

Journal of the Senate

FIRST REGULAR SESSION

TWENTY-EIGHTH DAY—TUESDAY, MARCH 2, 2021

The Senate met pursuant to adjournment.

President Kehoe in the Chair.

The Reverend Carl Gauck offered the following prayer:

“Hear my prayers, O Lord; give ear to my supplications in Your faithfulness answer me in Your righteousness.” (Psalm 143:1)

Lord God, give us Your compassion today and help us see those around us, our colleagues and staff and those who intersect our path, help us see them through Your eyes. May we see Your compassion and love for each You have made and find ways within us to love as You love, completely and unconditionally and seek to be an ever-present help to those in need. In Your Holy Name we pray. Amen.

The Pledge of Allegiance to the Flag was recited.

A quorum being established, the Senate proceeded with its business.

The Journal of the previous day was read and approved.

The following Senators were present during the day’s proceedings:

Present—Senators

Arthur	Bean	Beck	Bernskoetter	Brattin	Brown	Burlison
Cierpiot	Crawford	Eigel	Eslinger	Gannon	Hegeman	Hoskins
Hough	Koenig	Luetkemeyer	May	Moon	Mosley	O’Laughlin
Onder	Razer	Rehder	Riddle	Rizzo	Roberts	Rowden
Schatz	Schupp	Washington	White	Wieland	Williams—34	

Absent—Senators—None

Absent with leave—Senators—None

Vacancies—None

The Lieutenant Governor was present.

RESOLUTIONS

Senator Rehder offered Senate Resolution No. 128, regarding Alfea Crenshaw, Piedmont, which was adopted.

Senator Luetkemeyer offered Senate Resolution No. 129, regarding Colonel John A. Cluck, Saint

Joseph, which was adopted.

Senator Luetkemeyer offered Senate Resolution No. 130, regarding the Sixtieth Wedding Anniversary of Linda and Floyd Ruch, St. Joseph, which was adopted.

Senator Luetkemeyer offered Senate Resolution No. 131, regarding Marlin Charles and Frances Jane Legault, Platte City, which was adopted.

Senator Williams offered Senate Resolution No. 132, regarding the death of Pastor Rosemary Johnson, which was adopted.

REPORTS OF STANDING COMMITTEES

Senator Rowden, Chairman of the Committee on Rules, Joint Rules, Resolutions and Ethics, submitted the following report:

Mr. President: Your Committee on Rules, Joint Rules, Resolutions and Ethics, to which was referred **SS** for **SB 89**, begs leave to report that it has examined the same and finds that the bill has been truly perfected and that the printed copies furnished the Senators are correct.

On motion of Senator Rowden, the Senate recessed until 2:00 p.m.

RECESS

The time of recess having expired, the Senate was called to order by President Kehoe.

SENATE BILLS FOR PERFECTION

Senator Riddle moved that **SB 7** be called from the Informal Calendar and taken up for perfection, which motion prevailed.

Senator Riddle offered **SS** for **SB 7**, entitled:

SENATE SUBSTITUTE FOR SENATE BILL NO. 7

An Act to amend chapter 516, RSMo, by adding thereto one new section relating to statutes of limitations.

Senator Riddle moved that **SS** for **SB 7** be adopted.

Senator Schupp offered **SA 1**, which was read:

SENATE AMENDMENT NO. 1

Amend Senate Substitute for Senate Bill No. 7, Page 1, Section 516.099, Line 9, by inserting after the word commerce, "unless the product does not have a clearly visible expiration date permanently affixed to said product".

Senator Schupp moved that the above amendment be adopted.

At the request of Senator Riddle, **SB 7**, with **SS** and **SA 1** (pending), was placed on the Informal Calendar.

Senator Eslinger assumed the Chair.

Senator Koenig moved that **SB 22** be called from the Informal Calendar and taken up for perfection, which motion prevailed.

Senator Koenig offered **SS** for **SB 22**, entitled:

SENATE SUBSTITUTE FOR
SENATE BILL NO. 22

An Act to repeal sections 99.805, 99.810, 99.843, 99.847, and 99.848, RSMo, and to enact in lieu thereof five new sections relating to tax increment financing.

Senator Koenig moved that **SS** for **SB 22** be adopted.

Senator Brattin offered **SA 1**:

SENATE AMENDMENT NO. 1

Amend Senate Substitute for Senate Bill No. 22, Page 10, Section 99.810, Line 86, by inserting after all of said line the following:

“99.820. 1. A municipality may:

(1) By ordinance introduced in the governing body of the municipality within fourteen to ninety days from the completion of the hearing required in section 99.825, approve redevelopment plans and redevelopment projects, and designate redevelopment project areas pursuant to the notice and hearing requirements of sections 99.800 to 99.865. No redevelopment project shall be approved unless a redevelopment plan has been approved and a redevelopment area has been designated prior to or concurrently with the approval of such redevelopment project and the area selected for the redevelopment project shall include only those parcels of real property and improvements thereon directly and substantially benefitted by the proposed redevelopment project improvements;

(2) Make and enter into all contracts necessary or incidental to the implementation and furtherance of its redevelopment plan or project;

(3) Pursuant to a redevelopment plan, subject to any constitutional limitations, acquire by purchase, donation, lease or, as part of a redevelopment project, eminent domain, own, convey, lease, mortgage, or dispose of land and other property, real or personal, or rights or interests therein, and grant or acquire licenses, easements and options with respect thereto, all in the manner and at such price the municipality or the commission determines is reasonably necessary to achieve the objectives of the redevelopment plan. No conveyance, lease, mortgage, disposition of land or other property, acquired by the municipality, or agreement relating to the development of the property shall be made except upon the adoption of an ordinance by the governing body of the municipality. Each municipality or its commission shall establish written procedures relating to bids and proposals for implementation of the redevelopment projects. Furthermore, no conveyance, lease, mortgage, or other disposition of land or agreement relating to the development of property shall be made without making public disclosure of the terms of the disposition and all bids and proposals made in response to the municipality’s request. Such procedures for obtaining such bids and proposals shall provide reasonable opportunity for any person to submit alternative proposals or bids;

(4) Within a redevelopment area, clear any area by demolition or removal of existing buildings and structures;

(5) Within a redevelopment area, renovate, rehabilitate, or construct any structure or building;

(6) Install, repair, construct, reconstruct, or relocate streets, utilities, and site improvements essential to the preparation of the redevelopment area for use in accordance with a redevelopment plan;

(7) Within a redevelopment area, fix, charge, and collect fees, rents, and other charges for the use of any building or property owned or leased by it or any part thereof, or facility therein;

(8) Accept grants, guarantees, and donations of property, labor, or other things of value from a public or private source for use within a redevelopment area;

(9) Acquire and construct public facilities within a redevelopment area;

(10) Incur redevelopment costs and issue obligations;

(11) Make payment in lieu of taxes, or a portion thereof, to taxing districts;

(12) Disburse surplus funds from the special allocation fund to taxing districts as follows:

(a) Such surplus payments in lieu of taxes shall be distributed to taxing districts within the redevelopment area which impose ad valorem taxes on a basis that is proportional to the current collections of revenue which each taxing district receives from real property in the redevelopment area;

(b) Surplus economic activity taxes shall be distributed to taxing districts in the redevelopment area which impose economic activity taxes, on a basis that is proportional to the amount of such economic activity taxes the taxing district would have received from the redevelopment area had tax increment financing not been adopted;

(c) Surplus revenues, other than payments in lieu of taxes and economic activity taxes, deposited in the special allocation fund, shall be distributed on a basis that is proportional to the total receipt of such other revenues in such account in the year prior to disbursement;

(13) If any member of the governing body of the municipality, a member of a commission established pursuant to subsection 2 or 3 of this section, or an employee or consultant of the municipality, involved in the planning and preparation of a redevelopment plan, or redevelopment project for a redevelopment area or proposed redevelopment area, owns or controls an interest, direct or indirect, in any property included in any redevelopment area, or proposed redevelopment area, which property is designated to be acquired or improved pursuant to a redevelopment project, he or she shall disclose the same in writing to the clerk of the municipality, and shall also so disclose the dates, terms, and conditions of any disposition of any such interest, which disclosures shall be acknowledged by the governing body of the municipality and entered upon the minutes books of the governing body of the municipality. If an individual holds such an interest, then that individual shall refrain from any further official involvement in regard to such redevelopment plan, redevelopment project or redevelopment area, from voting on any matter pertaining to such redevelopment plan, redevelopment project or redevelopment area, or communicating with other members concerning any matter pertaining to that redevelopment plan, redevelopment project or redevelopment area. Furthermore, no such member or employee shall acquire any interest, direct or indirect, in any property in a redevelopment area or proposed redevelopment area after either (a) such individual obtains knowledge of such plan or project, or (b) first public notice of such plan, project or area pursuant to section 99.830, whichever first occurs;

(14) Charge as a redevelopment cost the reasonable costs incurred by its clerk or other official in administering the redevelopment project. The charge for the clerk's or other official's costs shall be determined by the municipality based on a recommendation from the commission, created pursuant to this

section.

2. Prior to adoption of an ordinance approving the designation of a redevelopment area or approving a redevelopment plan or redevelopment project, the municipality shall create a commission of nine persons if the municipality is a county or a city not within a county and not a first class county with a charter form of government with a population in excess of nine hundred thousand, and eleven persons if the municipality is not a county and not in a first class county with a charter form of government having a population of more than nine hundred thousand, and twelve persons if the municipality is located in or is a first class county with a charter form of government having a population of more than nine hundred thousand, to be appointed as follows:

(1) In all municipalities two members shall be appointed by the school boards whose districts are included within the redevelopment plan or redevelopment area. Such members shall be appointed in any manner agreed upon by the affected districts;

(2) In all municipalities one member shall be appointed, in any manner agreed upon by the affected districts, to represent all other districts levying ad valorem taxes within the area selected for a redevelopment project or the redevelopment area, excluding representatives of the governing body of the municipality;

(3) In all municipalities six members shall be appointed by the chief elected officer of the municipality, with the consent of the majority of the governing body of the municipality;

(4) In all municipalities which are not counties and not in a first class county with a charter form of government having a population in excess of nine hundred thousand, two members shall be appointed by the county of such municipality in the same manner as members are appointed in subdivision (3) of this subsection;

(5) In a municipality which is a county with a charter form of government having a population in excess of nine hundred thousand, three members shall be appointed by the cities in the county which have tax increment financing districts in a manner in which the cities shall agree;

(6) In a municipality which is located in the first class county with a charter form of government having a population in excess of nine hundred thousand, three members shall be appointed by the county of such municipality in the same manner as members are appointed in subdivision (3) of this subsection;

(7) At the option of the members appointed by the municipality, the members who are appointed by the school boards and other taxing districts may serve on the commission for a term to coincide with the length of time a redevelopment project, redevelopment plan or designation of a redevelopment area is considered for approval by the commission, or for a definite term pursuant to this subdivision. If the members representing school districts and other taxing districts are appointed for a term coinciding with the length of time a redevelopment project, plan or area is approved, such term shall terminate upon final approval of the project, plan or designation of the area by the governing body of the municipality. Thereafter the commission shall consist of the six members appointed by the municipality, except that members representing school boards and other taxing districts shall be appointed as provided in this section prior to any amendments to any redevelopment plans, redevelopment projects or designation of a redevelopment area. If any school district or other taxing jurisdiction fails to appoint members of the commission within thirty days of receipt of written notice of a proposed redevelopment plan, redevelopment project or

designation of a redevelopment area, the remaining members may proceed to exercise the power of the commission. Of the members first appointed by the municipality, two shall be designated to serve for terms of two years, two shall be designated to serve for a term of three years and two shall be designated to serve for a term of four years from the date of such initial appointments. Thereafter, the members appointed by the municipality shall serve for a term of four years, except that all vacancies shall be filled for unexpired terms in the same manner as were the original appointments. Members appointed by the county executive or presiding commissioner prior to August 28, 2008, shall continue their service on the commission established in subsection 3 of this section without further appointment unless the county executive or presiding commissioner appoints a new member or members.

3. Beginning August 28, 2008:

(1) In lieu of a commission created under subsection 2 of this section, any city, town, or village in a county with a charter form of government and with more than one million inhabitants, in a county with a charter form of government and with more than two hundred fifty thousand but fewer than three hundred fifty thousand inhabitants, [or] in a county of the first classification with more than one hundred eighty-five thousand but fewer than two hundred thousand inhabitants, **or in a county of the first classification with more than ninety-two thousand but fewer than one hundred one thousand inhabitants** shall, prior to adoption of an ordinance approving the designation of a redevelopment area or approving a redevelopment plan or redevelopment project, create a commission consisting of twelve persons to be appointed as follows:

(a) Six members appointed either by the county executive or presiding commissioner; notwithstanding any provision of law to the contrary, no approval by the county's governing body shall be required;

(b) Three members appointed by the cities, towns, or villages in the county which have tax increment financing districts in a manner in which the chief elected officials of such cities, towns, or villages agree;

(c) Two members appointed by the school boards whose districts are included in the county in a manner in which the school boards agree; and

(d) One member to represent all other districts levying ad valorem taxes in the proposed redevelopment area in a manner in which all such districts agree.

No city, town, or village subject to this subsection shall create or maintain a commission under subsection 2 of this section, except as necessary to complete a public hearing for which notice under section 99.830 has been provided prior to August 28, 2008, and to vote or make recommendations relating to redevelopment plans, redevelopment projects, or designation of redevelopment areas, or amendments thereto that were the subject of such public hearing;

(2) Members appointed to the commission created under this subsection, except those six members appointed by either the county executive or presiding commissioner, shall serve on the commission for a term to coincide with the length of time a redevelopment project, redevelopment plan, or designation of a redevelopment area is considered for approval by the commission. The six members appointed by either the county executive or the presiding commissioner shall serve on all such commissions until replaced. The city, town, or village that creates a commission under this subsection shall send notice thereof by certified mail to the county executive or presiding commissioner, to the school districts whose boundaries include any portion of the proposed redevelopment area, and to the other taxing districts whose boundaries include any portion of the proposed redevelopment area. The city, town, or village that creates the commission shall

also be solely responsible for notifying all other cities, towns, and villages in the county that have tax increment financing districts and shall exercise all administrative functions of the commission. The school districts receiving notice from the city, town, or village shall be solely responsible for notifying the other school districts within the county of the formation of the commission. If the county, school board, or other taxing district fails to appoint members to the commission within thirty days after the city, town, or village sends the written notice, as provided herein, that it has convened such a commission or within thirty days of the expiration of any such member's term, the remaining duly appointed members of the commission may exercise the full powers of the commission.

4. (1) Any commission created under this section, subject to approval of the governing body of the municipality, may exercise the powers enumerated in sections 99.800 to 99.865, except final approval of plans, projects and designation of redevelopment areas. The commission shall hold public hearings and provide notice pursuant to sections 99.825 and 99.830.

(2) Any commission created under subsection 2 of this section shall vote on all proposed redevelopment plans, redevelopment projects and designations of redevelopment areas, and amendments thereto, within thirty days following completion of the hearing on any such plan, project or designation and shall make recommendations to the governing body within ninety days of the hearing referred to in section 99.825 concerning the adoption of or amendment to redevelopment plans and redevelopment projects and the designation of redevelopment areas. The requirements of subsection 2 of this section and this subsection shall not apply to redevelopment projects upon which the required hearings have been duly held prior to August 31, 1991.

(3) Any commission created under subsection 3 of this section shall, within fifteen days of the receipt of a redevelopment plan meeting the minimum requirements of section 99.810, as determined by counsel to the city, town, or village creating the commission and a request by the applicable city, town, or village for a public hearing, fix a time and place for the public hearing referred to in section 99.825. The public hearing shall be held no later than seventy-five days from the commission's receipt of such redevelopment plan and request for public hearing. The commission shall vote and make recommendations to the governing body of the city, town, or village requesting the public hearing on all proposed redevelopment plans, redevelopment projects, and designations of redevelopment areas, and amendments thereto within thirty days following the completion of the public hearing. A recommendation of approval shall only be deemed to occur if a majority of the commissioners voting on such plan, project, designation, or amendment thereto vote for approval. A tied vote shall be considered a recommendation in opposition. If the commission fails to vote within thirty days following the completion of the public hearing referred to in section 99.825 concerning the proposed redevelopment plan, redevelopment project, or designation of redevelopment area, or amendments thereto, such plan, project, designation, or amendment thereto shall be deemed rejected by the commission.

5. It shall be the policy of the state that each redevelopment plan or project of a municipality be carried out with full transparency to the public. The records of the tax increment financing commission including, but not limited to, commission votes and actions, meeting minutes, summaries of witness testimony, data, and reports submitted to the commission shall be retained by the governing body of the municipality that created the commission and shall be made available to the public in accordance with chapter 610.”; and

Further amend the title and enacting clause accordingly.

Senator Brattin moved that the above amendment be adopted, which motion prevailed.

Senator O’Laughlin offered **SA 2**:

SENATE AMENDMENT NO. 2

Amend Senate Substitute for Senate Bill No. 22, Page 12, Section 99.847, Line 28, by inserting after all of said line the following:

“(6) A home rule city with more than seventeen thousand but fewer than nineteen thousand inhabitants and partially located in any county of the third classification without a township form of government and with more than twenty-six thousand but fewer than twenty-nine thousand inhabitants;”; and further amend said section by renumbering the remaining subsections accordingly.

Senator O’Laughlin moved that the above amendment be adopted, which motion prevailed.

President Kehoe assumed the Chair.

Senator Bernskoetter offered **SA 3**, which was read:

SENATE AMENDMENT NO. 3

Amend Senate Substitute for Senate Bill No. 22, Page 12, Section 99.847, Line 28, by inserting after all of said line the following:

“(6) A county of the first classification with more than seventy thousand but fewer than eighty-three thousand inhabitants and with a home rule city with more than forty-one thousand but fewer than forty-seven thousand inhabitants as the county seat;”; and further renumber the remaining subdivisions accordingly.

Senator Bernskoetter moved that the above amendment be adopted, which motion prevailed.

Senator Koenig moved that **SS** for **SB 22**, as amended, be adopted, which motion prevailed.

On motion of Senator Koenig, **SS** for **SB 22**, as amended, was declared perfected and ordered printed.

Senator Hoskins moved that **SB 152**, with **SCS**, be taken up for perfection, which motion prevailed.

SCS for **SB 152**, entitled:

SENATE COMMITTEE SUBSTITUTE FOR
SENATE BILL NO. 152

An Act to repeal sections 166.400, 166.410, 166.415, 166.420, 166.425, 166.435, 166.440, and 166.456, RSMo, and to enact in lieu thereof eight new sections relating to the Missouri education program.

Was taken up.

Senator Hoskins moved that **SCS** for **SB 152** be adopted.

Senator Hoskins offered **SS** for **SCS** for **SB 152**, entitled:

SENATE SUBSTITUTE FOR
SENATE COMMITTEE SUBSTITUTE FOR
SENATE BILL NO. 152

An Act to repeal sections 162.720, 166.400, 166.410, 166.415, 166.420, 166.425, 166.435, 166.440, and 166.456, RSMo, and to enact in lieu thereof nine new sections relating to education.

Senator Hoskins moved that **SS** for **SCS** for **SB 152** be adopted.

Senator Luetkemeyer offered **SA 1**:

SENATE AMENDMENT NO. 1

Amend Senate Substitute for Senate Committee Substitute for Senate Bill No. 152, Page 12, Section 166.456, Line 7, by inserting after all of said line the following:

“174.453. 1. Except as provided in section 174.450, the board of governors shall be appointed as follows:

(1) Five voting members shall be selected from the counties comprising the institution’s historic statutory service region as described in section 174.010, except that no more than two members shall be appointed from any one county with a population of less than two hundred thousand inhabitants;

(2) Two voting members shall be selected from any of the counties in the state which are outside of the institution’s historic service region; and

(3) One nonvoting member who is a student shall be selected in the same manner as prescribed in section 174.055.

2. The term of service of the governors shall be as follows:

(1) The voting members shall be appointed for terms of six years; and

(2) The nonvoting student member shall serve a two-year term.

3. Members of any board of governors selected pursuant to this section and in office on May 13, 1999, shall serve the remainder of their unexpired terms.

4. Notwithstanding the provisions of subsection 1 of this section, the board of governors of Missouri Southern State University shall be appointed as follows:

(1) Six voting members shall be selected from any of the following counties: Barton, Jasper, Newton, McDonald, Dade, Lawrence, and Barry provided that no more than three of these six members shall be appointed from any one county;

(2) Two voting members shall be selected from any of the counties in the state which are outside of the counties articulated in subdivision (1) of this subsection;

(3) One nonvoting member who is a student shall be selected in the same manner as prescribed in section 174.055; and

(4) The provisions of subdivisions (1) and (2) of this subsection shall only apply to board members first appointed after August 28, 2004.

5. Notwithstanding the provisions of subsection 1 of this section, the board of governors of Missouri Western State University shall be **composed of eight members** appointed as follows:

(1) Five voting members shall be selected from any of the following counties: Buchanan, Platte, Clinton, Andrew, and DeKalb [provided that no more than three of these five members shall be appointed from any one county];

(2) [Two voting members shall be selected from any of the counties in the state which are outside of the counties articulated in subdivision (1) of this subsection;

(3)] One nonvoting member who is a student shall be selected in the same manner as prescribed in section 174.055; and

[(4)] (3) The provisions of subdivisions (1) and (2) of this subsection shall only apply to board members first appointed after August 28, 2005.”; and

Further amend the title and enacting clause accordingly.

Senator Luetkemeyer moved that the above amendment be adopted, which motion prevailed.

Senator Eslinger offered SA 2:

SENATE AMENDMENT NO. 2

Amend Senate Substitute for Senate Committee Substitute for Senate Bill No. 152, Page 1, Section 162.720, Line 10, by inserting after “district” the following: “**or charter school**”; and further amend line 13 by inserting after “district” the following: “**or charter school**”; and

Further amend said section, page 2, line 17, by inserting after “districts” the following: “**or charter schools**”; and further amend line 19 by inserting after “districts” the following: “**or charter schools**”.

Senator Eslinger moved that the above amendment be adopted, which motion prevailed.

Senator Brattin offered SA 3:

SENATE AMENDMENT NO. 3

Amend Senate Substitute for Senate Committee Substitute for Senate Bill No. 152, Page 1, Section A, Line 5, by inserting after all of said line the following:

“162.441. 1. If any school district desires to be attached to a community college district organized under sections 178.770 to 178.890 or to one or more adjacent seven-director school districts for school purposes, upon the receipt of a petition setting forth such fact, signed either by voters of the district equal in number to ten percent of those voting in the last school election at which school board members were elected or by a majority of the voters of the district, whichever is the lesser, the school board of the district desiring to be so attached shall submit the question to the voters.

2. As an alternative to the procedure in subsection 1 of this section, a seven-director district may, by a majority vote of its board of education, propose a plan to the voters of the district to attach the district to one or more adjacent seven-director districts and call an election upon the question of such plan.

3. As an alternative to the procedures in subsection 1 or 2 of this section, a community college district organized under sections 178.770 to 178.890 may, by a majority vote of its board of trustees, propose a plan to the voters of the school district to attach the school district to the community college district, levy the tax rate applicable to the community college district at the time of the vote of the board of trustees **and a majority vote of the county commission of the county or counties in which the community college district is located**, and call an election upon the question of such plan. The tax rate applicable to the community college district shall not be levied as to the school district until the proposal by the board of trustees of the community college district has been approved by a majority vote of the voters of the school district at the election called for that purpose. The community college district shall be responsible for the costs associated with the election.

4. A plat of the proposed changes to all affected districts shall be published and posted with the notice of election.

5. The question shall be submitted in substantially the following form:

Shall the _____ school district be annexed to the _____ school districts effective the _____ day of _____, _____?

6. If a majority of the votes cast in the district proposing annexation favor annexation, the secretary shall certify the fact, with a copy of the record, to the board of the district and to the boards of the districts to which annexation is proposed; whereupon the boards of the seven-director districts to which annexation is proposed shall meet to consider the advisability of receiving the district or a portion thereof, and if a majority of all the members of each board favor annexation, the boundary lines of the seven-director school districts from the effective date shall be changed to include the district, and the board shall immediately notify the secretary of the district which has been annexed of its action.

7. Upon the effective date of the annexation, all indebtedness, property and money on hand belonging thereto shall immediately pass to the seven-director school district. If the district is annexed to more than one district, the provisions of sections 162.031 and 162.041 shall apply.”; and

Further amend the title and enacting clause accordingly.

Senator Brattin moved that the above amendment be adopted.

Senator Hough assumed the Chair.

Senator Hegeman offered **SSA 1** for **SA 3**:

SENATE SUBSTITUTE AMENDMENT NO. 1 FOR
SENATE AMENDMENT NO. 3

Amend Senate Substitute for Senate Committee Substitute for Senate Bill No. 152, Page 1, Section A, Line 5, by inserting after all of said line the following:

“162.441. 1. If any school district desires to be attached to a community college district organized under sections 178.770 to 178.890 or to one or more adjacent seven-director school districts for school purposes, upon the receipt of a petition setting forth such fact, signed either by voters of the district equal in number to ten percent of those voting in the last school election at which school board members were elected or by a majority of the voters of the district, whichever is the lesser, the school board of the district desiring to be so attached shall submit the question to the voters.

2. As an alternative to the procedure in subsection 1 of this section, a seven-director district may, by a majority vote of its board of education, propose a plan to the voters of the district to attach the district to one or more adjacent seven-director districts and call an election upon the question of such plan.

3. As an alternative to the procedures in subsection 1 or 2 of this section, a community college district organized under sections 178.770 to 178.890 may, by a majority vote of its board of trustees, propose a plan to the voters of the school district to attach the school district to the community college district, levy the tax rate applicable to the community college district at the time of the vote of the board of trustees, and call an election upon the question of such plan. The tax rate applicable to the community college district shall not be levied as to the school district until the proposal by the board of trustees of the community college district has been approved by a majority vote of the voters of the school district at the election called for that purpose. The community college district shall be responsible for the costs associated with the election.

4. A plat of the proposed changes to all affected districts shall be published and posted with the notice of election.

5. The question shall be **approved by the county commission in which the school district is located and the ballot language shall include the tax rate and assessed valuation of the school district prior to and after approval of the question.** [submitted in substantially the following form:

Shall the _____ school district be annexed to the _____ school districts effective the _____ day of _____, _____?]

6. If a majority of the votes cast in the district proposing annexation favor annexation, the secretary shall certify the fact, with a copy of the record, to the board of the district and to the boards of the districts to which annexation is proposed; whereupon the boards of the seven-director districts to which annexation is proposed shall meet to consider the advisability of receiving the district or a portion thereof, and if a majority of all the members of each board favor annexation, the boundary lines of the seven-director school districts from the effective date shall be changed to include the district, and the board shall immediately notify the secretary of the district which has been annexed of its action.

7. Upon the effective date of the annexation, all indebtedness, property and money on hand belonging thereto shall immediately pass to the seven-director school district. If the district is annexed to more than one district, the provisions of sections 162.031 and 162.041 shall apply.”

Senator Hegeman moved that the above substitute amendment be adopted, which motion prevailed on a standing division vote, rendering **SA 3** moot.

Senator Arthur offered **SA 4**:

SENATE AMENDMENT NO. 4

Amend Senate Substitute for Senate Committee Substitute for Senate Bill No. 152, Page 1, Section A, Line 5, by inserting after all of said line the following:

“160.560. 1. The department of elementary and secondary education shall establish the “Show Me Success Diploma Program”.

2. Under the show me success diploma program, the department of elementary and secondary education shall develop the “Show Me Success Diploma” as an alternative pathway to graduation for high school students that may be earned at any point between the end of a student’s tenth grade year and the conclusion of the student’s twelfth grade year.

3. By July 1, 2022, the department of elementary and secondary education shall develop detailed requirements for students to become eligible for the show me success diploma that include at least the following:

(1) Demonstrated skills and knowledge in English, science, and mathematical literacy to be successful in college level courses offered by the community colleges in this state that count toward a degree or certificate without taking remedial or developmental coursework; and

(2) Satisfactory grades on approved examinations in subjects determined to be necessary to prepare a student to enter postsecondary education without remedial or developmental coursework.

4. School districts and charter schools may offer a course of study designed to meet the

requirements to obtain a show me success diploma to students entering the ninth grade. Students who elect to pursue a show me success diploma shall participate in a course of study designed by the school district to meet the requirements established pursuant to subsection 3 of this section. The show me success diploma shall be available to any such student until the end of that student's twelfth grade year.

5. Students who earn a show me success diploma may remain in high school and participate in programs of study available through the school district or charter school until that pupil would otherwise have graduated at the end of grade twelve. For purposes of calculation and distribution of state aid, the school district or charter school of a pupil having earned a show me success diploma who remains enrolled in the school district or charter school shall continue to include the pupil in the pupil enrollment of each such school district or charter school and shall continue to receive funding for a pupil who earns a show me success diploma until that pupil would otherwise have graduated at the end of grade twelve. Students who elect to remain in high school pursuant to this subsection shall be eligible to participate in extracurricular activities, including interscholastic sports, through the end of grade twelve.

6. Students who pursue but do not meet the eligibility requirements for a show me success diploma at the end of grade ten or eleven shall receive a customized program of assistance during the next school year that addresses areas in which the student demonstrated deficiencies in the course requirements. Students may choose to return to a traditional academic program without completing the show me success diploma.

7. The department of elementary and secondary education shall provide training, guidance, and assistance to teachers and administrators of the schools offering the show me success diploma and shall closely monitor the progress of the schools in the development of the program.

8. Pupils who earn a show me success diploma and do not remain enrolled in the district or charter school and instead enroll, or show proof that they will enroll, in a postsecondary educational institution eligible to participate in a student aid program administered by the U.S. Department of Education, shall be included in the district's or charter school's state aid calculation under section 163.031, until such time that the pupil would have completed their twelfth grade year had they not earned a show me success diploma. The funding assigned to a pupil under this subsection shall be calculated as if the student's attendance percentage equaled the district or charter school's prior year average attendance percentage. For a pupil who, as provided in this subsection, is included in the district's or charter school's state aid calculation but who is not enrolled in the district or charter school, an amount equal to ninety percent of the pupil's proportionate share of the state, local, and federal aid that the district or charter school receives for said pupil under this subsection, shall be deposited into an account established under sections 166.400 to 166.455 that lists the pupil as the beneficiary. The state treasurer shall provide guidance and assist school districts, charter schools, pupils, and pupil's parents or guardians with the creation, maintenance, and use of an account that has been established under sections 166.400 to 166.455.

9. The department of elementary and secondary education shall promulgate all necessary rules and regulations for the administration of this section. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable,

section 536.028. This section and chapter 536 are nonseverable and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2021, shall be invalid and void.

161.380. 1. Subject to appropriations, the department of elementary and secondary education shall establish the “Competency-Based Education Grant Program”.

2. (1) There is hereby created in the state treasury the “Competency-Based Education Grant Program Fund”. The fund shall consist of any appropriations to such fund and any gifts, contributions, grants, or bequests received from private or other sources for the purpose of providing competency-based education programs. The state treasurer shall be custodian of the fund. In accordance with sections 30.170 and 30.180, the state treasurer may approve disbursements of public moneys in accordance with distribution requirements and procedures developed by the department of elementary and secondary education. The fund shall be a dedicated fund and, upon appropriation, moneys in the fund shall be used solely for the administration of this section.

(2) Notwithstanding the provisions of section 33.080 to the contrary, any moneys remaining in the fund at the end of the biennium shall not revert to the credit of the general revenue fund.

(3) The state treasurer shall invest moneys in the fund in the same manner as other funds are invested. Any interest and moneys earned on such investments shall be credited to the fund.

3. The department of elementary and secondary education shall award grants from the competency-based education grant program fund to eligible school districts for the purpose of providing competency based education programs. A school district wishing to receive such a grant shall submit an application to the department of elementary and secondary education addressing:

(1) A core mission that competency-based education courses shall help achieve;

(2) A plan that outlines competency-based education courses and key metrics that will show success;

(3) Resources available to the school and in the community that will assist in creating successful competency-based outcomes; and

(4) Resources and support needed to help the school succeed in implementing competency-based education courses.

4. The department of elementary and secondary education shall facilitate the creation, sharing, and development of course assessments, curriculum, training and guidance for teachers, and best practices for the school districts that offer competency-based education courses.

5. For purposes of this section, the term “competency-based education program” means an educational program that:

(1) Affords students flexibility to progress and earn course credit upon demonstration of mastery, including through early high school graduation;

(2) Provides individual learning and assessment options, including through experiential and project-based learning, online or blended learning, additional remedial education time, and accelerated-pace curricula;

(3) Assesses student proficiency based on graduate profiles describing meaningful and critical knowledge and skills that students should have upon graduation; or

(4) Assesses student proficiency through tasks developed both locally and at the state level, performance of which demonstrate mastery.

6. The department of elementary and secondary education shall promulgate all necessary rules and regulations for the administration of this section. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2021, shall be invalid and void.

161.385. 1. There is hereby established the “Competency-Based Education Task Force” to study and develop competency-based education programs in public schools. Task force members shall be chosen to represent the geographic diversity of the state. All task force members shall be appointed before October 31, 2021. The task force members shall be appointed as follows:

(1) Two members of the house of representatives appointed by the speaker of the house of representatives;

(2) Two members of the senate appointed by the president pro tempore of the senate;

(3) The commissioner of the department of elementary and secondary education or his or her designee; and

(4) Four members appointed by the governor. Two members shall each represent a separate school district that offers competency-based education courses.

2. The members of the task force established under subsection 1 of this section shall elect a chair from among the membership of the task force. The task force shall meet as needed to complete its consideration of its objectives as established in subsections 4 and 5 of this section. Any vacancy on the task force shall be filled in the same manner as the original appointment. Members of the task force shall serve without compensation, but shall be entitled to reimbursement for actual and necessary expenses incurred in the performance of their official duties.

3. The department of elementary and secondary education shall provide such legal, research, clerical, and technical services as the task force may require in the performance of its duties.

4. The task force shall:

(1) Work toward implementing competency-based education courses statewide and devising a plan for Missouri to lead the way in competency-based education courses;

(2) Solicit input from individuals and organizations with information or expertise relevant to the task force’s objective, including experts and educators with experience related to competency-based education programs;

(3) Hold at least three public hearings to provide an opportunity to receive public testimony including, but not limited to, testimony from educators, local school boards, parents, representatives

from business and industry, labor and community leaders, members of the general assembly, and the general public;

(4) Identify promising competency-based education programs, including programs that:

(a) Afford students flexibility to progress and earn course credit upon demonstration of mastery, including through early high school graduation;

(b) Provide individual learning and assessment options, including through experiential and project-based learning, online or blended learning, additional remedial education time, and accelerated-pace curricula;

(c) Assess student proficiency through tasks developed both locally and at the state level, performance of which demonstrate mastery;

(5) Identify obstacles to implementing competency-based education programs in Missouri public schools;

(6) Develop comprehensive graduate profiles which describe meaningful and critical knowledge skills that students should have upon graduation that can be implemented into a diploma designation;

(7) Develop findings and recommendations for implementing competency-based education models and practices in Missouri public schools, including recommending changes to existing legislation, rules, and regulations;

(8) Develop findings and recommendations for implementing a competency-based performance assessment that:

(a) Is consistent with the most effective competency-based education programs identified by the task force pursuant to subdivision (3) of this subsection;

(b) Assesses students based on both locally-developed and common statewide performance tasks tied to grade and course competencies aligned with state content standards; and

(c) Complies with all applicable federal law, including 20 U.S.C. Section 6311(b)(1)(B). To the extent that implementing a competency-based performance assessment would require the department of elementary and secondary education to obtain innovative assessment and accountability demonstration authority under 20 U.S.C. Section 6364, the task force shall develop findings and recommendations for obtaining such authority.

5. The task force shall present its findings and recommendations to the speaker of the house of representatives, the president pro tempore of the senate, the joint committee on education, and the state board of education by December first annually.”; and

Further amend said bill, page 3, section 162.720, line 65, by inserting after all of said line the following:

“162.1255. 1. For purposes of this section, the following terms shall mean:

(1) “Competency-based credit”, credit awarded by school districts and charter schools to high school students upon demonstration of competency as determined by a school district. Such credit shall be awarded upon receipt of “proficient” or “advanced” on an end-of-course assessment;

(2) “Prior year average attendance percentage”, the quotient of the district or charter school’s

prior year average daily attendance divided by the district or charter school's prior year average yearly enrollment.

2. School districts and charter schools shall receive state school funding under sections 163.031, 163.043, 163.044, and 163.087 for resident pupils enrolled in the school district or charter school and taking competency-based courses offered by the school district.

3. For purposes of calculation and distribution of state aid under section 163.031, attendance of a student enrolled in a district's or charter school's competency-based courses shall equal, upon course completion, the product of the district or charter school's prior year average attendance percentage multiplied by the total number of attendance hours normally allocable to a noncompetency-based course of equal credit value.”; and

Further amend the title and enacting clause accordingly.

Senator Arthur moved that the above amendment be adopted.

Senator Eigel offered SA 1 to SA 4, which was read:

SENATE AMENDMENT NO. 1 TO
SENATE AMENDMENT NO. 4

Amend Senate Amendment No. 4 to Senate Substitute for Senate Committee Substitute for Senate Bill No. 152, Page 4, Section 161.380, Line 112, by striking the words “or other”.

Senator Eigel moved that the above amendment be adopted, which motion failed on a standing division vote.

Senator Schatz offered SA 2 to SA 4:

SENATE AMENDMENT NO. 2 TO
SENATE AMENDMENT NO. 4

Amend Senate Amendment No. 4 to Senate Substitute for Senate Committee Substitute for Senate Bill No. 152, Page 4, Section 160.560, Line 104, by inserting after all of said line the following:

“10. The provisions of this section shall expire on August 28, 2028.”; and

Further amend said bill, page 6, section 161.380, line 179, by inserting after all of said line the following:

“7. The provisions of this section shall expire on August 28, 2028.”; and

Further amend said bill, page 9, section 161.385, line 266, by inserting after the word “annually.” the following:

“

6. The provisions of this section shall expire on August 28, 2028.”; and

Further amend said bill, page 10, section 162.1255, line 292, by inserting after the word “value.” the following:

“

4. The provisions of this section shall expire on August 28, 2028.”.

Senator Schatz moved that the above amendment be adopted, which motion prevailed.

Senator Arthur moved that SA 4, as amended, be adopted, which motion prevailed.

Senator Rizzo offered SA 5:

SENATE AMENDMENT NO. 5

Amend Senate Substitute for Senate Committee Substitute for Senate Bill No. 152, Page 1, In the Title, Line 5, of the title, by inserting after “education” the following: “with an emergency clause for a certain section”; and

Further amend said bill, page 12, Section 166.456, line 7, by inserting after all of said line the following:

“210.201. As used in sections 210.201 to 210.257, the following terms mean:

(1) “Child”, an individual who is under the age of seventeen;

(2) “Child care”, care of a child away from his or her home for any part of the twenty-four-hour day for compensation or otherwise. “Child care” is a voluntary supplement to parental responsibility for the child’s protection, development, and supervision;

(3) “Child-care facility” or “child care facility”, a house or other place conducted or maintained by any person who advertises or holds himself or herself out as providing child care for any part of the twenty-four-hour day for compensation or otherwise if providing child care to more than:

(a) Six children; or

(b) Three children under two years of age;

(4) “Child care provider” or “provider”, the person or persons licensed or required to be licensed under section 210.221 to establish, conduct, or maintain a child care facility;

(5) “Montessori school”, a child care program that [subscribes to Maria Montessori’s educational philosophy and that is accredited by the American Montessori Society or the Association Montessori Internationale] **is either accredited by, actively seeking accreditation by, or maintains an active school membership with the American Montessori Society, the Association Montessori Internationale, the International Montessori Counsel, or the Montessori Educational Programs International;**

(6) “Neighborhood youth development program”, as described in section 210.278;

(7) “Nursery school”, a program operated by a person or an organization with the primary function of providing an educational program for preschool-age children for no more than four hours per day per child;

(8) “Person”, any individual, firm, corporation, partnership, association, agency, or an incorporated or unincorporated organization regardless of the name used;

(9) “Religious organization”, a church, synagogue or mosque; an entity that has or would qualify for federal tax-exempt status as a nonprofit religious organization under Section 501(c) of the Internal Revenue Code; or an entity whose real estate on which the child-care facility is located is exempt from taxation because it is used for religious purposes;

(10) “School system”, a program established primarily for education and that meets the following criteria:

(a) Provides education in at least the first to the sixth grade; and

(b) Provides evidence that the school system's records will be accepted by a public or private school for the transfer of any student;

(11) "Summer camp", a program operated from May to September by a person or organization with the primary function of providing a summer recreational program for children five years of age or older and providing no child care for children under five years of age in the same building or in the same outdoor play area.

Section B. Because of the need to preserve safe and adequate access to educational opportunities for Missouri children, the repeal and reenactment of section 210.201 of this act is deemed necessary for the immediate preservation of the public health, welfare, peace, and safety, and is hereby declared to be an emergency act within the meaning of the constitution, and the repeal and reenactment of section 210.201 of this act shall be in full force and effect upon its passage and approval."; and

Further amend the title and enacting clause accordingly.

Senator Rizzo moved that the above amendment be adopted, which motion prevailed.

Senator Eigel offered SA 6:

SENATE AMENDMENT NO. 6

Amend Senate Substitute for Senate Committee Substitute for Senate Bill No. 152, Page 1, Section A, Line 5, by inserting after all of said line the following:

"161.229. 1. The department of elementary and secondary education shall maintain and publish on its website any data or report sent to the department from any federal agency within thirty days of receipt of such data or report in an accessible format.

2. The department shall maintain and publish on its website in an accessible format the full text of all state administrative rules and regulations related to elementary and secondary education and shall update such information within thirty days of the publication in the Missouri Register of any final order of rulemaking related to such rules and regulations.

3. The information published pursuant to subsections 1 and 2 of this section shall be made available to the public and shall be accessible and searchable from various devices including, but not limited to, computers, tablets, and other electronic communication devices.

4. By December thirty-first in every even-numbered year, the state auditor shall review the department's website for compliance with this section."; and

Further amend the title and enacting clause accordingly.

Senator Eigel moved that the above amendment be adopted, which motion prevailed.

Senator Beck offered SA 7:

SENATE AMENDMENT NO. 7

Amend Senate Substitute for Senate Committee Substitute for Senate Bill No. 152, Page 12, Section 166.456, Line 7, by inserting after all of said line the following:

“167.625. 1. This section shall be known and may be cited as “Will’s Law”.

2. As used in this section, the following terms mean:

(1) “Individualized emergency health care plan”, a document developed by a school nurse, in consultation with a student’s parent and other appropriate medical professionals, that is consistent with the recommendations of the student’s health care providers, that describes procedural guidelines that provide specific directions about what to do in a particular emergency situation, and that is signed by the parent and the school nurse or the school administrator or the administrator’s designee in the absence of the school nurse;

(2) “Individualized health care plan”, a document developed by a school nurse, in consultation with a student’s parent and other appropriate medical professionals who may be providing epilepsy or seizure disorder care to the student, that is consistent with the recommendations of the student’s health care providers, that describes the health services needed by the student at school, and that is signed by the parent and the school nurse or the school administrator or the administrator’s designee in the absence of the school nurse;

(3) “Parent”, a parent, guardian, or other person having charge, control, or custody of a student;

(4) “School”, any public elementary or secondary school or charter school;

(5) “School employee”, a person employed by a school;

(6) “Student”, a student who has epilepsy or a seizure disorder and who attends a school.

3. (1) The parent of a student who seeks epilepsy or seizure disorder care while at school shall inform the school nurse or the school administrator or the administrator’s designee in the absence of the school nurse. The school nurse shall develop an individualized health care plan and an individualized emergency health care plan for the student. The parent of the student shall annually provide to the school written authorization for the provision of epilepsy or seizure disorder care as described in the individualized plans.

(2) The individualized plans developed under subdivision (1) of this subsection shall be updated by the school nurse before the beginning of each school year and as necessary if there is a change in the health status of the student.

(3) Each individualized health care plan shall, and each individualized emergency health care plan may, include but not be limited to the following information:

(a) A notice about the student’s condition for all school employees who interact with the student;

(b) Written orders from the student’s physician or advanced practice nurse describing the epilepsy or seizure disorder care;

(c) The symptoms of the epilepsy or seizure disorder for that particular student and recommended care;

(d) Whether the student may fully participate in exercise and sports, and any contraindications to exercise or accommodations that shall be made for that particular student;

(e) Accommodations for school trips, after-school activities, class parties, and other school-related activities;

(f) Information for such school employees about how to recognize and provide care for epilepsy and seizure disorders, epilepsy and seizure disorder first aid training, when to call for assistance, emergency contact information, and parent contact information;

(g) Medical and treatment issues that may affect the educational process of the student;

(h) The student’s ability to manage, and the student’s level of understanding of, the student’s epilepsy or seizure disorder; and

(i) How to maintain communication with the student, the student’s parent and health care team, the school nurse or the school administrator or the administrator’s designee in the absence of the school nurse, and the school employees.

4. (1) The school nurse assigned to a particular school or the school administrator or the administrator’s designee in the absence of the school nurse shall coordinate the provision of epilepsy and seizure disorder care at that school and ensure that all school employees are trained every two years in the care of students with epilepsy and seizure disorders including, but not limited to, school employees working with school-sponsored programs outside of the regular school day, as provided in the student’s individualized plans.

(2) The training required under subdivision (1) of this subsection shall include an online or in-person course of instruction approved by the department of health and senior services that is provided by a reputable, local, Missouri-based health care or nonprofit organization that supports the welfare of individuals with epilepsy and seizure disorders.

5. The school nurse or the school administrator or the administrator’s designee in the absence of the school nurse shall obtain a release from a student’s parent to authorize the sharing of medical information between the student’s physician or advanced practice nurse and other health care providers. The release shall also authorize the school nurse or the school administrator or the administrator’s designee in the absence of the school nurse to share medical information with other school employees in the school district as necessary. No sharing of information under this subsection shall be construed to be a violation of the federal Health Insurance Portability and Accountability Act of 1996 (HIPAA) (Pub. L. 104-191), as amended, if a student’s parent has provided a release under this subsection.

6. No school employee including, but not limited to, a school nurse, a school bus driver, a school bus aide, or any other officer or agent of a school shall be held liable for any good faith act or omission consistent with the provisions of this section, nor shall an action before the state board of nursing lie against a school nurse for any such action taken by a school employee trained in good faith by the school nurse under this section. “Good faith” shall not be construed to include willful misconduct, gross negligence, or recklessness.

Section B. Because immediate action is necessary to provide individualized care plans for students with epilepsy or seizure disorders who attend public schools, the repeal and reenactment of section 167.625 of section A of this act is deemed necessary for the immediate preservation of the public health, welfare, peace and safety, and is hereby declared to be an emergency act within the meaning of the constitution, and the repeal and reenactment of section 167.625 of section A of this act shall be in full force and effect upon its passage and approval.”; and

Further amend the title and enacting clause accordingly.

Senator Beck moved that the above amendment be adopted, which motion prevailed.

Senator Hoskins moved that **SS** for **SCS** for **SB 152**, as amended, be adopted, which motion prevailed.

On motion of Senator Hoskins, **SS** for **SCS** for **SB 152**, as amended, was declared perfected and ordered printed.

REFERRALS

President Pro Tem Schatz referred **SCR 14** and **SCR 16** to the Committee on Rules, Joint Rules, Resolutions and Ethics.

SECOND READING OF CONCURRENT RESOLUTIONS

The following Concurrent Resolutions were read the 2nd time and referred to the Committee indicated:

SCR 13—Rules, Joint Rules, Resolutions and Ethics.

SCR 15—Rules, Joint Rules, Resolutions and Ethics.

REPORTS OF STANDING COMMITTEES

Senator Rowden, Chairman of the Committee on Rules, Joint Rules, Resolutions and Ethics, submitted the following report:

Mr. President: Your Committee on Rules, Joint Rules, Resolutions and Ethics, to which was referred **SS** for **SB 22**, begs leave to report that it has considered the same and finds the bill has been truly perfected and that the printed copies furnished the Senators are correct.

RESOLUTIONS

Senator Bean offered Senate Resolution No. 133, regarding Bill Moriarty, Fremont, which was adopted.

Senator Roberts offered Senate Resolution No. 134, regarding Cortex Innovation District, St. Louis, which was adopted.

Senator Moon offered Senate Resolution No. 135, regarding Murray Bishoff, Monett, which was adopted.

Senator Moon offered Senate Resolution No. 136, regarding Scott Beckwith, which was adopted.

INTRODUCTION OF GUESTS

Senator Moon introduced to the Senate, Michelle Morettini Dahl, Sinclair Dahl, Washburn; Mandy Hamblett, Jeremiah Hamblett; and Nathaniel Hamblett, Washburn.

Senator Burlison introduced to the Senate, Jake and Melissa Smith; and Teenpack members.

On motion of Senator Rowden, the Senate adjourned under the rules.

SENATE CALENDAR

TWENTY-NINTH DAY—WEDNESDAY, MARCH 3, 2021

FORMAL CALENDAR

SECOND READING OF SENATE BILLS

SB 476-May	SB 505-Brattin
SB 477-Eigel	SB 506-Bean
SB 478-Hough	SB 507-Bean
SB 479-Hough	SB 508-Bean
SB 480-White	SB 509-Washington
SB 481-Hough	SB 510-Brown
SB 482-Beck	SB 511-Hegeman
SB 483-Koenig	SB 512-Hough
SB 484-Gannon	SB 513-Hough
SB 485-Gannon	SB 514-Onder
SB 486-Razer	SB 515-Gannon
SB 487-Onder	SB 516-Gannon
SB 488-May	SB 517-Gannon
SB 489-Roberts	SB 518-Gannon
SB 490-Bernskoetter	SB 519-Riddle
SB 491-Bernskoetter	SB 520-Roberts
SB 492-Brattin	SB 521-Roberts
SB 493-Gannon	SB 522-Koenig
SB 494-Eslinger	SB 523-White
SB 495-Roberts	SB 524-White
SB 497-Hough and Hegeman	SB 525-Arthur
SB 498-Hough	SB 526-Hegeman
SB 499-Schupp	SB 527-Hough
SB 500-Schupp	SB 528-White
SB 501-Wieland	SB 529-Cierpiot
SB 502-Moon	SB 530-Crawford
SB 503-Moon	SB 531-Schupp
SB 504-Rehder	SB 532-Rehder

SB 533-Rehder	SB 571-Schatz
SB 534-Rehder	SB 572-Schatz
SB 535-Gannon	SB 573-Schatz
SB 536-Hough	SB 574-Gannon
SB 537-Burlison	SB 575-Bean
SB 538-Burlison	SB 576-Mosley
SB 539-Burlison	SB 577-Riddle
SB 540-Burlison	SB 578-Riddle
SB 541-Brown	SB 579-Rehder
SB 542-Washington	SB 580-Rehder
SB 543-Washington	SB 581-Eslinger
SB 544-Brattin	SB 582-Eslinger
SB 545-Williams	SB 583-Eslinger
SB 546-Crawford	SB 584-Eslinger
SB 547-Hoskins	SB 585-Eslinger
SB 548-Hoskins	SB 586-Brattin
SB 549-Hoskins	SB 587-Brattin
SB 550-Schupp	SB 588-Brattin
SB 551-May	SB 589-Brattin
SB 552-May	SB 590-Brattin
SB 553-Gannon	SB 591-Roberts
SB 554-Eigel	SB 592-Roberts
SB 555-Hoskins	SB 593-Roberts
SB 556-Hoskins	SB 594-Moon
SB 557-Hoskins	SB 595-Moon
SB 558-Brattin	SB 596-Moon
SB 559-Schatz	SB 597-Moon
SB 560-Schatz	SB 598-O'Laughlin
SB 561-Gannon	SB 599-O'Laughlin
SB 562-Schupp	SB 600-O'Laughlin
SB 563-Burlison	SB 601-O'Laughlin
SB 564-Rehder	SB 602-O'Laughlin
SB 565-Moon	SB 603-Koenig
SB 566-Moon	SB 604-Koenig
SB 567-White	SB 605-Koenig
SB 568-White	SB 606-Burlison
SB 569-Arthur	SB 607-Williams
SB 570-Hough	SB 608-Razer

SB 609-Razer	SB 621-Bernskoetter
SB 610-May	SB 622-Bernskoetter
SB 611-May	SB 623-Hough
SB 612-May	SB 624-Hough
SB 613-Crawford	SB 625-Hough
SB 614-Crawford	SB 626-Hough
SB 615-Eigel	SB 627-Hough
SB 616-Eigel	SB 628-Brattin
SB 617-Eigel	SB 629-Hoskins
SB 618-Bernskoetter	SB 630-Hoskins
SB 619-Bernskoetter	SJR 28-Hegeman
SB 620-Bernskoetter	SJR 29-Burlison

HOUSE BILLS ON SECOND READING

HCS for HBs 85 & 310	HCS for HB 334
HCS for HB 350	HB 345-DeGroot
HB 153-Rone	HCS for HB 527
HCS for HB 574	HCS for HB 349
HB 476-Grier	HCS for HB 548
HCS for HB 271	HB 139-Hudson
HCS for HB 362	HB 670-Houx
HCS for HB 59	HB 657-Trent
HCS for HBs 547 & 752	

THIRD READING OF SENATE BILLS

SS for SCS for SB 27-Crawford	SS for SB 89-Wieland
SS for SB 64-Rehder	SS for SB 22-Koenig
SB 38-Bernskoetter	

SENATE BILLS FOR PERFECTION

1. SB 11-Schatz	3. SB 330-Burlison
2. SB 43-White, with SCS	4. SB 24-Eigel

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|---------------------------------------|-----------------------------------|
| 5. SB 47-Hough | 22. SB 149-Onder |
| 6. SB 86-Hegeman | 23. SJR 2-Onder, with SCS |
| 7. SB 100-Koenig, with SCS | 24. SB 137-Brattin |
| 8. SB 258-White | 25. SB 108-Cierpiot, with SCS |
| 9. SB 63-Rehder | 26. SB 141-Bean |
| 10. SB 262-Schatz, with SCS | 27. SB 163-Cierpiot |
| 11. SBs 53 & 60-Luetkemeyer, with SCS | 28. SB 40-Burlison, with SCS |
| 12. SB 179-Luetkemeyer | 29. SB 301-Bernskoetter, with SCS |
| 13. SB 128-Brown | 30. SB 333-Burlison |
| 14. SB 6-Wieland | 31. SB 120-White, with SCS |
| 15. SB 106-Crawford, with SCS | 32. SB 327-Koenig |
| 16. SB 4-Wieland, with SCS | 33. SB 289-Brown, with SCS |
| 17. SB 9-Riddle | 34. SB 176-Hough |
| 18. SBs 153 & 97-Koenig, with SCS | 35. SB 46-Hough |
| 19. SB 91-Riddle, with SCS | 36. SB 3-Hegeman |
| 20. SB 283-Hoskins | 37. SB 212-White |
| 21. SB 119-Burlison, with SCS | |

INFORMAL CALENDAR

SENATE BILLS FOR PERFECTION

- | | |
|---|---|
| SB 1-Hegeman | SBs 55, 23 & 25-O'Laughlin, et al, with
SCS & SS for SCS (pending) |
| SB 7-Riddle, with SS & SA 1 (pending) | SB 123-Hough, with SS & SA 2 (pending) |
| SB 10-Schatz, with SS (pending) | |
| SBs 12, 20, 21, 31, 56, 67 & 68-Onder, with SCS,
SS for SCS & SA 5 (pending) | |

RESOLUTIONS

Reported from Committee

SCR 3-Roberts and Moon, with SCS

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