or 123 124 authorization. [School counselors shall not be required to approve or disapprove a student's enrollment in the Missouri 125 126 course access and virtual school program.] The policy shall 127 ensure that available opportunities for in-person instruction are considered prior to moving a student to 128 129 virtual courses. The policy shall allow for continuous enrollment throughout the school year. If the school 130 district or charter school disapproves a student's request 131 132 to enroll in a course or courses provided by the Missouri 133 course access and virtual school program, [including fulltime enrollment in courses provided by the Missouri course 134 135 access and virtual school program, I the reason shall be 136 provided in writing and it shall be for good cause. Good

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     cause justification to disapprove a student's request for
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     enrollment in a course shall be a determination that doing
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     so is not in the best educational interest of the student[.
     In cases of denial by the school district or charter school,
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     local education agencies shall inform the student and the
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     student's family of their right to appeal any enrollment
     denial in the Missouri course access and virtual school
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     program to the local school district board or charter school
     governing body where the family shall be given an
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     opportunity to present their reasons for their child or
     children to enroll in the Missouri course access and virtual
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     school program in an official school board meeting.
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     addition, the school district or charter school
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     administration shall provide its good cause justification
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     for denial at a school board meeting or governing body
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     meeting. Both the family and school administration shall
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     also provide their reasons in writing to the members of the
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     school board or governing body and the documents shall be
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     entered into the official board minutes. The members of the
     board or governing body shall issue their decision in
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     writing within thirty calendar days, and then an appeal may
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     be made to the department of elementary and secondary
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     education, which shall provide a final enrollment decision
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     within seven calendar days], and shall be consistent with
     the determination that would be made for such course request
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     under the process by which a district student would enroll
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     in a similar course offered by the school district and a
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     charter school student would enroll in a similar course
     offered by the charter school, except that the determination
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     may consider the suitability of virtual courses for the
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     student based on prior participation in virtual courses by
     the student. Appeals of any course denials under this
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     subsection shall be considered under a policy that is
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- substantially similar to the typical process by which
 appeals would be considered for a student seeking to enroll
 in courses offered by the school district and a charter
 school student seeking to enroll in courses offered by the
 charter school.
- 175 For students enrolled in any Missouri course access and virtual school program course in which costs 176 177 associated with such course are to be paid by the school 178 district or charter school as described under this 179 subdivision [(1) of this subsection], the school district or charter school shall pay the content provider directly on a 180 pro rata monthly basis based on a student's completion of 181 assignments and assessments. If a student discontinues 182 183 enrollment, the district or charter school may stop making 184 monthly payments to the content provider. No school 185 district or charter school shall pay, for any one course for 186 a student, more than the market necessary costs but in no case shall pay more than fourteen percent of the state 187 188 adequacy target, as defined under section 163.011, as calculated at the end of the most recent school year for any 189 190 single, year-long course and no more than seven percent of the state adequacy target as described above for any single 191 192 semester equivalent course. [Payment for a full-time 193 virtual school student shall not exceed the state adequacy 194 target, unless the student receives additional federal or 195 state aid. Nothing in this subdivision shall prohibit a 196 school district or charter school from negotiating lower 197 costs directly with course or full-time virtual school providers, particularly in cases where several students 198 enroll in a single course or full-time virtual school.] 199 200
 - (4) For students enrolling in a full-time virtual program, the department of elementary and secondary education shall adopt a policy that delineates the process

- 203 by which a student who lives in this state may enroll in a
- virtual program of their choice as provided in this
- 205 subdivision. Each host school district operating a full-
- 206 time virtual program under this section shall operate and
- 207 implement the state enrollment policy, subject to the
- 208 provisions of this subdivision. The policy shall:
- 209 (a) Require the good faith collaboration of the
- 210 student, the student's parent or guardian if the student is
- 211 not considered homeless, the virtual program, the host
- 212 district, and the resident district;
- 213 (b) Specify timelines for timely participation by the
- 214 virtual program, the host district, and resident district;
- 215 provided that the resident district shall provide any
- 216 relevant information and input on the enrollment within ten
- 217 business days of notice from the virtual program of the
- 218 enrollment application;
- (c) Include a survey of the reasons for the student's
- 220 and parent's interests in participating in the virtual
- 221 program;
- (d) Include consideration of available opportunities
- for in-person instruction prior to enrolling a student in a
- 224 virtual program;
- (e) Evaluate requests for enrollment based on meeting
- the needs for a student to be successful considering all
- 227 relevant factors;
- 228 (f) Ensure that, for any enrolling student, an
- 229 education services plan and collaborative agreement is
- 230 created to provide all services required to ensure a free
- 231 and appropriate public education, including financial terms
- 232 for reimbursement by the host district for the necessary
- 233 costs of any virtual program, school district, or public or
- 234 private entity providing all or a portion of such services;

- 236 an enrolling student will be admitted, based on the
 237 enrollment policy, in consideration of all relevant factors
 238 and provide the basis for its determination and any service
 239 plan for the student, in writing, to the student, the
 240 student's parent or guardian, the host district, and the
 241 resident district;
- 242 (h) Provide a process for reviewing appeals of decisions made under this subdivision; and
- 244 (i) Require the department to publish an annual report based on the enrollments and enrollment surveys conducted 245 under this subdivision, that provides data at the statewide 246 247 and district levels of sufficient detail to allow analysis of trends regarding the reasons for participation in the 248 virtual program at the statewide and district levels; 249 250 provided that no such survey results will be published in a 251 manner that reveals individual student information. The 252 department shall also include, in the annual report, data at 253 the statewide and district levels of sufficient detail to 254 allow detection and analysis of the racial, ethnic, and 255 socio-economic balance of virtual program participation 256 among schools and districts at the statewide and district 257 levels, provided that no such survey results will be 258 published in a manner that reveals individual student 259 information.
 - [(4)] (5) In the case of a student who is a candidate for A+ tuition reimbursement and taking a virtual course under this section, the school shall attribute no less than ninety-five percent attendance to any such student who has completed such virtual course.

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[(5)] (6) The Missouri course access and virtual school program shall ensure that individual learning plans designed by certified teachers and professional staff are

- developed for all students enrolled in more than two fulltime course access program courses or a full-time virtual school.
- 271 **(**6) The department] (7) Virtual school programs 272 shall monitor individual student success and engagement of 273 students enrolled in their program [and report the information], provide regular student progress reports for 274 275 each student at least four times per school year to the 276 school district or charter school[. Providers and the 277 department may make recommendations to the school district 278 or charter school regarding the student's continued 279 enrollment in the program. The school district or charter school shall consider the recommendations and evaluate the 280 281 progress and success of enrolled students that are enrolled 282 in any course or full-time virtual school offered under this 283 section and may], provide the host school district and the 284 resident school district ongoing access to academic and 285 other relevant information on student success and 286 engagement, and shall terminate or alter the course offering if it is found the course or full-time virtual school is not 287 meeting the educational needs of the students enrolled in 288 289 the course.
 - [(7) School districts and charter schools shall monitor student progress and success, and course or full-time virtual school quality, and annually provide feedback to]

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- 294 (8) The department of elementary and secondary
 295 education [regarding course quality] shall monitor the
 296 aggregate performance of providers and make such information
 297 available to the public under subsection 11 of this section.
 - [(8)] (9) Pursuant to rules to be promulgated by the department of elementary and secondary education, when a student transfers into a school district or charter school,

credits previously gained through successful passage of approved courses under the Missouri course access and virtual school program shall be accepted by the school district or charter school.

- [(9)] (10) Pursuant to rules to be promulgated by the department of elementary and secondary education, if a student transfers into a school district or charter school while enrolled in a Missouri course access and virtual school program course or full-time virtual school, the student shall continue to be enrolled in such course or school.
- [(10)] (11) Nothing in this section shall prohibit
 home school students, private school students, or students
 wishing to take additional courses beyond their regular
 course load from enrolling in Missouri course access and
 virtual school program courses under an agreement that
 includes terms for paying tuition or course fees.
 - [(11)] (12) Nothing in this subsection shall require any school district, charter school, virtual program, or the state to provide computers, equipment, or internet access to any student unless required [by] under the education services plan created for an eligible student under subdivision (4) of this subsection or for an eligible student with a disability to comply with federal law. An education services plan may require an eligible student to have access to school facilities of the resident school district during regular school hours for participation and instructional activities of a virtual program under this section, and the education services plan shall provide for reimbursement of the resident school district for such access pursuant to rules adopted by the department under this section.

- 333 [(12)] (13) The authorization process shall provide 334 for continuous monitoring of approved providers and 335 The department shall revoke or suspend or take other corrective action regarding the authorization of any 336 337 course or provider no longer meeting the requirements of the 338 program. Unless immediate action is necessary, prior to revocation or suspension, the department shall notify the 339 340 provider and give the provider a reasonable time period to 341 take corrective action to avoid revocation or suspension. 342 The process shall provide for periodic renewal of 343 authorization no less frequently than once every three years. 344 [(13)] (14) Courses approved as of August 28, 2018, by 345 the department to participate in the Missouri virtual
- 346 instruction program shall be automatically approved to 347 participate in the Missouri course access and virtual school 348 program, but shall be subject to periodic renewal. 349
- [(14)] (15) Any online course or virtual program offered by a school district or charter school, including 351 those offered prior to August 28, 2018, which meets the requirements of section 162.1250 shall be automatically 352 approved to participate in the Missouri course access and 353 354 virtual school program. Such course or program shall be subject to periodic renewal. A school district or charter 355 356 school offering such a course or virtual school program 357 shall be deemed an approved provider.
- 358 (1) As used in this subsection, the term "instructional activities" means classroom-based or 359 nonclassroom-based activities that a student shall be 360 expected to complete, participate in, or attend during any 361 362 given school day, such as:
- (a) Online logins to curricula or programs; 363
 - (b) Offline activities;

365	(c) Completed assignments within a particular program,
366	curriculum, or class;
367	(d) Testing;
368	(e) Face-to-face communications or meetings with
369	<pre>school staff;</pre>
370	(f) Telephone or video conferences with school staff;
371	(g) School-sanctioned field trips; or
372	(h) Orientation.
373	(2) A full-time virtual school shall submit a
374	notification to the parent or guardian of any student who is
375	not consistently engaged in instructional activities.
376	(3) Each full-time virtual school shall develop,
377	adopt, and post on the school's website a policy setting
378	forth the consequences for a student who fails to complete
379	the required instructional activities. Such policy shall
380	state, at a minimum, that if a student fails to complete the
381	instructional activities after receiving a notification
382	under subdivision (2) of this subsection, and after
383	reasonable intervention strategies have been implemented,
384	that the student shall be subject to certain consequences
385	which may include disenrollment from the school. Prior to
386	any disenrollment, the parent or guardian shall have the
387	opportunity to present any information that the parent deems
388	relevant, and such information shall be considered prior to
389	any final decision.
390	(4) If a full-time virtual school disenrolls a student
391	under subdivision (3) of this subsection, the school shall
392	<pre>immediately provide written notification to such student's</pre>
393	school district of residence. The student's school district
394	of residence shall then provide to the parents or guardian
395	of the student a written list of available educational
396	options and promptly enroll the student in the selected
397	option. Any student disenrolled from a full-time virtual

- school shall be prohibited from re-enrolling in the same virtual school for the remainder of the school year.
- 5. School districts or charter schools shall inform parents of their child's right to participate in the program. Availability of the program shall be made clear in the parent handbook, registration documents, and featured on the home page of the school district or charter school's website.
- 406 [5.] 6. The department shall:

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- 407 (1) Establish an authorization process for course or 408 full-time virtual school providers that includes multiple 409 opportunities for submission each year;
- 410 (2) Pursuant to the time line established by the
 411 department, authorize course or full-time virtual school
 412 providers that:
- 413 (a) Submit all necessary information pursuant to the 414 requirements of the process; and
- 415 (b) Meet the criteria described in subdivision (3) of 416 this subsection;
- Review, pursuant to the authorization process, 417 proposals from providers to provide a comprehensive, full-418 419 time equivalent course of study for students through the 420 Missouri course access and virtual school program. 421 department shall ensure that these comprehensive courses of 422 study align to state academic standards and that there is 423 consistency and compatibility in the curriculum used by all 424 providers from one grade level to the next grade level;
 - (4) Within thirty days of any denial, provide a written explanation to any course or full-time virtual school providers that are denied authorization.
- 428 [6. If] (5) Allow a course or full-time virtual 429 school provider [is] denied authorization[, the course 430 provider may] to reapply at any point in the future.

- 7. The department shall publish the process
 established under this section, including any deadlines and
 any guidelines applicable to the submission and
 authorization process for course or full-time virtual school
 providers on its website.
- 436 If the department determines that there are insufficient funds available for evaluating and authorizing 437 438 course or full-time virtual school providers, the department 439 may charge applicant course or full-time virtual school 440 providers a fee up to, but no greater than, the amount of the costs in order to ensure that evaluation occurs. 441 department shall establish and publish a fee schedule for 442 purposes of this subsection. 443
- 444 Except as specified in this section and as may be specified by rule of the state board of education, the 445 Missouri course access and virtual school program shall 446 447 comply with all state laws and regulations applicable to school districts, including but not limited to the Missouri 448 school improvement program (MSIP), annual performance report 449 (APR), teacher certification, [and] curriculum standards, 450 451 audit requirements under chapter 165, access to public 452 records under chapter 610, and school accountability report cards under section 160.522. Teachers and administrators 453 454 employed by a virtual provider shall be considered to be 455 employed in a public school for all certification purposes 456 under chapter 168.
 - 10. The department shall submit and publicly publish an annual report on the Missouri course access and virtual school program and the participation of entities to the governor, the chair and ranking member of the senate education committee, and the chair and ranking member of the house of representatives elementary and secondary education

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- committee. The report shall at a minimum include the following information:
- 465 (1) The annual number of unique students participating 466 in courses authorized under this section and the total 467 number of courses in which students are enrolled in;
 - (2) The number of authorized providers;
- 469 (3) The number of authorized courses and the number of 470 students enrolled in each course;
- 471 (4) The number of courses available by subject and 472 grade level;
- 473 (5) The number of students enrolled in courses broken 474 down by subject and grade level;
- 475 (6) Student outcome data, including completion rates, 476 student learning gains, student performance on state or 477 nationally accepted assessments, by subject and grade level 478 per provider. This outcome data shall be published in a 479 manner that protects student privacy;
- 480 (7) The costs per course;

- 481 (8) Evaluation of in-school course availability
 482 compared to course access availability to ensure gaps in
 483 course access are being addressed statewide.
- 11. (1) The department shall be responsible for creating the Missouri course access and virtual school program catalog providing a listing of all courses authorized and available to students in the state, detailed information, including costs per course, about the courses to inform student enrollment decisions, and the ability for students to submit their course enrollments.
- 491 (2) On or before January 1, 2023, the department shall
 492 publish on its website, and distribute to all school
 493 districts and charter schools in this state, a guidance
 494 document that details the options for virtual course access
 495 and full-time virtual course access for all students in the

state. The guidance document shall include a complete and readily understood description of the applicable enrollment processes including the opportunity for students to enroll and the roles and responsibilities of the student, parent, virtual provider, school district or districts, and charter schools, as appropriate. The guidance document shall be distributed in written and electronic form to all school districts, charter schools, and virtual providers. School districts and charter schools shall provide a copy of the guidance document to every pupil and parent or legal quardian of every pupil enrolled in the district or charter school at the beginning of each school year and upon enrollment for every pupil enrolling at a different time of the school year. School districts and charter schools shall provide a readily viewable link to the electronic version of the guidance document on the main page of the district's or charter school's website.

12. The state board of education through the rulemaking process and the department of elementary and secondary education in its policies and procedures shall ensure that multiple content providers and learning management systems are allowed, ensure digital content conforms to accessibility requirements, provide an easily accessible link for providers to submit courses or full-time virtual schools on the Missouri course access and virtual school program website, and allow any person, organization, or entity to submit courses or full-time virtual schools for approval. No content provider shall be allowed that is unwilling to accept payments in the amount and manner as described under subdivision (3) of subsection 3 of this section or does not meet performance or quality standards adopted by the state board of education.

13. Any rule or portion of a rule, as that term is 528 defined in section 536.010, that is created under the 529 authority delegated in this section shall become effective 530 only if it complies with and is subject to all of the 531 provisions of chapter 536 and, if applicable, section 532 533 536.028. This section and chapter 536 are nonseverable and if any of the powers vested with the general assembly 534 pursuant to chapter 536 to review, to delay the effective 535 536 date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking 537 authority and any rule proposed or adopted after August 28, 538 2006, shall be invalid and void. 539