

FIRST REGULAR SESSION

# SENATE BILL NO. 434

99TH GENERAL ASSEMBLY

INTRODUCED BY SENATOR SATER.

Read 1st time February 16, 2017, and ordered printed.

ADRIANE D. CROUSE, Secretary.

1765S.02I

## AN ACT

To repeal section 160.530, RSMo, and to enact in lieu thereof one new section relating to the allocation of moneys to school district professional development committees.

*Be it enacted by the General Assembly of the State of Missouri, as follows:*

Section A. Section 160.530, RSMo, is repealed and one new section  
2 enacted in lieu thereof, to be known as section 160.530, to read as follows:

160.530. 1. Beginning with fiscal year 1994 and for all fiscal years  
2 thereafter, in order to be eligible for state aid distributed pursuant to section  
3 163.031, a school district shall allocate one percent of moneys received pursuant  
4 to section 163.031, exclusive of categorical add-ons, to the professional  
5 development committee of the district as established in subdivision (1) of  
6 subsection 4 of section 168.400, **provided that in any fiscal year in which**  
7 **the amount appropriated and expended to the public schools under**  
8 **section 163.161 for the transportation of pupils is less than twenty-five**  
9 **percent of the allowable costs of providing pupil transportation under**  
10 **said section, a school district may, by majority vote of its board,**  
11 **allocate an amount less than one percent of the moneys received**  
12 **pursuant to section 163.031, exclusive of categorical add-ons, to the**  
13 **professional development committee of the district but in no instance**  
14 **shall the district allocate less than one-half of one percent of the**  
15 **moneys received pursuant to section 163.031, exclusive of categorical**  
16 **add-ons, to the professional development committee of the district. Of**  
17 the moneys allocated to the professional development committee in any fiscal year  
18 as specified by this subsection, seventy-five percent of such funds shall be spent

**EXPLANATION—Matter enclosed in bold-faced brackets [thus] in this bill is not enacted and is intended to be omitted in the law.**

19 in the same fiscal year for purposes determined by the professional development  
20 committee after consultation with the administrators of the school district and  
21 approved by the local board of education as meeting the objectives of a school  
22 improvement plan of the district that has been developed by the local  
23 board. Moneys expended for staff training pursuant to any provisions of [this]  
24 **the outstanding schools** act shall not be considered in determining the  
25 requirements for school districts imposed by this subsection.

26         2. Beginning with fiscal year 1994 and for all fiscal years thereafter,  
27 eighteen million dollars shall be distributed by the commissioner of education to  
28 address statewide areas of critical need for learning and development, provided  
29 that such disbursements are approved by the joint committee on education as  
30 provided in subsection 5 of this section, and as determined by rule and regulation  
31 of the state board of education with the advice of the advisory council provided  
32 by subsection 1 of section 168.015. The moneys described in this subsection may  
33 be distributed by the commissioner of education to colleges, universities, private  
34 associations, professional education associations, statewide associations organized  
35 for the benefit of members of boards of education, public elementary and  
36 secondary schools, and other associations and organizations that provide  
37 professional development opportunities for teachers, administrators, family  
38 literacy personnel and boards of education for the purpose of addressing  
39 statewide areas of critical need, provided that subdivisions (1), (2) and (3) of this  
40 subsection shall constitute priority uses for such moneys. "Statewide areas of  
41 critical need for learning and development" shall include:

42         (1) Funding the operation of state management teams in districts with  
43 academically deficient schools and providing resources specified by the  
44 management team as needed in such districts;

45         (2) Funding for grants to districts, upon application to the department of  
46 elementary and secondary education, for resources identified as necessary by the  
47 district, for those districts which are failing to achieve assessment standards;

48         (3) Funding for family literacy programs;

49         (4) Ensuring that all children, especially children at risk, children with  
50 special needs, and gifted students are successful in school;

51         (5) Increasing parental involvement in the education of their children;

52         (6) Providing information which will assist public school administrators  
53 and teachers in understanding the process of site-based decision making;

54         (7) Implementing recommended curriculum frameworks as outlined in

55 section 160.514;

56 (8) Training in new assessment techniques for students;

57 (9) Cooperating with law enforcement authorities to expand successful  
58 antidrug programs for students;

59 (10) Strengthening existing curricula of local school districts to stress  
60 drug and alcohol prevention;

61 (11) Implementing and promoting programs to combat gang activity in  
62 urban areas of the state;

63 (12) Establishing family schools, whereby such schools adopt proven  
64 models of one-stop state services for children and families;

65 (13) Expanding adult literacy services; and

66 (14) Training of members of boards of education in the areas deemed  
67 important for the training of effective board members as determined by the state  
68 board of education.

69 3. Beginning with fiscal year 1994 and for all fiscal years thereafter, two  
70 million dollars of the moneys appropriated to the department of elementary and  
71 secondary education otherwise distributed to the public schools of the state  
72 pursuant to the provisions of section 163.031, exclusive of categorical add-ons,  
73 shall be distributed in grant awards by the state board of education, by rule and  
74 regulation, for the "Success Leads to Success" grant program, which is hereby  
75 created. The purpose of the success leads to success grant program shall be to  
76 recognize, disseminate and exchange information about the best professional  
77 teaching practices and programs in the state that address student needs, and to  
78 encourage the staffs of schools with these practices and programs to develop  
79 school-to-school networks to share these practices and programs.

80 4. The department shall include a listing of all expenditures under this  
81 section in the annual budget documentation presented to the governor and  
82 general assembly.

83 5. Prior to distributing any funds under subsection 2 of this section, the  
84 commissioner of education shall appear before the joint committee on education  
85 and present a proposed delineation of the programs to be funded under the  
86 provisions of subsection 2 of this section. The joint committee shall review all  
87 proposed spending under subsection 2 of this section and shall affirm, by a  
88 majority vote of all members serving on the committee, the spending proposal of  
89 the commissioner prior to any disbursement of funds under subsection 2 of this  
90 section.

91           6. If any provision of subdivision (11) of subsection 4 of section 160.254  
92 or any provision of subsection 2 or 5 of this section regarding approval of  
93 disbursements by the joint committee on education is held to be invalid for any  
94 reason, then such decision shall invalidate subsection 2 of this section in its  
95 entirety.

✓

Unofficial

Bill

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