

FIRST REGULAR SESSION

SENATE COMMITTEE SUBSTITUTE FOR

SENATE BILL NO. 400

101ST GENERAL ASSEMBLY

1480S.05C

ADRIANE D. CROUSE, Secretary

AN ACT

To repeal sections 160.518, 160.545, 161.092, and 163.023, RSMo, and to enact in lieu thereof six new sections relating to the accreditation of public schools and school districts.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Sections 160.518, 160.545, 161.092, and
2 163.023, RSMo, are repealed and six new sections enacted in
3 lieu thereof, to be known as sections 160.518, 160.545, 161.092,
4 161.890, 162.084, and 163.023, to read as follows:

160.518. 1. Consistent with the provisions contained
2 in section 160.526, the state board of education shall
3 develop, modify, and revise, as necessary, a statewide
4 assessment system [that provides maximum flexibility] for
5 local school districts to determine the degree to which
6 students in the public schools of the state are proficient
7 in the knowledge, skills, and competencies adopted by such
8 board pursuant to section 160.514. The statewide assessment
9 system shall assess problem solving, analytical ability,
10 evaluation, creativity, and application ability in the
11 different content areas and shall be performance-based to
12 identify what students know, as well as what they are able
13 to do, and shall enable teachers to evaluate actual academic
14 performance. The statewide assessment system shall neither
15 promote nor prohibit rote memorization and shall not include
16 existing versions of tests approved for use pursuant to the

EXPLANATION-Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.

17 provisions of section 160.257, nor enhanced versions of such
18 tests. After the state board of education adopts and
19 implements academic performance standards as required under
20 section 161.855, the state board of education shall develop
21 and adopt a standardized assessment instrument under this
22 section based on the academic performance standards adopted
23 under section 161.855. The statewide assessment system
24 shall measure, where appropriate by grade level, a student's
25 knowledge of academic subjects including, but not limited
26 to, reading skills, writing skills, mathematics skills,
27 world and American history, forms of government, geography
28 and science.

29 2. [The statewide assessment system shall only permit
30 the academic performance of students in each school in the
31 state to be tracked against prior academic performance in
32 the same school.

33 3.] The state board of education shall suggest, but not
34 mandate, criteria for a school to demonstrate that its
35 students learn the knowledge, skills and competencies at
36 exemplary levels worthy of imitation by students in other
37 schools in the state and nation. Exemplary levels shall be
38 measured by the statewide assessment system developed
39 pursuant to subsection 1 of this section, or until said
40 statewide assessment system is available, by indicators
41 approved for such use by the state board of education. The
42 provisions of other law to the contrary notwithstanding, the
43 commissioner of education may, upon request of the school
44 district, present a plan for the waiver of rules and
45 regulations to any such school, to be known as "Outstanding
46 Schools Waivers", consistent with the provisions of
47 subsection [4] 3 of this section.

48 [4.] 3. For any school that meets the criteria
49 established by the state board of education for three
50 successive school years pursuant to the provisions of
51 subsection [3] 2 of this section, by August first following
52 the third such school year, the commissioner of education
53 shall present a plan to the superintendent of the school
54 district in which such school is located for the waiver of
55 rules and regulations to promote flexibility in the
56 operations of the school and to enhance and encourage
57 efficiency in the delivery of instructional services. The
58 provisions of other law to the contrary notwithstanding, the
59 plan presented to the superintendent shall provide a summary
60 waiver, with no conditions, for the pupil testing
61 requirements pursuant to section 160.257, in the school.
62 Further, the provisions of other law to the contrary
63 notwithstanding, the plan shall detail a means for the
64 waiver of requirements otherwise imposed on the school
65 related to the authority of the state board of education to
66 classify school districts pursuant to subdivision (9) of
67 **subsection 2 of** section 161.092 and such other rules and
68 regulations as determined by the commissioner of education,
69 excepting such waivers shall be confined to the school and
70 not other schools in the district unless such other schools
71 meet the criteria established by the state board of
72 education consistent with subsection [3] 2 of this section
73 and the waivers shall not include the requirements contained
74 in this section and section 160.514. Any waiver provided to
75 any school as outlined in this subsection shall be void on
76 June thirtieth of any school year in which the school fails
77 to meet the criteria established by the state board of
78 education consistent with subsection [3] 2 of this section.

79 [5.] 4. The score on any assessment test developed
80 pursuant to this section or this chapter of any student for
81 whom English is a second language shall not be counted until
82 such time as such student has been educated for three full
83 school years in a school in this state, or in any other
84 state, in which English is the primary language.

85 [6.] 5. The state board of education shall identify
86 or, if necessary, establish one or more developmentally
87 appropriate alternate assessments for students who receive
88 special educational services, as that term is defined
89 pursuant to section 162.675. In the development of such
90 alternate assessments, the state board shall establish an
91 advisory panel consisting of a majority of active special
92 education teachers residing in Missouri and other education
93 professionals as appropriate to research available
94 assessment options. The advisory panel shall attempt to
95 identify preexisting developmentally appropriate alternate
96 assessments but shall, if necessary, develop alternate
97 assessments and recommend one or more alternate assessments
98 for adoption by the state board. The state board shall
99 consider the recommendations of the advisory council in
100 establishing such alternate assessment or assessments. Any
101 student who receives special educational services, as that
102 term is defined pursuant to section 162.675, shall be
103 assessed by an alternate assessment established pursuant to
104 this subsection upon a determination by the student's
105 individualized education program team that such alternate
106 assessment is more appropriate to assess the student's
107 knowledge, skills and competencies than the assessment
108 developed pursuant to subsection 1 of this section. The
109 alternate assessment shall evaluate the student's
110 independent living skills, which include how effectively the

111 student addresses common life demands and how well the
112 student meets standards for personal independence expected
113 for someone in the student's age group, sociocultural
114 background, and community setting.

115 [7.] 6. The state board of education shall also
116 develop recommendations regarding alternate assessments for
117 any military dependent who relocates to Missouri after the
118 commencement of a school term, in order to accommodate such
119 student while ensuring that [he or she] **such student** is
120 proficient in the knowledge, skills, and competencies
121 adopted under section 160.514.

160.545. 1. There is hereby established within the
2 department of elementary and secondary education the "A+
3 Schools Program" to be administered by the commissioner of
4 education. The program shall consist of grant awards made
5 to public secondary schools that demonstrate a commitment to
6 ensure that:

7 (1) All students be graduated from school;

8 (2) All students complete a selection of high school
9 studies that is challenging and for which there are
10 identified learning expectations; and

11 (3) All students:

12 (a) Earn credits toward any type of college degree
13 while in high school; or

14 (b) Proceed from high school graduation to a college
15 or postsecondary vocational or technical school or high-wage
16 job with work place skill development opportunities.

17 2. The state board of education shall promulgate rules
18 and regulations for the approval of grants made under the
19 program to schools that:

20 (1) Establish measurable districtwide performance
21 standards for the goals of the program outlined in
22 subsection 1 of this section; and

23 (2) Specify the knowledge, skills and competencies, in
24 measurable terms, that students must demonstrate to
25 successfully complete any individual course offered by the
26 school, and any course of studies [which] **that** will qualify
27 a student for graduation from the school; and

28 (3) Do not offer a general track of courses that, upon
29 completion, can lead to a high school diploma; and

30 (4) Require rigorous coursework with standards of
31 competency in basic academic subjects for students pursuing
32 vocational and technical education as prescribed by rule and
33 regulation of the state board of education; and

34 (5) Have a partnership plan developed in cooperation
35 and with the advice of local business persons, labor
36 leaders, parents, and representatives of college and
37 postsecondary vocational and technical school
38 representatives, with the plan then approved by the local
39 board of education. The plan shall specify a mechanism to
40 receive information on an annual basis from those who
41 developed the plan in addition to senior citizens, community
42 leaders, and teachers to update the plan in order to best
43 meet the goals of the program as provided in subsection 1 of
44 this section. Further, the plan shall detail the procedures
45 used in the school to identify students that may drop out of
46 school and the intervention services to be used to meet the
47 needs of such students. The plan shall outline counseling
48 and mentoring services provided to students who will enter
49 the work force upon graduation from high school, address
50 apprenticeship and intern programs, and shall contain
51 procedures for the recruitment of volunteers from the

52 community of the school to serve in schools receiving
53 program grants.

54 3. Any nonpublic school in this state may apply to the
55 state board of education for certification that it meets the
56 requirements of this section subject to the same criteria as
57 public high schools. Every nonpublic school that applies
58 and has met the requirements of this section shall have its
59 students eligible for reimbursement of postsecondary
60 education under subsection 8 of this section on an equal
61 basis to students who graduate from public schools that meet
62 the requirements of this section. Any nonpublic school that
63 applies shall not be eligible for any grants under this
64 section. Students of certified nonpublic schools shall be
65 eligible for reimbursement of postsecondary education under
66 subsection 8 of this section so long as they meet the other
67 requirements of such subsection. For purposes of
68 subdivision (5) of subsection 2 of this section, the
69 nonpublic school shall be included in the partnership plan
70 developed by the public school district in which the
71 nonpublic school is located. For purposes of subdivision
72 (1) of subsection 2 of this section, the nonpublic school
73 shall establish measurable performance standards for the
74 goals of the program for every school and grade level over
75 which the nonpublic school maintains control.

76 4. A school district may participate in the program
77 irrespective of its accreditation classification by the
78 state board of education, provided it meets all other
79 requirements.

80 5. By rule and regulation, the state board of
81 education may determine a local school district variable
82 fund match requirement in order for a school or schools in
83 the district to receive a grant under the program. However,

84 no school in any district shall receive a grant under the
85 program unless the district designates a salaried employee
86 to serve as the program coordinator, with the district
87 assuming a minimum of one-half the cost of the salary and
88 other benefits provided to the coordinator. Further, no
89 school in any district shall receive a grant under the
90 program unless the district makes available facilities and
91 services for adult literacy training as specified by rule of
92 the state board of education.

93 6. For any school that meets the requirements for the
94 approval of the grants authorized by this section and
95 specified in subsection 2 of this section for three
96 successive school years, by August first following the third
97 such school year, the commissioner of education shall
98 present a plan to the superintendent of the school district
99 in which such school is located for the waiver of rules and
100 regulations to promote flexibility in the operations of the
101 school and to enhance and encourage efficiency in the
102 delivery of instructional services in the school. The
103 provisions of other law to the contrary notwithstanding, the
104 plan presented to the superintendent shall provide a summary
105 waiver, with no conditions, for the pupil testing
106 requirements pursuant to section 160.257 in the school.
107 Further, the provisions of other law to the contrary
108 notwithstanding, the plan shall detail a means for the
109 waiver of requirements otherwise imposed on the school
110 related to the authority of the state board of education to
111 classify school districts pursuant to subdivision (9) of
112 **subsection 2 of** section 161.092 and such other rules and
113 regulations as determined by the commissioner of education,
114 except such waivers shall be confined to the school and not
115 other schools in the school district unless such other

116 schools meet the requirements of this subsection. However,
117 any waiver provided to any school as outlined in this
118 subsection shall be void on June thirtieth of any school
119 year in which the school fails to meet the requirements for
120 the approval of the grants authorized by this section as
121 specified in subsection 2 of this section.

122 7. For any school year, grants authorized by
123 subsections 1, 2, and 5 of this section shall be funded with
124 the amount appropriated for this program, less those funds
125 necessary to reimburse eligible students pursuant to
126 subsection 8 or 9 of this section.

127 8. The department of higher education and workforce
128 development shall, by rule, establish a procedure for the
129 reimbursement of the cost of tuition, books and fees to any
130 public community college or vocational or technical school
131 or within the limits established in subsection 11 of this
132 section for any two-year private vocational or technical
133 school for any student:

134 (1) Who has attended a high school in the state for at
135 least two years that meets the requirements of subsection 2
136 of this section and who has graduated from such a school;
137 except that, students who are active duty military
138 dependents, and students who are dependents of retired
139 military who relocate to Missouri within one year of the
140 date of the parent's retirement from active duty who meet
141 all other requirements of this subsection and are attending
142 a school that meets the requirements of subsection 2 of this
143 section shall be exempt from the two-year attendance
144 requirement of this subdivision; and

145 (2) Who has made a good faith effort to first secure
146 all available federal sources of funding that could be

147 applied to the reimbursement described in this subsection;
148 and

149 (3) Who has earned a minimal grade average while in
150 high school or through the semester immediately before
151 taking the course for which reimbursement is sought as
152 determined by rule of the department of higher education and
153 workforce development, and other requirements for the
154 reimbursement authorized by this subsection as determined by
155 rule and regulation of the department; and

156 (4) Who is a citizen or permanent resident of the
157 United States.

158 9. The department of higher education and workforce
159 development shall, by rule, establish a procedure for the
160 reimbursement of the cost of tuition, and fees for any dual-
161 credit or dual-enrollment course offered to a student in
162 high school in association with an institution of higher
163 education or vocational or technical school, subject to the
164 requirements of subsection 11 of this section, for any
165 student who meets the requirements established in subsection
166 8 of this section immediately before taking the course for
167 which reimbursement is sought.

168 10. The commissioner of education shall develop a
169 procedure for evaluating the effectiveness of the program
170 described in this section. Such evaluation shall be
171 conducted annually with the results of the evaluation
172 provided to the governor, speaker of the house, and
173 president pro tempore of the senate.

174 11. For a two-year private vocational or technical
175 school to obtain reimbursements under subsection 8 or 9 of
176 this section, the following requirements shall be satisfied:

177 (1) Such two-year private vocational or technical
178 school shall be a member of the North Central Association

179 and be accredited by the Higher Learning Commission as of
180 July 1, 2008, and maintain such accreditation;

181 (2) Such two-year private vocational or technical
182 school shall be designated as a 501(c)(3) nonprofit
183 organization under the Internal Revenue Code of 1986, as
184 amended;

185 (3) No two-year private vocational or technical school
186 shall receive tuition reimbursements in excess of the
187 tuition rate charged by a public community college for
188 course work offered by the private vocational or technical
189 school within the service area of such college; and

190 (4) The reimbursements provided to any two-year
191 private vocational or technical school shall not violate the
192 provisions of Article IX, Section 8, or Article I, Section
193 7, of the Missouri Constitution or the first amendment of
194 the United States Constitution.

195 12. The department of higher education and workforce
196 development shall distribute reimbursements in the following
197 manner:

198 (1) To community college or vocational or technical
199 school students;

200 (2) After all students from subdivision (1) of this
201 subsection have been reimbursed, to any dual-credit or dual-
202 enrollment student on the basis of financial need.

161.092. **1. As used in this section, "attendance
2 center" means any individual public elementary or secondary
3 school or charter school.**

4 **2.** The state board of education shall:

5 (1) Adopt rules governing its own proceedings and
6 formulate policies for the guidance of the commissioner of
7 education and the department of elementary and secondary
8 education;

9 (2) Carry out the educational policies of the state
10 relating to [public schools] **attendance centers and school**
11 **districts** that are provided by law and supervise instruction
12 in the [public schools] **attendance centers and school**
13 **districts**;

14 (3) Direct the investment of all moneys received by
15 the state to be applied to the capital of any permanent fund
16 established for the support of public education within the
17 jurisdiction of the department of elementary and secondary
18 education and see that the funds are applied to the branches
19 of educational interest of the state that by grant, gift,
20 devise or law they were originally intended, and if
21 necessary institute suit for and collect the funds and
22 return them to their legitimate channels;

23 (4) Cause to be assembled information which will
24 reflect continuously the condition and management of the
25 [public schools] **attendance centers and school districts** of
26 the state;

27 (5) Require of county clerks or treasurers, boards of
28 education or other [school] **attendance center or school**
29 **district** officers, recorders and treasurers of cities, towns
30 and villages, copies of all records required to be made by
31 them and all other information in relation to the funds and
32 condition of [schools] **attendance centers and school**
33 **districts** and the management thereof that is deemed
34 necessary;

35 (6) Provide blanks suitable for use by officials in
36 reporting the information required by the board;

37 (7) When conditions demand, cause the laws relating to
38 [schools] **attendance centers and school districts** to be
39 published in a separate volume, with pertinent notes and

40 comments, for the guidance of those charged with the
41 execution of the laws;

42 (8) Grant, without fee except as provided in section
43 168.021, certificates of qualification and licenses to teach
44 in any of the [public schools] **attendance centers or school**
45 **districts** of the state, establish requirements therefor,
46 formulate regulations governing the issuance thereof, and
47 cause the certificates to be revoked for the reasons and in
48 the manner provided in section 168.071;

49 (9) Classify the [public schools] **attendance centers**
50 **and school districts** of the state, subject to limitations
51 provided by law and subdivision (14) of this [section]
52 **subsection**, establish requirements for the [schools]
53 **attendance centers** of each class, and formulate rules
54 governing the inspection and accreditation of [schools]
55 **attendance centers and school districts** preparatory to
56 classification, with such requirements taking effect not
57 less than [two years] **one year** from the date of adoption of
58 the proposed rule by the state board of education, provided
59 that this condition shall not apply to any requirement for
60 which a time line for adoption is mandated in either federal
61 or state law. Such rules shall include a process to allow
62 any **attendance center or school** district that is accredited
63 without provision that does not meet the state board's
64 promulgated criteria for a classification designation of
65 accredited with distinction to propose alternative criteria,
66 **subject to the limitations provided in subdivision (14) of**
67 **this subsection**, to the state board to be classified as
68 accredited with distinction;

69 (10) Make an annual report on or before the first
70 Wednesday after the first day of January to the general
71 assembly or, when it is not in session, to the governor for

72 publication and transmission to the general assembly. The
73 report shall be for the last preceding school year, and
74 shall include:

75 (a) A statement of the number of [public schools]
76 **attendance centers** in the state[,]; the number of pupils
77 attending the [schools,] **attendance centers**; their sex,
78 **race, and ethnicity**; and the branches taught;

79 (b) A statement of the number of teachers employed[,];
80 their sex, **race, and ethnicity**; their professional
81 training[,]; and their average salary;

82 (c) A statement of the receipts and disbursements of
83 [public school] **attendance center and school district** funds
84 of every description, their sources, and the purposes for
85 which they were disbursed;

86 (d) **Research-based and cited** suggestions for the
87 improvement of [public schools] **attendance centers and**
88 **school districts**; and

89 (e) Any other information relative to the educational
90 interests of the state that the law requires or the board
91 deems important;

92 (11) Make an annual report to the general assembly and
93 the governor concerning coordination with other agencies and
94 departments of government that support family literacy
95 programs and other services [which] **that** influence
96 educational attainment of children of all ages;

97 (12) Require from the chief officer of each division
98 of the department of elementary and secondary education, on
99 or before the thirty-first day of August of each year,
100 reports containing information the board deems important and
101 desires for publication;

102 (13) Cause fifty copies of its annual report to be
103 reserved for the use of each division of the state

104 department of elementary and secondary education, and ten
105 copies for preservation in the state library;

106 (14) Promulgate rules under which the board shall
107 classify the [public schools] **attendance centers and school**
108 **districts** of the state; provided that:

109 (a) For purposes of accreditation, such
110 classifications shall include only the categories of
111 unaccredited, provisionally accredited, accredited, and
112 accredited with distinction;

113 (b) At least seventy percent of any rubric or scoring
114 methodology used to make an accreditation determination
115 shall be based on academic performance as measured by
116 achievement on state standardized tests and measures of
117 student growth;

118 (c) Any attendance center performing in the bottom ten
119 percent of the state distribution of accreditation scores
120 shall be classified as unaccredited, unless such attendance
121 center has at least fifty percent composite proficiency in
122 both mathematics and reading;

123 (d) Any attendance center performing in the bottom
124 twenty-five percent of the state distribution of
125 accreditation scores shall be classified as provisionally
126 accredited or unaccredited, unless such attendance center
127 has at least sixty percent composite proficiency in both
128 mathematics and reading;

129 (e) Only attendance centers or school districts
130 performing in the top ten percent of the total accreditation
131 score shall be classified as accredited with distinction; and

132 (f) The appropriate scoring guides, instruments, and
133 procedures used in determining the accreditation status of
134 [a] **an attendance center or school** district shall be subject
135 to a public meeting upon notice in a newspaper of general

136 circulation in each of the three most populous cities in the
137 state and also a newspaper that is a certified minority
138 business enterprise or woman-owned business enterprise in
139 each of the two most populous cities in the state, and
140 notice to each **attendance center and each school** district
141 board of education, each superintendent of a school
142 district, and to the speaker of the house of
143 representatives, the president pro tem of the senate, and
144 the members of the joint committee on education, at least
145 fourteen days in advance of the meeting, which shall be
146 conducted by the department of elementary and secondary
147 education not less than ninety days prior to their
148 application in accreditation, with all comments received to
149 be reported to the state board of education;

150 (15) Have other powers and duties prescribed by law.

151 **3. Rules promulgated under this section shall address**
152 **the following:**

153 (1) **Rules relating to academic achievement and**
154 **academic performance under paragraph (b) of subdivision (14)**
155 **of subsection 2 of this section shall require that:**

156 (a) **Academic growth shall account for no less than**
157 **forty percent of the total accreditation score;**

158 (b) **Points shall be awarded for statistically**
159 **significant positive growth only if such growth has a normal**
160 **curve equivalent of greater than fifty; and**

161 (c) **The total academic performance shall be computed**
162 **by dividing the points gained for academic achievement and**
163 **the points gained for academic growth by the total possible**
164 **points in each category and adding the two quotients;**

165 (2) **Rules related to attendance centers under**
166 **paragraph (c) of subdivision (14) of subsection 2 of this**
167 **section shall require that:**

168 (a) For every unaccredited attendance center, the
169 local education agency in partnership with independent
170 school improvement experts shall produce a research-based
171 improvement plan to achieve at least provisional
172 accreditation in collaboration with parents and teachers.
173 Such plan shall be presented to the school district board or
174 the governing board no later than sixty days after the
175 designation is received. Plans shall contain three-year
176 goals for math and reading proficiency and three-year goals
177 for growth by subgroup and by grade level, and shall be
178 approved by the school district board or governing board;

179 (b) Local education agencies shall be encouraged to
180 place unaccredited schools into an innovation zone, which
181 shall be governed by an organization exempt from taxation
182 under 26 U.S.C. Section 501(c)(3) with a board of directors
183 and a staff, that authorizes an attendance center or several
184 attendance centers that are in a public school district to
185 be governed by the organization, independently of the public
186 school board for the district, and to partner with nonprofit
187 organizations with expertise in school redesign and
188 improvement. Any attendance center that is a charter school
189 and that is unaccredited for four consecutive years shall be
190 reconstituted in partnership with an accredited charter
191 organization or be closed; and

192 (c) Any local education agency with fifty percent or
193 more of its attendance centers classified as unaccredited
194 shall be classified only as "unaccredited";

195 (3) Rules related to attendance centers under
196 paragraph (d) of subdivision (14) of subsection 2 of this
197 section shall require that:

198 (a) For every provisionally accredited attendance
199 center, the local education agency in partnership with

200 independent school improvement experts shall produce a
201 research-based improvement plan to achieve accreditation in
202 collaboration with parents and teachers. Such plan shall be
203 presented to the school district board or governing board no
204 later than sixty days after the designation is received.
205 Plans shall contain three-year goals for math and reading
206 proficiency and three-year goals for growth by subgroup and
207 grade level, and shall be approved by the school district
208 board or governing board;

209 (b) Local education agencies shall be encouraged to
210 place provisionally accredited schools into an innovation
211 zone, which shall be governed by an organization exempt from
212 taxation under 26 U.S.C. Section 501(c)(3) with a board of
213 directors and a staff, that authorizes an attendance center
214 or several attendance centers that are in a public school
215 district to be governed by the organization, independently
216 of the public school board for the district, and to partner
217 with nonprofit organizations with expertise in school
218 redesign and improvement;

219 (c) Local education agencies provide students
220 attending any attendance center that has been provisionally
221 accredited for five consecutive years the option to transfer
222 to an accredited attendance center within the district; and

223 (d) Any local education agency with fifty percent or
224 more of its attendance centers classified as provisionally
225 accredited or unaccredited shall be classified only as
226 provisionally accredited or unaccredited. Any local
227 education agency with twenty-five percent or more of its
228 attendance centers classified as unaccredited shall be
229 classified only as provisionally accredited or unaccredited;
230 and

231 (4) Rules relating to attendance centers or school
232 districts classified as accredited with distinction under
233 paragraph (e) of subdivision (14) of subsection 2 of this
234 section shall require the department of elementary and
235 secondary education to recognize and publish, on its own or
236 in partnership, the top ten percent of attendance centers as
237 measured by statistically significant academic growth in
238 both mathematics and reading as "fast improving schools" and
239 to produce an annual report highlighting the lessons from
240 these schools so that others may learn about the practices
241 that are driving learning growth.

 161.890. 1. There is hereby established the "School
2 Accountability Board". Board members shall be appointed as
3 follows:

4 (1) The commissioner of education shall choose two
5 members from among no more than three individuals from each
6 of the following organizations:

7 (a) The Missouri association of school administrators;

8 (b) The Missouri chapter of the national education
9 association;

10 (c) The Missouri chapter of the Missouri state
11 teachers association; and

12 (d) The Missouri school board association;

13 (2) The commissioner shall choose one member from
14 among no more than four individuals nominated by the
15 Missouri public charter school commission;

16 (3) The senate education committee shall choose four
17 members at large with demonstrated expertise in education
18 policy and school improvement, none of whom shall be
19 employees of a public school district or the immediate
20 family members thereof, and two of whom shall be researchers

21 with expertise on the impact of education and economic
22 development;

23 (4) The house education committee shall choose:

24 (a) Two members from business and industry with
25 demonstrated commitment to education; and

26 (b) Two members at large with demonstrated expertise in
27 education policy and school improvement, none of whom shall
28 be employees of a public school district or the immediate
29 family members thereof.

162.084. If any attendance center, individual public
2 elementary or secondary school, charter school, or school
3 district is classified or reclassified as provisionally
4 accredited or unaccredited, such attendance center, school,
5 or district shall mail a letter to the parents and guardians
6 of each student in such attendance center, school, or
7 district informing such parents and guardians:

8 (1) That the attendance center, school, or district is
9 classified as provisionally accredited or unaccredited;

10 (2) What options are available to such students as a
11 result of the classification or reclassification; and

12 (3) What plans the attendance center, school, or
13 district has for school improvement including, but not
14 limited to, academic proficiency and growth goals in reading
15 and math for the next three years.

163.023. 1. Commencing September 1, 1997, a school
2 district that has an operating levy for school purposes as
3 defined in section 163.011, of less than the minimum value
4 required by section 163.021, shall be classified as
5 unaccredited by the state board of education and shall be
6 deemed to be an unclassified school district for all
7 purposes under force of law, pursuant to the authority of
8 the state board of education to classify school districts

9 pursuant to section 161.092, except that no school district
10 shall be classified as unaccredited or deemed to be an
11 unclassified school district pursuant to this section if
12 such district is ineligible to receive state aid under
13 section 163.031, exclusive of categorical add-ons, because
14 the district's local effort is greater than its weighted
15 average daily attendance multiplied by the state adequacy
16 target multiplied by the dollar value modifier. No school
17 district, except a district [which] **that** is ineligible to
18 receive state aid under section 163.031, exclusive of
19 categorical add-ons, because the district's local effort is
20 greater than its weighted average daily attendance
21 multiplied by the state adequacy target multiplied by the
22 dollar value modifier, may be classified or reclassified as
23 accredited until such district has an operating levy for
24 school purposes [which] **that** is equal to or greater than the
25 minimum value required by section 163.021. Beginning July 1,
26 1998, the state board of education shall consider the
27 results for a school district from the statewide assessment
28 system developed pursuant to the provisions of section
29 160.518 when classifying a school district as authorized by
30 subdivision (9) of **subsection 2 of** section 161.092. Further,
31 the state board of education shall consider the condition
32 and adequacy of facilities of a school district when
33 determining such classification.

34 2. For any school district classified unaccredited for
35 any school year, the state board of education shall conduct
36 procedures to classify said school district for the first
37 school year following.

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