

FIRST REGULAR SESSION

# SENATE BILL NO. 424

101ST GENERAL ASSEMBLY

INTRODUCED BY SENATOR MAY.

1916S.01I

ADRIANE D. CROUSE, Secretary

## AN ACT

To repeal sections 173.035 and 173.1004, RSMo, and to enact in lieu thereof two new sections relating to employment opportunities for graduates of institutions of higher education.

*Be it enacted by the General Assembly of the State of Missouri, as follows:*

Section A. Sections 173.035 and 173.1004, RSMo, are  
2 repealed and two new sections enacted in lieu thereof, to be  
3 known as sections 173.035 and 173.1004, to read as follows:

173.035. 1. The department of higher education and  
2 workforce development shall develop, maintain, and operate a  
3 website containing information of public and private  
4 institutions of higher education in this state directing  
5 students to resources including, but not limited to,  
6 academic programs, financial aid, and how academic course  
7 credit may be transferred from one institution of higher  
8 education to another. The information on the website shall  
9 be made available to the public and shall be accessible from  
10 various devices including, but not limited to, computers,  
11 tablets, and other electronic communication devices.

12 2. Inclusion of institution information on the website  
13 is voluntary, and institutions of higher education may elect  
14 to have institutional information included on the website by  
15 notifying the department of higher education and workforce  
16 development.

17 3. **The website shall contain a list of career areas**  
18 **with the highest demand in the state and the average**

**EXPLANATION-Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.**

19 **starting salary, median salary, and typical education and**  
20 **training prerequisites for each such career area.**

21       **4.** The department of higher education and workforce  
22 development may promulgate all necessary rules and  
23 regulations for the administration of this section. Any  
24 rule or portion of a rule, as that term is defined in  
25 section 536.010, that is created under the authority  
26 delegated in this section shall become effective only if it  
27 complies with and is subject to all of the provisions of  
28 chapter 536 and, if applicable, section 536.028. This  
29 section and chapter 536 are nonseverable and if any of the  
30 powers vested with the general assembly pursuant to chapter  
31 536 to review, to delay the effective date, or to disapprove  
32 and annul a rule are subsequently held unconstitutional,  
33 then the grant of rulemaking authority and any rule proposed  
34 or adopted after August 28, 2016, shall be invalid and void.

173.1004. 1. The coordinating board shall promulgate  
2 rules and regulations to ensure that each approved public  
3 higher education institution shall post on its website the  
4 names of all faculty, including adjunct, part-time, and full-  
5 time faculty, who are given full or partial teaching  
6 assignments along with web links or other means of providing  
7 information about their academic credentials and, where  
8 feasible, instructor ratings by students. In addition,  
9 public institutions of higher education shall post course  
10 schedules on their websites that include the name of the  
11 instructor assigned to each course and, if applicable, each  
12 section of a course, as well as identifying those  
13 instructors who are teaching assistants, provided that the  
14 institution may modify and update the identity of  
15 instructors as courses and sections are added or cancelled.

16           2. The coordinating board for higher education and the  
17 department of economic development shall jointly provide the  
18 following information for each credential offered by a  
19 public institution of higher education:

20           (1) Common areas of employment for people who have  
21 earned the credential, including estimates of the numbers  
22 and types of jobs available in the professions or industries  
23 in which people who have earned the credential usually work;

24           (2) The number and percentage of graduates who earned  
25 the credential who were employed within one year of  
26 graduation for the five most recent graduating classes and,  
27 for the graduates so employed, their average income, where  
28 such data are available and can be provided in a manner that  
29 protects the privacy of graduates;

30           (3) The number and percentage of graduates who earned  
31 the credential who were working in a field related to their  
32 educational program within one year of graduation for the  
33 five most recent graduating classes and, for the graduates  
34 so employed, their average income, where such data are  
35 available and can be provided in a manner that protects the  
36 privacy of graduates;

37           (4) The number and percentage of graduates who earned  
38 the credential who were working in any field of employment  
39 within one year of graduation for the five most recent  
40 graduating classes and, for the graduates so employed, their  
41 average income, where such data are available and can be  
42 provided in a manner that protects the privacy of graduates;

43           (5) The average, **median, and range** income and salary  
44 [range] for each year of the five years immediately  
45 following graduation for graduates who were employed for at  
46 least five years following graduation but not more than ten

years, where such data are available and can be provided in a manner that protects the privacy of graduates;

(6) The **graduation rate and** number of academic years likely required to earn the credential based on statistics for recent graduates;

(7) Estimated tuition and fees required to earn the credential based on any on-campus housing costs for the number of academic years likely required to earn the credential if the student chooses on-campus housing, the number of credit hours required to earn the credential, and the course materials likely required to earn the credential; [and]

(8) **The percentage of current students who have taken out student loans;**

(9) **The average three-year student loan default rate for students who have earned the credential in the previous ten years; and**

(10) Other relevant information, including a description of the limitations of the data posted, as deemed necessary by the coordinating board for higher education and the department of economic development.

3. **For each public institution of higher education, the coordinating board for higher education and the department of economic development shall jointly provide information on the number of students completing high school credential programs, career and technical education programs, and apprenticeship programs, to the extent such information is available.**

4. The information described under [subsection 2] **subsections 2 and 3** of this section shall appear on the public website of the public institution of higher education alongside its credential offerings and, if the institution

79 currently publishes a course catalog, be published in the  
80 course catalog alongside its credential offerings on or  
81 before October 1, 2019.

82 [4.] 5. Each public institution of higher education  
83 shall ensure that its website and course catalog, if the  
84 institution currently publishes a course catalog, contains  
85 the information described under [subsection 2] **subsections 2**  
86 **and 3** of this section, subject to the provisions of  
87 subsection [3] **4** of this section.

✓