SECOND REGULAR SESSION

SENATE BILL NO. 559

99TH GENERAL ASSEMBLY

INTRODUCED BY SENATOR CHAPPELLE-NADAL.

Pre-filed December 1, 2017, and ordered printed.

ADRIANE D. CROUSE, Secretary.

AN ACT

To repeal sections 160.410, 160.415, 162.081, 163.021, 163.036, 167.121, 167.131, 171.031, and 210.861, RSMo, and to enact in lieu thereof thirty-five new sections relating to elementary and secondary education, with an emergency clause.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Sections 160.410, 160.415, 162.081, 163.021, 163.036, 167.121,
167.131, 171.031, and 210.861, RSMo, are repealed and thirty-five new sections
enacted in lieu thereof, to be known as sections 160.410, 160.415, 161.087,
161.238, 161.1000, 162.081, 162.1303, 162.1305, 162.1310, 162.1313, 163.021,
163.036, 167.121, 167.127, 167.131, 167.642, 167.685, 167.688, 167.825, 167.826,
167.827, 167.828, 167.829, 167.830, 167.833, 167.836, 167.839, 167.842, 167.845,
167.848, 167.890, 170.320, 171.031, 210.861, and 1, to read as follows:
160.410. 1. A charter school shall enroll:

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(1) All pupils resident in the district in which it operates;

3 (2) Nonresident pupils eligible to attend a district's school under an urban
4 voluntary transfer program;

5 (3) Nonresident pupils who transfer from an unaccredited [district] 6 school under [section 167.131] sections 167.825 to 167.827, provided that the 7 charter school is an approved charter school, as defined in section [167.131] 8 167.848, and subject to all other provisions of [section 167.131] sections 167.825 9 to 167.827;

10 (4) In the case of a charter school whose mission includes student drop-out11 prevention or recovery, any nonresident pupil from the same or an adjacent

county who resides in a residential care facility, a transitional living group home,
or an independent living program whose last school of enrollment is in the school
district where the charter school is established, who submits a timely application;
and

16 (5) In the case of a workplace charter school, any student eligible to 17 attend under subdivision (1) or (2) of this subsection whose parent is employed 18 in the business district, who submits a timely application, unless the number of 19 applications exceeds the capacity of a program, class, grade level or building. The 20 configuration of a business district shall be set forth in the charter and shall not 21 be construed to create an undue advantage for a single employer or small number 22 of employers.

23 2. If capacity is insufficient to enroll all pupils who submit a timely 24 application, the charter school shall have an admissions process that assures all 25 applicants of an equal chance of gaining admission and does not discriminate 26 based on parents' ability to pay fees or tuition except that:

(1) A charter school may establish a geographical area around the school
whose residents will receive a preference for enrolling in the school, provided that
such preferences do not result in the establishment of racially or
socioeconomically isolated schools and provided such preferences conform to
policies and guidelines established by the state board of education;

32 (2) A charter school may also give a preference for admission of children 33 whose siblings attend the school or whose parents are employed at the school or 34 in the case of a workplace charter school, a child whose parent is employed in the 35 business district or at the business site of such school; and

36 (3) Charter alternative and special purpose schools may also give a 37 preference for admission to high-risk students, as defined in subdivision (5) of 38 subsection 2 of section 160.405, when the school targets these students through 39 its proposed mission, curriculum, teaching methods, and services.

403. A charter school shall not limit admission based on race, ethnicity, national origin, disability, income level, proficiency in the English language or 41 42athletic ability, but may limit admission to pupils within a given age group or 43grade level. Charter schools may limit admission based on gender only when the 44 school is a single-gender school. Students of a charter school who have been 45enrolled for a full academic year shall be counted in the performance of the charter school on the statewide assessments in that calendar year, unless 46 47otherwise exempted as English language learners. For purposes of this 48 subsection, "full academic year" means the last Wednesday in September through
49 the administration of the Missouri assessment program test without transferring
50 out of the school and re-enrolling.

51 4. A charter school shall make available for public inspection, and provide 52 upon request, to the parent, guardian, or other custodian of any school-age pupil 53 resident in the district in which the school is located the following information:

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(1) The school's charter;

55 (2) The school's most recent annual report card published according to 56 section 160.522;

57 (3) The results of background checks on the charter school's board 58 members; and

(4) If a charter school is operated by a management company, a copy of the written contract between the governing board of the charter school and the educational management organization or the charter management organization for services. The charter school may charge reasonable fees, not to exceed the rate specified in section 610.026 for furnishing copies of documents under this subsection.

5. When a student attending a charter school who is a resident of the school district in which the charter school is located moves out of the boundaries of such school district, the student may complete the current semester and shall be considered a resident student. The student's parent or legal guardian shall be responsible for the student's transportation to and from the charter school.

706. If a change in school district boundary lines occurs under section 162.223, 162.431, 162.441, or 162.451, or by action of the state board of education 7172under section 162.081, including attachment of a school district's territory to another district or dissolution, such that a student attending a charter school 73prior to such change no longer resides in a school district in which the charter 74school is located, then the student may complete the current academic year at the 75charter school. The student shall be considered a resident student. The student's 76 parent or legal guardian shall be responsible for the student's transportation to 77and from the charter school. 78

79 7. The provisions of sections 167.018 and 167.019 concerning foster 80 children's educational rights are applicable to charter schools.

160.415. 1. For the purposes of calculation and distribution of state 2 school aid under section 163.031, pupils enrolled in a charter school shall be 3 included in the pupil enrollment of the school district within which each pupil

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4 resides. Each charter school shall report the names, addresses, and eligibility for 5free and reduced price lunch, special education, or limited English proficiency status, as well as eligibility for categorical aid, of pupils resident in a school 6 district who are enrolled in the charter school to the school district in which those 7 pupils reside. The charter school shall report the average daily attendance data, 8 free and reduced price lunch count, special education pupil count, and limited 9 English proficiency pupil count to the state department of elementary and 10 11 secondary education. Each charter school shall promptly notify the state 12department of elementary and secondary education and the pupil's school district 13when a student discontinues enrollment at a charter school.

14 2. Except as provided in subsections 3 and 4 of this section, the aid 15 payments for charter schools shall be as described in this subsection.

16 (1) A school district having one or more resident pupils attending a 17 charter school shall pay to the charter school an annual amount equal to the 18 product of the charter school's weighted average daily attendance and the state 19 adequacy target, multiplied by the dollar value modifier for the district, plus local 20 tax revenues per weighted average daily attendance from the incidental and 21 teachers' funds in excess of the performance levy as defined in section 163.011 22 plus all other state aid attributable to such pupils.

(2) The district of residence of a pupil attending a charter school shall also
pay to the charter school any other federal or state aid that the district receives
on account of such child.

(3) If the department overpays or underpays the amount due to the
charter school, such overpayment or underpayment shall be repaid by the public
charter school or credited to the public charter school in twelve equal payments
in the next fiscal year.

30 (4) The amounts provided pursuant to this subsection shall be prorated31 for partial year enrollment for a pupil.

(5) A school district shall pay the amounts due pursuant to this subsection
as the disbursal agent and no later than twenty days following the receipt of any
such funds. The department of elementary and secondary education shall pay the
amounts due when it acts as the disbursal agent within five days of the required
due date.

37 3. A workplace charter school shall receive payment for each eligible pupil
38 as provided under subsection 2 of this section, except that if the student is not a
39 resident of the district and is participating in a voluntary interdistrict transfer

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40 program, the payment for such pupils shall be the same as provided under section41 162.1060.

4. A charter school that has declared itself as a local educational agency 42shall receive from the department of elementary and secondary education an 43 annual amount equal to the product of the charter school's weighted average daily 44 attendance and the state adequacy target, multiplied by the dollar value modifier 45for the district, plus local tax revenues per weighted average daily attendance 46 from the incidental and teachers funds in excess of the performance levy as 47 defined in section 163.011 plus all other state aid attributable to such pupils. If 4849 a charter school declares itself as a local educational agency, the department of 50elementary and secondary education shall, upon notice of the declaration, reduce the payment made to the school district by the amount specified in this 5152subsection and pay directly to the charter school the annual amount reduced from 53the school district's payment.

545. If a school district fails to make timely payments of any amount for 55which it is the disbursal agent, the state department of elementary and secondary 56education shall authorize payment to the charter school of the amount due pursuant to subsection 2 of this section and shall deduct the same amount from 5758the next state school aid apportionment to the owing school district. If a charter school is paid more or less than the amounts due pursuant to this section, the 5960 amount of overpayment or underpayment shall be adjusted equally in the next 61twelve payments by the school district or the department of elementary and 62 secondary education, as appropriate. Any dispute between the school district and a charter school as to the amount owing to the charter school shall be resolved by 63 64 the department of elementary and secondary education, and the department's decision shall be the final administrative action for the purposes of review 65 pursuant to chapter 536. During the period of dispute, the department of 66 elementary and secondary education shall make every administrative and 67 statutory effort to allow the continued education of children in their current 68 69 public charter school setting.

6. The charter school and a local school board may agree by contract for services to be provided by the school district to the charter school. The charter school may contract with any other entity for services. Such services may include but are not limited to food service, custodial service, maintenance, management assistance, curriculum assistance, media services and libraries and shall be subject to negotiation between the charter school and the local school board or other entity. Documented actual costs of such services shall be paid for by thecharter school.

78 7. In the case of a proposed charter school that intends to contract with 79 an education service provider for substantial educational services or management 80 services, the request for proposals shall additionally require the charter school 81 applicant to:

(1) Provide evidence of the education service provider's success in serving
student populations similar to the targeted population, including demonstrated
academic achievement as well as successful management of nonacademic school
functions, if applicable;

(2) Provide a term sheet setting forth the proposed duration of the service
contract; roles and responsibilities of the governing board, the school staff, and
the service provider; scope of services and resources to be provided by the service
provider; performance evaluation measures and time lines; compensation
structure, including clear identification of all fees to be paid to the service
provider; methods of contract oversight and enforcement; investment disclosure;
and conditions for renewal and termination of the contract;

93 (3) Disclose any known conflicts of interest between the school governing94 board and proposed service provider or any affiliated business entities;

95 (4) Disclose and explain any termination or nonrenewal of contracts for
96 equivalent services for any other charter school in the United States within the
97 past five years;

98 (5) Ensure that the legal counsel for the charter school shall report99 directly to the charter school's governing board; and

(6) Provide a process to ensure that the expenditures that the education
service provider intends to bill to the charter school shall receive prior approval
of the governing board or its designee.

103 8. A charter school may enter into contracts with community partnerships
104 and state agencies acting in collaboration with such partnerships that provide
105 services to children and their families linked to the school.

9. A charter school shall be eligible for transportation state aid pursuant to section 163.161 and shall be free to contract with the local district, or any other entity, for the provision of transportation to the students of the charter school.

110 10. (1) The proportionate share of state and federal resources generated 111 by students with disabilities or staff serving them shall be paid in full to charter schools enrolling those students by their school district where such enrollment is through a contract for services described in this section. The proportionate share of money generated under other federal or state categorical aid programs shall be directed to charter schools serving such students eligible for that aid.

(2) A charter school shall provide the special services provided pursuant
to section 162.705 and may provide the special services pursuant to a contract
with a school district or any provider of such services.

119 11. A charter school may not charge tuition or impose fees that a school 120 district is prohibited from charging or imposing, except that a charter school may 121 receive tuition payments from districts [in the same or an adjoining county] for 122 nonresident students who transfer to an approved charter school, as defined in 123 section [167.131] **167.848**, from an unaccredited [district] **school**.

12412. A charter school is authorized to incur debt in anticipation of receipt 125of funds. A charter school may also borrow to finance facilities and other capital 126items. A school district may incur bonded indebtedness or take other measures 127 to provide for physical facilities and other capital items for charter schools that 128 it sponsors or contracts with. Except as otherwise specifically provided in 129 sections 160.400 to 160.425, upon the dissolution of a charter school, any 130 liabilities of the corporation will be satisfied through the procedures of chapter 131355. A charter school shall satisfy all its financial obligations within twelve 132months of notice from the sponsor of the charter school's closure under subsection 8 of section 160.405. After satisfaction of all its financial obligations, a charter 133134school shall return any remaining state and federal funds to the department of 135elementary and secondary education for disposition as stated in subdivision (17) 136 of subsection 1 of section 160.405. The department of elementary and secondary education may withhold funding at a level the department determines to be 137adequate during a school's last year of operation until the department determines 138139that school records, liabilities, and reporting requirements, including a full audit, are satisfied. 140

141 13. Charter schools shall not have the power to acquire property by 142 eminent domain.

143 14. The governing body of a charter school is authorized to accept grants, 144 gifts or donations of any kind and to expend or use such grants, gifts or 145 donations. A grant, gift or donation may not be accepted by the governing body 146 if it is subject to any condition contrary to law applicable to the charter school or 147 other public schools, or contrary to the terms of the charter. 8

161.087. 1. When assigning classification designations to school districts pursuant to its authority to classify the public schools of the state under section 161.092, the state board of education shall use only the following classification designations:

- 5 (1) Unaccredited;
- 6 (2) Provisionally accredited;
- 7 (3) Accredited; and
 - (4) Accredited with distinction.

9 2. The state board of education shall develop and implement a process to provide assistance teams to borderline districts, as defined 10 in section 167.848, as determined by the department of elementary and 11 secondary education and to underperforming districts, as defined in 12section 167.848, upon assignment of a classification designation of 13 unaccredited or provisionally accredited or upon a determination made 14 by the state board of education. The composition and size of the team 1516 may vary, based on academic, demographic, and financial circumstances of the district, but in no case shall the team have fewer 17than ten members, two of whom shall be active classroom teachers in 18 the district, two of whom shall be principals, and one of whom shall be 19a parent of a student in the district. The department staff member 20assigned to the region in which the district is located may be included 2122 in the assistance team's activities but shall not be formally assigned to 23the team. The team shall provide recommendations for improvement 24based on the needs of the community and the district and analysis of, 25at a minimum, the assessment data, classroom practices, and 26communication processes within attendance centers, within the district, and with the larger community. Separate teams may be used 2728to provide analysis and recommendations at the discretion of the state 29board. Beginning with school year 2018-19, the team shall provide its recommendations no later than June 30, 2019, for underperforming 30 districts and borderline districts. The state board shall prioritize the 31 32assignment of teams so that the districts with the lower annual performance report scores are addressed first. The assistance team's 33 suggestions for improvement shall be mandatory for underperforming 34districts but shall not be mandatory for borderline districts. If an 3536 underperforming district disagrees with any suggestion of the 37assistance team, the district shall propose a different method of accomplishing the goal of the assistance team's suggestion and the state
board of education shall be the final arbiter of the matter.

161.238. 1. Notwithstanding any provision of chapter 536 and $\mathbf{2}$ subdivisions (9) and (14) of section 161.092 to the contrary, the state board of education shall adopt a policy to classify individual 3 attendance centers. Attendance centers that do not offer classes above 4 the second grade level are exempt from classification under this $\mathbf{5}$ subsection. The policy shall require that an attendance center's 6 7 classification be based solely on a three-year average of the attendance center's annual performance report scores using the three most recent 8 years. The state board shall assign a classification consistent with such 9 10 three-year average score. The state board shall implement such policy and: 11

12 (1) Within forty-five days of the effective date of this section, for 13 each district that is classified as unaccredited by the state board of 14 education at that time, classify each of the unaccredited district's 15 attendance centers separately from the district as a whole using the 16 classification designations provided in section 161.087;

17 (2) Within ninety days of the effective date of this section, for 18 each district that is classified as provisionally accredited by the state 19 board of education at that time, classify each of the provisionally 20 accredited district's attendance centers separately from the district as 21 a whole using the classification designations provided in section 22 161.087; and

23(3) By January 1, 2019, for each urban school district, each metropolitan school district, each school district that has most or all of 24its land area located in a county with a charter form of government and 25with more than six hundred thousand but fewer than seven hundred 2627thousand inhabitants, and each district that has most or all of its land area located in a county with a charter form of government and with 28more than nine hundred fifty thousand inhabitants, classify each of the 2930 district's attendance centers separately from the district as a whole using the classification designations provided in section 161.087. 31

2. The classifications assigned by the state board under subsection 1 of this section shall become effective immediately and shall remain in effect until the state board develops, adopts, and implements the system of classification described in subsection 3 of this section. At such time, the state board shall classify attendance centers
based on the system of classification described in subsection 3 of this
section.

39 3. By January 1, 2019, the state board of education shall, through administrative rule, develop a system of classification that accredits 40 attendance centers within a district separately from the district as a 41 whole using the classification designations provided in section 42161.087. The state board of education's system shall not assign 43 44 classification designations to attendance centers that do not offer classes above the second grade level. When the state board adopts its 45system, it shall assign a classification designation to each attendance 46center, except for those attendance centers that do not offer classes 47above the second grade level. The state board of education may assign 48 classification numbers outside the range of numbers assigned to high 49 schools, middle schools, junior high schools, or elementary schools as 5051classification designations for attendance centers that are exempt from the accreditation classification system. Public separate special 52education schools within a special school district and within a school 53district are exempted from the accreditation requirements of this 54section and section 161.087. While not applicable for the purpose of 55accreditation, a special school district shall continue to report all 5657scores on its annual performance report to the department of 58elementary and secondary education for all its schools. Juvenile 59 detention centers within a special school district are also exempted from the accreditation standards of this section and section 161.087. 60

4. Upon adoption of the classification system described in
subsection 3 of this section, the state board may change any
classification it has assigned to an attendance center under subsection
1 of this section.

5. An attendance center that does not offer classes above the second grade level shall be exempt from any requirements related to statewide assessments.

68 6. Notwithstanding the provisions of subdivision (9) of section 69 161.092, the rules and regulations promulgated under this section shall 70 be effective thirty days after publication in the code of state 71 regulations as provided in section 536.021 and shall not be subject to 72 the two-year delay contained in subdivision (9) of section 161.092.

737. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section 74shall become effective only if it complies with and is subject to all of 7576 the provisions of chapter 536, and, if applicable, section 536.028. This 77 section and chapter 536 are nonseverable, and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are 79 80 subsequently held unconstitutional, then the grant of rulemaking 81 authority and any rule proposed or adopted after the effective date of this section shall be invalid and void. 82

161.1000. 1. There is hereby established within the department 2 of elementary and secondary education a task force, to be known as the 3 "School Transfer and Improvement Task Force", which shall be 4 composed of eleven members.

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2. The task force is hereby created to study the following:

6 (1) Means to address failing schools including, but not limited to,
7 the creation of a school improvement district;

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(2) Options for school transfer finance formulas;

9 (3) Best practices for how to design and finance public virtual 10 and blended schools;

11 (4) Best practices and possible pilot projects to assist transient12 students;

13 (5) Options for comprehensive school quality indicators leading
14 to student success;

15 (6) Options for school quality review models based on successful
16 review models currently in use;

17 (7) Options for locally created assessment and accountability18 systems; and

19 20 (8) Best practices in parent and community engagement.

3. The task force shall consist of the following members:

(1) Three members of the senate, appointed by the president pro
tempore of the senate, of whom not more than two shall be of the same
party;

(2) One member from an education policy research organization
in Missouri, appointed by the president pro tempore of the senate;

26 (3) Three members of the house of representatives, appointed by
27 the speaker, of whom not more than two shall be of the same party;

(4) One member from a statewide business association, appointed
by the speaker of the house of representatives;

30 (5) The commissioner of education or his or her designee;

(6) One member from an education organization consisting
 exclusively of elected officials, appointed by the commissioner of
 education; and

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(7) The lieutenant governor or his or her designee.

4. The first meeting of the task force shall be called by the president pro tempore of the senate. The task force shall elect a presiding officer by a majority vote of the membership of the task force. Subsequent meetings of the task force shall be at the call of the presiding officer.

5. The task force shall make recommendations regarding the provisions of subsection 2 of this section. In making those recommendations, the task force shall receive reports and testimony from individuals, state and local agencies, experts, and other public and private organizations.

45 6. The task force's recommendations may include proposals for
46 specific statutory changes.

The members shall receive no compensation for their services
on the task force but shall be reimbursed for ordinary and necessary
expenses incurred in the performance of their duties.

50 8. By February 1, 2019, the task force shall report its findings 51 and recommendations to the general assembly.

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9. The provisions of this section shall expire on April 30, 2019.

162.081. 1. Whenever any school district in this state fails or refuses in 2 any school year to provide for the minimum school term required by section 3 163.021 or is classified unaccredited, the state board of education shall, upon a 4 district's initial classification or reclassification as unaccredited:

5 (1) Review the governance of the district to establish the conditions under6 which the existing school board shall continue to govern; or

7 (2) Determine the date the district shall lapse and determine an 8 alternative governing structure for the district.

9 2. If at the time any school district in this state shall be classified as 10 unaccredited, the department of elementary and secondary education shall 11 conduct at least two public hearings at a location in the unaccredited school 12 district regarding the accreditation status of the school district. The hearings

shall provide an opportunity to convene community resources that may be useful 1314or necessary in supporting the school district as it attempts to return to accredited status, continues under revised governance, or plans for continuity of 15educational services and resources upon its attachment to a neighboring 16district. The department may request the attendance of stakeholders and district 17officials to review the district's plan to return to accredited status, if any; offer 18 technical assistance; and facilitate and coordinate community resources. Such 19 hearings shall be conducted at least twice annually for every year in which the 20district remains unaccredited or provisionally accredited. 21

3. Upon classification of a district as unaccredited, the state board of education may:

(1) Allow continued governance by the existing school district board of
education under terms and conditions established by the state board of education;
or

(2) Lapse the corporate organization of all or part of the unaccrediteddistrict and:

29(a) Appoint a special administrative board for the operation of all or part of the district. If a special administrative board is appointed for the 30 operation of a part of a school district, the state board of education 3132shall determine an equitable apportionment of state and federal aid for the part of the district, and the school district shall provide local 33 revenue in proportion to the weighted average daily attendance of the 3435 **part.** The number of members of the special administrative board shall not be less than five, the majority of whom shall be residents of the district. The 36 37 members of the special administrative board shall reflect the population 38characteristics of the district and shall collectively possess strong experience in school governance, management and finance, and leadership. The state board 39 of education may appoint members of the district's elected school board 40 to the special administrative board, but members of the elected school 41 board shall not comprise more than forty-nine percent of the special 42administrative board's membership. Within fourteen days after the 43appointment by the state board of education, the special administrative board 44 shall organize by the election of a president, vice president, secretary and a 45treasurer, with their duties and organization as enumerated in section 46 162.301. The special administrative board shall appoint a superintendent of 47schools to serve as the chief executive officer of the school district, or a subset 48

of schools, and to have all powers and duties of any other general 49 50superintendent of schools in a seven-director school district. Nothing in this section shall be construed to permit either the state board of education 5152or a special administrative board to raise, in any way not specifically allowed by law, the tax levy of the district or any part of the district 53without a vote of the people. Any special administrative board appointed 54under this section shall be responsible for the operation of the district or part 55of the district until such time that the district is classified by the state board 56of education as provisionally accredited for at least two successive academic 57years, after which time the state board of education may provide for a transition 58pursuant to section 162.083; or 59

60 (b) Determine an alternative governing structure for the district 61 including, at a minimum:

a. A rationale for the decision to use an alternative form of governance
and in the absence of the district's achievement of full accreditation, the state
board of education shall review and recertify the alternative form of governance
every three years;

b. A method for the residents of the district to provide public comment
after a stated period of time or upon achievement of specified academic objectives;
c. Expectations for progress on academic achievement, which shall include
an anticipated time line for the district to reach full accreditation; and

d. Annual reports to the general assembly and the governor on the
progress towards accreditation of any district that has been declared unaccredited
and is placed under an alternative form of governance, including a review of the
effectiveness of the alternative governance; or

(c) Attach the territory of the lapsed district to another district or districts
for school purposes; or

76(d) Establish one or more school districts within the territory of the lapsed 77district, with a governance structure specified by the state board of education, 78with the option of permitting a district to remain intact for the purposes of assessing, collecting, and distributing property taxes, to be distributed equitably 79 80 on a weighted average daily attendance basis, but to be divided for operational purposes, which shall take effect sixty days after the adjournment of the regular 81 82 session of the general assembly next following the state board's decision unless 83 a statute or concurrent resolution is enacted to nullify the state board's decision prior to such effective date. 84

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85 4. If a district remains under continued governance by the school board 86 under subdivision (1) of subsection 3 of this section and either has been unaccredited for three consecutive school years and failed to attain accredited 87 status after the third school year or has been unaccredited for two consecutive 88 school years and the state board of education determines its academic progress 89 is not consistent with attaining accredited status after the third school year, then 90 the state board of education shall proceed under subdivision (2) of subsection 3 91 92 of this section in the following school year.

93 5. A special administrative board or any other form of governance 94 appointed under this section shall retain the authority granted to a board of 95 education for the operation of the lapsed school district under the laws of the 96 state in effect at the time of the lapse and may enter into contracts with 97 accredited school districts or other education service providers in order to deliver high-quality educational programs to the residents of the district. If a student 98 99 graduates while attending a school building in the district that is operated under 100 a contract with an accredited school district as specified under this subsection, 101 the student shall receive his or her diploma from the accredited school 102 district. The authority of the special administrative board or any other form 103 of governance appointed under this section shall expire at the end of the 104third full school year following its appointment, unless extended by the state 105board of education. If the lapsed district is reassigned, the [special administrative board] governing board prior to lapse shall provide an 106 107 accounting of all funds, assets and liabilities of the lapsed district and transfer 108 such funds, assets, and liabilities of the lapsed district as determined by the state 109board of education. Neither the special administrative board nor any other form of governance appointed under this section nor its members or 110 employees shall be deemed to be the state or a state agency for any purpose, 111 including section 105.711, et seq. The state of Missouri, its agencies and 112employees shall be absolutely immune from liability for any and all acts or 113114 omissions relating to or in any way involving the lapsed district, [the] a special administrative board, any other form of governance appointed under this 115116section, [its] or the members or employees of the lapsed district, a special 117administrative board, or any other form of governance appointed under 118 this section. Such immunities, and immunity doctrines as exist or may 119hereafter exist benefitting boards of education, their members and their employees, shall be available to the special administrative board, [its] any other 120

form of governance appointed under this section, and the members and
employees of the special administrative board or any other form of
governance appointed under this section.

6. Neither the special administrative board **nor any other form of governance appointed under this section** nor any district or other entity assigned territory, assets or funds from a lapsed district shall be considered a successor entity for the purpose of employment contracts, unemployment compensation payment pursuant to section 288.110, or any other purpose.

129 7. If additional teachers are needed by a district as a result of increased 130 enrollment due to the annexation of territory of a lapsed or dissolved district, 131 such district shall grant an employment interview to any permanent teacher of 132 the lapsed or dissolved district upon the request of such permanent teacher.

8. In the event that a school district with an enrollment in excess of five thousand pupils lapses, no school district shall have all or any part of such lapsed school district attached without the approval of the board of the receiving school district.

162.1303. 1. For purposes of this section and section 162.1305, 2 "transient student" means any student who withdraws from one 3 attendance center and enrolls in any other attendance center, including 4 withdrawing and re-enrolling in the same attendance center, two or 5 more times within two school years.

2. The department of elementary and secondary education shall 6 annually calculate a transient student ratio for each attendance center, 7 8 each charter school, and each local educational agency. The department shall annually calculate a transient student ratio for each 9 school district based on the transient student ratios of all the 10 attendance centers in such district. The department shall publish the 11 12transient student ratio of each district, each attendance center, each 13charter school, and each local educational agency on its website.

The department shall include, or cause to be included, in each
 district's school accountability report card the transient student ratio
 of the district and of each attendance center operated by the district.

4. The department shall include the transient student ratios of
attendance centers, charter schools, and local educational agencies in
their respective school accountability report cards.

20 5. The department shall publish the state's aggregate transient

21 student ratio on its website.

6. A transient student ratio shall be calculated as the quotient of the number of transient students enrolled in the district on the last Wednesday in September and the total number of students who are enrolled in the district on the last Wednesday in September.

26 7. Each school district, charter school, and local educational
27 agency shall annually report to the department, by a date established
28 by the department, any information and data required to comply with
29 and perform the calculation required by the provisions of this section.

162.1305. 1. In the first year of attendance in a district, districtoperated attendance center, or charter school, a transient student's score on a statewide assessment shall not be included when calculating the status or progress scores on the district's, district-operated attendance center's, or charter school's annual performance report scores. A transient student's growth score shall be weighted at one hundred percent.

8 2. In the second year of attendance, a transient student's score 9 on a statewide assessment shall be weighted at thirty percent when 10 calculating the district's, district-operated attendance center's, or 11 charter school's performance for purposes of the district's, district-12 operated attendance center's, or charter school's annual performance 13 report status or progress score, with the transient student's growth 14 score weighted at one hundred percent.

15 3. In the third year of attendance, a transient student's score on 16 a statewide assessment shall be weighted at seventy percent when 17 calculating the district's, district-operated attendance center's, or 18 charter school's performance for purposes of the district's, district-19 operated attendance center's, or charter school's annual performance 20 report status or progress score, with the transient student's growth 21 score weighted at one hundred percent.

4. In the fourth year of attendance and any subsequent years of attendance, a transient student's score on a statewide assessment shall be weighted at one hundred percent when calculating the district's, district-operated attendance center's, or charter school's performance for purposes of the district's, district-operated attendance center's, or charter school's annual performance report status or progress score, with the transient student's growth score weighted at one hundred 29 percent.

162.1310. If the state board of education classifies any district or 2 attendance center as unaccredited, the district shall notify the parent or guardian of any student enrolled in the unaccredited district or 3 unaccredited attendance center of the loss of accreditation within 4 seven business days. The district shall also notify district taxpayers of 5 the loss of accreditation within seven business days. The district's 6 notice shall include an explanation of which students may be eligible 7 8 to transfer, the transfer process under sections 167.825 to 167.827, and any services students may be entitled to receive as a result of the 9 district or attendance center being classified as unaccredited. The 10 district's notice shall be written in a clear, concise, and easy-to-11 understand manner. The district shall post the notice in a conspicuous 12 and accessible place in each district attendance center. The district 13shall also send the notice to each municipality located within the 14 15boundaries of the district.

162.1313. The school board of any district that operates an underperforming school, as defined in section 167.848, shall adopt a $\mathbf{2}$ policy regarding the availability of home visits by school 3 personnel. Pursuant to such policy, the school may offer the parent or 4 guardian of a student enrolled in any such school the opportunity to $\mathbf{5}$ have one or more annual home visits. If the school decides to offer one 6 7 or more annual home visits, the school shall offer an opportunity for 8 each visit to occur at the attendance center or at a mutually agreeable 9 site.

163.021. 1. A school district shall receive state aid for its education 2 program only if it:

3 (1) Provides for a minimum of one hundred seventy-four days and one thousand forty-four hours of actual pupil attendance in a term scheduled by the 4 board pursuant to section 160.041 for each pupil or group of pupils, except that 5the board shall provide a minimum of one hundred seventy-four days and five 6 hundred twenty-two hours of actual pupil attendance in a term for kindergarten $\mathbf{7}$ pupils. If any school is dismissed because of inclement weather after school has 8 been in session for three hours, that day shall count as a school day including 9 10 afternoon session kindergarten students. When the aggregate hours lost in a 11 term due to inclement weather decreases the total hours of the school term below 12the required minimum number of hours by more than twelve hours for all-day students or six hours for one-half-day kindergarten students, all such hours below
the minimum must be made up in one-half day or full day additions to the term,
except as provided in section 171.033;

16 (2) Maintains adequate and accurate records of attendance, personnel and 17 finances, as required by the state board of education, which shall include the 18 preparation of a financial statement which shall be submitted to the state board 19 of education the same as required by the provisions of section 165.111 for 20 districts;

(3) Levies an operating levy for school purposes of not less than one dollar
and twenty-five cents after all adjustments and reductions on each one hundred
dollars assessed valuation of the district;

(4) Computes average daily attendance as defined in subdivision (2) of section 163.011 as modified by section 171.031. Whenever there has existed within the district an infectious disease, contagion, epidemic, plague or similar condition whereby the school attendance is substantially reduced for an extended period in any school year, the apportionment of school funds and all other distribution of school moneys shall be made on the basis of the school year next preceding the year in which such condition existed;

(5) If required to remit tuition under section 167.829, uses funds
derived from the operating levy for school purposes for tuition
remission for students who attend a nonsectarian private school under
said section.

352. For the 2006-07 school year and thereafter, no school district shall receive more state aid, as calculated under subsections 1 and 2 of section 163.031, 36 37 for its education program, exclusive of categorical add-ons, than it received per 38weighted average daily attendance for the school year 2005-06 from the 39 foundation formula, line 14, gifted, remedial reading, exceptional pupil aid, fair 40 share, and free textbook payment amounts, unless it has an operating levy for school purposes, as determined pursuant to section 163.011, of not less than two 41 42dollars and seventy-five cents after all adjustments and reductions. Any district which is required, pursuant to Article X, Section 22 of the Missouri Constitution, 4344 to reduce its operating levy below the minimum tax rate otherwise required under this subsection shall not be construed to be in violation of this subsection for 4546 making such tax rate reduction. Pursuant to Section 10(c) of Article X of the 47state constitution, a school district may levy the operating levy for school purposes required by this subsection less all adjustments required pursuant to 48

Article X, Section 22 of the Missouri Constitution if such rate does not exceed the 4950highest tax rate in effect subsequent to the 1980 tax year. Nothing in this section shall be construed to mean that a school district is guaranteed to receive an 51amount not less than the amount the school district received per eligible pupil for 52the school year 1990-91. The provisions of this subsection shall not apply to any 53school district located in a county of the second classification which has a nuclear 54power plant located in such district or to any school district located in a county 55of the third classification which has an electric power generation unit with a 56rated generating capacity of more than one hundred fifty megawatts which is 5758owned or operated or both by a rural electric cooperative except that such school 59districts may levy for current school purposes and capital projects an operating 60 levy not to exceed two dollars and seventy-five cents less all adjustments required 61 pursuant to Article X, Section 22 of the Missouri Constitution.

3. No school district shall receive more state aid, as calculated in section 163.031, for its education program, exclusive of categorical add-ons, than it received per eligible pupil for the school year 1993-94, if the state board of education determines that the district was not in compliance in the preceding school year with the requirements of section 163.172, until such time as the board determines that the district is again in compliance with the requirements of section 163.172.

4. No school district shall receive state aid, pursuant to section 163.031,
if such district was not in compliance, during the preceding school year, with the
requirement, established pursuant to section 160.530 to allocate revenue to the
professional development committee of the district.

5. No school district shall receive more state aid, as calculated in subsections 1 and 2 of section 163.031, for its education program, exclusive of categorical add-ons, than it received per weighted average daily attendance for the school year 2005-06 from the foundation formula, line 14, gifted, remedial reading, exceptional pupil aid, fair share, and free textbook payment amounts, if the district did not comply in the preceding school year with the requirements of subsection 5 of section 163.031.

6. Any school district that levies an operating levy for school purposes that is less than the performance levy, as such term is defined in section 163.011, shall provide written notice to the department of elementary and secondary education asserting that the district is providing an adequate education to the students of such district. If a school district asserts that it is not providing an adequate education to its students, such inadequacy shall be deemed to be a
result of insufficient local effort. The provisions of this subsection shall not apply
to any special district established under sections 162.815 to 162.940.

163.036. 1. In computing the amount of state aid a school district is entitled to receive for the minimum school term only under section 163.031, a $\mathbf{2}$ school district may use an estimate of the weighted average daily attendance for 3 the current year, or the weighted average daily attendance for the immediately 4 5preceding year or the weighted average daily attendance for the second preceding 6 school year, whichever is greater. Beginning with the 2006-07 school year, the 7 summer school attendance included in the average daily attendance as defined 8 in subdivision (2) of section 163.011 shall include only the attendance hours of 9 pupils that attend summer school in the current year. Beginning with the 10 2004-05 school year, when a district's official calendar for the current year contributes to a more than ten percent reduction in the average daily attendance 11 12for kindergarten compared to the immediately preceding year, the payment attributable to kindergarten shall include only the current year kindergarten 13 14 average daily attendance. Any error made in the apportionment of state aid because of a difference between the actual weighted average daily attendance and 15the estimated weighted average daily attendance shall be corrected as provided 16in section 163.091, except that if the amount paid to a district estimating 1718 weighted average daily attendance exceeds the amount to which the district was 19actually entitled by more than five percent, interest at the rate of six percent 20shall be charged on the excess and shall be added to the amount to be deducted 21from the district's apportionment the next succeeding year.

22 2. Notwithstanding the provisions of subsection 1 of this section or any 23 other provision of law, the state board of education shall make an adjustment for 24 the immediately preceding year for any increase in the actual weighted average 25 daily attendance above the number on which the state aid in section 163.031 was 26 calculated. Said adjustment shall be made in the manner providing for correction 27 of errors under subsection 1 of this section.

3. Any error made in the apportionment of state aid because of a difference between the actual equalized assessed valuation for the current year and the estimated equalized assessed valuation for the current year shall be corrected as provided in section 163.091, except that if the amount paid to a district estimating current equalized assessed valuation exceeds the amount to which the district was actually entitled, interest at the rate of six percent shall 34

35 the district's apportionment the next succeeding year.

36 4. For the purposes of distribution of state school aid pursuant to section 163.031, a school district with ten percent or more of its assessed valuation that 37 is owned by one person or corporation as commercial or personal property who is 38delinquent in a property tax payment may elect, after receiving notice from the 39 county clerk on or before March fifteenth that more than ten percent of its 40 current taxes due the preceding December thirty-first by a single property owner 41 42are delinquent, to use in the local effort calculation of the state aid formula the 43 district's equalized assessed valuation for the preceding year or the actual 44 assessed valuation of the year for which the taxes are delinquent less the assessed valuation of property for which the current year's property tax is 4546 delinquent. To qualify for use of the actual assessed valuation of the year for which the taxes are delinquent less the assessed valuation of property for which 4748the current year's property tax is delinquent, a district must notify the department of elementary and secondary education on or before April first, except 49 50in the year enacted, of the current year amount of delinquent taxes, the assessed valuation of such property for which delinquent taxes are owed and the total 5152assessed valuation of the district for the year in which the taxes were due but not paid. Any district giving such notice to the department of elementary and 5354secondary education shall present verification of the accuracy of such notice obtained from the clerk of the county levying delinquent taxes. When any of the 5556delinquent taxes identified by such notice are paid during a four-year period following the due date, the county clerk shall give notice to the district and the 5758department of elementary and secondary education, and state aid paid to the district shall be reduced by an amount equal to the delinquent taxes received plus 59interest. The reduction in state aid shall occur over a period not to exceed five 60 61 years and the interest rate on excess state aid not refunded shall be six percent 62 annually.

5. If a district receives state aid based on equalized assessed valuation as determined by subsection 4 of this section and if prior to such notice the district was paid state aid pursuant to section 163.031, the amount of state aid paid during the year of such notice and the first year following shall equal the sum of state aid paid pursuant to section 163.031 plus the difference between the state aid amount being paid after such notice minus the amount of state aid the district would have received pursuant to section 163.031 before such notice. To be eligible to receive state aid based on this provision the district must levy during the first year following such notice at least the maximum levy permitted school districts by Article X, Section 11(b) of the Missouri Constitution and have a voluntary rollback of its tax rate which is no greater than one cent per one hundred dollars assessed valuation.

6. Notwithstanding the provisions of subsection 1 of this section, any district in which the local school board sponsors a charter school as provided in section 160.400 shall use only an estimate of the district's weighted average daily attendance for the current year and shall not use a weighted average daily attendance count from any preceding year for purposes of determining the amount of state aid to which the district is entitled.

167.121. 1. If the residence of a pupil is so located that attendance in the $\mathbf{2}$ district of residence constitutes an unusual or unreasonable transportation 3 hardship because of natural barriers, travel time, or distance, the commissioner 4 of education or his or her designee may assign the pupil to another district. Subject to the provisions of this section, all existing assignments shall 5be reviewed prior to July 1, 1984, and from time to time thereafter, and may be 6 7 continued or rescinded. The board of education of the district in which the pupil 8 lives shall pay the tuition of the pupil assigned. The tuition shall not exceed the 9 pro rata cost of instruction.

10 2. (1) For the school year beginning July 1, 2008, and each succeeding school year, a parent or guardian residing in a lapsed public school district or **a** 11 12parent or guardian residing in a district that has [scored] received an annual performance report score consistent with a state board of 1314 education classification of either unaccredited or provisionally accredited[, or 15a combination thereof, on two consecutive annual performance reports may enroll the parent's or guardian's child in the Missouri virtual school created in section 16 161.670 provided the pupil first enrolls in the school district of residence. The 17school district of residence shall include the pupil's enrollment in the virtual 18 school created in section 161.670 in determining the district's average daily 19attendance. Full-time enrollment in the virtual school shall constitute one 20average daily attendance equivalent in the school district of residence. Average 21daily attendance for part-time enrollment in the virtual school shall be calculated 2223as a percentage of the total number of virtual courses enrolled in divided by the number of courses required for full-time attendance in the school district of 24

25 residence.

(2) A pupil's residence, for purposes of this section, means residency
established under section 167.020. Except for students residing in a K-8 district
attending high school in a district under section 167.131, the board of the home
district shall pay to the virtual school the amount required under section 161.670.

30 (3) Nothing in this section shall require any school district or the state to 31 provide computers, equipment, internet or other access, supplies, materials or 32 funding, except as provided in this section, as may be deemed necessary for a 33 pupil to participate in the virtual school created in section 161.670.

34(4) Any rule or portion of a rule, as that term is defined in section 35536.010, that is created under the authority delegated in this section shall 36 become effective only if it complies with and is subject to all of the provisions of 37chapter 536 and, if applicable, section 536.028. This section and chapter 536 are 38 nonseverable and if any of the powers vested with the general assembly pursuant 39 to chapter 536 to review, to delay the effective date, or to disapprove and annul 40 a rule are subsequently held unconstitutional, then the grant of rulemaking 41 authority and any rule proposed or adopted after August 28, 2007, shall be 42invalid and void.

167.127. If a school district contains a facility that serves neglected or delinquent children residing in a court-ordered group home, an institution for neglected children, or an institution for delinquent children, the department of elementary and secondary education shall be prohibited from creating any report or publication related to the Missouri school improvement program, or any successor program, in which data from the district's regularly enrolled pupils is aggregated with data from the children residing in such facilities.

167.131. 1. The board of education of each district in this state that does not maintain [an accredited] a high school [pursuant to the authority of the $\mathbf{2}$ state board of education to classify schools as established in section 161.092] 3 offering work through the twelfth grade shall pay [the] tuition [of] as 4 calculated by the receiving district under subsection 2 of this section 56 and provide transportation consistent with the provisions of section 167.241 for each pupil resident therein who has completed the work of the highest 7 grade offered in the schools of the district and who attends an accredited 8 public high school in another district of the same or an adjoining county or who 9 attends an approved charter school in the same or an adjoining county. 10

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11 2. The rate of tuition to be charged by the district attended and paid by 12the sending district is the per pupil cost of maintaining the district's grade level grouping which includes the school attended. The rate of tuition to be charged 13 by the approved charter school attended and paid by the sending district is the 14 per pupil cost of maintaining the approved charter school's grade level 15grouping. For a district, the cost of maintaining a grade level grouping shall be 16 determined by the board of education of the district but in no case shall it exceed 17all amounts spent for teachers' wages, incidental purposes, debt service, 18 maintenance and replacements. For an approved charter school, the cost of 1920maintaining a grade level grouping shall be determined by the approved charter 21school but in no case shall it exceed all amounts spent by the district in which the 22approved charter school is located for teachers' wages, incidental purposes, debt 23service, maintenance, and replacements. The term "debt service", as used in this section, means expenditures for the retirement of bonded indebtedness and 2425expenditures for interest on bonded indebtedness. Per pupil cost of the grade level grouping shall be determined by dividing the cost of maintaining the grade 2627level grouping by the average daily pupil attendance. If there is disagreement as to the amount of tuition to be paid, the facts shall be submitted to the state board 2829of education, and its decision in the matter shall be final. Subject to the limitations of this section, each pupil shall be free to attend the public school of 30 31 his or her choice.

32 3. For purposes of this section, "approved charter school" means a charter 33 school that has existed for less than three years or a charter school with a 34 three-year average score of seventy percent or higher on its annual performance 35 report.

167.642. 1. No underperforming district, as defined in section 167.848, located in a county with a charter form of government and $\mathbf{2}$ 3 with more than nine hundred fifty thousand inhabitants shall promote a student from the fifth grade to the sixth grade or from the eighth 4 $\mathbf{5}$ grade to the ninth grade who is two years or more below grade level as measured by quantifiable student performance data designated by the 6 local district to satisfy the requirements of this section. The term 7 8 "quantifiable student performance data" shall be as defined in subsection 2 of section 161.096. 9

102. Notwithstanding subsection 1 of this section, the provisions of11this section shall not apply to any student with an individualized

12 education program or any student receiving services through a plan

13 prepared under Section 504 of the Rehabilitation Act of 1973.

167.685. 1. Each unaccredited school shall offer free tutoring and supplemental education services to students who are performing below grade level or identified by the school as struggling, using funds from the school improvement fund to the extent that such funds are available.

6 2. There is hereby created in the state treasury the "School 7 Improvement Fund". The fund shall consist of any moneys 8 appropriated annually by the general assembly, gifts, bequests, or 9 public or private donations to such fund. Any person or entity that 10 makes a gift, bequest, or donation to the fund may specify the district 11 that shall be the recipient of such gift, bequest, or donation.

123. The state treasurer shall be custodian of the fund. In accordance with sections 30.170 and 30.180, the state treasurer may 13 14 approve disbursements of public moneys in accordance with distribution requirements and procedures developed by the department 15of elementary and secondary education and shall make disbursement 16 of private funds according to the directions of the donor. If the donor 1718 did not specify how the private funds were to be disbursed, the state 19 treasurer shall contact the donor to determine the manner of disbursement. The fund shall be a dedicated fund and, upon 20appropriation, moneys in the fund shall be used solely for the 21administration of this section. 22

4. Notwithstanding the provisions of section 33.080 to the
contrary, any moneys remaining in the fund at the end of the biennium
shall not revert to the credit of the general revenue fund.

5. The state treasurer shall invest moneys in the fund in the same manner as other funds are invested. Any interest and moneys earned on such investments shall be credited to the fund.

167.688. 1. Any underperforming district, as defined in section
2 167.848, may perform any or all of the following actions including, but
3 not limited to:

4 (1) Implement a new curriculum, including appropriate 5 professional development, based on scientifically based research that 6 offers substantial promise of improving educational achievement of 7 low-achieving students; 27

8 (2) Retain an outside expert to advise the district or school on 9 its progress toward regaining accreditation;

10 (3) Enter into a contract with an education management 11 company or education services provider that has a demonstrated 12 record of effectiveness operating a school or schools;

(4) For any unaccredited school, enter into a collaborative
relationship and agreement with an accredited district in which
teachers from the unaccredited school may exchange positions with
teachers from an accredited school in an accredited district for a
period of two school weeks; or

18 (5) Implement any other change that is suggested by the state 19 board of education, an expert or contractor approved under this 20 section, or an assistance team under section 161.087, in accordance with 21 state law, that the school board has reason to believe will result in 22 improved performance for accreditation purposes.

232. Any underperforming district that offers an attendance recovery program designed exclusively to allow students to recapture 24attendance hours lost due to absences shall be allowed to include such 25attendance recovery hours in the district's attendance rate for purposes 2627of the Missouri school improvement program accreditation scoring. Districts may offer attendance recovery programs on 2829 Saturdays or at any time before or after the school's regularly 30 scheduled school hours. Extended hour and day programs designed for 31 remediation or enrichment purposes shall not fulfill the criteria of 32attendance recovery programs as provided in this subsection.

167.825. 1. For school year 2018-19, students who transferred from an unaccredited district to an accredited district in the same or an adjoining county under section 167.131 as it existed on July 1, 2017, shall be allowed to participate under the same terms that governed such transfers in school year 2017-18, except that section 167.829 shall apply to determine the reimbursement of their tuition.

2. Notwithstanding the provisions of subsection 1 of this section, 8 for school year 2018-19, any student who transferred from an 9 unaccredited district to an accredited district in the same or an 10 adjoining county in school year 2016-17 or school year 2017-18 but did 11 not attend a public school in the unaccredited district for the school 12 year prior to the transfer, unless the student was entering kindergarten 14

or first grade when he or she transferred, shall no longer be eligible to 13 transfer under this section in school year 2018-19.

153. If an unaccredited district becomes classified as provisionally accredited or accredited without provisions by the state board of 16 education, any resident student of the unaccredited district who 17transferred under section 167.131 as it existed on July 1, 2017, shall be 18 permitted to continue the student's educational program through the 19 completion of middle school, junior high school, or high school, 2021whichever occurs first, except that a student who attends any school serving students through high school graduation but starting at grades 22lower than ninth grade shall be permitted to complete high school in 23the school to which he or she has transferred. No student shall be 24required to return to an unaccredited building within said district 2526under any circumstance except as provided under this subsection. In order to qualify under this subsection, student shall have previously 2728attended a school in the sending district for at least one school year immediately before initially transferring, unless the student was 29entering kindergarten or was a first grade student, and shall continue 30 to reside within the boundaries of the unaccredited district as those 3132boundaries existed when the student entered the transfer program to 33 maintain eligibility.

34 4. Notwithstanding any other provision of law, any student who 35was participating in the school transfer program before January 1, 36 2017, and who attended, for at least one school year immediately prior 37to transferring, a school in an unaccredited district, shall have the 38option of transferring to a virtual school created pursuant to section 162.1250, an approved charter school, or another public school in the 39 student's district of residence that offers the student's grade level of 40 enrollment, as further provided in section 167.826. 41

167.826. 1. Any student may transfer to another public school in the student's district of residence that offers the student's grade level $\mathbf{2}$ of enrollment and that is accredited without provisions by the state 3 board of education if such student is enrolled in and has attended an 4 unaccredited school within the student's resident district for the full $\mathbf{5}$ school year immediately prior to requesting the transfer. 6

7 2. No such transfer under subsection 1 of this section shall result in a class size and assigned enrollment in a receiving school that 8

9 exceeds the standards for class size and assigned enrollment as promulgated in the Missouri school improvement program's resource 10 standards, unless the school district consents to such. If the student 11 12 chooses to attend a magnet school, an academically selective school, or 13 a school with a competitive entrance process within his or her district 14 of residence that has admissions requirements, the student shall meet 15 such admissions requirements in order to attend. The school board of 16 each district shall determine the capacity at each of the district's 17attendance centers that the state board of education has assigned a classification designation of accredited or accredited with 18 distinction. The district's school board shall be responsible for 19 coordinating student transfers from unaccredited schools to accredited 20schools within the district. No student enrolled in and attending an 21attendance center that does not offer classes above the second grade 22level shall be eligible to transfer under this section. 23

3. Any student who is enrolled in and has attended an unaccredited school for the full school year immediately prior to requesting the transfer and who has first attempted but is unable to transfer to an accredited school within his or her district of residence under subsection 1 of this section due to a lack of capacity in accredited schools in the district of residence may apply to the appropriate education authority to transfer to:

31

(1) An accredited school in an adjoining district; or

32 (2) An approved charter school, as defined in section 167.848, in
 33 an adjoining district.

34 4. The application to the education authority to transfer shall be
35 made by March first before the school year in which the student
36 intends to transfer.

37 5. A student who is eligible to begin kindergarten or first grade at an unaccredited school may apply to the appropriate education 38authority for a transfer if he or she resides in the attendance area of 39 40 an unaccredited school on March first preceding the school year of first attendance. A student who does not apply by March first shall be 41 required to enroll and attend for one school year to become eligible to 4243transfer. If the student chooses to apply to attend a magnet school, an academically selective school, or a school with a competitive entrance 44 process that has admissions requirements, the student shall furnish 45

46 proof that he or she meets such admissions requirements. Any student 47 who does not maintain residency in the attendance area of his or her 48 attendance center in the district of residence shall lose eligibility to 49 transfer. Any student who transfers but later withdraws shall lose 50 eligibility to transfer. The transfer provisions of this subsection shall 51 not apply to a district created under sections 162.815 to 162.840 or to 52 any early childhood programs or early childhood special education 53 programs.

6. No unaccredited school or provisionally accredited school shall be eligible to receive transfer students, except that a transfer student who chooses to attend a provisionally accredited school in the district of residence shall be allowed to transfer to such school if there is an available slot.

59 7. If a charter school may receive nonresident transfer students 60 under this section because it has been operating for less than three 61 years but then loses its status as an approved charter school 62 immediately after those three years because its three-year average 63 score on its annual performance report is below seventy percent, any 64 students who previously transferred to the charter school may remain 65 enrolled in the charter school but no additional nonresident students 66 may transfer to the charter school.

8. No attendance center with a three-year average score of seventy percent or lower on its annual performance report shall be eligible to receive any transfer students, irrespective of its state board of education classification designation, except that any student who was granted a transfer to such an attendance center prior to the effective date of this section may remain enrolled in that attendance center.

9. For a receiving attendance center or receiving approved charter school, no acceptance of a transfer student shall require any of the following actions, unless the school board of the receiving attendance center's district or the receiving approved charter school's governing board has approved the action:

(1) A class size and assigned enrollment in a receiving school
that exceeds the number of students provided by its approved policy on
class size under subsection 10 of this section;

82 (2) The hiring of additional classroom teachers; or

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(3) The construction of additional classrooms.

10. Each district and each receiving approved charter school 84 shall have the right to establish and adopt, by objective means, a policy 85 for desirable class size and student-teacher ratios for each attendance 86 center. A district's policy may allow for estimated growth in the 87 88 resident student population. An approved charter school may use the class size, student-teacher ratios, and growth projections for student 89 enrollment contained in the charter school's charter application and 90 91 charter when adopting a policy. Any district or approved charter school that adopts such a policy shall do so by January first annually. 92A district or receiving approved charter school shall publish its policy 93 94 and shall not be required to accept any transfer students under this section that would violate its class size or student-teacher ratio. If a 95 student seeking to transfer is denied admission to an attendance center 96 97 or approved charter school based on a lack of space under the policy, 98 the student or the student's parent or guardian may appeal the ruling to the state board of education if he or she believes the district's policy 99 or approved charter school's policy is unduly restrictive to student 100 101 transfers. If more than one student or parent appeals a denial of 102 admission from the same attendance center or approved charter school to the state board of education, the state board shall make an effort to 103104 hear such actions at the same time. If the state board of education 105finds that the policy is unduly restrictive to student transfers, the state 106 board may limit the policy. The state board's decision shall be final.

107 11. For each student who transfers to another district or 108approved charter school, the student's district of residence shall pay the tuition amount for each transfer student to the receiving district or 109 110 receiving approved charter school in two increments annually, once at the start of the school year and once at the start of the second semester 111 of the school year. Each receiving district and receiving approved 112113charter school shall adopt a policy establishing a tuition rate by 114February first annually.

115 12. If an unaccredited school becomes classified as provisionally 116 accredited or accredited without provisions by the state board of 117 education, any student who was assigned to such attendance center and 118 who has transferred under this section shall be permitted to continue 119 his or her educational program in that education option through the 120 completion of middle school, junior high school, or high school, 121 whichever occurs first, except that a student who attends any school 122 serving students through high school graduation but starting at grades 123 lower than ninth grade shall be permitted to complete high school in 124 the school to which he or she has transferred.

12513. (1) Except as provided in subdivision (2) of this subsection, 126 the education authority governing the unaccredited attendance center 127 shall designate at least one accredited attendance center in an 128adjoining district to which the district operating the unaccredited school shall provide transportation for transfer students. If the 129130 designated attendance center reaches full student capacity and is unable to receive additional students, the education authority shall 131 132 designate at least one additional accredited attendance center to which the district operating an unaccredited school shall provide 133 134transportation for transfer students.

135(2) For the 2018-19 school year, and until such time as the 136 governor has appointed a number of members sufficient to constitute a quorum to the education authority whose geographic coverage area 137138includes a district operating an unaccredited school, the department of elementary and secondary education shall designate at least one 139accredited attendance center in an adjoining district to which a district 140 141 operating an unaccredited school shall provide transportation for 142transfer students. If the designated attendance center reaches full 143student capacity and is unable to receive additional students, the 144 department shall designate at least one additional accredited 145attendance center to which a district operating an unaccredited school shall provide transportation for transfer students. 146

147(3) Beginning in the 2019-20 school year, when determining transportation arrangements under this subsection, neither the 148department of elementary and secondary education nor any education 149 authority shall contract with or collaborate with any established 150151regional association or cooperative of school districts located in any city not within a county or any county with a charter form of 152government and with more than nine hundred fifty thousand 153154inhabitants.

155 14. Notwithstanding the provisions of subsection 11 of this 156 section to the contrary, if costs associated with the provision of special 157 education and related services to a student with a disability exceed the tuition amount established under this section, the transfer student's 158159district of residence shall remain responsible to pay the excess cost to the receiving district or receiving approved charter school. If the 160 receiving district is a component district of a special school district, 161 the transfer student's district of residence, including any metropolitan 162school district, shall contract with the special school district for the 163entirety of the costs to provide special education and related services, 164 165excluding transportation pursuant to this section. The special school district may contract with the transfer student's district of residence, 166 167including any metropolitan district, for the provision of transportation of a student with a disability, or the transfer student's district of 168169residence may provide transportation on its own.

170 15. A special school district shall continue to provide special 171 education and related services, with the exception of transportation 172 under this section, to a student with a disability transferring from an 173 unaccredited school within a component district to an accredited 174 school within the same or a different component district within the 175 special school district.

176 16. If any metropolitan school district operates an unaccredited school, it shall remain responsible for the provision of special 177178education and related services, including transportation, to students 179 with disabilities. A special school district in an adjoining county to a 180 metropolitan school district may contract with the metropolitan school 181 district for the reimbursement of special education services pursuant 182to sections 162.705 and 162.710 provided by the special school district for transfer students who are residents of the district operating an 183 184 unaccredited school.

18517. Regardless of whether transportation is identified as a 186 related service within a student's individualized education program, a receiving district that is not part of a special school district shall not 187 188 be responsible for providing transportation to a student transferring 189 under this section. A district operating an unaccredited school may 190 contract with a receiving district that is not part of a special school district pursuant to sections 162.705 and 162.710 for transportation of 191 students with disabilities. 192

18. If a seven-director district or urban school district operates

194 an unaccredited school, it may contract with a receiving district that 195 is not part of a special school district in the same or an adjoining 196 county for the reimbursement of special education and related services 197 pursuant to sections 162.705 and 162.710 provided by the receiving 198 district for transfer students who are residents of the district operating 199 an unaccredited school.

167.827. 1. By August 1, 2018, and by January first annually, 2 each district shall report to the governing education authority its 3 number of available enrollment slots in accredited schools by grade 4 level. Each approved charter school that is eligible to receive transfer 5 students under section 167.826 shall report the number of available 6 enrollment slots by August 1, 2018, and by January first annually.

2. Any education authority whose geographic area includes a district operating an unaccredited school shall make information and assistance available to parents or guardians who intend to transfer their child from an unaccredited school to an accredited school within the district or an adjoining district or an approved charter school within the district or in an adjoining district.

133. The parent or guardian of a student who intends to transfer his or her child from an unaccredited school to an accredited school 14 within the district, in an adjoining district, or an approved charter 1516 school within the district or in an adjoining district shall send initial 17notification to the education authority for the county in which he or 18 she resides by March first for enrollment in the subsequent school year. 19 4. The education authority whose geographic area includes a 20 district that operates an unaccredited school shall assign those students who are unable to transfer to an accredited school in their 2122district of residence and seek to transfer to an accredited school in an adjoining district or an approved charter school in an adjoining 23district. When assigning transfer students to approved charter schools, 24an education authority shall coordinate with each approved charter 2526school and its admissions process if capacity is insufficient to enroll all 27students who submit a timely application. An approved charter school 28shall not be required to receive any transfer students that would require it to institute a lottery procedure for determining the 29admission of resident students. The authority shall give first priority 30 to students who live in the same household with any family member 31

32within the first or second degree of consanguinity or affinity who have already transferred and who apply to attend the same school. If 33 34 insufficient grade-appropriate enrollment slots are available for a student to be able to transfer, that student shall receive first priority 35 the following school year. The authority shall only disrupt student and 36 parent choice for transfer if the available slots are requested by more 37 students than there are slots available. The authority shall consider 38 the following factors in assigning schools, with the student's or parent's 39 40 choice as the most important factor:

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(1) The student's or parent's choice of the receiving school;

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(2) The best interests of the student; and

43 (3) Distance and travel time to a receiving school.

44 The education authority shall not consider student academic 45 performance, free and reduced price lunch status, or athletic ability in 46 assigning a student to a school. When assigning transfer students to 47 approved charter schools, an education authority shall coordinate with 48 each approved charter school and its admissions process if capacity is 49 insufficient to enroll all students who submit a timely application.

505. An education authority may deny a transfer to a student who 51in the most recent school year has been suspended from school two or more times or who has been suspended for an act of school violence 52under subsection 2 of section 160.261. A student whose transfer is 5354initially precluded under this subsection may be permitted to transfer 55on a provisional basis as a probationary transfer student, subject to no 56further disruptive behavior, upon a statement from the student's current school that the student is not disruptive. A student who is 57denied a transfer under this subsection has the right to an in-person 58meeting with a representative of the authority. Each education 59authority shall develop administrative guidelines to provide common 60 standards for determining disruptive behavior that shall include, but 61 not be limited to, criteria under the safe schools act. 62

63 6. Notwithstanding any other provision of law, the test scores of
64 transfer students attending schools in districts other than their district
65 of residence under section 167.826 shall be counted as follows:

(1) In the first year of attendance in a district or approved
charter school, a transfer student's score on a statewide assessment
shall not be included when calculating the status or progress scores on

69 the district's or charter school's annual performance report scores. The
70 growth score shall be weighted at one hundred percent.

(2) In the second year of attendance, a transfer student's score on a statewide assessment shall be weighted at thirty percent when calculating the district's or charter school's performance for purposes of the district's or charter school's annual performance report status or progress score, with the growth score weighted at one hundred percent.

(3) In the third year of attendance, a transfer student's score on a statewide assessment shall be weighted at seventy percent when calculating the district's or charter school's performance for purposes of the district's or charter school's annual performance report status or progress score, with the growth score weighted at one hundred percent.

(4) In the fourth year of attendance and any subsequent years of attendance, a transfer student's score on a statewide assessment shall be weighted at one hundred percent when calculating the district's or charter school's performance for purposes of the district's or charter school's annual performance report status or progress score, with the growth score weighted at one hundred percent.

87 7. When performing the requirements of this section, section 167.829, or sections 167.830 to 167.845, if an education authority whose 88 89 geographic area includes a district that operates an unaccredited 90 school is not coordinating transfers due to insufficient funding or 91 because the governor has not yet appointed a number of members 92 sufficient to constitute a quorum to the education authority, the 93 department of elementary and secondary education shall contract with 94 or collaborate with any organizations it chooses, subject to the exception described in subsection 8 of this section, in order to 95coordinate transfers that each education authority is required to 96 coordinate under such sections. The department of elementary and 97 secondary education and such organization or organizations it chooses 98 shall fulfill all functions of the education authorities. Any applications 99 100 for transfers and any reports of available enrollment slots that the education authorities would have received shall be submitted to the 101 department of elementary and secondary education or such 102organization or organizations it chooses instead. 103

1048. Beginning in the 2019-20 school year, when performing the105requirements of this section or sections 167.830 to 167.845, neither the

106 department of elementary and secondary education nor any education authority shall contract with or collaborate with any established 107 regional association or cooperative of school districts located in any 108city not within a county or any county with a charter form of 109 government and with more than nine hundred fifty thousand 110 inhabitants. No such regional association or cooperative of school 111 districts shall receive any applications for transfers nor perform any 112functions assigned to the education authorities. 113

167.828. 1. Any student who is enrolled in and has attended an unaccredited school for the full school year immediately prior to requesting a transfer and who has first attempted but is unable to transfer to an accredited school within his or her district of residence or to an adjoining district under section 167.826 due to a lack of capacity in accredited schools may apply to the appropriate education authority to transfer to a nonsectarian private school, as defined in section 167.848, located in his or her district of residence.

9 2. The amount of tuition to be paid shall be paid from the 10 district's operating levy for school purposes and shall not exceed the 11 tuition rate of the sending district or nonsectarian private school's 12 tuition rate, whichever is lower.

3. A nonsectarian private school shall qualify to receive tuition
payments under this section only if it satisfies the following conditions:

(1) Is accredited by the North Central Association Commission
On Accreditation and School Improvement or demonstrates similar
academic quality credentials to the department of elementary and
secondary education;

(2) Administers or allows for the administration of the statewide
 assessments in English language arts and mathematics for transfer
 students;

(3) Complies with all health and safety laws or codes that apply
to nonpublic schools;

24 (4) Holds a valid occupancy permit if required by its25 municipality;

(5) Certifies that it will not discriminate in admissions on the
basis of race, color, religion, national origin, or disability;

(6) For all students enrolled in the school under the nonsectarian
option set forth in this section, complies with the following statutes and

elementary and secondary education: 43.408, 43.540, 160.041, 160.045, 3132160.257, 160.261, 160.262, 160.263, 160.518 for state assessments, the cost of which shall be paid consistent with the manner in which they are 33 paid for students in public schools, 160.522, 160.539, 160.570, 160.660, 34160.775, 160.1990, 161.102, 161.650, 161.850, 162.014, 162.068, 162.069, 35 162.208, 162.215, 162.401, 162.670, 162.720, subdivisions (1) to (3) of 36 162.821, 162.1250, 162.1125, subdivisions (1) and (2) of subsection 1 of 37 38 163.021 for eligibility to receive local funds but compliance with these sections shall not make nonsectarian private schools eligible to receive 39 40 state funding under 163.031, 167.018, 167.019, 167.020, 167.022, 167.023, 167.031, 167.115, 167.117, 167.122, 167.123, 167.161, 167.166, 167.171, 41 167.181, 167.191, 167.208, 167.211, 167.227, 167.268, 167.275, 167.280, 42 167.621 to 167.635, 167.645, 167.700, 167.720, 167.765, 170.005, 170.011, 43170.051, 170.315, 170.340, 171.021, 171.031 to 171.033, 171.053, 171.151, 44 45171.171, 178.530, 182.815, 182.817, 191.765 to 191.777, 210.003, 210.110, 210.115, 210.145, 210.150, 210.165, 210.167, 210.760, 210.865, 211.032, 46 211.034, 211.181, 211.185, 211.188, 320.010, 452.375, 452.376, and 47544.193. Nothing in this subdivision shall be construed to exempt the 48 49 nonsectarian private school from other statutes and regulations which applied to the nonsectarian schools as of January 1, 2018; 50

51(7) Furnishes to the department of elementary and secondary 52education all necessary data for the calculation of an annual 53performance report score, which the department shall calculate for 54each participating nonsectarian private school. At the option of the nonsectarian private school, such score shall be based upon only the 55records pertaining to students enrolled in the school through the 56transfer program or for all students if the school chooses to administer 5758state testing to all students;

(8) Where applicable, contracts with a special school district to
provide special education services to eligible students on the same
terms as public schools, and the costs associated with the services shall
be paid in the same manner;

63 (9) Certifies to the department of elementary and secondary
64 education and to the sending district that it shall accept the tuition
65 amount specified in subsection 2 of this section as payment in full for
66 the transfer student and shall not require the parent or guardian to pay

67 any additional amount for tuition; and

(10) Files with the department of elementary and secondary education, the appropriate education authority, and the sending district a statement of intent to accept transfer students that includes the information listed in this subsection.

4. When the percentage of transfer students at a nonsectarian private school receiving transfer students under this section reaches twenty-five percent of the school's enrollment, the school shall conform to the Missouri school improvement program performance standards to continue its eligibility for the program under this section.

5. Tuition for a student who attends a nonsectarian private school shall be paid only using funds received by the district from the operating levy for school purposes.

6. The student's district of residence may provide transportation for him or her to attend a nonsectarian private school located within the district but shall not be required to do so.

7. Notwithstanding the provisions of subsection 2 of this section to the contrary, where costs associated with the provision of special education and related services to a student with a disability exceed the tuition amount established under this section, the sending district shall remain responsible to pay the excess cost to the nonsectarian private school.

167.829. 1. A district operating an unaccredited school that $\mathbf{2}$ transfers a student to an accredited school in an adjoining district 3 under section 167.826 or to a nonsectarian private school under section 167.828 shall pay tuition to the receiving district or to the nonsectarian 4 private school in an amount equal to the tuition rate of the receiving 5district or subsection 2 of section 167.828, whichever is applicable. If 6 the tuition charged by the receiving district school under this section 7 exceeds the tuition rate of the sending district, the difference in rates 8 shall be paid from the supplemental tuition fund created in subsection 9 10 2 of this section. The supplemental tuition fund shall not be used to pay any difference in tuition rates between a sending district and a 11 12nonsectarian private school.

2. There is hereby created in the state treasury the
"Supplemental Tuition Fund". The fund shall consist of any moneys
appropriated annually by the general assembly from general revenue

16 to such fund, any moneys paid into the state treasury and required by law to be credited to such fund and any gifts, bequests, or public or 17private donations to such fund. The state treasurer shall be custodian 18 of the fund. The department of elementary and secondary education 19 20shall administer the fund. In accordance with sections 30.170 and 2130.180, the state treasurer may approve disbursements. The fund shall be a dedicated fund and, upon appropriation, moneys in the fund shall 2223be used solely for the administration of this section. Notwithstanding 24the provisions of section 33.080 to the contrary, any moneys remaining in the fund at the end of the biennium shall not revert to the credit of 25the general revenue fund. The state treasurer shall invest moneys in 26the fund in the same manner as other funds are invested. Any interest 2728and moneys earned on such investments shall be credited to the fund. 167.830. 1. There is hereby established the "St. Louis Area

2 Education Authority". The authority is hereby constituted a public 3 instrumentality and body politic and corporate, and the exercise by the 4 authority of the powers conferred by this section shall be deemed and 5 held to be the performance of an essential public function. Unless 6 otherwise provided, the authority shall be subject to all general laws 7 pertaining to the operation of seven-director districts as defined in 8 section 160.011.

9 2. If any metropolitan school district, any district located in any 10 county with a charter form of government and with more than nine 11 hundred fifty thousand inhabitants, or any district located in an 12 adjoining county to them operates at least one unaccredited school, the 13 authority shall coordinate student transfers from unaccredited schools 14 to accredited schools as set forth in section 167.826 and, if applicable, 15 to approved charter schools or nonsectarian private schools.

3. The authority shall consist of five members to be appointed by 16 the governor, by and with the advice and consent of the senate, each of 17whom shall be a resident of the state. The members shall reflect the 18 19 population characteristics of the districts they represent. Not more 20than three of the five members of the authority shall be of the same political party. Two members shall be residents of the metropolitan 21school district, two members shall be residents of school districts 2223located in a county with a charter form of government and with more than nine hundred fifty thousand inhabitants, and one member shall be 24

a resident of a district located in an adjoining county to a county with a charter form of government and with more than nine hundred fifty thousand inhabitants. The length of term for members shall be six years except for the initial members, who shall be appointed in the following manner:

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(1) One member shall be appointed for a term of two years;

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(2) One member shall be appointed for a term of three years;

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(3) One member shall be appointed for a term of four years;

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(4) One member shall be appointed for a term of five years; and

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(5) One member shall be appointed for a term of six years.

35 4. The term length of each initial appointee shall be designated by the governor at the time of making the appointment. Upon the 36 expiration of the initial terms of office, successor members shall be 37 38appointed for terms of six years and shall serve until their successors have been appointed and have qualified. Any member shall be eligible 39 40 for reappointment. The governor shall fill any vacancy for the remainder of any unexpired term within thirty days of notification of 41 the vacancy. Any member of the authority may be removed by the 42governor for misfeasance, malfeasance, willful neglect of duty, or other 4344 cause after notice and a public hearing unless the notice or hearing shall be expressly waived in writing. 45

5. Members of the authority shall receive no compensation for services, but shall be entitled to reimbursement for necessary expenses, including traveling and lodging expenses, incurred in the discharge of their duties. Any payment for expenses shall be paid from funds of the authority.

516. One member of the authority, designated by the governor for the purpose, shall call and convene the initial organizational meeting 52of the authority and shall serve as its president pro tempore. At the 53initial meeting and annually thereafter, the authority shall elect one of 54its members as president. The authority may appoint an executive 55director who shall not be a member of the authority and who shall 56serve at its pleasure. If an executive director is appointed, he or she 57shall receive such compensation as shall be fixed from time to time by 5859action of the authority. The authority shall appoint a member as secretary who shall keep a record of the proceedings of the authority 60 and shall be the custodian of all books, documents, and papers filed 61

62 with the authority, the minute books or journal thereof, and its official seal. The secretary may cause copies to be made of all minutes and 63 other records and documents of the authority and may give certificates 64 under the official seal of the authority to the effect that the copies are 65 true and correct copies, and all persons dealing with the authority may 66 rely on such certificates. The authority, by resolution duly adopted, 67 shall fix the powers and duties of its executive director as it may, from 68 time to time, deem proper and necessary. 69

70 7. Meetings, records, and operations of the authority shall be 71 subject to the provisions of chapter 610.

8. The authority shall have the following powers, together with
all powers incidental thereto or necessary for the performance thereof
to:

75 (1) Have perpetual succession as a body politic and corporate;

76 (2) Adopt by laws for the regulation of its affairs and the conduct
77 of its business;

(3) Sue and be sued and prosecute and defend, at law or in
equity, in any court having jurisdiction of the subject matter and of the
parties;

81 (4) Establish and use a corporate seal and alter the same at 82 pleasure;

83 (5) Maintain an office at such place or places in the state of
84 Missouri as it may designate;

(6) Employ an executive director and other staff as needed, with
compensation fixed by the authority;

87 (7) Coordinate student transfers located in its jurisdiction, as88 provided by law; and

(8) Coordinate and collaborate with local districts, approved
90 charter schools, nonsectarian private schools, and local governments

91 for the transfer of students, as provided by law.

167.833. 1. There is hereby created in the state treasury the "St. 2 Louis Area Education Authority Fund". The fund shall consist of any 3 appropriations, gifts, bequests, or public or private donations to such 4 fund. Any moneys in the fund shall be used to fund the operations of 5 the education authority. The state treasurer shall be custodian of the 6 fund. In accordance with sections 30.170 and 30.180, the state treasurer 7 may approve disbursements of public moneys in accordance with 8 distribution requirements and procedures developed by the department

9 of elementary and secondary education and shall make disbursement 10 of private funds according to the directions of the donor. If the donor 11 did not specify how the private funds were to be disbursed, the state 12 treasurer shall contact the donor to determine the manner of 13 disbursement. The fund shall be a dedicated fund and, upon 14 appropriation, moneys in the fund shall be used solely for the 15 administration of sections 167.830 and 167.833.

16 2. Notwithstanding the provisions of section 33.080 to the 17 contrary, any moneys remaining in the fund at the end of the biennium 18 shall not revert to the credit of the general revenue fund.

3. The state treasurer shall invest moneys in the fund in the
same manner as other funds are invested. Any interest and moneys
earned on such investments shall be credited to the fund.

167.836. 1. There is hereby established the "Kansas City Area 2 Education Authority". The authority is hereby constituted a public 3 instrumentality and body politic and corporate, and the exercise by the 4 authority of the powers conferred by this section shall be deemed and 5 held to be the performance of an essential public function. Unless 6 otherwise provided, the authority shall be subject to all general laws 7 pertaining to the operation of seven-director districts as defined in 8 section 160.011.

9 2. If any district located in any county with a charter form of 10 government and with more than six hundred thousand but fewer than 11 seven hundred thousand inhabitants or in an adjoining county operates 12 at least one unaccredited school, the authority shall coordinate student 13 transfers from unaccredited schools to accredited schools as set forth 14 in section 167.826 and, if applicable, to approved charter schools or 15 nonsectarian private schools.

3. The authority shall consist of five members appointed by the governor, by and with the advice and consent of the senate, each of whom shall be a resident of the state. Three members shall be residents of an urban school district containing most or all of a home rule city with more than four hundred thousand inhabitants and located in more than one county. One member shall be a resident of a school district located in a county with a charter form of government and with more than six hundred thousand but fewer than seven 36

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24hundred thousand inhabitants but such member shall be a resident of a school district other than an urban school district containing most or 2526all of a home rule city with more than four hundred thousand inhabitants and located in more than one county. One member shall be 27a resident of a school district located in a county adjoining to a county 28with a charter form of government and with more than six hundred 29thousand but fewer than seven hundred thousand inhabitants. The 30 members shall reflect the population characteristics of the districts 3132they represent. Not more than three of the five members of the authority shall be of the same political party. The length of term for 33 members shall be six years except for the initial members, who shall be 34appointed in the following manner: 35

(1) One member shall be appointed for a term of two years;

(2) One member shall be appointed for a term of three years;

(3) One member shall be appointed for a term of four years;

39 (4) One member shall be appointed for a term of five years; and

(5) One member shall be appointed for a term of six years.

4. The term length of each initial appointee shall be designated 41 42by the governor at the time of making the appointment. Upon the expiration of the initial terms of office, successor members shall be 43 appointed for terms of six years and shall serve until their successors 44 45have been appointed and have qualified. Any member shall be eligible 46 for reappointment. The governor shall fill any vacancy for the 47remainder of any unexpired term within thirty days of notification of 48 the vacancy. Any member of the authority may be removed by the 49 governor for misfeasance, malfeasance, willful neglect of duty, or other cause after notice and a public hearing unless the notice or hearing 50shall be expressly waived in writing. 51

52 5. Members of the authority shall receive no compensation for 53 services, but shall be entitled to reimbursement for necessary expenses, 54 including traveling and lodging expenses, incurred in the discharge of 55 their duties. Any payment for expenses shall be paid from funds of the 56 authority.

57 6. One member of the authority, designated by the governor for 58 the purpose, shall call and convene the initial organizational meeting 59 of the authority and shall serve as its president pro tempore. At the 60 initial meeting and annually thereafter, the authority shall elect one of 61 its members as president. The authority may appoint an executive director who shall not be a member of the authority and who shall 62 63 serve at its pleasure. If an executive director is appointed, he or she 64 shall receive such compensation as shall be fixed from time to time by 65 action of the authority. The authority shall appoint a member as 66 secretary who shall keep a record of the proceedings of the authority 67 and shall be the custodian of all books, documents, and papers filed 68 with the authority, the minute books or journal thereof, and its official 69 seal. The secretary may cause copies to be made of all minutes and 70 other records and documents of the authority and may give certificates under the official seal of the authority to the effect that the copies are 7172 true and correct copies, and all persons dealing with the authority may rely on such certificates. The authority, by resolution duly adopted, 73 shall fix the powers and duties of its executive director as it may, from 74time to time, deem proper and necessary. 75

76 7. Meetings, records, and operations of the authority shall be 77 subject to the provisions of chapter 610.

8. The authority shall have the following powers, together with
all powers incidental thereto or necessary for the performance thereof
to:

81 (1) Have perpetual succession as a body politic and corporate;

82 (2) Adopt by laws for the regulation of its affairs and the conduct
83 of its business;

(3) Sue and be sued and prosecute and defend, at law or in
equity, in any court having jurisdiction of the subject matter and of the
parties;

87 (4) Establish and use a corporate seal and alter the same at88 pleasure;

(5) Maintain an office at such place or places in the state of90 Missouri as it may designate;

91 (6) Employ an executive director and other staff as needed, with
92 compensation fixed by the authority;

93 (7) Coordinate student transfers located in its jurisdiction, as
94 provided by law; and

95 (8) Coordinate and collaborate with local districts, approved
96 charter schools, nonsectarian private schools, and local governments
97 for the transfer of students, as provided by law.

167.839. 1. There is hereby created in the state treasury the "Kansas City Area Education Authority Fund". The fund shall consist $\mathbf{2}$ of any appropriations, gifts, bequests, or public or private donations to 3 such fund. Any moneys in the fund shall be used to fund the operations 4 of the education authority. The state treasurer shall be custodian of $\mathbf{5}$ the fund. In accordance with sections 30.170 and 30.180, the state 6 treasurer may approve disbursements of public moneys in accordance 7with distribution requirements and procedures developed by the 8 9 department of elementary and secondary education and shall make disbursement of private funds according to the directions of the donor. 10 If the donor did not specify how the private funds were to be disbursed, 11 12 the state treasurer shall contact the donor to determine the manner of disbursement. The fund shall be a dedicated fund and, upon 13 appropriation, moneys in the fund shall be used solely for the 14 administration of sections 167.836 and 167.839. 15

16 2. Notwithstanding the provisions of section 33.080 to the 17 contrary, any moneys remaining in the fund at the end of the biennium 18 shall not revert to the credit of the general revenue fund.

3. The state treasurer shall invest moneys in the fund in the
same manner as other funds are invested. Any interest and moneys
earned on such investments shall be credited to the fund.

167.842. 1. There is hereby established the "Statewide Education 2 Authority". The authority is hereby constituted a public 3 instrumentality and body politic and corporate, and the exercise by the 4 authority of the powers conferred by this section shall be deemed and held to be the performance of an essential public function. Unless 5otherwise provided, the authority shall be subject to all general laws 6 pertaining to the operation of seven-director districts as defined in 7 section 160.011. The jurisdiction of the statewide education authority 8 9 shall be all counties except for:

10 (1) Any city not within a county;

(2) Any county with a charter form of government and with more
than six hundred thousand but fewer than seven hundred thousand
inhabitants and adjoining counties; and

(3) Any county with a charter form of government and with more
 than nine hundred fifty thousand inhabitants and adjoining counties.

16 2. If any district located in the statewide education authority's

jurisdiction operates at least one unaccredited school, the authority
shall coordinate student transfers from unaccredited schools to
accredited schools as set forth in section 167.826 and, if applicable, to
approved charter schools or nonsectarian private schools.

213. The authority shall consist of five members to be appointed by 22the governor, by and with the advice and consent of the senate, each of whom shall be a resident of the state. The members shall reflect the 23population characteristics of the districts they represent. Not more 2425than three of the five members of the authority shall be of the same political party. The governor shall not appoint members to the 26authority until the state board of education gives notice that a district 27in the authority's jurisdiction has been classified as unaccredited. The 28length of term for members shall be six years except for the initial 2930 members, who shall be appointed in the following manner:

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One member shall be appointed for a term of two years;
 One member shall be appointed for a term of three years;

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(3) One member shall be appointed for a term of four years;

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(4) One member shall be appointed for a term of five years; and

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(5) One member shall be appointed for a term of six years.

4. The term length of each initial appointee shall be designated 36 by the governor at the time of making the appointment. Upon the 37 38 expiration of the initial terms of office, successor members shall be 39 appointed for terms of six years and shall serve until their successors 40 have been appointed and have qualified. Any member shall be eligible 41 for reappointment. The governor shall fill any vacancy for the 42remainder of any unexpired term within thirty days of notification of the vacancy. Any member of the authority may be removed by the 43governor for misfeasance, malfeasance, willful neglect of duty, or other 44 cause after notice and a public hearing unless the notice or hearing 45shall be expressly waived in writing. 46

5. Members of the authority shall receive no compensation for services, but shall be entitled to reimbursement for necessary expenses, including traveling and lodging expenses, incurred in the discharge of their duties. Any payment for expenses shall be paid from funds of the authority.

52 6. One member of the authority, designated by the governor for 53 the purpose, shall call and convene the initial organizational meeting SB 559

54 of the authority and shall serve as its president pro tempore. At the initial meeting and annually thereafter, the authority shall elect one of 55its members as president. The authority may appoint an executive 56director who shall not be a member of the authority and who shall 57serve at its pleasure. If an executive director is appointed, he or she 5859shall receive such compensation as shall be fixed from time to time by action of the authority. The authority shall appoint a member as 60 secretary who shall keep a record of the proceedings of the authority 61 62 and shall be the custodian of all books, documents, and papers filed with the authority, the minute books or journal thereof, and its official 63 seal. The secretary may cause copies to be made of all minutes and 64 other records and documents of the authority and may give certificates 65under the official seal of the authority to the effect that the copies are 66 true and correct copies, and all persons dealing with the authority may 67rely on such certificates. The authority, by resolution duly adopted, 68 shall fix the powers and duties of its executive director as it may, from 69 time to time, deem proper and necessary. 70

71 7. Meetings, records, and operations of the authority shall be 72 subject to the provisions of chapter 610.

8. The authority shall have the following powers, together with
all powers incidental thereto or necessary for the performance thereof
to:

76 (1) Have perpetual succession as a body politic and corporate;

(2) Adopt by laws for the regulation of its affairs and the conductof its business;

(3) Sue and be sued and prosecute and defend, at law or in
equity, in any court having jurisdiction of the subject matter and of the
parties;

82 (4) Establish and use a corporate seal and alter the same at 83 pleasure;

84 (5) Maintain an office at such place or places in the state of85 Missouri as it may designate;

86 (6) Employ an executive director and other staff as needed, with
87 compensation fixed by the authority;

88 (7) Coordinate student transfers located in its jurisdiction, as
89 provided by law; and

90 (8) Coordinate and collaborate with local districts, approved

91 charter schools, nonsectarian private schools, and local governments92 for the transfer of students, as provided by law.

167.845. 1. There is hereby created in the state treasury the "Statewide Education Authority Fund". The fund shall consist of any $\mathbf{2}$ appropriations, gifts, bequests, or public or private donations to such 3 fund. Any moneys in the fund shall be used to fund the operations of 4 the education authority. The state treasurer shall be custodian of the 5fund. In accordance with sections 30.170 and 30.180, the state treasurer 6 7 may approve disbursements of public moneys in accordance with distribution requirements and procedures developed by the department 8 of elementary and secondary education and shall make disbursement 9 10 of private funds according to the directions of the donor. If the donor did not specify how the private funds were to be disbursed, the state 11 treasurer shall contact the donor to determine the manner of 12disbursement. The fund shall be a dedicated fund and, upon 1314appropriation, moneys in the fund shall be used solely for the administration of sections 167.842 and 167.845. 15

16 2. Notwithstanding the provisions of section 33.080 to the
17 contrary, any moneys remaining in the fund at the end of the biennium
18 shall not revert to the credit of the general revenue fund.

3. The state treasurer shall invest moneys in the fund in the
same manner as other funds are invested. Any interest and moneys
earned on such investments shall be credited to the fund.

167.848. For purposes of sections 161.087, 161.238, 162.1250, 2 162.1305, 162.1310, 162.1313, 167.642, 167.685, 167.688, and 167.825 to 3 167.848, the following terms mean:

4 (1) "Accredited district", a school district that is classified as 5 accredited or accredited with distinction by the state board of 6 education pursuant to the authority of the state board of education to 7 classify schools as established in sections 161.087 and 161.092;

8 (2) "Accredited school", an attendance center that is classified as 9 accredited or accredited with distinction by the state board of 10 education pursuant to the authority of the state board of education to 11 classify schools as established in sections 161.087, 161.092, and 161.238; 12 (3) "Approved charter school", a charter school that has existed 13 for less than three years or a charter school with a three-year average 14 score of seventy percent or higher on its annual performance report; (4) "Attendance center", a public school building or buildings or
part of a school building that constitutes one unit for accountability
purposes under the Missouri school improvement program;

18 (5) "Borderline district", a school district that has a current annual performance report score between seventy-five and seventy with 19 20the last two consecutive years showing a decline in the score, with a district third-grade or eighth-grade statewide reading assessment that 2122shows that fifty percent or more of the students are at a level less than 23proficient, and a transient student ratio in the top quartile of districts; 24(6) "Education authority" or "authority", an education authority 25established under sections 167.830 to 167.845;

(7) "Nonsectarian school", "nonsectarian private school", or private nonsectarian school", a school that is not part of the public school system of the state of Missouri, that charges tuition for the rendering of elementary and secondary educational services, and that is not disqualified from accepting public funds by any provision of the Missouri or United States Constitutions;

(8) "Provisionally accredited district", a school district that is
classified as provisionally accredited by the state board of education
pursuant to the authority of the state board of education to classify
schools as established in sections 161.087 and 161.092;

(9) "Provisionally accredited school", an attendance center that
is classified as provisionally accredited by the state board of education
pursuant to the authority of the state board of education to classify
schools as established in sections 161.087, 161.092, and 161.238;

40 (10) "Unaccredited district", a school district classified as 41 unaccredited by the state board of education pursuant to the authority 42 of the state board of education to classify schools as established in 43 sections 161.087 and 161.092;

(11) "Unaccredited school", an attendance center that is classified
as unaccredited by the state board of education pursuant to the
authority of the state board of education to classify schools as
established in sections 161.087, 161.092, and 161.238;

(12) "Underperforming", a school district or an attendance center that has been classified as unaccredited or provisionally accredited pursuant to the authority of the state board of education to classify schools or has a three-year average annual performance report score 52 consistent with a classification of provisionally accredited or 53 unaccredited.

167.890. 1. The department of elementary and secondary education shall compile and maintain student performance data scores of all transfer students enrolled in districts other than their resident districts as provided in sections 167.825 and 167.826 and make such data available on the Missouri comprehensive data system. No personally identifiable data shall be accessible on the database.

7 2. The department of elementary and secondary education may promulgate all necessary rules and regulations for the administration 8 9 of this section. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this 10 section shall become effective only if it complies with and is subject to 11 all of the provisions of chapter 536 and, if applicable, section 12536.028. This section and chapter 536 are nonseverable, and if any of 1314the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule 15are subsequently held unconstitutional, then the grant of rulemaking 16 authority and any rule proposed or adopted after the effective date of 17this section shall be invalid and void. 18

170.320. 1. There is hereby created in the state treasury the "Parent Portal Fund". The fund shall consist of any moneys $\mathbf{2}$ appropriated annually by the general assembly, gifts, bequests, or 3 4 public or private donations to such fund. Any moneys in the fund shall $\mathbf{5}$ be used to assist districts in establishing and maintaining a parent portal. School districts may establish a parent portal that shall be 6 accessible by mobile technology for parents to have access to 7 educational information and access to student data. Any person or 8 entity that makes a gift, bequest, or donation to the fund may specify 9 the district that shall be the recipient of such gift, bequest, or donation. 10

2. The state treasurer shall be custodian of the fund. In accordance with sections 30.170 and 30.180, the state treasurer may approve disbursements of public moneys in accordance with distribution requirements and procedures developed by the department of elementary and secondary education and shall make disbursements of private funds according to the directions of the donor. If the donor did not specify how the private funds were to be disbursed, the state 52

18 treasurer shall contact the donor to determine the manner of 19 disbursement. The fund shall be a dedicated fund and, upon 20 appropriation, moneys in the fund shall be used solely for the 21 administration of this section.

3. Notwithstanding the provisions of section 33.080 to the
contrary, any moneys remaining in the fund at the end of the biennium
shall not revert to the credit of the general revenue fund.

4. The state treasurer shall invest moneys in the fund in the same manner as other funds are invested. Any interest and moneys earned on such investments shall be credited to the fund.

171.031. 1. Each school board shall prepare annually a calendar for the school term, specifying the opening date and providing a minimum term of at least one hundred seventy-four days for schools with a five-day school week or one hundred forty-two days for schools with a four-day school week, and one thousand forty-four hours of actual pupil attendance. In addition, such calendar shall include six make-up days for possible loss of attendance due to inclement weather as defined in subsection 1 of section 171.033.

8 2. Each local school district may set its opening date each year, which 9 date shall be no earlier than ten calendar days prior to the first Monday in 10 September. No public school district shall select an earlier start date unless the 11 district follows the procedure set forth in subsection 3 of this section.

123. A district may set an opening date that is more than ten calendar days prior to the first Monday in September only if the local school board first gives 13 14 public notice of a public meeting to discuss the proposal of opening school on a date more than ten days prior to the first Monday in September, and the local 1516 school board holds said meeting and, at the same public meeting, a majority of 17the board votes to allow an earlier opening date. If all of the previous conditions are met, the district may set its opening date more than ten calendar days prior 18 19to the first Monday in September. The condition provided in this subsection must 20be satisfied by the local school board each year that the board proposes an opening date more than ten days before the first Monday in September. 21

4. If any local district violates the provisions of this section, the department of elementary and secondary education shall withhold an amount equal to one quarter of the state funding the district generated under section 163.031 for each date the district was in violation of this section.

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5. The provisions of subsections 2 to 4 of this section shall not apply to

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school districts in which school is in session for twelve months of each calendaryear.

6. The state board of education may grant an exemption from this section a school district that demonstrates highly unusual and extenuating circumstances justifying exemption from the provisions of subsections 2 to 4 of this section. Any exemption granted by the state board of education shall be valid for one academic year only.

34 7. No school day for schools with a five-day school week shall be longer35 than seven hours except for:

(1) Vocational schools which may adopt an eight-hour day in a
metropolitan school district and a school district in a first class county adjacent
to a city not within a county, and any school that adopts a four-day school week
in accordance with section 171.029; and

40 (2) A school district that increases the length of the school day
41 or the number of required hours by following the procedure established
42 in subsection 8 of this section.

8. The school board of any district in this state that has been 43 classified as unaccredited or provisionally accredited by the state 44 board of education or that is accredited but has a three-year average 45annual performance report score consistent with a classification of 46 unaccredited or provisionally accredited may increase the length of the 47school day upon adoption of a resolution by a majority vote to 4849 authorize such action. Such a school district may also increase the 50annual hours of instruction above the required number of hours in subsection 1 of this section by the adoption of a resolution by a 51majority vote to authorize such action. The school board of any district 5253in this state that operates an attendance center that has been classified as unaccredited or provisionally accredited by the state board of 54education may increase the length of the school day for such 5556attendance center upon adoption of a resolution by a majority vote to 57authorize such action. Such a school district may also increase the annual hours of instruction of any unaccredited or provisionally 5859accredited attendance center above the required number of hours in 60 subsection 1 of this section by the adoption of a resolution by a majority vote to authorize such action. 61

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9. (1) There is hereby created in the state treasury the "Extended

63 Learning Time Fund". The fund shall consist of any moneys that may 64 be appropriated by the general assembly from general revenue to such 65 fund, any moneys paid into the state treasury and required by law to 66 be credited to such fund, and any gifts, bequests, or public or private 67 donations to such fund.

68 (2) The state treasurer shall be custodian of the fund. In 69 accordance with sections 30.170 and 30.180, the state treasurer may 70 approve disbursements in accordance with distribution requirements 71 and procedures developed by the department of elementary and 72 secondary education. The fund shall be a dedicated fund and, upon 73 appropriation, moneys in the fund shall be used solely for the 74 administration of subsection 8 of this section.

(3) Notwithstanding the provisions of section 33.080 to the
contrary, any moneys remaining in the fund at the end of the biennium
shall not revert to the credit of the general revenue fund.

(4) The state treasurer shall invest moneys in the fund in the
same manner as other funds are invested. Any interest and moneys
earned on such investments shall be credited to the fund.

210.861. 1. When the tax prescribed by section 210.860 or section 67.1775 $\mathbf{2}$ is established, the governing body of the city or county or city not within a county 3 shall appoint a board of directors consisting of nine members, who shall be residents of the city or county or city not within a county. All board members 4 shall be appointed to serve for a term of three years, except that of the first board 5appointed, three members shall be appointed for one-year terms, three members 6 for two-year terms and three members for three-year terms. Board members may 7 be reappointed. In a city not within a county, or any county of the first 8 classification with a charter form of government with a population not less than 9 nine hundred thousand inhabitants, or any county of the first classification with 10 a charter form of government with a population not less than two hundred 11 12thousand inhabitants and not more than six hundred thousand inhabitants, or 13any noncharter county of the first classification with a population not less than 14one hundred seventy thousand and not more than two hundred thousand inhabitants, or any noncharter county of the first classification with a population 15not less than eighty thousand and not more than eighty-three thousand 16inhabitants, or any third classification county with a population not less than 17 twenty-eight thousand and not more than thirty thousand inhabitants, or any 18

19 county of the third classification with a population not less than nineteen 20 thousand five hundred and not more than twenty thousand inhabitants the 21 members of the community mental health board of trustees appointed pursuant 22 to the provisions of sections 205.975 to 205.990 shall be the board members for 23 the community children's services fund. The directors shall not receive 24 compensation for their services, but may be reimbursed for their actual and 25 necessary expenses.

262. The board shall elect a chairman, vice chairman, treasurer, and such 27other officers as it deems necessary for its membership. Before taking office, the 28treasurer shall furnish a surety bond or comparable insurance coverage for theft, 29misappropriation, mismanagement, or other acts, in an amount to be determined 30 and in a form to be approved by the board, for the faithful performance of his or 31her duties and faithful accounting of all moneys that may come into his or her 32hands. The treasurer shall enter into the surety bond or comparable insurance coverage with a surety company or insurer authorized to do business in Missouri, 33 34 and the cost of such bond or comparable insurance coverage shall be paid by the 35 board of directors. The board shall administer and expend all funds generated pursuant to section 210.860 or section 67.1775 in a manner consistent with this 36 37 section. The board shall not be mandated to expend funds by an act of state 38legislation without a majority vote of the county or city not within a county, 39 excluding any county with a charter form of government and with more than nine 40 hundred fifty thousand inhabitants.

41 3. The board may contract with public or not-for-profit agencies licensed 42or certified where appropriate to provide qualified services and may place 43 conditions on the use of such funds. The board shall reserve the right to audit the expenditure of any and all funds. The board and any agency with which the 44 board contracts may establish eligibility standards for the use of such funds and 45the receipt of services. No member of the board shall serve on the governing 46 body, have any financial interest in, or be employed by any agency which is a 47recipient of funds generated pursuant to section 210.860 or section 67.1775. 48

49 4. Revenues collected and deposited in the community children's services50 fund may be expended for the purchase of the following services:

(1) Up to thirty days of temporary shelter for abused, neglected, runaway,
homeless or emotionally disturbed youth; respite care services; and services to
unwed mothers;

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(2) Outpatient chemical dependency and psychiatric treatment programs;

60 (3) Individual, group, or family professional counseling and therapy 61 services; psychological evaluations; and mental health screenings.

62 5. Any county, excluding any county with a charter form of government 63 and with more than nine hundred fifty thousand inhabitants, or city not within a county in which voters have approved the levy of a tax under section 67.1775 64 65 or section 210.860 shall not add services in addition to those which are set forth in subsection 4 of this section at the time such levy is approved by the voters, 66 unless such services authorized by statute after the voters have approved the levy 67are approved by the voters in the same manner as the original levy was approved. 68 69 A proposal to add services shall be approved as set forth in section 67.1775 or section 210.860. 70

6. Revenues collected and deposited in the community children's services
fund may not be expended for inpatient medical, psychiatric, and chemical
dependency services, or for transportation services.

747. (1) In fiscal years 2019 and any fiscal year thereafter, in any county with a charter form of government and with more than nine 75hundred fifty thousand inhabitants that contains all or any portion of 76a school district that has been designated as unaccredited or 77 provisionally accredited by the state board of education, up to five 78percent of the community children's services fund's yearly revenues, 79 80 based on the total dollar amount needed to provide services as 81 determined by a needs assessment, shall be devoted to a grant program 82 that delivers services directly to schools in such districts according to 83 the procedure in this subsection. The president of the school board shall notify the board of directors within five business days after such 84 designation. The board shall, in its budget process for the following 85fiscal year, ensure that the total amount of funds needed to provide 86 services based on the needs assessment is allocated according to this 87 subsection, not to exceed five percent of the fund's yearly revenues. If 88 the total amount of funds needed to provide such services exceeds five 89 percent of the fund's yearly revenues, the funds shall be distributed in 90

91 an order based on the greatest need for each district. Any moneys
92 distributed from the fund to a district shall be subject to an annual
93 audit.

94 (2) The board shall undertake a needs assessment for any such
95 school district within ninety days after receipt of the notice under this
96 subsection. The needs assessment shall be used as a basis for
97 comprehensive mental health wraparound services delivery for which
98 the board shall contract as provided under subsection 3 of this section.

(3) The board shall appoint one of its members to a direct school 99 service coordinating committee, which is hereby created. The board 100 may appoint an additional one of its members to serve as an ex officio 101 member. The board shall appoint a social worker to the 102103 committee. The school board of each affected district shall appoint two parents with a child enrolled in a public school in the district based on 104 school district identification numbers from the department of 105elementary and secondary education, rotating year to year from highest 106 107 number to lowest number. The school board of each affected district shall appoint a school services staff member. The superintendent of 108 109 each affected district shall serve on the committee. An additional member from each affected district may be appointed to serve as an ex 110 officio member. 111

(4) The direct school service coordinating committee shall
provide recommendations and oversight to the program of contracted
services under this subsection.

(5) If an additional district becomes unaccredited or
provisionally accredited in the service area of the children's services
fund, the general assembly shall review the percentage of revenue
dedicated to the grant program for a possible increase.

Section 1. If any provision of this act, or the application thereof to anyone or to any circumstances is held invalid, the remainder of the provisions of this act and the application of such provisions to others or other circumstances shall not be affected thereby.

Section B. Because of the importance of improving and sustaining 2 Missouri's elementary and secondary education system and establishing 3 standards for student transfers to school districts, section A of this act is deemed 4 necessary for the immediate preservation of the public health, welfare, peace, and 5 safety, and is hereby declared to be an emergency act within the meaning of the

- 6 constitution, and section A of this act shall be in full force and effect upon its
- 7 passage and approval.

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