SENATE AMENDMENT NO. ____

Offered by		of
	Amend SCS/Senat	te Bills Nos. <u>1 et al.</u> , Page <u>76</u> , Section <u>167.848</u> , Line <u>44</u> ,
2	by inse	rting immediately after all of said line the following:
3	" <u>1</u>	67.950. 1. Each public school shall screen each
4	enrolli	ng student for dyslexia and related disorders at
5	appropri	iate times in accordance with rules promulgated by the
6	state be	oard of education.
7	2.	The school board of each district and the governing
8	board o	f each charter school shall provide for the treatment of
9	any stud	dent determined to have dyslexia or a related disorder.
10	<u>3.</u>	For purposes of this section, the following terms shall
11	mean:	
12	<u>(1)</u>) "Dyslexia", a disorder of constitutional origin
13	manifes	ted by a difficulty in learning to read, write, or spell,
14	despite	conventional instruction, adequate intelligence, and
15	sociocu	ltural opportunity;
16	(2)) "Related disorders", includes disorders similar to or
17	related	to dyslexia, such as developmental auditory imperception,
18	dysphas	ia, specific developmental dyslexia, developmental
19	dysgrapl	hia, and developmental spelling disability.
20	<u>4.</u>	The state board of education shall promulgate rules and
21	regulati	ions for each public school to screen each enrolling

1 student for dyslexia and related disorders. Any rule or portion of a rule, as that term is defined in section 536.010 that is 3 created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536, and, if applicable, section 6 536.028. This section and chapter 536 are nonseverable, and if 7 any of the powers vested with the general assembly pursuant to 8 chapter 536, to review, to delay the effective date, or to 9 disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any 10 rule proposed or adopted after August 28, 2015, shall be invalid 11 12 and void."; and

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Further amend the title and enacting clause accordingly.