SECOND REGULAR SESSION

SENATE BILL NO. 1077

99TH GENERAL ASSEMBLY

INTRODUCED BY SENATOR HOLSMAN.

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ADRIANE D. CROUSE, Secretary.

AN ACT

To amend chapter 160, RSMo, by adding thereto one new section relating to innovation schools.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Chapter 160, RSMo, is amended by adding thereto one new 2 section, to be known as section 160.840, to read as follows:

160.840. 1. This section shall be known and may be cited as the "Innovation Schools Act".

- 2. As used in this section, the following terms shall mean:
- (1) "Eligible district" or "district", a metropolitan school district, urban school district, or any school district located in whole or in part within a county with a charter form of government and with more than nine hundred fifty thousand inhabitants;
- 8 (2) "Governing board of an eligible district" or "board", the board of education of a metropolitan or urban school district or any successor governing agency or board for the district, including, but not limited to, a special administrative board, the department of elementary and secondary education, or other alternate governing structure that governs the district, as provided in sections 162.081, 162.1100, or other applicable sections of law;
- 15 (3) "Innovation plan", an agreement between the governing board 16 of an eligible district and a leadership committee to establish an 17 innovation school within a district:
- 18 (4) "Innovation school" or "school", a semi-autonomous public 19 school, operated by a leadership committee and located within an 20 eligible district, formed by means of an innovation plan agreed to by a 21 leadership committee and the governing board of an eligible district;

25 (5) "Leadership committee", a group of local business persons, 26 educational experts, and civic leaders formed in order to establish an 27 innovation school located within an eligible district and which has 28 secured funding from charitable donations, corporate gifts, 29 philanthropic organizations, grants, or other aid in order to establish 20 an innovation school;

- (6) "Project based learning", a teaching method in which students gain knowledge and skills by working for an extended period to investigate and respond to an authentic, engaging, and complex question, problem, or challenge.
- 3. The governing board of an eligible district may enter into a cooperative agreement with a leadership committee in order to develop an innovation plan and establish an innovation school located within the district. The initial innovation plan agreed to by the leadership committee and the board shall be for a term of ten years. After the initial ten year agreement, the plan may be renewed in five year intervals. The leadership committee and the board may alter an innovation plan at any point upon mutual agreement. Should the governing board of an eligible district be altered or cease to exist for any reason, including but not limited to, the provisions contained in sections 162.081 and 162.1100 during the term of the innovation plan, the successor governing agency of the district shall be considered the governing board of an eligible district and shall continue to comply with the innovation plan for the term of the agreement.
- 4. To the extent possible, the innovation plan shall grant the innovation school autonomy from state and district regulations in order to foster an environment of innovation. Except as otherwise provided in this section, the innovation plan shall grant the innovation school autonomy, to the extent allowable, to implement curriculum, educational programming, personnel selection and evaluation, calendars and scheduling, and budgeting policies free of district, state, and other outside control, including collective bargaining agreement and teacher certification provisions. The innovation plan shall contain details regarding the proposed school's focus, curriculum, educational programming, personnel selection and evaluation, calendars and scheduling, and budgeting policies. The educational programming and curriculum selected for the innovation school shall be proven effective

by scientifically based research and may contain elements of project based learning or other, similar teaching methods. No individual hired to teach at the innovation school shall be subject to the provisions of section 168.011 or section 168.221.

- 5. Notwithstanding any provision of law to the contrary, enrollment in the innovation school shall be available only to students who reside within the boundary of the eligible district. The innovation plan shall establish attendance criteria and parameters for enrollment, provided that students who reside within two and one-half miles of the school shall be given first priority in enrollment on a first come, first served basis, provided that such students are residents of the eligible district. When sixty-five percent of the enrolled students reside within two and one-half miles of the school, the remaining slots may be awarded by means of a lottery system, which shall be available to any student who resides within the eligible district, regardless of geography. The innovation plan shall contain provisions to assure a given level of racial and socioeconomic diversity in the school's total enrollment, which shall be specified in the plan. A student transportation policy shall be included in the innovation plan.
- 6. The innovation plan shall demonstrate that the leadership committee has secured sufficient funding from charitable donations, corporate gifts, philanthropic organizations, grants, and other aid in order to fund a significant portion of the startup costs and capital outlays of the innovation school. The innovation school shall not possess bonding authority, but shall receive funds from district-issued bonds, as agreed to in the innovation plan.
- 7. In developing an innovation plan, the leadership committee and board shall not waive any federal law and requirements contained in the Individuals with Disabilities in Education Act, as amended, the Every Student Succeeds Act, or waive any federal requirement that results in a loss of federal funds. Laws and regulations related to the statewide assessment system established in section 160.518, as well as any requirements for providing a minimum school day and school term as provided in sections 160.011, 160.041, 171.031, and 171.033 shall not be waived.
- 8. For the purposes of calculation and distribution of state aid as provided in chapter 163, pupils enrolled in an innovation school

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96 shall be included in the pupil enrollment of the eligible district. The innovation plan shall specify the financial arrangement between the board and the leadership committee, including provisions for the monthly, proportional transfer of the state aid to which the innovation school is entitled based on the school's weighted average daily 100 attendance, as defined in section 163.011. The board shall also remit to 101 the innovation school an amount equal to the school's proportionate 102share of any other applicable state, local, and federal funding, 103 104 including the school's proportionate share under section 163.087. Eligible districts shall be entitled to reimbursement under 105 106 section 163.161 for transportation of pupils by the innovation school. The innovation plan shall delineate the manner in which 107 108 transportation funding shall be disbursed to the leadership committee for the transportation of innovation school pupils. 109

- 9. The innovation school, the school's employees, and the leadership committee shall not be deemed to be the state or a state agency for any purpose, including sections 105.711 to 105.726. The state of Missouri, its agencies, and its employees shall be absolutely immune from liability for any and all acts or omissions relating to or in any way involving the innovation school, the leadership committee, its members, or its employees. Such immunities, and immunity doctrines as exist or may hereafter exist benefitting boards of education, their members, and their employees shall be available to the leadership committee, its members, and its employees. The leadership committee and the innovation school which it governs shall not be considered a successor entity for the purpose of employment contracts, unemployment compensation payment pursuant to section 288.110, or any other purpose.
- 124 10. The state board of education, whose decision shall be final, 125 shall resolve any dispute arising between the leadership committee and 126 a governing board of an eligible district.
- 11. (1) Teachers employed by an innovation school may qualify for tenure under the provisions of sections 168.102 to 168.130 if agreed to in the innovation plan. Tenured teachers who were employed in the eligible district prior to teaching at the innovation school may retain their tenure rights if they stop teaching at the innovation school and return to the eligible district.

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133 (2) Subject to the provisions of subsection 2 of section 169.324, 134 subsection 16 of section 169.460, and section 169.560, regarding hour, 135 day, and compensation limits, a teacher receiving retirement benefits under chapter 169 may be employed in an innovation school if the 136 137 teacher has teaching experience in a subject that is essential to the 138 mission of the innovation school and the eligible district can demonstrate that the district has been unsuccessful in employing a 139 teacher with the same certification and relevant experience in the 140 subject area. 141

12. The state auditor may audit the innovation school and leadership committee at any point after which any state funds have been remitted to the innovation school.

13. Notwithstanding any provision of law to the contrary, the eligible district may sell or lease a school building owned by the district to the innovation school at or below market value or at no cost.



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