

SENATE BILL NO. 386

101ST GENERAL ASSEMBLY

INTRODUCED BY SENATOR ESLINGER.

1805S.01I

ADRIANE D. CROUSE, Secretary

AN ACT

To repeal section 170.029, RSMo, and to enact in lieu thereof one new section relating to a state plan for career and technical education certificates.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Section 170.029, RSMo, is repealed and one new section enacted in lieu thereof, to be known as section 170.029, to read as follows:

170.029. 1. **The state board of education shall develop a statewide plan for career and technical education (CTE) that ensures sustainability, viability, and relevance by matching workforce needs with appropriate educational resources.**

2. The state board of education, in consultation with the career and technical education advisory council as established in section 178.550, shall establish minimum requirements for a [career and technical education (CTE)] **CTE** certificate that a student can earn in addition to [his or her] **the student's** high school graduation diploma. Students entering high school in school year 2017-18 and thereafter shall be eligible to earn a CTE certificate.

[2.] 3. The [state board of education] **statewide plan** shall establish CTE requirements intended to provide students with the necessary technical employability skills to be prepared for an entry-level career in a technical field or additional training in a technical field. The

EXPLANATION-Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.

19 provisions of this section shall not be considered a means
20 for tracking students in order to impel students to
21 particular vocational, career, or college paths. The state
22 board of education shall work with local school districts to
23 ensure that tracking does not occur. For purposes of this
24 section, "tracking" means separating pupils by academic
25 ability into groups for all subjects or certain classes and
26 curriculum.

27 **[3.] 4.** Each local school district shall determine the
28 curriculum, programs of study, and course offerings based on
29 the needs and interests of the students in the district **and**
30 **meeting the requirements of the statewide plan.** As required
31 by Missouri's state plan for career education and the
32 Missouri school improvement program, the state board of
33 education shall work in cooperation with individual school
34 districts to stipulate the minimum number of CTE offerings.
35 Each local school district shall strive to offer programs of
36 study that are economically feasible for students in the
37 district. In establishing CTE offerings, the district may
38 rely on standards, technical coursework, and skills
39 assessments developed for industry-recognized certificates
40 or credentials.

41 **5. To enable school districts to offer CTE programs of**
42 **study that are current with business and industry standards,**
43 **the department of elementary and secondary education shall**
44 **convene work groups from each program area to develop and**
45 **recommend rigorous and relevant performance standards or**
46 **course competencies for each program of study. The work**
47 **groups shall include, but not be limited to, educators**
48 **providing instruction in each CTE program area, advisors**
49 **from each CTE program area from the department of elementary**
50 **and secondary education, the department of higher education**

51 and workforce development, business and industry, and
52 institutions of higher education. The department of
53 elementary and secondary education shall develop written
54 model curriculum frameworks relating to CTE program areas
55 that may be used by school districts. The requirements of
56 section 160.514 shall not apply to this section.

57 [4.] 6. No later than January 1, 2017, the department
58 of elementary and secondary education shall develop a
59 process for recognition of a school district's career and
60 technical education program that offers a career and
61 technical education certificate.

62 [5.] 7. The department of elementary and secondary
63 education shall promulgate all necessary rules and
64 regulations for the administration of this section. Any
65 rule or portion of a rule, as that term is defined in
66 section 536.010, that is created under the authority
67 delegated in this section shall become effective only if it
68 complies with and is subject to all of the provisions of
69 chapter 536 and, if applicable, section 536.028. This
70 section and chapter 536 are nonseverable and if any of the
71 powers vested with the general assembly pursuant to chapter
72 536 to review, to delay the effective date, or to disapprove
73 and annul a rule are subsequently held unconstitutional,
74 then the grant of rulemaking authority and any rule proposed
75 or adopted after August 28, 2016, shall be invalid and void.

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