

SECOND REGULAR SESSION
SENATE COMMITTEE SUBSTITUTE FOR
HOUSE COMMITTEE SUBSTITUTE FOR

HOUSE BILL NO. 1663

99TH GENERAL ASSEMBLY

Reported from the Committee on Education, April 11, 2018, with recommendation that the Senate Committee Substitute do pass and be placed on the Consent Calendar.

4893S.03C

ADRIANE D. CROUSE, Secretary.

AN ACT

To amend chapter 167, RSMo, by adding thereto two new sections relating to elementary and secondary education.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Chapter 167, RSMo, is amended by adding thereto two new sections, to be known as sections 167.266 and 167.910, to read as follows:

167.266. 1. Beginning with the 2018-19 school year, the board of education of a school district or a charter school that is a local educational agency may establish an academic and career counseling program in cooperation with parents and the local community that is in the best interest of and meets the needs of students in the community. School districts and local educational agencies may use the Missouri comprehensive school counseling program as a resource for the development of a district's or local educational agency's program. The department of elementary and secondary education shall develop a process for recognition of a school district's academic and career counseling program established in cooperation with parents and the local community no later than January 1, 2019.

2. The state board of education shall promulgate rules and regulations for the implementation of this section. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536, and, if applicable, section 536.028. This section and chapter 536 are nonseverable, and if any of the powers vested with the general

20 assembly pursuant to chapter 536 to review, to delay the effective date,
21 or to disapprove and annul a rule are subsequently held
22 unconstitutional, then the grant of rulemaking authority and any rule
23 proposed or adopted after August 28, 2018, shall be invalid and void.

167.910. 1. There is hereby established the "Career Readiness
2 Course Task Force" to explore the possibility of a course covering the
3 topics described in this section being offered in the public schools to
4 students in eighth grade or ninth grade. Task force members shall be
5 chosen to represent the geographic diversity of the state. All task force
6 members shall be appointed before October 31, 2018. The task force
7 members shall be appointed as follows:

8 (1) A parent of a student attending elementary school, appointed
9 by the joint committee on education;

10 (2) A parent of a student attending a grade not lower than the
11 sixth nor higher than the eighth grade, appointed by the joint
12 committee on education;

13 (3) A parent of a student attending high school, appointed by the
14 joint committee on education;

15 (4) An elementary education professional from an accredited
16 school district, appointed by the joint committee on education from
17 names submitted by statewide education employee organizations;

18 (5) Two education professionals giving instruction in a grade or
19 grades not lower than the sixth nor higher than the eighth grade in
20 accredited school districts, appointed by the joint committee on
21 education from names submitted by statewide education employee
22 organizations;

23 (6) Two secondary education professionals from accredited
24 school districts, appointed by the joint committee on education from
25 names submitted by statewide education employee organizations;

26 (7) A career and technical education professional who has
27 experience serving as an advisor to a statewide career and technical
28 education organization, appointed by a statewide career and technical
29 education organization;

30 (8) An education professional from an accredited technical high
31 school, appointed by a statewide career and technical education
32 organization;

33 (9) A public school board member, appointed by a statewide

34 association of school boards;

35 (10) A secondary school principal, appointed by a statewide
36 association of secondary school principals;

37 (11) A principal of a school giving instruction in a grade or
38 grades not lower than the sixth nor higher than the eighth grade,
39 appointed by a statewide association of secondary school principals;

40 (12) An elementary school counselor, appointed by a statewide
41 association of school counselors;

42 (13) Two school counselors from a school giving instruction in a
43 grade or grades not lower than the sixth nor higher than the eighth
44 grade, appointed by a statewide association of school counselors;

45 (14) A secondary school counselor, appointed by a statewide
46 association of school counselors;

47 (15) A secondary school career and college counselor, appointed
48 by a statewide association of school counselors;

49 (16) An apprenticeship professional, appointed by the division
50 of workforce development of economic development;

51 (17) A representative of Missouri Project Lead the Way,
52 appointed by the statewide Project Lead the Way organization;

53 (18) A representative of the state technical college, appointed by
54 the state technical college;

55 (19) A representative of a public community college, appointed
56 by a statewide organization of community colleges; and

57 (20) A representative of a public four-year institution of higher
58 education, appointed by the commissioner of higher education.

59 2. The members of the task force established under subsection
60 1 of this section shall elect a chair from among the membership of the
61 task force. The task force shall meet as needed to complete its
62 consideration of the course described in subsection 5 of this section
63 and provide its findings and recommendations as described in
64 subsection 6 of this section. Members of the task force shall serve
65 without compensation. No school district policy or administrative
66 action shall require any education employee member to use personal
67 leave or incur a reduction in pay for participating on the task force.

68 3. The task force shall hold at least three public hearings to
69 provide an opportunity to receive public testimony including, but not
70 limited to, testimony from educators, local school boards, parents,

71 representatives from business and industry, labor and community
72 leaders, members of the general assembly, and the general public.

73 4. The department of elementary and secondary education shall
74 provide such legal, research, clerical, and technical services as the task
75 force may require in the performance of its duties.

76 5. The task force established under subsection 1 of this section
77 shall consider a course that:

78 (1) Gives students an opportunity to explore various career and
79 educational opportunities by:

80 (a) Administering career surveys to students and helping
81 students use Missouri Connections to determine their career interests
82 and develop plans to meet their career goals;

83 (b) Explaining the differences between types of colleges,
84 including two-year and four-year colleges and noting the availability
85 of registered apprenticeship programs as alternatives to college for
86 students;

87 (c) Describing technical degrees offered by colleges;

88 (d) Explaining the courses and educational experiences offered
89 at community colleges;

90 (e) Describing the various certificates and credentials available
91 to earn at the school or other schools including, but not limited to,
92 career and technical education certificates described under section
93 170.029 and industry-recognized certificates and credentials;

94 (f) Advising students of any advanced placement courses that
95 they may take at the school;

96 (g) Describing any opportunities at the school for dual
97 enrollment;

98 (h) Advising students of any Project Lead the Way courses
99 offered at the school and explaining how Project Lead the Way courses
100 help students learn valuable skills;

101 (i) Informing students of the availability of funding for
102 postsecondary education through the A+ schools program described
103 under section 160.545;

104 (j) Describing the availability of virtual courses;

105 (k) Describing the types of skills and occupations most in
106 demand in the current job market and those skills and occupations
107 likely to be in high demand in future years;

108 **(l) Describing the typical salaries for occupations, salary trends,**
109 **and opportunities for advancement in various occupations;**

110 **(m) Emphasizing the opportunities available in careers involving**
111 **science, technology, engineering, and math;**

112 **(n) Advising students of the resources offered by workforce or**
113 **job centers;**

114 **(o) Preparing students for the ACT assessment or the ACT**
115 **WorkKeys assessments required for the National Career Readiness**
116 **Certificate;**

117 **(p) Administering a practice ACT assessment or practice ACT**
118 **WorkKeys assessments required for the National Career Readiness**
119 **Certificate to students;**

120 **(q) Advising students of opportunities to take the SAT and the**
121 **Armed Services Vocational Aptitude Battery;**

122 **(r) Administering a basic math test to students so that they can**
123 **assess their math skills;**

124 **(s) Administering a basic writing test to students so that they**
125 **can assess their writing skills;**

126 **(t) Helping each student prepare a personal plan of study that**
127 **outlines a sequence of courses and experiences that concludes with the**
128 **student reaching his or her postsecondary goals; and**

129 **(u) Explaining how to complete college applications and the Free**
130 **Application for Federal Student Aid;**

131 **(2) Focuses on career readiness and emphasizes the importance**
132 **of work ethic, communication, collaboration, critical thinking, and**
133 **creativity;**

134 **(3) Demonstrates that graduation from a four-year college is not**
135 **the only pathway to success by describing to students at least sixteen**
136 **pathways to success in detail and including guest visitors who**
137 **represent each pathway described. In exploring how these pathways**
138 **could be covered in the course, the task force shall consider how**
139 **instructors for the course may be able to rely on assistance from**
140 **Missouri's career pathways within the department of elementary and**
141 **secondary education;**

142 **(4) Provides student loan counseling; and**

143 **(5) May include parent-student meetings.**

144 **6. Before December 1, 2019, the task force established under**

145 subsection 1 of this section shall present its findings and
146 recommendations to the speaker of the house of representatives, the
147 president pro tempore of the senate, the joint committee on education,
148 and the state board of education. Upon presenting the findings and
149 recommendations as described in this subsection, the task force shall
150 dissolve.

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