

SECOND REGULAR SESSION

# SENATE BILL NO. 648

99TH GENERAL ASSEMBLY

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INTRODUCED BY SENATOR ROMINE.

Pre-filed December 1, 2017, and ordered printed.

ADRIANE D. CROUSE, Secretary.

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## AN ACT

To repeal section 162.720, RSMo, and to enact in lieu thereof two new sections relating to gifted education.

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*Be it enacted by the General Assembly of the State of Missouri, as follows:*

Section A. Section 162.720, RSMo, is repealed and two new sections  
2 enacted in lieu thereof, to be known as sections 162.720 and 162.722, to read as  
3 follows:

162.720. 1. Where a sufficient number of children are determined to be  
2 gifted and their development requires programs or services beyond the level of  
3 those ordinarily provided in regular public school programs, districts may  
4 establish special programs for such gifted children.

5 2. The state board of education shall determine standards for such  
6 programs. Approval of such programs shall be made by the state department of  
7 elementary and secondary education based upon project applications submitted  
8 by July fifteenth of each year.

9 3. No district shall make a determination as to whether a child is gifted  
10 based on the child's participation in an advanced placement course or  
11 international baccalaureate course. Districts shall determine a child is gifted  
12 only if the child meets the definition of gifted children as provided in section  
13 162.675.

14 4. **Any district with a gifted education program approved under**  
15 **subsection 2 of this section shall have a policy, approved by the board**  
16 **of education of the district, that establishes a process that outlines the**  
17 **procedures and conditions under which parents or guardians may**  
18 **request a review of the decision that determined that their child did**  
19 **not qualify to receive services through the district's gifted education**

20 **program.**

21           **162.722. 1. Each school district shall establish a policy, approved**  
22 **by the board of education of the district, that allows acceleration for**  
23 **students who demonstrate:**

24           **(1) Advanced performance or potential for advanced**  
25 **performance; and**

26           **(2) The social and emotional readiness for acceleration.**

27           **2. The policy shall allow, for students described in this section,**  
28 **at least the following types of acceleration:**

29           **(1) Subject acceleration; and**

30           **(2) Whole grade acceleration.**

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