

FIRST REGULAR SESSION

# SENATE BILL NO. 518

101ST GENERAL ASSEMBLY

INTRODUCED BY SENATOR GANNON.

2399S.01H

ADRIANE D. CROUSE, Secretary

## AN ACT

To repeal sections 160.514 and 161.502, RSMo, and to enact in lieu thereof two new sections relating to academic performance standards and instruction.

*Be it enacted by the General Assembly of the State of Missouri, as follows:*

Section A. Sections 160.514 and 161.502, RSMo, are  
2 repealed and two new sections enacted in lieu thereof, to be  
3 known as sections 160.514 and 161.502, to read as follows:

160.514. 1. By rule and regulation, and consistent  
2 with the provisions contained in section 160.526, the state  
3 board of education shall adopt no more than seventy-five  
4 academic performance standards which establish the  
5 knowledge, skills and competencies necessary for students to  
6 successfully advance through the public elementary and  
7 secondary education system of this state; lead to or qualify  
8 a student for high school graduation; prepare students for  
9 postsecondary education or the workplace or both; and are  
10 necessary in this era to preserve the rights and liberties  
11 of the people.

12 2. Whenever the state board of education develops,  
13 evaluates, modifies, or revises academic performance  
14 standards or learning standards, [it] **the board** shall  
15 convene work groups composed of education professionals to  
16 develop and recommend such academic performance standards or  
17 learning standards. Separate work groups composed of  
18 education professionals shall be convened for the following

**EXPLANATION-Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.**

19 subject areas: English language arts; mathematics; science;  
20 and history and governments. The subject area of history  
21 and governments shall incorporate geography and the history  
22 and governments of the United States and the world. For  
23 each subject area in which the state board of education  
24 develops, evaluates, modifies, or revises academic  
25 performance standards or learning standards, the state board  
26 shall convene two separate work groups, one work group for  
27 standards for grades kindergarten through five consisting of  
28 sixteen members and a second work group for standards for  
29 grades six through twelve consisting of seventeen members.  
30 A person may be selected to serve on more than one work  
31 group if [he or she] **the person** is qualified. No work group  
32 member shall be required to be a member of a professional  
33 teacher association. An education professional serving on a  
34 work group shall be a Missouri resident for at least three  
35 years and have taught in the work group's subject area for  
36 at least ten years or have ten years of experience in that  
37 subject area, except for the parents appointed by the  
38 president pro tempore of the senate and the speaker of the  
39 house of representatives. Work group members shall be  
40 chosen in such a manner as to represent the geographic  
41 diversity of the state.

42 3. **(1)** Work group members shall be selected in the  
43 following manner:

44 **[(1)] (a)** Two parents of children currently enrolled  
45 in grades kindergarten through twelve shall be selected by  
46 the president pro tempore of the senate;

47 **[(2)] (b)** Two parents of children currently enrolled  
48 in grades kindergarten through twelve shall be selected by  
49 the speaker of the house of representatives;

50            [(3)] (c) One education professional selected by the  
51 state board of education from names submitted to it by the  
52 professional teachers' organizations of the state;

53            [(4)] (d) One education professional selected by a  
54 statewide association of Missouri school boards;

55            [(5)] (e) One education professional selected by the  
56 state board of education from names submitted to it by a  
57 statewide coalition of school administrators;

58            [(6)] (f) Two education professionals selected by the  
59 president pro tempore of the senate in addition to the  
60 members selected under [subdivision (1)] **paragraph (a)** of  
61 this [subsection] **subdivision**;

62            [(7)] (g) Two education professionals selected by the  
63 speaker of the house of representatives in addition to the  
64 members selected under [subdivision (2)] **paragraph (b)** of  
65 this [subsection] **subdivision**;

66            [(8)] (h) One education professional selected by the  
67 governor;

68            [(9)] (i) One education professional selected by the  
69 lieutenant governor;

70            [(10)] (j) One education professional selected by the  
71 commissioner of higher education;

72            [(11)] (k) One education professional selected by the  
73 state board of education from names submitted to it by  
74 nationally recognized career and technical education student  
75 organizations operating in Missouri; and

76            [(12)] (l) One education professional selected by the  
77 state board of education from names submitted to it by the  
78 heads of state-approved baccalaureate-level teacher  
79 preparation programs located in Missouri.

80            (2) The state board of education shall also appoint to  
81 each work group for grades six through twelve from names

82 submitted to it by a statewide organization for career and  
83 technical education one current or retired career and  
84 technical education professional who also serves or served  
85 as an advisor to any of the nationally recognized career and  
86 technical education student organizations identified in  
87 subdivision (4) of subsection 2 of section 178.550.

88 4. The state board of education shall hold at least  
89 three public hearings whenever it develops, evaluates,  
90 modifies, or revises academic performance standards or  
91 learning standards. The hearings shall provide an  
92 opportunity to receive public testimony, including but not  
93 limited to testimony from educators at all levels in the  
94 state, local school boards, parents, representatives from  
95 business and industry, labor and community leaders, members  
96 of the general assembly, and the general public. The state  
97 board of education shall hold the first hearing within  
98 thirty days of the work groups being convened. The state  
99 board of education shall hold the second hearing  
100 approximately six months after [it] **the board** holds the  
101 first hearing. The state board of education shall hold the  
102 third hearing when the work groups submit the academic  
103 performance standards [they] **the work groups** have developed  
104 to the state board. The state board of education shall also  
105 solicit comments and feedback on the academic performance  
106 standards or learning standards from the joint committee on  
107 education and from academic researchers. All comments shall  
108 be made publicly available.

109 5. The state board of education shall develop written  
110 curriculum frameworks that may be used by school districts.  
111 Such curriculum frameworks shall incorporate the academic  
112 performance standards adopted by the state board of  
113 education pursuant to subsection 1 of this section. The

114 curriculum frameworks shall provide guidance to school  
115 districts but shall not be mandates for local school boards  
116 in the adoption or development of written curricula as  
117 required by subsection 6 of this section.

118         6. Not later than one year after the development of  
119 written curriculum frameworks pursuant to subsection 5 of  
120 this section, the board of education of each school district  
121 in the state shall adopt or develop a written curriculum  
122 designed to ensure that students attain the knowledge,  
123 skills and competencies established pursuant to subsection 1  
124 of this section. Local school boards are encouraged to  
125 adopt or develop curricula that are rigorous and ambitious  
126 and may, but are not required to, use the curriculum  
127 frameworks developed pursuant to subsection 5 of this  
128 section. Nothing in this section or this act shall prohibit  
129 school districts, as determined by local boards of  
130 education, to develop or adopt curricula that provide for  
131 academic standards in addition to those identified by the  
132 state board of education pursuant to subsection 1 of this  
133 section.

134         7. Local school districts and charter schools may  
135 adopt their own education standards, in addition to those  
136 already adopted by the state, provided the additional  
137 standards are in the public domain and do not conflict with  
138 the standards adopted by the state board of education.

139         **8. The state board of education shall amend the**  
140 **existing health or physical education academic performance**  
141 **standards, learning standards, and curriculum frameworks to**  
142 **include instruction on the use and effects of vapor**  
143 **products, as such term is defined in section 407.925, in any**  
144 **instruction or standard relating to the use and effects of**  
145 **tobacco products. All future health or physical education**

146 **academic performance standards, learning standards, and**  
147 **curriculum frameworks developed, evaluated, modified, or**  
148 **revised by the state board shall include instruction on the**  
149 **use and effects of vapor products as described in this**  
150 **subsection.**

161.502. As used in sections 161.500 to 161.508, the  
2 following terms mean:

3 (1) "Department", the department of elementary and  
4 secondary education;

5 (2) "Drugs" includes, but is not limited to:

6 (a) All controlled substances defined in chapter 195;

7 [and]

8 (b) Alcoholic beverages;

9 (c) **Tobacco products as defined in section 407.925; and**

10 (d) **Any vapor product as defined in section 407.925.**

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