

# SENATE AMENDMENT NO. \_\_\_\_\_

Offered by \_\_\_\_\_ of \_\_\_\_\_

Amend SS/HS/House Bill No. 297, Page 13, Section 166.502, Line 35,

2 by inserting after all of said line the following:

3 "170.029. 1. The state board of education shall  
4 develop a statewide plan for career and technical education  
5 (CTE) that ensures sustainability, viability, and relevance  
6 by matching workforce needs with appropriate educational  
7 resources.

8 2. The state board of education, in consultation with  
9 the career and technical education advisory council as  
10 established in section 178.550, shall establish minimum  
11 requirements for a [career and technical education (CTE)]  
12 CTE certificate that a student can earn in addition to [his  
13 or her] the student's high school graduation diploma.  
14 Students entering high school in school year 2017-18 and  
15 thereafter shall be eligible to earn a CTE certificate.

16 [2.] 3. The [state board of education] statewide plan  
17 shall establish CTE requirements intended to provide  
18 students with the necessary technical employability skills  
19 to be prepared for an entry-level career in a technical  
20 field or additional training in a technical field. The  
21 provisions of this section shall not be considered a means  
22 for tracking students in order to impel students to  
23 particular vocational, career, or college paths. The state  
24 board of education shall work with local school districts to  
25 ensure that tracking does not occur. For purposes of this  
26 section, "tracking" means separating pupils by academic

27 ability into groups for all subjects or certain classes and  
28 curriculum.

29       [3.] 4. Each local school district shall determine the  
30 curriculum, programs of study, and course offerings based on  
31 the needs and interests of the students in the district and  
32 meeting the requirements of the statewide plan. As required  
33 by Missouri's state plan for career education and the  
34 Missouri school improvement program, the state board of  
35 education shall work in cooperation with individual school  
36 districts to stipulate the minimum number of CTE offerings.  
37 Each local school district shall strive to offer programs of  
38 study that are economically feasible for students in the  
39 district. In establishing CTE offerings, the district may  
40 rely on standards, technical coursework, and skills  
41 assessments developed for industry-recognized certificates  
42 or credentials.

43       5. To enable school districts to offer CTE programs of  
44 study that are current with business and industry standards,  
45 the department of elementary and secondary education shall  
46 convene work groups from each program area to develop and  
47 recommend rigorous and relevant performance standards or  
48 course competencies for each program of study. The work  
49 groups shall include, but not be limited to, educators  
50 providing instruction in each CTE program area, advisors  
51 from each CTE program area from the department of elementary  
52 and secondary education, the department of higher education  
53 and workforce development, business and industry, and  
54 institutions of higher education. The department of  
55 elementary and secondary education shall develop written  
56 model curriculum frameworks relating to CTE program areas  
57 that may be used by school districts. The requirements of  
58 section 160.514 shall not apply to this section.

59           [4.] 6. No later than January 1, 2017, the department  
60 of elementary and secondary education shall develop a  
61 process for recognition of a school district's career and  
62 technical education program that offers a career and  
63 technical education certificate.

64           [5.] 7. The department of elementary and secondary  
65 education shall promulgate all necessary rules and  
66 regulations for the administration of this section. Any  
67 rule or portion of a rule, as that term is defined in  
68 section 536.010, that is created under the authority  
69 delegated in this section shall become effective only if it  
70 complies with and is subject to all of the provisions of  
71 chapter 536 and, if applicable, section 536.028. This  
72 section and chapter 536 are nonseverable and if any of the  
73 powers vested with the general assembly pursuant to chapter  
74 536 to review, to delay the effective date, or to disapprove  
75 and annul a rule are subsequently held unconstitutional,  
76 then the grant of rulemaking authority and any rule proposed  
77 or adopted after August 28, 2016, shall be invalid and  
78 void."; and

79           Further amend the title and enacting clause accordingly.