## SENATE AMENDMENT NO. \_\_\_\_

Offer	ed by of
Amend	SS/SCS/HCS/House Bill No. 2379 , Page _ 1 _ , Section _ title _ , Line _ 3 _ ,
2	by striking "dyslexia" and inserting in lieu thereof the
3	following: "student safety"; and
4	Further amend said bill, Page 4, Section 167.950, Line 2 of
5	said page, by inserting after all of said line the following:
6	"170.047. 1. Beginning in the 2017-2018 school year, any
7	licensed educator may annually complete up to two hours of
8	training or professional development in youth suicide awareness
9	and prevention as part of the professional development hours
10	required for state board of education certification.
11	2. The department of elementary and secondary education
12	shall develop guidelines suitable for training or professional
13	development in youth suicide awareness and prevention. The
14	department shall develop materials that may be used for such
15	training or professional development.
16	3. For purposes of this section, the term "licensed
17	educator" shall refer to any teacher with a certificate of
18	license to teach issued by the state board of education or any
19	other educator or administrator required to maintain a
20	professional license issued by the state board of education.
21	4. The department of elementary and secondary education may

promulgate rules and regulations to implement this section.

5. Any rule or portion of a rule, as that term is defined in section 536.010 that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536, and, if applicable, section 536.028. This section and chapter 536 are nonseverable and if any of the powers vested with the general assembly pursuant to chapter 536, to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2016, shall be invalid and void.

170.048. 1. By July 1, 2018, each district shall adopt a policy for youth suicide awareness and prevention, including plans for how the district will provide for the training and education of its district employees.

- 2. Each district's policy shall include, but not be limited to the following:
- (1) Strategies that can help identify students who are at possible risk of suicide;
- (2) Strategies and protocols for helping students at possible risk of suicide; and
  - (3) Protocols for responding to a suicide death.
- 3. By July 1, 2017, the department of elementary and secondary education shall develop a model policy that districts may adopt. When developing the model policy, the department shall cooperate, consult with, and seek input from organizations that have expertise in youth suicide awareness and prevention.

  By July 1, 2021, and at least every three years thereafter, the

1	department shall request information and seek feedback from
2	districts on their experience with the policy for youth suicide
3	awareness and prevention. The department shall review this
4	<pre>information and may use it to adapt the department's model</pre>
5	policy. The department shall post any information on its website
6	that it has received from districts that it deems relevant. The
7	department shall not post any confidential information or any
8	information that personally identifies any student or school
9	<pre>employee."; and</pre>

Further amend the title and enacting clause accordingly.