

FIRST REGULAR SESSION

SENATE BILL NO. 445

100TH GENERAL ASSEMBLY

INTRODUCED BY SENATOR ARTHUR.

Read 1st time February 26, 2019, and ordered printed.

ADRIANE D. CROUSE, Secretary.

1095S.03I

AN ACT

To amend chapter 162, RSMo, by adding thereto one new section relating to state funding for competency-based credit.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Chapter 162, RSMo, is amended by adding thereto one new section, to be known as section 162.1255, to read as follows:

162.1255. 1. For purposes of this section, "competency-based credit" shall mean credit awarded by school districts and charter schools to high school students upon demonstration of competency as determined by a school district. Such credit shall be awarded upon receipt of "proficient" or "advanced" on an end-of-course assessment. This section shall not apply to accelerated courses as set forth in section 162.722.

2. School districts and charter schools shall receive state school funding under sections 163.031, 163.043, 163.044, and 163.087 for resident students who are enrolled in the school district or charter school and who are taking competency-based credits offered by the school district.

3. For purposes of calculation and distribution of state school funding, attendance of a student enrolled in a district's or charter school's competency-based credits shall equal, upon course completion, one hundred percent of the hours of attendance possible for such credit in the student's resident district or charter school. If the credit is a semester course, course completion shall be calculated in two increments, fifty percent completion and one hundred percent completion, based on the student's completion of defined assignments and assessments, with distribution of state funding to a school district

22 or charter school at each increment equal to fifty percent of hours of
23 attendance possible for such credit delivered in the competency-based
24 credit in a student's school district of residence or charter school. If
25 the credit is a year-long course, course completion shall be calculated
26 in four increments, twenty-five percent completion, fifty percent
27 completion, seventy-five percent completion, and one hundred percent
28 completion, based on the student's completion of defined assignments
29 and assessments, with distribution of state funding to a school district
30 or charter school at each increment equal to twenty-five percent of
31 hours of attendance possible for such credit delivered in the
32 competency-based credit in a student's school district of residence or
33 charter school.

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