## SECOND REGULAR SESSION SENATE COMMITTEE SUBSTITUTE FOR HOUSE COMMITTEE SUBSTITUTE FOR

## HOUSE BILL NO. 1451

## 98TH GENERAL ASSEMBLY

Reported from the Committee on Education, May 6, 2016, with recommendation that the Senate Committee Substitute do pass. ADRIANE D. CROUSE, Secretary, 4351S.05C

## AN ACT

To repeal sections 160.400, 160.403, 160.405, 160.410, 160.415, 160.417, 163.018, 163.036, 167.131, and 167.241, RSMo, and to enact in lieu thereof eleven new sections relating to charter schools, with an emergency clause for a certain section.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Sections 160.400, 160.403, 160.405, 160.410, 160.415, 160.417, 163.018, 163.036, 167.131, and 167.241, RSMo, are repealed and eleven new  $\mathbf{2}$ sections enacted in lieu thereof, to be known as sections 160.400, 160.403, 3 160.405, 160.408, 160.410, 160.415, 160.417, 163.018, 163.036, 167.131, and 4 167.241, to read as follows: 5

160.400. 1. A charter school is an independent public school.

 $\mathbf{2}$ 2. Except as further provided in subsection 4 of this section, charter 3 schools may be operated only:

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(1) In a metropolitan school district;

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(2) In an urban school district containing most or all of a city with a population greater than three hundred fifty thousand inhabitants; 6

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(3) In a school district that has been [declared] classified as unaccredited by the state board of education;

9 (4) In a school district that has been classified as provisionally accredited by the state board of education and has received scores on its annual performance 10 report consistent with a classification of provisionally accredited or unaccredited 11 for three consecutive school years beginning with the 2012-13 accreditation year 12under the following conditions: 13

14 (a) The eligibility for charter schools of any school district whose 15 provisional accreditation is based in whole or in part on financial stress as 16 defined in sections 161.520 to 161.529, or on financial hardship as defined by rule 17 of the state board of education, shall be decided by a vote of the state board of 18 education during the third consecutive school year after the designation of 19 provisional accreditation; and

20 (b) The sponsor is limited to the local school board or a sponsor who has 21 met the standards of accountability and performance as determined by the 22 department based on sections 160.400 to 160.425 and section 167.349 and 23 properly promulgated rules of the department; or

24(5) In a school district that has been accredited without provisions, 25sponsored only by the local school board; provided that no board with a current 26year enrollment of one thousand five hundred fifty students or greater shall 27permit more than thirty-five percent of its student enrollment to enroll in charter 28schools sponsored by the local board under the authority of this subdivision, except that this restriction shall not apply to any school district that 2930 subsequently becomes eligible under subdivision (3) or (4) of this subsection or to any district accredited without provisions that sponsors charter schools prior to 3132having a current year student enrollment of one thousand five hundred fifty students or greater. 33

34 3. Except as further provided in subsection 4 of this section, the following
35 entities are eligible to sponsor charter schools:

36 (1) The school board of the district in any district which is sponsoring a 37 charter school as of August 27, 2012, as permitted under subdivision (1) or (2) of 38 subsection 2 of this section, the special administrative board of a metropolitan school district during any time in which powers granted to the district's board of 39 education are vested in a special administrative board, or if the state board of 40 education appoints a special administrative board to retain the authority granted 41 42to the board of education of an urban school district containing most or all of a 43city with a population greater than three hundred fifty thousand inhabitants, the special administrative board of such school district; 44

45 (2) A public four-year college or university with an approved teacher 46 education program that meets regional or national standards of accreditation;

47 (3) A community college, the service area of which encompasses some 48 portion of the district;

49 (4) Any private four-year college or university with an enrollment of at

least one thousand students, with its primary campus in Missouri, and with anapproved teacher preparation program;

(5) Any two-year private vocational or technical school designated as a
501(c)(3) nonprofit organization under the Internal Revenue Code of 1986, as
amended, [which is a member of the North Central Association] and accredited
by the Higher Learning Commission, with its primary campus in Missouri; [or]
(6) The Missouri charter public school commission created in section
160.425.

58 4. Changes in a school district's accreditation status that affect charter 59 schools shall be addressed as follows, except for the districts described in 60 subdivisions (1) and (2) of subsection 2 of this section:

(1) As a district transitions from unaccredited to provisionally accredited,
the district shall continue to fall under the requirements for an unaccredited
district until it achieves three consecutive full school years of provisional
accreditation;

65 (2) As a district transitions from provisionally accredited to full 66 accreditation, the district shall continue to fall under the requirements for a 67 provisionally accredited district until it achieves three consecutive full school 68 years of full accreditation;

69 (3) In any school district classified as unaccredited or provisionally 70 accredited where a charter school is operating and is sponsored by an entity other 71 than the local school board, when the school district becomes classified as 72 accredited without provisions, a charter school may continue to be sponsored by 73 the entity sponsoring it prior to the classification of accredited without provisions 74 and shall not be limited to the local school board as a sponsor.

A charter school operating in a school district identified in subdivision (1) or (2) 75of subsection 2 of this section may be sponsored by any of the entities identified 76 in subsection 3 of this section, irrespective of the accreditation classification of 77the district in which it is located. A charter school in a district described in this 78 subsection whose charter provides for the addition of grade levels in subsequent 79years may continue to add levels until the planned expansion is complete to the 80 81 extent of grade levels in comparable schools of the district in which the charter 82 school is operated.

5. The mayor of a city not within a county may request a sponsor under subdivision (2), (3), (4), (5), or (6) of subsection 3 of this section to consider sponsoring a "workplace charter school", which is defined for purposes of sections 160.400 to 160.425 as a charter school with the ability to target prospective
students whose parent or parents are employed in a business district, as defined
in the charter, which is located in the city.

6. No sponsor shall receive from an applicant for a charter school any fee
of any type for the consideration of a charter, nor may a sponsor condition its
consideration of a charter on the promise of future payment of any kind.

92 7. The charter school shall be organized as a Missouri nonprofit 93 corporation incorporated pursuant to chapter 355. The charter provided for 94 herein shall constitute a contract between the sponsor and the charter school.

8. As a nonprofit corporation incorporated pursuant to chapter 355, the
charter school shall select the method for election of officers pursuant to section
355.326 based on the class of corporation selected. Meetings of the governing
board of the charter school shall be subject to the provisions of sections 610.010
to 610.030.

9. A sponsor of a charter school, its agents and employees are not liable for any acts or omissions of a charter school that it sponsors, including acts or omissions relating to the charter submitted by the charter school, the operation of the charter school and the performance of the charter school.

10. A charter school may affiliate with a four-year college or university, 104 105including a private college or university, or a community college as otherwise 106 specified in subsection 3 of this section when its charter is granted by a sponsor other than such college, university or community college. Affiliation status 107 108 recognizes a relationship between the charter school and the college or university 109 for purposes of teacher training and staff development, curriculum and assessment development, use of physical facilities owned by or rented on behalf 110 of the college or university, and other similar purposes. A university, college or 111 community college may not charge or accept a fee for affiliation status. 112

11. The expenses associated with sponsorship of charter schools shall be 113defrayed by the department of elementary and secondary education retaining one 114 and five-tenths percent of the amount of state and local funding allocated to the 115charter school under section 160.415, not to exceed one hundred twenty-five 116 117thousand dollars, adjusted for inflation. The department of elementary and 118 secondary education shall remit the retained funds for each charter school to the 119 school's sponsor, provided the sponsor remains in good standing by fulfilling its 120sponsorship obligations under sections 160.400 to 160.425 and 167.349 with 121regard to each charter school it sponsors, including appropriate demonstration of

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122 the following:

(1) Expends no less than ninety percent of its charter school sponsorship
funds in support of its charter school sponsorship program, or as a direct
investment in the sponsored schools;

(2) Maintains a comprehensive application process that follows fair
procedures and rigorous criteria and grants charters only to those developers who
demonstrate strong capacity for establishing and operating a quality charter
school;

(3) Negotiates contracts with charter schools that clearly articulate the
rights and responsibilities of each party regarding school autonomy, expected
outcomes, measures for evaluating success or failure, performance consequences **based on the annual performance report**, and other material terms;

(4) Conducts contract oversight that evaluates performance, monitors
compliance, informs intervention and renewal decisions, and ensures autonomy
provided under applicable law; and

137 (5) Designs and implements a transparent and rigorous process that uses138 comprehensive data to make merit-based renewal decisions.

139 12. Sponsors receiving funds under subsection 11 of this section shall be
140 required to submit annual reports to the joint committee on education
141 demonstrating they are in compliance with subsection 17 of this section.

142 13. No university, college or community college shall grant a charter to 143 a nonprofit corporation if an employee of the university, college or community 144 college is a member of the corporation's board of directors.

145 14. No sponsor shall grant a charter under sections 160.400 to 160.425 146 and 167.349 without ensuring that a criminal background check and family care 147 safety registry check are conducted for all members of the governing board of the 148 charter schools or the incorporators of the charter school if initial directors are 149 not named in the articles of incorporation, nor shall a sponsor renew a charter 150 without ensuring a criminal background check and family care **safety** registry 151 check are conducted for each member of the governing board of the charter school.

152 15. No member of the governing board of a charter school shall hold any 153 office or employment from the board or the charter school while serving as a 154 member, nor shall the member have any substantial interest, as defined in 155 section 105.450, in any entity employed by or contracting with the board. No 156 board member shall be an employee of a company that provides substantial 157 services to the charter school. All members of the governing board of the charter

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school shall be considered decision-making public servants as defined in section
105.450 for the purposes of the financial disclosure requirements contained in
sections 105.483, 105.485, 105.487, and 105.489.

161 16. A sponsor shall develop the policies and procedures for:

162 (1) The review of a charter school proposal including an application that 163 provides sufficient information for rigorous evaluation of the proposed charter and 164 provides clear documentation that the education program and academic program 165 are aligned with the state standards and grade-level expectations, and provides 166 clear documentation of effective governance and management structures, and a 167 sustainable operational plan;

168 (2) The granting of a charter;

(3) The performance [framework] contract that the sponsor will use to evaluate the performance of charter schools. Charter schools shall meet current state academic performance standards as well as other standards agreed upon by the sponsor and the charter school in the performance contract;

(4) The sponsor's intervention, renewal, and revocation policies, including
the conditions under which the charter sponsor may intervene in the operation
of the charter school, along with actions and consequences that may ensue, and
the conditions for renewal of the charter at the end of the term, consistent with
subsections 8 and 9 of section 160.405;

179 (5) Additional criteria that the sponsor will use for ongoing oversight of180 the charter; and

(6) Procedures to be implemented if a charter school should close,
consistent with the provisions of subdivision (15) of subsection 1 of section
160.405.

184 The department shall provide guidance to sponsors in developing such policies185 and procedures.

186 17. (1) A sponsor shall provide timely submission to the state board of 187 education of all data necessary to demonstrate that the sponsor is in material compliance with all requirements of sections 160.400 to 160.425 and section 188 189 167.349. The state board of education shall ensure each sponsor is in compliance with all requirements under sections 160.400 to 160.425 and 167.349 for each 190 191charter school sponsored by any sponsor. The state board shall notify each 192sponsor of the standards for sponsorship of charter schools, delineating both what is mandated by statute and what best practices dictate. The state board shall 193

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194 evaluate sponsors to determine compliance with these standards every three 195 years. The evaluation shall include a sponsor's policies and procedures in the 196 areas of charter application approval; required charter agreement terms and 197 content; sponsor performance evaluation and compliance monitoring; and charter 198 renewal, intervention, and revocation decisions. Nothing shall preclude the 199 department from undertaking an evaluation at any time for cause.

200 (2) If the department determines that a sponsor is in material 201noncompliance with its sponsorship duties, the sponsor shall be notified and 202 given reasonable time for remediation. If remediation does not address the 203 compliance issues identified by the department, the commissioner of education 204 shall conduct a public hearing and thereafter provide notice to the charter 205sponsor of corrective action that will be recommended to the state board of 206 education. Corrective action by the department may include withholding the 207 sponsor's funding and suspending the sponsor's authority to sponsor a school that 208it currently sponsors or to sponsor any additional school until the sponsor is 209reauthorized by the state board of education under section 160.403.

(3) The charter sponsor may, within thirty days of receipt of the notice of the commissioner's recommendation, provide a written statement and other documentation to show cause as to why that action should not be taken. Final determination of corrective action shall be determined by the state board of education based upon a review of the documentation submitted to the department and the charter sponsor.

(4) If the state board removes the authority to sponsor a currently
operating charter school under any provision of law, the Missouri charter public
school commission shall become the sponsor of the school.

18. If a sponsor notifies a charter school of closure under subsection 8 of section 160.405, the department of elementary and secondary education shall exercise its financial withholding authority under subsection 12 of section 160.415 to assure all obligations of the charter school shall be met. The state, charter sponsor, or resident district shall not be liable for any outstanding liability or obligations of the charter school.

160.403. 1. The department of elementary and secondary education shall
establish an annual application and approval process for all entities eligible to
sponsor charters as set forth in section 160.400 which are not sponsoring a
charter school as of August 28, 2012, except that the Missouri charter public

5 school commission shall not be required to undergo the application and

6 approval process. No later than November 1, 2012, the department shall make
7 available information and guidelines for all eligible sponsors concerning the
8 opportunity to apply for sponsoring authority under this section.

9 2. The application process for sponsorship shall require each interested 10 eligible sponsor, except for the Missouri charter public school 11 commission, to submit an application by February first that includes the 12 following:

(1) Written notification of intent to serve as a charter school sponsor in
accordance with sections 160.400 to 160.425 and section 167.349;

15 (2) Evidence of the applicant sponsor's budget and personnel capacity;

(3) An outline of the request for proposal that the applicant sponsor
would, if approved as a charter sponsor, issue to solicit charter school applicants
consistent with sections 160.400 to 160.425 and section 167.349;

(4) The performance [framework] contract that the applicant sponsor
would, if approved as a charter sponsor, use to [guide the establishment of a
charter contract and for ongoing oversight and a description of how it would]
evaluate the charter schools it sponsors; and

(5) The applicant sponsor's renewal, revocation, and nonrenewal processesconsistent with section 160.405.

25 3. By April first of each year, the department shall decide whether to 26 grant or deny a sponsoring authority to a sponsor applicant. This decision shall 27 be made based on the applicant [charter's] **sponsor's** compliance with sections 28 160.400 to 160.425 **and section 167.349** and properly promulgated rules of the 29 department.

4. Within thirty days of the department's decision, the department shall execute a renewable sponsoring contract with each entity it has approved as a sponsor. The term of each authorizing contract shall be six years and renewable. [No eligible sponsor which is not currently sponsoring a charter school as of August 28, 2012, shall commence charter sponsorship without approval from the state board of education and a sponsor contract with the state board of education in effect.]

160.405. 1. A person, group or organization seeking to establish a charter
2 school shall submit the proposed charter, as provided in this section, to a sponsor.
3 If the sponsor is not a school board, the applicant shall give a copy of its
4 application to the school board of the district in which the charter school is to be

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5located and to the state board of education, within five business days of the date 6 the application is filed with the proposed sponsor. The school board may file objections with the proposed sponsor, and, if a charter is granted, the school 7 board may file objections with the state board of education. The charter shall 8 [be] **include** a legally binding performance contract that describes the 9 obligations and responsibilities of the school and the sponsor as outlined in 10 sections 160.400 to 160.425 and section 167.349 and shall [also include] address 11 12 the following:

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(1) A mission and vision statement for the charter school;

14 (2) A description of the charter school's organizational structure and 15 bylaws of the governing body, which will be responsible for the policy, financial 16 management, and operational decisions of the charter school, including the nature 17 and extent of parental, professional educator, and community involvement in the 18 governance and operation of the charter school;

(3) A financial plan for the first three years of operation of the charterschool including provisions for annual audits;

(4) A description of the charter school's policy for securing personnel
services, its personnel policies, personnel qualifications, and professional
development plan;

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(5) A description of the grades or ages of students being served;

(6) The school's calendar of operation, which shall include at least theequivalent of a full school term as defined in section 160.011;

(7) A description of the charter school's pupil performance standards and academic program performance standards, which shall meet the requirements of subdivision (6) of subsection 4 of this section. The charter school program shall be designed to enable each pupil to achieve such standards and shall contain a complete set of indicators, measures, metrics, and targets for academic program performance, including specific goals on graduation rates and standardized test performance and academic growth;

34 (8) A description of the charter school's educational program and 35 curriculum;

36 (9) The term of the charter, which shall be five years and [shall] may be
37 [renewable] renewed;

(10) Procedures, consistent with the Missouri financial accounting
manual, for monitoring the financial accountability of the charter, which shall
meet the requirements of subdivision (4) of subsection 4 of this section;

41 (11) Preopening requirements for applications that require that charter 42 schools meet all health, safety, and other legal requirements prior to opening;

43 (12) A description of the charter school's policies on student discipline and 44 student admission, which shall include a statement, where applicable, of the 45 validity of attendance of students who do not reside in the district but who may 46 be eligible to attend under the terms of judicial settlements and procedures that 47 ensure admission of students with disabilities in a nondiscriminatory manner;

48 (13) A description of the charter school's grievance procedure for parents49 or guardians;

50 (14) A description of the agreement **and time frame for** 51 **implementation** between the charter school and the sponsor as to when a 52 sponsor shall intervene in a charter school, when a sponsor shall revoke a charter 53 for failure to comply with subsection 8 of this section, and when a sponsor will 54 not renew a charter under subsection 9 of this section;

55 (15) Procedures to be implemented if the charter school should close, as 56 provided in subdivision (6) of subsection 16 of section 160.400 including:

57 (a) Orderly transition of student records to new schools and archival of 58 student records;

(b) Archival of business operation and transfer or repository of personnelrecords;

61 (c) Submission of final financial reports;

62 (d) Resolution of any remaining financial obligations; [and]

63 (e) Disposition of the charter school's assets upon closure; and

(f) A notification plan to inform parents or guardians of students, the local
school district, the retirement system in which the charter school's employees
participate, and the state board of education within thirty days of the decision to
close;

68 (16) A description of the special education and related services that shall69 be available to meet the needs of students with disabilities; and

70 (17) For all new or revised charters, procedures to be used upon closure 71 of the charter school requiring that unobligated assets of the charter school be 72 returned to the department of elementary and secondary education for their 73 disposition, which upon receipt of such assets shall return them to the local 74 school district in which the school was located, the state, or any other entity to 75 which they would belong.

76 Charter schools operating on August 27, 2012, shall have until August 28, 2015,

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77 to meet the requirements of this subsection.

2. Proposed charters shall be subject to the following requirements:

(1) A charter shall be submitted to the sponsor, and follow the sponsor's
policies and procedures for review and granting of a charter approval, and be
approved by the state board of education by [December first of the year] January
thirty-first prior to the school year of the proposed opening date of the
charter school;

(2) A charter may be approved when the sponsor determines that the requirements of this section are met, determines that the applicant is sufficiently qualified to operate a charter school, and that the proposed charter is consistent with the sponsor's charter sponsorship goals and capacity. The sponsor's decision of approval or denial shall be made within ninety days of the filing of the proposed charter;

90 (3) If the charter is denied, the proposed sponsor shall notify the applicant
91 in writing as to the reasons for its denial and forward a copy to the state board
92 of education within five business days following the denial;

93 (4) If a proposed charter is denied by a sponsor, the proposed charter may be submitted to the state board of education, along with the sponsor's written 94 95reasons for its denial. If the state board determines that the applicant meets the requirements of this section, that the applicant is sufficiently qualified to operate 96 97 the charter school, and that granting a charter to the applicant would be likely to provide educational benefit to the children of the district, the state board may 98 99 grant a charter and act as sponsor of the charter school. The state board shall 100 review the proposed charter and make a determination of whether to deny or 101 grant the proposed charter within sixty days of receipt of the proposed charter, 102provided that any charter to be considered by the state board of education under 103 this subdivision shall be submitted no later than March first prior to the school year in which the charter school intends to begin operations. The state board of 104 105education shall notify the applicant in writing as the reasons for its denial, if 106applicable; and

107 (5) The sponsor of a charter school shall give priority to charter school 108 applicants that propose a school oriented to high-risk students and to the reentry 109 of dropouts into the school system. If a sponsor grants three or more charters, 110 at least one-third of the charters granted by the sponsor shall be to schools that 111 actively recruit dropouts or high-risk students as their student body and address 112 the needs of dropouts or high-risk students through their proposed mission,

113 curriculum, teaching methods, and services. For purposes of this subsection, a 114 "high-risk" student is one who is at least one year behind in satisfactory completion of course work or obtaining high school credits for graduation, has 115116dropped out of school, is at risk of dropping out of school, needs drug and alcohol treatment, has severe behavioral problems, has been suspended from school three 117or more times, has a history of severe truancy, is a pregnant or parenting teen, 118has been referred for enrollment by the judicial system, is exiting incarceration, 119 120 is a refugee, is homeless or has been homeless sometime within the preceding six months, has been referred by an area school district for enrollment in an 121alternative program, or qualifies as high risk under department of elementary 122and secondary education guidelines. "Dropout" shall be defined through the 123124guidelines of the school core data report. The provisions of this subsection do not 125apply to charters sponsored by the state board of education.

126 3. If a charter is approved by a sponsor, the charter application shall be 127submitted to the state board of education, along with a statement of finding by the sponsor that the application meets the requirements of sections 160.400 to 128129160.425 and section 167.349 and a monitoring plan under which the charter 130 sponsor shall evaluate the academic performance, including annual 131 performance reports, of students enrolled in the charter school. The state 132board of education [may, within sixty days, disapprove the granting of the 133charter] shall approve or deny a charter application within sixty days of receipt of the application. The state board of education may [disapprove] 134135deny a charter on grounds that the application fails to meet the requirements of 136 sections 160.400 to 160.425 and section 167.349 or that a charter sponsor previously failed to meet the statutory responsibilities of a charter sponsor. Any 137 138 denial of a charter application made by the state board of education shall be in writing and shall identify the specific failures of the 139 140 application to meet the requirements of sections 160.400 to 160.425 and section 167.349, and the written denial shall be provided within ten 141 142business days to the sponsor.

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4. A charter school shall, as provided in its charter:

144 (1) Be nonsectarian in its programs, admission policies, employment145 practices, and all other operations;

(2) Comply with laws and regulations of the state, county, or city relating
to health, safety, and state minimum educational standards, as specified by the
state board of education, including the requirements relating to student discipline

under sections 160.261, 167.161, 167.164, and 167.171, notification of criminal conduct to law enforcement authorities under sections 167.115 to 167.117, academic assessment under section 160.518, transmittal of school records under section 167.020, the minimum [number of school days and hours] amount of school time required under section [160.041] 171.031, and the employee criminal history background check and the family care safety registry check under section 168.133;

(3) Except as provided in sections 160.400 to 160.425 and as specifically
provided in other sections, be exempt from all laws and rules relating to
schools, governing boards and school districts;

159(4) Be financially accountable, use practices consistent with the Missouri 160financial accounting manual, provide for an annual audit by a certified public 161 accountant, publish audit reports and annual financial reports as provided in 162 chapter 165, provided that the annual financial report may be published on the department of elementary and secondary education's internet website in addition 163 164 to other publishing requirements, and provide liability insurance to indemnify the 165school, its board, staff and teachers against tort claims. A charter school that 166 receives local educational agency status under subsection 6 of this section shall 167 meet the requirements imposed by the Elementary and Secondary Education Act 168 for audits of such agencies and comply with all federal audit requirements for 169charters with local [education] educational agency status. For purposes of an audit by petition under section 29.230, a charter school shall be treated as a 170171political subdivision on the same terms and conditions as the school district in 172which it is located. For the purposes of securing such insurance, a charter school 173shall be eligible for the Missouri public entity risk management fund pursuant 174to section 537.700. A charter school that incurs debt shall include a repayment plan in its financial plan; 175

(5) Provide a comprehensive program of instruction for at least one grade
or age group from [kindergarten] early childhood through grade twelve, [which
may include early childhood education if funding for such programs is established
by statute,] as specified in its charter;

180 (6) (a) Design a method to measure pupil progress toward the pupil 181 academic standards adopted by the state board of education pursuant to section 182 160.514, establish baseline student performance in accordance with the 183 performance contract during the first year of operation, collect student 184 performance data as defined by the annual performance report throughout the 185duration of the charter to annually monitor student academic performance, and 186 to the extent applicable based upon grade levels offered by the charter school, participate in the statewide system of assessments, comprised of the essential 187 skills tests and the nationally standardized norm-referenced achievement tests, 188 189 as designated by the state board pursuant to section 160.518, complete and 190 distribute an annual report card as prescribed in section 160.522, which shall also include a statement that background checks have been completed on the charter 191 192 school's board members, report to its sponsor, the local school district, and the 193 state board of education as to its teaching methods and any educational 194innovations and the results thereof, and provide data required for the study of 195charter schools pursuant to subsection 4 of section 160.410. No charter school 196 shall be considered in the Missouri school improvement program review of the 197 district in which it is located for the resource or process standards of the 198 program.

199 (b) For proposed [high risk] high-risk or alternative charter schools, 200sponsors shall approve performance measures based on mission, curriculum, 201 teaching methods, and services. Sponsors shall also approve comprehensive 202 academic and behavioral measures to determine whether students are meeting 203performance standards on a different time frame as specified in that school's charter. Student performance shall be assessed comprehensively to determine 204205whether a [high risk] high-risk or alternative charter school has documented 206adequate student progress. Student performance shall be based on 207sponsor-approved comprehensive measures as well as standardized public school 208measures. Annual presentation of charter school report card data to the 209department of elementary and secondary education, the state board, and the public shall include comprehensive measures of student progress. 210

211 (c) Nothing in this subdivision shall be construed as permitting a charter school to be held to lower performance standards than other public schools within 212a district; however, the charter of a charter school may permit students to meet 213 214performance standards on a different time frame as specified in its charter. The performance standards for alternative and special purpose charter schools that 215216target high-risk students as defined in subdivision (5) of subsection 2 of this 217section shall be based on measures defined in the school's performance contract 218with its sponsors;

(7) Comply with all applicable federal and state laws and regulationsregarding students with disabilities, including sections 162.670 to 162.710, the

Individuals with Disabilities Education Act (20 U.S.C. Section 1400) and Section
504 of the Rehabilitation Act of 1973 (29 U.S.C. Section 794) or successor
legislation;

(8) Provide along with any request for review by the state board ofeducation the following:

(a) Documentation that the applicant has provided a copy of the application to the school board of the district in which the charter school is to be located, except in those circumstances where the school district is the sponsor of the charter school; and

(b) A statement outlining the reasons for approval or [disapproval] denial
by the sponsor, specifically addressing the requirements of sections 160.400 to
160.425 and 167.349.

2335. (1) Proposed or existing high-risk or alternative charter schools may 234include alternative arrangements for students to obtain credit for satisfying 235graduation requirements in the school's charter application and 236 charter. Alternative arrangements may include, but not be limited to, credit for 237 off-campus instruction, embedded credit, work experience through an internship 238arranged through the school, and independent studies. When the state board of 239education approves the charter, any such alternative arrangements shall be 240approved at such time.

(2) The department of elementary and secondary education shall conduct
a study of any charter school granted alternative arrangements for students to
obtain credit under this subsection after three years of operation to assess
student performance, graduation rates, educational outcomes, and entry into the
workforce or higher education.

246 6. The charter of a charter school may be amended at the request of the 247governing body of the charter school and on the approval of the sponsor. The sponsor and the governing board and staff of the charter school shall jointly 248249review the school's performance, management and operations during the first year 250of operation and then every other year after the most recent review or at any 251point where the operation or management of the charter school is changed or 252transferred to another entity, either public or private. The governing board of a 253charter school may amend the charter, if the sponsor approves such amendment, 254or the sponsor and the governing board may reach an agreement in writing to 255reflect the charter school's decision to become a local educational agency. In such 256case the sponsor shall give the department of elementary and secondary education written notice no later than March first of any year, with the agreement to become effective July first. The department may waive the March first notice date in its discretion. The department shall identify and furnish a list of its regulations that pertain to local educational agencies to such schools within thirty days of receiving such notice.

262 7. Sponsors shall annually review the charter school's compliance with263 statutory standards including:

(1) Participation in the statewide system of assessments, as designatedby the state board of education under section 160.518;

266 (2) Assurances for the completion and distribution of an annual report 267 card as prescribed in section 160.522;

(3) The collection of baseline data during the first three years of operationto determine the longitudinal success of the charter school;

(4) A method to measure pupil progress toward the pupil academicstandards adopted by the state board of education under section 160.514; and

(5) Publication of each charter school's annual performance report.

8. (1) (a) A sponsor's [intervention] policies shall give schools clear, adequate, evidence-based, and timely notice of contract violations or performance deficiencies and mandate intervention based upon findings of the state board of education of the following:

a. The charter school provides a high school program which fails to maintain a graduation rate of at least seventy percent in three of the last four school years unless the school has dropout recovery as its mission;

b. The charter school's annual performance report results are below the district's annual performance report results based on the performance standards that are applicable to the grade level configuration of both the charter school and the district in which the charter school is located in three of the last four school years; and

c. The charter school is identified as a persistently lowest achieving schoolby the department of elementary and secondary education.

(b) A sponsor shall have a policy to revoke a charter during the charterterm if there is:

a. Clear evidence of underperformance as demonstrated in the charter school's annual performance report in three of the last four school years; or

b. A violation of the law or the public trust that imperils students or public funds. 293(c) A sponsor shall revoke a charter or take other appropriate remedial 294action, which may include placing the charter school on probationary status for no more than [twelve] twenty-four months, provided that no more than one 295296 designation of probationary status shall be allowed for the duration of the charter 297 contract, at any time if the charter school commits a serious breach of one or 298more provisions of its charter or on any of the following grounds: failure to meet 299 the performance contract as set forth in its charter, failure to meet generally 300 accepted standards of fiscal management, failure to provide information necessary 301 to confirm compliance with all provisions of the charter and sections 160.400 to 302 160.425 and 167.349 within forty-five days following receipt of written notice 303 requesting such information, or violation of law.

304 (2) The sponsor may place the charter school on probationary status to 305 allow the implementation of a remedial plan, which may require a change of 306 methodology, a change in leadership, or both, after which, if such plan is 307 unsuccessful, the charter may be revoked.

308 (3) At least sixty days before acting to revoke a charter, the sponsor shall 309 notify the governing board of the charter school of the proposed action in 310 writing. The notice shall state the grounds for the proposed action. The school's 311 governing board may request in writing a hearing before the sponsor within two 312 weeks of receiving the notice.

(4) The sponsor of a charter school shall establish procedures to conduct
administrative hearings upon determination by the sponsor that grounds exist to
revoke a charter. Final decisions of a sponsor from hearings conducted pursuant
to this subsection are subject to an appeal to the state board of education, which
shall determine whether the charter shall be revoked.

(5) A termination shall be effective only at the conclusion of the school
year, unless the sponsor determines that continued operation of the school
presents a clear and immediate threat to the health and safety of the children.

321 (6) A charter sponsor shall make available the school accountability report
322 card information as provided under section 160.522 and the results of the
323 academic monitoring required under subsection 3 of this section.

9. (1) A sponsor shall take all reasonable steps necessary to confirm that each charter school sponsored by such sponsor is in material compliance and remains in material compliance with all material provisions of the charter and sections 160.400 to 160.425 and 167.349. Every charter school shall provide all information necessary to confirm ongoing compliance with all provisions of its 329 charter and sections 160.400 to 160.425 and 167.349 in a timely manner to its 330 sponsor.

(2) The sponsor's renewal process of the charter school shall be based on
the thorough analysis of a comprehensive body of objective evidence and consider
if:

(a) The charter school has maintained results on its annual performance
report that meet or exceed the district in which the charter school is located
based on the performance standards that are applicable to the grade-level
configuration of both the charter school and the district in which the charter
school is located in three of the last four school years;

(b) The charter school is organizationally and fiscally viable determiningat a minimum that the school does not have:

341

a. A negative balance in its operating funds;

b. A combined balance of less than three percent of the amount expendedfor such funds during the previous fiscal year; or

344 c. Expenditures that exceed receipts for the most recently completed fiscal345 year;

346 (c) The charter is in compliance with its legally binding performance
347 contract and sections 160.400 to 160.425 and section 167.349; and

348 (d) The charter school has an annual performance report 349 consistent with a classification of accredited for three of the last four 350 years and is fiscally viable as described in paragraph (b) of this 351 subdivision. If such is the case, the charter school may have an 352 expedited renewal process as defined by rule of the department of 353 elementary and secondary education.

(3) (a) Beginning August first during the year in which a charter is considered for renewal, a charter school sponsor shall demonstrate to the state board of education that the charter school is in compliance with federal and state law as provided in sections 160.400 to 160.425 and section 167.349 and the school's performance contract including but not limited to those requirements specific to academic performance.

360 (b) Along with data reflecting the academic performance standards
361 indicated in paragraph (a) of this subdivision, the sponsor shall submit a revised
362 charter application to the state board of education for review.

363 (c) Using the data requested and the revised charter application under364 paragraphs (a) and (b) of this subdivision, the state board of education shall

determine if compliance with all standards enumerated in this subdivision has
been achieved. The state board of education at its next regularly scheduled
meeting shall vote on the revised charter application.

368 (d) If a charter school sponsor demonstrates the objectives identified in369 this subdivision, the state board of education shall renew the school's charter.

370 10. A school district may enter into a lease with a charter school for371 physical facilities.

372 11. A governing board or a school district employee who has control over 373 personnel actions shall not take unlawful reprisal against another employee at 374 the school district because the employee is directly or indirectly involved in an application to establish a charter school. A governing board or a school district 375 376 employee shall not take unlawful reprisal against an educational program of the 377 school or the school district because an application to establish a charter school proposes the conversion of all or a portion of the educational program to a charter 378 379 school. As used in this subsection, "unlawful reprisal" means an action that is 380 taken by a governing board or a school district employee as a direct result of a 381 lawful application to establish a charter school and that is adverse to another 382 employee or an educational program.

12. Charter school board members shall be subject to the same liability for acts while in office as if they were regularly and duly elected members of school boards in any other public school district in this state. The governing board of a charter school may participate, to the same extent as a school board, in the Missouri public entity risk management fund in the manner provided under sections 537.700 to 537.756.

389 13. Any entity, either public or private, operating, administering, or
390 otherwise managing a charter school shall be considered a quasi-public
391 governmental body and subject to the provisions of sections 610.010 to 610.035.

392

14. The chief financial officer of a charter school shall maintain:

(1) A surety bond in an amount determined by the sponsor to be adequatebased on the cash flow of the school; or

395 (2) An insurance policy issued by an insurance company licensed to do
396 business in Missouri on all employees in the amount of five hundred thousand
397 dollars or more that provides coverage in the event of employee theft.

398 15. The department of elementary and secondary education shall
399 calculate an annual performance report for each charter school and
400 shall publish it in the same manner as annual performance reports are

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401 calculated and published for districts and attendance centers.

402 16. The joint committee on education shall create a committee to 403 investigate facility access and affordability for charter schools. The 404 committee shall be comprised of equal numbers of the charter school 405 sector and the public school sector and shall report its findings to the 406 general assembly by December 31, 2016.

160.408. 1. For purposes of this section, "high-quality charter 2 school" means a charter school operating in the state of Missouri that 3 meets the following requirements:

4 (1) Receives eighty-five percent or more of the total points on the 5 annual performance report for three out of the last four school years 6 by comparing points earned to the points possible on the annual 7 performance report for three of the last four school years;

8 (2) Maintains a graduation rate of at least eighty percent for 9 three of the last four school years, if the charter school provides a high 10 school program;

(3) Is in material compliance with its legally binding
performance contract and sections 160.400 to 160.425 and section
13 167.349; and

14 (4) Is organizationally and fiscally viable as described in 15 paragraph (b) of subdivision (2) of subsection 9 of section 160.405.

2. Notwithstanding any other provision of law, high-quality charter schools shall be provided expedited opportunities to replicate and expand into unaccredited districts, a metropolitan district, or an urban school district containing most or all of a home rule city with more than four hundred thousand inhabitants and located in more than one county. Such replication and expansion shall be subject to the following:

(1) The school seeking to replicate or expand shall submit its
proposed charter to a proposed sponsor. The charter shall include a
legally binding performance contract that meets the requirements of
sections 160.400 to 160.425 and section 167.349;

(2) The sponsor's decision to approve or deny shall be made
within sixty days of the filing of the proposed charter with the
proposed sponsor;

30 (3) If a charter is approved by a sponsor, the charter application
 31 shall be filed with the state board of education with a statement of

finding from the sponsor that the application meets the requirements of sections 160.400 to 160.425 and section 167.349 and a monitoring plan under which the sponsor shall evaluate the academic performance of students enrolled in the charter school. Such filing shall be made by January thirty-first prior to the school year in which the charter school intends to begin operations.

38 3. The term of the charter for schools operating under this 39 section shall be five years, and the charter may be renewed for terms 40 of up to ten years. Renewal shall be subject to the provisions of 41 paragraphs (a) to (d) of subdivision (3) of subsection 9 of section 42 160.405.

160.410. 1. A charter school shall enroll:

(1) All pupils resident in the district in which it operates;

3 (2) Nonresident pupils eligible to attend a district's school under an urban
4 voluntary transfer program;

5 (3) Nonresident pupils who transfer from an unaccredited 6 district under section 167.131, provided that the charter school is an 7 approved charter school, as defined in section 167.131, and subject to 8 all other provisions of section 167.131;

9 (4) In the case of a charter school whose mission includes student 10 drop-out prevention or recovery, any nonresident pupil from the same or an 11 adjacent county who resides in a residential care facility, a transitional living 12 group home, or an independent living program whose last school of enrollment is 13 in the school district where the charter school is established, who submits a 14 timely application; and

[(4)] (5) In the case of a workplace charter school, any student eligible to attend under subdivision (1) or (2) of this subsection whose parent is employed in the business district, who submits a timely application, unless the number of applications exceeds the capacity of a program, class, grade level or building. The configuration of a business district shall be set forth in the charter and shall not be construed to create an undue advantage for a single employer or small number of employers.

22 2. If capacity is insufficient to enroll all pupils who submit a timely 23 application, the charter school shall have an admissions process that assures all 24 applicants of an equal chance of gaining admission **and does not discriminate** 25 **based on parents' ability to pay fees or tuition** except that:

<sup>2</sup> 

(1) A charter school may establish a geographical area around the school whose residents will receive a preference for enrolling in the school, provided that such preferences do not result in the establishment of racially or socioeconomically isolated schools and provided such preferences conform to policies and guidelines established by the state board of education;

(2) A charter school may also give a preference for admission of children
whose siblings attend the school or whose parents are employed at the school or
in the case of a workplace charter school, a child whose parent is employed in the
business district or at the business site of such school; and

35 (3) Charter alternative and special purpose schools may also give a 36 preference for admission to high-risk students, as defined in subdivision (5) of 37 subsection 2 of section 160.405, when the school targets these students through 38 its proposed mission, curriculum, teaching methods, and services.

39 3. A charter school shall not limit admission based on race, ethnicity, 40national origin, disability, income level, proficiency in the English language or athletic ability, but may limit admission to pupils within a given age group or 41 42grade level. Charter schools may limit admission based on gender only when the 43 school is a single-gender school. Students of a charter school [that are present 44 for the January membership count as defined in section 163.011] who have been enrolled for a full academic year shall be counted in the performance 4546 of the charter school on the statewide assessments in that calendar year, unless otherwise exempted as English language learners. For purposes of this 4748 subsection, "full academic year" means the last Wednesday in September 49through the administration of the Missouri assessment program test without transferring out of the school and re-enrolling. 50

514. [The department of elementary and secondary education shall 52commission a study of the performance of students at each charter school in 53comparison with an equivalent group of district students representing an equivalent demographic and geographic population and a study of the impact of 5455charter schools upon the constituents they serve in the districts in which they are located, to be conducted by the joint committee on education. The charter school 56study shall include analysis of the administrative and instructional practices of 57each charter school and shall include findings on innovative programs that 5859illustrate best practices and lend themselves to replication or incorporation in 60 other schools. The joint committee on education shall coordinate with individuals representing charter schools and the districts in which charter schools are located 61

62 in conducting the study. The study of a charter school's student performance in 63 relation to a comparable group shall be designed to provide information that 64 would allow parents and educators to make valid comparisons of academic 65 performance between the charter school's students and an equivalent group of 66 district students representing an equivalent demographic and geographic 67 population. The student performance assessment and comparison shall include, 68 but may not be limited to:

69 (1) Missouri assessment program test performance and aggregate growth70 over several years;

71 72 (2) Student reenrollment rates;

(3) Educator, parent, and student satisfaction data;

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(4) Graduation rates in secondary programs; and

74(5) Performance of students enrolled in the same public school for three or more consecutive years. The impact study shall be undertaken every two years 7576to determine the impact of charter schools on the constituents they serve in the districts where charter schools are operated. The impact study shall include, but 77 78is not limited to, determining if changes have been made in district policy or procedures attributable to the charter school and to perceived changes in 79 80 attitudes and expectations on the part of district personnel, school board members, parents, students, the business community and other education 81 82 stakeholders. The department of elementary and secondary education shall make the results of the studies public and shall deliver copies to the governing boards 83 84 of the charter schools, the sponsors of the charter schools, the school board and 85 superintendent of the districts in which the charter schools are operated.

5.] A charter school shall make available for public inspection, and provide upon request, to the parent, guardian, or other custodian of any school-age pupil resident in the district in which the school is located the following information:

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(1) The school's charter;

91 (2) The school's most recent annual report card published according to 92 section 160.522;

(3) The results of background checks on the charter school's boardmembers; and

95 (4) If a charter school is operated by a management company, a copy of 96 the written contract between the governing board of the charter school and the 97 educational management organization or the charter management organization 101 [6.] 5. When a student attending a charter school who is a resident of the 102 school district in which the charter school is located moves out of the boundaries 103 of such school district, the student may complete the current semester and shall 104 be considered a resident student. The student's parent or legal guardian shall 105 be responsible for the student's transportation to and from the charter school.

106 [7.] 6. If a change in school district boundary lines occurs under section 107 162.223, 162.431, 162.441, or 162.451, or by action of the state board of education 108under section 162.081, including attachment of a school district's territory to 109 another district or dissolution, such that a student attending a charter school 110 prior to such change no longer resides in a school district in which the charter 111 school is located, then the student may complete the current academic year at the 112charter school. The student shall be considered a resident student. The student's 113parent or legal guardian shall be responsible for the student's transportation to 114and from the charter school.

[8.] 7. The provisions of sections 167.018 and 167.019 concerning fosterchildren's educational rights are applicable to charter schools.

160.415. 1. For the purposes of calculation and distribution of state school aid under section 163.031, pupils enrolled in a charter school shall be  $\mathbf{2}$ included in the pupil enrollment of the school district within which each pupil 3 resides. Each charter school shall report the names, addresses, and eligibility for 4 free and reduced **price** lunch, special education, or limited English proficiency  $\mathbf{5}$ status, as well as eligibility for categorical aid, of pupils resident in a school 6 district who are enrolled in the charter school to the school district in which those 7 pupils reside. The charter school shall report the average daily attendance data, 8 free and reduced price lunch count, special education pupil count, and limited 9 English proficiency pupil count to the state department of elementary and 10 secondary education. Each charter school shall promptly notify the state 11 department of elementary and secondary education and the pupil's school district 12when a student discontinues enrollment at a charter school. 13

14 2. Except as provided in subsections 3 and 4 of this section, the aid 15 payments for charter schools shall be as described in this subsection.

16 (1) A school district having one or more resident pupils attending a 17 charter school shall pay to the charter school an annual amount equal to the product of the charter school's weighted average daily attendance and the state adequacy target, multiplied by the dollar value modifier for the district, plus local tax revenues per weighted average daily attendance from the incidental and teachers' funds in excess of the performance levy as defined in section 163.011 plus all other state aid attributable to such pupils.

(2) The district of residence of a pupil attending a charter school shall also
pay to the charter school any other federal or state aid that the district receives
on account of such child.

(3) If the department overpays or underpays the amount due to the
charter school, such overpayment or underpayment shall be repaid by the public
charter school or credited to the public charter school in twelve equal payments
in the next fiscal year.

30 (4) The amounts provided pursuant to this subsection shall be prorated31 for partial year enrollment for a pupil.

(5) A school district shall pay the amounts due pursuant to this subsection
as the disbursal agent and no later than twenty days following the receipt of any
such funds. The department of elementary and secondary education shall pay the
amounts due when it acts as the disbursal agent within five days of the required
due date.

37 3. A workplace charter school shall receive payment for each eligible pupil 38 as provided under subsection 2 of this section, except that if the student is not a 39 resident of the district and is participating in a voluntary interdistrict transfer 40 program, the payment for such pupils shall be the same as provided under section 41 162.1060.

42 4. A charter school that has declared itself as a local educational agency shall receive from the department of elementary and secondary education an 43annual amount equal to the product of the charter school's weighted average daily 44 attendance and the state adequacy target, multiplied by the dollar value modifier 45for the district, plus local tax revenues per weighted average daily attendance 46 from the incidental and teachers funds in excess of the performance levy as 47defined in section 163.011 plus all other state aid attributable to such pupils. If 48 a charter school declares itself as a local [education] educational agency, the 4950department of elementary and secondary education shall, upon notice of the 51declaration, reduce the payment made to the school district by the amount 52specified in this subsection and pay directly to the charter school the annual 53amount reduced from the school district's payment.

545. If a school district fails to make timely payments of any amount for 55which it is the disbursal agent, the state department of elementary and secondary 56education shall authorize payment to the charter school of the amount due pursuant to subsection 2 of this section and shall deduct the same amount from 57the next state school aid apportionment to the owing school district. If a charter 5859school is paid more or less than the amounts due pursuant to this section, the amount of overpayment or underpayment shall be adjusted equally in the next 60 twelve payments by the school district or the department of elementary and 61 62 secondary education, as appropriate. Any dispute between the school district and 63 a charter school as to the amount owing to the charter school shall be resolved by 64 the department of elementary and secondary education, and the department's decision shall be the final administrative action for the purposes of review 65 66 pursuant to chapter 536. During the period of dispute, the department of elementary and secondary education shall make every administrative and 67 statutory effort to allow the continued education of children in their current 68 69 public charter school setting.

706. The charter school and a local school board may agree by contract for services to be provided by the school district to the charter school. The charter 7172school may contract with any other entity for services. Such services may include but are not limited to food service, custodial service, maintenance, management 7374assistance, curriculum assistance, media services and libraries and shall be 75subject to negotiation between the charter school and the local school board or 76 other entity. Documented actual costs of such services shall be paid for by the 77charter school.

78 7. In the case of a proposed charter school that intends to contract with 79 an education service provider for substantial educational services[,] or 80 management services, the request for proposals shall additionally require the 81 charter school applicant to:

(1) Provide evidence of the education service provider's success in serving
student populations similar to the targeted population, including demonstrated
academic achievement as well as successful management of nonacademic school
functions, if applicable;

86 (2) Provide a term sheet setting forth the proposed duration of the service 87 contract; roles and responsibilities of the governing board, the school staff, and 88 the service provider; scope of services and resources to be provided by the service 89 provider; performance evaluation measures and time lines; compensation 27

90 structure, including clear identification of all fees to be paid to the service
91 provider; methods of contract oversight and enforcement; investment disclosure;
92 and conditions for renewal and termination of the contract;

93 (3) Disclose any known conflicts of interest between the school governing94 board and proposed service provider or any affiliated business entities;

95 (4) Disclose and explain any termination or nonrenewal of contracts for
96 equivalent services for any other charter school in the United States within the
97 past five years;

98 (5) Ensure that the legal counsel for the charter school shall report99 directly to the charter school's governing board; and

100 (6) Provide a process to ensure that the expenditures that the 101 [educational] education service provider intends to bill to the charter school 102 shall receive prior approval of the governing board or its designee.

8. A charter school may enter into contracts with community partnerships
and state agencies acting in collaboration with such partnerships that provide
services to children and their families linked to the school.

9. A charter school shall be eligible for transportation state aid pursuant to section 163.161 and shall be free to contract with the local district, or any other entity, for the provision of transportation to the students of the charter school.

10 10. (1) The proportionate share of state and federal resources generated by students with disabilities or staff serving them shall be paid in full to charter schools enrolling those students by their school district where such enrollment is through a contract for services described in this section. The proportionate share of money generated under other federal or state categorical aid programs shall be directed to charter schools serving such students eligible for that aid.

(2) A charter school shall provide the special services provided pursuant
to section 162.705 and may provide the special services pursuant to a contract
with a school district or any provider of such services.

119 11. A charter school may not charge tuition[, nor may it] or impose fees 120 that a school district is prohibited from charging or imposing except that a 121 charter school may receive tuition payments from districts in the same 122 or an adjoining county for nonresident students who transfer to an 123 approved charter school, as defined in section 167.131, from an 124 unaccredited district.

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12. A charter school is authorized to incur debt in anticipation of receipt

SCS HCS HB 1451

126 of funds. A charter school may also borrow to finance facilities and other capital 127 items. A school district may incur bonded indebtedness or take other measures to provide for physical facilities and other capital items for charter schools that 128 it sponsors or contracts with. Except as otherwise specifically provided in 129sections 160.400 to 160.425, upon the dissolution of a charter school, any 130 liabilities of the corporation will be satisfied through the procedures of chapter 131132355. A charter school shall satisfy all its financial obligations within 133 twelve months of notice from the sponsor of the charter school's closure under subsection 8 of section 160.405. After satisfaction of all its 134financial obligations, a charter school shall return any remaining state 135and federal funds to the department of elementary and secondary 136 137 education for disposition as stated in subdivision (17) of subsection 1 of section 160.405. The department of elementary and secondary education 138139 may withhold funding at a level the department determines to be adequate during a school's last year of operation until the department determines that 140141 school records, liabilities, and reporting requirements, including a full audit, are satisfied. 142

143 13. Charter schools shall not have the power to acquire property by144 eminent domain.

145 14. The governing body of a charter school is authorized to accept grants, 146 gifts or donations of any kind and to expend or use such grants, gifts or 147 donations. A grant, gift or donation may not be accepted by the governing body 148 if it is subject to any condition contrary to law applicable to the charter school or 149 other public schools, or contrary to the terms of the charter.

160.417. 1. By October 1, 2012, and by each October first thereafter, the 2sponsor of each charter school shall review the information submitted on the report required by section 162.821 to identify charter schools experiencing 3 financial stress. The department of elementary and secondary education shall be 4 authorized to obtain such additional information from a charter school as may be 5 necessary to determine the financial condition of the charter school. Annually, 6 a listing of charter schools identified as experiencing financial stress according 7to the provisions of this section shall be provided to the governor, speaker of the 8 house of representatives, and president pro tempore of the senate by the 9 department of elementary and secondary education. 10

11 2. For the purposes of this section, a charter school shall be identified as12 experiencing financial stress if it:

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(1) At the end of its most recently completed fiscal year:

14 (a) Has a negative balance in its operating funds; or

15 (b) Has a combined balance of less than three percent of the amount 16 expended from such funds during the previous fiscal year; [or]

17 (2) For the most recently completed fiscal year expenditures, exceeded18 receipts for any of its funds because of recurring costs; or

(3) Due to insufficient fund balances or reserves, incurred debt
after January thirty-first and before July first during the most recently
completed fiscal year in order to meet expenditures of the charter
school.

233. The sponsor shall notify by November first the governing board of the 24charter school identified as experiencing financial stress. Upon receiving the 25notification, the governing board shall develop, or cause to have developed, and 26shall approve a budget and education plan on forms provided by the sponsor. The budget and education plan shall be submitted to the sponsor, signed by the 2728officers of the charter school, within forty-five calendar days of notification that charter school has been identified as experiencing financial 29the 30 stress. Minimally, the budget and education plan shall:

31 (1) Give assurances that adequate educational services to students of the 32 charter school shall continue uninterrupted for the remainder of the current 33 school year and that the charter school can provide the minimum [number of 34 school days and hours] **amount of school time** required by section 35 [160.041] **171.031**;

36 (2) Outline a procedure to be followed by the charter school to report to 37 charter school patrons about the financial condition of the charter school; and

38 (3) Detail the expenditure reduction measures, revenue increases, or other
39 actions to be taken by the charter school to address its condition of financial
40 stress.

4. Upon receipt and following review of any budget and education plan, 41 42the sponsor may make suggestions to improve the plan. Nothing in sections 160.400 to 160.425 or section 167.349 shall exempt a charter school from 4344 submitting a budget and education plan to the sponsor according to the provisions of this section following each such notification that a charter school has been 4546 identified as experiencing financial stress, except that the sponsor may permit a 47charter school's governing board to make amendments to or update a budget and education plan previously submitted to the sponsor. 48

5. The department may withhold any payment of financial aid otherwise due to the charter school until such time as the sponsor and the charter school have fully complied with this section.

163.018. 1. Notwithstanding the definition of "average daily attendance" 2 in subdivision (2) of section 163.011 to the contrary, pupils between the ages of 3 three and five who are eligible for free and reduced lunch and attend an early 4 childhood education program:

5 (1) That is operated by and in a district or by a charter school that has 6 declared itself as a local educational agency providing full-day kindergarten and 7 that meets standards established by the state board of education; or

8 (2) That is under contract with a district or charter school that 9 has declared itself as a local educational agency and that meets 10 standards established by the state board of education shall be included in the district's or charter school's calculation of average daily attendance. The 11 12total number of such pupils included in the district's or charter school's calculation of average daily attendance shall not exceed four percent of the total 13 14number of pupils who are eligible for free and reduced lunch between the ages of [three] five and eighteen who are included in the district's or charter school's 15calculation of average daily attendance. 16

17 2. (1) For any district that has been declared unaccredited by the state
18 board of education and remains unaccredited as of July 1, 2015, the provisions of
19 subsection 1 of this section shall become applicable during the 2015-16 school
20 year.

(2) For any district that is declared unaccredited by the state board of
education after July 1, 2015, and for any charter school located in said
district, the provisions of subsection 1 of this section shall become applicable
immediately upon such declaration.

(3) For any district that has been declared provisionally accredited by the
state board of education and remains provisionally accredited as of July 1, 2016,
and for any charter school located in said district, the provisions of
subsection 1 of this section shall become applicable beginning in the 2016-17
school year.

30 (4) For any district that is declared provisionally accredited by the state 31 board of education after July 1, 2016, **and for any charter school located in** 32 **said district**, the provisions of this section shall become applicable beginning in 33 the 2016-17 school year or immediately upon such declaration, whichever is later. 34 (5) For all other districts and for all other charter schools, the provisions of subsection 1 of this section shall become effective in any school year 35 subsequent to a school year in which the amount appropriated for subsections 1 36 37 and 2 of section 163.031 is equal to or exceeds the amount necessary to fund the 38 entire entitlement calculation determined by subsections 1 and 2 of section 163.031, and shall remain effective in all school years thereafter, irrespective of 39 the amount appropriated for subsections 1 and 2 of section 163.031 in any 40 succeeding year. 41

3. This section shall not require school attendance beyond that mandated
under section 167.031 and shall not change or amend the provisions of sections
160.051, 160.053, 160.054, and 160.055 relating to kindergarten attendance.

163.036. 1. In computing the amount of state aid a school district is  $\mathbf{2}$ entitled to receive for the minimum school term only under section 163.031, a 3 school district may use an estimate of the weighted average daily attendance for 4 the current year, or the weighted average daily attendance for the immediately preceding year or the weighted average daily attendance for the second preceding 56 school year, whichever is greater. Beginning with the 2006-07 school year, the summer school attendance included in the average daily attendance as defined 7 8 in subdivision (2) of section 163.011 shall include only the attendance hours of pupils that attend summer school in the current year. Beginning with the 9 10 2004-05 school year, when a district's official calendar for the current year contributes to a more than ten percent reduction in the average daily attendance 11 12for kindergarten compared to the immediately preceding year, the payment attributable to kindergarten shall include only the current year kindergarten 13average daily attendance. Any error made in the apportionment of state aid 14because of a difference between the actual weighted average daily attendance and 15the estimated weighted average daily attendance shall be corrected as provided 16 in section 163.091, except that if the amount paid to a district estimating 17weighted average daily attendance exceeds the amount to which the district was 18 actually entitled by more than five percent, interest at the rate of six percent 19shall be charged on the excess and shall be added to the amount to be deducted 2021from the district's apportionment the next succeeding year.

22 2. Notwithstanding the provisions of subsection 1 of this section or any 23 other provision of law, the state board of education shall make an adjustment for 24 the immediately preceding year for any increase in the actual weighted average 25 daily attendance above the number on which the state aid in section 163.031 was

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26 calculated. Said adjustment shall be made in the manner providing for correction27 of errors under subsection 1 of this section.

283. Any error made in the apportionment of state aid because of a 29difference between the actual equalized assessed valuation for the current year 30 and the estimated equalized assessed valuation for the current year shall be corrected as provided in section 163.091, except that if the amount paid to a 3132district estimating current equalized assessed valuation exceeds the amount to 33 which the district was actually entitled, interest at the rate of six percent shall be charged on the excess and shall be added to the amount to be deducted from 3435the district's apportionment the next succeeding year.

36 4. For the purposes of distribution of state school aid pursuant to section 37 163.031, a school district with ten percent or more of its assessed valuation that 38 is owned by one person or corporation as commercial or personal property who is delinquent in a property tax payment may elect, after receiving notice from the 39 40 county clerk on or before March fifteenth that more than ten percent of its current taxes due the preceding December thirty-first by a single property owner 41 42are delinguent, to use in the local effort calculation of the state aid formula the district's equalized assessed valuation for the preceding year or the actual 43 assessed valuation of the year for which the taxes are delinquent less the 44 assessed valuation of property for which the current year's property tax is 4546 delinquent. To qualify for use of the actual assessed valuation of the year for which the taxes are delinquent less the assessed valuation of property for which 4748 the current year's property tax is delinquent, a district must notify the 49 department of elementary and secondary education on or before April first, except in the year enacted, of the current year amount of delinquent taxes, the assessed 50 valuation of such property for which delinquent taxes are owed and the total 51assessed valuation of the district for the year in which the taxes were due but not 52paid. Any district giving such notice to the department of elementary and 53secondary education shall present verification of the accuracy of such notice 54obtained from the clerk of the county levying delinquent taxes. When any of the 55delinquent taxes identified by such notice are paid during a four-year period 56following the due date, the county clerk shall give notice to the district and the 5758 department of elementary and secondary education, and state aid paid to the 59district shall be reduced by an amount equal to the delinquent taxes received plus 60 interest. The reduction in state aid shall occur over a period not to exceed five 61 years and the interest rate on excess state aid not refunded shall be six percent

33

62 annually.

63 5. If a district receives state aid based on equalized assessed valuation as determined by subsection 4 of this section and if prior to such notice the district 64 was paid state aid pursuant to section 163.031, the amount of state aid paid 65 during the year of such notice and the first year following shall equal the sum of 66 state aid paid pursuant to section 163.031 plus the difference between the state 67 aid amount being paid after such notice minus the amount of state aid the district 68 would have received pursuant to section 163.031 before such notice. To be 69 eligible to receive state aid based on this provision the district must levy during 70 71the first year following such notice at least the maximum levy permitted school 72districts by Article X, Section 11(b) of the Missouri Constitution and have a 73voluntary rollback of its tax rate which is no greater than one cent per one 74hundred dollars assessed valuation.

6. Notwithstanding the provisions of subsection 1 of this subsection, any district in which the local school board sponsors a charter school as provided in section 160.400 shall use only an estimate of the district's weighted average daily attendance for the current year and shall not use a weighted average daily attendance count from any preceding year for purposes of determining the amount of state aid to which the district is entitled.

167.131. 1. The board of education of each district in this state that does not maintain an accredited school pursuant to the authority of the state board of education to classify schools as established in section 161.092 shall pay the tuition of and provide transportation consistent with the provisions of section 167.241 for each pupil resident therein who attends an accredited school in another district of the same or an adjoining county or who attends an **7 approved charter school in the same or an adjoining county**.

8 2. The rate of tuition to be charged by the district attended and paid by the sending district is the per pupil cost of maintaining the district's grade level 9 grouping which includes the school attended. The rate of tuition to be 10 charged by the approved charter school attended and paid by the 11 sending district is the per pupil cost of maintaining the approved 12charter school's grade level grouping. For a district, the cost of 13maintaining a grade level grouping shall be determined by the board of education 14 of the district but in no case shall it exceed all amounts spent for teachers' wages, 15incidental purposes, debt service, maintenance and replacements. For an 16

17approved charter school, the cost of maintaining a grade level grouping 18 shall be determined by the approved charter school but in no case shall it exceed all amounts spent by the district in which the approved 19 charter school is located for teachers' wages, incidental purposes, debt 20service, maintenance, and replacements. The term "debt service", as used 2122in this section, means expenditures for the retirement of bonded indebtedness and 23expenditures for interest on bonded indebtedness. Per pupil cost of the grade 24level grouping shall be determined by dividing the cost of maintaining the grade 25level grouping by the average daily pupil attendance. If there is disagreement as to the amount of tuition to be paid, the facts shall be submitted to the state board 26of education, and its decision in the matter shall be final. Subject to the 2728limitations of this section, each pupil shall be free to attend the public school of 29his or her choice.

30 3. For purposes of this section, "approved charter school" means 31 a charter school that has existed for less than three years or a charter 32 school with a three-year average score of seventy percent or higher on 33 its annual performance report.

167.241. Transportation for pupils whose tuition the district of residence is required to pay by section 167.131 or who are assigned as provided in section  $\mathbf{2}$ 167.121 shall be provided by the district of residence; however, in the case of 3 pupils covered by section 167.131, the district of residence shall be required to 4 provide transportation only to approved charter schools, school districts  $\mathbf{5}$ accredited by the state board of education pursuant to the authority of the state 6 7 board of education to classify schools as established in section 161.092, and those school districts designated by the board of education of the district of residence. 8 Section B. Because of the importance of funding early childhood education  $\mathbf{2}$ programs, section 163.018 of this act is deemed necessary for the immediate preservation of the public health, welfare, peace, and safety, and is hereby 3 declared to be an emergency act within the meaning of the constitution, and 4 section 163.018 of this act shall be in full force and effect upon its passage and 5

6 approval.