## SECOND REGULAR SESSION

## SENATE BILL NO. 1021

## 100TH GENERAL ASSEMBLY

INTRODUCED BY SENATOR O'LAUGHLIN.

Read 1st time February 19, 2020, and ordered printed.

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ADRIANE D. CROUSE, Secretary.

## AN ACT

To amend chapter 162, RSMo, by adding thereto one new section relating to accountability requirements for low-performing schools.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Chapter 162, RSMo, is amended by adding thereto one new 2 section, to be known as section 162.209, to read as follows:

162.209. 1. The department of elementary and secondary

- 2 education shall, by November first of each year, publish on the
- department's website a list of schools in the state that have been
- 4 performing in the bottom five percent of schools for more than three
- 5 years, as determined by the state's every student succeeds act plan,
- 6 required by Section 1111 of the Every Student Succeeds Act, 20 U.S.C.
- 7 Section 6311, and shall designate any such school as a "persistently
- 8 failing school".
- 9 2. Any district with more than two schools falling in the bottom
- 10 five percent of schools for more than two years shall be classified as
- 11 provisionally accredited by the state board.
- 3. School districts with any school falling in the bottom five
- 13 percent of schools for three years over a five year period beginning in
- 14 2018, shall take one of the following actions by the end of the academic
- 15 year:
- 16 (1) Close the school and transfer students attending such school
- 17 to a higher performing school within the district;
- 18 (2) Develop a partnership with a nonprofit school operator to
- 19 create an in-district charter school; or
- 20 (3) Reimburse any district or charter school, that will allow
- 21 students to transfer, an amount equal to the average per-pupil

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expenditure for the district.

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4. Any school district that has more than twenty percent of 24students attending persistently failing schools shall work with an external partner to develop a district plan to reduce the number of students in such schools by five percent each year.

5. Any school district with more than twenty percent of students attending a persistently failing school shall establish a charter authorizing office, or partner with an eligible public four-year college or university, pursuant to section 160.400, to review any charter petitions for the district, approve such petitions, and submit such 32 charter petitions to the board of education for a vote.

