

SENATE AMENDMENT NO. _____

Offered by _____ of _____

Amend SS/Senate Bill No. 218, Page 1, Section Title, Lines 3-4,

2 of the title, by striking "agricultural education programs" and
3 inserting in lieu thereof the following: "education pilot
4 programs for elementary students"; and

5 Further amend said bill and page, Section A, Line 3 of said
6 page, by inserting after all of said line the following:

7 "170.020. 1. (1) The department of elementary and
8 secondary education, through its school counseling section, shall
9 be authorized to establish a voluntary pilot program, beginning
10 in the 2020-2021 school year, to provide for mental and emotional
11 health education in elementary schools in the state. The purpose
12 of the pilot program shall be to determine whether and how to
13 implement an elementary mental and emotional health education
14 program statewide.

15 (2) The department, through its employees who work in the
16 school counseling section, is authorized to select from among
17 applications submitted by the public elementary schools a minimum
18 of sixteen public elementary schools for participation in the
19 pilot program. If fewer than sixteen schools apply for
20 participation in the program, the department shall select as many
21 eligible schools possible for partnership in the pilot program.

1 The department shall develop an application process for public
2 elementary schools to apply to participate in the pilot program.
3 The local school board for each elementary school selected to be
4 in the pilot program shall agree to implement and fully fund an
5 elementary mental and emotional health program in such school and
6 to continue to provide such elementary mental and emotional
7 health education program for a period no shorter than three
8 years. The local school district may employ a mental and
9 emotional health teacher to provide such program for the
10 elementary school.

11 (3) The department, through its employees who work in the
12 school counseling section, and local school districts shall
13 collaborate to establish the instructional model for each
14 elementary mental and emotional health education program. Such
15 instructional model shall be grade-appropriate and include
16 instruction in an organized classroom, including instruction on
17 how to set and achieve positive goals, how to utilize coping
18 strategies to handle stress, and shall have an increased emphasis
19 on protective factors, such as problem-solving skills, social
20 support and social connectedness through positive relationships
21 and teamwork.

22 (4) The department, through its school counseling section,
23 shall provide for a program evaluation regarding the success and
24 impact of the pilot program upon completion of the third year of
25 the pilot program and shall report the results of such evaluation
26 to the relevant house and senate committees on health and mental
27 health, and education.

28 2. The department shall maintain an adequate number of
29 full-time employees, certified in mental and emotional health

1 education and distributed regionally throughout the state, to
2 provide accountability for program delivery of mental and
3 emotional health education, to continue to develop and maintain
4 pertinent mental and emotional health education instructional
5 model and standards, to assist local school districts on matters
6 related to mental and emotional health education, and to
7 coordinate regional and state-wide activities supporting K-12
8 mental and emotional health education programming.

9 3. Nothing in this section shall be construed to require
10 public elementary schools to participate in the pilot program.";

11 and

12 Further amend the title and enacting clause accordingly.