SENATE SUBSTITUTE

FOR

SENATE COMMITTEE SUBSTITUTE

FOR

SENATE BILL NO. 612

AN ACT

To amend chapters 135, 166, and 167, RSMo, by adding thereto thirteen new sections relating to alternative education options for elementary and secondary education students, with penalty provisions and a contingent effective date.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF MISSOURI, AS FOLLOWS:

- 1 Section A. Chapters 135, 166, and 167, RSMo, are amended by
- 2 adding thereto thirteen new sections, to be known as sections
- 3 135.712, 135.713, 135.714, 135.716, 135.719, 160.840, 166.700,
- 4 166.705, 166.710, 166.715, 166.720, 166.725, and 167.125, to read
- 5 as follows:
- 6 135.712. 1. Sections 135.712 to 135.719 and sections
- 7 <u>166.700 to 166.725 establish the "Missouri Empowerment</u>
- 8 Scholarship Accounts Program" to provide options toward ensuring
- 9 the education of students in this state.
- 2. As used in sections 135.712 to 135.719, the following
- 11 <u>terms mean:</u>
- 12 (1) "Educational assistance organization", a charitable
- 13 organization registered in this state that is exempt from federal
- 14 taxation under the Internal Revenue Code of 1986, as amended, is
- certified by the state treasurer, and that allocates all of its
- annual revenue for educational assistance, except as provided in

- 1 paragraph (c) of subdivision (4) of subsection 1 of section
- 2 135.714 and as provided for in sections 135.712 to 135.719,
- 3 derived from contributions for which a credit is claimed under
- 4 section 135.713;
- 5 (2) "Parent", a parent, guardian, custodian, or other
- 6 person with authority to act on behalf of the qualified student;
- 7 (3) "Program", the Missouri empowerment scholarship
- 8 <u>accounts program established under sections 135.712 to 135.719</u>
- 9 and sections 166.700 to 166.725;
- 10 (4) "Qualified student", the same meaning as used in
- 11 section 166.700;
- 12 (5) "Qualifying contribution", a donation of cash, stock,
- bonds, or other marketable securities for purposes of claiming a
- 14 tax credit under sections 135.712 to 135.719;
- 15 <u>(6) "Scholarship account", a savings account created by the</u>
- 16 Missouri empowerment scholarship accounts program authorized by
- 17 sections 166.700 to 166.725;
- 18 (7) "Taxpayer", an individual subject to the state income
- 19 tax imposed in chapter 143; an individual, a firm, a partner in a
- 20 firm, corporation, or a shareholder in an S corporation doing
- business in this state and subject to the state income tax
- imposed by chapter 143; or an express company that pays an annual
- tax on its gross receipts in this state under chapter 153, which
- 24 files a Missouri income tax return and is not a dependent of any
- other taxpayer.
- 26 135.713. 1. (1) For all tax years beginning on or after
- January 1, 2019, any taxpayer who makes a qualifying contribution
- 28 to an educational assistance organization may claim a credit

- 1 against the tax otherwise due under chapter 143, other than taxes
- withheld under sections 143.191 to 143.265, and chapter 153, in
- 3 an amount equal to one hundred percent of the amount the taxpayer
- 4 contributed during the tax year for which the credit is claimed.
- 5 No taxpayer shall claim a credit under sections 135.712 to
- 6 135.719 for any contribution made by the taxpayer, or an agent of
- 7 the taxpayer, on behalf of the taxpayer's dependent, or in the
- 8 <u>case of a business taxpayer, on behalf of the business's agent's</u>
- 9 <u>dependent</u>.
- 10 (2) The following taxpayers shall not be eligible to claim
- 11 <u>a tax credit under sections 135.712 to 135.719 for the tax year</u>
- in which the following conditions apply:
- 13 <u>(a) Any taxpayer who is subject to the federal alternative</u>
- minimum tax imposed under 26 U.S.C. Section 55 and who claims a
- deduction under 26 U.S.C. Section 170;
- 16 (b) Any taxpayer or owner of a pass-through entity who
- 17 <u>claims a deduction under 26 U.S.C. Section 170 for a qualifying</u>
- 18 contribution under sections 135.712 to 135.719.
- 19 (3) For the purposes of this subsection, the term "pass-
- through entity" shall mean any entity organized under 26 U.S.C.
- 21 Subchapter S, or any other entity for which taxable income is
- 22 passed through to the owners of such entity.
- 23 2. The amount of the tax credit claimed shall not exceed
- 24 fifty percent of the taxpayer's state tax liability for the tax
- year for which the credit is claimed. The state treasurer shall
- 26 certify the tax credit amount to the taxpayer and to the
- 27 department of revenue. A taxpayer may carry the credit forward
- to any of such taxpayer's four subsequent tax years. All tax

1	credits	authorized	under	the	program	shall	not	be	transferred,
2	sold. or	r assigned,	and a	re no	t refund	dable			

- 3. The cumulative amount of tax credits that may be 3 4 allocated to all taxpayers contributing to educational assistance 5 organizations in any one calendar year shall not exceed twenty-6 five million dollars, which amount shall annually be adjusted by 7 the state treasurer for inflation based on the consumer price 8 index for all urban consumers for the Midwest region, as defined 9 and officially recorded by the United States Department of Labor 10 or its successor. The state treasurer may adopt rules, policies, and procedures not inconsistent with the provisions of sections 11 12 135.712 to 135.719, to ensure that taxpayers may claim all the 13 tax credits possible up to the cumulative amount of tax credits 14 available in any one calendar year.
- 15 <u>135.714. 1. Each educational assistance organization</u> 16 <u>shall:</u>
- 17 (1) Notify the state treasurer of its intent to provide 18 scholarship accounts to qualified students;
- 19 (2) Demonstrate to the state treasurer that it is exempt
 20 from federal income tax under Section 501(c)(3) of the Internal
 21 Revenue Code of 1986, as amended;
- 22 <u>(3) Provide a state treasurer-approved receipt to taxpayers</u>
 23 <u>for contributions made to the organization;</u>
 - (4) Ensure that:

- 25 <u>(a) One hundred percent of its revenues from interest or</u> 26 investments is spent on scholarship accounts;
- 27 <u>(b) At least ninety percent of its revenues from qualifying</u>
 28 <u>contributions is spent on scholarship accounts; and</u>

1	(c) Marketing and administrative expenses shall not exceed
2	the following limits of its remaining revenue from contributions:
3	ten percent for the first two hundred fifty thousand dollars,
4	eight percent for the next five hundred thousand dollars, and
5	three percent thereafter;
6	(5) Distribute scholarship account payments four times per
7	year, not to exceed a total grant amount equal to the state
8	adequacy target as defined in section 163.011 and calculated by
9	the department of elementary and secondary education, in the form
10	of a deposit into the scholarship account of the qualified
11	student;
12	(6) Provide the state treasurer, upon request, with
13	criminal background checks on all its employees and board
14	members, and exclude from employment or governance any individual
15	that might reasonably pose a risk to the appropriate use of
16	contributed funds;
17	(7) Demonstrate its financial accountability by:
18	(a) Submitting to the state treasurer annual audit
19	financial statements by a certified public accountant within six
20	months of the end of the educational assistance organization's
21	fiscal year; and
22	(b) Having an auditor certify that the report is free of
23	<pre>material misstatements;</pre>
24	(8) Demonstrate its financial viability, if it is to
25	receive donations of fifty thousand dollars or more during the
26	school year, by filing with the state treasurer before the start

amount equal to the aggregate amount of contributions expected to

of the school year a surety bond payable to the state in an

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	1	be	received	during	the	school	year	or	other	financial	information
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- 2 <u>that demonstrates the financial viability of the educational</u>
- 3 <u>assistance organization</u>.

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- 4 2. The audit shall include:
- 5 (1) The name and address of the educational assistance organization;
- 7 (2) The name and address of each qualified student who opened a scholarship account with the organization;
 - (3) The total number and total dollar amount of contributions received during the previous calendar year; and
- 11 (4) The total number and total dollar amount of scholarship
 12 accounts opened during the previous calendar year.
- 3. An educational assistance organization may contract with
 private financial management firms to manage scholarship accounts
 with the supervision of the state.
 - standardized format for a receipt to be issued by an educational assistance organization to a taxpayer to indicate the value of a contribution received. The department of revenue shall require a taxpayer to provide a copy of this receipt if claiming the tax credit authorized by the program.
 - 2. The state treasurer shall provide a standardized format for educational assistance organizations to report the information required in subsection 1 of this section.
 - 3. The state treasurer or state auditor may conduct an investigation if the state treasurer possesses evidence of fraud committed by an educational assistance organization.
 - 4. The state treasurer may bar an educational assistance

- 1 organization from participating in the program if the state
- 2 <u>treasurer establishes that the educational assistance</u>
- 3 organization has intentionally and substantially failed to comply
- 4 with the requirements in section 135.714. If the state treasurer
- 5 bars an educational assistance organization from the program
- 6 under this subsection, it shall notify affected qualified
- 7 students and their parents of the decision as soon as possible
- 8 after the decision is made.
- 9 5. The state treasurer shall issue a report on the state of
- 10 the Missouri empowerment scholarship accounts program five years
- 11 <u>after it goes into effect. The report shall include, but is not</u>
- 12 limited to:
- 13 (1) Information regarding the finances of the educational
- 14 <u>assistance organizations; and</u>
- 15 (2) Educational outcomes of qualified students.
- 16 135.719. 1. The state treasurer and the department of
- 17 revenue may promulgate rules to implement the provisions of
- 18 sections 135.712 to 135.719. Any rule or portion of a rule, as
- 19 that term is defined in section 536.010 that is created under the
- 20 authority delegated in this section shall become effective only
- 21 <u>if it complies with and is subject to all of the provisions of</u>
- chapter 536, and, if applicable, section 536.028. This section
- and chapter 536 are nonseverable and if any of the powers vested
- 24 with the general assembly pursuant to chapter 536, to review, to
- delay the effective date, or to disapprove and annul a rule are
- 26 subsequently held unconstitutional, then the grant of rulemaking
- 27 authority and any rule proposed or adopted after August 28, 2018,
- 28 shall be invalid and void.

1	2. The provisions of section 23.253 of the Missouri sunset
2	act shall not apply to sections 135.712 to 135.719 and sections
3	166.700 to 166.725.
4	160.840. 1. This section shall be known and may be cited
5	as the "Innovation Schools Act".
6	2. As used in this section, the following terms shall mean
7	(1) "Eligible district" or "district", a metropolitan or
8	urban school district;
9	(2) "Governing board of an eligible district" or "board",
10	the board of education of a metropolitan or urban school distric
11	or any successor governing agency or board for the district,
12	including, but not limited to, a special administrative board,
13	the department of elementary and secondary education, or other
14	alternate governing structure that governs the district, as
15	provided in sections 162.081, 162.1100, or other applicable
16	sections of law;
17	(3) "Innovation plan", an agreement between the governing
18	board of an eligible district and a leadership committee to
19	establish an innovation school within a district;
20	(4) "Innovation school" or "School", a semi-autonomous
21	public school, operated by a leadership committee and located
22	within an eligible district, formed by means of an innovation
23	plan agreed to by a leadership committee and the governing board
24	of an eligible district;
25	(5) "Leadership committee", a group of local business

persons, educational experts, and civic leaders formed in order
to establish an innovation school located within an eligible
district and which has secured funding from charitable donations,

- corporate gifts, philanthropic organizations, grants, or other
 aid in order to establish an innovation school;
- 3 (6) "Project based learning", a teaching method in which 4 students gain knowledge and skills by working for an extended 5 period to investigate and respond to an authentic, engaging, and 6 complex question, problem, or challenge.

- 3. The governing board of an eligible district may enter into a cooperative agreement with a leadership committee in order to develop an innovation plan and establish an innovation school located within the district. The initial innovation plan agreed to by the leadership committee and the board shall be for a term of ten years. After the initial ten year agreement, the plan may be renewed in five year intervals. The leadership committee and the board may alter an innovation plan at any point upon mutual agreement. Should the governing board of an eligible district be altered or cease to exist for any reason, including but not limited to, the provisions contained in sections 162.081 and 162.1100 during the term of the innovation plan, the successor governing agency of the district shall be considered the governing board of an eligible district and shall continue to comply with the innovation plan for the term of the agreement.
 - 4. To the extent possible, the innovation plan shall grant the innovation school autonomy from state and district regulations in order to foster an environment of innovation.

 Except as otherwise provided in this section, the innovation plan shall grant the innovation school autonomy, to the extent allowable, to implement curriculum, educational programming, personnel selection and evaluation, calendars and scheduling, and

1 budgeting policies free of district, state, and other outside 2 control, including collective bargaining agreement and teacher 3 certification provisions. The innovation plan shall contain 4 details regarding the proposed school's focus, curriculum, 5 educational programming, personnel selection and evaluation, 6 calendars and scheduling, and budgeting policies. The 7 educational programming and curriculum selected for the 8 innovation school shall be proven effective by scientifically 9 based research and may contain elements of project based learning 10 or other, similar teaching methods. No individual hired to teach

at the innovation school shall be subject to the provisions of

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section 168.011.

13 5. Notwithstanding any provision of law to the contrary, 14 enrollment in the innovation school shall be available only to 15 students who reside within the boundary of the eligible district. 16 The innovation plan shall establish attendance criteria and 17 parameters for enrollment, provided that students who reside 18 within two and one-half miles of the school shall be given first priority in enrollment on a first come, first served basis, 19 20 provided that such students are residents of the eligible 21 district. When sixty-five percent of the enrolled students 22 reside within two and one-half miles of the school, the remaining 23 slots may be awarded by means of a lottery system, which shall be 24 available to any student who resides within the eligible 25 district, regardless of geography. The innovation plan shall 26 contain provisions to assure a given level of racial and 27 socioeconomic diversity in the school's total enrollment, which 28 shall be specified in the plan. A student transportation policy

- 1 shall be included in the innovation plan.
- 2 6. The innovation plan shall demonstrate that the
- 3 <u>leadership committee has secured sufficient funding from</u>
- 4 charitable donations, corporate gifts, philanthropic
- 5 organizations, grants, and other aid in order to fund a
- 6 significant portion of the startup costs and capital outlays of
- 7 the innovation school. The innovation school shall not possess
- 8 bonding authority, but shall receive funds from district-issued
- 9 bonds, as agreed to in the innovation plan.
- 10 <u>7. In developing an innovation plan, the leadership</u>
- 11 committee and board shall not waive any federal law and
- 12 <u>requirements contained in the Individuals with Disabilities in</u>
- Education Act, as amended, the Every Student Succeeds Act, or
- waive any federal requirement that results in a loss of federal
- 15 funds. Laws and regulations related to the statewide assessment
- 16 system established in section 160.518, as well as any
- 17 requirements for providing a minimum school day and school term
- 18 as provided in sections 160.011, 160.041, 171.031, and 171.033
- 19 shall not be waived.
- 8. For the purposes of calculation and distribution of
- 21 <u>state aid as provided in chapter 163, pupils enrolled in an</u>
- 22 <u>innovation school shall be included in the pupil enrollment of</u>
- 23 the eligible district. The innovation plan shall specify the
- 24 financial arrangement between the board and the leadership
- 25 <u>committee</u>, including provisions for the monthly, proportional
- 26 transfer of the state aid to which the innovation school is
- 27 entitled based on the school's weighted average daily attendance,
- 28 <u>as defined in section 163.011. The board shall also remit to the</u>

- 1 innovation school an amount equal to the school's proportionate
- 2 share of any other applicable state, local, and federal funding,
- 3 including the school's proportionate share under section 163.087.
- 4 Eligible districts shall be entitled to reimbursement under
- 5 section 163.161 for transportation of pupils by the innovation
- 6 school. The innovation plan shall delineate the manner in which
- 7 <u>transportation funding shall be disbursed to the leadership</u>
- 8 committee for the transportation of innovation school pupils.
- 9. The innovation school, the school's employees, and the
- 10 <u>leadership committee shall not be deemed to be the state or a</u>
- 11 <u>state agency for any purpose, including sections 105.711 to</u>
- 12 <u>105.726</u>. The state of Missouri, its agencies, and its employees
- shall be absolutely immune from liability for any and all acts or
- omissions relating to or in any way involving the innovation
- school, the leadership committee, its members, or its employees.
- 16 Such immunities, and immunity doctrines as exist or may hereafter
- exist benefitting boards of education, their members, and their
- 18 employees shall be available to the leadership committee, its
- members, and its employees. The leadership committee and the
- 20 innovation school which it governs shall not be considered a
- 21 <u>successor entity for the purpose of employment contracts</u>,
- 22 <u>unemployment compensation payment pursuant to section 288.110, or</u>
- any other purpose.
- 24 10. The state board of education, whose decision shall be
- 25 <u>final</u>, shall resolve any dispute arising between the leadership
- 26 committee and a governing board of an eligible district.
- 27 <u>11. (1) Teachers employed by</u> an innovation school may
- 28 qualify for tenure under the provisions of sections 168.102 to

- 1 168.130 if agreed to in the innovation plan. Tenured teachers
- 2 who were employed in the eligible district prior to teaching at
- 3 <u>the innovation school may retain their tenure rights if they stop</u>
- 4 teaching at the innovation school and return to the eligible
- 5 district.
- 6 (2) Notwithstanding any provision of chapter 169 or any
- 7 other provision of law, a teacher receiving retirement benefits
- 8 under chapter 169 may, without losing his or her retirement
- 9 benefits, teach on a full-time or part-time basis in an
- 10 innovation school if the teacher has teaching experience in a
- 11 subject that is essential to the mission of the innovation school
- 12 and the eligible district can demonstrate that the district has
- been unsuccessful in employing a teacher with the same
- certification and relevant experience in the subject area.
- 15 12. The state auditor may audit the innovation school and
- leadership committee at any point after which any state funds
- have been remitted to the innovation school.
- 18 13. Notwithstanding any provision of law to the contrary,
- 19 the eligible district may sell or lease a school building owned
- 20 by the district to the innovation school at or below market value
- 21 <u>or at no cost.</u>
- 22 166.700. As used in sections 166.700 to 166.725, the
- 23 following terms mean:
- 24 (1) "Child with a disability":
- 25 (a) A child who is at least five years of age but less than
- twenty-two years of age who has been evaluated and found to have
- 27 at least one of the following disabilities and who, because of
- 28 the disability, needs special education and related services:

2 b. Developmental delay; c. Emotional disability; 3 4 d. Hearing impairment; 5 e. Other health impairments; 6 f. Specific learning disability; 7 Mild, moderate, or severe intellectual disability; q. 8 Multiple disabilities; 9 i. Multiple disabilities with severe sensory impairment; 10 j. Orthopedic impairment; k. Preschool severe delay; 11 12 1. Speech or language impairment; 13 m. Traumatic brain injury; or 14 n. Visual impairment; and 15 (b) Shall not include a child if the determining factor for 16 the classification is one or more of the following: 17 a. A lack of appropriate instruction in reading, including essential components of reading instruction; 18 19 b. A lack of appropriate instruction in mathematics; or 20 c. Difficulty in writing, speaking, or understanding the 21 English language due to an environmental background in which a 22 language other than English is primarily or exclusively used; 23 (2) "Curriculum", a complete course of study for a particular content area or grade level, including any 24 25 supplemental materials; 26 (3) "District" or "school district", the same meaning as 27 used in section 160.011; 28 (4) "Educational assistance organization", the same meaning

a. An autism spectrum disorder;

- as used in section 135.712; 1 2 "Parent", the same meaning as used in section 135.712; (6) "Private school", a school that is not a part of the 3 4 public school system of the state of Missouri and that charges 5 tuition for the rendering of elementary or secondary educational 6 services; 7 (7) "Program", the Missouri empowerment scholarship 8 accounts program established under sections 135.712 to 135.719 9 and sections 166.700 to 166.725; 10 (8) "Qualified school", a charter school as defined in section 160.400, a home school as defined in section 167.031, a 11 12 private school as defined in this section, a public school as defined in section 160.011, or a public or private virtual school 13 that is incorporated in Missouri, and that does not discriminate 14 15 on the basis of race, color, or national origin. Charter 16 schools, public schools, and public virtual schools are 17 "qualified schools" only to the extent that moneys deposited in a 18 qualified student's scholarship account shall be used for 19 specific services or individual classes consistent with the 20 provisions of subdivision (4) of subsection 1 of section 166.705; 21 (9) "Qualified student", a resident of this state who: 22 (a) Is any of the following: 23 a. Identified by a district as a child with a disability; 24 b. A child with a disability who is eligible to receive 25 services from a school district under the Individuals with 26 Disabilities Education Act;
- 27 <u>c. A child of a parent in active military service;</u>
- 28 <u>d. A child who is a ward of the juvenile court and who is</u>

residing with a prospective permanent placement and for whom the 1 2 case plan is adoption or permanent quardianship; or 3 e. A child who was a ward of the juvenile court and who 4 achieved permanency through adoption permanent quardianship; and 5 (b) Did any of the following: 6 a. Attended a public school as a full-time student for at 7 least one semester from the previous twelve months and who transferred from a public school under a contract to participate 8 9 in the Missouri empowerment scholarship accounts program; 10 b. Previously participated in the Missouri empowerment 11 scholarship accounts program; 12 c. Is a child who is eligible to begin kindergarten under 13 sections 160.051 to 160.055; or 14 d. Is attending school for the first time. 15 166.705. 1. A parent of a qualified student may establish 16 a Missouri empowerment scholarship account for the student by 17 entering into a written agreement with an educational assistance 18 organization. The agreement shall provide that: 19 (1) The qualified student shall enroll in a qualified 20 school and receive an education in at least the subjects of 21 English language arts, mathematics, social studies, and science; 22 (2) The qualified student shall not be enrolled in a school 23 operated by the qualified student's district of residence or a 24 charter school, except for a qualified student who is in the 25 custody of the state, and shall release the district of residence 26 from all obligations to educate the qualified student while the 27 qualified student is enrolled in the program; except that, this 28 subdivision shall not relieve the student's district of residence

1	from the obligation to conduct an evaluation for disabilities;
2	(3) The qualified student shall receive a grant, in the
3	form of money deposited pursuant to section 135.714, in the
4	qualified student's Missouri empowerment scholarship account;
5	(4) The money deposited in the qualified student's Missouri
6	empowerment scholarship account shall be used only for the
7	following expenses of the qualified student:
8	(a) Tuition or fees at a qualified school;
9	(b) Textbooks required by a qualified school;
10	(c) Educational therapies or services for the qualified
11	student from a licensed or accredited practitioner or provider,
12	including licensed or accredited paraprofessionals or educational
13	aides;
14	(d) Tutoring services;
15	(e) Curriculum;
16	(f) Tuition or fees for a private virtual school;
17	(g) Fees for nationally standardized norm-referenced
18	achievement tests, advanced placement examinations, international
19	baccalaureate examinations, or any exams related to college or
20	university admission;
21	(h) Fees for management of the empowerment scholarship
22	account by firms selected by the educational assistance
23	organization;
24	(i) Services provided by a qualified school, including
25	individual classes and extracurricular programs;
26	(j) Insurance or surety bond payments as required by the
27	state treasurer;
28	(k) Computer hardware or other technological devices that

- 1 are used to help meet a qualified student's educational needs and
 2 that are approved by an educational assistance organization; and
- 3 (1) Fees for summer education programs and specialized
 4 after-school education programs;
- 5 (5) Moneys deposited in the qualified student's account shall not be used for the following:
- 7 (a) Consumable educational supplies including, but not 8 limited to, paper, pens, pencils, or markers; and
- 9 <u>(b) Tuition at a private school located outside of the</u>
 10 <u>state of Missouri.</u>

- 2. Missouri empowerment scholarship accounts are renewable on an annual basis upon request of the parent of a qualified student. Notwithstanding any changes to the qualified student's multidisciplinary evaluation team plan, a student who has previously qualified for a Missouri empowerment scholarship account shall remain eligible to apply for renewal until the student completes high school and submits scores from a nationally standardized norm-referenced achievement test, advanced placement examination, international baccalaureate examination, or any exam related to college or university admission purchased with Missouri empowerment scholarship account funds to the state treasurer.
- 3. A signed agreement under this section shall satisfy the compulsory school attendance requirements of section 167.031.
- 4. A qualified school or a provider of services purchased under this section shall not share, refund, or rebate any

 Missouri empowerment scholarship account moneys with the parent or qualified student in any manner.

5. If a qualified student withdraws from the program by enrolling in a school other than a qualified school, or is disqualified from the program under the provisions of section 166.710, the qualified student's Missouri empowerment scholarship account shall be closed and any remaining funds shall be returned to the educational assistance organization for redistribution to other qualified students. Under such circumstances, the obligation to provide an education for such student shall transfer back to the student's district of residence.

- 6. Any funds remaining in a qualified student's scholarship account at the end of a school year shall remain in the account and shall not be returned to the educational assistance organization. Any funds remaining in a qualified student's scholarship account upon graduation from a qualified school that is a high school shall be returned to the educational assistance organization for redistribution to other qualified students.
- 7. Moneys received under section 135.714 shall not constitute Missouri taxable income to the parent of the qualified student.
- 166.710. 1. Beginning in the 2020-2021 school year, the state treasurer shall conduct or contract for annual audits of empowerment scholarship accounts to ensure compliance with the requirements of subsection 1 of section 166.705. The state treasurer shall also conduct or contract for random, quarterly, and annual audits of empowerment scholarship accounts as needed to ensure compliance with the requirements of subsection 1 of section 166.705.
 - 2. A parent, qualified student, or vendor may be

- disgualified from program participation if the state treasurer,
- or his or her designee, finds the party has committed an
- 3 intentional program violation consisting of any misrepresentation
- 4 or other act that materially violates any law or rule governing
- 5 the program. The state treasurer may remove any parent or
- 6 qualified student from eligibility for a Missouri empowerment
- 7 scholarship program account. A parent may appeal the state
- 8 treasurer's decision to the administrative hearing commission. A
- 9 parent may appeal the administrative hearing commission's
- decision to the circuit court of the county in which the student
- 11 resides.
- 12 <u>3. The state treasurer may refer cases of substantial</u>
- misuse of moneys to the attorney general for investigation if the
- 14 <u>state treasurer obtains evidence of fraudulent use of an account.</u>
- 15 4. The state treasurer shall promulgate the following rules
- 16 to implement and administer the Missouri empowerment scholarship
- 17 accounts program:
- 18 <u>(1) Rules for conducting examinations of use of account</u>
- 19 funds;
- 20 (2) Rules for conducting random, quarterly, and annual
- 21 <u>reviews of accounts;</u>
- 22 (3) Creating an online anonymous fraud reporting service;
- 23 (4) Creating an anonymous telephone hotline for fraud
- 24 reporting; and
- 25 (5) A surety bond requirement for account holders.
- 26 5. Any rule or portion of a rule, as that term is defined
- 27 in section 536.010 that is created under the authority delegated
- 28 in this section shall become effective only if it complies with

- and is subject to all of the provisions of chapter 536, and, if
- 2 applicable, section 536.028. This section and chapter 536 are
- 3 nonseverable and if any of the powers vested with the general
- 4 assembly pursuant to chapter 536, to review, to delay the
- 5 effective date, or to disapprove and annul a rule are
- 6 subsequently held unconstitutional, then the grant of rulemaking
- 7 authority and any rule proposed or adopted after August 28, 2018,
- 8 shall be invalid and void.
- 9 166.715. The parent of a qualified student in grades third
- 10 through twelfth who has a scholarship account shall annually have
- 11 the qualified student take a nationally standardized norm-
- referenced achievement test, an advanced placement examination,
- or any examination related to college or university admissions
- that assesses reading and mathematics. The state treasurer shall
- make available to qualified students with a scholarship account a
- 16 list of achievement tests that satisfy the requirement of this
- 17 section. Qualified schools shall ensure that such tests and
- 18 examinations are administered during the same time frame that
- 19 public schools of the state administer the same tests and
- 20 examinations.
- 21 <u>166.720.</u> 1. A person commits a class A misdemeanor if they
- 22 are found to have knowingly used moneys granted under section
- 23 <u>135.714 for purposes other than those provided for in sections</u>
- 24 166.700 to 166.725.
- 25 <u>2. No financial institution shall be liable in any civil</u>
- action for providing a savings account's financial information to
- 27 the state treasurer unless the information provided is false and
- 28 the financial institution providing the false information does so

- 1 knowingly and with malice.
- 2 <u>166.725.</u> 1. Sections 166.700 to 166.725 do not permit any
- 3 governmental agency to exercise control or supervision over any
- 4 qualified school in which a qualified student enrolls other than
- 5 <u>a qualified school that is a public school.</u>
- 6 <u>2. A qualified school, other than a qualified school that</u>
- 7 is a public school, that accepts a payment from a parent under
- 8 sections 166.700 to 166.725 shall not be considered an agent of
- 9 the state or federal government due to the school's acceptance of
- 10 the payment.
- 3. A qualified school shall not be required to alter its
- creed, practices, admissions policy, or curriculum in order to
- accept students whose parents pay tuition or fees from an
- 14 empowerment scholarship account to participate as a qualified
- 15 school.
- 16 4. In any legal proceeding challenging the application of
- sections 166.700 to 166.725 to a qualified school, the state
- shall bear the burden of establishing that the law is necessary
- 19 and does not impose any undue burden on qualified schools.
- 20 167.125. 1. For any pupil residing in any school district
- in the state, the commissioner of education or his or her
- designee shall, upon proper application by the parent or guardian
- of the pupil, assign the pupil and any sibling of the pupil to
- 24 another school district if the pupil is eliqible as described
- 25 under subsection 2 of this section and the following conditions
- 26 are met:
- 27 (1) The actual driving distance from the pupil's residence
- to the attendance center in the district of residence is fifteen

miles or more by the shortest route available as determined by
the commissioner or his or her designee;

- (2) The attendance center to which the pupil would be assigned in the receiving district is at least five miles closer in actual driving distance by the shortest route available to the pupil's residence than the current attendance center in the district of residence as determined by the commissioner or his or her designee; and
 - (3) The attendance of the pupil will not cause the classroom in the receiving district to exceed the number of pupils per class as determined by the receiving district.
 - 2. (1) For pupils applying to the commissioner of education under this section, the commissioner or his or her designee shall assign pupils in the order in which applications are received, so long as the applications are properly completed and the conditions of subsection 1 of this section are met.
 - (2) Once granted, the hardship assignment shall continue until the pupil, and any sibling of the pupil who attends the same attendance center, completes his or her course of study in the receiving district or the parent or guardian withdraws the pupil. If a parent or guardian withdraws a pupil from a hardship assignment, the granting of a subsequent application is discretionary.
 - (3) A pupil shall be eligible to apply to the commissioner of education to be assigned to another district under this section if the pupil has been enrolled in and attending a public school in his or her district of residence during the school year prior to the application. Any pupil shall be eligible to apply

- 1 to the commissioner of education to be assigned to another
- 2 district under this section if the pupil has been enrolled in and
- 3 attending a public school in a district other than his or her
- 4 district of residence and paid nonresident tuition for such
- 5 enrollment during the school year prior to the application.
- 6 Pupils who reside in the district who become eligible for
- 7 kindergarten or first grade shall also be eligible to apply to
- 8 <u>the commissioner of education to be assigned to another district.</u>
- 9 (4) A pupil who is not currently enrolled in a public

 10 school district shall become eligible to apply to the

 11 commissioner of education to be assigned to another district

 12 after the pupil has enrolled in and completed a full school year
- in a public school in his or her district of residence.

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- 3. A school district that is assigned a pupil under the provisions of this section may charge a nonresident tuition rate. The board of education of the pupil's district of residence shall pay the tuition of the pupil assigned, however, the amount paid by the district of residence shall not exceed the pro rata cost of instruction of the attendance center the pupil would have attended in the pupil's district of residence. If the amount of tuition paid by the district of residence is less than the nonresident tuition rate set by the receiving school district, the balance shall be paid by the parents or quardians of the
- Section B. Because of the need to ensure alternative education options for the students of Missouri, section A of this act is deemed necessary for the immediate preservation of the

section unless tuition is paid in full.

pupil. No pupil shall be assigned under the provisions of this

1 public health, welfare, peace and safety, and is hereby declared 2 to be an emergency act within the meaning of the constitution, and section A of this act shall be in full force and effect upon 3 its passage and approval or July first following the school year 5 in which the amount appropriated for subsections 1 and 2 of 6 section 163.031 is equal to or exceeds the amount necessary to 7 fund the entire entitlement calculation determined by subsections 1 and 2 of section 163.031, whichever occurs later. The 8 9 department of elementary and secondary education shall inform the 10 revisor of statutes when the amount appropriated for subsections 1 and 2 of section 163.031 is equal to or exceeds the amount 11

necessary to fund the entire entitlement calculation determined

by subsections 1 and 2 of section 163.031.

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