## SECOND REGULAR SESSION

## SENATE BILL NO. 1075

## 100TH GENERAL ASSEMBLY

INTRODUCED BY SENATOR EMERY.

Read 1st time February 27, 2020, and ordered printed.

5656S.01I

ADRIANE D. CROUSE, Secretary.

## AN ACT

To repeal section 160.522, RSMo, and to enact in lieu thereof one new section relating to school report cards.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Section 160.522, RSMo, is repealed and one new section 2 enacted in lieu thereof, to be known as section 160.522, to read as follows:

160.522. 1. The department of elementary and secondary education shall produce or cause to be produced, at least annually, a school accountability report card for each public school district, each public school building in a school district, and each charter school in the state. The report card shall be designed to satisfy state and federal requirements for the disclosure of statistics about students, staff, finances, academic achievement, and other indicators. The purpose of the report card shall be to provide educational statistics and accountability information for parents, taxpayers, school personnel, legislators,

and the print and broadcast news media in a standardized, easily accessible form.

10 2. The department of elementary and secondary education shall develop 11 a standard form for the school accountability report card. The information reported shall include, but not be limited to, the district's most recent 12 accreditation rating, enrollment, rates of pupil attendance, high school dropout 13 rate and graduation rate, the number and rate of suspensions of ten days or 14 longer and expulsions of pupils, the district ratio of students to administrators 15 and students to classroom teachers, the average years of experience of 16 professional staff and advanced degrees earned, student achievement as 17 measured through the assessment system developed pursuant to section 160.518, 18 student scores on the ACT, along with the percentage of graduates taking the

EXPLANATION—Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.

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test, average teachers' and administrators' salaries compared to the state 20 21 averages, average per-pupil current expenditures for the district as a whole and by attendance center as reported to the department of elementary and secondary 22 23 education, the adjusted tax rate of the district, assessed valuation of the district, 24 percent of the district operating budget received from state, federal, and local sources, the percent of students eligible for free or reduced-price lunch, data on 25the percent of students continuing their education in postsecondary programs, 26 27 information about the job placement rate for students who complete district 28 vocational education programs, whether the school district currently has a 29 state-approved gifted education program, and the percentage and number of 30 students who are currently being served in the district's state-approved gifted 31 education program.

- 3. The report card shall permit the disclosure of data on a school-by-school basis, but the reporting shall not be personally identifiable to any student or education professional in the state.
- 4. The report card shall identify each school or attendance center that has 36 been identified as a priority school under sections 160.720 and 161.092. The report also shall identify attendance centers that have been categorized under federal law as needing improvement or requiring specific school improvement strategies.
  - 5. The report card shall not limit or discourage other methods of public reporting and accountability by local school districts. Districts shall provide information included in the report card to parents, community members, the print and broadcast news media, and legislators by December first annually or as soon thereafter as the information is available to the district, giving preference to methods that incorporate the reporting into substantive official communications such as student report cards. The school district shall provide a printed copy of the district-level or school-level report card to any patron upon request and shall make reasonable efforts to supply businesses such as, but not limited to, real estate and employment firms with copies or other information about the reports so that parents and businesses from outside the district who may be contemplating relocation have access.
  - 6. For purposes of completing and distributing the annual report card as prescribed in this section, a school district may include the data from a charter school located within such school district, provided the local board of education or special administrative board for such district and the charter school reach

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mutual agreement for the inclusion of the data from the charter [schools] school and the terms of such agreement are approved by the state board of education. The charter school shall not be required to be a part of the local educational agency of such school district and may maintain a separate local educational agency status.

- 7. Notwithstanding the provisions of subsections 1 to 6 of this section to the contrary, the state board of education shall develop a simplified annual school report card for each school attendance center, including charter schools, for the purpose of providing information about a school's academic performance required by subsections 7 to 12 of this section. Such report card shall be separate from the information required by subsections 1 to 6 of this section, and shall have no bearing on the accreditation status of a district.
- 8. A school shall be assigned an annual letter grade, which shall be calculated using the following indicators:
- (1) For each subject tested by the annual state assessment system created pursuant to section 160.518, the percentage of the school's students who scored either "proficient" or "advanced";
- (2) For each subject tested by the annual state assessment system created pursuant to section 160.518, the percentage of the school's students in identified subgroups who scored either "proficient" or "advanced";
  - (3) The school's median grade point average, or equivalent;
- 79 (4) For high schools, as defined in section 160.011, the school's 80 dropout and graduation rates;
  - (5) For elementary schools, as defined in section 160.011, the percentage of students who scored "proficient" on one or more of the high school end-of-course assessments while in elementary school; and
    - (6) The school's attendance rate.
- 9. (1) The department of elementary and secondary education shall assign a point value to each indicator that is designed to evaluate a school's performance relative to desirable standards established by the department, and shall calculate an overall annual letter grade based on the percentage of points earned by a school. Such letter grade shall be either A, B, C, D, or F, and shall correspond to the following values:

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- 93 **(b)** "B", 80-89%;
- 94 **(c)** "C", 70-79%;
- 95 **(d)** "D", 60-69%;

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- 96 (e) "F", 59% or below.
- 97 (2) The department of elementary and secondary education shall 98 obtain the approval of the state board of education for the distribution 99 of point values created pursuant to subdivision (1) of this subsection.
- 100 10. The report card shall be made publicly available on the department of elementary and secondary education's internet website. 102 By August first annually, each school shall distribute the report card 103 for the prior academic year to the parents or guardians of every 104 enrolled student. A school may distribute the report card to parents or 105 guardians through electronic mail.
  - 11. Each school that has students who are tested on state standardized assessments and included in the school grading system shall receive a school letter grade except that:
- (1) A school shall not receive a school letter grade if the number of its students tested and included in the school grading system is less than the minimum sample size necessary, based on accepted professional practice, for statistical reliability and prevention of the unlawful release of personally identifiable student data; and
- 114 (2) An alternative school may choose to receive a school letter 115 grade.
- 12. The annual report card shall also identify each school's performance as having improved, remained the same, or declined, in terms of the school's letter grade and value as compared to the previous year.
- 120 13. The report card developed pursuant to subsection 1 or 7 of 121 this section shall be maintained on the department of elementary and 122 secondary education's website and reachable by a clearly labeled link on the website homepage. Each school district and charter school shall 123124 also maintain the report card information for the district or charter school and all school attendance centers on the district or charter 125 school website and reachable by a clearly labeled link on the website 126 homepage. The report card webpage shall be formatted to easily allow 127128 linking to each school attendance center in each school district or charter school. The report card shall present a comprehensive 129

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summary of the district or school information formatted onto a single webpage to the maximum extent possible. The report card shall use a clear and logical menu structure. Additional detailed information about a district, charter school, or attendance center shall be available from the report card webpage.

- 14. School attendance centers shall also provide the report card information in a printed document to the parent, guardian, or other responsible person for each enrolled student within five school days of the start of each school year or within five school days of enrollment.
- 139 15. The report cards shall include a comparison to the state 140 average for all numerical fields amenable to an average and a comparison to the district average for school attendance center 141 142 data. Prior year school attendance center data shall be available on the school's main page, and the report cards shall include a link or links to 143 data for each of the preceding ten school years, or all preceding years 144 since the school's first year of operation if within the last ten 145 years. Data shall be shown on clear and logical graphs and also 146 available for public download and analysis in both common spreadsheet 147 and portable document formats. The format shall allow districts, 148 charter schools, and attendance centers to provide additional 149 information about programs and activities of the district, charter 150 151 school, or attendance center.
  - 16. The report card webpage shall include a means by which any user may provide suggestions for improvement and provide feedback regarding the ease of use and understandability of the report card and whether the report card provides essential indicators aligned to key education priorities. The department of elementary and secondary education shall establish an advisory group including parents, researchers, and educators to continuously review the feedback received from users, research the practices of school report cards in other jurisdictions, and make appropriate updates and revisions to the report card to improve its usefulness based on user feedback and best practices employed in school report cards.
  - 17. The state board of education shall promulgate rules and regulations to implement the provisions of this section. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become

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effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2020, shall be invalid and void.

Unofficial

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