

SECOND REGULAR SESSION

SENATE BILL NO. 643

99TH GENERAL ASSEMBLY

INTRODUCED BY SENATOR EMERY.

Pre-filed December 1, 2017, and ordered printed.

ADRIANE D. CROUSE, Secretary.

4763S.01I

AN ACT

To repeal section 160.522, RSMo, and to enact in lieu thereof one new section relating to school report cards.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Section 160.522, RSMo, is repealed and one new section
2 enacted in lieu thereof, to be known as section 160.522, to read as follows:

160.522. 1. The department of elementary and secondary education shall
2 produce or cause to be produced, at least annually, a school accountability report
3 card for each public school district, each public school building in a school
4 district, and each charter school in the state. The report card shall be designed
5 to satisfy state and federal requirements for the disclosure of statistics about
6 students, staff, finances, academic achievement, and other indicators. The
7 purpose of the report card shall be to provide educational statistics and
8 accountability information for parents, taxpayers, school personnel, legislators,
9 and the print and broadcast news media in a standardized, easily accessible form.

10 2. The department of elementary and secondary education shall develop
11 a standard form for the school accountability report card. The information
12 reported shall include, but not be limited to, the district's most recent
13 accreditation rating, enrollment, rates of pupil attendance, high school dropout
14 rate and graduation rate, the number and rate of suspensions of ten days or
15 longer and expulsions of pupils, the district ratio of students to administrators
16 and students to classroom teachers, the average years of experience of
17 professional staff and advanced degrees earned, student achievement as
18 measured through the assessment system developed pursuant to section 160.518,
19 student scores on the ACT, along with the percentage of graduates taking the

EXPLANATION—Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.

20 test, average teachers' and administrators' salaries compared to the state
21 averages, average per-pupil current expenditures for the district as a whole and
22 by attendance center as reported to the department of elementary and secondary
23 education, the adjusted tax rate of the district, assessed valuation of the district,
24 percent of the district operating budget received from state, federal, and local
25 sources, the percent of students eligible for free or reduced-price lunch, data on
26 the percent of students continuing their education in postsecondary programs,
27 information about the job placement rate for students who complete district
28 vocational education programs, whether the school district currently has a
29 state-approved gifted education program, and the percentage and number of
30 students who are currently being served in the district's state-approved gifted
31 education program.

32 3. The report card shall permit the disclosure of data on a school-by-school
33 basis, but the reporting shall not be personally identifiable to any student or
34 education professional in the state.

35 4. The report card shall identify each school or attendance center that has
36 been identified as a priority school under sections 160.720 and 161.092. The
37 report also shall identify attendance centers that have been categorized under
38 federal law as needing improvement or requiring specific school improvement
39 strategies.

40 5. The report card shall not limit or discourage other methods of public
41 reporting and accountability by local school districts. Districts shall provide
42 information included in the report card to parents, community members, the print
43 and broadcast news media, and legislators by December first annually or as soon
44 thereafter as the information is available to the district, giving preference to
45 methods that incorporate the reporting into substantive official communications
46 such as student report cards. The school district shall provide a printed copy of
47 the district-level or school-level report card to any patron upon request and shall
48 make reasonable efforts to supply businesses such as, but not limited to, real
49 estate and employment firms with copies or other information about the reports
50 so that parents and businesses from outside the district who may be
51 contemplating relocation have access.

52 6. For purposes of completing and distributing the annual report card as
53 prescribed in this section, a school district may include the data from a charter
54 school located within such school district, provided the local board of education
55 or special administrative board for such district and the charter school reach

56 mutual agreement for the inclusion of the data from the charter [schools] **school**
57 and the terms of such agreement are approved by the state board of education.
58 The charter school shall not be required to be a part of the local educational
59 agency of such school district and may maintain a separate local educational
60 agency status.

61 **7. Notwithstanding the provisions of subsections 1 to 6 of this**
62 **section to the contrary, the state board of education shall develop a**
63 **simplified annual school report card for each school attendance center,**
64 **including charter schools, for the purpose of providing information**
65 **about a school's academic performance required by subsections 7 to 12**
66 **of this section. Such report card shall be separate from the information**
67 **required by subsections 1 to 6 of this section, and shall have no bearing**
68 **on the accreditation status of a district.**

69 **8. A school shall be assigned an annual letter grade, which shall**
70 **be calculated using the following indicators:**

71 **(1) For each subject tested by the annual state assessment system**
72 **created pursuant to section 160.518, the percentage of the school's**
73 **students who scored either "proficient" or "advanced";**

74 **(2) For each subject tested by the annual state assessment system**
75 **created pursuant to section 160.518, the percentage of the school's**
76 **students in identified subgroups who scored either "proficient" or**
77 **"advanced";**

78 **(3) The school's median grade point average, or equivalent;**

79 **(4) For high schools, as defined in section 160.011, the school's**
80 **dropout and graduation rates;**

81 **(5) For elementary schools, as defined in section 160.011, the**
82 **percentage of students who scored "proficient" on one or more of the**
83 **high school end-of-course assessments while in elementary school; and**

84 **(6) The school's attendance rate.**

85 **9. (1) The department of elementary and secondary education**
86 **shall assign a point value to each indicator that is designed to evaluate**
87 **a school's performance relative to desirable standards established by**
88 **the department, and shall calculate an overall annual letter grade**
89 **based on the percentage of points earned by a school. Such letter grade**
90 **shall be either A, B, C, D, or F, and shall correspond to the following**
91 **values:**

92 **(a) "A", 90-100%;**

- 93 (b) "B", 80-89%;
94 (c) "C", 70-79%;
95 (d) "D", 60-69%;
96 (e) "F", 59% or below.

97 (2) The department of elementary and secondary education shall
98 obtain the approval of the state board of education for the distribution
99 of point values created pursuant to subdivision (1) of this subsection.

100 10. The report card shall be made publicly available on the
101 department of elementary and secondary education's internet website.
102 By August first annually, each school shall distribute the report card
103 for the prior academic year to the parents or guardians of every
104 enrolled student. A school may distribute the report card to parents or
105 guardians through electronic mail.

106 11. Each school that has students who are tested on state
107 standardized assessments and included in the school grading system
108 shall receive a school letter grade except that:

109 (1) A school shall not receive a school letter grade if the number
110 of its students tested and included in the school grading system is less
111 than the minimum sample size necessary, based on accepted
112 professional practice, for statistical reliability and prevention of the
113 unlawful release of personally identifiable student data; and

114 (2) An alternative school may choose to receive a school letter
115 grade.

116 12. The annual report card shall also identify each school's
117 performance as having improved, remained the same, or declined, in
118 terms of the school's letter grade and value as compared to the
119 previous year.

120 13. The report card developed pursuant to subsection 1 or 7 of
121 this section shall be maintained on the department of elementary and
122 secondary education's website and reachable by a clearly labeled link
123 on the website homepage. Each school district and charter school shall
124 also maintain the report card information for the district or charter
125 school and all school attendance centers on the district or charter
126 school website and reachable by a clearly labeled link on the website
127 homepage. The report card webpage shall be formatted to easily allow
128 linking to each school attendance center in each school district or
129 charter school. The report card shall present a comprehensive

130 summary of the district or school information formatted onto a single
131 webpage to the maximum extent possible. The report card shall use a
132 clear and logical menu structure. Additional detailed information
133 about a district, charter school, or attendance center shall be available
134 from the report card webpage.

135 14. School attendance centers shall also provide the report card
136 information in a printed document to the parent, guardian, or other
137 responsible person for each enrolled student within five school days of
138 the start of each school year or within five school days of enrollment.

139 15. The report cards shall include a comparison to the state
140 average for all numerical fields amenable to an average and a
141 comparison to the district average for school attendance center
142 data. Prior year school attendance center data shall be available on the
143 school's main page, and the report cards shall include a link or links to
144 data for each of the preceding ten school years, or all preceding years
145 since the school's first year of operation if within the last ten
146 years. Data shall be shown on clear and logical graphs and also
147 available for public download and analysis in both common spreadsheet
148 and portable document formats. The format shall allow districts,
149 charter schools, and attendance centers to provide additional
150 information about programs and activities of the district, charter
151 school, or attendance center.

152 16. The report card webpage shall include a means by which any
153 user may provide suggestions for improvement and provide feedback
154 regarding the ease of use and understandability of the report card and
155 whether the report card provides essential indicators aligned to key
156 education priorities. The department of elementary and secondary
157 education shall establish an advisory group including parents,
158 researchers, and educators to continuously review the feedback
159 received from users, research the practices of school report cards in
160 other jurisdictions, and make appropriate updates and revisions to the
161 report card to improve its usefulness based on user feedback and best
162 practices employed in school report cards.

163 17. The state board of education shall promulgate rules and
164 regulations to implement the provisions of this section. Any rule or
165 portion of a rule, as that term is defined in section 536.010 that is
166 created under the authority delegated in this section shall become

167 effective only if it complies with and is subject to all of the provisions
168 of chapter 536, and, if applicable, section 536.028. This section and
169 chapter 536 are nonseverable and if any of the powers vested with the
170 general assembly pursuant to chapter 536, to review, to delay the
171 effective date, or to disapprove and annul a rule are subsequently held
172 unconstitutional, then the grant of rulemaking authority and any rule
173 proposed or adopted after August 28, 2018, shall be invalid and void.

✓