FIRST REGULAR SESSION

SENATE BILL NO. 151

101ST GENERAL ASSEMBLY

INTRODUCED BY SENATOR HOSKINS.

ADRIANE D. CROUSE, Secretary

AN ACT

To repeal section 162.720, RSMo, and to enact in lieu thereof one new section relating to gifted children.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Section 162.720, RSMo, is repealed and one new 2 section enacted in lieu thereof, to be known as section 162.720, 3 to read as follows: 162.720. 1. [Where a sufficient number of children] 2 If three percent or more of students enrolled in a school 3 district are determined to be gifted and their development 4 requires programs or services beyond the level of those ordinarily provided in regular public school programs, 5 6 [districts may establish special programs for such gifted 7 children] the district shall establish a state-approved 8 gifted program for gifted children. 9 2. The teacher or teachers providing gifted services 10 to students in districts with an average daily attendance of 11 more than three hundred fifty students shall be certified by 12 the department in gifted education. In districts with an average daily attendance of three hundred fifty students or 13 less, the teacher or teachers providing gifted services 14 15 shall not be required to be certificated to teach gifted 16 education, however such teachers shall annually participate 17 in at least six clock hours of professional development 18 focused on gifted services.

EXPLANATION-Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.

0624S.01I

3. The state board of education shall determine
 standards for such gifted programs and gifted services.
 Approval of [such] gifted programs shall be made by the
 state department of elementary and secondary education based
 upon project applications submitted [by July fifteenth of
 each year] at a time and in a form determined by the
 department of elementary and secondary education.

[3.] 4. No district shall make a determination as to
whether a child is gifted based on the child's participation
in an advanced placement course or international
baccalaureate course. Districts shall determine a child is
gifted only if the child meets the definition of gifted
children as provided in section 162.675.

32 [4.] 5. Any district with a gifted education program 33 approved under subsection [2] 3 of this section shall have a policy, approved by the board of education of the district, 34 35 that establishes a process that outlines the procedures and conditions under which parents or guardians may request a 36 review of the decision that determined that their child did 37 not qualify to receive services through the district's 38 gifted education program. 39

40 [5.] 6. School districts and school district employees
41 shall be immune from liability for any and all acts or
42 omissions relating to the decision that a child did not
43 qualify to receive services through the district's gifted
44 education program.

7. The department of elementary and secondary education may promulgate rules to implement the provisions of this section and may develop a process to certify teachers in gifted education. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall

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become effective only if it complies with and is subject to 51 52 all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are 53 nonseverable and if any of the powers vested with the 54 55 general assembly pursuant to chapter 536 to review, to delay 56 the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of 57 rulemaking authority and any rule proposed or adopted after 58 59 August 28, 2021, shall be invalid and void.

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